

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years



UNIVERSITY TEACHING DEPARTMENTS

- **SHORT TERM PLAN : ONE YEAR**
- **MID TERM PLAN : THREE YEARS**
- **LONG TIME PLAN : FIVE YEARS**



GURU GHASIDAS VISHWAVIDYALAYA

BILASPUR (C.G.), 495009, INDIA

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School of Studies of Arts

English and Foreign Language

Hindi

Journalism & Mass Communication

Library & Information Science

Department of English and Foreign Language

1. Details of Department/ Centre

Name of Department	English and Foreign Language
Name of School	Arts
Year of Establishment	1990
Vision of the Department / Centre	<ul style="list-style-type: none"> • We aim to develop in the students a greater understanding of the diversity of English-speaking people around the world and an awareness of the importance of bilingual communication today. We will also work with other departments to further tailor the students' instruction in English to the needs of their specific programs. In this way they will learn practical skills that will enable them to work successfully in their career. • To provide appropriate pedagogies - including classrooms, equipment, resources, and technology- that will lead to student retention and success. • To help students see themselves as professionals, as part of a discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate work. • To ensure that students encounter creativity crucial to English studies through theatre productions, readings by professional writers, and their own creative and critical production and presentations. • To balance the needs of general education with those of the major.
Mission of the Department / Centre	<ul style="list-style-type: none"> • The Department is committed in providing academic programs of top-quality, challenging, international in scope, and practical. We crave the department to emerge as a major centre of western and indigenous literary studies in the region.
Objectives of the Department /Centre	<ul style="list-style-type: none"> • To organize National and International Seminars and Workshops. • To conduct refresher courses and inter-disciplinary courses. • To start courses in creative writing and cinema studies. • To plan for online courses on soft skills, literary theory, etc. • To work for national and international cooperation for research and academic Activities. • To start a journal • To develop mechanisms for connecting students with avenues of employment apart from conventional job areas. • To have adjunct professors and Fulbright Scholars at the department • To have a theatre for performances • To develop a writing centre where students can be tutored in effective and correct writing skills
Milestones Achieved Since Inception	Organized 3 GIAN Course, 1 ICSSR National Seminar; have had one Fulbright Scholar to the Department

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
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Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Programme / Courses offered by Department	B.A in English; M.A. in English; Diploma in French; Diploma in German; Ph.D. in English	B.A in English; M.A. in English; Diploma in French; Diploma in German; Ph.D. in English	B.A in English; M.A. in English; Diploma in French; Diploma in German; Ph.D. in English, Diploma in Phonetics and Spoken English	B.A in English; M.A. in English; Diploma in French; Diploma in German; Ph.D. in English Diploma in Creative Writing
Program wise allocated / available seats	75 in B.A. & 65 M.A.; Diploma in French; Diploma in German; Ph.D.: declared separately, as per the available vacant seats	75 in B.A. & 65 M.A.; Diploma in French 25; Diploma in German 25 Ph.D.: declared separately, as per the available vacant seats	75 in B.A. & 65 M.A.; Diploma in French 25; Diploma in German 25 Ph.D.: declared separately, as per the available vacant seats	75 in B.A. & 65 M.A.; Diploma in French 25; Diploma in German 25 Ph.D.: declared separately, as per the available vacant seats
Any Plan to increase number of seats, if yes give detail	Not at present	No	Increase the number of seats to 90 for B.A. and 75 for M.A., depending on the available infrastructure and teachers	Increase the number of seats to 90 for B.A. and 75 for M.A., depending on the available infrastructure and teachers
Any Plan to introduce new programme, if yes give detail	-	Yes, Four-Year BA Honours course	Yes, Four-Year BA Honours course	Yes, Four-Year BA Honours course
Major Thrust Area / Specialized course offered/ Planned	Disability Studies, Environmental Literature, Post-humanism, Film Studies	Introduction to Literary Theory – short-term course, Introduction to Theatre and Performances– short-term course	Postcolonial Studies, Diaspora Studies, Cinema Studies, Performance Studies	Courses in Postcolonial Studies, Diaspora Studies, Cinema Studies, Theatre Studies
Ability Enhancement Course (AEC) Offered/Planned	English Communication, English Language, English through Literature, Soft Skills, Business Communication in English, Technical Writing	English Communication, English Language, English through Literature, Soft Skills, Business Communication in English, Technical Writing	English Communication, English Language, English through Literature, Soft Skills, Business Communication in English, Technical Writing	English Communication, English Language, English through Literature, Soft Skills, Business Communication in English, Technical Writing

Skill Enhancement Course (SEC) Offered/ planned	Soft Skill Development and Power Point Presentation, Listening and Speaking Skill	Soft Skill Development and Power Point Presentation, Listening and Speaking Skill	Creative writing, Content writing	Courses in Film Studies, Diploma in Translation Studies, Creative Writing
Value Added Course Offered/ planned	-	Certificate course in English Language; Diploma in English Language	Certificate course in English Language; Diploma in English Language	Language Comprehension and Personality Development

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	2018 and 2023 for GE syllabus of French and German	2024	As per schedule and requirement	As per schedule and requirement
Next to be updated				
Specific Points on which revision has to be done	Revised CBCS Syllabus	4-year degree course syllabus	4-year degree course syllabus	4-year degree course syllabus
Pedagogies/ Proposed	Experiential Learning	Experiential Learning	Experiential Learning	Experiential Learning
MOOCS Courses	Yes	1	1	2

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	RP-10, BC-03,	RP-010, BC-05,	RP-20, BC-10,	RP-40, BC-25,
Patents Submitted / to be submitted / Published	Nil	Nil	Nil	Nil
Plan to publish any journal	Nil	Very soon the departmental journal will publish its first issue	Yes, to publish one journal	Yes, to publish one journal
Conducted FDP/ Training / capacity Building programme	Nil	1	1	2
Organising Conferences / Symposia / workshop	1	1	1	2
Consultancy Projects	Nil	NIL	Nil	Nil
Collaborations / MoU	Yes, with Midinapur College	Yes, with institutions in and outside India	Yes, with institutions in and outside India	Yes, with institutions in and outside India

5. Participation in National / International Conference and Symposia

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	RP-11	RP-015	RP-25	RP-40
Invited Talk / Resource Person	9	10	12	15
National / International Conference and Symposia Level	13	15	17	25
International Conference and Symposia Level	2	5	8	10
State / University level	Nil	Nil	Nil	Nil
Awards	Nil	Nil	Nil	Nil
Programme organised - Conference/ Workshop/ Symposia	1	1	2	3

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Students Fest, Cultural Activity, participation in debates and other competitions	Students Fest, Cultural Activity, participation in debates and other competitions	Students Fest, Cultural Activity, participation in debates and other competitions	Students Fest, Cultural Activity, participation in debates and other competitions, plan for full-fledged competitions for promotion of creative writing, content writing, elocution skills in students
Student Club	'Bibliophile' for student creativity	Bibliophile	Bibliophile	Bibliophile and other avenues for student collaboration and participation
Outreach Programme/ Extension Activity	Plantation, Neat and Cleanness Awareness Program, Practical Skill-Based Knowledge	Internships at villages and at schools and colleges, libraries etc of far-flung areas	Internships at villages and at schools and colleges, libraries etc of far-flung areas	Internships at villages and at schools and colleges, libraries etc of far-flung areas. Dissertations on topics related to society and culture
Placements	30	30	40	50

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure	To ensure participatory	To ensure participatory	To ensure participatory	To ensure participatory decision-making,

<p>participatory decision making, transparency and inculcation of team spirit in the Department</p>	<p>decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, hostel incharge, discipline committee, and student mentors. Collaboration and teamwork Encourage, regularly evaluate and review processes.</p>	<p>decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, hostel incharge, discipline committee, and student mentors. Collaboration and teamwork Encourage, regularly evaluate and review processes.</p>	<p>decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, hostel incharge, discipline committee, and student mentors. Collaboration and teamwork Encourage, regularly evaluate and review processes.</p>	<p>transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, hostel incharge, discipline committee, and student mentors. Collaboration and teamwork Encourage regularly evaluate and review processes. These practices will be further streamlined and modified, as per requirements.</p>
<p>Best Practices in the Department</p>	<ol style="list-style-type: none"> 1. Educational tours for students 2. Student magazine 'Zephyr' brought out by students. 3. Student creative group and magazine 'Bemused Bibliophiles' brought out by students 4. Discipline Committee and mentor-mentee system in function to help with various student related issues 	<p>Best practices provide a foundation for building a vibrant and successful department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as literary studies as a discipline has become very popular and excellent job opportunities. There are emerging areas like content writing, media management, anchoring etc. All seats of the department are filled and we are getting students from all over India.</p>	<p>Best practices provide a foundation for building a vibrant and successful department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as literary studies as a discipline has become very popular and excellent job opportunities. There are emerging areas like content writing, media management, anchoring etc. All seats of the department are filled and we are getting students from all over India.</p>	<p>Best practices provide a foundation for building a vibrant and successful political science department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as literary studies as a discipline has become very popular and excellent job opportunities. Further opportunities will be explored with an interdisciplinary approach whereby companies, start-ups etc will be approached for student support. There are emerging areas like content writing, media management, anchoring etc. All seats of the department are filled and we are getting students from all over India.</p>
<p>Administrative</p>	<p>Qualified faculty with diversified fields of specialization enables us to</p>	<p>Qualified faculty with diversified fields of specialization enables us to offer</p>	<p>Qualified faculty with diversified fields of specialization enables us to offer</p>	<p>Qualified faculty with diversified fields of specialization enables us to offer courses in emerging areas and</p>

	offer courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.	courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.	courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.	multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.
Teaching, learning	Teachers are innovative and this is reflected in teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas to start new courses and elective papers, AEC, value	Teachers are innovative and this is reflected in teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas to start new courses and elective papers, AEC, value added papers to provide better skills and employment Opportunities.	Teachers are innovative and this is reflected in teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas to start new courses and elective papers, AEC, value added papers to provide better skills and employment Opportunities.	Teachers are innovative and this is reflected in teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas to start new courses and elective papers, AEC, value added papers to provide better skills and employment opportunities.

	added papers to provide better skills and employment Opportunities.			
Strengthening of Laboratory Facility	A teacher has been made the Lab Incharge	Upgrading and having other software for language/linguistics learning	Upgrading and having other software for language/linguistics learning	Upgrading and having other software for language/linguistics learning

8. Plan to generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	5	10	15
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	Nil	Nil	Nil
Donation / Endowment (Amount in Lacs)	Nil	0.2	1.0	1.5
Alumni Registration (Amount in Lacs)	Nil	0.9	2.7	4.5
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	2	5	7
Measures to attract International Students	Through Website and Collaborations/MOU	Attracting international students requires a comprehensive approach that includes creating a	MoUs will be planned. Attracting international students requires a comprehensive approach that	MoUs will be planned. Attracting international students requires a comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.

		welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.	includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.	
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10. Any special project/ plan / scheme planned

Language Lab facility for the learners to improve language skills and proficiency.

Department of Hindi

1. Details of Department/ Centre

Name of Department	HINDI
Name of School	ARTS
Year of Establishment	1987
Vision of the Department / Centre	हिंदी एवं अन्य भारतीय भाषाओं तथा वैश्विक साहित्य का तुलनात्मक अध्ययन करते हुए विद्यार्थियों/शोधार्थियों में सामाजिक, साहित्यिक हस्तक्षेप की प्रवृत्ति निर्मित करना।
Mission of the Department / centre	<ul style="list-style-type: none"> अन्य भारतीय भाषाओं में लिखे जा रहे साहित्य तथा विश्व साहित्य के परिप्रेक्ष्य में हिंदी साहित्य और हिंदी भाषा की सम्भावनाओं का अध्ययन। सामाजिक परिवर्तन के संदर्भ में हिन्दी साहित्य का पाठ-पुनर्पाठ। साहित्य के माध्यम से समय और समाज का विमर्शमूलक अध्ययन। बाजार में हिन्दी और हिन्दी का बाजार के प्रति छात्रों को अवगत कराना।
Objectives of the Department /centre	<ul style="list-style-type: none"> छत्तीसगढ़ के विभिन्न अंचलों में व्याप्त लोक-साहित्य का शोधपरक अध्ययन। हिंदी साहित्य के विकास का आद्योपांत अध्ययन। साहित्यिक अभिरुचियों एवं रचना-प्रक्रिया में विद्यार्थियों-सह-अध्यापकों की सहभागिता। ज्ञान की विभिन्न धाराओं से साहित्य के अंतर्संबंधों का अध्ययन। साहित्य के प्रायोगिक पक्षों जैसे नाट्य कार्यशाला, लोक नृत्य कार्यशाला, लोकगायन कार्यशाला, अन्य आवश्यक कार्यशालाओं का आयोजन। साहित्य संचयन सम्बन्धी विभिन्न तकनीकों एवं प्रकाशन इत्यादि सम्बन्धी विभिन्न पक्षों का प्रशिक्षण।
Milestones achieved since inception	<ul style="list-style-type: none"> 'स्वनिम' पत्रिका का प्रकाशन <p>'स्वनिम' हिन्दी विभाग, गुरु घासीदास विश्वविद्यालय, बिलासपुर, छत्तीसगढ़ की एक संस्थागत पत्रिका है। जिसकी शुरुआत मार्च 2022 से हुई है। यह हिन्दी के सर्जनात्मक साहित्य, शोध और आलोचना पर केन्द्रित पूर्वसमीक्षित व संदर्भित त्रैमासिक पत्रिका है। पत्रिका की मूल विषयवस्तु में हिन्दी साहित्य की प्रमुख विधाएं शामिल की गई हैं। यह पत्रिका ऑनलाइन माध्यम से प्रकाशित होती है जो कि गुरु घासीदास विश्वविद्यालय की वेबसाइट पर प्रकाशित होती है।</p> <ul style="list-style-type: none"> साहित्य-वार्ता : हिंदी विभाग में सन् 2014 से साप्ताहिक साहित्यिक कार्यक्रम के रूप में प्रत्येक शुक्रवार को साहित्य-वार्ता का आयोजन किया जाता रहा है।

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	BA Hindi MA Hindi PhD Hindi	BA Hindi MA Hindi PhD Hindi	BA Hindi MA Hindi PhD Hindi	BA Hindi MA Hindi PhD Hindi
Program wise allocated / available seats	UG-75 PG- 40 PhD- as per University Norms.	UG-75 PG- 40 PhD - as per University Norms. Certificate Course - 40	UG-75 PG- 40 PhD - as per University Norms. Diploma in Hindi Anuvad-40	UG-75 PG- 40 PhD - as per University Norms.
Any Plan to increase number of seats, if yes give detail	No, As New programs and courses are proposed. Seats may be increased based on	As New programs and courses are	As New programs and courses are	As New programs and courses are proposed. Seats may be increased

	an assessment of demand and available infrastructure	proposed. Seats may be increased based on an assessment of demand and available infrastructure	proposed. Seats may be increased based on an assessment of demand and available infrastructure	based on an assessment of demand and available infrastructure
Any Plan to introduce new programme, if yes give detail	Yes	Four-Year BA Honours in Hindi	Four-Year BA Honours in Hindi	Four-Year BA Honours in Hindi
Major Thrust Area / Specialized course offered/ Planned	आज हिंदी बाजार को कई रूपों में प्रभावित कर रहा है, ऐसे में हिंदी विभाग का मुख्य लक्ष्य बाजार में हिंदी की स्थिति को जानना और छात्रों को कौशल विकास के प्रति जागरूक कर संचार माध्यमों में रोजगार की संभावनाओं से परिचित करना रहा है। इसके साथ ही हिंदी पत्रकारिता का क्षेत्र काफी समृद्ध हो चुका है इस दिशा में भी छात्रों को स्व-रोजगार के प्रति उन्मुख करना हमारा दायित्व है। इसके अतिरिक्त अनुवाद के क्षेत्र में भी रोजगार की विपुल संभावनाएं हैं। इसके लिए रचनात्मक लेखन, साहित्य और हिंदी सिनेमा, हिंदी संचार माध्यम, सर्जनात्मक लेखन के विविध क्षेत्र, हिंदी का बाजार और बाजार में हिंदी, हिंदी साहित्य : समय और समाज जैसे विषय हमने स्नातक, स्नातकोत्तर के पाठ्यक्रम में शामिल किया है।	आधुनिक भारतीय साहित्य रचनात्मक लेखन साहित्य और हिंदी सिनेमा प्रवासी साहित्य	1. विज्ञापन और हिंदी भाषा 2. साहित्य, संस्कृति और हिंदी सिनेमा	उत्तर औपनिवेशिक अध्ययन, प्रवासी साहित्य अध्ययन, सिनेमा और नाटक का अध्ययन
Ability Enhancement Course (AEC) Offered/Planned	हिंदी भाषा : एक सामान्य परिचय, हिंदी साहित्य : समय और समाज हिंदी व्याकरण और संप्रेषण हिंदी संचार माध्यम हिंदी का बाजार और बाजार में हिंदी हिंदी साहित्य : समय और समाज	हिंदी भाषा : एक सामान्य परिचय, हिंदी साहित्य : समय और समाज हिंदी व्याकरण और संप्रेषण हिंदी संचार माध्यम हिंदी का बाजार और बाजार में हिंदी हिंदी साहित्य : समय और समाज हिंदी व्याकरण और संप्रेषण, हिंदी भाषा : सामान्य परिचय, हिंदी साहित्य : समय और समाज हिंदी भाषा एवं संभाषण कला	हिंदी भाषा : एक सामान्य परिचय, हिंदी साहित्य : समय और समाज हिंदी व्याकरण और संप्रेषण हिंदी संचार माध्यम हिंदी का बाजार और बाजार में हिंदी हिंदी साहित्य : समय और समाज हिंदी भाषा : एक सामान्य परिचय, हिंदी संचार माध्यम, हिंदी का बाजार और बाजार में हिंदी	हिंदी भाषा : एक सामान्य परिचय, हिंदी साहित्य : समय और समाज हिंदी व्याकरण और संप्रेषण हिंदी संचार माध्यम हिंदी का बाजार और बाजार में हिंदी हिंदी साहित्य : समय और समाज हिंदी व्याकरण और संप्रेषण हिंदी भाषा
Skill Enhancement Course (SEC) Offered/ planned	साहित्य और हिंदी सिनेमा रचनात्मक लेखन	साहित्य और हिंदी सिनेमा रचनात्मक लेखन	साहित्य और हिंदी सिनेमा रचनात्मक लेखन	साहित्य और हिंदी सिनेमा रचनात्मक लेखन

	सृजनात्मक लेखन के विविध क्षेत्र	सृजनात्मक लेखन के विविध क्षेत्र हिंदीसाहित्य औरसिनेमा रचनात्मक लेखन	सृजनात्मक लेखन के विविध क्षेत्र साहित्य और हिंदी सिनेमा	सृजनात्मक लेखन के विविध क्षेत्र > रचनात्मक लेखन
Value Added Course Offered/ planned	Nil	हिंदी भाषा और विज्ञापन भारतीय भक्ति परंपरा और मानवीय मूल्य साहित्य संस्कृति औरहिंदीसिनेमा	हिंदी भाषा और विज्ञापन भारतीय भक्ति परंपरा और मानवीय मूल्य साहित्य संस्कृति और हिंदी सिनेमा हिंदीसाहित्य और अनुवाद	हिंदी भाषा और विज्ञापन भारतीय भक्ति परंपरा और मानवीय मूल्य साहित्य संस्कृति और हिंदी सिनेमा हिंदी साहित्य और अनुवाद

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	अगस्त 2023	अगस्त 2023	अगस्त 2023	अगस्त 2023
Next to be updated	जुलाई 2024	जुलाई 2024	जुलाई 2025	जुलाई 2026
Specific Points on which revision has to be done	BOS के सुझाव अनुसार / विश्वविद्यालय नियमानुसार	BOS के सुझाव अनुसार /विश्वविद्यालय नियमानुसार	BOS के सुझाव अनुसार /विश्वविद्यालय नियमानुसार	BOS के सुझाव अनुसार/ विश्वविद्यालय नियमानुसार
Pedagogies/ Proposed	ICT पर आधारित और समाज के सापेक्ष साहित्य का प्रशिक्षण और मूल्यांकन	ICT पर आधारित और समाज के सापेक्ष साहित्य का प्रशिक्षण और मूल्यांकन	ICT पर आधारित और समाज के सापेक्ष साहित्य का प्रशिक्षण और मूल्यांकन	ICT पर आधारित और समाज के सापेक्ष साहित्य का प्रशिक्षण और मूल्यांकन
MOOCS Courses	Nil	01	01	01

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	5 शोध-पत्र	6शोध-पत्र/ 5 पुस्तक अध्याय	18शोध-पत्र/ 3 पुस्तक/ 15 पुस्तक अध्याय	30 शोध-पत्र/ 5 पुस्तक/ 25 पुस्तक अध्याय
Patents Submitted / to be submitted / Published	NA	NA	NA	NA
Plan to publish any journal	1 जर्नल	1 जर्नल	1 जर्नल	2 जर्नल
Conducted FDP/ Training / capacity Building programme	1	1	3	5
Organising Conferences / Symposia / workshop	1	1	3	5
Consultancy Projects	NA	NA	NA	NA
Collaborations / MoU	1	1	2	3

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	3	3	15	25
Invited Talk / Resource Person	3	3	15	25
National / International Conference and Symposia Level	3	3	15	25
International Conference and Symposia Level	3	3	15	25
State / University level	3	3	15	25
Awards	1	1	2	3
Programme organised - Conference/ Workshop/ Symposia	1	1	3	5

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-Curricular Activity	साहित्य-वार्ता, नुक्कड़ नाटक, व्याख्यान	साहित्य-वार्ता, नुक्कड़ नाटक, व्याख्यान	साहित्य-वार्ता, नुक्कड़ नाटक, व्याख्यान, कार्यशाला	साहित्य-वार्ता, नुक्कड़ नाटक, व्याख्यान, कार्यशाला, शोध संगोष्ठी, विभिन्न साहित्यिक प्रतियोगिताएं
Student Club	NIL	छात्रों की भागीदारी हेतु यह एक अनिवार्य कदम है। विभाग की तरफ से इसकी शुरुआत की जायेगी।	छात्रों की भागीदारी हेतु यह एक अनिवार्य कदम है। विभाग इसे बढ़ावा देने के लिए छात्रों की जरूरतों को प्राथमिकता देगी।	छात्रों की भागीदारी हेतु यह एक अनिवार्य कदम है। विभाग इसे बढ़ावा देने के लिए छात्रों की जरूरतों को प्राथमिकता देगी।
Outreach Programme/ Extension Activity	02	02	04	06
Placements	10	20	40	40

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	हिंदी विभाग के सभी साथी टीम भावना के साथ पारदर्शिता को विकसित करने के लिए अनेकों प्रयास करते हैं जैसे- सहभागी निर्णय	हिंदी विभाग के सभी साथी टीम भावना के साथ पारदर्शिता को विकसित करने के लिए अनेकों प्रयास करते हैं जैसे- सहभागी निर्णय	हिंदी विभाग के सभी साथी टीम भावना के साथ पारदर्शिता को विकसित करने के लिए अनेकों प्रयास करते हैं जैसे- सहभागी निर्णय	हिंदी विभाग के सभी साथी टीम भावना के साथ पारदर्शिता को विकसित करने के लिए अनेकों प्रयास करते हैं जैसे- सहभागी निर्णय

	लेने की प्रक्रिया स्थापित करना, खुले संचार को बढ़ावा देना, प्रशिक्षण और कौशल विकास प्रदान करना, भूमिकाओं और जिम्मेदारियों को स्पष्ट रूप से परिभाषित करना, विविधता और समावेशन को बढ़ावा देना, पारदर्शी नीतियों और प्रक्रियाओं की स्थापना करना, सहयोग और टीम वर्क को प्रोत्साहित करना, प्रक्रियाओं का नियमित मूल्यांकन और समीक्षा करना।	लेने की प्रक्रिया स्थापित करना, खुले संचार को बढ़ावा देना, प्रशिक्षण और कौशल विकास प्रदान करना, भूमिकाओं और जिम्मेदारियों को स्पष्ट रूप से परिभाषित करना, विविधता और समावेशन को बढ़ावा देना, पारदर्शी नीतियों और प्रक्रियाओं की स्थापना करना, सहयोग और टीम वर्क को प्रोत्साहित करना, प्रक्रियाओं का नियमित मूल्यांकन और समीक्षा करना।	लेने की प्रक्रिया स्थापित करना, खुले संचार को बढ़ावा देना, प्रशिक्षण और कौशल विकास प्रदान करना, भूमिकाओं और जिम्मेदारियों को स्पष्ट रूप से परिभाषित करना, विविधता और समावेशन को बढ़ावा देना, पारदर्शी नीतियों और प्रक्रियाओं की स्थापना करना, सहयोग और टीम वर्क को प्रोत्साहित करना, प्रक्रियाओं का नियमित मूल्यांकन और समीक्षा करना।	लेने की प्रक्रिया स्थापित करना, खुले संचार को बढ़ावा देना, प्रशिक्षण और कौशल विकास प्रदान करना, भूमिकाओं और जिम्मेदारियों को स्पष्ट रूप से परिभाषित करना, विविधता और समावेशन को बढ़ावा देना, पारदर्शी नीतियों और प्रक्रियाओं की स्थापना करना, सहयोग और टीम वर्क को प्रोत्साहित करना, प्रक्रियाओं का नियमित मूल्यांकन और समीक्षा करना।
Best Practices in the Department	साप्ताहिक हिंदी कार्यक्रम 'साहित्य वार्ता', 'हिंदी वार्ता' न्यूज़लैटर आदि।	साप्ताहिक हिंदी कार्यक्रम 'साहित्य वार्ता', 'हिंदी वार्ता' न्यूज़लैटर आदि।	साप्ताहिक हिंदी कार्यक्रम 'साहित्य वार्ता', 'हिंदी वार्ता' न्यूज़लैटर आदि।	साप्ताहिक हिंदी कार्यक्रम 'साहित्य वार्ता', 'हिंदी वार्ता' न्यूज़लैटर आदि।
i. Administrative	हिंदी विभाग के सभी प्राध्यापक विविध क्षेत्रों के अध्येता हैं और सभी विभाग के विकास के लिए निरंतर प्रयासरत हैं। हमारे विभागीय शिक्षक विविध विषयों से जुड़ी जटिलताओं और उनकी बारीकियों के प्रति समझ विकसित कर हमारी परम्परा, सभ्यता और संस्कृति की व्यापक पहचान करते हुए आधुनिक समय की जरूरतों और उसके अनुरूप छात्रों को रोजगार हेतु उन्मुख करने के लिए निरंतर प्रयासरत हैं।	हिंदी विभाग के सभी प्राध्यापक विविध क्षेत्रों के अध्येता हैं और सभी विभाग के विकास के लिए निरंतर प्रयासरत हैं। हमारे विभागीय शिक्षक विविध विषयों से जुड़ी जटिलताओं और उनकी बारीकियों के प्रति समझ विकसित कर हमारी परम्परा, सभ्यता और संस्कृति की व्यापक पहचान करते हुए आधुनिक समय की जरूरतों और उसके अनुरूप छात्रों को रोजगार हेतु उन्मुख करने के लिए निरंतर प्रयासरत हैं।	हिंदी विभाग के सभी प्राध्यापक विविध क्षेत्रों के अध्येता हैं और सभी विभाग के विकास के लिए निरंतर प्रयासरत हैं। हमारे विभागीय शिक्षक विविध विषयों से जुड़ी जटिलताओं और उनकी बारीकियों के प्रति समझ विकसित कर हमारी परम्परा, सभ्यता और संस्कृति की व्यापक पहचान करते हुए आधुनिक समय की जरूरतों और उसके अनुरूप छात्रों को रोजगार हेतु उन्मुख करने के लिए निरंतर प्रयासरत हैं।	हिंदी विभाग के सभी प्राध्यापक विविध क्षेत्रों के अध्येता हैं और सभी विभाग के विकास के लिए निरंतर प्रयासरत हैं। हमारे विभागीय शिक्षक विविध विषयों से जुड़ी जटिलताओं और उनकी बारीकियों के प्रति समझ विकसित कर हमारी परम्परा, सभ्यता और संस्कृति की व्यापक पहचान करते हुए आधुनिक समय की जरूरतों और उसके अनुरूप छात्रों को रोजगार हेतु उन्मुख करने के लिए निरंतर प्रयासरत हैं।
ii. Teaching, learning	Teachers are innovative and this is reflected in	Teachers are innovative and this is reflected in	Teachers are innovative and this is reflected in	Teachers are innovative and this is reflected in

	<p>teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses and</p>	<p>teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses and</p>	<p>teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses and</p>	<p>teaching pedagogy. Experiential learning mode, internships and innovative approaches are encouraged. The teaching-learning process includes debates, quizzes, movie screenings, group projects, etc making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board and Academic Council and IQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses and</p>
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	elective papers, AEC, value added papers to provide better skills and employment opportunities. नयी शिक्षा के सिद्धांतों के अनुरूप पाठ्यक्रम में साहित्य, संस्कृति, परम्परागत जीवन-मूल्यों और आधुनिक सन्दर्भों में उसकी प्रासंगिकता से छात्रों को अवगत कराना विभाग का अहम् लक्ष्य है।	elective papers, AEC, value added papers to provide better skills and employment opportunities. नयी शिक्षा के सिद्धांतों के अनुरूप पाठ्यक्रम में साहित्य, संस्कृति, परम्परागत जीवन-मूल्यों और आधुनिक सन्दर्भों में उसकी प्रासंगिकता से छात्रों को अवगत कराना विभाग का अहम् लक्ष्य है।	elective papers, AEC, value added papers to provide better skills and employment opportunities. नयी शिक्षा के सिद्धांतों के अनुरूप पाठ्यक्रम में साहित्य, संस्कृति, परम्परागत जीवन-मूल्यों और आधुनिक सन्दर्भों में उसकी प्रासंगिकता से छात्रों को अवगत कराना विभाग का अहम् लक्ष्य है।	elective papers, AEC, value added papers to provide better skills and employment opportunities. नयी शिक्षा के सिद्धांतों के अनुरूप पाठ्यक्रम में साहित्य, संस्कृति, परम्परागत जीवन-मूल्यों और आधुनिक सन्दर्भों में उसकी प्रासंगिकता से छात्रों को अवगत कराना विभाग का अहम् लक्ष्य है।
Strengthening of Laboratory Facility	NA	NA	NA	NA

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	5	10	15
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	0.5	0.5	1.0
Donation / Endowment (Amount in Lacs)	0.05	0.5	0.5	1.0
Alumni Registration (Amount in Lacs)	Nil	0.24	0.9	1.2
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	Nil	Nil	Nil
Measures to attract	Nil	अंतरराष्ट्रीय बाजार में	अंतरराष्ट्रीय बाजार में	अंतरराष्ट्रीय बाजार में

International Students		हिंदी का महत्व निश्चित ही बढ़ा है। ऐसे में हिंदी भाषा के अध्यापन के साथ ही इसके वैश्विक प्रचार-प्रसार के लिए पाठ्यक्रम निर्धारित कर लागू किया जाना प्रस्तावित होगा।	हिंदी का महत्व निश्चित ही बढ़ा है। ऐसे में हिंदी भाषा के अध्यापन के साथ ही इसके वैश्विक प्रचार-प्रसार के लिए पाठ्यक्रम निर्धारित कर लागू किया जाना प्रस्तावित होगा।	हिंदी का महत्व निश्चित ही बढ़ा है। ऐसे में हिंदी भाषा के अध्यापन के साथ ही इसके वैश्विक प्रचार-प्रसार के लिए पाठ्यक्रम निर्धारित कर लागू किया जाना प्रस्तावित होगा।
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10. Any special project/ plan / scheme planned

हिंदी के क्षेत्र में शिक्षा, संस्कृति, अनुसंधान, परम्परागत जीवन-मूल्यों और नैतिक मूल्यों को बढ़ावा देने के लिए हमारा विभाग निरंतर सक्रिय है। इसे गति प्रदान करने के लिए विभागीय शिक्षक गद्य, काव्य और नैतिक-सांस्कृतिक जीवन मूल्यों के साथ-साथ पर्यावरणीय चेतना के क्षेत्र में विभिन्न प्रोजेक्टप्राप्त करने की दिशा में क्रियाशील हैं। इस सन्दर्भ में विभागीय योजनाओं का प्रारूपनिम्नानुसार है—

- I. **अनुसंधान योजना :** हिंदी विभाग अनुसंधान को बढ़ावा देने के लिए चार वर्षीय स्नातक पाठ्यक्रम के अंतिम वर्ष में अनुसंधान की प्रविधियों से छात्रों को परिचित कराया जाएगा। हिंदी में परा-स्नातक के विद्यार्थियों को लघु-शोध के माध्यम से शोध की दिशा में बेहतर कर सकने हेतु प्रशिक्षित किया जाएगा। छत्तीसगढ़ लोक की दृष्टि से काफी संपन्न प्रदेश है। लोक की सामाजिक आशा-आकांक्षाओं और संस्कृति पर शोध-कार्य हेतु हिंदी के शोधार्थियों को प्रेरित किया जाएगा।
- II. **कार्यशाला/ संगोष्ठी/ रिक्रेशर कोर्स :** आधुनिक समय में प्रचलित विभिन्न विमर्शों पर और ज्ञान के नए अनुशासनों पर सेमिनार, संगोष्ठी, रिक्रेशर और कार्यशाला आयोजित की जाएगी।
- III. हिंदी नाटकों को एक नयी विधा के रूप में सिनेमा में हस्तांतरित हो चुकी है। सिनेमा के माध्यम से हिंदी के प्रचलित, कम प्रचलित लेकिन सामाजिक दृष्टि से महत्वपूर्ण उपन्यासों और कहानियों पर डॉक्युमेंट्री संग्रहित करना और उसे विभागीय पेज और अन्य वेबस्पेस की सहायता से प्रसारित करना।
- IV. **mooC**के माध्यम से हिंदी के पाठ्यक्रमों पर आधारित विडियो छात्रों को उपलब्ध कराया जाना विभागीय प्राथमिकताओं में से एक है।

Department of Journalism and Mass Communication

1. Details of Department/ Centre

Name of Department	Department of Journalism and Mass Communication
Name of School	School of Art's
Year of Establishment	1987
Vision of the Department / Centre	The Department of Journalism and Mass Communication will set global standards for media education, research, training and placement, using media technologies for building a knowledge driven information society, for human development, empowerment and participatory democracy, universal values and ethics.
Mission of the Department / centre	Journalism and Mass Communication plays major role in a democratic society. The department is aspired to develop students as professionals, global leaders and innovators in the field of Mass Communication who may facilitate qualitative and ethical development across all the spheres of Journalism and Mass Communication field. The aim of the Department is to nurture new ideas, creativity, research and scholarship as well as holistic development among students by providing a dynamic and inclusive learning & working environment so that they can contribute positively and optimally as a Mass Communication professional.
Objectives of the Department /centre	<p>Providing quality education to meet student needs regardless of where the student may live.</p> <p>Educating highly competent, digital and ethical Journalism and bend with informational era professionals.</p> <p>Exploring and integrating innovative technology to enrich teaching, foster scholarship and advance professional practice.</p> <p>Advancing the frontiers of knowledge and practice in Mass Communication and Journalism.</p> <p>Serving the field, the community, the region and the world.</p> <p>Generating skilled manpower for organizing, disseminating, managing and preserving information</p> <p>Use of digital and information technologies and articulate the role of information technology in facilitating information management.</p> <p>Area of Specialization</p> <p>Print Media Journalism, Electronic Media Journalism, Public Relations, Digital Media, Development Communication, Research in Journalism and Mass Communication, Advertising and other fields of Journalism and Mass Communication.</p>
Milestones achieved since inception	Many Pass Out Students are working in the National and State Media organisations and in the Academic organisations.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.A in JMC M.A in JMC Ph.D	B.A in JMC M.A in JMC Ph.D	B.A in JMC M.A in JMC Ph.D	B.A in JMC M.A in JMC Ph.D
Program wise allocated / available seats	B.A in JMC (75) M.A in JMC (40) Ph.D(10)	B.A in JMC (75) M.A in JMC (40) Ph.D(10) (As per seat Availability)	B.A in JMC (75) M.A in JMC (40) Ph.D(10) (As per seat Availability)	B.A in JMC (75) M.A in JMC (40) Ph.D(10) (As per seat Availability)
Any Plan to increase	NO	NO	NO	NO

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

number of seats, if yes give detail				
Any Plan to introduce new programme, if yes give detail	Yes	Certificate course in Script and Content Writing	Dip. In Photography and Video Production	Dip. In Development Communication Dip. In Electronic Media
Major Thrust Area / Specialized course offered/ Planned	Major Thrust Area- Journalism and Mass Communication Specialised Course offered -Theories of Mass Communication, Development Communication, Reporting, Editing, Broadcast Media, Internet Journalism, Communication Research Media and Cultural Studies, New Media, Advertising and Public Relations	Major Thrust Area-Journalism and Mass Communication Specialised Course offered - Theories of Mass Communication, Development Communication, Reporting, Editing, Broadcast Media, Internet Journalism, Communication Research Media and Cultural Studies, New Media, Advertising and Public Relations Planned Course- Script and Content Writing	Major Thrust Area- Journalism and Mass Communication Specialised Course offered -Theories of Mass Communication, Development Communication, Reporting, Editing, Broadcast Media, Internet Journalism, Communication Research Media and Cultural Studies, New Media, Advertising and Public Relations Planned Course- Photography, Video Production	Major Thrust Area-Journalism and Mass Communication Specialised Course offered - Theories of Mass Communication, Development Communication, Reporting, Editing, Broadcast Media, Internet Journalism, Communication Research Media and Cultural Studies, New Media, Advertising and Public Relations Planned Course- Development Communication Research, Health Communication, Electronic Media Advanced Video Editing
Ability Enhancement Course (AEC) Offered/Planned	Photography Radio Production Film Appreciation News Reporting Public Relations	Photography Radio Production Film Appreciation News Reporting Public Relations	Photography Radio Production Film Appreciation News Reporting Public Relations	Photography Radio Production Film Appreciation News Reporting Public Relations
Skill Enhancement Course (SEC) Offered/ planned	Media Industry and Management, Media Gender and Human Rights, Documentary Production	Media Industry and Management, Media Gender and Human Rights, Documentary Production Script Writing Content Writing	Media Industry and Management, Media Gender and Human Rights, Documentary Production Script Writing Content Writing Photography, Video Production	Media Industry and Management, Media Gender and Human Rights, Documentary Production Script Writing Content Writing Photography, Video Production Health

				Communication, Electronic Media Advanced Video
Value Added Course Offered/ planned	Media Ethics and The Law Media, Gender and Human Rights Media and Cultural Studies	Media Ethics and The Law, Media Literacy, Media, Gender and Human Rights Media and Cultural Studies	Media Ethics and The Law, Media Literacy, Environmental Communication Media, Gender and Human Rights Media and Cultural Studies	Media Ethics and The Law, Media Literacy, Environmental Communication, Inter-cultural Communication Media, Gender and Human Rights Media and Cultural Studies

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	12/05/2023	June/July2024	May/June2025	May/June2027
Next to be updated	August 2023	June/July2024	May/June2025	May/June 2027
Specific Points on which revision has to be done	Implement of Program according to NEP 2020	Complete overhaul in entire syllabi keeping in view knowledge, skill, values and employability as envisioned in NEP	Revision as per requirement	Revision as per requirement
Pedagogies / Proposed	LOCF, Practical/Experimental Learning, Internship, Dissertation, Project Work	LOCF, Practical/Experimental Learning, Internship, Dissertation, Project Work Field Work	LOCF, Practical/Experimental Learning, Internship, Dissertation, Project Work Field Work	LOCF, Practical/Experimental Learning, Internship, Dissertation, Project Work Field Work
MOOCS Courses	Nil	2	6	10

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	5/0/2	10/02/10	30/04/20	50/06/30
Patents Submitted / to be submitted / Published	NIL	00	Will try for at least 01	Will try for at least 02
Plan to publish any journal	NO	01	01	02
Conducted FDP/ Training / capacity Building programme	NO	1	3	5
Organising Conferences /	NO	1	3	5

Symposia / workshop				
Consultancy Projects	NO	00	01	02
Collaborations / MoU	NO	01	02	04

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	6	10	30	50
Invited Talk / Resource Person	1	10	30	50
National / International Conference and Symposia Level	Nil	1	3	5
International Conference and Symposia Level	Nil	0	1	2
State / University level	Nil	2	6	10
Awards	Nil	Nil	1	2
Programme organised - Conference/ Workshop/ Symposia	NO	1	3	5

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	5	5	10	15
Student Club	NO	3	4	5
Outreach Programme/ Extension Activity	2 Cleanness Drive-01 Plantation-01	3 Media Literacy-01 Cleanliness Drive-01 Plantation-01	9 Media Literacy-03 Cleanliness Drive-03 Plantation-03	17 Media Literacy-05 Social Media Literacy-02 Cleanliness Drive-05 Plantation-05
Placements	10	20	60	100

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Duty allocation, Cooperative in teaching, research and guidance with participatory decision making and team spirit	Duty allocation, Cooperative in teaching, research and guidance with participatory decision making and team spirit Integrity, Harmony Accountability Inclusiveness Belongingness	Duty allocation, Cooperative in teaching, research and guidance with participatory decision making and team spirit Integrity, Harmony Accountability Inclusiveness Belongingness	Duty allocation, Cooperative in teaching, research and guidance with participatory decision making and team spirit Integrity, Harmony Accountability Inclusiveness Belongingness
Best Practices in the Department				
i. Administrative	Transparency in duty allocation, democratic decision making process in overall administration of the department Suggestion box for students and all other stakeholders Mentor-mentee cordial relationship Display on the notice board	Transparency in duty allocation, democratic decision making process in overall administration of the department Encouragement to faculty members for thinking new ideas and innovation Suggestion box for students and all other stakeholders Display on the notice board Mentor-mentee cordial relationship	Transparency in duty allocation, democratic decision making process in overall administration of the department Encouragement to faculty members for thinking new ideas and innovation Suggestion box for students and all other stakeholders, Display on the notice board Mentor-mentee cordial relationship	Transparency in duty allocation, democratic decision making process in overall administration of the department Encouragement to faculty members for thinking new ideas and innovation Suggestion box for students and all other stakeholders, Display on the notice board Mentor-mentee cordial relationship
ii. Teaching, learning	ICT based Classes, Media Industry visit, Educational tour Field Work Practical Digital Lab Journal Short Film Dissertation Project work Internship	ICT based Classes, Media Industry visit, Educational tour Field Work Practical Digital Lab Journal Short Film Dissertation Project work Internship	ICT based Classes, Media Industry visit, Educational tour Field Work Practical Digital Lab Journal Short Film Dissertation Project work Internship	ICT based Classes, Media Industry visit, Educational tour Field Work Practical Digital Lab Journal Short Film Dissertation Project work Internship
Strengthening of	Yes. Purchase of	Yes. As per	Yes. As per	Yes. As per

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Laboratory Facility	the equipment	requirements of syllabi	requirements of syllabi	requirements of syllabi
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8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	NIL	6	12	25
Consultancy Project (Grant Amount in Lacs and Granting Agency)	NIL	NIL	0.5	2
Donation / Endowment (Amount in Lacs)	NIL	0.5	1.0	2.0
Alumni Registration (Amount in Lacs)	0.85	0.57	2.69	4.99
Any other (specify)	NIL	NIL	NIL	NIL

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NIL	0	4	8
Measures to attract International Students	NIL	Doctoral level research work	Doctoral level research work	Doctoral level research work Exchange programme with MOU

10. Any special project/ plan / scheme planned:

Survey based Internship course work.

Department of Library and Information Science

1. Details of Department/ Centre

Name of Department	Library and Information Science
Name of School	School of Art's
Year of Establishment	27 September 1985
Vision of the Department / Centre	Serve as a catalyst to transform the role of libraries and information centres in society locally and globally, through excellence in teaching, scholarship, and service by engaging with the rich resources of our region and beyond, for the betterment of humanity.
Mission of the Department / centre	Our mission is to educate information professionals and those who create and consume information products to live, work, and flourish in a dynamic information society through excellence in teaching, research and creative activity, and public service. The Department is committed to applying the principles & practices of library and information science towards the betterment of the individual, communities and society.
Objectives of the Department /centre	<p>Providing quality education to meet student needs regardless of where the student may live.</p> <p>Educating highly competent, ethical librarians and other information professionals.</p> <p>Exploring and integrating innovative technology to enrich teaching, foster scholarship and advance professional practice.</p> <p>Advancing the frontiers of knowledge and practice in LIS.</p> <p>Serving the field, the community, the region and the world.</p> <p>Generating skilled manpower for organizing, disseminating, managing and preserving information</p> <p>Use of information technologies and articulate the role of information technology in facilitating information management.</p> <p>Area of Specialization</p> <p>Knowledge Organization, Webometrics, Information Retrieval, Open Content Evaluation, Knowledge Management, Information Use and Services. Information Seeking Behavior, Digital Library</p>
Milestones achieved since inception	NIL

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Lib.I.Sc M.Lib.I.Sc Ph.D.	B.Lib.I.Sc M.Lib.I.Sc Ph.D.	B.Lib.I.Sc M.Lib.I.Sc Ph.D.	B.Lib.I.Sc M.Lib.I.Sc Ph.D.
Program wise allocated / available seats	B.Lib.I.Sc (75) M.Lib.I.Sc (62) Ph.D (8)	B.Lib.I.Sc (40) M.Lib.I.Sc (20) Ph.D (As per seat availability)	B.Lib.I.Sc (40) M.Lib.I.Sc (20) Ph.D (As per seat availability)	B.Lib.I.Sc (40) M.Lib.I.Sc (20) Ph.D (As per seat availability)
Any Plan to increase number of seats, if yes give detail	NO	NO	NO	NO
Any Plan to introduce new programme, if yes give detail	Yes	Certificate in Open access software application.	PGDLAN	Integrated M.Lib.I.sc

Major Thrust Area / Specialized course offered/ Planned	Knowledge Management	Open access software use.	Digitization/ Networking	AI application.
Ability Enhancement Course (AEC) Offered/Planned	Information Analysis and Repackaging	Communication skill.	Information Analysis, Repackaging and Consolidation.	Media and Information Literacy.
Skill Enhancement Course (SEC) Offered/ planned	Computer Applications	Technical Writing and Content Development.	Source of Indian Knowledge system.	Foreign Language Communication skill.
Value Added Course Offered/ planned	Yes	Yoga	Understanding India	Digital and Technological Solutions.

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	30-09-2022	Jan/Feb 2024	Jan/Feb 2025	Jan/Feb 2027
Next to be updated	July/Aug 2023	Jan/Feb 2024	Jan/Feb 2025	Jan/Feb 2027
Specific Points on which revision has to be done	Implement Program according to NEP 2020.	Cloud Computing and social media.	Digitisation and networking.	AI application.
Pedagogies/ Proposed	Seminar/Tutorials	Internship	Research based project work.	Research based project work.
MOOCS Courses	00	02	02-03	04-05

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	02	02	06	10
Patents Submitted / to be submitted / Published	00	00	00	01
Plan to publish any journal	00	00	00	01
Conducted FDP/ Training / capacity Building programme	00	01	FDP 01 / Training 01	FDP 02 / Training 03
Organising Conferences / Symposia / workshop	00	Workshop 01	Workshop 01/ Conference 01	Workshop 02/ Conference 01
Consultancy Projects	00	00	01	01
Collaborations / MoU	00	00	01	01

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	02	05	07	08-12

Invited Talk / Resource Person	Invited Talk (2)	Invited Talk (5)	Invited Talk (7)	Invited Talk (10)
National / International Conference and Symposia Level	00	00	03	05
International Conference and Symposia Level	00	00	01	02
State / University level	00	01	02	03
Awards	00	00	01	03
Programme organised – Conference/ Workshop/ Symposia	00	Conference 00/ Workshop 01/ Symposia 00	Conference 01/ Workshop 01/ Symposia 01	Conference 01/ Workshop 03/ Symposia 02

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Observation of days.	Observation of days / Health awareness / Visit to local picnic spots.	Observation of days / Health awareness / Visit to local picnic spots / Study tour.	Observation of days / Health awareness / Visit to local picnic spots / Study tour.
Student Club	00	Environment club 01	Environment club 01 / Literacy Club 01	Environment club 01 / Literacy Club 01
Outreach Programme/ Extension Activity	00	Information literacy programme 01	Digital literacy programme 01	Establishment of libraries in rural areas.
Placements	10	20	30	40

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Suggestion box for students / Representation of all stack holders in various bodies.	Suggestion box for students / Representation of all stack holders in various bodies.	Suggestion box for students / Representation of all stack holders in various bodies.	Suggestion box for students / Representation of all stack holders in various bodies.
Best Practices in the Department				
i. Administrative	All the information related to the department is displayed on notice board.	All the information related to the department is displayed on notice board.	All the information related to the department are displayed on notice board.	All the information related to the department are displayed on notice board.
ii. Teaching , learning	Additional assistance for slow learners on	Additional assistance for slow learners on their	Additional assistance for slow learners on their	Additional assistance for slow learners on their

	their request.	request.	request.	request.
Strengthening of Laboratory Facility	2022-23	Improve the quality of laboratory services in the library for routine surveillance, implementation of core capacities.	Improve the quality of laboratory services in the library for routine surveillance, implementation of core capacities.	Improve the quality of laboratory services in the library for routine surveillance, implementation of core capacities.

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	00	5	10	20
Consultancy Project(Grant Amount in Lacs and Granting Agency)	00	00	00	00
Donation / Endowment (Amount in Lacs)	00	0.5	1	1.5
Alumni Registration (Amount in Lacs)	00	0.5	1.5	2.5
Any other (specify)	00	00	00	00

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	00	00	02	05
Measures to attract International Students	00	00	Interaction through social media sites.	Interaction through international activities like webinars etc.

10. Any special project/ plan / scheme planned:

1. Survey based Internship course work.
2. Training of Library Software (SOUL /KOHA).
3. Offer MOOC Courses.
4. Content Creation Room.
5. Development of Digital Library.

School of Studies of Commerce and Management

Commerce

Management Studies

Department of Commerce

1. Details of Department/ Centre

Name of Department	Commerce
Name of School	School of Commerce and Management studies
Year of Establishment	1986
Vision of the Department / Centre	<p>Providing excellence in the fields of Commerce by imparting value-based innovative and competent education, training and research to equip and encourage students to start their ventures in urban or rural areas benefiting both the classes and masses by the sustainability of local resources with time to time up-gradation of research activities which are directly beneficial for society, more focuses on behavioural research.</p> <p>Blending the time-tested knowledge of Accounting, Taxation and Finance with the modern technologies of block-chain, Cloud based Accounting, e-filing, and e-processing of Income tax and Goods and Services Tax is the prime vision of the Department on the basis of which the academic curriculum is reframed as and when necessary.</p>
Mission of the Department / centre	<p>The mission of the Department to enable each student to be self-dependent using entrepreneurial approach and less reliance on the public and private jobs. The idea is to encourage students with following missions:</p> <ol style="list-style-type: none"> i. To make successful students who will help in making the strong nation. ii. To involve in projects leading to high-quality research and consultancy. iii. To provide a motivating environment to exploit the full potential of the students. iv. To empower students with all the knowledge and guidance that they need to become job creator/ employer. v. To develop social consciousness among students.
Objectives of the Department /centre	<ol style="list-style-type: none"> i. Imparting updated knowledge of Taxation and related Laws prevailing in the country. ii. Enabling students with both the theoretical as well as practical knowledge of the studies. iii. Enriching students with real-time data analysis of stock market and applying the same for better investment decision-making. iv. Development of students in the form to act as role model for the society, not only from the point of view of earning individual but also from the point of being a true citizen of the nation. v. Provide expertise skill to our students in the field of accounts, business, finance and entrepreneurship development. vi. The Department is focused on the all-round development of the students' personality by providing academic and professional excellence with proper education and exposure to the vast treasure of knowledge; impart problem solving skills, research aptitudes etc. vii. To teach students and conduct research which is beneficial for society and nation.
Milestones achieved since inception	<ul style="list-style-type: none"> • More than 50 publications in the form of research papers and book chapters • Significant numbers of students have been placed in various reputed government, private and semi-govt organisations • Students are qualifying national level tests like NET, JRF, and SET etc. • Increasing number of Research Scholars. • Published research papers in national/international journals

- Good infrastructure for overall development of the students.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Com M.Com PhD	B.Com M.Com PhD	B.Com M.Com PhD	B.Com M.Com PhD
Program wise allocated / available seats	B.Com (240) M.Com (50) PhD (as per rule)	B.Com (240) M.Com (50) PhD (as per rule)	B.Com (240) M.Com (50) PhD (as per rule)	B.Com (240) M.Com (50) PhD (as per rule)
Any Plan to increase number of seats, if yes give detail	NA	B.Com (120) M.Com (20)	B.Com (180) M.Com (30)	B.Com (240) M.Com (40)
Any Plan to introduce new programme, if yes give detail	NA	Tally	Tally	Tally
Major Thrust Area / Specialized course offered/ Planned	Accounting, Taxation, Marketing, Human Resource Management & Finance	Accounting, Taxation, Marketing, Human Resource Management & Finance	Accounting, Taxation, Marketing, Human Resource Management & Finance	Accounting, Taxation, Marketing, Human Resource Management & Finance
Ability Enhancement Course (AEC) Offered/Planned	Creativity and entrepreneurship, Spiritual management, Business communication, Tribal economics, Indian economy, Fundamentals of banking, Fundamentals of insurance, financial statement analysis, Labour law & Business ethics	Creativity and entrepreneurship, Spiritual management, Business communication, Tribal economics, Indian economy, Fundamentals of banking, Fundamentals of insurance, financial statement analysis, Labour law & Business ethics	Creativity and entrepreneurship, Spiritual management, Business communication, Tribal economics, Indian economy, Fundamentals of banking, Fundamentals of insurance, financial statement analysis, Labour law & Business ethics	Creativity and entrepreneurship, Spiritual management, Business communication, Tribal economics, Indian economy, Fundamentals of banking, Fundamentals of insurance, financial statement analysis, Labour law & Business ethics
Skill Enhancement Course (SEC) Offered/ planned	E- commerce, Stock market operation, New venture planning & development and personal tax planning and tax management	E- commerce, Stock market operation, New venture planning & development and personal tax planning and tax management	E- commerce, Stock market operation, New venture planning & development and personal tax planning and tax management	E- commerce, Stock market operation, New venture planning & development and personal tax planning and tax management
Value Added Course Offered/ planned	Spiritual Management, Creativity and entrepreneurship	Spiritual Management, Creativity and entrepreneurship	Spiritual Management, Creativity and entrepreneurship	Spiritual Management, Creativity and entrepreneurship

3. Course curriculum Revision

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	30/06/2022	08/08/2024	01/07/2025	30/06/2027
Next to be updated	30/06/2023	30/06/2024	30/06/2025	30/06/2027
Specific Points on which revision has to be done	UG 4 year Programme	PG syllabus as per NEP 2020	UG and PG Syllabus	UG, PG and Ph.D Syllabus
Pedagogies/ Proposed	Hybrid mode teaching	Use ICT based Teaching and learning,	Value added courses	Value Added and Ability Enhancement courses in Blended mode
MOOCS Courses	No	02	05	10

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	Research Papers –(56) Chapters in Books-(14) Edited Books – (03)	Research Paper=60 Book Chapter= 20 Edited Books – (05)	Research Paper=100 Book Chapter= 60 Edited Books – (10)	Research Paper=150 Book Chapter= 100 Edited Books – (15)
Patents Submitted / to be submitted / Published	Published - 02	05	10	15
Plan to publish any journal	NO	1	3	3
Conducted FDP/ Training / capacity Building programme	NIL	01	03	05
Organising Conferences / Symposia / workshop	01	02	03	05
Consultancy Projects	NIL	02	03	05
Collaborations / MoU	ICSI	02	03	05

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	56	65	150	250
Invited Talk / Resource Person	NIL	10	20	40
National / International Conference and Symposia Level	NIL	15	30	45
International Conference and Symposia Level	NIL	10	15	25
State / University level	05	05	10	15
Awards	07	07	10	15
Programme organised – Conference/ Workshop/ Symposia	02	02	03	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	-	04	10	15
Student Club	Nil	02	04	06
Outreach Programme/ Extension Activity	Nil	01	03	05
Placements	22	22	35	45

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Weekly faculty meeting for collective decision making	Weekly faculty meeting for collective decision making	Weekly faculty meeting for collective decision making	Weekly faculty meeting for collective decision making
Best Practices in the Department				
i. Administrative	Cooperation among faculties in the department	Cooperation among faculties in the department	Cooperation among faculties in the department	Cooperation among faculties in the department
ii. Teaching, learning	Blended mode of teaching, learning and implementation of NEP 2020	Blended mode of teaching, learning and implementation of NEP 2020	Blended mode of teaching, learning and implementation of NEP 2020	Blended mode of teaching, learning and implementation of NEP 2020
Strengthening of Laboratory Facility	Computer Lab	Computer Lab	Computer Lab	Computer Lab

8. Plan to generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	05	10	20
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	02	05	10
Donation / Endowment (Amount in Lacs)	Nil	02	04	08
Alumni Registration (Amount in Lacs)	Nil	02	05	10
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	02	10	20
Measures to attract International Students	Nil	MOU with foreign universities for	MOU with foreign universities for	MOU with foreign universities for

		student exchange programme	student exchange programme	student exchange programme
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10. Any special project/ plan / scheme planned

- Proposal to start tally course
- Proposal to start specialised centre of entrepreneurship

Department of Management Studies

1. Details of Department/ Centre

Name of Department	Management Studies
Name of School	Commerce and Management
Year of Establishment	1988
Vision of the Department / Centre	The Department strives to carve out a niche for itself to be amongst the leading management schools in India. The Department strives to be a centre of excellence in management education highlighting to a combination of western management concepts with ancient management thoughts.
Mission of the Department / centre	To prepare a pool of qualified management professional and researcher equipped with appropriate skills to meet national and global managerial challenges.
Objectives of the Department /centre	To train and develop students for careers in management. To develop analytical, communicative, and creative decision-making skills to match the requirement of modern competitive world. To inculcate values and attitudes in the student that are necessary to become socially responsible managers. To improve the managerial competence of practicing managers/executives. To explore new horizons in various functional areas of management through research.
Milestones achieved since inception	The Department boasts of a set of qualified and experienced faculty members with more than twenty-five years of its establishment the Department has established itself as a leading management school in the region. Several batches of MBA students have successfully been educated and trained by the department and have been placed in reputed business houses in India and abroad in the field of banking, finance, marketing, general management and academics. Many are successfully managing their own business establishments

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	MBA Ph.D.	MBA Ph.D.	MBA Ph.D.	MBA Ph.D.
Program wise allocated / available seats	MBA(50) Ph.D.(18)	Ph.D. (30)	As per the University norms	As per the University norms
Any Plan to increase number of seats, if yes give detail	NIL	NIL	NIL	MBA(60)
Any Plan to introduce new programme, if yes give detail	NIL	BBA(4 years)	<ul style="list-style-type: none"> • MBA (Rural Management) • Certificate Course on Stress Management • Certificate Course in Fintech 	MBA (60) (Sustainable Development) <ul style="list-style-type: none"> • Certificate Course in Marketing Analytics

			<ul style="list-style-type: none"> • Certificate Course in Soft skill and Personality Development 	
Major Thrust Area / Specialized course offered/ Planned	Marketing HRM Finance	<ul style="list-style-type: none"> • Event Management • Project Appraisal and Management • Compensation Management 	<ul style="list-style-type: none"> • International Business • Sustainable Finance • Work life Balance 	<ul style="list-style-type: none"> • Agro Marketing • Marketing Analytics • Product and Brand Management
Ability Enhancement Course (AEC) Offered/Planned	Open Elective <ul style="list-style-type: none"> • Indian Financial System • Application of excel in finance • Stress Management • Digital Marketing 	Open Elective <ul style="list-style-type: none"> • Indian Financial System • Application of excel in finance • Stress Management • Digital Marketing 	<ul style="list-style-type: none"> • Project Appraisal & Management • Marketing Analytics 	<ul style="list-style-type: none"> • HR Analytics
Skill Enhancement Course (SEC) Offered/ planned	NIL	NIL	<ul style="list-style-type: none"> • Introduction to Fin-tech • Personality Development 	<ul style="list-style-type: none"> • Personality Development
Value Added Course Offered/ planned	NIL	<ul style="list-style-type: none"> • Universal Human Values 	<ul style="list-style-type: none"> • Holistic personality development through panchkosh 	<ul style="list-style-type: none"> • Management Thoughts from Indian scriptures.

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update (BOS)	January 2022	May be updated as per the University/AICTE norms	May be updated as per the University/AICTE norms	May be updated as per the University/AICTE norms
Next to be updated	September - October 2023	-	-	-
Specific Points on which revision has to be done	NIL	<ul style="list-style-type: none"> • To introduce ancient management thought from Indian scriptures. • To introduce Universal Human Values To incorporate SDGS in the syllabus	Revision as per the needs of industries and society at large.	Revision as per the needs of industries and society at large
Pedagogies/ Proposed	<ul style="list-style-type: none"> • ICT based Lecture Method • Participative TLM • Experiential 	Strengthening <ul style="list-style-type: none"> • ICT based Lecture Method • Participative TLM 	Strengthening <ul style="list-style-type: none"> • ICT based Lecture Method • Participative 	Strengthening <ul style="list-style-type: none"> • ICT based Lecture Method • Participative TLM

	Learning • Case method of teaching	• Experiential Learning • Case method of teaching	TLM • Experiential Learning • Case method of teaching	• Experiential Learning • Case method of teaching
MOOCS Courses	Business Environment course offered through SWAYAM Portal	Courses from SWAYAM Portal as per need and requirement	Courses from SWAYAM Portal as per need and requirement	Courses from SWAYAM Portal as per need and requirement

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	Papers-24 Book-1 Book Chapter-3	Papers-30 Book-2 Book Chapter 9	Papers-50 Book-4 Book Chapter-18	Papers-70 Book-5 Book Chapter-25
Patents Submitted / to be submitted / Published	NIL	NIL	02	04
Plan to publish any journal	GGU Journal of Business	GGU Journal of Business	GGU Journal of Business	• GGU Journal of Digital Marketing • GGU Journal of Fin-tech
Conducted FDP/ Training / capacity Building programme	• Training programme-01 • Capacity building programme -01	• FDP on Digital Marketing	• FDP on Talent Management • FDP on Sustainable Finance • FDP on Green Marketing	• FDP on Sustainable Marketing • FDP on HR Analytics
Organising Conferences / Symposia / workshop	National Conference-01 Webinar-03 Workshop-02	02	06	10
Consultancy Projects	-	02	04	06
Collaborations / MoU	05	04	05	10

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	10	18	30	50
Invited Talk / Resource Person	8	9	18	30
National / International Conference and Symposia Level	25	18	30	50

International Conference and Symposia Level	5	9	18	30
State / University level	4	9	18	30
Awards	1	May be applied to different agencies at state and National level	May be applied to different agencies at state and National level	May be applied to different agencies at state and National level
Programme organised – Conference/ Workshop/ Symposia	6	4	8	15

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	22 Activities	No. of activities to be organised -25	No. of activities to be organised -30	No. of activities to be organised -30
Student Club	GGU Yong Manager's Club GGU Management Alumni Association	03	05	5
Outreach Programme/ Extension Activity	Industrial Visit	03	05	10
Placements	80%	100%	100%	100%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	BOS DRC Mentor/Mentee	Existing system will be Strengthen	Existing system will be Strengthen	Existing system will be Strengthen
Best Practices in the Department				
i. Administrative	Transparent and Participatory decision making	Strengthening Transparent and Participatory decision making	Strengthening Transparent and Participatory decision making	Strengthening Transparent and Participatory decision making
ii. Teaching, learning	<ul style="list-style-type: none"> Participatory classroom management Case study Method of teaching and 	<ul style="list-style-type: none"> Participatory classroom management Case study Method of teaching and 	<ul style="list-style-type: none"> Participatory classroom management Case study Method of teaching and 	<ul style="list-style-type: none"> Participatory classroom management Case study Method of teaching and

	• Experiential Learning	• Experiential Learning	• Experiential Learning	• Experiential Learning
Strengthening of Laboratory Facility	E-Business Lab	Language Lab, Strengthening existing lab facilities with latest software and technology.	Language Lab, Strengthening existing lab facilities with latest software and technology.	Strengthening existing lab facilities with latest software and technology.

8. Plan to generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	NIL	30 Lakhs (ICSSR Applied)	10 Lakh	50 Lakh
Consultancy Project (Grant Amount in Lacs and Granting Agency)	NIL	2 Lakh	3 Lakh	5Lakh
Donation / Endowment (Amount in Lacs)	0.51Lakh	2 Lakh	5 Lakh	8 Lakh
Alumni Registration (Amount in Lacs)	0.28 Lakh	0.48 Lakh	1 Lakh	2.5 Lakh
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	0	02	05	10
Measures to attract International Students	NIL	Inviting faculty scholars and Industry personnel from reputed foreign Universities and Institutions.	Undertaking MOU with foreign universities for students exchanges programmes and faculty exchanges programmes and standardization of curriculum.	Undertaking MOU with foreign universities for students exchanges programmes and faculty exchanges programmes and standardization of curriculum.

10. Any special project/ plan / scheme planned

Establishment of a centre of Development Studies for undertaking research in various development issues.

School of Studies of Education

Department of Education

Department of Physical Education

Department of Education

1. Details of Department/ Centre

Name of Department	Education
Name of School	Education
Year of Establishment	2007
Vision of the Department / Centre	The department aspires to become a harbinger of sustainable, modern, and inclusive change into tomorrow's society through humanistic, creative and futuristic educational and research interventions by creating competent and enlightened human resources for education
Mission of the Department / centre	To pursue excellence in teacher education and research by <ul style="list-style-type: none"> › Enabling a creative, dynamic, experience-rich learning environment, › Inculcating futuristic content, pedagogic and technological competence, culminating traditional with contemporary methods of educational intervention › Creating sensitivity to cater to the educational needs of the prioritized target groups for equity and social justice. › Developing sustainable society-linked research solutions for better educational interventions, › Building bridges between the academia, teaching institutions at all levels and society, › Fostering leadership qualities with sense of commitment and accountability, and › Inculcating values and ethics in thought, expression and deed › Attracting outstanding faculty, staff, students and resources for creating a synergetic academic atmosphere
Objectives of the Department /centre	<ul style="list-style-type: none"> › To develop prospective School Teachers, Special Teachers and Teacher Educators by providing them experience based education to hone their professional skills and to acquire the best-in-class capabilities in their respective disciplines › To conduct novel, socially responsive and interdisciplinary research focussed towards solving the educational and, in turn, societal problems, being aligned with regional, national and international priorities. › To regularly interact and engage with Teaching Institutes, Teaching Professionals, R&D establishments, Alumni and the Society to meet National and Regional needs as may be identified by State, National and Global Policies › To extend training and expertise for inclusive growth of school education and teacher education institutions › To collaborate and interact with various Institutions of higher learning for general as well as for teacher education at Global and National Levels for enriching the academic and research activities and functionalities
Milestones achieved since inception	<ul style="list-style-type: none"> • Secured a grant of 5.39 crores (Non-recurring) under the Pandit Madan Mohan Malviya National Mission for Teachers and Teaching for Extending the separate building of the Department of Education • Secured a grant of 1.71 Crores (Recurring) under the Pandit Madan Mohan Malviya National Mission for Teachers and Teaching and conducted a number of activities for school teachers, Teacher Educators, Special Teachers and researchers with the above fund. • Organised One ICSSR sponsored National Seminar • Organized Workshops & Programmes from Grant-in-aid for School of Education under general development grant during XII Plan from UGC

	<ul style="list-style-type: none"> • Shifted from a shared building to a new building under general development grant during XII Plan from UGC • The department now runs four teacher education programmes as well as the Ph.D. Programme
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2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.ED. M.ED. B.ED. SPECIAL EDU (HI) B.ED. SPECIAL EDU (LD)	B.ED. M.ED. B.ED. SPECIAL EDU (HI) B.ED. SPECIAL EDU (LD)	B.ED. M.ED. B.ED. SPECIAL EDU (HI) B.ED. SPECIAL EDU (LD)	B.ED. M.ED. B.ED. SPECIAL EDU (HI) B.ED. SPECIAL EDU (LD)
Program wise allocated / available seats	B.ED.: 62 M.ED.: 62 B.ED. SPECIAL EDU (HI): 30 B.ED. SPECIAL EDU (LD): 30	B.ED.: 62 M.ED.: 62 B.ED. SPECIAL EDU (HI): 30 B.ED. SPECIAL EDU (LD): 30	B.ED.: 62 M.ED.: 62 B.ED. SPECIAL EDU (HI): 30 B.ED. SPECIAL EDU (LD): 30	B.ED.: 62 M.ED.: 62 B.ED. SPECIAL EDU (HI): 30 B.ED. SPECIAL EDU (LD): 30
Any Plan to increase number of seats, if yes give detail	As the number of seats are decided by the NCTE/RCI, the number of seats can only be increased if it is directed by NCTE/RCI.	As per NCTE terms	As per NCTE terms	As per NCTE terms
Any Plan to introduce new programme, if yes give detail.	NIL	→4-year Integrated Teacher Education Programme. Application for approval for running a programme will be submitted after the NAAC accreditation, which is the requisite criteria for submitting the application. →M.Ed. Special Education	Introduction a bucket of Shorter Post-B.Ed. Certification programmes	As per emerging needs
Major Thrust Area / Specialized course offered/ Planned	M.ED. EDUCATIONAL TECHNOLOGY, GUIDANCE AND COUNSELLING, ASSESSMENT AND EVALUATION	Early childhood education in M.Ed.	As per emerging needs	As per emerging needs
Ability Enhancement Course (AEC) Offered/Planned	NA	NA	NA	NA
Skill Enhancement Course (SEC) Offered/planned	NA	NA	NA	NA
Value Added Course	NIL	Science writing	As per emerging	As per

Offered/ planned		Student counselling Personality development Painting	needs	emerging needs
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3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update				
Next to be updated	14 Jan, 2023	Before onset of new batches of 2023-24, 2024-25, 2025-26	Before onset of each new batch	Before onset of each new batch
Specific Points on which revision has to be done	Course content and outcomes	→Further orientation as per NEP 2020 →More clear alignment of outcomes to evaluation → at least one more specialisation at M.Ed.	Modification as per requirements of ITEP	Will be planned as per the existing norms of NCTE
Pedagogies/ Proposed	Gradual technology integration	More focus on →web/ technology -based teaching-learning experience →small group peer learning	With the establishment of a Central School in the campus, more focus may be given to adopt constructive and experience-based pedagogies.	Will be planned as per the existing norms of NCTE
MOOCS Courses	Nil	Nil	01	01

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	56	At least 60 each year	At least 80 each year	At least 100 each year
Patents Submitted / to be submitted / Published	Nil	Nil	Nil	Nil
Plan to publish any journal	NO	NO	01	01
Conducted FDP/ Training / capacity Building programme	1 FDP 1 REFRESHER	Will organise at least one Refresher/one FDP each year	Will organise at least one Refresher/one FDP each year along with one self-paced FDP	Will organise at least one Refresher/one FDP each year along with more self-paced FDPs
Organising Conferences / Symposia / workshop	1SELF-SPONSORED WORKSHOP 1 NATIONAL SEMINAR 1 ICSSR SPONSORED RM WORKSHOP	Will organise two sponsored workshops in each year, One national seminar in three years	Will organise two sponsored workshops in each year, One international seminar	Will organise two sponsored workshops in each year, More collaborations to organise seminars

Consultancy Projects	NO	<ul style="list-style-type: none"> Data analysis services for research Curriculum design services 	Depending on emerging needs	Depending on emerging needs
Collaborations / MoU	With DEO allotted Schools and Special Schools, Bilaspur	With SCERT, Raipur	Depending on emerging needs	Depending on emerging needs

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	20	At least 20 each year	At least 20 each year	At least 20 each year
Invited Talk / Resource Person	20	At least 30 each year	At least 30 each year	At least 30 each year
National / International Conference and Symposia Level	1	At least 20 each year	At least 20 each year	At least 20 each year
International Conference and Symposia Level	NO	At least 20 each year	At least 20 each year	At least 20 each year
State / University level		At least 20 each year	At least 20 each year	At least 20 each year
Awards	--	--	--	--
Programme organised Conference/ Workshop Symposia	1 FDP 1 Refresher 1 Self-Sponsored Workshop 1 National Seminar 1 ICSSR Sponsored RM Workshop	1 Workshop 1 National Seminar 1 Refresher At Least Each Year	1 Workshop 1 National Seminar 1 Refresher At Least Each Year	1 Workshop 1 National Seminar 1 Refresher At Least Each Year

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Plantation drives Celebration of important days Competitions organised by university time to time	Awareness camps Newsletters Journals	Awareness camps Newsletters Journals	Awareness camps Newsletters Journals
Student Club	Nil	Science, social science, language club	Edu-tech club	As per evolving needs
Outreach Programme/	Awareness camps	Disability identification	Disability	Disability

Extension Activity	& CBR	& awareness camps,	identification & awareness camps,	identification & awareness camps,
Placements	Local appointments through placement cell	Local appointments through placement cell	Local appointments through placement cell	Local appointments through placement cell

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Discussion based, participatory decision making, Festive gifts to non-teaching staff	Enhancing capacity with experience-based responsibility delegation	Reduce non-academic workload,	Mentor based teaching-learning
Best Practices in the Department				
i. Administrative	Decentralised work distribution	Recruitment of staff as per NCTE norms	Continuous skill development of the staff	Continuous skill development of the staff
ii. Teaching, learning	Regular, experience-based teaching-learning	Improve teaching-learning resources and establishment of labs	Infrastructure development to provide good in-dept library facility	Develop more teaching-learning space
Strengthening of Laboratory Facility	ONLY PSYCHOLOGY LAB & SPEECH LAB OTHERS YET TO BE SET UP	COMPUTER LAB (50 SEATING CAPACITY) SCIENCE LAB SOCIAL SCIENCE LAB LANGUAGE LAB MATHEMATICS LAB	CURRICULUM LAB EDUCATIONAL TECHNOLOGY LAB	Model School as a live laboratory

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	2 minor research projects of ICSSR as Co-PI & (PI-collaboration)	18 research projects per year	18 research projects per year	18 research projects per year
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	Nil	Nil	Nil

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Donation / Endowment (Amount in Lacs)	Nil	Nil	Nil	Nil
Alumni Registration (Amount in Lacs)	1.9 each year	1.9 each year	1.9 each year	1.9 each year
Any other (specify)	2 self-financed programmes	Short term, need based self-financed courses	Short term, need based self-financed courses Sharing /renting building/ infra-structure	Short term, need-based self-financed courses Sharing /renting building/ infra-structure

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	Infrastructure development, Alignment of curriculum along global norms and trends	Preparing Specific short-term courses developed for teachers and Teachers educators	10-15 International students from neighbouring nations
Measures to attract International Students	Nil	Collaboration with neighbouring nations for exchange programmes (1 in a year)	Collaboration for coming to MoU for validation of courses and exchange programmes	Wide circulation and promotion through the universities in collaboration

10. Any special project/ plan / scheme planned: NIL

Department of Physical Education

1. Details of Department/ Centre

Name of Department	Physical Education
Name of School	Education
Year of Establishment	1985
Vision of the Department / Centre	The Department of Physical Education provides academic programs in B.P.Ed., M.P.Ed., Ph.D. and Six week certificate course in Yoga. Our vision for the future includes adding Diploma course in Sports Management and Yogic Science. We aim to provide exemplary programs in these areas.
Mission of the Department / centre	The Department of Physical Education is dedicated to and focused on the development of physical, mental, social and intellectual aspects of the students. All the programs within the department are recognized by the NCTE and we are preparing to incorporate with NEP 2020. The department is dedicated to providing a high-quality education and career preparation with the idea of excellent teaching being the centre of our mission. Our students teach in a variety of settings, including schools, sports arenas, fitness centres, community, public health organizations, physical therapy clinics, and outdoor recreation endeavours.
Objectives of the Department /centre	The Department is committed to excellence in teaching, research and community service in the field of Physical Education and Sports by providing quality education in a congenial environment to students. The foremost aim of the department is to prepare ideal Physical Education teacher, trained in every aspect of life so that they are competent and versatile in dealing with future demands of the society.
Milestones achieved since inception	Since the inception of the department, lot of students have got selected in various government and private organisation and it is quite satisfactory in terms of job placement of the department. It is pertinent to mention that lot of students have qualified the UGC NET/SET examinations till date. Our students also brought laurels to the university by winning medals in AIU and other national tournaments. The department also have organized various AIU tournaments in the campus. The teachers of the department have also make the department proud by publishing lot of research papers in national and international journals, they also published various text books to their credit

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.P.Ed. M.P.Ed. Ph.D	B.P.Ed. M.P.Ed. Ph.D	B.P.Ed. M.P.Ed. Ph.D	B.P.Ed. M.P.Ed. Ph.D
Program wise allocated / available seats	B.P.Ed. (100) M.P.Ed. (50) Ph.D (as per availability of guide)	B.P.Ed. (100) M.P.Ed. (50) Ph.D (as per availability of guide)	B.P.Ed. (100) M.P.Ed. (50) Ph.D (as per availability of guide)	B.P.Ed. (100) M.P.Ed. (50) Ph.D (as per availability of guide)
Any Plan to increase number of seats, if yes give detail	No	No	No	No
Any Plan to introduce	No	No	B.P.Ed. 4	B.P.Ed. 4

new programme, if yes give detail			yearProgramme	yearProgramme
Major Thrust Area / Specialized course offered/ Planned	Physical Education	Physical Education	Physical Education	Physical Education
Ability Enhancement Course (AEC) Offered/Planned	No	Yes	Yes	Yes
Skill Enhancement Course (SEC) Offered/ planned	No	Yes	Yes	Yes
Value Added Course Offered/ planned	Certificate course in Yoga	Certificate course in Yoga	Certificate course in Yoga	Certificate course in Yoga

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	March 2022	To incorporate NEP 2020	To incorporate NEP 2020	To incorporate NEP 2020
Next to be updated	August, 2023	To incorporate NEP 2020	To incorporate NEP 2020	To incorporate NEP 2020
Specific Points on which revision has to be done	To Incorporate NEP 2020	To incorporate NEP 2020	To incorporate NEP 2020	To incorporate NEP 2020
Pedagogies/ Proposed	Experiential Learning	Experiential Learning	Experiential Learning	Experiential Learning
MOOCS Courses	Nil	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	29/12	To be increased	To be increased	To be increased
Patents Submitted / to be submitted / Published	Nil	Nil	Nil	Nil
Plan to publish any journal	No	Yes	Yes	Yes
Conducted FDP/ Training / capacity Building programme	02	02	02	02
Organising Conferences / Symposia / workshop	02	02	02	02
Consultancy Projects	Yes	Yes	Yes	Yes
Collaborations / MoU	one	Yes	Yes	Yes

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research	29	30	35	40

Paper				
Invited Talk / Resource Person	10	10	15	20
National / International Conference and Symposia Level State / University level	13	15	20	20
Awards	Nil			
Programme organised – Conference/ Workshop/ Symposia	02	02	02	02

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	175 students have participated in AIU tournaments	No. will increase	No. will increase	No. will increase
Student Club	No	Yes	Yes	Yes
Outreach Programme/ Extension Activity	02	02	03	03
Placements	15	20	25	30

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Democratic approach	Democratic approach	Democratic approach	Democratic approach
Best Practices in the Department	Mentor mentee	Mentor mentee	Mentor mentee	Mentor mentee
i. Administrative	Democratic approach	Democratic approach	Democratic approach	Democratic approach
ii. Teaching, learning	Student's friendly	Student's friendly	Student's friendly	Student's friendly
Strengthening of Laboratory Facility	Yes	To be improved	To be improved	To be improved

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	5	10	25
Consultancy Project (Grant Amount in Lacs and Granting Agency)	64.32	25	50	75

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

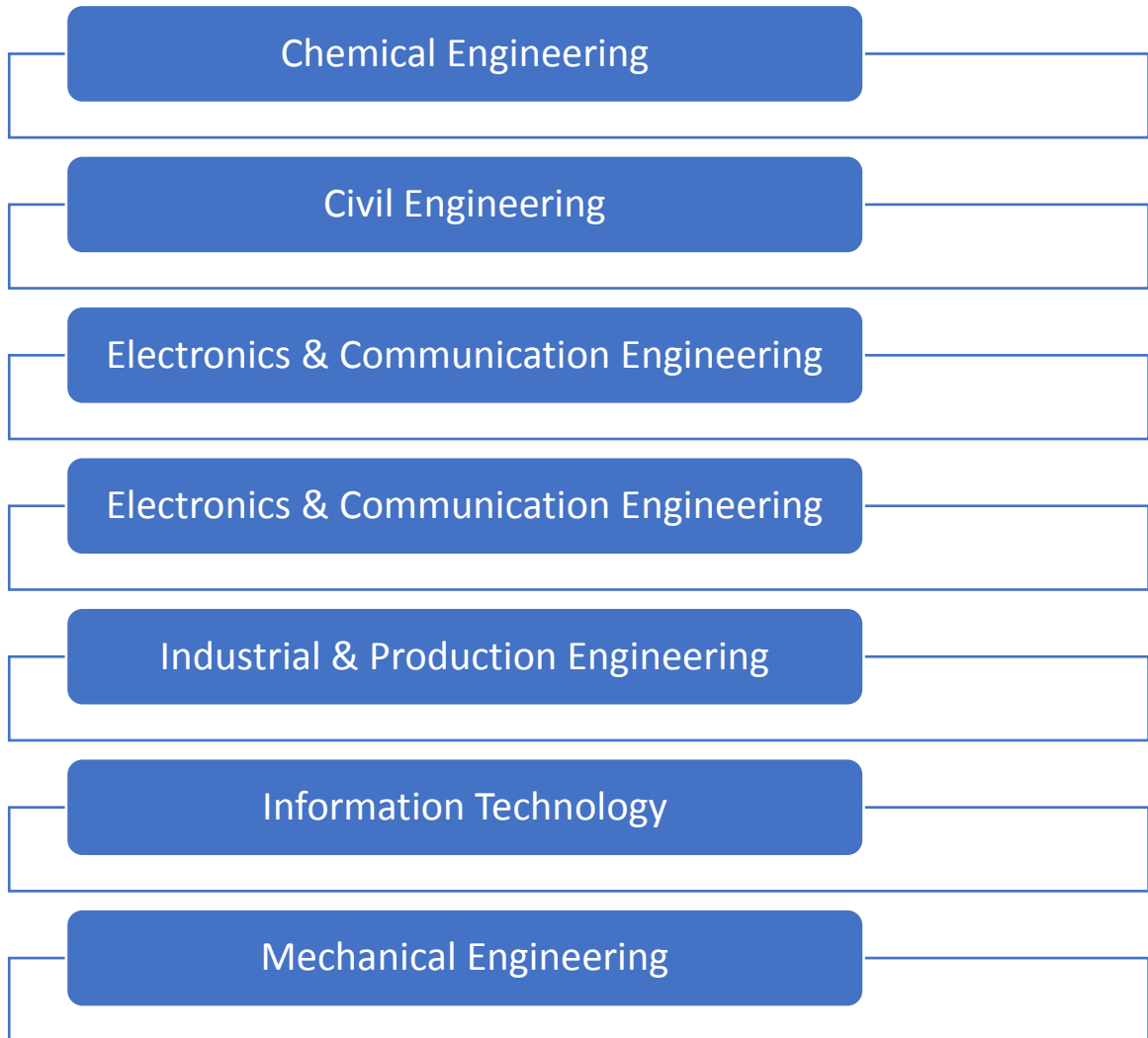
Agency)				
Donation / Endowment (Amount in Lacs)	2.13	1	2	2
Alumni Registration(Amount in Lacs)	0.39	1.5	4.5	7.5
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	Yes	Yes	Yes
Measures to attract International Students	Nil	Yes	Yes	Yes

10. Any special project/ plan / scheme planned - NIL

School of Studies of Engineering and Technology



Department of Chemical Engineering

1. Details of Department/ Centre

Name of Department	Chemical Engineering
Name of School	Engineering and Technology
Year of Establishment	1997
Vision of the Department / Centre	The vision of the department is to establish itself as one of the best study centers of Chemical Engineering education to produce proficient and responsible Chemical Engineers to serve the needs of the industry and society.
Mission of the Department / centre	The mission of the department is <ul style="list-style-type: none"> • To produce career-ready Chemical Engineers with high standards of ethical and social values and entrepreneurial skills. • To develop the research culture in fundamental and application-oriented problems to cater the societal and industrial needs. • To build a strong relationship between academia, industry and other institutions of repute.
Objectives of the Department /centre	The following are the objectives of the department. <ol style="list-style-type: none"> 1. To develop a curriculum according to NEP2020. 2. To start a short-term certificate course. 3. To establish a sophisticated energy and environment research lab. 4. To start an additional M. Tech. Course on Energy and Environment. 5. To enhance the placement figure by approaching the relevant industries. 6. Establish a departmental alumni cell.
Milestones achieved since inception	<ol style="list-style-type: none"> 1. Established a student society (2012) 2. Started M. Tech. program (2014) 3. Started Ph.D. program. (2016) 4. Establishment of Institution of Engineers India, Student Chapter. (2021)

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Tech M.Tech Ph.D	B.Tech M.Tech Ph.D	B.Tech M.Tech Ph.D	B.Tech M.Tech Ph.D
Program wise allocated / available seats	B.Tech=75 M.Tech=11 Ph.D=42	B.Tech=75 M.Tech=11 Ph.D= as per the GGV PhD Regulations	B.Tech=75 M.Tech=11 Ph.D= as per the GGV PhD Regulations	B.Tech=75 M.Tech=11 Ph.D= as per the GGV PhD Regulations
Any Plan to increase number of seats, if yes give detail	No	No	M.Tech=23	M.Tech=23
Any Plan to introduce new programme, if yes give detail	No	No	M.Tech. in Energy and Environment, Intake (20)	New Programme in other specialization in Chemical Engineering as per need

Major Thrust Area / Specialized course offered/ Planned	Catalyst Development/Waste Water Treatment/Membrane Technology	Biofuels and Bioenergy/ Waste Water Treatment/Process Intensification	Extend M.Tech in Energy/environment management/Water treatment	Extend M.Tech in Energy/environment management/Water treatment
Ability Enhancement Course (AEC) Offered/Planned	NA	To be offered as per AICTE/NEP2020/University guidelines	To be offered as per AICTE/NEP2020/University guidelines	To be offered as per AICTE/NEP2020/University guidelines
Skill Enhancement Course (SEC) Offered/ planned	NA	Short term courses on ASPEN Plus and experimental procedure of how to operate Gas Chromatography.	Short term courses on other sophisticated instruments and particle and fluid processing system.	As per the demand and need new course may be planned
Value Added Course Offered/ planned	Waste to Energy	Waste to Energy/Catalyst Design and Development/ Preparation of Raw Materials for Process Industries/Testing of Fuels	Waste to Energy/Catalyst Design and Development/ Preparation of Raw Materials for Process Industries/Testing of Fuels/ Bioprocessing	Waste to Energy/Catalyst Design and Development/ Preparation of Raw Materials for Process Industries/Testing of Fuels/ Bioprocessing

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	26.06.2023 (B.Tech VII and VIII Semester)	26.06.2024	26.06.2026	26.06.2028
Next to be updated	26.06.2024	26.06.2025	26.06.2027	26.06.2029
Specific Points on which revision has to be done	New subject was as an elective "Waste to Energy" and "Modelling and Simulation" were introduced. Some parts of the syllabus of the regular subject were edited as per requirement by introducing computational based learning in certain courses.	Revision of the syllabus Course content enhancement on regular basis according to current industrial needs	Revision of the syllabus Course content enhancement on regular basis according to current industrial needs.	Revision of the syllabus Course content enhancement on regular basis according to current industrial needs.
Pedagogies/ Proposed	Enhanced the skill of the student by theory and practical knowledge/Exposure to industrial	Enhanced the skill of the student by theory and practical knowledge/Exposure to industrial	Enhanced the skill of the student by theory and practical knowledge/Exposure to industrial	Enhanced the skill of the student by theory and practical knowledge/Exposure to industrial operations

	operations and problems	operations and problems	operations and problems	and problems
MOOCS Courses	NIL	2	3	4

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	18/0/05	22/01/10	66/02/20	100/03/30
Patents Submitted / to be submitted / Published	2	2	2	2
Plan to publish any journal	NA	NA	NA	NA
Conducted FDP/ Training / capacity Building programme	2	2	3	5
Organising Conferences / Symposia / workshop	1	2	2	2
Consultancy Projects	1	2	2	3
Collaborations / MoU	1	2	3	3

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	5	8	11	11
Invited Talk / Resource Person	2	4	5	5
National / International Conference and Symposia Level	1	1	1	1
International Conference and Symposia Level	1	1	1	1
State / University level	1	1	1	1
Awards	NA	NA	NA	NA
Programme organised – Conference/ Workshop/ Symposia	1	2	2	4

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	2	2	2	2
Student Club	2	2	3	3
Outreach Programme/ Extension Activity	1	1	2	2
Placements	20%	40%	60%	100%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and	Regular Meeting conducted	In-line with NEP 2020 and direction from	In-line with NEP 2020 and direction from	In-line with NEP 2020 and direction from governing

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

inculcation of team spirit in the Department		governing body/University necessary measures will be incorporated	governing body/University necessary measures will be incorporated	body/University necessary measures will be incorporated
Best Practices in the Department				
i. Administrative	Regular departmental and BoS meeting conducted	Regular departmental and BoS meeting conducted	Regular departmental and BoS meeting conducted	Regular departmental and BoS meeting conducted
ii. Teaching, learning	Power point, smart class room lecture, video lecture	Power point, smart class lecture, online lecture	Power point, smart class room lecture, video lecture	Power point, smart class room lecture, video lecture
Strengthening of Laboratory Facility	4 UG Lab+1 Research Lab	As per availability separate lab for each laboratory course and sufficient number of research lab will be established	As per availability separate lab for each laboratory course and sufficient number of research lab will be established	As per availability separate lab for each laboratory course and sufficient number of research lab will be established

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	39.63	5	10	25
Consultancy Project (Grant Amount in Lacs and Granting Agency)	0.6 Lacs (C K Lac Processing Industry)	1 (Chemical industry and waste water industry)	2 (Chemical industry and waste water industry)	5 (Chemical industry and waste water industry)
Donation / Endowment (Amount in Lacs)	Nil	1	3	5
Alumni Registration (Amount in Lacs)	0.5	1.0	1.5	2.5
Any other (specify)	NA	NA	NA	NA

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	As per the guidelines of	As per the guidelines of	As per the guidelines of AICTE/ University

		AICTE/ University	AICTE/ University	
Measures to attract International Students	International conference	International conference	Enhanced the Research activity International institutions collaboration	Established central facility cell to enhanced research activity

10. Any special project/ plan / scheme planned

It is one of the objectives of the department to establish an energy research lab/centre with a focus on utilization of waste and renewable resources.

Department of Civil Engineering

1. Details of Department/ Centre

Name of Department	Department of Civil Engineering
Name of School	SoSE& T
Year of Establishment	2008
Vision of the Department / Centre	To become a knowledge hub of civil engineering education, research, entrepreneurship, and industry outreach services for sustainable development with enhanced quality of life in the society.
Mission of the Department/centre	<ul style="list-style-type: none"> • To produce technically sound engineers capable to handle the challenges in the Civil Engineering field, by imparting outcome-based education, industry-oriented training and by inculcating professional ethics. • To serve as a trustworthy and indigenous professional centre for society through consultancy services and continuing education programs in the Civil Engineering field. • To maintain the global standards in teaching, learning & research and to promote collaborative research with Institutions and Industries of repute at National and international levels.
Objectives of the Department /Centre	<ul style="list-style-type: none"> • To contribute largely to Nation building • To excel technologically in the National & International arena. • To impart world-class education apart from Research & Testing/Consultancy services.
Milestones achieved since inception	<ul style="list-style-type: none"> • B. Tech Intake increased to 50 from session 2019-20 • M. Tech Started from 2021-22 session • PhD started from 2013-14 • Testing and Consultancy services started in the department; vetting and proof-checking of various academic and administrative buildings of the university was carried out • New Civil engineering departmental building sanctioned under HEFA in the year 2019 • 2 MOUs were signed with private and government organization

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B. Tech; M. Tech (Structural Engg.) and PhD	B. Tech; M. Tech (Structural Engg.) and PhD	B. Tech; M. Tech (other specializations of Civil Engineering) and PhD	B. Tech; M. Tech (other specializations of Civil Engineering) and PhD
Program wise allocated / available seats	B.Tech-40; M. Tech-23 and PhD-as per the GGV PhD regulations	B.Tech= 50; M.Tech=23 and PhD=as per the GGV PhD regulations	B.Tech= 50; M.Tech=23 and PhD=as per the GGV PhD regulations	B.Tech= 50; M.Tech=23 and PhD=as per the GGV PhD regulations
Any Plan to increase number of seats, if yes give detail	B.Tech-10	B.Tech= 30	B.Tech=30; M.Tech=23	B.Tech=30; M.Tech=23
Any Plan to introduce	Yes, Part time B.Tech.	Yes, Part time B.Tech.	Yes, M. Tech in	Yes, M. Tech in

new programme, if yes give detail			other specializations of Civil Engineering	other specializations of Civil Engineering
Major Thrust Area / Specialized course offered/ Planned	Water resources/Geotechnical/ transportation/Environmental Engg.	Water resources/Geotechnical / transportation/Environmental Engg.	Geotechnical/water resources/transportation/Environmental Engg.	Geotechnical/water resources/transportation/Environmental Engg.
Ability Enhancement Course (AEC) Offered/Planned	<p>For UG</p> <ol style="list-style-type: none"> 1. Computer Programming 2. Indian Constitution 3. English Communication 4. Professional Practice Law and Ethics 5. Effective Technical Communication 6. Management (organizational Behavior) <p>For PG</p> <ol style="list-style-type: none"> 1. English for Research Paper Writing 2. Disaster Management 3. Constitution of India 4. Stress Management by Yoga 	<p>For UG</p> <ol style="list-style-type: none"> 1. Computer Programming 2. Indian Constitution 3. English Communication 4. Professional Practice Law and Ethics 5. Effective Technical Communication 6. Management (organizational Behavior) <p>For PG</p> <ol style="list-style-type: none"> 1. English for Research Paper Writing 2. Disaster Management 3. Constitution of India 4. Stress Management by Yoga 	<p>For UG</p> <ol style="list-style-type: none"> 1. Computer Programming 2. Indian Constitution 3. English Communication 4. Professional Practice Law and Ethics 5. Effective Technical Communication 6. Management (organizational Behavior) <p>For PG</p> <ol style="list-style-type: none"> 1. English for Research Paper Writing 2. Disaster Management 3. Constitution of India 4. Stress Management by Yoga 	<p>For UG</p> <ol style="list-style-type: none"> 1. Computer Programming 2. Indian Constitution 3. English Communication 4. Professional Practice Law and Ethics 5. Effective Technical Communication 6. Management (organizational Behavior) <p>For PG</p> <ol style="list-style-type: none"> 1. English for Research Paper Writing 2. Disaster Management 3. Constitution of India 4. Stress Management by Yoga
Skill Enhancement Course (SEC) Offered/ planned	<p>For UG</p> <ol style="list-style-type: none"> 1. Metro Systems and Engineering 2. Industrial utilities and safety 3. Opps with C++ 4. Introduction to Electronics and Circuits 5. Operation Research 6. Computer Graphics 7. Automobile Engineering <p>For PG</p> <ol style="list-style-type: none"> 1. Business Analytics 2. Industrial Safety 3. Operations Research 4. Cost Management of Engineering Projects 5. Composite Materials 	<p>For UG</p> <ol style="list-style-type: none"> 1. Metro Systems and Engineering 2. Industrial utilities and safety 3. Opps with C++ 4. Introduction to Electronics and Circuits 5. Operation Research 6. Computer Graphics 7. Automobile Engineering <p>For PG</p> <ol style="list-style-type: none"> 1. Business Analytics 2. Industrial Safety 3. Operations Research 4. Cost Management of Engineering Projects 5. Composite Materials 6. Waste to Energy 	<p>For UG</p> <ol style="list-style-type: none"> 1. Metro Systems and Engineering 2. Industrial utilities and safety 3. Opps with C++ 4. Introduction to Electronics and Circuits 5. Operation Research 6. Computer Graphics 7. Automobile Engineering <p>For PG</p> <ol style="list-style-type: none"> 1. Business Analytics 2. Industrial Safety 3. Operations Research 4. Cost Management of Engineering Projects 	<p>For UG</p> <ol style="list-style-type: none"> 1. Metro Systems and Engineering 2. Industrial utilities and safety 3. Opps with C++ 4. Introduction to Electronics and Circuits 5. Operation Research 6. Computer Graphics 7. Automobile Engineering <p>For PG</p> <ol style="list-style-type: none"> 1. Business Analytics 2. Industrial Safety 3. Operations Research 4. Cost Management of Engineering Projects

	6. Waste to Energy 7. IoT 8. MOOCs 9. Computer Application Lab. 10. Mini Project	7. IoT 8. MOOCs 9. Computer Application Lab. 10. Mini Project	5. Composite Materials 6. Waste to Energy 7. IoT 8. MOOCs 9. Computer Application Lab. 10. Mini Project	5. Composite Materials 6. Waste to Energy 7. IoT 8. MOOCs 9. Computer Application Lab. 10. Mini Project
Value Added Course Offered/ planned	Nil	Nil	Other value-added courses would be offered as per the requirement of model NEP 2020	Other value-added courses would be offered as per the requirement of model NEP 2020

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	<ul style="list-style-type: none"> For B.Tech. 3rd and 4th year (session 2022-23) on 09/06/2022 For B.Tech. 3rd and 4th year (session 2022-23) on 09/06/2022 For M. Tech (SE) on 22/03/2023 For PhD on 31/10 2022 	Yearly BOS as per program/course requirements	Yearly BOS as per program/course requirements	Yearly BOS as per program/course requirements
Next to be updated	Sept-Oct, 2023	July-Aug-2024	July-Aug-2025	July-Aug-2027
Specific Points on which revision has to be done	<ul style="list-style-type: none"> For B. Tech: Scheme and Syllabus modification For M. Tech: Modification in the existing syllabus For PhD: Pre-PhD coursework Scheme and Syllabus 	NEP/Employability/Skill and Technical Development and Requirement/Swalambi Bharat/ Social Requirement and Upliftment/Current Research Trends	NEP/Employability/Skill and Technical Development and Requirement/Swalambi Bharat/ Social Requirement and Upliftment/Current Research Trends/Panchakosh Model of Teaching	NEP/Employability/Skill and Technical Development and Requirement/Swalambi Bharat/ Social Requirement and Upliftment/Current Research Trends/Panchakosh Model of Teaching
Pedagogies/ Proposed	ICT tools Seminar Minor Project	ICT tools Seminar Minor Project	ICT tools Seminar Minor Project	ICT tools Seminar Minor Project

	Major Project	Major Project	Major Project NEP/ Panchakosh Model of Teaching	Major Project NEP/ Panchakosh Model of Teaching
MOOCS Courses	NA	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	12/02/04	30/01/04	90/03/12	150/05/20
Patents Submitted / to be submitted / Published	01/07/02	02	03	05
Plan to publish any journal.	Nil	Yes	Yes	Yes
Conducted FDP/Training/capa city Building programme	1 FDP Conducted, sponsore dby ATAL, New Delhi	01	02	04
Organising Conferences / Symposia/worksho ps	5	02	04	06
Consultancy Projects	1 consultancy project of Rs. 0.98 lakhs to Tirupati Enterprises, Bilaspur has been completed	To extend consultancy services to various organizations	To extend Testing & Consultancy services to various organizations	To extend Design & consultancy services
Collaborations / MoU	2 MOU's with local Industries and Govt. Department	To collaborate w ith National institutions	To collaborate w ith premier & reputed laboratories	To collaborate with Industries (like L&T, HCC, NTPC etc.) to impart inter ship, placement, and resear ch opportunities

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation/presentation of research paper	05	10	20	40
Invited Talk / Resource Person	Nil	2	5	10
National / International Conference and Symposia Level	03	15	45	75
International Conference and Symposia Level	02	01	02	05
State / University level	Nil	15	45	75
Awards	01	01	03	05

Programme organised – Conference/ Workshop/ Symposia	01	01	03	05
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6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	02	02	03	05
Student Club	Institution of Engineering (India) Civil Engineering Student Chapter	01	02	02
Outreach Programme/ Extension Activity	01	01	02	02
Placements	15%	20%	40%	50%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision-making, transparency and inculcation of team spirit in the Department	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other co-curricular and Extra-curricular departmental activities	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other co-curricular and Extra-curricular departmental activities	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other co-curricular and Extra-curricular departmental activities	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other co-curricular and Extra-curricular departmental activities
Best Practices in the Department				
i. Administrative	The assigned works from departmental/School/University etc are distributed among the faculty	The assigned works from departmental/School/University etc are distributed among the faculty	The assigned works from departmental/School/University etc are distributed among the faculty	The assigned works from departmental/School/University etc are distributed among the faculty
ii. Teaching, learning	ICTenabled classrooms Experimental based projects offered at both UG and PG level <ul style="list-style-type: none"> • Elective courses • summer internship/isan integral part of the curriculum 	The research facilities will be created by getting these arch-funded projects and by enhancing the consultancy services. New department buildings construction is ongoing and the infrastructural facilities will be enhanced.	Flexibility for the students to select the electives of their choice. The research facilities will be created by getting these search-funded projects and by enhancing the consultancy services.	As per NEP guidelines and future requirements teaching and learning best practices will be adopted

Strengthening of Laboratory Facility	Adequate laboratory facility for UG students	The laboratory & research facilities will be created by getting the research-funded projects and enhancing the consultancy services per the current industry requirements.	The laboratory & research facilities will be created by getting the research-funded projects and enhancing the consultancy services per the current industry requirements.	The laboratory & research facilities will be created by getting the research-funded projects and enhancing the consultancy services per the current industry requirements.
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8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	01	05	10	20
Consultancy Project (Grant Amount in Lacs and Granting Agency)	0.98	01	02	05
Donation / Endowment (Amount in Lacs)	Nil	0.5	1.0	2.0
Alumni Registration (Amount in Lacs)	0.4	0.4	1.2	2.0
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NA	Plans to propose international student	Plans to propose international student	Plans to propose international student exchange program

		exchange program	exchange program	
Measures to attract International Students	Admission is conducted through JOSA for UG (B. Tech Civil Engg.) and CCMT for PG (Structural Engineering) programs and for Ph.D VRET and VRET exempted	Currently, the PhD regulations are modified to facilitate international students for doing research at any department of GGV	infrastructure & state-of-the-art research facilities will be improved to attract more international students	International-level events will be organized to enhance the familiarity of the department/University globally. Further, collaboration with foreign universities with student exchange programs possibly.

10. Any special project/ plan / scheme planned: NA

- Plan to start scholarship for Meritorious/ needy student in the department.
- Plan to encourage students for entrepreneur activities through starting civil engineering design startups

Department of Computer Science and Engineering

1. Details of Department/ Centre

Name of Department	Computer Science and Engineering
Name of School	Engineering and Technology
Year of Establishment	1997
Vision of the Department / Centre	To establish our department as a world class engineering department which recognized for the excellence, Innovation, creativity, latest Knowledge, and international competency for handling global challenges.
Mission of the Department / centre	Our mission is to produce technically sound, diverse and responsible engineers to meet national - international standards in the research, academics and IT solutions with grip on innovative thinking and social and ethical responsibilities.
Objectives of the Department /centre	<ul style="list-style-type: none"> • To prepare professionally competent manpower in the field of Computer Science & Engineering. • To educate students in Computer Science & Technology and other areas of scholarship that will best serve the nation and the world in 21st century. • To establish facilities for the education / training in the area of Computer Science & Engineering. • To conduct multidisciplinary programs in Computer Science & Engineering.
Milestones achieved since inception	<ul style="list-style-type: none"> • M. Tech and PhD Program • PhD program Open for international students. • Some of our students qualified in the competitive exams of National repute like GATE. • Highest Placement • Now we have total 13 regular faculty members. • Conducted 3 National level FDPs in last 2 years.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B. Tech. CSE M. Tech. CSE Ph.D.	B. Tech. CSE M. Tech. CSE Ph.D. Provide enriching courses in Machine Learning, Blockchain Gaming, and Virtual Reality, inclusive of valuable certificates to affirm your proficiency and competence.	B. Tech. CSE M. Tech. CSE Ph.D. PG programme Data Science Dual Degree Program in CSE	B. Tech. CSE M. Tech. CSE Ph.D. To establish Computer Science & engineering as separate school of studies.
Program wise allocated / available seats	UG- 75 PG-23 Ph.D.- As per availability	UG- 75 PG-23 Ph.D.- As per availability	UG- 75 PG-23 Ph.D.- As per availability	UG- 75 PG-23 Ph.D.- As per availability
Any Plan to increase number of seats, if yes give detail	Yes		To introduce self-finance seats in UG and PG Programme	
Any Plan to introduce new	Yes		PG programme Data Science	To introduce (i) dual degree and (ii) joint

programme, if yes give detail			Dual Degree Program in CSE	degree programs with foreign university
Major Thrust Area / Specialized course offered/ Planned	Video Processing IoT Machine Learning Network Security Image Processing	Identify major thrust areas such as artificial intelligence, cybersecurity, and data science. Foster collaborations with industry partners for guest lectures and projects.	Establish specialized research labs and centers focusing on major thrust areas. Promote interdisciplinary collaborations with other departments and institutions. Attract funding for research projects in these areas.	Develop robust research programs and centers of excellence in major thrust areas. Establish partnerships with leading research institutions globally. Publish impactful research and file patents. Collaborate with industry for technology transfer and commercialization of research outcomes.
Ability Enhancement Course (AEC) Offered/Planned	<ul style="list-style-type: none"> Cheminformatics Computer in Everyday life 	Cheminformatics Computer in Everyday life	Cheminformatics Computer in Everyday life	Cheminformatics Computer in Everyday life
Skill Enhancement Course (SEC) Offered/ planned	<ul style="list-style-type: none"> Python Programming Web designing AI course 	Python Programming Web designing AI course	Python Programming Web designing AI course	Python Programming Web designing AI course
Value Added Course Offered/ planned		Identify in-demand value-added courses such as data science, machine learning, and cybersecurity. Develop course materials and promote them among students through workshops and seminars.	Expand the range of value-added courses to cover emerging technologies like blockchain, augmented reality, and quantum computing. Collaborate with industry experts to ensure industry relevance and offer internships.	Establish a comprehensive portfolio of value-added courses covering a broad range of technological advancements. Foster collaborations with industry partners to offer specialized certifications and professional development programs. Continuously update the courses to align with evolving industry needs and emerging trends.

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	July 2022			
Next to be updated	July 2023	July-August 2024	July-August 2025	July-August 2027
Specific Points on which revision has to be done	The Curriculum has been revised as per the NEP	Conduct a thorough analysis of industry trends and job	Establish curriculum review committees consisting of faculty, industry experts, and alumni.	Foster collaborations with industry partners for real-world projects, internships, and guest lectures. Implement a flexible

		market demands. Gather feedback from students, faculty, and industry professionals. Identify areas for improvement and update specific courses accordingly.	Redesign courses to include emerging technologies, practical projects, and interdisciplinary approaches. Seek input from employers and conduct regular evaluations for continuous improvement.	curriculum structure that allows for elective courses and specializations. Continuously update the curriculum to stay current with evolving technologies, industry demands, and interdisciplinary advancements.
Pedagogies/ Proposed	Introduce active learning strategies such as flipped classrooms, case studies, and group projects. Encourage student participation and engagement through interactive sessions and hands-on activities.	Introduce active learning strategies such as flipped classrooms, case studies, and group projects. Encourage student participation and engagement through interactive sessions and hands-on activities.	Incorporate experiential learning opportunities like internships, industry projects, and research experiences. Embrace blended learning models, incorporating online resources and virtual labs. Foster interdisciplinary collaborations and promote critical thinking and problem-solving skills.	Implement learner-centric pedagogies that emphasize project-based learning, industry collaborations, and entrepreneurship development. Adopt emerging technologies like virtual reality, gamification, and adaptive learning systems. Foster a culture of lifelong learning through continuous professional development for faculty and students.
MOOCS Courses	Given opportunity to the students to opt MOOCS course	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	77/	40/02/16	120/04/48	200/06/80
Patents Submitted / to be submitted / Published	18	22	26	30
Plan to publish any journal	Nil	Nil	Nil	Yes
Conducted FDP/ Training / capacity Building programme	4	2	4	6
Organising Conferences / Symposia / workshop	Nil	1	3	5

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Consultancy Projects	Nil	Nil	1	2
Collaborations / MoU	Nil	1	2	4

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	22	33	75	125
Invited Talk / Resource Person	Nil	5	10	15
National / International Conference and Symposia Level	20	25	50	100
International Conference and Symposia Level	Nil	16	50	100
State / University level	Nil	08	25	50
Awards	Nil	2	4	6
Programme organised – Conference/ Workshop/ Symposia	02	02	06	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	10	15	45	75
Student Club	Yes	Yes	Yes	Yes
Outreach Programme/ Extension Activity	20	40	60	80
Placements	90%	100%	100%	100%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Almost all practices covered in the department elaborated in short, mid and long term plan.	Conduct regular departmental meetings, encourage open communication, and seek input from faculty and students. Establish a feedback	Implement a transparent decision-making process involving faculty, students, and staff. Foster a culture of collaboration and teamwork	Develop a departmental governance structure that includes elected representatives, regular forums for discussions, and policy-making. Encourage active participation in departmental committees and involve stakeholders in strategic planning. Foster a sense of ownership and shared responsibility to create a

		mechanism to address concerns and suggestions.	through joint projects and interdisciplinary initiatives.	cohesive and inclusive departmental environment.
Best Practices in the Department				
i. Administrative		Streamline administrative processes, establish clear communication channels, and document departmental policies and procedures.	Implement technology solutions for efficient data management and communication. Enhance administrative support services, such as student advising and career services.	Continuously assess and improve administrative practices, leveraging automation and digital tools. Foster a culture of continuous improvement and professional development among administrative staff. Implement feedback mechanisms to ensure effectiveness and efficiency in departmental operations.
ii. Teaching, learning	03 semi smart class room	Nil	3 smart class room	5 smart class room
Strengthening Laboratory Facility of	Consumables and non-consumables, Instruments	Procurement of more Consumables and non-consumables, Instruments with 10% budget than the existing budget	Procurement of more Consumables and non-consumables, Instruments with 15% budget than the existing budget	Procurement of more Consumables and non-consumables, Instruments with 20% budget than the existing budget

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Sponsored Projects from DST, MeitY, AICTE and UGC	20	30	50
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	Identify Indian granting agencies such as DST, DBT, and MeitY offering funding for computer science and engineering projects. Develop project proposals aligned with their priorities. Collaborate with	Establish collaborations with industry and government agencies. Develop a strong research portfolio with impactful publications. Attend and present research	Forge strategic partnerships with multinational corporations and government agencies. Establish dedicated research centers focusing on emerging technologies. Enhance collaboration with international universities for joint projects. Secure large-scale grants (100+ lacs) from agencies like DST, MeitY, and

		industry and research institutions. Apply for grants ranging from 10-50 lacs. Maintain communication with agencies and leverage networking opportunities.	at national conferences. Apply for mid-sized grants (50-100 lacs) from agencies like SERB, DST, and MeitY. Strengthen relationships with funding agencies through regular interactions and project showcases.	industry-sponsored projects. Publish influential research and build a reputation for cutting-edge expertise.
Donation / Endowment (Amount in Lacs)	Nil	0.2	0.5	1.0
Alumni Registration (Amount in Lacs)	-	0.8	2.4	4.0
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil			
Measures to attract International Students	Foreign students contacted for pursuing Ph.D. in the department of CSE	Boost online visibility with a multilingual website and engage via social media. Offer virtual tours, webinars, and highlight alumni testimonials. Promote international scholarships, and participate in global education fairs. Partner with foreign institutions for exchange programs and ease the application process, including visa support. Showcase	Develop specialized Computer Science and Engineering curriculum that aligns with global industry trends. Establish partnerships with tech companies for internships and job opportunities. Collaborate with overseas universities for joint programs and exchange initiatives. Highlight successful international alumni. Organize global coding and innovation contests to attract top international talent.	Establish globally recognized research and innovation hubs. Form lasting partnerships with world-renowned tech companies and international universities. Secure funding for scholarships targeting international students. Build a strong alumni network for mentorship and career opportunities. Promote a diverse, inclusive community and the success of our international graduates in global tech industries.

		multicultural events and organizations.		
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10. Any special project/ plan / scheme planned:

our overall plan is as follows:

The future of the Computer Science and Engineering (CSE) department should be centered around a few key strategic pillars:

- a) **Cutting-Edge Curriculum:** Continually update the curriculum to reflect the latest trends and technologies in the field, such as artificial intelligence, machine learning, data science, blockchain technology, cybersecurity, and more. Also, emphasize hands-on, project-based learning that mirrors real-world problem-solving.
- b) **Industry Partnerships:** Forge strong connections with industry leaders to provide internships, co-op opportunities, and job placements for students. These partnerships can also influence the curriculum, ensuring that the skills taught are relevant to industry needs.
- c) **Research and Development:** Foster a robust research environment that pushes the boundaries of knowledge in computer science and engineering. Encourage collaborations between faculty, students, and industry partners on innovative research projects.
- d) **Faculty Development:** Attract and retain high-quality faculty who are experts in their fields. Provide opportunities for their continuous learning and development.
- e) **Diversity and Inclusion:** Strive to create an inclusive environment that attracts and nurtures a diverse body of students and faculty. This could include initiatives aimed at supporting underrepresented groups in STEM.
- f) **Infrastructure and Resources:** Invest in state-of-the-art labs and learning spaces equipped with the latest technology. This could include facilities for virtual reality, robotics, high-performance computing, and more.
- g) **Community Engagement:** Develop programs that link the department with the local community, such as coding boot camps for local schools, public lectures, and partnerships with local businesses.
- h) **Alumni Engagement:** Maintain strong relationships with alumni, utilizing their expertise for guest lectures, mentorship opportunities, and potential funding sources for department initiatives.
- i) **Sustainability:** Incorporate sustainability into the curriculum and research, reflecting the role of computer science and engineering in addressing environmental challenges.
- j) **International Collaborations:** Establish partnerships with universities and research institutions globally to promote exchange of ideas and cross-cultural learning.

Through this strategic planning, the CSE department can position itself as a leader in education and research, preparing students for successful care

Department of Electronics & Communication Engineering

1. Details of Department/ Centre

Name of Department	Electronics & Communication Engineering
Name of School	School of Studies of Engineering & Technology
Year of Establishment	1998
Vision of the Department / Centre	The Department endeavours for academic excellence in Electronics & Communication Engineering by imparting in depth knowledge to the students, facilitating research activities and cater to the ever-changing industrial demands, global and societal needs with leadership qualities.
Mission of the Department / centre	<ol style="list-style-type: none"> 1. To be the epitome of academic rigour, flexible to accommodate every student and faculty for basic, current and future technologies in Electronics and Communication Engineering with professional ethics. 2. To develop an advanced research centre for local & global needs. 3. To mitigate the gap between academia, industry & societal needs through entrepreneurial and leadership promotion.
Objectives of the Department /centre	<p>The graduate of the Electronics and Communication Engineering Program will:</p> <p>PEO1: Have fundamental and progressive knowledge along with research initiatives in the field of Electronics & Communication Engineering.</p> <p>PEO2: Be capable to contrive solutions for electronic & communication systems for real world applications which are technically achievable and economically feasible leading to academia, industry, government and social benefits.</p> <p>PEO3: Have performed effectively in a multi-disciplinary environment and have self-learning & self-perceptive skills for higher studies, professional career or entrepreneurial endeavors to be confronted with a number of difficulties.</p> <p>PEO4: Attain team spirit, communication skills, ethical and professional attitude for lifelong learning.</p>
Milestones achieved since inception	<ul style="list-style-type: none"> • M. Tech and PhD Program • PhD program Open for international students. • Our students qualified in the competitive exams of National repute like GATE. • Placement with attractive salary package. • Now we have total 17 regular faculty members. • Conducted 1 National level FDPs and 04 workshop in last 3 years.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B. Tech. ECE M. Tech. ECE Ph.D.	B. Tech. ECE M. Tech. ECE Ph.D.	B. Tech. ECE M. Tech. ECE Ph.D.	B. Tech. ECE M. Tech. ECE Ph.D.
Program wise allocated / available seats	B. Tech. ECE: 75, M. Tech. ECE: 23 Ph. D: As per availability	B. Tech. ECE: 75, M. Tech. ECE: 23 Ph. D: As per availability	B. Tech. ECE: 75, M. Tech. ECE: 23 Ph. D: As per availability	B. Tech. ECE: 75, M. Tech. ECE: 23 Ph. D: As per availability
Any Plan to increase number of seats, if yes give detail	Nil	Ph. D seat will be increased due to increase of	Ph. D seat will be increased due to increase of number of supervisors	<ol style="list-style-type: none"> 1. M. Tech program will be increased based on the specialization, 2. Ph. D seat will be increased

		number of supervisors		due to increase of number of supervisors
Any Plan to introduce new programme, if yes give detail	Nil	Nil	1. Yes, BTech program with subject specific major, 2. MTech program with subject specialization	1. Yes, BTech program with subject specific major, 2. MTech program with subject specialization
Major Thrust Area / Specialized course offered/ Planned	Microwave Engineering, VLSI Design, Communication, Image Processing	Microwave Engineering, VLSI Design, Communication, Image Processing	Microwave Engineering, VLSI Design, Optical Communication, Wireless Communication, Image Processing	Microwave Engineering, VLSI Design, Optical Communication, Image Processing, Wireless Communication, AI and IOT.
Ability Enhancement Course (AEC) Offered/Planned	Nil	Nil	3-6 month certification course for skill development may be offered	3-6 month certification course for skill development may be offered
Skill Enhancement Course (SEC) Offered/ planned	Nil	Nil	3-6 month certification course for skill development may be offered	3-6 month certification course for skill development may be offered
Value Added Course Offered/ planned	Nil	Nil	3-6-month certification course for skill development may be offered	3-6 month certification course for skill development may be offered

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	14-12-2022			
Next to be updated	July, 2023	July, 2024	July, 2025	July, 2026
Specific Points on which revision has to be done	Revision done based on specializations	Curriculum update as per NEP 2020 for all three programs	Curriculum update as per NEP 2020 for all three programs	Curriculum update as per NEP 2020 for all three programs
Pedagogies/ Proposed	Blended mode teaching, Project work, Industrial Training	Blended mode teaching, Project work, Industrial Training	Demonstration based Experiential learning	Training based experiential learning
MOOCS Courses	Implemented as	May be	May be	May be implemented as credit

	Open elective in M. Tech course	implemented as credit course in UG syllabus	implemented as credit course in UG syllabus	course in UG syllabus
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4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	15	30 /01/07	90/03/21	150/05/35
Patents Submitted / to be submitted / Published	03	01	02	03
Plan to publish any journal	Nil	Nil	Nil	Nil
Conducted FDP/ Training / capacity Building programme	Yes, 2 FDP was conducted	Min 01 FDP per academic session will be conducted	Min 01 FDP per academic session will be conducted	Min 01 FDP per academic session will be conducted
Organising Conferences / Symposia / workshop	NIL	01 workshop per academic session will be conducted	01 symposia per academic session will be conducted	01 Conference per academic session will be conducted
Consultancy Projects	1	02	04	06
Collaborations / MoU	NIL	With premier Technical Institute/ organization	With premier Technical Institute/ organization	With premier Technical Institute/ organization

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	04	05	15	25
Invited Talk / Resource Person	06	05	15	25
National / International Conference and Symposia Level	Yes	05	15	25
International Conference and Symposia Level	04	02	06	10
State / University level	Yes	Will participate/ present paper	Will participate/ present paper	Will participate/ present paper
Awards	Yes			
Programme organised	NIL	01 workshop	01 symposia per	01 Conference per academic

- Conference/ Workshop/ Symposia		per academic session will be conducted	academic session will be conducted	session will be conducted
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6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Industrial training, Tech-fest	Industrial training, Tech-fest	Industrial training, Tech-fest	Industrial training, Tech-fest
Student Club	Silicon, IEEE student branch	Event organization based on the student club	Event organization based on the student club	Event organization based on the student club
Outreach Programme/ Extension Activity	Yes	Yes	Yes	Yes
Placements (%)	25	30	40	50

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	1. Faculties availed seed money based on research project 2. Best teacher award by university, 3. Best paper award by University	1. Faculties availed seed money based on research project 2. Best teacher award by university, 3. Best paper award by University	1. Faculties availed seed money based on research project 2. Best teacher award by university, 3. Best paper award by University	1. Faculties availed seed money based on research project 2. Best teacher award by university, 3. Best paper award by University
Best Practices in the Department				
i. Administrative	Yes	Will work to support/complete the administrative task in different capacities.	Will work to support/complete the administrative task in different capacities.	Will work to support/complete the administrative task in different capacities.
ii. Teaching, learning	Yes	Will introduce new pedagogy approach	Will introduce new pedagogy approach	Will introduce new pedagogy approach
Strengthening of Laboratory Facility	Yes	Purchasing of equipment and required softwares	Laboratory set up will be improved	Laboratory set up will be improved

8. Plan to Generate revenue

Activity / Programme Name	Preceding session /	Short Term	Mid Term	Long Term
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	Existing			
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	At least 01 project per faculty per academic session will be applied	At least 01 project per faculty per academic session will be applied	At least 01 project per faculty per academic session will be applied
Consultancy Project (Grant Amount in Lacs and Granting Agency)	NIL	Consultancy Project shall be started	Consultancy Project shall be started	Consultancy Project shall be started
Donation / Endowment (Amount in Lacs)	Nil	0.1	0.3	0.5
Alumni Registration (Amount in Lacs)	Nil	0.9	2.7	3.5
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NIL	Will communicate & motivate with students for taking admission in M. Tech. & Ph.D.	Will communicate & motivate with students for taking admission in M. Tech. & Ph.D.	Will communicate & motivate with students for taking admission in M. Tech. & Ph.D.
Measures to attract International Students	NIL	1. to inform about the wide specialization based faculty members in the department. 2. to inform about the facilities of well equipped laboratory.	1. to inform about the wide specialization based faculty members in the department. 2. to inform about the facilities of well equipped laboratory.	1. to inform about the wide specialization based faculty members in the department. 2. to inform about the facilities of well equipped laboratory.

10. Any special project/ plan / scheme planned

Department has submitted DST-FIST project in April, 2023

Department of Industrial and Production Engineering

1. Details of Department/ Centre

Name of Department	Industrial and Production Engineering
Name of School	School of Studies of Engineering and Technology
Year of Establishment	1997
Vision of the Department / Centre	To be a premier centre of excellence recognized for producing creative and employable graduates, who drive economic growth and development."
Mission of the Department / centre	To provide a thorough education in industrial and production engineering that equips students with the knowledge and abilities to become global leaders and entrepreneurs and to develop novel, sustainable solutions for the market.
Objectives of the Department /centre	The primary objective of carrying out teaching and research in the broad areas of production with specialization in Design, Metal Cutting, Machine Tools, CAD-CAM, Robotics, Industrial Engineering, Management, Finance and Quality Control, Advanced Manufacturing Practices, Advanced Materials and their characterization. Apply the knowledge of technical fundamentals related to industrial and production engineering to address the needs of society. Develop innovative technologies and find solutions to complex engineering problems, using modern engineering tools.
Milestones achieved since inception	Quality publication in reputed journal is published by the department and draft COE is also prepared by the department.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Tech. M.Tech. Ph.D	B.Tech. M.Tech. Ph.D	B.Tech. M.Tech. Ph.D	B.Tech. M.Tech. Ph.D
Program wise allocated / available seats	B.Tech- 75 M.Tech-23 Ph.D-declared separately, as per the available vacant seats	B.Tech- 75 M.Tech-23 Ph.D-declared separately, as per the available vacant seats	B.Tech- 75 M.Tech-23 Ph.D-declared separately, as per the available vacant seats	B.Tech- 75 M.Tech-23 Ph.D-declared separately, as per the available vacant seats
Any Plan to increase number of seats, if yes give detail	Nil	Yes, integrated courses will be offered	To introduce self finance seats in UG and PG program	Will start dual degree UG and PG as well as department will start PhD based on direct admission after UG.
Any Plan to introduce new programme, if yes give detail	Nil	Yes, to start and establish certification courses in the contemporary topics by the department	M.Tech Program in Industrial Engineering and Management	Dual degree UG and PG. Ph.D. based on direct admission after UG.
Major Thrust Area / Specialized course offered/	CAD/CAM, Robotics, Industrial Engineering and	Mechatronics and Entrepreneurship development based	Nanotechnology and Industrial Automation based sub- branches will be opened.	Composites Materials Technology and Powder Metallurgy & Ceramics based

Planned	Management, Production Engineering, Green/Sustainable Manufacturing, Industrial Engineering	certification courses will be started.		centres will be established
Ability Enhancement Course (AEC) Offered/Planned	Computer Programming, English Communication	Elements of Sciences and Ethics, Environment and sustainability	Language laboratory will be developed that will emphasize on listening and comprehension skills, oral presentation, professional speaking, coverage, preparing for speech, planning and preparing a model presentation.	Society culture, and Human Behaviour, Personality Development
Skill Enhancement Course (SEC) Offered/ planned	Manufacturing process as a subject, workshop practices as a hand on training in curriculum, minor and major projects in last year is employed	Design Thinking, Design of Production Tooling	Courses related towards control of welding distortions, automations based courses will be developed	Academic writing skills, Public Speaking
Value Added Course Offered/ planned	Welding Engineering, Managerial Economics	CNC state of art facilities courses will be developed for practical exposure	3D printing, data science, market analysis, and technical feasibility-based courses will be developed.	Entrepreneurship development programmes based courses, and, Methods of project appraisal will be developed.

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	15/12/2023 1/7/2023	NEP based structure updated for first year.	Industrial visits based curriculum will be developed to enhance practical knowledge of the students and to give impetus to inter-disciplinary and inter-institutional research work.	Industrial visits based curriculum will be developed to enhance practical knowledge of the students and to give impetus to inter-disciplinary and inter-institutional research work.
Next to be updated	30/9/2023	NEP based structure to be updated for second year to final year	Industrialvisits based curriculum will be developed to enhance practical knowledge of the students and to give impetus to inter-disciplinary and inter-institutional research	Industrial visits and Entrepreneur based curriculum will be developed to enhance practical knowledge of the students

			work.	
Specific Points on which revision has to be done	Third and fourth NEP syllabus,	Syllabus need to be updated for adopting NEP 2020 based framework	Industrial visits based curriculum will be developed to enhance practical knowledge of the students and to give impetus to inter-disciplinary and inter-institutional research work.	Industrial visits and Entrepreneur based curriculum will be developed to enhance practical knowledge of the students
Pedagogies/ Proposed	The constructivist, collaborative and integrative approach, and, finally, the feedback based approach.	To develop world-class infrastructure for research and to make the necessary impact as an Institute devoted to excellence in research.	To emphasize building up of the necessary research infrastructure eliminating the time lags as far as possible.	To emphasize building up of the necessary research infrastructure for integrating existing resources with international institutes.
MOOCS Courses	Nil	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	10	26 /1/10	78 /2/20	130 / 03 / 30
Patents Submitted / to be submitted / Published	02	02	03	04
Plan to publish any journal	Nil	Nil	01	01
Conducted FDP/ Training / capacity Building programme	1. One Week Online Faculty Development Program- Workshop on “Writing Effective and Quality Research Papers, How to Publish in Scopus, SCI Listed and reputed	02 FDP/ Training / capacity Building programme is planning by the department to organized	Department is emphasizing on conducting 05 FDP/ Training / capacity Building programme as midterm strategy	Department is emphasizing on conducting 10 FDP/ Training / capacity Building programme as long term strategy

	Journals?" And many one-day webinars			
Organising Conferences / Symposia / workshop	Nil	01 Conference is planning by the department	Department is emphasizing on conducting 02 conferences as midterm strategy	Department is emphasizing on conducting 05 conferences as long term strategy
Consultancy Projects	Nil	Nil	To develop department capability in such a mark, which will provide training to all concerned related with manufacturing engineering and robot designs to provide consultancy projects.	To develop department capability in such a mark, which will provide training to all concerned related with manufacturing engineering and robot designs. A lab named as Centre for excellence will be developed that will facilitates in consultancy, testing etc., for the industries/firms/ start-ups etc and generate financial revenue. To publish quality books from the department. Research/teaching collaborations and faculty/student exchanges with high-quality foreign institutions will be facilitated.
Collaborations / MoU		Integration of developed Labs will be done based on MOUs and contract from supporting institutes and industries.	Integration of developed Labs will be done based on MOUs and contract from supporting institutes and industries.	Integration of developed Labs will be done based on MOUs and contract from supporting institutes and industries.

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	01	10	30	50
Invited Talk / Resource Person	05	10	30	50
National / International Conference and Symposia Level	Nil	01	02	04
International Conference and Symposia Level	Nil	01	02	04
State / University level	Nil	01	02	04
Awards	01	Yes, faculty	Yes, faculty	Yes, faculty members

		members are encouraged for the attaining awards and prizes	members are encouraged for the attaining awards and prizes	are encouraged for the attaining awards and prizes
Programme organised Conference/ Workshop/ Symposia	- Guest lecture invited by the department for Role of IPR in Academics & Research, Career guidance and preparing for competitive exams, GATE, SAARTHY " webinar on "Career Guidance and Preparing for Competitive Examinations GATE "	02	05	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Nil	Technical festival is organizing by the institute each year	To develop infrastructure & research laboratory for student progression in R & D	To develop students clubs for conducting technical festivals and cultural events
Student Club	IIIE student chapter	Cooperative Student Club will be encouraged to open	More students based chapters are planned for continuous holistic development	Industries based structure will be adopted to develop students based clubs and chapters for continuous holistic development
Outreach Programme/ Extension Activity	Nil	NSS and NCC activities	NSS and NCC activities	NSS and NCC activities
Placements	15 percent	30 percent	50 percent	80 percent

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Feedback	Feedback	Feedback	Feedback
Best Practices in the Department	Qualified Ph.D teachers are available to propel research in department.	To develop infrastructure & research laboratory for student as well as faculties	Technical lectures will be organized to induce financial strength by the department.	To develop a centre of excellence for manufacturing. To train students in developing technologies and finding solutions to complex engineering problems

i. Administrative	DSW office is taking care of students activities	DSW office and integrated model will be develop towards taking care of students activities	DSW office and industry based integrated model will be develop towards taking care of students activities	DSW office and industry based integrated model will be develop towards taking care of students activities.
ii. Teaching , learning	Semi classroom, chalk board, ppts		Industry based internship exposure is planned as s strategic development means	Develop a student-cantered e learning approach to education that focuses on enhancing the employability of graduates.
Strengthening of Laboratory Facility	CAD lab, FM lab	More labs are panned after getting new building	Labs will be developed as per market scenario	Integration of developed Labs will be done based on MOUs and contract from supporting institutes and industries.

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	Research Project shall be applied by each faculty members	Research Project shall be applied by each faculty members	Research Project shall be applied by each faculty members
Consultancy Project(Grant Amount in Lacs and Granting Agency)	Nil	Identify Indian granting agencies such as DST, DBT, and MeitY offering funding for Industrial and Production Engineering projects. Develop project proposals aligned with their priorities. Collaborate with industry and research institutions. Apply for grants ranging from 10-50 lacs. Maintain communication with agencies and leverage networking	Establish collaborations with industry and government agencies. Develop a strong research portfolio with impactful publications. Attend and present research at national conferences. Apply for mid-sized grants (50-100 lacs) from agencies like SERB, DST, and MeitY. Strengthen relationships with funding agencies through regular interactions and	Forge strategic partnerships with multinational corporations and government agencies. Establish dedicated research centers focusing on emerging technologies. Enhance collaboration with international universities for joint projects. Secure large-scale grants (100+ lacs) from agencies like DST, MeitY, and industry-sponsored projects. Publish influential research and build a reputation for cutting-edge expertise.

		opportunities.	project showcases.	
Donation / Endowment (Amount in Lacs)	Nil	Leverage alumni relations, highlighting successful alumni stories and the impact of their giving. Present impactful research and student success stories to potential corporate donors. Host fundraising events engaging alumni, industry partners, and philanthropic organizations. Encourage planned giving and matching gifts.	Seek contributions to establish a fellowship fund designed to support the academic endeavors of economically disadvantaged students within the Department. Promote naming opportunities for labs and scholarships. Request financial aid to help build a fellowship program tailored for the economically challenged students within the department.	Develop lasting relationships with successful alumni and corporations in tech industries. Foster a culture of giving by showing the impact of donations. Establish named endowments for scholarships, professorships, and research grants. Create a planned giving program. Organize regular, high-profile fundraising events showcasing departmental achievements.
Alumni Registration (Amount in Lacs)	Nil	Alumni meetings will be conducted	Alumni meetings will be conducted	Alumni meetings will be conducted
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	International students will encourage for admission	Exchange program will be planned	Exchange program will be planned
Measures to attract International Students	Admission rate of international students	Boost online visibility with a multilingual website and engage via social media. Offer virtual tours, webinars, and highlight alumni testimonials. Promote international scholarships, and participate in global education fairs. Partner with foreign institutions for exchange programs and ease the application process, including visa	Develop specialized Industrial and Production Engineering curriculum that aligns with global industry trends. Establish partnerships with tech companies for internships and job opportunities. Collaborate with overseas universities for joint programs and exchange initiatives. Highlight successful international alumni. Organize global coding and innovation contests	Establish globally recognized research and innovation hubs. Form lasting partnerships with world-renowned tech companies and international universities. Secure funding for scholarships targeting international students. Build a strong alumni network for mentorship and career opportunities. Promote a diverse, inclusive community and the success of our international graduates in global tech industries.

		support. Showcase multicultural events and organizations.	to attract top international talent.	
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10. Any special project/ plan / scheme planned

Our overall plan is as follows:

The future of the department should be centred on a few key strategic pillars:

Cutting-Edge Curriculum: Continually update the curriculum to reflect the latest trends and technologies in the field, such as welding technology, CNC machining, mechatronics and more. Also, emphasize hands-on, project-based learning that mirrors real-world problem-solving.

Industry Partnerships: Forge strong connections with industry leaders to provide internships, co-op opportunities, and job placements for students. These partnerships can also influence the curriculum, ensuring that the skills taught are relevant to industry needs.

Research and Development: Foster a robust research environment that pushes the boundaries of knowledge in computer science and engineering. Encourage collaborations between faculty, students, and industry partners on innovative research projects.

Faculty Development: Attract and retain high-quality faculty who are experts in their fields. Provide opportunities for their continuous learning and development.

Diversity and Inclusion: Strive to create an inclusive environment that attracts and nurtures a diverse body of students and faculty. This could include initiatives aimed at supporting underrepresented groups in STEM.

Infrastructure and Resources: Invest in state-of-the-art labs and learning spaces equipped with the latest technology. This could include facilities for virtual reality, robotics, high-performance computing, and more.

Community Engagement: Develop programs that link the department with the local community, such as coding boot camps for local schools, public lectures, and partnerships with local businesses.

Alumni Engagement: Maintain strong relationships with alumni, utilizing their expertise for guest lectures, mentorship opportunities, and potential funding sources for department initiatives.

Sustainability: Incorporate sustainability into the curriculum and research, reflecting the role of computer science and engineering in addressing environmental challenges.

International Collaborations: Establish partnerships with universities and research institutions globally to promote exchange of ideas and cross-cultural learning.

Through this strategic planning, the department can position itself as a leader in education and research, preparing students for successful careers and making significant contributions to the field.

Department of Information Technology

1. Details of Department/ Centre

Name of Department	Information Technology
Name of School	School of Engineering & Technology
Year of Establishment	2000
Vision of the Department / Centre	The department of Information Technology envisions creating groomed, technically competent and skilled intellectual IT professionals to meet the updated advanced challenges and requirement of the modern IT industry.
Mission of the Department / centre	<ul style="list-style-type: none"> -Offer high-quality undergraduate and post graduate programs in order to prepare our graduates to become leaders in their profession. -To provide need based quality training in the field of Information Technology. -To maintain state-of-the-art facilities and laboratories where students and faculty can enhance their understanding of technology. -To provide an atmosphere for students and faculty for continuous learning and research for the welfare of society.
Objectives of the Department /centre	<ul style="list-style-type: none"> ➤ To impart comprehensive education to students in the fields of Information Technology and allied areas of knowledge, with a commitment to preparing them for global challenges and contributions in the 21st century. ➤ To establish state-of-the-art facilities and resources for the purpose of education and training in the domain of Information Technology, ensuring access to cutting-edge technologies and tools. ➤ To facilitate interdisciplinary initiatives and programs within the Information Technology sector, encouraging collaboration and innovation to address complex challenges and advance the field.
Milestones achieved since inception	B. Tech Intake increased to 75 from session 2019-20 <ul style="list-style-type: none"> • MTech Started from 2021-22 session • PhD started from 2021-22 session

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B. Tech; M. Tech (IT) and PhD	B. Tech; M. Tech (IT) and PhD	B. Tech; M. Tech (other specializations of Information Technology Engineering) and PhD	B. Tech; M. Tech (other specializations of Information Technology Engineering) and PhD
Program wise allocated / available seats	B. Tech -75; M. Tech-23 and PhD-as per the GGV PhD regulations	B. Tech -75; M. Tech-23 and PhD-as per the GGV PhD regulations	B. Tech -75; M. Tech-23 and PhD-as per the GGV PhD regulations	B. Tech -75; M. Tech-23 and PhD-as per the GGV PhD regulations
Any Plan to increase number of seats, if yes give detail	No	No	No	No
Any Plan to introduce new programme, if yes	No	No	Yes, M. Tech in other specializations of	Yes, M. Tech in other specializations of

give detail			Information Technology Engineering	Information Technology Engineering
Major Thrust Area / Specialized course offered/ Planned	No	No	May be implemented as per direction of AICTE	May be implemented as per direction of AICTE
Ability Enhancement Course (AEC) Offered/Planned	NIL	May be implemented as per direction of AICTE	May be implemented as per direction of AICTE	May be implemented as per direction of AICTE
Skill Enhancement Course (SEC) Offered/ planned	NIL	May be implemented as per direction of AICTE	May be implemented as per direction of AICTE	May be implemented as per direction of AICTE
Value Added Course Offered/ planned	NIL	NIL	May be implemented as per direction of AICTE	May be implemented as per direction of AICTE

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update		Yearly BOS as per program/course requirements	Yearly BOS as per program/course requirements	Yearly BOS as per program/course requirements
Next to be updated	Jun 2022	July Aug 2024	July Aug 2025	July Aug 2027
Specific Points on which revision has to be done	-For B. Tech: Scheme and Syllabus modification -For M. Tech: Modification in the existing syllabus	AS per industrial requirement and AICTE Direction Syllabus is updated	AS per industrial requirement and AICTE Direction Syllabus is updated	AS per industrial requirement and AICTE Direction Syllabus is updated
Pedagogies/ Proposed	Nil	Introduce active learning strategies such as flipped classrooms, case studies, and group projects. Encourage student participation and engagement through interactive sessions and hands-on activities.	Incorporate experiential learning opportunities like internships, industry projects, and research experiences. Embrace blended learning models, incorporating online resources and virtual labs. Foster interdisciplinary collaborations and promote critical thinking and problem-solving skills.	Implement learner-centric pedagogies that emphasize project-based learning, industry collaborations, and entrepreneurship development. Adopt emerging technologies like virtual reality, gamification, and adaptive learning systems. Foster a culture of lifelong learning through continuous professional development for faculty and students.
MOOCS Courses	NA	1	2	3

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	Research paper 07 Books 2 Book Chapter 2	26/2/5	78/5/10	130/10/20
Patents Submitted / to be submitted / Published	2	2	3	4
Plan to publish any journal	Nil	Nil	Nil	Yes
Conducted FDP/ Training / capacity Building programme	2	2	3	5
Organising Conferences / Symposia / workshop	1	2	3	5
Consultancy Projects		To extend consultancy services to various organizations	To extend consultancy services to various organizations	To extend consultancy services to various organizations
Collaborations / MoU		To collaborate with National institutions (like IITs, IIMs etc.),	To collaborate with premier & reputed laboratories (like CSIR and others)	To collaborate with Industries to impart internship, placement, and research opportunities

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	3	10	15	25
Invited Talk / Resource Person	5	10	15	20
National / International Conference and Symposia Level	1	2	5	10
International Conference and Symposia Level	1	2	5	10
State / University level	2	2	5	10
Awards	NIL	2	5	10
Programme organised – Conference/ Workshop/ Symposia	NIL	2	5	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	3	3	5	7
Student Club	1	2	3	3
Outreach Programme/ Extension Activity	NIL	1	1	1
Placements	50	60	70	90

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other cocurricular and Extracurricular departmental activities	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other cocurricular and Extracurricular departmental activities	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other cocurricular and Extracurricular departmental activities	Departmental meetings are conducted on regular basis for subject allocation, work distribution, and other cocurricular and Extracurricular departmental activities
Best Practices in the Department				
i. Administrative	The assigned works from departmental/School /University etc are distributed among the faculty	The assigned works from departmental/School /University etc are distributed among the faculty	The assigned works from departmental/School /University etc are distributed among the faculty	The assigned works from departmental/School /University etc are distributed among the faculty
ii. Teaching, learning	<ul style="list-style-type: none"> ICT enabled classrooms & Adequate laboratory facility for UG students Experimental based projects offered at both UG and PG level elective courses summer internship/is an integral part of the curriculum 	The research facilities will be created by getting the research-funded projects and by enhancing the consultancy services. New department buildings construction is ongoing and the infrastructural facilities will be enhanced.	Flexibility for the students to select the electives of their choice. The research facilities will be created by getting the research-funded projects and by enhancing the consultancy services.	As per NEP guidelines and future requirements teaching and learning best practices will be adopted
Strengthening of Laboratory Facility	Adequate laboratory facility for UG students	The laboratory & research facilities will be created by getting the research funded projects and enhancing the consultancy services	The research projects as per the current industry requirements.	The consultancy services with new laboratory & research facilities will be created.

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	NIL	5.0	10.0	20.0
Consultancy Project (Grant Amount in Lacs and Granting Agency)	0.05	0.10	0.20	0.50
Donation / Endowment (Amount in Lacs)	Nil	0.25	0.50	1.0
Alumni Registration (Amount in Lacs)	1000/- per student	0.75	2.25	3.75
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	0	0	0	0
Measures to attract International Students	Admission is conducted through JOSA for UG (B. Tech Civil Engg.) and CCMT for PG (Structural Engineering) programs and for Ph. D VRET and VRET exempted	Currently, the Ph. D regulations are modified to facilitate international students for doing research at any department of GGv	Infrastructure & state-of-the art research facilities will be improved to attract more international students	International-level events will be organised to enhance the familiarity of the department/University globally. Further, collaboration with foreign universities with student exchange programs possibly.

10. Any special project/ plan / scheme planned: Nil

Department of Mechanical Engineering

1. Details of Department

Name of Department	Mechanical Engineering
Name of School	Engineering and Technology
Year of Establishment	2006
Vision of the Department	To be a centre of excellence in the field of Mechanical Engineering, where teaching, learning and research synergize to generate quality human resource who can contribute constructively to the technological and socio-economic development of the nation.
Mission of the Department	<ol style="list-style-type: none"> 1. To equip our students with understanding of fundamentals, spirit of continuous learning, holistic and pragmatic problem-solving skills. 2. To inculcate in our students professional and ethical values, team-work culture and entrepreneurship skills. 3. To promote in our students an acumen for quality research, knowledge-sharing and collaboration with industry and institutions for progressive and sustainable development of the nation.
Objectives of the Department	<ol style="list-style-type: none"> 1. Graduates shall be equipped with fundamental knowledge of basic, applied and engineering science and technology with problem-solving skills for the wholesome development of the society 2. Graduates will attain professional and ethical attitude, team-work spirit with effective communication and leadership skills to contribute to the needs of academia, industry, government and the society. 3. Graduates will be conversant with necessary entrepreneurial and innovation skills to meet the ever-changing needs of the industry and society. 4. Graduates will be equipped with self-learning and self-discerning abilities for professional career path, higher studies or entrepreneurial endeavors to meet challenges.
Milestones achieved since inception	<ul style="list-style-type: none"> • AICTE has sanctioned AICTE- Doctoral fellowship (ADF) • Good number of students are getting GATE score every year • Publishing good number of research articles in SCI/Scopus journals & publishing/filing patents

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Tech. (Mech. Engg.) M.Tech. (Machine Design) PhD (Mechanical Engineering)	B.Tech. (Mech. Engg.) M.Tech. (Machine Design) PhD (Mechanical Engineering)	B.Tech. (Mech. Engg.) M.Tech. (Machine Design) PhD (Mechanical Engineering)	B.Tech. (Mech. Engg.) M.Tech. (Machine Design) PhD (Mechanical Engineering)
Program wise allocated / available seats	UG – 75 PG – 23 PhD	UG – 75 PG – 23 PhD	UG – 75 PG – 23 PhD	UG – 75 PG – 23 PhD
Any Plan to increase	No	Yes, PG – 23 for	No	No

number of seats, if yes give detail		new course		
Any Plan to introduce new programme, if yes give detail	No	Yes, PG – M.Tech. (Thermal Engineering)	No	No
Major Thrust Area / Specialized course offered/ Planned	Solar-thermal; Fluid dynamics	Solar-thermal; CFD; Composites	Solar-thermal; CFD; Composites; Micromachining	Solar-thermal; CFD; Composites; Micromachining
Ability Enhancement Course (AEC) Offered/Planned	01 Modelling and Simulation course, Solar energy	01 Modelling and Simulation course	01 Mini project; New CFD Course	01 Analysis based course
Skill Enhancement Course (SEC) Offered/ planned	Nil	01 Renewable energy based course	Modelling and Analysis using ANSYS	01 course parallel with Industry
Value Added Course Offered/ planned	Nil	5% multidisciplinary projects; 5% industry-oriented projects	10% multidisciplinary projects; 10% industry-oriented projects	10% multidisciplinary projects; 25% industry-oriented projects

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	15-12-2022	15-12-2022	Annually	Annually
Next to be updated	June-2023	July-2023	Start of academic session	Start of academic session
Specific Points on which revision has to be done	Curriculum revision for B.Tech. IV Year	B.Tech. curriculum as per NEP-2020; Inclusion of	Inclusion of 04 industry courses	Inclusion of 08 industry courses
Pedagogies/ Proposed	01 industry course	NEP-2020	As per NEP-2020	As per NEP-2020
MOOCS Courses	Nil	Yes, 10%	Yes, 10-25%	Yes, up to 40%

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	10/01/02	10 SCI/Scopus publications	15 SCI/Scopus publications	20 SCI/Scopus publications
Patents to be submitted / Published	02	01	03	05
Plan to publish any journal	No	No	No	Yes
Conducted FDP/ Training / capacity Building programme	No	01 FDP / Training	02 FDP / Training	04 FDP / Training
Organising Conferences / Symposia / workshop	No	01 international conference / workshop	01 International conference / workshop	02 international conference workshop

Consultancy Projects	Nil	NIL	02 consultancy	04 consultancy
Collaborations / MoU	Nil	01 Collaboration	02 Collaborations / MoUs	04 Collaborations / MoUs

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	14	05 participation / presentation of research paper	10 participation / presentation of research paper	25 participation / presentation of research paper
Invited Talk / Resource Person	2021-22 = 04	03 Invited talks / resource person	06 Invited talks / resource person	10 Invited talks / resource person
National / International Conference and Symposia Level	NIL	02 International level participation	05 international level participation	15 international level participation
International Conference and Symposia Level	NIL			
State / University level	University level	02	04	08
Awards	02 – best teacher			
Programme organised – Conference/ Workshop/ Symposia		01	02	04

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	NIL	02	05	10
Student Club	01	03	05	07
Outreach Programme/ Extension Activity	Nil	02	08	15
Placements	60%	60-80%	80-100%	100%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Regular weekly faculty meetings	Regular weekly faculty meetings	Regular weekly faculty meetings	Regular weekly faculty meetings
Best Practices in the Department				

i. Administrative				
ii. Teaching, learning	BOS	Bi-annually BOS	Bi-annually BOS	Bi-annually BOS
Strengthening of Laboratory Facility	Severe shortage of Lab facility	Subject to Fund allocation for initial setups	02 labs	04 labs; at least 01 industry financed lab

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Nil	02 (CRG/DST/CSIR / ADB / DRDO etc)	04 (CRG/DST/CSIR / ADB / DRDO etc)	06 (CRG/DST/CSIR / ADB / DRDO etc)
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	Proposed to set up Labs for same	3-5 consultancy depending upon the basic Lab and infrastructure facility	5-10 consultancy depending upon the basic Lab and infrastructure facility
Donation / Endowment (Amount in Lacs)	Nil	Not sure	Not sure	Not sure
Alumni Registration (Amount in Lacs)	Nil	25% to be registered	25-50% registrations	More than 50% registration
Any other (specify)				

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	01 AIRTF scholar from Myanmar	02-04 students	5-10 students	10-15 students
Measures to attract International Students	NIL	Peer-to-peer relations strength; MoUs	MoUs; Exchange programmes	MoUs; Exchange Programmes

10. Any special project/ plan / scheme planned:

School of Studies of Interdisciplinary Education and Research

Biotechnology

Forensic Science

Rural Technology

Department of Biotechnology

1. Details of Department/ Centre

Name of Department	Department of Biotechnology
Name of School	Interdisciplinary Education and Research
Year of Establishment	1996
Vision of the Department / Centre	To impart quality education by integrating technology with biology and to promote innovative ideas in life sciences for research and human welfare
Mission of the Department / centre	Mission of the Department is to disseminate knowledge of new biology to foster creative outlook among young mind. To create an environment nurturing analytical and logical learning and research for societal development
Objectives of the Department /centre	<ul style="list-style-type: none"> • To offer courses in Biotechnology abreast with changing requirement of society • To create infrastructure facilities supporting high quality teaching and research. • To initiate new programs and certificate, diploma courses complementing need of industry and society
Milestones achieved since inception	<ul style="list-style-type: none"> • The Department of Biotechnology was established in the year 1996 with M. Sc (Biotechnology) • M. Sc under Innovative program of UGC • Started B.Sc. (Hons) Biotechnology in 2003 • Recipient of UGC BSR grant • Recipient of DBT BUILDER grant • Recipient of UGCS SAP grant • Received DBT PG program grant

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc (Honours) Biotechnology M.Sc. Biotechnology M.Sc. Microbiology	B.Sc (Honours) Biotechnology M.Sc. Biotechnology M.Sc. Microbiology Certificate courses	B.Sc (Honours) Biotechnology M.Sc. Biotechnology M.Sc. Microbiology M.Sc. Bioinformatics	B.Sc (Honours) Biotechnology M.Sc. Biotechnology M.Sc. Microbiology M.Sc. Biochemistry
Program wise allocated / available seats	B.Sc (Honours) Biotechnology: 75 seats M.Sc. Biotechnology: 50 Seats M.Sc. Microbiology: 40 seats	B.Sc. (Honours) Biotechnology: 75 seats M.Sc. Biotechnology: 50 Seats M.Sc. Microbiology: 40 seats	B.Sc. (Honours) Biotechnology: 75 seats M.Sc. Biotechnology: 50 Seats M.Sc. Microbiology: 40 seats M.Sc. Bioinformatics: 20 seats	B.Sc. (Honours) Biotechnology: 75 seats M.Sc. Biotechnology: 50 Seats M.Sc. Microbiology: 40 seats M.Sc. Biochemistry: 20 seats
Any Plan to increase number of seats,	No, As New programs and courses are proposed. Seats may be	As New programs and courses are proposed. Seats may be increased	As New programs and courses are proposed. Seats	As New programs and courses are proposed. Seats may be

if yes give detail	increased based on assessment of demand and available infrastructure	based on assessment of demand and available infrastructure	may be increased based on assessment of demand and available infrastructure	increased based on assessment of demand and available infrastructure
Any Plan to introduce new programme, if yes give detail	Yes	Four year B.Sc (Honours) Biotechnology and B.Sc Biotechnology (Research)	• M.Sc Bioinformatics	• M.Sc Biochemistry
Major Thrust Area / Specialized course offered/ Planned	The thrust area of research includes Bioremediation of hydrocarbon and petroleum contaminated soil, fungal biodiversity studies for bioactive compounds, Biorefinery and bioprocess based on agro and forest wastes, microbial and plant enzymes and secondary metabolites.	• Structural Biology	• Protein Biology	• Plant Biotechnology
Ability Enhancement Course (AEC) Offered/Planned	Biotechnology and Human welfare	IPR and Bioentrepreneurship	Biomangement of Environment	Molecular techniques in disease diagnosis
Skill Enhancement Course (SEC) Offered/ planned	• Animal Cell Culture Techniques	• Microbial Technology	• Molecular Techniques	• Medical Diagnostics
Value Added Course Offered/ planned	• Industrial Enzymes and its application • Heartfulness meditation	• Industrial Enzymes and its application • Heartfulness meditation	• Protein Engineering • Structural Biology	• Bioseparation Sciences

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	BOS 04.03.2022 BOS 26.09.2022			
Next to be updated	July 2023	July 2024	July 2025	July 2026
Specific Points on which revision has to be done	<ul style="list-style-type: none"> • Revision of Papers of M.Sc Biotechnology • Introduction of new value added courses • Course structure and 	Revision of AEC, SEC and Core courses of B.Sc Honours Biotechnology and M.Sc	Revision of AEC, SEC and Core courses of B.Sc Honours Biotechnology and M.Sc	Revision of AEC, SEC and Core courses of B.Sc Honours Biotechnology and M.Sc

	syllabus of M.Sc Microbiology <ul style="list-style-type: none"> Revision of AEC, SEC and Core courses of B.Sc Honours Biotechnology 	Biotechnology and Microbiology as per new developments and requirements	Biotechnology and Microbiology as per new developments and requirements	Biotechnology and Microbiology as per new developments and requirements
Pedagogies/ Proposed	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and elective papers, value added papers to provide better skills and employment opportunities</p>	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and elective papers, value added papers to provide better skills and employment opportunities</p>	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and elective papers, value added papers to provide better skills and employment opportunities</p>	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and elective papers, value added papers to provide better skills and employment opportunities</p>
MOOCS Courses	Nil	02	02	02

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	10	22	35	60
Patents Submitted / to be submitted / Published	13	05	10	15
Plan to publish any journal	No	No	No	No
Conducted FDP/ Training /	Nil	01	03	05

capacity Building programme				
Organising Conferences / Symposia / workshop	02	<ul style="list-style-type: none"> Workshop on Bioinformatics Seminar on Innovation and Entrepreneurship 	<ul style="list-style-type: none"> Workshop on Animal Cell culture Workshop on Medical Diagnostics 	<ul style="list-style-type: none"> Seminar on Innovation and Entrepreneurship Workshop on Animal Cell culture Workshop on Medical Diagnostics
Consultancy Projects	01	02	02	02
Collaborations / MoU	03	05	05	05

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	12	22	35	60
Invited Talk / Resource Person	10	20	25	25
National / International Conference and Symposia Level	03	05	15	30
International Conference and Symposia Level	02	04	10	10
State / University level	02	05	05	10
Awards	03			
Programme organised – Conference/ Workshop/ Symposia	02	02	03	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Annual Science festival is organised Industrial tour for B.Sc and M.Sc students Various competitions, sports activity as per University schedule is being organized regularly	Annual Science festival is organised Industrial tour for B.Sc and M.Sc students Various competitions, sports activity as per University schedule is being organized regularly	Annual Science festival is organised Industrial tour for B.Sc and M.Sc students Various competitions, sports activity as per University schedule is being organized regularly	Annual Science festival is organised Industrial tour for B.Sc and M.Sc students Various competitions, sports activity as per University schedule is being organized regularly
Student Club	Biotech club existing	Journal club	Student knowledge exchange council	<ul style="list-style-type: none"> Biotech club Journal club Student knowledge exchange council
Outreach Programme/ Extension Activity	The local community will be involved by	The local community will be involved by	The local community will be involved by	The local community will be involved by interactive training

	interactive training programs, workshops and lectures. The Lab to land and Land to Lab approach will be used to assess the effectiveness of technology developed in labs. Traditional knowledge and Indigenous knowledge system will be assimilated and promoted	interactive training programs, workshops and lectures. The Lab to land and Land to Lab approach will be used to assess the effectiveness of technology developed in labs. Traditional knowledge and Indigenous knowledge system will be assimilated and promoted	interactive training programs, workshops and lectures. The Lab to land and Land to Lab approach will be used to assess the effectiveness of technology developed in labs. Traditional knowledge and Indigenous knowledge system will be assimilated and promoted	programs, workshops and lectures. The Lab to land and Land to Lab approach will be used to assess the effectiveness of technology developed in labs. Traditional knowledge and Indigenous knowledge system will be assimilated and promoted
Placements	20	40	60	80

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship programs to update their skills so as to make them ready for the Industry and other employment avenues	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship programs to update their skills so as to make them ready for the Industry and other employment avenues	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship programs to update their skills so as to make them ready for the Industry and other employment avenues	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship programs to update their skills so as to make them ready for the Industry and other employment avenues
Best Practices in the Department				
i. Administrative				
ii. Teaching, learning	The demonstration of	The demonstration of	The demonstration of	The demonstration of

	the technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department	the technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department	the technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department	the technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department
Strengthening of Laboratory Facility	New Instruments and laboratories will be established in due course of time	• Teaching and research infrastructure will be enhanced to include new programs and the specializations as per the need to society.	• Teaching and research infrastructure will be enhanced to include new programs and the specializations as per the need to society.	• Teaching and research infrastructure will be enhanced to include new programs and the specializations as per the need to society.

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	9	50	100	150
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	1	2	3
Donation / Endowment (Amount in Lacs)	Nil	1	1	1
Alumni Registration (Amount in Lacs)	0.50	1.0	1.5	2.5
Any other (specify)	The financial strength will be improved by enhancing funds through self-finance courses and certificate courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding.	The financial strength will be improved by enhancing funds through self-finance courses and certificate courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding.	The financial strength will be improved by enhancing funds through self-finance courses and certificate courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding.	The financial strength will be improved by enhancing funds through self-finance courses and certificate courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding.

	Donations from alumni will be sought for support to teaching and research infrastructure.	Donations from alumni will be sought for support to teaching and research infrastructure.	Donations from alumni will be sought for support to teaching and research infrastructure.	Donations from alumni will be sought for support to teaching and research infrastructure.
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9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	02	05	10
Measures to attract International Students	Through website, collaborations	Inputs from International academicians and alumni will be sought to for course structure and new programs. MOU and MOA will be promoted with International Institutions Student exchange programs will be sought. GIAN and other training programs, seminars, workshops with international faculty members will be organized.	Inputs from International academicians and alumni will be sought to for course structure and new programs. MOU and MOA will be promoted with International Institutions Student exchange programs will be sought. GIAN and other training programs, seminars, workshops with international faculty members will be organized.	Inputs from International academicians and alumni will be sought to for course structure and new programs. MOU and MOA will be promoted with International Institutions Student exchange programs will be sought. GIAN and other training programs, seminars, workshops with international faculty members will be organized.

10. Any special project/ plan / scheme planned

- New products and processes will be patented and the technology will be transferred to improve the revenues.
- Developing Centre for Analytical Services in the area of Biotechnology
- Investigate and create a low-cost platform for producing biopharmaceuticals
- Starting new collaborations with National and International Institutions through MOU and MOA
- Hand On Training and workshops for the industry/students/academicians

Department of Forensic Science

1. Details of Department/ Centre

Name of Department	Forensic Science
Name of School	School of Studies of Interdisciplinary Education and Research
Year of Establishment	2012
Vision of the Department / Centre	<ul style="list-style-type: none"> • To provide Forensic Experts in country and worldwide. • To contribute in nation's development by generating trained manpower and experts in the field of Forensic science. • To provide excellent knowledge and learning techniques with a view to develop Globally Competent students. • To provide various methods and approach to prevent Crime in society.
Mission of the Department / centre	<p>To produce forensic scientists/experts of international repute having excellent analytical and critical thinking along with the spirit to work in a team and ethical behaviour who can serve the Nation tirelessly for the welfare of mankind.</p> <ul style="list-style-type: none"> • To provide High Quality Education in the field of Forensic Science. • To provide education and practical experiences through training, research, and project works • To develop communication skills in students for discussing their laboratory findings and to present an expert opinion in the court of law. • To develop the importance of ethical behavior and professionalism among students in Forensic Science Community. • To provide hands on training in Forensic laboratories with respect to examination and analysis of evidences. • To develop an understanding of importance of interaction between law enforcement, Science and legal professions. • To carry out research and development in forensic science, crime scene investigation and digital and cyber forensics.
Objectives of the Department /centre	To uphold the law and legal or justice system by providing proper Forensic knowledge for crime scene investigations
Milestones achieved since inception	Student placements at various central and state government sectors, Research Grant project received.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc. Forensic Science, M.Sc. Forensic Science and Ph.D. in Forensic Science	B.Sc. Forensic Science, M.Sc. Forensic Science and Ph.D. in Forensic Science	B.Sc. Forensic Science, M.Sc. Forensic Science and Ph.D. in Forensic Science, Diploma in Questioned Document examination	B.Sc. Forensic Science, M.Sc. Forensic Science and Ph.D. in Forensic Science, Diploma in Questioned Document examination, and certificate course in Finger print examination
Program wise allocated /	B.Sc. Forensic Science-37,	B.Sc. Forensic	B.Sc. Forensic	B.Sc. Forensic

available seats	M.Sc. Forensic Science-45, As per availability	Science-37, M.Sc. Forensic Science-45, As per availability	Science-45, M.Sc. Forensic Science-45, As per availability, Diploma-20	Science-60, M.Sc. Forensic Science-50, As per availability, Diploma-20, Certificate-30
Any Plan to increase number of seats, if yes give detail	-	B.Sc. Forensic Science-37, M.Sc. Forensic Science-45, As per availability	B.Sc. Forensic Science-45, M.Sc. Forensic Science-45, As per availability, Diploma-20	B.Sc. Forensic Science-60, M.Sc. Forensic Science-50, As per availability, Diploma-20, Certificate-30
Any Plan to introduce new programme, if yes give detail	No	No	Diploma course	Certificate course
Major Thrust Area / Specialized course offered/ Planned	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives
Ability Enhancement Course (AEC) Offered/Planned	Handwriting Identification and Recognition, Introduction to Biometry	Handwriting Identification and Recognition,	Handwriting Identification and Recognition,	Handwriting Identification and Recognition,
Skill Enhancement Course (SEC) Offered/ planned	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives	Introduction to criminalistics, Forensic radiology, Examination of Impression Evidence, Wildlife forensic, Introduction to Firearms and Explosives
Value Added Course Offered/ planned	NIL	Fingerprint Examination and	Fingerprint Examination and Identification	Fingerprint Examination and

		Identification		Identification, Graphology in Forensic Examination
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3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	23/03/2022	-	-	-
Next to be updated	Before 31 st August	Before 30 th June 2024	Before 30 th June 2026	Before 30 th June 2028
Specific Points on which revision has to be done	To add internship (credit 2) for B.Sc and M.ScIV sem. Micro changes in SEC course Discussion and approval in Pre-Ph.D. coursework	To add internship (credit 2) for B.Sc and M.Sc IV sem. Micro changes in SEC course Discussion and approval in Pre-Ph.D. coursework	To add internship (credit 2) for B.Sc and M.ScIV sem. Micro changes in SEC course Discussion and approval in Pre-Ph.D. coursework	To add internship (credit 2) for B.Sc and M.ScIV sem. Micro changes in SEC course Discussion and approval in Pre-Ph.D. coursework
Pedagogies / Proposed	Discussion	Discussion and skill development	Simulation based learning	Industry oriented learning
MOOCS Courses	NA	Fingerprint Examination and Identification	Fingerprint Examination and Identification, Questioned document examination	Fingerprint Examination and Identification, Questioned document examination, Digital forensics

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	~40	10	25	50
Patents Submitted / to be submitted / Published		02	02	03
Plan to publish any journal	-	-	-	01
Conducted FDP/ Training / capacity Building programme	00	00	01	02
Organising Conferences / Symposia / workshop	01	01	02	05
Consultancy Projects	01	01	02	05

Collaborations / MOU	04	02	03	04
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5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	03	02	05	10
Invited Talk / Resource Person	03	02	05	10
National / International Conference and Symposia Level	01	02	05	10
International Conference and Symposia Level	01	02	05	10
State / University level				
Awards	02	02	05	07
Programme organised – Conference/ Workshop/ Symposia	8	01	02	02

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Industrial Training	Crime scene visit	Demonstration of Forensic Ballistic (Firearm range)	NIL
Student Club	-	NIL	NIL	NIL
Outreach Programme/ Extension Activity	NIL	NIL	NIL	NIL
Placements	10%	15%	20%	30%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Department has various committee to ensure transparency and exclusiveness of stake holders	Planning to include industry experts in the decision making.	Department is planning to regularly conduct debate and seminars.	Department will try to inculcate the personality development and communication skills to enhance students' performance
Best Practices in the Department				
i. Administrative	Maintaining	Making		Digitalisation of

	records and ensuring smooth running of department through various constituent committees.	softcopy of all administrative record		Document and recording of all the administrative meetings.
ii. Teaching, learning	Mentor-mentee meeting	DPTA	ICT enabling classrooms, E Classrooms, Teaching through hybrid mode	MOOCs
Strengthening of Laboratory Facility	Purchasing various lab equipment's	Writing various research projects.	MoU with various industries	Planning to establish centre of excellence

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	02	02	03	05
Consultancy Project (Grant Amount in Lacs and Granting Agency)	10 lakhs	50 lakhs	1 crore	5 crores
Donation / Endowment (Amount in Lacs)	NIL	0.2	0.4	0.5
Alumni Registration (Amount in Lacs)	0.7	0.7	0.9	1.1
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	0	0	2	5
Measures to attract International Students				Providing practical knowledge and upgrading recent techniques, advertisement of department through various online platform and through alumni

10. Any special project/ plan / scheme planned-

Planning to involve alumni associations in the development of the department and strengthening the various committees by inclusion of experts from every field of Forensic Science.

Department of Rural Technology and Social Development

1. Details of Department/ Centre

Name of Department	Rural Technology and Social Development
Name of School	Interdisciplinary Education and Research
Year of Establishment	2001
Vision of the Department / Centre	Within the process of rural development, social and economic development plays a pivotal role. The most distinctive feature of social development is to attempt to harmonize social policies with measures designed to promote economic development. The Department of Rural Technology and Social Development is therefore, mandated to promote equity and social development in rural areas through research, training, extension and consultancy services.
Mission of the Department / centre	The basic concern of Department of Rural Technology and Social Development is to prepare professionally committed, competent and skilled human resource, community leaders, practitioners, field workers, rural entrepreneurs, rural administrator, policy planners etc. After Completion of the course the learner will be able to- <ul style="list-style-type: none"> ✓ To Bridging the Rural- Urban divide viz., social, economic and developmental. ✓ To eradicate poverty and unemployment in rural people. ✓ To overcome the gender gap in education, health and empowerment. ✓ To Develop skill to address the challenges with suitable responses for the rural problems. ✓ To enable to develop skill to add employability.
Objectives of the Department /centre	To carry out teaching & research activities for developing more effective equipment /tools, utilizing the indigenous technology, with utilization of modern technology by incorporating knowledge of rural people, for overall sustainable rural development.
Milestones achieved since inception	<ul style="list-style-type: none"> • Best paper award from 02 M. Sc. student and Ph.D. scholar • Placement of 68 students in NRLM, Gram Vikas Trust, Nav KissanAgro, Sericulture Department, Forest Department etc. • Internship for 12 students with Rs. 10000/- per month. • 11 Patents: 03 awarded and 08 filed. • 03 Completed Research Projects and 01 ongoing Research Project. • More than 50 publications in the form of research papers and book chapters

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc M.Sc Ph.D	Two MOOCS course	Four MOOCS Course One certificate programme	Six MOOCS Course
Program wise allocated / available seats	B.Sc (75) M.Sc (35) Ph.D. (As per seat availability)	B.Sc (75) M.Sc (35) Ph.D. (As per seat availability)	B.Sc (75) M.Sc (35) Ph.D. (As per seat availability)	B.Sc (75) M.Sc (35) Ph.D. (As per seat availability)
Any Plan to increase number of seats, if yes give detail	No	No	No	No
Any Plan to introduce		Certificate	Certificate	Certificate courses on

new programme, if yes give detail		courses on "Mushroom Production"	courses on "Evaluation of adulteration in dairy products"	"Preparation of biofertilizers", "Vermiculture and its products"
Major Thrust Area / Specialized course offered/ Planned		Promotion of "Mushroom Production" based research	Promotion of "Evaluation of adulteration in dairy products" based research	Promotion of "Preparation of biofertilizers", "Vermiculture and its products" based research
Ability Enhancement Course (AEC) Offered/Planned		01 Course • English Grammer for graduates	01 Course • English for Research Writing	02 Courses • Academic Writing, • Tools and Techniques for biomedical research
Skill Enhancement Course (SEC) Offered/ planned	Organic Farming, Rural Health Care	Wooden Art and Craft,	Indigenous Art, Herbal Production Techniques	Horticulture and Landscaping
Value Added Course Offered/ planned		MaatikiKahani	Bamboo Art	Para Art

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	5/4/2022	August 2023	July 2024	June 2026
Next to be updated	1/8/2023	01/08/2024	01/08/2025	01/08/2027
Specific Points on which revision has to be done	Implementation of 4 years Degree Program (NEP 2020)	No	Employability and Skill Enhancement	Advanced information on the field/ area, Employability and Skill Enhancement
Pedagogies/ Proposed	Practical based approach for better learning	ICT and experiential based teaching-learning	ICT and experiential based teaching-learning	ICT and experiential based teaching-learning
MOOCS Courses		01/08/2024	01/08/2025	01/08/2027

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	Research Papers (56), Book Chapters (13)	02 Research papers per faculty per year will be published Book Chapters (05)	02 Research papers per faculty per year will be published Book Chapters (10)	02 Research papers per faculty per year will be published Book Chapters (20)
Patents Submitted / to be submitted / Published	11	04	08	12
Plan to publish any journal	Nil	Nil	Nil	01

Conducted FDP/ Training / capacity Building programme	01	FDP (01) Training (02)	FDP (02) Training (03)	FDP (03) Training (04)
Organising Conferences / Symposia / workshop	02	02	06	10
Consultancy Projects	01	02	04	06
Collaborations / MoU	01	01	02	03

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	01	01	02	04
Invited Talk / Resource Person	Invited talks (7)	Invited talks (10)	Invited talks (12)	Invited talks (22)
National / International Conference and Symposia Level	02	04	08	16
International Conference and Symposia Level	02	03	04	06
State / University level	02	04	06	10
Awards	03	04	05	08
Programme organised – Conference/ Workshop/ Symposia	02	04	06	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	04	06	08	14
Student Club	01	02	04	06
Outreach Programme/ Extension Activity	01	02	02	04
Placements	Placement of 68 students in NRLM, Gram Vikas Trust, NavKissanAgro, Sericulture Department, Forest Department etc.	70	70	80

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency	02	02	04	06

and inculcation of team spirit in the Department				
Best Practices in the Department				
i. Administrative	01	02	03	04
ii. Teaching, learning	02	04	05	08
Strengthening of Laboratory Facility	02	04	06	08

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	3.0	Two Research projects shall be applied by every faculty member for extramural research	Two Research projects shall be applied by every faculty member for extramural research	Two Research projects shall be applied by every faculty member for extramural research
Consultancy Project(Grant Amount in Lacs and Granting Agency)	0.5	01.00 (Depending on the nature of project and agency)	10.00 (Depending on the nature of project and agency)	20.00 (Depending on the nature of project and agency)
Donation / Endowment (Amount in Lacs)	> 1.00	1.00	1.00	1.00
Alumni Registration Amount in Lacs)	0	0.85	1.00	1.50
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	Rigorous advertisement using online and social media platforms for Ph.D. students will be done using personal contacts at international level so that at least 01 international Ph.D. students may be attracted in Ph.D. program	Rigorous advertisement using online and social media platforms for Ph.D. students will be done using personal contacts at international level so that 02 international Ph.D. students may be attracted in Ph.D. program	Rigorous advertisement using online and social media platforms for Ph.D. students will be done using personal contacts at international level so that 04 international Ph.D. students may be attracted in Ph.D. program
Measures to attract International Students	Nil	Rigorous advertisement using online and social media platforms for Ph.D. students will be done using personal contacts	Online advertisement of Ph.D. subjects and research activities as well as information of research areas which are available	Online meeting with International Departments and agencies for information regarding

		at international level so that international Ph.D. students may be attracted in Ph.D. program	in department	departmental research work
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10. Any special project/ plan / scheme planned

- Mushroom culture techniques
- Vermiculture techniques
- GIS based techniques
- Herbal medicines

School of Studies of Law



Department of Law

1. Details of Department/ Centre

Name of Department	Department of Law
Name of School	School of Studies of Law
Year of Establishment	2012
Vision of the Department / Centre	To achieve global recognition as a legal institution of eminence and excellence in all spheres of legal education rooted in an interdisciplinary approach to the study of law, having an aim that students would potentially contribute to fostering of Law & Justice by dint of their knowledge, sagacity, ingenuity and spirit of enquiry, and would become socially responsible human being.
Mission of the Department / centre	<ul style="list-style-type: none"> • To become a centre of advanced learning in legal studies in Chhattisgarh State, and to offer learning and research opportunity within the reach of all aspirants, • To promote the excellency in legal education that balance: legal knowledge, skill and theory; ethical and professional habits, skills, and values, and; understanding of law in society through experiential learning. • To engage in innovative, high-impact and leading-edge research within and across discipline that contributes the development of the law and enhancement of access to justice. • To render the department to the service to the public and partnership with the profession, and to contribute to social and economic development.
Objectives of the Department / Centre	<ul style="list-style-type: none"> • To advance and disseminate learning and knowledge of law and legal processes and their role in national development. • To develop in the student and research scholar a sense of responsibility to serve society in the field of law. • To engage in innovative, high-impact and leading-edge research within and across discipline. • To increase legal awareness in the community and further the cause of social justice by providing legal aid to the underprivileged sections of the society.
Milestones achieved since inception	<p>With the approval from BCI the department of law was founded in 2012 for the running of two approved Programme BA.L.L.B. &B.ComL.L.B. having 60 numbers of intakes for each Programme. It has had exponential growth ever since it was founded. The department started offering Ph.D. programme in Law in 2021. In 2022, two important milestones were: first, the number of intakes in each undergraduate programme increased to 120. Second, the department started offering 2 Year Post Graduate Programme (LL.M.). 2023 has been instrumental in the development of the department of law. The department now has its own building, newly constructed with all the necessary and advanced physical infrastructural facilities.</p> <p>During the course of its development, many milestones have been achieved. At present, the qualified, experienced, and dedicated faculties and well- equipped library are the special features of the department. In addition, the department has well-furnished Moot Court Room, Legal Aid Clinic, Internship Cell, newly constructed Computer Lab. The Whole law building is both LAN and Wifi enabled. And the Most important among all milestone have been that the fee for 5-year Integrated programme has not been kept out of reach to aspirants looking forward for having a degree but are not economically sound.</p> <p>Students of the department do take parts in both national and international level events, and often return with some medal or position. To inculcate in them some human values, they are offered to join NSS Programme. Of the Various Unit of NSS in the University, one is in Department of law.</p> <p>The reputation the department of law has earned by now has extent to such a level that</p>

	it has become the dream of every law aspirant of Chhattisgarh State to join the department either as a law student, or as a researcher or as a faculty.
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2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.A. LLB B.COM. LLB LLM PhD (LAW) Certificate Course in Tribal Development and Law	B.A. LLB B.COM. LLB LLM PhD (LAW) Certificate Course in Tribal Development and Law Six Months Certificate Course on Tribal Development and Law,	B.A. LLB B.COM. LLB LLM PhD (LAW) Certificate Course in Tribal Development and Law Some value added courses in law, such as on Law of Competition, Law of Intellectual Property Rights, etc.	B.A. LLB B.COM. LLB LLM PhD (LAW) Certificate Course in Tribal Development and Law Starting a greater number of autonomous certificate course as per the market requirement and demand.
Program wise allocated / available seats	B.A.LLB: 120; B.COM.LLB: 120 LLM:60 Ph.D.: Declared separately, as per the available vacant seats Certificate Course in Tribal Development and Law : 20	B.A.LLB: 120; B.COM.LLB: 120 LLM:60 Ph.D.: Declared separately, as per the available vacant seats Certificate Course in Tribal Development and Law : 20	B.A.LLB: 120; B.COM.LLB: 120 LLM:60 Ph.D.: Declared separately, as per the available vacant seats Certificate Course in Tribal Development and Law : 20	B.A.LLB: 120; B.COM.LLB: 120 LLM:60 Ph.D.: Declared separately, as per the available vacant seats Certificate Course in Tribal Development and Law : 20
Any Plan to increase number of seats, if yes give detail	Nil	Ph.D. Seat will be increased upto 14 in numbers soon the registration process of Professor and Associate Professor for being supervisor is Complete.	It will increase in greater proportion in near future once the academic post of faculties is approved and filled.	
Any Plan to introduce new programme, if yes give detail		No	No	Post Graduate Diploma in Intellectual Property Rights
Major Thrust Area / Specialized	All UG and PG courses in Law is professional	The department will soon offer an Interdisciplinarycourse:	Law of Outer space will be offered as optional subject for learning of	

course offered/ Planned	course of contemporary significance.	“Law and Economics” in its UG Programmes.	UG Students.	
Ability Enhancement Course (AEC) Offered/Planned	English is being offered as AEC		The department is looking for introducing of computer education to its students as part of their learning curriculum.	
Skill Enhancement Course (SEC) Offered/ planned	The department offers to its UG students the following papers as Skill Development Courses: 1. Drafting, Pleading and Conveyancing. 2. Alternative Dispute Resolution 3. Professional Ethics, Public Interest Lawyering and Para Legal Volunteers, 4. Moot Court and Legal Internships.	The department offers to its UG students the following papers as Skill Development Courses: 1. Drafting, Pleading and Conveyancing. 2. Alternative Dispute Resolution 3. Professional Ethics, Public Interest Lawyering and Para Legal Volunteers, 4. Moot Court and Legal Internships.	The department offers to its UG students the following papers as Skill Development Courses: 1. Drafting, Pleading and Conveyancing. 2. Alternative Dispute Resolution 3. Professional Ethics, Public Interest Lawyering and Para Legal Volunteers, 4. Moot Court and Legal Internships.	The department offers to its UG students the following papers as Skill Development Courses: 1. Drafting, Pleading and Conveyancing. 2. Alternative Dispute Resolution 3. Professional Ethics, Public Interest Lawyering and Para Legal Volunteers, 4. Moot Court and Legal Internships.
Value Added Course Offered/ planned	Nil	Law of Patent	Law of Copyrights	Law of Competition

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	11.07.2018			
Next to be updated	October 2023	June-July 2024	June-July 2025	June-July 2027

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Specific Points on which revision has to be done	To be made more contemporary relevant and in compliance with the norms of Bar Council of India, and more responsive to the course outcome.	To be made more contemporary relevant and in compliance with the norms of Bar Council of India, and more responsive to the course outcome.	To be made more contemporary relevant and in compliance with the norms of Bar Council of India, and more responsive to the course outcome.	To be made more contemporary relevant and in compliance with the norms of Bar Council of India, and more responsive to the course outcome.
Pedagogies/ Proposed	Clinical Learning Project Seminar	Clinical Learning Project Seminar	Clinical Learning Project Seminar	Clinical Learning Project Seminar
MOOCS Courses	NIL	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	10	10	30	50
Patents Submitted / to be submitted / Published	NIL	NO	NO	NO
Plan to publish any journal	NIL	NO	Yes, the department will publish its Peer Reviewed law journal at National Level	Yes, the department will convert its proposed peer reviewed law journal of national level into international journal.
Conducted FDP/ Training / capacity Building programme	NIL	01	02	03
Organising Conferences / Symposia / workshop	1	01	02	05
Consultancy Projects	NIL	NIL	NIL	NIL

Collaborations / MoU	One with Kanpur University at UP	The department is trying to signed MOU with National Law University.	The department will try to signed MOU with Law Firms or Institution for making convenience to its students for undertaking Internship and Job Offer.	At international Level with recognized University or Any Legal Institution.
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5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	Yes	5	10	20
Invited Talk / Resource Person	5	5	10	20
National / International Conference and Symposia Level	Yes	5	10	20
International Conference and Symposia Level	Yes	1	2	3
State / University level	Yes	1	10	20
Awards	NIL	NIL	1	2
Programme organised – Conference/ Workshop/ Symposia	1	01	02	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
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Extra-curricular Activity	Internship, Visit to Courts	The department will identify more place for providing opportunity to students for serving their interest in extra circular activity.	The department will identify more place for providing opportunity to students for serving their interest in extra circular activity	The department will identify more place for providing opportunity to students for serving their interest in extra circular activity
Student Club	Alternative Dispute Resolution Cell Speakers' Forum	Moot Court Society Legal Aid Society	Moot Court Society Legal Aid Society	Moot Court Society Legal Aid Society
Outreach Programme/ Extension Activity	Legal Awareness drive and Free Legal Counselling at Birkona, Koni and Sendari	The department will increase the frequency of such outreach programme by two in each year.	The department will increase the frequency of such outreach programme by two in each year	Will increase four in each year.
Placements	85	85	90	90

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	The decisions whether related to academic or others are taken in participatory manner, in that each faculty or stake holders is given opportunity to put their input. The department work with spirit of unity, and with confidence of students. The work culture is transparent and not opaque.	Such attempt will be continued with greater transparency and with codified manner.	Such attempt will be continued with greater transparency and with codified manner.	Such attempt will be continued with greater transparency and with codified manner.
Best Practices in the Department				
i. Administrative				
ii. Teaching learning				
Strengthening of Laboratory Facility				

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	NIL	At least 01 project per faculty per academic session will be applied	At least 01 project per faculty per academic session will be applied	At least 01 project per faculty per academic session will be applied
Consultancy Project (Grant Amount in Lacs and Granting Agency)	NIL			
Donation / Endowment (Amount in Lacs)	Yes, contributed by faculties	0.25	0.5	1.0
Alumni Registration (Amount in Lacs)	Yes, contributed by department alumni	1.0	3.0	5.0
Any other (specify)	NIL			

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NIL	NIL	NIL	NIL
Measures to attract International Students	Through Website and Collaboration/MOU		The department will offer some subjects related to international/world significance and will try to attract the students by offering some online certificate programme/course of contemporary relevance.	The frequency will be increased of such programme.

10. Any special project/ plan / scheme planned

The department will endeavour:

- To give importance of experiential learning by increasing in organizing Seminars, Workshops, Symposium, Debate Competition, Moot Court Competition, Youth Parliament Competition, Model United Nation Competition, Jural Enclaves, etc., all at State and National Level.

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

- Endeavour to bring more and more personals/Advocates, Law Firms and Legal institution within the pool of Place of Internship in which the students of law department can undergo for their legal internship in vacation period.
- To Develop MOOC Course in some area in which the department has confident to run and execute.
- Take necessary measures necessary to enable our students globally competent.
- To Encourage to faculties that they get projects from ICSSR, UGC and ICHR, etc.

- To take subscription of database, viz., Heinonline in addition SCC Online which would help the research scholars to undertake cutting edge research in Law and related other disciplines such as economics, commerce and political and social science.
- To Have a pool of books donated by teacher, students and other which can be kept in circulation under the supervision of Department's Library.
- To Establish Legal Incubation Cell in the Department

School of Studies of Life Science



Department of Anthropology and Tribal Development

1. Details of Department/Centre

Name of Department	Department of Anthropology and Tribal Development
Name of School	School of Studies in Life Sciences
Year of Establishment	1989
Vision of the Department / Centre	To become a world-class department in teaching, learning, research, and extension by using holistic exploration of human society across time and space.
Mission of the Department /Centre	To facilitate students while providing quality education, research guidance, and training of global standards at Under Graduate, Masters and Doctoral levels in Anthropology.
Objectives of the Department /centre	<ul style="list-style-type: none"> ✓ To transfer quality education on the subject to the students at UG and PG levels. ✓ To meet the research, need of the Government of Chhattisgarh and other agencies working for the Janajati communities of Chhattisgarh in particular and Central India in general. ✓ To create the importance of the department to pull students across national and international and different agencies in the region to take the services.
Milestones achieved since inception	<ul style="list-style-type: none"> ✓ Produced a pool of trained anthropologists with graduation and Master Degree. ✓ Planted trained anthropologists of the department in different sectors serving to the nation. ✓ Made the syllabus at par with national and international requirements of the subject and of the students pursuing anthropology. ✓ Build a well-furnished anthropometry and somatometry laboratory for the students. ✓ Established a well-furnished archaeological museum representing different geological time period for the teaching to the students.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term (One Year)	Mid Term (Three Years)	Long Term (Five Years)
Programme / Courses offered by Department	B.A. in Anthropology B.Sc. in Anthropology M.A. in Anthropology M.Sc. in Anthropology Certificate course on Computational Linguistics. Post-Graduate Diploma Course on Computational Linguistics	B.A. in Anthropology B.Sc. in Anthropology M.A. in Anthropology M.Sc. in Anthropology	B.A. in Anthropology B.Sc. in Anthropology M.A. in Anthropology M.Sc. in Anthropology	B.A. in Anthropology B.Sc. in Anthropology M.A. in Anthropology M.Sc. in Anthropology
Program wise allocated / available seats	B.A. in Anthropology -25 B.Sc. in Anthropology-50 M.A. in Anthropology-20 M.Sc. in Anthropology-30 Certificate course on Computational Linguistics - 20 Post-Graduate Diploma Course on Computational	B.A. in Anthropology -25 B.Sc. in Anthropology-50 M.A. in Anthropology-20 M.Sc. in Anthropology-30	B.A. in Anthropology - 25 B.Sc. in Anthropology-50 M.A. in Anthropology-20 M.Sc. in Anthropology-	B.A. in Anthropology - 25 B.Sc. in Anthropology-50 M.A. in Anthropology-20 M.Sc. in Anthropology-

	Linguistics -20		30	30
Any Plan to increase number of seats, if yes give detail	Existing No	No	No	No
Any Plan to introduce new programme, if yes give detail	Yes	4-Years B.A. in Anthropology 4-Years B.Sc. in Anthropology		
Major Thrust Area / Specialized course offered/ Planned	Existing; Application of Socio-Linguistic Computation of endangered languages Research/ Application/Convergence with Indian Knowledge system Biological anthropology, Social and development anthropology	Application of Socio-Linguistic Computation of endangered languages Research/ Application/Convergence with Indian Knowledge system Biological anthropology, Social and development anthropology	PG Diploma on "Janajati Development Policy, Programs and Implementation in India" under self financing with 10 seats will be started from June 2024.	PG Diploma in Statistical Package in Bio-Social Sciences", under self financing with 10 seats will be started from June 2024
Ability Enhancement Course (AEC) Offered	Existing: 1. Demographic Anthropology 2. Environmental Science 3. Human Biological & Cultural dimensions. 4. Research Methodology	1. Culture And Development in India 2. Ecology, Culture and Development 3. Anthropology of Development	1. Ecology, Culture and Development 2. Anthropology of Development	1. Culture And Development in India 2. Ecology, Culture and Development 3. Anthropology of Development
Skill Enhancement Course (SEC) Offered	Existing: 1. Statistical Package for Bio-Social Sciences. 2. Disaster Management 3. Museum Anthropology. 4. Tourism Anthropology	1. Applied Anthropology: Planning, Achievements and Practice. 2.	1. Statistical Package for Bio-Social Sciences. 2. Disaster Management	1. Statistical Package for Bio-Social Sciences. 2. Disaster Management 3. Museum Anthropology. 4. Tourism Anthropology
Value Added Course Offered/ planned	Existing: 1. Statistical Package for Bio-Social Sciences in Research 2. Disaster Management: Policy, Planning and Achievements 3. Museum Anthropology and Globalisation 4. Tourism Anthropology in Indian context	1. Applied Anthropology: Planning and Practice. 2.	1. Disaster Management: Policy, Planning and Achievements 2. Museum Anthropology and Globalisation	Statistical Package for Bio-Social Sciences in Research 2. Disaster Management: Policy, Planning and Achievements

				3. Museum Anthropology and Globalisation 4. Tourism Anthropology in Indian context
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3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	Existing B.A and B.Sc – 26.02.2022 M.A and M.Sc- 26.10.2021	August 2023	August 2025	August 2027
Next to be updated	August 2023	26.10.2024	August 2025	August 2027
Specific Points on which revision has to be done	New courses introduced Existing courses revised	To make the courses more Indian knowledge based, More practical based, More sharing experiential learning based	To make the courses more Indian knowledge based, More practical based, More sharing experiential learning based	To make the courses more Indian knowledge based, More practical based, More sharing experiential learning based
Pedagogies/ Proposed	Participatory/ Demonstration based/Field based/ Assignment based	Participatory/ Demonstration based/Field based/ Assignment based	Participatory/ Demonstration based/Field based/ Assignment based	Participatory/ Demonstration based/Field based/ Assignment based
MOOCS Courses	Nil	Nil	01	02

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	10	Research Papers-06 in Journals Book Chapters-10	Research Papers-20 in Journals Book Chapters-15 To Publish 02 books	Research Papers-30 in Journals Book Chapters-25 To Publish 01 books
Patents Submitted / to be submitted / Published	Nil	NIL	NIL	NIL

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Plan to publish any journal	Nil	No	No	No
Conducted FDP/ Training / capacity Building programme	Nil	NIL	01	02
Organising Conferences / Symposia / Workshop	02	Workshop-01	Workshop-02 Conference-02 on Tribal Development issues	Workshop-02 Conference-02 on Tribal Development issues
Consultancy Projects	Nil	01	01	01
Collaborations / MoU	01	01	01	01

5. Participation in National / International Conference and Symposia:

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of Research Paper	03	05	10	15
Invited Talk / Resource Person	02	02	05	10
National / International Conference and Symposia Level	03	05	10	15
International Conference and Symposia Level	Nil	Nil	01	02
State / University level	03	05	10	15
Awards	Nil	Nil	01	02
Programme organised Conference/ Workshop/ Symposia	01	01	03	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	02	02	03	04
Student Club	Nil	Yes	Yes	Yes
Outreach Programme/ Extension Activity	Yes	Yes	Yes	Yes
Placements	10	10	20	30

7. Governance

Activity / Programme Name	Preceding session /	Short Term	Mid Term	Long Term
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Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

	Existing			
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Mentor-Mentee	Strengthening Mentor-Mentee	Strengthening Mentor-Mentee	Strengthening Mentor-Mentee
Best Practices in the Department	field work students Corner to display students achievements	Students will do their field work To start students Corner to display students achievements	Students will do their field work. To start students Corner to display students achievements	Students will do their field work To start students Corner to display students achievements
i. Administrative	Display Board, department Website, Dash Board in the website	Strengthening Display Board, department Website, Dash Board in the website	Encouraging students participation in curricular activities	Encouraging students participation in curricular activities
ii. Teaching, learning	E - Resources/study materials for students soft copies	Developing E-Resources/study materials for students soft copies	Developing E-Resources/study materials for students soft copies	Developing E-Resources/study materials for students soft copies
Strengthening of Laboratory Facility	Purchase of Anthropometry equipments. Purchase of replica skulls and stone tools.	Purchase of Anthropometry equipments. Purchase of replica skulls and stone tools.	Purchase of Anthropometry equipments. Purchase of replica skulls and stone tools.	Purchase of Anthropometry equipments. Purchase of replica skulls and stone tools.

8. Plan to Generate revenue (In Lakhs)

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	06	10.00	20.00	50.00
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	0.5	1.0	2.0
Donation / Endowment (Amount in Lacs)	Nil	0.2	0.5	1.0
Alumni Registration (Amount in Lacs)	Nil	0.50	2.00	3.00
Any other (specify)		-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term

International Student	01	00	01	03
Measures to attract International Students			To development the quality infrastructure.	Own Building Placement of Required number of Teaching staff Will attract NRI students.

10. Any special project/ plan / scheme planned:

In long-term the department will start few more specialisations and Diploma courses.

Department of Botany

1. Details of Department/ Centre

Name of Department	Botany
Name of School	Life Sciences
Year of Establishment	2009
Vision of the Department / Centre	<ul style="list-style-type: none"> • The vision of the Department of Botany is to conduct innovative research and quality teaching on Plants and their related environments. • To develop wellbeing of the common man through the study of Botany. • To prepare students for vast knowledge of plants applicable from different angles of their life. • To focus and explain on broad spectrum of modern trends in Botanical studies. • To develop a centre of knowledge of Botany for vast circulation of knowledge among the students.
Mission of the Department / centre	<ul style="list-style-type: none"> • Our mission is to create an environment of excellence by attracting students which further support to achieve our mission. • Mission also focus on the study of Botany including its different areas such as Plant Diversity, Ecology and Environment, Plant Systematics, Plant Anatomy, Lower Plants, Economic Botany and Plant Embryology etc. • To apply all possible tools to understand plants life, it's utility for development of human resource. • To develop human resource with expertise in frontier areas of Botany. • To establish collaboration with eminent institutes for betterment of the students for their further teaching and research in the area of Botany. • To create awareness about plants utilization and for conservation of Biodiversity. • To update knowledge in the latest science and technology associated with Botany. • To understand the significance and scope of Botany. • To develop a scientific attitude among students open minded, critical and curious. • Multidisciplinary approaches for sustainable development • Development of bio resource products for achieving sustainable development goals. • To aware the students for natural resources, environment and for Biodiversity.
Objectives of the Department /centre	<ul style="list-style-type: none"> • In order to improve the skills and other advancements, international and national collaborations • National/International level symposium for the exchange of ideas. • To increase the consultancy project services for fund generation • To attract funding for creating infrastructure through DST- FIST, SAP and other funding Programs. • Establishing major thrust areas (Plant Systematics, Diversity and ethno-botanical Study of Chhattisgarh, Microbial Ecology and Reclamation of degraded lands, Stress amelioration of Food crops for Food Security, Plant Recourse Utilization for environmental Sustainability, Climate Change and resilient crop wild relatives) Research depending on the expertise of faculty. • Establishing Following center and parks for understand the biodiversity of the surroundings. <ol style="list-style-type: none"> i. Botanical Garden ii. Medicinal Plant Garden iii. Bio-resource Type culture collection center and Plant Herbarium iv. Center for conservation and Rare and endangered species • To create state-of-art infrastructures for Plant Biology. • Plant and microbial based product and Nutraceuticals development

	<ul style="list-style-type: none"> Establishing a center of academic excellence in Plant Biology. Generating world class talents in Plant Biology. <p>Excellence in teaching Apart from excellent research, outstanding teaching environment will also be created by:</p> <ul style="list-style-type: none"> Rigorous teaching by faculty and invited eminent plant biologists of other places. Regularly updating and revising the course curricula tuned with recent trends and development. Introducing experiment-based feasible programs. Enabling the students for multidisciplinary, interdisciplinary approaches for holistic development
Milestones achieved since inception	<ul style="list-style-type: none"> Developed various herbal products to control plant as well as human disease. Developed bio-fertilizers for plant growth Developed microbial based products for remediation of toxicity from environment Developed microbial based bio-pesticide to control agriculture pest To develop nano-fertilizer to enhance the productivity of various crops. To develop center for Conservation of valuable Medicinal and other plant species. Organized three conferences for providing the extra knowledge of the students as well as the faculty member and interaction with various eminent person for future collaboration and research. Students qualified NET/SET and also selecting in different positions like Assistant Professor of Botany in different colleges in Chhattisgarh.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc M.Sc Ph.D	B.Sc M.Sc Ph.D	B.Sc M.Sc Ph.D	B.Sc M.Sc Ph.D
Program wise allocated / available seats	B.Sc (75) M.Sc (50) Ph.D. (As per seats available in the Department)	B.Sc (75) M.Sc (50) Ph.D. (As per seats available in the Department)	B.Sc (75) M.Sc (50) Ph.D. (As per seats available in the Department)	B.Sc (75) M.Sc (50) Ph.D. (As per seats available in the Department)
Any Plan to increase number of seats, if yes give detail	No	No	No	Yes
Any Plan to introduce new programme, if yes give detail		Certificate courses on "Mushroom cultivation Technology and Agri business" Protected Horticulture and Entrepreneurship development	More certificate course may be introduced	More courses will be plan like PG, Ph.D Program in Bioresource technology etc.

Major Thrust Area / Specialized course offered/ Planned	Plant Systematics, Diversity and ethno-botanical Study of Chhattisgarh, Microbial Ecology and Reclamation of degraded lands, Stress amelioration of Food crops for Food Security, Plant Recourse Utilization for environmental Sustainability, Climate Change and resilient crop wild relatives	As per need	As per need	As per need like Bio resource management etc.
Ability Enhancement Course (AEC) Offered/Planned	1: Mushroom Culture Technology 2: Medicinal Botany 3: Plants in Traditional Systems of Medicine 4: Good Laboratory Practices 5: Intellectual Property Rights 6: History of Indian Science	1: Mushroom Culture Technology 2: Medicinal Botany 3: Plants in Traditional Systems of Medicine 4: Good Laboratory Practices 5: Intellectual Property Rights 6: History of Indian Science	1: Mushroom Culture Technology 2: Medicinal Botany 3: Plants in Traditional Systems of Medicine 4: Good Laboratory Practices 5: Intellectual Property Rights 6: History of Indian Science	1: Mushroom Culture Technology 2: Medicinal Botany 3: Plants in Traditional Systems of Medicine 4: Good Laboratory Practices 5: Intellectual Property Rights 6: History of Indian Science
Skill Enhancement Course (SEC) Offered/ planned	1: Botanical Garden and landscaping 2: Agriculture and Food Microbiology 3: Biofertilizers 4: Herbal Technology 5: Environmental impact analysis 6: Floriculture 7: Forensic Botany As per need may be modified	1: Botanical Garden and landscaping 2: Agriculture and Food Microbiology 3: Biofertilizers 4: Herbal Technology 5: Environmental impact analysis 6: Floriculture 7: Forensic Botany As per need may be modified	1: Botanical Garden and landscaping 2: Agriculture and Food Microbiology 3: Biofertilizers 4: Herbal Technology 5: Environmental impact analysis 6: Floriculture 7: Forensic Botany As per need may be modified	1: Botanical Garden and landscaping 2: Agriculture and Food Microbiology 3: Biofertilizers 4: Herbal Technology 5: Environmental impact analysis 6: Floriculture 7: Forensic Botany As per need may be modified
Value Added Course Offered/ planned	Nil	As per future need	As per future need	As per future need

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	19-01-2022	As per need	As per need	As per need
Next to be updated	September 2023	July-August 2024	July-August 2025	July-August 2027
Specific Points on which revision has to be done	As per NEP - 2020	As per NEP - 2020 (4 Year	As per NEP - 2020 (4 Year	As per NEP -2020 (4 Year UG Courses)

		UG Courses)	UG Courses)	
Pedagogies/ Proposed	Practical based approach for teaching learning	Practical based approach for teaching learning (4 Year UG Courses) etc.	Practical based approach for teaching learning (4 Year UG Courses) etc.	Practical based approach for teaching learning (4 Year UG Courses) etc.
MOOCS Courses	Nil	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	31/16	22	66	110
Patents Submitted / to be submitted / Published	Nil	Nil	01	02
Plan to publish any journal	Nil	Nil	Nil	Nil
Conducted FDP/ Training / capacity Building programme	2	02	04	06
Organising Conferences / Symposia / workshop	3	01	03	05
Consultancy Projects	1	As per future need	As per future need	As per future need
Collaborations / MoU	0	As per future need	As per future need	As per future need

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation/presentation of research paper	8	11	33	55
Invited Talk / Resource Person	05	02	05	10
National / International Conference and Symposia Level	8	11	33	55
International Conference and Symposia Level	Yes	01	03	05
State / University level	Yes	03	06	10

Awards	Nil	As per future need	As per future need	As per future need
Programme organized - Conference/ Workshop/ Symposia	02	01	03	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	02	02	04	06
Student Club	Nil	Yes	Yes	Yes
Outreach Programme/ Extension Activity	Students participated in NSS camp	01	02	03
Placements	06	10	20	30

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department		Conduct Open Forums Share Information Transparently Team-Building Activities Transparency in Performance Evaluation	Collaborative Problem-Solving Regular Feedback Sessions Knowledge Sharing Sessions Departmental Workshops	Establishing a Participatory Culture Team Building Activities Clear Communication Channels Training and Skill Development: Conflict Resolution Mechanisms
Best Practices in the Department				
i. Administrative	Daily attendance of office staff and faculties	Time Management	Continuous Improvement Culture Employee Engagement	Technological Advancements Continuous Training and Learning
ii. Teaching , learning		Formative Assessment Parent-Teacher Collaboration Classroom Management Strategies Data Privacy and Security	Student-Centered Learning Project-Based Learning Professional Learning Communities Technology Adoption	Curriculum Development Professional Development Assessment and Feedback:
Strengthening of Laboratory Facility		Student Involvement Interdisciplinary Collaboration	Skilled Staff Development Safety and Compliance	Infrastructure Upgrade Advanced Equipment Acquisition Industry Partnerships

		Research Collaboration	Funding and Grants	
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8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	01	05	10	20
Consultancy Project (Grant Amount in Lacs and Granting Agency)	1	More Consultancy projects will be submitted to various funding agencies	More Consultancy projects will be submitted to various funding agencies	More Consultancy projects will be submitted to various funding agencies
Donation / Endowment (Amount in Lacs)	Nil	0.2	0.5	1.0
Alumni Registration (Amount in Lacs)	Nil	01	03	05
Any other (specify)		As per future need	As per future need	As per future need

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student				
Measures to attract International Students	<ul style="list-style-type: none"> Intake of Foreign students in Ph.D. program Bio resources product International collaboration for teaching and Research 	<ul style="list-style-type: none"> Annual review Research Publication Patents Technology Transfer International Collaboration Collaborative Research Faculties published research papers with collaborations of foreign institutes. 	<ul style="list-style-type: none"> Annual review Research Publication Patents Technology Transfer International Collaboration Collaborative Research Faculties published research papers with collaborations of foreign institutes. 	<ul style="list-style-type: none"> Annual review Research Publication Patents Technology Transfer International Collaboration Collaborative Research Faculties published research papers with collaborations of foreign institutes.

10. Any special project/ plan / scheme planned:

Indicative time line to achieve stipulated targets

2022-23	<ul style="list-style-type: none"> • Bio resources product • International collaboration for teaching and Research • Plant Identification services • Certificate courses (Mushroom cultivation and Agribusiness, Protected Horticulture and Entrepreneurship Development) • Sponsored Projects • Consultancy projects • 4 Year UG Program • Multiple entry and exit option • Academic Credit bank system • Multidisciplinary Ph.D. Program option • Research Publication • Patents
2023-24	<ul style="list-style-type: none"> • Bio resources product • International collaboration for teaching and Research • Plant Identification services • Certificate courses (Mushroom cultivation and Agribusiness, Protected Horticulture and Entrepreneurship Development) • Sponsored Projects • Consultancy projects • 4 Year UG Program • Multiple entry and exit option • Academic Credit bank system • Multidisciplinary Ph.D. Program option • Research Publication • Patents • Establishing Following center and parks for understand the biodiversity of the surroundings. <ul style="list-style-type: none"> ➤ Botanical Garden ➤ Herbal Garden/Medicinal Plant Garden • International Collaboration • Collaborative Research
2024-25	<ul style="list-style-type: none"> • Intake of Foreign students in Ph.D. program • Bio resources product • International collaboration for teaching and Research • Plant Identification services • More Certificate courses • Sponsored Projects • Consultancy projects • 4 Year UG Program • Multiple entry and exit option • Academic Credit bank system • Multidisciplinary Ph.D. Program option • Research Publication • Patents • International Collaboration • Collaborative Research
2025-26	<ul style="list-style-type: none"> • Intake of Foreign students in Ph.D. program • Bio resources product • International collaboration for teaching and Research • Certificate courses

	<ul style="list-style-type: none"> • Sponsored Projects • Consultancy projects • 4 Year UG Program • Multiple entry and exit option • Academic Credit bank system • Multidisciplinary Ph. D Program option • Research Publication • International collaboration • International collaboration • Patents • Establishing Following center and parks for understand the biodiversity of the surroundings. • Bio-resource Type culture collection Center and Plant Herbarium • Center for conservation and Rare and endangered species
2026-27	<ul style="list-style-type: none"> • Intake of Foreign students in Ph.D. program • Bio resources product • More Certificate courses • Sponsored Projects • Consultancy projects • 4 Year UG Program • Multiple entry and exit option • Academic Credit bank system • Multidisciplinary Ph. D Program option • Research Publication • International collaboration • Patents • Establishing a center of academic excellence in Plant Biology.

Department of Zoology

1. Details of Department/ Centre

Name of Department	Zoology
Name of School	SoS of Life Sciences
Year of Establishment	2009
Vision of the Department / Centre	Department of Zoology, Guru Ghasidas Vishwavidyalaya strives for excellence and synergy in our coordinated programs of teaching, research, and service and produces students who are well versed with the subject and are able to apply the knowledge derived in leading a self-reliant life. The faculty & students should be able to contribute to society and the international community.
Mission of the Department / centre	The mission of the department is to promote academic and research activities as well as improve our understanding of living organisms, including their evolution, and their environments. We also plan on introducing value-added courses in a timely manner to make students self-sustained in a competitive environment.
Objectives of the Department /centre	<ul style="list-style-type: none"> • To draw the best quality students • Maintain a state-of-the-art research and teaching facilities • Incentivize teaching by allowing specialization-based pedagogy Raising awareness about the significance of regional resources and value systems
Milestones achieved since inception	<ul style="list-style-type: none"> • Department has been recognized at the International and National level due to the regular placement of graduate students in Ph.D. and post-doctoral programmes of various reputed institutions within the country and abroad. • Students have been regularly qualifying national-level tests like CSIR/UGC NET, GATE, SET, etc. • The department is one of the best departments in terms of faculty and research grants. • The faculty members have been able to develop an extensive academic network through collaboration at national and international levels. DST-FIST- Level I

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc M.Sc Ph.D	Two MOOCS courses	Four MOOCS Courses	Six MOOCS Courses
Program wise allocated / available seats	B.Sc (75) M.Sc (50) Ph.D (As per seat availability)	B.Sc (75) M.Sc (50) Ph.D (As per seat availability)	B.Sc (75) M.Sc (50) Ph.D (As per seat availability)	B.Sc (75) M.Sc (50) Ph.D (As per seat availability)
Any Plan to increase number of seats, if yes give detail	No	No	No	No
Any Plan to introduce new programme, if yes give detail	No	No	No	No
Major Thrust Area / Specialized course offered/ Planned	Electives based on relevance and research specialization of	Electives based on relevance and research specialization of	Electives based on relevance and research specialization of	Electives based on relevance and research specialization of

	the core faculty	the core faculty	the core faculty	the core faculty
Ability Enhancement Course (AEC) Offered/Planned	Human Health and Sex education and History of Indian Science	Human Health and Sex education and History of Indian Science	Human Health and Sex education, History of Indian Science and Human Nutrition	Human Health and Sex education, History of Indian Science and Human Nutrition
Skill Enhancement Course (SEC) Offered/ planned	Aquaculture	Aquaculture, Toxicology	Aquaculture, Toxicology and Sericulture	Aquaculture, Toxicology and Sericulture
Value Added Course Offered/ planned	Vedic Wisdom and Life Skills	Vedic Wisdom and Life Skills	Vedic Wisdom and Life Skills	Vedic Wisdom and Life Skills

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	24-12-2021			
Next to be updated	10/8/2023	01/08/2024	01/08/2025	01/08/2027
Specific Points on which revision has to be done	Implementation of 4 year Degree Program (NEP 2020)	No	No	No
Pedagogies/ Proposed	Practical based approach for better learning	Practical based approach for better learning	Practical based approach for better learning	Practical based approach for better learning
MOOCS Courses	Nil	01/08/2024	01/08/2025	01/08/2027

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	Research Papers (90), Book Chapters (15)	Research Papers (10) Book Chapters (05)	Research Papers (20) Book Chapters (10)	Research Papers (50) Book Chapters (15)
Patents Submitted / to be submitted / Published	5	02	04	05
Plan to publish any journal	Nil	Nil	Nil	01
Conducted FDP/ Training / capacity Building programme	01	FDP (01) Training (02)	FDP (02) Training (03)	FDP (04) Training (04)
Organising Conferences / Symposia / workshop	0	01	02	5
Consultancy Projects	01	02	03	04
Collaborations / MoU	02	02	03	04

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	02	02	04	06

Invited Talk / Resource Person	Invited talks (5)	Invited talks (10)	Invited talks (15)	Invited talks (20)
National / International Conference and Symposia Level	02	02	04	06
International Conference and Symposia Level	01	02	04	05
State / University level	02	04	06	10
Awards	03	04	05	10
Programme organised - Conference/ Workshop/ Symposia	02	04	06	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	01	02	04	05
Student Club	0	01	02	02
Outreach Programme/ Extension Activity	0	01	02	05
Placements	10%	25 %	50%	100%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	1. Faculties availed seed money 2. Best teacher award 3. Best paper award	Reinvent ourselves in response to the changing demands of society with high moral values as a good citizen.	Reinvent ourselves in response to the changing demands of society with high moral values as a good citizen.	Reinvent ourselves in response to the changing demands of society with high moral values as a good citizen.
Best Practices in the Department				
i. Administrative	The main goal of health and wellness programmes is to offer activities to students and faculty that will raise their awareness of a variety of health-related topics.	The main goal of health and wellness programmes is to offer activities to students and faculty that will raise their awareness of a variety of health-related topics.	The main goal of health and wellness programmes is to offer activities to students and faculty that will raise their awareness of a variety of health-related topics.	The main goal of health and wellness programmes is to offer activities to students and faculty that will raise their awareness of a variety of health-related topics.
ii. Teaching , learning	The laboratory and lecture sections of the	To equip students with	To equip students with	To equip students with

	course are highly integrated and directed toward teaching students the principles of animal evolution, classification, form and function.	adequate practical knowledge that will enable them be self-reliant and pioneers in the field of aquaculture.	adequate practical knowledge that will enable them be self-reliant and pioneers in the field of sericulture.	adequate practical knowledge that will enable them be self-reliant and pioneers in the field of medical diagnostics.
Strengthening of Laboratory Facility	NIL	Purchasing of equipment and required softwares	Laboratory set up will be improved	Laboratory set up will be improved

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Funding agencies DST/ICMR 60 Lakhs	Funding agencies (UGC/DST/ICMR/CSIR) 80 Lakhs	Funding agencies (UGC/DST/ICMR/CSIR) 100 Lakhs	Funding agencies (UGC/DST/ICMR/CSIR /DHR) 150 Lakhs
Consultancy Project (Grant Amount in Lacs and Granting Agency)	10 Lakhs	10 Lakhs	20 Lakhs	50 Lakhs
Donation / Endowment (Amount in Lacs)	Nil	1 Lakhs	2 Lakhs	5 Lakhs
Alumni Registration (Amount in Lacs)	Nil	1.0	2.0	5.0
Any other (specify)	Nil	Nil	Nil	Nil

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	0	2	5
Measures to attract International Students	Research collaborations and active MoU's	Department Faculty members will publish research papers with Collaborators.	Faculty members will Participate in scientific meetings and joint grant submission.	Faculty recognition at international levels.

10. Any special project/ plan / scheme planned

- Several faculty members being elected to the various National science academies Establishment of a permanent center for Advanced Research
- Minimum 50 % of the graduate students qualifying for the UGC/CSIR NET- JRF and GATE examinations. 100% placement of our students

School of Studies of Mathematical and Computational Science

Computer Science & Information Technology

Mathematics

Department of Computer Science & Information Technology

1. Details of Department/ Centre

Name of Department	Department of Computer Science and Information Technology
Name of School	School of Mathematical and Computational Sciences
Year of Establishment	1990
Vision of the Department / Centre	To provide fundamental technical knowledge along with skill, research, innovations in computer Science and Information Technology for significant contribution to the globalized technical society, industry and nation.
Mission of the Department / centre	To provide excellent quality of education to the students for a sound academic foundation. The University provides a good academic atmosphere to the students to enhance their career and personality development.
Objectives of the Department /centre	<ul style="list-style-type: none"> • To offer cutting-edge computer science courses that are in line with the changing demands of society and business. • To help students develop a solid base of theoretical understanding and practical computer science skills. • To promote an innovative and research-focused culture in computer science through cutting-edge infrastructure. • To establish partnerships with businesses and research institutions to make internships, projects, and exposure to the real world easier for students.
Milestones achieved since inception	<ul style="list-style-type: none"> • The Department of Computer Science and Information Technology was established in the year 1990 with one-year P.G. Diploma course (PGDCA) • Started M.Sc.(IT) in 1996 • Started B.Sc. (CS) course in 2009 • Started M.C.A in 1998 • MCA course is approved by AICTE • produced highly skilled professionals • updated the programmes' curriculum is regularly updated to reflect the most recent developments in the industry • organised workshops, seminars, conferences, and guest lectures by professionals from academia and industry • The department's faculty members are actively engaged in research and have published papers in prestigious journals and conferences on both the national and international levels.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc (Honours) Computer Science B.C.A M.Sc. Computer Science M.C.A Ph.D. in Computer Science	B.Sc (Honours) Computer Science B.C.A M.Sc. Computer Science M.C.A Ph.D. in Computer Science Certificate courses	B.Sc (Honours) Computer Science B.C.A M.Sc. Computer Science M.C.A Ph.D. in Computer Science M.Sc. in Artificial Intelligence	B.Sc (Honours) Computer Science B.C.A M.Sc. Computer Science M.C.A Ph.D. in Computer Science M.Sc. in Data Science and

				Analytics
Program wise allocated / available seats	B.Sc (Honours) Computer Science:75 Seats B.C.A: 60 Seats M.Sc. Computer Science: 35 Seats M.C.A: 75 Seats Ph.D in Computer Science	B.Sc (Honours) Computer Science:75 Seats B.C.A: 60 Seats M.Sc. Computer Science: 35 Seats M.C.A: 75 Seats Ph.D in Computer Science	B.Sc (Honours) Computer Science:75 Seats B.C.A: 60 Seats M.Sc. Computer Science: 35 Seats M.C.A: 75 Seats Ph.D in Computer Science M.Sc. in Artificial Intelligence: 60 Seats	B.Sc (Honours) Computer Science:75 Seats B.C.A: 60 Seats M.Sc. Computer Science: 35 Seats M.C.A: 75 Seats Ph.D in Computer Science M.Sc. in Artificial Intelligence: 60 Seats M.Sc. in Data Science and Analytics:60 Seats
Any Plan to increase number of seats, if yes give detail	No, As New programs and courses are proposed. Seats may be increased based on assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on assessment of demand and available infrastructure
Any Plan to introduce new programme, if yes give detail	Yes	<ul style="list-style-type: none"> •Web Development Fundamentals •Introduction to Python Programming •Introduction to Machine Learning •Cybersecurity Essentials •Introduction to Artificial Intelligence •Network Security Fundamentals •Introduction to Data Science 	M.Sc. in Artificial Intelligence	M.Sc. in Data Science and Analytics
Major Thrust Area / Specialized course offered/ Planned	Machine Learning: <ul style="list-style-type: none"> • Advanced Machine Learning Algorithms • Deep Learning and Neural Networks • Natural Language Processing • Computer Vision and Image Processing • Reinforcement Learning Data Science and Analytics: <ul style="list-style-type: none"> • Big Data Analytics 	Web Development and Design: <ul style="list-style-type: none"> • Front-end Development using HTML, CSS, and JavaScript • Responsive Web Design • Web Frameworks (e.g., React, Angular) • User Interface (UI) and User Experience (UX) Design for Web Applications Data Analysis and Visualization: <ul style="list-style-type: none"> • Introduction to Data 	Artificial Intelligence and Machine Learning <ul style="list-style-type: none"> • Advanced Machine Learning Algorithms • Deep Learning and Neural Networks • Natural Language Processing • Computer Vision and Image Processing • Reinforcement 	Data Science and Analytics: <ul style="list-style-type: none"> • Big Data Analytics • Data Mining and Knowledge Discovery • Predictive Analytics and Data Visualization • Statistical Analysis and Modeling • Business Intelligence and

	<ul style="list-style-type: none"> • Data Mining and Knowledge Discovery • Predictive Analytics and Data Visualization • Statistical Analysis and Modeling • Business Intelligence and Decision Support Systems <p>Computer Networks and Communication:</p> <ul style="list-style-type: none"> • Network Protocols and Routing Algorithms • Wireless and Mobile Networks • Network Security and Privacy • Network Performance Optimization • Internet Technologies and Web Services 	<p>Analysis using Python or R</p> <ul style="list-style-type: none"> • Data Cleaning and Preprocessing Techniques • Data Visualization Tools and Techniques (e.g., Tableau, Matplotlib) • Exploratory Data Analysis (EDA) and Insights Extraction <p>Python Programming:</p> <ul style="list-style-type: none"> • Fundamentals of Python Programming Language • Object-Oriented Programming in Python • Python Libraries and Packages for Data Science, Machine Learning, and Web Development • Building Python Applications and Projects <p>Introduction to Data Science:</p> <ul style="list-style-type: none"> • Basics of Data Science and its Applications • Data Collection and Wrangling Techniques • Exploratory Data Analysis (EDA) and Visualization • Introduction to Machine Learning Algorithms for Data Science <p>Introduction to Artificial Intelligence:</p> <ul style="list-style-type: none"> • Basics of Artificial Intelligence and its Applications • Introduction to Neural Networks and Deep Learning • Natural Language Processing (NLP) Fundamentals • Ethical Considerations in AI Development and Deployment • Cybersecurity Fundamentals: 	Learning	Decision Support Systems
Ability Enhancement Course (AEC) Offered/Planned		<ul style="list-style-type: none"> • Software Development Lifecycle • Data Structures and Algorithms 	<ul style="list-style-type: none"> • Networking Fundamentals • Object-Oriented Programming 	<ul style="list-style-type: none"> • Data Analytics and Visualization
Skill	Data Science and	Advanced programming	Mobile App	Artificial

Enhancement Course (SEC) Offered/ planned	Machine Learning	concepts and techniques in a particular language (e.g., Python, Java, C++)	Development	Intelligence Applications
Value Added Course Offered/ planned	<ul style="list-style-type: none"> Data Mining and Predictive Analytics: Internet of Things (IoT) Applications Development Image Processing 	<ul style="list-style-type: none"> Mobile Application Development: 	<ul style="list-style-type: none"> Cybersecurity Management and Governance: Software Testing and Quality Assurance: 	<ul style="list-style-type: none"> Computer Vision Natural Language Processing (NLP):

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	BOS 04.03.2022 BOS 26.09.2022			
Next to be updated	July 2022	July 2024	July 2025	July 2026
Specific Points on which revision has to be done	<ul style="list-style-type: none"> Revision of Papers of M.Sc.B.Sc(CS) Course structure and syllabus of B.C.A Revision of AEC, SEC and Core courses of B.Sc Honours Biotechnology 	Revision of AEC, SEC and Core courses of B.Sc Honours B.Sc(CS) and M.Sc (CS) as per new developments and requirements	Revision of AEC, SEC and Core courses of B.Sc Honours B.Sc(CS) and M.Sc (CS) as per new developments and requirements	Revision of AEC, SEC and Core courses of B.Sc Honours B.Sc(CS) and M.Sc (CS) as per new developments and requirements
Pedagogies/ Proposed	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and elective papers, value added papers to provide better skills and employment opportunities</p>	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and</p>	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and</p>	<p>The curriculum will be monitored by Board and studies, School board and Academic council and IQAC cell for changes as per the feedback from stakeholders and society representatives.</p> <p>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</p> <p>To start new courses and</p>

		elective papers, value added papers to provide better skills and employment opportunities	elective papers, value added papers to provide better skills and employment opportunities	elective papers, value added papers to provide better skills and employment opportunities
MOOCS Courses	In BCA Course	To be introduced as per need to augment the existing courses and programs	To be introduced as per need to augment the existing courses and programs	To be introduced as per need to augment the existing courses and programs

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications - Research Paper / Books / Book Chapter	25	22	35	60
Patents Submitted / to be submitted / Published	10	05	10	15
Plan to publish any journal	No	No	No	No
Conducted FDP/ Training / capacity Building programme	01	01	03	05
Organising Conferences / Symposia / workshop	01	<ul style="list-style-type: none"> •Workshop on latest trend in AI, machine learning and deep learning •Conferences on latest research areas 	<ul style="list-style-type: none"> •Workshop on latest trend in AI, machine learning and deep learning •Conferences on latest research areas 	<ul style="list-style-type: none"> •Workshop on latest trend in AI, machine learning and deep learning •Conferences on latest research areas
Consultancy Projects	00	02	02	02
Collaborations / MoU	06	05	05	05

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	20	22	35	60
Invited Talk / Resource Person	15	20	25	25
National / International Conference and Symposia Level	10	05	15	30
International Conference and Symposia Level	20	04	10	10
State / University level	05	05	05	10
Awards	00			
Programme organised - Conference/ Workshop/ Symposia	02	02	03	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Various competitions, sports activity as per University schedule is being organized regularly	Industrial tour for BCA, MCA, B.Sc and M.Sc students will be organized regularly.	Industrial tour for BCA, MCA, B.Sc and M.Sc students will be organized regularly.	Industrial tour for BCA, MCA, B.Sc and M.Sc students will be organized regularly.
Student Club		Computer club	Student knowledge exchange council	<ul style="list-style-type: none"> • Computer club • Journal club • Student knowledge exchange council
Outreach Programme/ Extension Activity	The local community will be involved by interactive training programs, workshops and lectures.	The local community will be involved by interactive training programs, workshops and lectures.	The local community will be involved by interactive training programs, workshops and lectures.	The local community will be involved by interactive training programs, workshops and lectures.
Placements	Students are motivated for Internship programs to update their skills so as to make them ready for the Industry and other employment avenues	Students will be motivated for Internship programs to update their skills so as to make them ready for the Industry and other employment avenues	Students will be motivated for Internship programs to update their skills so as to make them ready for the Industry and other employment avenues	Students will be motivated for Internship programs to update their skills so as to make them ready for the Industry and other employment avenues

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship	The representatives of the Industry/Research Institutes and or Alumni members will be kept in Board of studies to design syllabus as per need of employers. Students will be promoted to undergo soft and hard skill development courses as well as Industry Internship

	programs to update their skills so as to make them ready for the Industry and other employment avenues	programs to update their skills so as to make them ready for the Industry and other employment avenues	programs to update their skills so as to make them ready for the Industry and other employment avenues	programs to update their skills so as to make them ready for the Industry and other employment avenues
Best Practices in the Department				
i. Administrative				
ii. Teaching, learning	The demonstration of the computer technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department	The demonstration of the computer technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department	The demonstration of the computer technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department	The demonstration of the computer technology to the society through interaction. Inclusiveness of the syllabus and the interactive programs held by the Department
Strengthening of Laboratory Facility	New computer labs for advance processing and IOT labs will be established in due course of time	Teaching and research infrastructure will be enhanced to include new programs and the specializations as per the need to society.	Teaching and research infrastructure will be enhanced to include new programs and the specializations as per the need to society.	Teaching and research infrastructure will be enhanced to include new programs and the specializations as per the need to society.

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	9 lacs	50 lacs	100 lacs	150 lacs
Consultancy Project(Grant Amount in Lacs and Granting Agency)	Nil	1 lacs	2 lacs	3 lacs
Donation / Endowment (Amount in Lacs)	Nil	1 lacs	1 lacs	1 lacs
Alumni Registration (Amount in Lacs)	Information Not Available	Information Not Available	Information Not Available	Information Not Available
Any other (specify)	The financial strength will be improved by enhancing funds through self-finance courses and certificate	The financial strength will be improved by enhancing funds through self-finance courses and certificate	The financial strength will be improved by enhancing funds through self-finance courses and certificate	The financial strength will be improved by enhancing funds through self-finance courses and certificate

	<p>courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding. Donations from alumni will be sought for support to teaching and research infrastructure.</p>	<p>courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding. Donations from alumni will be sought for support to teaching and research infrastructure.</p>	<p>courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding. Donations from alumni will be sought for support to teaching and research infrastructure.</p>	<p>courses. The funding will be sought from various Government and non -government funding agencies. The consultancy and research will be promoted to achieve funding. Donations from alumni will be sought for support to teaching and research infrastructure.</p>
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9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	02	05	10
Measures to attract International Students	Through website, collaborations	<p>Inputs from International academicians and alumni will be sought to for course structure and new programs. MOU and MOA will be promoted with International Institutions Student exchange programs will be sought. GIAN and other training programs, seminars, workshops with international faculty members will be organized.</p>	<p>Inputs from International academicians and alumni will be sought to for course structure and new programs. MOU and MOA will be promoted with International Institutions Student exchange programs will be sought. GIAN and other training programs, seminars, workshops with international faculty members will be organized.</p>	<p>Inputs from International academicians and alumni will be sought to for course structure and new programs. MOU and MOA will be promoted with International Institutions Student exchange programs will be sought. GIAN and other training programs, seminars, workshops with international faculty members will be organized.</p>

10. Any special project/ plan / scheme planned

- New patents will be published and the software projects will be developed to improve the revenue.
- Consultancy and research will be initiated.
- Starting new collaborations with National and International Institutions through MOU and MOA
- Hand On Training and workshops for the industry/students/academicians

Department of Mathematics

1. Details of Department/ Centre

Name of Department	Mathematics
Name of School	Computational and Mathematical Science
Year of Establishment	1989
Vision of the Department / Centre	Mathematics Department is to have a positive and lasting impact on the quality of mathematics teaching and research through high computing interdisciplinary approach
Mission of the Department / centre	To make students understand the miracle and strength of mathematics in their respective fields by providing application oriented teaching and also nurture them morally.
Objectives of the Department /centre	To make students understand the miracle and strength of mathematics in their respective fields by providing application oriented teaching and also nurture them morally.
Milestones achieved since inception	Received Approval of INR 60 lacks by DST Govt of India to improve the lab for PG students

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B Sc, M Sc and PhD in Mathematics	B Sc, M Sc and PhD in Mathematics To increase the number of PhD students	B Sc, M Sc and PhD in Mathematics To introduce UG Course focus to Computational Mathematics	B Sc, M Sc and PhD in Mathematics To Introduce Integrated UG-PG Course in Data Science
Program wise allocated / available seats	B Sc-75 MSc-60 PhD-52	B Sc-75 MSc-60 PhD-52 To Increase seat by 10%	B Sc-75 MSc-60 PhD-52 To Increase seat by 20%	B Sc-75 MSc-60 PhD-52 To Increase seat by 30%
Any Plan to increase number of seats, if yes give detail	B Sc-75 MSc-60 PhD-52	To Increase seat by 10%	To Increase seat by 20%	To Increase seat by 30%
Any Plan to introduce new programme, if yes give detail	YES	To introduce UG Course focus to Computational Mathematics	To Introduce Integrated UG-PG Course in Data Science	To explore research area related to data Science
Major Thrust Area / Specialized course offered/ Planned	Fuzzy Mathematics, Fixed Point Theory, Numerical Analysis, Differential Geometry, Fractional Calculus,	To explore one new thrust area	To explore two new thrust area	To explore five new thrust area

	Seismology			
Ability Enhancement Course (AEC) Offered/Planned	Set Theory and Logic, Basics of Statistics, Theory of Interpolation, Curve Tracing, Matrix and Determinant, Integral Transform	To introduce one more AEC courses	To introduce two more AEC courses	To introduce three more AEC courses
Skill Enhancement Course (SEC) Offered/ planned	Introduction to Cryptography, Special Function, Graph Theory, Linear Programming	To introduce one more AEC courses	To introduce two more AEC courses	To introduce three more AEC courses
Value Added Course Offered/ planned	History of Indian Mathematics	To introduce one more Value Added Course	To introduce two more Value Added Courses	To introduce three more Value Added courses

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	25.02.2023	June -2024	June-2025	June-26
Next to be updated	Yes	June -2024	June-2025	June-26
Specific Points on which revision has to be done	Yes	As per the requirement of NEP-2020	As per the requirement of NEP 2020	As per the requirement of NEP-2020
Pedagogies/ Proposed	Yes	As per the requirement of NEP-2020	As per the requirement of NEP 2020	As per the requirement of NEP-2020
MOOCS Courses	Yes	As per the requirement of NEP-2020	As per the requirement of NEP 2020	As per the requirement of NEP-2020

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	15	30	90	150
Patents Submitted / to be submitted / Published	Under process	Try to prepare	Try to submit	Try to publish
Plan to publish any journal	Yes	UGC listed	Referred Journal	SCI Journal
Conducted FDP/ Training / capacity Building programme	YES	01	02	04

Organising Conferences / Symposia / workshop	YES	01	02	04
Consultancy Projects	Under process	01	02	03
Collaborations / MoU	Yes	01	02	03

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	Yes	06	08	10
Invited Talk / Resource Person	Yes	06	08	10
National / International Conference and Symposia Level	Yes	06	08	10
International Conference and Symposia Level	Yes	06	08	10
State / University level	Yes	06	08	10
Awards				
Programme organised - Conference/ Workshop/ Symposia	No	01	02	03

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Department organised induction program, National Mathematics Day, Science Fest, Constitution Day for students	Department organised induction program, National Mathematics Day, Science Fest, Constitution Day for students	Department organised induction program, National Mathematics Day, Science Fest, Constitution Day for students	Department organised induction program, National Mathematics Day, Science Fest, Constitution Day for students
Student Club	NO	Established one club	Established two club	Established three club
Outreach Programme/ Extension Activity	NSS, NCC	NSS	NCC	NSS
Placements	Yes	10%	15%	20%

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Department shows answer sheets to the students			
Best Practices in the Department				
i. Administrative	Each faculty members	Each faculty members	Each faculty members	Each faculty members involved in different

	involved in different committees of the department	involved in different committees of the department	involved in different committees of the department	committees of the department
ii. Teaching, learning	Regularly mentor interact with their mentees and discussed about their progress	Regularly mentor interact with their mentees and discussed about their progress	Regularly mentor interact with their mentees and discussed about their progress	Regularly mentor interact with their mentees and discussed about their progress
Strengthening of Laboratory Facility	DST Fist Approval for PG lab has been received	Fist lab will be setup after receiving the fund	Proposal for research will be sublimed to the suitable funding agency	Research lab will be established after receiving the fund

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	INR 60 lacks Approved by DST Govt of India under DST Fist Scheme	Major research project submitted by Faculty members to the various funding agency	Major research project submitted by Faculty members to the various funding agency	Major research project submitted by Faculty members to the various funding agency
Consultancy Project(Grant Amount in Lacs and Granting Agency)	Planning to apply	Try to get	Try to get	Try to get
Donation / Endowment (Amount in Lacs)	Planning to get	Try to get	Try to get	Try to get
Alumni Registration (Amount in Lacs)	Under the process	Try to get	Try to get	Try to get

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Exploring	Try to attract	Try to attract	Try to attract
Measures to attract International Students	International Collaboration	Try to get visiting faculty from abroad	Try to organised academic activity celebration with abroad institutions	Try to submit joint research project celebration with abroad institutions

10. Any special project/ plan / scheme planned- Nil

School of Studies of Natural Resources

Forestry, Wildlife & Environmental Science

Pharmacy

Department of Forestry, Wildlife & Environmental Sciences

1. Details of Department/ Centre

Name of Department	Forestry, Wildlife & Environmental Sciences
Name of School	School of Natural Resources
Year of Establishment	1989
Vision of the Department / Centre	<ul style="list-style-type: none"> To train the students for developing scientific temperament regarding critical understanding of natural resource management and inculcating in them the habit of green good deeds. To deal with the solution based forestry education and research through a number of research/ developmental projects. To promote excellence in education, research and extension in forestry and allied subjects. To cater the need of trained man power for practicing sustainable forestry and its protection and conservation in the region and country.
Mission of the Department / centre	<ul style="list-style-type: none"> To provide a bigger catchment and platform for wide spectrum of students to choose forestry as a professional degree. To promote excellence in education and research in Forestry and allied subjects. To provide the students with innovative knowledge and skills matched with industries and state forest departments demands.
Objectives of the Department/centre	<ul style="list-style-type: none"> To understand the value of forests and environment in their life as well as for the world. To produce quality students ready for teaching, research and extension. To develop the essential infrastructure for high standards of research in the thrust area forestry. To motivate students for high quality teaching learning process in forestry, wildlife and Environmental Sciences as well as in interdisciplinary areas. To build collaboration with researchers of best institutes of world. To bring research and consultancy funding from scientific organizations at national and international level.
Milestones achieved since inception	<ul style="list-style-type: none"> Department of Forestry, Wildlife & Environmental Sciences was established in the year 1989. This was the first department of state and second in the Country. Department was started with one ad hoc faculty and one staff with two room with an intake of 10 students in M. Sc. Forestry, wildlife & Environmental Sciences program and now the department has 11 teaching faculty positions, including 03 professors and 08 Assistant Professor and 07 ad hoc faculties and 327 students. The department has grown and emerged as the leader of the forestry education in Central India. The department has accredited with 'A' Grade by ICFRE, Dehradun, GOI, based on facilities available and teaching qualities. The department offers B.Sc. Forestry, M. Sc. Forestry and Environmental Sciences and Ph. D. Forestry and Environmental Science courses Two specializations are running in P. G. Program M. Sc. -Forest Management and M. Sc. -Forest Genetic Resources. Four-year B. Sc. Forestry degree program started in 2009 after upgradation of the University as Central University which was the first forestry degree program in the state. Department has state of the art facilities for quality research and practical exposure to the students. The laboratories are equipped with sophisticated instruments viz. CHNS Analyzer (Elementer, Germany), Wood Microtome (Leica, Germany), Wood spectrophotometer (Konica Minolta, Italy), TOC Analyzer

	<p>(Elementer Germany), Electronic Weighing Balance, Total Station (Leica, Germany), Deep freezer, Canopy Analyzer (Delta-T, USA), Cooling Centrifuge, Hot air oven, Photosynthetic Analyzer (Delta-T, USA), Wood working machine, Win Dias (Delta-T USA), Porometer, (ADC, USA), Digital pH meter, Soil Moisture Meter, (Delta-T, USA), Weather Monitoring Station (Spectrum Inc, USA), Air Sampler, Stereo zoom Microscope (Leica Germany), Rotatory Shaker, UV-Spectrophotometer (Systronics, India), BOD Incubator, Chain Saw, Laminar Air flow, Trimble, USA, Auto Clave, Leaf Area Meter and Nitrogen Analyzer (Kel plus) and other minor equipment's.</p> <ul style="list-style-type: none"> • Department has its own glass house for round the year experimentation, forest nursery, computer lab, smart class rooms, forest museum, and wood workshop. • The department is having dynamic academic activity by conducting seminars of eminent personalities, skill based workshops, and symposia which provides an excellent opportunities to the UG/PG/Ph.D. students and faculty members • Students of the department are encouraged to appear in national level examinations like, UGC NET, ICAR, ASRB, IFS, State Forest service examination. • Researchers from the department have been able to publish an appreciable number of papers in reputed high impact factor journals and also encouraged to present research papers in international conferences in abroad as well as in the country every year. • Students after completing their studies from the department got absorbed for research in many prestigious institutions abroad and within the country. • Alumni of the department are serving as IAS, IFS, Forest Range Officers, Scientists in ICFRE, and other governmental and non-governmental agencies. • The faculty members of the department have been awarded with Major and minor research projects from MOEFCC, New Delhi, UGC, New Delhi, C.G. COST, C.G. Planning Commission. • Numerous consultancy projects have been given to faculty members from CAMPA, State Forest department, Adani Foundation, NHAI, India, and mining agencies.
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2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	• B. Sc. Forestry	Establishment of NTFP value addition laboratory, Incorporate Experiential learning	Adopt Multiple entry and exit as per NEP 2020	Cent-percent internship and placement More linkages with institution for quality education.
	• M. Sc. Forestry & Environmental sciences	Include comprehensive dissertation in last semester Inclusion of value addition course	Establishment of FGR and Forest management laboratory, Summer internship Eminent scientist lecture	Quality publication, Conduct campus interview for student placement, Skill development program
	• Ph. D. Forestry	Start Ph. D. Working	Explore new thrust areas for Ph. D.	Invite international students

	&Environmental sciences	professionals	programs	
Program wise allocated / available seats	<ul style="list-style-type: none"> • 75 • 37 • As per vacancies with teachers 	As per GGV guidelines	As per GGV guidelines	As per GGV guidelines
Any Plan to increase number of seats, if yes give detail	As per GGV guidelines	As per GGV guidelines	As per GGV guidelines	As per GGV guidelines
Any Plan to introduce new programme, if yes give detail	<ul style="list-style-type: none"> • B. Sc. Organic Farming 	M.Sc. Environmental Sciences	M.Sc. Wildlife and Protected area management	Natural Resource Management
Major Thrust Area / Specialized course offered/ Planned	<ul style="list-style-type: none"> ▪ To prepare the students for employment in Forestry, environmental sciences and allied sectors and to meet the workforce demand of government and industries. ▪ Enhance students ability to manage the forest resources for mitigating climate change and sustainable future. ▪ To promote chemical free organic farming for health and nutrition. 	<ul style="list-style-type: none"> ▪ To prepare the students for employment in Forestry, environmental sciences and allied sectors and to meet the workforce demand of government and industries ▪ To enrich the students with innovative knowledge and skills to cater the trained workforce of EIA and environmental sciences. 	<ul style="list-style-type: none"> ▪ To prepare the students for employment in Forestry and wildlife management. ▪ Skill enhancement among students to serve their services to forest and wildlife areas. 	<ul style="list-style-type: none"> ▪ To prepare the students for employment in Forestry and natural resource management.
Ability Enhancement Course (AEC) Offered/Planned	<ul style="list-style-type: none"> • Medicinal and Aromatic plant • Environmental studies and disaster management 	<ul style="list-style-type: none"> • Plantation technology • Environmental studies and disaster management 	<ul style="list-style-type: none"> • Environmental Education 	<ul style="list-style-type: none"> • Medicinal and Aromatic plant • Environmental studies and disaster management • Plantation technology
Skill Enhancement Course (SEC) Offered/ planned	Nursery technology	Nursery technology	Wildlife Census	Biodiversity survey
Value Added Course Offered/ planned	Wood and bamboo craft	Wood and bamboo craft	NTFPs value addition	Plantation Technology

3. Course curriculum Revision

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	16/03/2022			
Next to be updated	15-25/06/2023			
Specific Points on which revision has to be done	LOCF curriculum, NEP 2020	Four year degree program with multi entry and exit option	Value added courses	Value added courses
Pedagogies/ Proposed	Constructive and collaborative and integrative approach/ reflective approach, self-reliance of the students	Constructive and collaborative and integrative approach/ reflective approach, self-reliance of the students	Constructive and collaborative and integrative approach/ reflective approach, self-reliance of the students	Constructive and collaborative and integrative approach/ reflective approach, self-reliance of the students
MOOCS Courses	-	01 To be developed	02 To be developed	03 To be developed

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications - Research Paper / Books / Book Chapter	42	45	65	125
Patents Submitted / to be submitted / Published	NO	NO	01	02
Plan to publish any journal	NO	NO	NO	01
Conducted FDP/ Training / capacity Building programme	02	01	02	02
Organising Conferences / Symposia / workshop	06	03	06	10
Consultancy Projects	03	03	03	10
Collaborations / MoU	02 state forest department	02	02	02

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	37	15	35	80
Invited Talk / Resource Person	07	10	20	40
National / International Conference and Symposia Level	03	03	05	10
International Conference, Workshop and Symposia Level	03	01	03	05
State / University level	01	01	03	05

Awards	02	02	03	05
Programme organised - Conference/ Workshop/ Symposia	04	04	08	15

6. Student Support and Progression

Activity / Programme Name	Preceding session/ Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	01	02	04	14
Student Club	01	01	02	02
Outreach Programme/ Extension Activity	03	03	08	10
Placements	03	03	05	08

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	<ul style="list-style-type: none"> • Staff board meeting regularly • Constituted departmental committees for various activities • Promote collaborative research and consultancy 	<ul style="list-style-type: none"> • Staff board meeting regularly • Constitution of departmental committees for various activities • Promote collaborative research and consultancy 	<ul style="list-style-type: none"> • Staff board meeting regularly • Constitution of departmental committees for various activities • Promote collaborative research and consultancy 	<ul style="list-style-type: none"> • Staff board meeting regularly • Constitution of departmental committees for various activities • Promote collaborative research and consultancy
Best Practices in the Department				
i. Administrative	<ul style="list-style-type: none"> • Discussion with all faculty members before initiating any activities • Regular Cleaning and swachhata in the department involving all faculty, staff and students • Plantation and community 	<ul style="list-style-type: none"> • Appreciation when awarded any project and high impact publication in journal • Discussion with faculty members before assigning any task. 	<ul style="list-style-type: none"> • Appreciation when awarded any project and high impact publication in journal • Discussion with faculty members before assigning any task. 	<ul style="list-style-type: none"> • Appreciation when awarded any project and high impact publication in journal • Discussion with faculty members before assigning any task. • Competitive atmosphere for project and research paper publication

				among faculty members.
ii. Teaching, learning	Started "Umang" for research scholars every week and conducts seminar Field based practical exposures Interactive session	<ul style="list-style-type: none"> • Student seminar • More practical and field exposure on each courses • ICT based class room 	<ul style="list-style-type: none"> • Student seminar • More practical and field exposure on each courses • Motivate students for competitive examinations 	<ul style="list-style-type: none"> • Student seminar • More practical and field exposure on each courses • ICT based class room
Strengthening of Laboratory Facility	Minor equipment's procured for students practical's	Minor instruments of water analysis, nutrient analysis from soil and plant samples, GPS, Etc.	AAS instrument, Forest genetic laboratory Forest management laboratory	Wildlife laboratory

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	05/01 (Nos) (34.5 lac) CG Cost, State Planning Commission	05	10	20
Consultancy Project (Grant Amount in Lacs and Granting Agency)	03 Nos. State CAMPA authority, Adani Foundation, Trivenisainik Mining Pvt. Ltd.	02	03	03
Donation / Endowment (Amount in Lacs)	00	5.0	5.0	20.0
Alumni Registration (Amount in Lacs)	-	0.50	1.0	1.0
Any other (specify)	-	0.50	1.0	1.0

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	0	0	0	02
Measures to attract International Students	Adopted current curriculum	<ul style="list-style-type: none"> • Getting membership of IUCN, IUFRO • International and national visit of the 	Highlight the unique features of the forest of Chhattisgarh and its natural resources	Collaborations with international institutes, MoU, etc.

		faculty members through conferences, workshops		
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10. Any special project/ plan / scheme planned

- Blok plantation and demonstration plots for experimentation
- Quality publications and developing experimental facilities in the Department for master and PhD students.
- To upgrade the department to the level of institute/ school.
- Upgrading instrumental facilities for in-house/ outside students and others to generate income.
- Experiential leaning by promoting swawlambi Chhattisgarh and earn by learn
- More research and Consultancy projects for the department
- Strengthening of laboratory facilities for M. Sc. Forest management and Forest Genetic Resources.
- Outreach program for local community and school students
- Efforts for placement and higher studies by guiding students and career classes.
- Establishment of plantation models for practical exposures.
- National and international conferences and workshops
- Expansion of institution as research field stations near in the forest area
- Start of New program on M. Sc. Wildlife management.
- Establishment of arboretum and experiential leaning units, viz. nursery, lac production unit, vermi compost unit, bamboo and wood crafts, etc.
- Start Executive training program for various stakeholders.
- Introducing new MOOCS courses in forestry.
- Value addition and skill development trainings on NTFPs and forest products for students
- Start of income generating activities for the self-reliance of the department
- International MoUs for research exchange and knowledge sharing.
- Bringing of research and consultancy projects from national and international agencies.
- Student's internship to industries and forest department, institutes and NGOS for higher placement and jobs.
- To develop different plantation models for students learning and training to the forest department personnel's.
- National and international conference, Refresher courses, international visit of the faculty members.

Department of Pharmacy

1. Details of Department/ Centre

Name of Department	Pharmacy
Name of School	School of Studies in Natural Resources
Year of Establishment	1997
Vision of the Department / Centre	To empower our students to substantially contribute towards the social well being through pharmaceutical education and research. To provide them updated knowledge, facilities, guidance and practical training and encourage them to become globally competent pharmacy professionals.
Mission of the Department / centre	Mission of the institute is to contribute for the growth of our nation by providing quality education, training and research in all fields of Pharmaceutical Sciences to transform students of pharmacy as a skilled health professionals, technologists and research scientists.
Objectives of the Department /centre	To prepare professionally competent manpower in the field of Pharmaceutical Sciences
Milestones achieved since inception	The Institute is ranked among the top 50 Pharmacy Institutions of India as per the NIRF with 42 nd in 2021 and 43 rd in 2022& 2023.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B Pharm. D. Pharm. M Pharm. in [1] Pharm. Chemistry [2] Pharmacognosy, [3] Pharmacology [4] Pharmaceutics	B Pharm. D. Pharm. M Pharm. in [1] Pharm. Chemistry [2] Pharmacognosy, [3] Pharmacology [4] Pharmaceutics	B Pharm. D. Pharm. M Pharm. in [1] Pharm. Chemistry [2] Pharmacognosy, [3] Pharmacology [4] Pharmaceutics	B Pharm. D. Pharm. M Pharm. in [1] Pharm. Chemistry [2] Pharmacognosy, [3] Pharmacology [4] Pharmaceutics
Program wise allocated / available seats	B Pharm -60 D. Pharm-60 M Pharm in Pharm Chem. -15 Pharmacognosy-15 Pharmacology-10 Pharmaceutics-15	B Pharm -60 D. Pharm-60 M Pharm in Pharm Chem. -15 Pharmacognosy-15 Pharmacology-10 Pharmaceutics-15	B Pharm -60 D. Pharm-60 M Pharm in Pharm Chem. -15 Pharmacognosy-15 Pharmacology-10 Pharmaceutics-15	B Pharm -60 D. Pharm-60 M Pharm in Pharm Chem. -15 Pharmacognosy-15 Pharmacology-10 Pharmaceutics-15
Any Plan to increase number of seats, if yes give detail	Nil	Nil	Yes 15 (M. Pharm. in Quality Assurance)	Yes 15 (M. Pharm. in Quality Assurance)
Any Plan to introduce new programme, if yes give detail	Nil	Nil	M. Pharm. in Quality Assurance as per PCI norms	M. Pharm. in Quality Assurance as per PCI norms
Major Thrust Area / Specialized course offered/ Planned	Nanotechnology Herbal drug technology Computer aided drug design Neuropharmacolog	Nanotechnology Herbal drug technology Computer aided drug design Neuropharmacology	Nanotechnology Herbal drug technology Computer aided drug design Neuropharmacology and Ocular	Nanotechnology Herbal drug technology Computer aided drug design Neuropharmacology and Ocular

	y and Ocular pharmacology	and Ocular pharmacology	pharmacology	pharmacology
Ability Enhancement Course (AEC) Offered/Planned	Nil	Nil	Nil	Nil
Skill Enhancement Course (SEC) Offered/planned	Nil	Nil	Nil	Nil
Value Added Course Offered/planned	Nil	Nil	1. Pharma Marketing Management 2. Computer aided drug design	1. Cosmetic Science 2. Intellectual property rights

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	July 2022	July/August 2024	July/August 2025	July/August 2027
Next to be updated	September/October 2023	July/August 2024	July/August 2025	July/August 2027
Specific Points on which revision has to be done	M. Pharm. Ordinance prepared as per M. Pharm. Regulation (PCI)	Syllabus may be modified as and when required as per PCI	Syllabus may be modified as and when required as per PCI	Syllabus may be modified as and when required as per PCI
Pedagogies/ Proposed	ICT based Lecture Method, Participative TLM, Programme committee, Journal Club, Seminar, Internship, Project Work, Dissertation	ICT based Lecture Method, Participative TLM, Programme committee, Journal Club, Seminar, Internship, Project Work, Dissertation	ICT based Lecture Method, Participative TLM, Programme committee, Journal Club, Seminar, Internship, Project Work, Dissertation	ICT based Lecture Method, Participative TLM, Programme committee, Journal Club, Seminar, Internship, Project Work, Dissertation
MOOCS Courses	Nil	Nil	02	05

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	65/5/25	75/5/25	150/15/75	250/25/125
Patents Submitted / to be	04	06	10	20

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

submitted / Published				
Plan to publish any Journal	Nil	Nil	Nil	Yes
Conducted FDP/ Training / capacity Building programme	Nil	Nil	01	02
Organising Conferences / Symposia / workshop	03	03	05	10
Consultancy Projects	01	03	05	10
Collaborations / MoU	02	02	05	10

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / of research Paper	10	25	75	150
Invited Talk / Resource Person	05	10	15	30
National / International Conference and Symposia Level	01	10	30	50
International Conference and Symposia Level	Nil	Nil	05	10
State / University level	02	03	10	15
Awards	Yes	Yes	Yes	Yes
Programme organised – Conference/ Workshop/ Symposia	03	03	05	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	03	05	10	15
Student Club	01	01	01	01
Outreach Programme/ Extension Activity	01	01	03	05
Placements	40	50	60	70

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	<ul style="list-style-type: none"> Staff meeting regularly Constituted departmental committees for various activities 	<ul style="list-style-type: none"> Staff meeting regularly Constituted departmental 	<ul style="list-style-type: none"> Staff meeting regularly Constituted departmental 	<ul style="list-style-type: none"> Staff meeting regularly Constituted departmental committees

	<ul style="list-style-type: none"> Promote collaborative research and consultancy 	committees for various activities Promote collaborative research and consultancy	committees for various activities Promote collaborative research and consultancy	for various activities Promote collaborative research and consultancy
Best Practices in the Department				
i. Administrative	Discussion with faculty members before initiating any activities Regular Cleaning in the department involving all faculty, staff and students Plantation	Discussion with faculty members before initiating any activities Regular Cleaning in the department involving all faculty, staff and students Plantation	Discussion with faculty members before initiating any activities Regular Cleaning in the department involving all faculty, staff and students Plantation	Discussion with faculty members before initiating any activities Regular Cleaning in the department involving all faculty, staff and students Plantation
ii. Teaching, learning	Started “Journal Club” for PG Students and conducts seminar every week. Field based practical exposures Interactive session	Started “Journal Club” for PG Students and conducts seminar every week. Field based practical exposures Interactive session	Started “Journal Club” for PG Students and conducts seminar every week. Field based practical exposures Interactive session	Started “Journal Club” for PG Students and conducts seminar every week. Field based practical exposures Interactive session
Strengthening of Laboratory Facility	Minor equipment’s procured for students.	Minor instruments for different labs.	Minor and major equipment’s shall be procured for students as per PCI norms.	Minor and major equipment’s shall be procured for students as per PCI norms.

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	24.40 (ICMR Projects grant received)	18.34 (ICMR Projects grants to be received in next two years)	Research Projects may be applied to various Granting Agency i.e., DST; UGC; ICMR; CGCOST; IKS	Research Projects may be applied to various Granting Agency i.e., DST; UGC; ICMR; CGCOST; IKS.

Consultancy Project (Grant Amount in Lacs and Granting Agency)	0.149	0.25	0.5	1.0
Donation / Endowment (Amount in Lacs)	Nil	0.5	1.0	2.0
Alumni Registration (Amount in Lacs)	1.1	1.1	3.3	5.5
Any other (specify)	Nil	Nil	Nil	Nil

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	Nil	Students outreach programs is planned to attract students especially in the countries with less infrastructure	Students outreach programs is planned to attract students especially in the countries with less infrastructure
Measures to attract International Students	Nil	Nil	To prepare Advertisement or flyers showing courses and special infrastructures especially for international students	To prepare Advertisement or flyers showing courses and special infrastructures especially for international students

10. Any special project/ plan / scheme planned

Development of Pharmacy Museum

- The museum will display informative and well-arranged shelves that showcase the latest dosage forms like syrups, tablets, capsules, eye drops, ointments, suppositories etc.
- The museum also displays crude drugs obtained from natural sources like plants. Anatomical models, informative charts, specimens, photographs related to the field of pharmaceutical sciences also enrich the collection.
- Apart from the drugs, various models, permanent slides, herbarium sheets, assemblies and special equipment are also displayed in the museum.

Development of Herbal drug information centre of Chhattisgarh state

- Will provide data on Herbal drugs that are being used in the traditional health-care system.
 - It also bears dosing, adverse drug reactions (ADRs), side effects, pharmacokinetic parameters and educating the health-care professionals
 - The Mission of the herbal drug information will be "to contribute genuine, precise, appropriate, impartial drug (plant/natural origin) information to the patients, nursing staff, practicing physician, pharmacist, and other health-care professionals.

To establish Centralized animal House facility

- The state of art animal house facility will be developed to boost the teaching, training and research facilities and to meet the growing demand for high quality laboratory animals in emergent field of Experimental Pharmacology/Zoology.
- Qualified veterinarians and technical personnel will also available to help carry out research and keep it in accordance with the standards established by the Committee for the Control and Supervision of Experiments on Animals (CCSEA).
- Facility may be extended to outside institutions/corporates etc. on payment basis after due approval from CCSEA.

School of Studies of Physical Science

Chemistry

Pure and Applied Physics

Department of Chemistry

1. Details of Department/ Centre

Name of Department	Chemistry
Name of School	Physical Science
Year of Establishment	2009
Vision of the Department / Centre	<ul style="list-style-type: none"> To be among the India's foremost academic institutions through the pursuit of excellence in research and promotion of innovation by offering quality education to transform budding chemists into productive scientists, excellent teachers, entrepreneurs and innovative independent researcher breakthroughs for our nation's wealth creation and social welfare. To establish the department with acknowledged excellence in teaching and research intersecting basic sciences, applied sciences/engineering, which enables a variety of multidisciplinary research projects, skills and interactions.
Mission of the Department / centre	<ul style="list-style-type: none"> To create and maintain the programs of excellence in the areas of chemical research, education and public outreach. To promote, inspire and nurture the fundamentals of chemistry through UG and PG courses offered for the basic sciences, applied sciences(engineering) students. Applying faculty expertise towards the success of national science and technology initiatives for industry and society.
Objectives of the Department /centre	<ul style="list-style-type: none"> Our specific goal is to become a nationally recognised department/centre of chemical sciences for modern quality education with a state of art centralised research facility. To inculcate scientific temperament and research projects with high emphasis on concept-theory-practical training to build up research interest amongst learners.
Milestones achieved since inception	<ul style="list-style-type: none"> DST-FIST sponsored department. Published quality research papers more than 300 articles. Successfully completed various research projects funded by national funding agencies like DST, CSIR, UGC and state CCOST. Significant numbers of students have been placed in various reputed government, private and semi-govt organisations.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc. Chemistry M.Sc. Chemistry Ph. D	B.Sc. Chemistry M.Sc. Chemistry Ph. D	B.Sc. Chemistry M.Sc. Chemistry Ph. D	B.Sc. Chemistry M.Sc. Chemistry Ph. D
Program wise allocated / available seats	B.Sc. Chemistry - 75 M.Sc. Chemistry - 60 Ph. D- As per availability	B.Sc. Chemistry - 75 M.Sc. Chemistry - 60 Ph. D- As per availability	B.Sc. Chemistry - 75 M.Sc. Chemistry - 60 Ph. D- As per availability	B.Sc. Chemistry - 75 M.Sc. Chemistry - 60 Ph. D- As per availability
Any Plan to increase number of seats, if yes give detail	Nil	Nil	Yes, Self-finance seats in UG and PG Programme	Yes, Self-finance seats in UG and PG Programme
Any Plan to	Nil	Nil	Nil	(i) M.Sc. in

introduce new programme, if yes give detail				Industrial Chemistry (ii) M. Sc. in Environment Science (iii) M.Sc. in Polymer Science. To introduce (i) dual degree and (ii) joint degree programs
Major Thrust Area / Specialized course offered/ Planned	Metal Organic Framework Host Guest Chemistry Metal Complexes (Coordination Chemistry) Catalysis Drug Design Organic synthesis	Metal Organic Framework Host Guest Chemistry Metal Complexes (Coordination Chemistry) Catalysis Drug Design Organic synthesis	Metal Organic Framework Host Guest Chemistry Metal Complexes (Coordination Chemistry) Catalysis Drug Design Organic synthesis	Supramolecular Chemistry
Ability Enhancement Course (AEC) Offered/Planned	1.Cheminformatics 2.Chemistry in Everyday life 3. Water remediation and conservation	1.Cheminformatics 2.Chemistry in Everyday life 3. Water remediation and conservation	1.Cheminformatics 2.Chemistry in Everyday life 3. Water remediation and conservation	1.Cheminformatics 2.Chemistry in Everyday life 3. Water remediation and conservation
Skill Enhancement Course (SEC) Offered/ planned	1.Science Communication and Popularization 2.IPR and business skill for chemist 3. Fermentation science & technology	1.Science Communication and Popularization 2.IPR and business skill for chemist 3. Fermentation science & technology	1.Science Communication and Popularization 2.IPR and business skill for chemist 3. Fermentation science & technology	1.Science Communication and Popularization 2.IPR and business skill for chemist 3. Fermentation science & technology
Value Added Course Offered/ planned	<ul style="list-style-type: none"> • Fuel Chemistry • Polymer Chemistry • Cosmetic Formulation • Efficient Technologies for • Food Processing and • Shelf-Life Extension • Eco-friendly • Lubricants-Chemistry and Applications 	<ul style="list-style-type: none"> • Fuel Chemistry • Polymer Chemistry • Cosmetic Formulation • Efficient Technologies for • Food Processing and • Shelf-Life Extension • Eco-friendly • Lubricants-Chemistry and Applications 	<ul style="list-style-type: none"> • Fuel Chemistry • Polymer Chemistry • Cosmetic Formulation • Efficient Technologies for • Food Processing and • Shelf-Life Extension • Eco-friendly • Lubricants-Chemistry and Applications 	<ul style="list-style-type: none"> • Fuel Chemistry • Polymer Chemistry • Cosmetic Formulation • Efficient Technologies for • Food Processing and • Shelf-Life Extension • Eco-friendly • Lubricants-Chemistry and Applications

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	Feb 04, 2022			
Next to be updated	July 2023	July-August 2024	July-August 2025	July-August 2027
Specific Points on which revision has to be done	The Curriculum has been revised as per the UGC-LOCF course	In UG and PG Modifying/ rationalizing the course curricula and syllabus as per market needs by conducting BOS meetings, Workshops, Industry interactions.	In UG and PG Modifying/ rationalizing the course curricula and syllabus as per market needs by conducting BOS meetings, Workshops, Industry interactions.	In UG and PG Modifying/ rationalizing the course curricula and syllabus as per market needs by conducting BOS meetings, Workshops, Industry interactions.
Pedagogies/ Proposed	ICT and experiential based teaching-learning	ICT and experiential based teaching-learning	ICT and experiential based teaching-learning	ICT and experiential based teaching-learning
MOOCS Courses	Given opportunity to the students to opt MOOCS course	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	40/02/06	32/02/10	96/04/20	160/08/50
Patents Submitted / to be submitted / Published	Nil	1	3	5
Plan to publish any journal	Nil	Nil	Nil	Nil
Conducted FDP/ Training / capacity Building programme	Nil	1	3	5
Organising Conferences / Symposia / workshop	2	2	6	10
Consultancy Projects	Nil	Nil	1	3
Collaborations / MoU	Nil	1	3	5

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of	22	33	75	125

research Paper				
Invited Talk / Resource Person	16	22	52	110
National / International Conference and Symposia Level	20	25	50	100
International Conference and Symposia Level		16	50	100
State / University level	Nil			
Awards	03	10	30	50
Programme organised – Conference/ Workshop/ Symposia	02	02	06	10

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	10	15	45	75
Student Club				
Outreach Programme/ Extension Activity	04	04	10	15
Placements	20	20	35	50

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, departmental discipline committee, and student mentors. Educational tours for students, Student creative group.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, departmental discipline committee, and student mentors. Educational tours for students,	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, departmental discipline committee, and student mentors. Educational tours for students,	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that in practice like separate incharges for UG/PG courses, library incharge, departmental discipline committee, and student mentors. Educational tours for students,

		Student creative group.	Student creative group.	Student creative group.
Best Practices in the Department				
i. Administrative	Academic coordinator for UG/PG courses, Collaboration and teamwork, Encourage, regularly evaluate and review processes. mentor-mentee system in function to help with various student related issues	Academic coordinator for UG/PG courses, Collaboration and teamwork, Encourage, regularly evaluate and review processes. mentor-mentee system in function to help with various student related issues	Academic coordinator for UG/PG courses, Collaboration and teamwork, Encourage, regularly evaluate and review processes. mentor-mentee system in function to help with various student related issues	Academic coordinator for UG/PG courses, Collaboration and teamwork, Encourage, regularly evaluate and review processes. mentor-mentee system in function to help with various student related issues
ii. Teaching, learning	01 Smart Class Room 01 Semi Smart Class room	1	3	5
Strengthening of Laboratory Facility	Consumables and non-consumables, Instruments	Procurement of more Consumables and non-consumables, Instruments with 10% budget than the existing budget	Procurement of more Consumables and non-consumables, Instruments with 15% budget than the existing budget	Procurement of more Consumables and non-consumables, Instruments with 20% budget than the existing budget

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	60	20	50	100
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	0.5	1.0	2.0
Donation / Endowment (Amount in Lacs)	Nil	0.5	1.0	1.5
Alumni Registration (Amount in Lacs)	-	1.2	3.6	6.0
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil			
Measures to attract International Students	Students of Bangladesh and South Africa have been contacted by the faculty members of the Department.	Foreign students will be contacted for pursuing research and studying UG/PG Courses in the Department of Chemistry	Foreign students will be contacted for pursuing research and studying UG/PG Courses in the Department of Chemistry	Foreign students will be contacted for pursuing research and studying UG/PG Courses in the Department of Chemistry

10. Any special project/ plan / scheme planned: Nil

Department of Pure and Applied Physics

1. Details of Department/ Centre

Name of Department	Pure and Applied Physics
Name of School	Physical Sciences
Year of Establishment	1995
Vision of the Department / Centre	The Department of Pure & Applied Physics is committed to excellence in research and teaching. A continuous improvement in the working environment for our students, faculty, and staff through intensive discussions in the classrooms as well as in the laboratories. The department can make significant impact in the field of science and technology by imparting quality education in different areas of physics.
Mission of the Department / centre	*To motivate the students for the developmental activities of the department. *To make advancement in science and technology to attain international standards. *To implement planning for the continuous Improvement of academic and research activities
Objectives of the Department /centre	<ul style="list-style-type: none"> ➤ To produce quality students ready for teaching and research. ➤ To develop the essential infrastructure for high standards of research in the thrust area of Material Science, Experimental Condensed Matter Physics, Computational Material Science, ➤ Astronomy & Astrophysics, Nanotechnology. ➤ To be a department of “Excellence” and be included in the one of the best physics departments of the country. ➤ To motivate students for high quality teaching learning process in Physics as well as in interdisciplinary areas. ➤ To build collaboration with researchers of best institutes of world. ➤ To bring research funding from scientific organizations at national and international level
Milestones achieved since inception	<ul style="list-style-type: none"> ➤ DST-FIST sponsored department ➤ The department has grown by itself and emerged as the leader of the science education in this Chhattisgarh region ➤ The department is having 20 teaching faculty, including four professors. The image of any teaching institute is framed through the quality of its faculty, the department is proud to have highly qualified and acclaimed faculty members. ➤ The diversity of the research areas of our faculty makes this department unique in itself. The department offers teaching and research programs in Experimental & Theoretical Condensed Matter Physics, Experimental Materials Science, Experimental Nuclear Physics, Spectroscopy. ➤ The department offers wide ranging courses, such as UG/PG program in Physics & Electronics, two years M. Sc. in Physics & Electronics, Ph. D. (Physics & Electronics). New specializations Nuclear Physics, Astrophysics, and Accelerator Physics are going to be offered in coming sessions at Masters Level along with the presently offered Material Science. ➤ Department is having well equipped laboratories for general physics, mechanics, heat and thermodynamics, optics, electronics, and computational techniques. Advanced material characterization facilities such as, Scanning Electron Microscopy, Atomic Force Microscopy, Fourier Transform–Infrared spectroscopy, UV-Vis spectrophotometer, and X-ray diffractometer are available for the M. Sc. students & research scholars of the department as central facility. ➤ Department has its own library which provides rich resources for both students and researchers. ➤ Department had established a 3 MV high current Pelletron accelerator facility. This facility makes us to stand in the national science picture as one of the emerging research departments of the country.

	<ul style="list-style-type: none"> ➤ The Installed facility provides opportunities to carry out interdisciplinary research work in various branches of science. ➤ The department is having dynamic academic activity by coordinating regular seminars of eminent science personalities, workshops, and symposia which provide excellent opportunities particularly to the UG/PG students of the department. The department is having its own training and placement cell, which trains students for national level entrance examinations, looks after their placement at various research institutes and industry. Students from the department are encouraged to appear in national level examinations like, NET, GATE, JEST etc. ➤ Researchers from the department have been able to publish an appreciable number of papers in very highly reputed high impact factor journals every year and were able to present papers in international conferences abroad as well as in national conferences within the country every year. <p>Students after completing their studies from the department got absorbed for research in many prestigious institutions abroad and within the country.</p>
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2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.Sc. (Physics) B.Sc. (Electronics) M.Sc. (Physics) M.Sc. (Electronics) PhD	B.Sc. (Physics) B.Sc. (Electronics) M.Sc. (Physics) M.Sc. (Electronics) PhD Developing online SWAYAM courses for the UG/PG students. Inclusion of Adjunct/visiting faculty.	B.Sc. (Physics) B.Sc. (Electronics) M.Sc. (Physics) M.Sc. (Electronics) PhD In UG and PG Modifying/ rationalizing the course curricula and syllabus as per market needs by conducting BOS meetings, Workshops, Industry interactions.	B.Sc. (Physics) B.Sc. (Electronics) M.Sc. (Physics) M.Sc. (Electronics) PhD
Program wise allocated / available seats	B.Sc. (Physics)-75 B.Sc. (Electronics)-75 M.Sc. (Physics)-60 M.Sc. (Electronics)-35 PhD – As per norms	B.Sc. (Physics)-75 B.Sc. (Electronics)-75 M.Sc. (Physics)-60 M.Sc. (Electronics)-35 PhD – As per norms	B.Sc. (Physics)-75 B.Sc. (Electronics)-75 M.Sc. (Physics)-60 M.Sc. (Electronics)-35 PhD – As per norms	B.Sc. (Physics)-75 B.Sc. (Electronics)-75 M.Sc. (Physics)-60 M.Sc. (Electronics)-35 PhD – As per norms
Any Plan to increase number of seats, if yes give detail	No	Nil	Nil	To introduce self-finance seats in UG and PG Programme
Any Plan to introduce new programme, if yes give detail	No	Nil	Nil	To open new Courses (i) M.Sc. in Material Sciences (ii) M. Sc. in

				Nanoscience To introduce (i) dual degree and (ii) joint degree programs
Major Thrust Area / Specialized course offered/ Planned	<p>The specializations and programs in general are in tandem with the latest research currently going on in physics throughout the world.</p> <p>The five specializations offered by this department in Integrated and M.Sc programs in Physics in the area of Material Science, Astrophysics, High Energy Physics, Electronics and Photonics are supported by adequate faculty and laboratories wherever necessary.</p>	<p>The specializations and programs in general are in tandem with the latest research currently going on in physics throughout the world.</p> <p>The five specializations offered by this department in Integrated and M.Sc programs in Physics in the area of Material Science, Astrophysics, High Energy Physics, Electronics and Photonics are supported by adequate faculty and laboratories wherever necessary.</p>	<p>The specializations and programs in general are in tandem with the latest research currently going on in physics throughout the world.</p> <p>The five specializations offered by this department in Integrated and M.Sc programs in Physics in the area of Material Science, Astrophysics, High Energy Physics, Electronics and Photonics are supported by adequate faculty and laboratories wherever necessary.</p>	<p>The specializations and programs in general are in tandem with the latest research currently going on in physics throughout the world.</p> <p>The five specializations offered by this department in Integrated and M.Sc programs in Physics in the area of Material Science, Astrophysics, High Energy Physics, Electronics and Photonics are supported by adequate faculty and laboratories wherever necessary.</p>
Ability Enhancement Course (AEC) Offered/Planned	<ol style="list-style-type: none"> 1. Indian contribution to Physics 2. Physics for sustainable future 3. Electronics in daily life 4. Organic electronics: 	<ol style="list-style-type: none"> 5. Indian contribution to Physics 6. Physics for sustainable future 7. Electronics in daily life <p>Organic electronics: Scientific Writing and Presentation-I</p>	<ol style="list-style-type: none"> 1. Indian contribution to Physics 2. Physics for sustainable future 3. Electronics in daily life <p>Organic electronics: Scientific Writing and Presentation-I</p>	<ol style="list-style-type: none"> 1. Indian contribution to Physics 2. Physics for sustainable future 3. Electronics in daily life <p>Organic electronics: Scientific Writing and Presentation-I</p>
Skill Enhancement Course (SEC) Offered/ planned	<ol style="list-style-type: none"> 1. Analytical techniques in physics 2. Renewable Energy and Energy harvesting 3. Network circuit analysis 4. Circuit designing using MATLAB 	<p>Renewable Energy and Energy Harvesting</p> <p>Analytical Techniques in Physics*</p> <p>Computational Physics*</p>	Network Circuit Analysis	Simulation and Design of Digital Circuits Components

Value Added Course Offered/ planned	Planned	02	02	02
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3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	UG- 23 Oct 2021 PG-23 Oct 2021	Aug-Sept 2023	July 2025	July 27
Next to be updated	UG- July 2023 PG-July 2023	Aug-Sept 2023	July 2025	July 27
Specific Points on which revision has to be done	Job Oriented/experiential learning	NEP 2020	Effective NEP implementation	Effective NEP implementation
Pedagogies/ Proposed	Interactive	Interactive with ICT tools	Online courses also	All possible modes for effective learning
MOOCS Courses	Nil	01	03	05

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	52	40 Note: 2 papers per faculty member in each year	120	200
Patents Submitted / to be submitted / Published	1	1	2	2
Plan to publish any journal	Nil	1	1	1
Conducted FDP/ Training / capacity Building programme	nil	1	2	2
Organising Conferences / Symposia / workshop	nil	2	2	4
Consultancy Projects	Nil	1	3	5
Collaborations / MOU	Nil	1	3	5

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	25	20	50	80
Invited Talk / Resource Person	8	10	25	50
National / International Conference and Symposia Level	4	1	3	5
International Conference and Symposia Level	4	1	1	1
State / University level	Nil	1	2	3
Awards	Nil	--	-	-
Programme organised – Conference/	2	1	2	4

Workshop/ Symposia				
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6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	2	4	10	25
Student Club	Nil	1	1	1
Outreach Programme/ Extension Activity	Nil	1	1	1
Placements	06	10	20	40

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department				
Best Practices in the Department				
i. Administrative				
ii. Teaching, learning	a) Total number of class rooms: 08 b) Class rooms with ICT facility: 02 c) Students' laboratory: 09 d) Research laboratories: 06 e) Any other facility LCDs etc.: 02	e) Total number of class rooms: 08 f) Class rooms with ICT facility: 02 g) Students' laboratory : 09 h) Research laboratories: 06 e) Any other facility LCDs etc.: 02	i) Total number of class rooms: 08 j) Class rooms with ICT facility: 02 k) Students' laboratory: 09 l) Research laboratories: 06 e) Any other facility LCDs etc.: 02	m) Total number of class rooms: 08 n) Class rooms with ICT facility: 02 o) Students' laboratory: 09 p) Research laboratories: 06 e) Any other facility LCDs etc.: 02
Strengthening of Laboratory Facility	Consumables and non-consumables, Instruments Department has well equipped laboratories for general physics, mechanics, heat and thermodynamics, optics, electronics, and computational	Procurement of more Consumables and non-consumables, Instruments with 10%	Procurement of more Consumables and non-consumables, Instruments with 15%	Procurement of more Consumables and non-consumables, Instruments with 20%

	techniques. Advanced material characterization facilities such as, Scanning Electron Microscopy, Atomic Force Microscopy, Fourier Transform - Infrared spectroscopy, UV - Vis spectrophotometer, Raman Spectroscopy, and X - ray diffractometer are available for the M. Sc. students & research scholars of the department as central facility. Department has its own library which provides rich resources for both students and researchers.	budget than the existing budget	budget than the existing budget	budget than the existing budget
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8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Indian Space Research Organisation (ISRO), Bangalore (during 2019-23) 19.78 L UGC DAE CSR, Indore-(during 2020-23) 2.26 L IUAC, New Delhi -(during 2020-23) 10.11L DST, NEW DELHI (during 2020-23)- 42.06L UGC-DAE-CSR, Kolkata - (during 2020-23) 4.16 L UGC-New Delhi -(during 2020-22) 10L	10	30	50
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	-	-	-
Donation / Endowment (Amount in Lacs)	2	2	3	5
Alumni Registration (Amount in Lacs)	-	02	06	10
Any other (specify)	-	-	-	-

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil			
Measures to attract International Students	Students of Bangladesh and South Africa have been contacted by the faculty members of the Department.	Foreign students will be contacted for pursuing research and studying UG/PG Courses in the Department of Chemistry	Foreign students will be contacted for pursuing research and studying UG/PG Courses in the Department of	Foreign students will be contacted for pursuing research and studying UG/PG Courses in the Department of

			Chemistry	Chemistry
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10. Any special project/ plan / scheme planned

- To make advancement in science and technology to attain international standards
- To implement planning for the continuous Improvement of academic and research activities as per implementation of NEP 2020 in true sense.
- To increase the number of MOUs with foreign Universities
- Research collaborations with reputed Indian Institutes and with foreign Universities
- Enrolment of foreign students in UG/PG/PhD programs
- Exchange of faculty with foreign Universities
- To increase the advanced synthesis facility and server facility
- To upgrade the UG/PG labs

2022-23

Having quality publications and developing experimental facilities in the Department for master and PhD students

2023-24

Producing a quality of research work and Ph.D. with placement for the student
Developing new course with industrial / research lab visits as a part

2024-25

Bringing a research project from national funding agencies
Producing quality publications and a Ph.D. with quality work and placement of student

2025-26

Producing a Ph.D. with quality work and placement for the student

2026-27

Quality publications and teaching innovation by developing online course contents.

School of Studies of Social Science



Department of Economics

1. Details of Department/ Centre

Name of Department	Economics
Name of School	School of Social Sciences
Year of Establishment	1989
Vision of the Department / Centre	To provide value-based, holistic quality education with focus on social empowerment particularly of the weaker section of the society.
Mission of the Department / centre	<ol style="list-style-type: none"> 1. To develop the Department as an excellent centre of learning. 2. To increase students' competency through interpersonal and social skills to deal with the real-world situations. 3. To improve the employable skills of the students both for self-employment and valued placement.
Objectives of the Department /centre	<ol style="list-style-type: none"> 1. To update syllabus keeping in view the new innovations, placement requirements, social challenges, etc. 2. To conduct seminars, group discussion, workshops, and lecture series etc. for students and research scholars in a regular and structured approach. 3. To apply for research projects from various funding agencies. 4. To promote post-doctoral programmes. 5. To promote alumni department interface. 6. To empower students with skills for self-employment and higher education. 7. To improve the placement rates and values of the students. 8. To develop a state-of-the-art quantitative economics laboratory with advanced software for students, scholars and faculty. 9. To promote consultancy in collaboration with various local, national and international institutions of repute.
Milestones achieved since inception	<ul style="list-style-type: none"> • Successfully completed Major/Minor Research Projects funded by national funding agencies like ICSSR, UGC and State Agencies. • Significant numbers of students have been placed in various reputed government, private and semi-govt organisations • Students are qualifying national level tests like NET, JRF, and SET etc. • Department conducted many National seminars, webinars, conferences workshops and Refresher & Orientation Courses. • Increasing number of Research Scholars. • Published research papers in national/international journals • Good infrastructure for overall development of the students.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	B.A (Hons) MA in Economics, Ph.D. (Economics)	B.A (Hons) MA in Economics, Ph.D. (Economics)	B.A (Hons) MA in Economics, Ph.D. (Economics)	B.A (Hons) MA in Economics, Ph.D. (Economics)
Program wise allocated / available seats	BA(Hons)-75 MA-40 Ph.D.- as per vacancy	BA(Hons)-75 MA-40 Ph.D.- as per vacancy	BA(Hons)-75 MA-40 Ph.D.- as per vacancy	BA(Hons)-75 MA-40 Ph.D.- as per vacancy
Any Plan to increase number of seats, if yes	BA(Hons)-75 MA-40 Ph.D.- as per	BA(Hons)-75 MA-40 Ph.D.- as per	BA(Hons)-75 MA-40 Ph.D.- as per	BA(Hons)-150 MA-80 Ph.D.- as per vacancy

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

give detail	vacancy	vacancy	vacancy	
Any Plan to introduce new programme, if yes give detail	No	B.A. (Hons) 4 Year Course as per NEP	B.A.(Hons) 4 Year Course as per NEP	B.A.(Hons) 4 Year Course as per NEP Certificate Course in Data Analysis
Major Thrust Area / Specialized course offered/ Planned	<i>Major Thrust Area- Development Economics Specialised Courses Offered- Gandhian Economics, Econometrics, Demography, Data Analysis Specialised Course Planned- (The paper Demography will be rechristened as) Population Studies, Tribal Economics, Econometrics will be elevated to Advanced Econometrics</i>	<i>Major Thrust Area- Development Economics Specialised Courses to Offer Gandhian Economics, Advanced Econometrics, Population Studies, Tribal Economics</i>	<i>Major Thrust Area- Development Economics Specialised Courses to Offer Gandhian Economics, Advanced Econometrics, Population Studies, Tribal Economics</i>	<i>Major Thrust Area-Development Economics Specialised Courses Offer Gandhian Economics, Advanced Econometrics, Population Studies, Tribal Economics</i>
Ability Enhancement Course (AEC) Offered/Planned	Offered- NSS and Social Economic Development, NSS and Youth Development, NSS and Social Justice, NSS and Entrepreneurship Development. Planned- No	Continue to Offer NSS and Social Economic Development, NSS and Youth Development, NSS and Social Justice, NSS and Entrepreneurship Development. Planned- No	Continue to Offer NSS and Social Economic Development, NSS and Youth Development, NSS and Social Justice, NSS and Entrepreneurship Development. Planned- No	Continue to Offer NSS and Social Economic Development, NSS and Youth Development, NSS and Social Justice, NSS and Entrepreneurship Development. Planned- No
Skill Enhancement Course (SEC) Offered/ planned	Offered Money and Financial Market, Environmental Economics Planned To replace Environmental Economics by a paper on Data Analysis	Continue to Offer Money and Financial Market, Data Analysis	Continue to Offer Money and Financial Market, Data Analysis	Continue to Offer Money and Financial Market, Data Analysis
Value Added Course Offered/ planned	Offered- Nil Planned- Environmental Economics	Environmental Economics	Environmental Economics	Environmental Economics

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	BA (Hons)-Sem I-IV: 31-12-2021 Sem-V/VI: 19-08-2020 MA-Sem I, II: 25-02-2022, II-IV-29-10-2021 Ph. D-19-08-2020	Restructuring is planned as per NEP-2020	Revision will be made, if needed.	Revision will be made, if needed.
Next to be updated	As per NEP-2020 plan at university level	Restructuring is planned as per NEP-2020	Revision will be made, if needed.	Revision will be made, if needed.
Specific Points on which revision has to be done	NA	Complete Overhaul in entire syllabi keeping in view Knowledge, Skill, Values & Employability as envisioned in NEP	Revision will be made, if needed.	Revision will be made, if needed.
Pedagogies/ Proposed	LOCF, Experiential learning based on Internship & Project Work Proposed-Experimentation	LOCF, Experiential learning based on Internship & Project Work Experimentation	LOCF, Experiential learning based on Internship & Project Work Experimentation	LOCF, Experiential learning based on Internship & Project Work Experimentation
MOOCS Courses	No	No	Yes, 01	YES, 02

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	26 res. papers, 1-Book chapter in preceding session	Research Papers -15 Books-2 Book Chapters-5	Research Papers -30 Books-5 Book Chapters-10	Research Papers -50 Books-8 Book Chapters-20
Patents Submitted / to be submitted / Published	One published	01	03	05
Plan to publish any journal	NO	No	No	Yes
Conducted FDP/ Training / capacity Building programme	NO	01	03	05
Organising Conferences / Symposia / workshop	NO	01	03	05

Consultancy Projects	NO	No	01	02
Collaborations / MoU	NO	No	01	01

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	43	30	50	75
Invited Talk / Resource Person	05	05	15	25
National / International Conference and Symposia Level	43	30	50	75
International Conference and Symposia Level	NIL	01	03	05
State / University level	04	05	10	15
Awards	NIL	NIL	01	02
Programme organised - Conference/ Workshop/ Symposia	NO	01	03	05

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	02	04	10	15
Student Club	NIL	01	01	01
Outreach Programme/ Extension Activity	NIL	01	03	05
Placements	Yes	5	15	25

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	<ul style="list-style-type: none"> Collective decision making. Cooperative teaching, research & guidance. 	Establishment of staff & scholars' club for celebrating informalities and successes.	Collective project work.	Collective project and collaboration.
Best Practices in the Department				
i. Administrative	Duty distribution and democratic decision-making.	Encouraging faculty to think and initiate novelties.	Engaging research scholars in team work.	Engaging all students and stakeholders in the development of the Department.
ii. Teaching, learning	LOCF, CCE, etc.	Group teaching and evaluation.	Developing individualised instructions, team learning & evaluation.	Team learning, peer feedback and evaluation.

Strengthening of Laboratory Facility		Re-establishing a state-of-the-art computer lab	Equipping the lab with advance softwares for teaching and research	Disseminating skills and technical know-how to scholars and students. Outreaching through training for researchers of other institutions.
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8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	02 projects, Rs 6 lakhs	6 lakhs	10 lakhs	25 lakhs
Consultancy Project (Grant Amount in Lacs and Granting Agency)	NIL	NIL	5 lakhs	10 lakhs
Donation / Endowment (Amount in Lacs)	NIL	1	2	3
Alumni Registration (Amount in Lacs)	NIL	0.2	0.5	1
Any other (specify)				

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NIL	NIL	2	5
Measures to attract International Students	NIL	Restructuring syllabus and designing flexible study programmes.	Collaboration with National/International agencies and promotion of global culture	Collaboration with National/International agencies & creating supportive environment for International Students

10. Any special project/ plan / scheme planned

The above list is quite comprehensive.

Department of History

1. Details of Department/ Centre

Name of Department	Department of History
Name of School	School of Social Science
Year of Establishment	1996
Vision of the Department / Centre	The History Department aims to make the students aware of the past and its legacies through teaching, research and extension activities in Indian history in the context of world history. We believe that only a critical understanding of the past will enable the students to understand the present and help them look towards the future.
Mission of the Department / Centre	<ul style="list-style-type: none"> • Transform the students into citizens who are critically informed about the past and its consequences for the present • Promote studies in history, society and culture of Maharashtra in general and Maratha history in particular • Empower students to cope with the challenges of globalization by instilling in them a life-long passion for learning about the past. The knowledge about the interconnections between global, national, regional and local history will equip the students to face the challenges with confidence.
Objectives of the Department /Centre	<ul style="list-style-type: none"> • Understanding of the past through a complex process of critical dialogue with historians and historical sources • Mutual trust and respect among historians • Belief in honouring the integrity of the historical records. • The pursuit of scholarship in regional and local History • Rigorous academic and research environment • Providing a unique learning experience for the students through exploring Maratha History and the History of Maharashtra in its regional and national context.
Milestones achieved since inception	Organized 2 National / International Conference, 1 Workshop; Awarded 2 Ph.D., Placement in various sectors i.e., Government and Private.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	BA History MA History Ph.D. in History	BA History MA History Ph.D. in History Certificate Course	BA History MA History Ph.D. in History	BA History MA History Ph.D. in History
Program-wise allocated / available seats	BA History-75, MA History-40, Ph. D- Will be declared Separately	BA History-75, MA History-40, Ph. D- Will be declared Separately	BA History-75, MA History-40, Ph. D- Will be declared Separately	BA History-75, MA History-40, Ph. D- Will be declared Separately
Any Plan to increase the number of seats, if yes give detail	No, As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on an assessment of demand and	As New programs and courses are proposed. Seats may be increased based on an	As New programs and courses are proposed. Seats may be increased based on an

		available infrastructure	assessment of demand and available infrastructure	assessment of demand and available infrastructure
Any Plan to introduce new programme, if yes give detail	Yes	Four-Year BA Honours in History	Four-Year BA Honours in History	Four-Year BA Honours in History
Major Thrust Area / Specialized course offered/ Planned	Ancient Civilizations, Medieval History, Modern History, World History, Cultural History, Gender History, and Social History. The department aims to provide comprehensive knowledge and critical understanding of historical events, societies, and cultures, while also encouraging interdisciplinary approaches and research. Planned courses in the pipeline include Global History, Environmental History, and Digital Humanities, further enhancing the department's commitment to providing a well-rounded and relevant education in the field of History.	Ancient Civilizations, Medieval History, Modern History, World History, Cultural History, Gender History, and Social History. The department aims to provide comprehensive knowledge and critical understanding of historical events, societies, and cultures, while also encouraging interdisciplinary approaches and research. Planned courses in the pipeline include Global History, Environmental History, and Digital Humanities, further enhancing the department's commitment to providing a well-rounded and relevant education in the field of History.	Ancient Civilizations, Medieval History, Modern History, World History, Cultural History, Gender History, and Social History. The department aims to provide comprehensive knowledge and critical understanding of historical events, societies, and cultures, while also encouraging interdisciplinary approaches and research. Planned courses in the pipeline include Global History, Environmental History, and Digital Humanities, further enhancing the department's commitment to providing a well-rounded and relevant education in the field of History.	Ancient Civilizations, and understanding India, Indian Knowledge System
Ability Enhancement Course (AEC) Offered/Planned	Cultural Ecology; Issue and Concern	AS per University Pool	AS per University Pool	AS per University Pool
Skill Enhancement Course (SEC) Offered/ planned	Understanding Popular Culture	Understanding Popular Culture	Understanding Popular Culture; Tourism: History and Application	Understanding Popular Culture; Tourism: History and

				Application
Value Added Course Offered/ planned	Nil	AS per University Pool	AS per University Pool	AS per University Pool

3. Course Curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	11/11/2021			
Next to be updated	August 2023	July 2024	July 2025	July 2026
Specific Points on which revision has to be done	Introduced NEP 4 Year Degree Program	4-year degree course syllabus	4-year degree course syllabus	4-year degree course syllabus
Pedagogies/ Proposed	Experiential Learning Project Work Seminar	Experiential Learning Project Work Seminar	Experiential Learning Project Work Seminar	Experiential Learning Project Work Seminar
MOOCS Courses	Nil	01	02	03

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	RP-04 BC-03	RP-08 BC-04	RP-24 BC-12	RP-40 BC-20
Patents Submitted / to be submitted / Published	NIL	NIL	NIL	NIL
Plan to publish any journal	NIL	NIL	NIL	NIL
Conducted FDP/ Training / capacity Building programme	NIL	NIL	01	02
Organising Conferences / Symposia / workshop	01	01	03	05
Consultancy Projects	NIL	NIL	NIL	01
Collaborations / MoU	NIL	NIL	NIL	01

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation/presentation of research paper	05	05	15	25
Invited Talk / Resource Person	2	4	6	10
National / International Conference and Symposia Level	05	05	15	25
International Conference and Symposia Level	NIL	NIL	02	04
State / University level	NIL	05	15	25
Awards	NIL	NIL	NIL	NIL

Programme organised - Conference/ Workshop/ Symposia	NIL	01	03	05
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6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	02	02	03	04
Student Club	NIL	NIL	NIL	Yes
Outreach Programme/ Extension Activity	NIL	NIL	NIL	Yes
Placements (%)	5	5	10	20

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision-making, transparency and inculcation of team spirit in the Department	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and

				review processes.
Best Practices in the Department	Best practices serve as the cornerstone for establishing a dynamic and thriving department of history that promotes cutting-edge research, rigorous teaching, and a dedication to societal involvement. The field of history has witnessed increased popularity, offering exceptional career prospects. In addition to traditional areas of study, such as ancient, medieval, and modern history, there are emerging domains like Public History, Digital History, and Oral History that provide exciting opportunities for exploration. Our department has successfully filled all available seats, attracting students from various parts of India who are enthusiastic about studying history.	Best practices serve as the cornerstone for establishing a dynamic and thriving department of history that promotes cutting-edge research, rigorous teaching, and a dedication to societal involvement. The field of history has witnessed increased popularity, offering exceptional career prospects. In addition to traditional areas of study, such as ancient, medieval, and modern history, there are emerging domains like Public History, Digital History, and Oral History that provide exciting opportunities for exploration. Our department has successfully filled all available seats, attracting students from various parts of India who are enthusiastic about studying history.	Best practices serve as the cornerstone for establishing a dynamic and thriving department of history that promotes cutting-edge research, rigorous teaching, and a dedication to societal involvement. The field of history has witnessed increased popularity, offering exceptional career prospects. In addition to traditional areas of study, such as ancient, medieval, and modern history, there are emerging domains like Public History, Digital History, and Oral History that provide exciting opportunities for exploration. Our department has successfully filled all available seats, attracting students from various parts of India who are enthusiastic about studying history.	Best practices serve as the cornerstone for establishing a dynamic and thriving department of history that promotes cutting-edge research, rigorous teaching, and a dedication to societal involvement. The field of history has witnessed increased popularity, offering exceptional career prospects. In addition to traditional areas of study, such as ancient, medieval, and modern history, there are emerging domains like Public History, Digital History, and Oral History that provide exciting opportunities for exploration. Our department has successfully filled all available seats, attracting students from various parts of India who are enthusiastic about studying history.
i. Administrative	A faculty comprising highly qualified scholars	A faculty comprising highly	A faculty comprising highly	A faculty comprising

	with diverse areas of specialization empowers the Department of History to offer a wide range of courses, including those in emerging fields and multidisciplinary subjects. Our faculty's expertise in these areas ensures a comprehensive understanding of the complexities and nuances surrounding these topics, enabling students to critically engage with the historical and social dimensions of these subjects.	qualified scholars with diverse areas of specialization empowers the Department of History to offer a wide range of courses, including those in emerging fields and multidisciplinary subjects. Our faculty's expertise in these areas ensures a comprehensive understanding of the complexities and nuances surrounding these topics, enabling students to critically engage with the historical and social dimensions of these subjects.	qualified scholars with diverse areas of specialization empowers the Department of History to offer a wide range of courses, including those in emerging fields and multidisciplinary subjects. Our faculty's expertise in these areas ensures a comprehensive understanding of the complexities and nuances surrounding these topics, enabling students to critically engage with the historical and social dimensions of these subjects.	highly qualified scholars with diverse areas of specialization empowers the Department of History to offer a wide range of courses, including those in emerging fields and multidisciplinary subjects. Our faculty's expertise in these areas ensures a comprehensive understanding of the complexities and nuances surrounding these topics, enabling students to critically engage with the historical and social dimensions of these subjects.
ii. Teaching, learning	The curriculum of the Department of History will be consistently monitored by the Board of Studies, School Board, Academic Council, and the IQAC (Internal Quality Assurance Cell). This ensures that the curriculum remains aligned with the principles of the New Education Policy and adapts to the evolving research landscape and emerging thrust areas in the field. The department is committed to introducing new courses and elective papers that cater to the changing demands of the academic and professional spheres.	The curriculum of the Department of History will be consistently monitored by the Board of Studies, School Board, Academic Council, and the IQAC (Internal Quality Assurance Cell). This ensures that the curriculum remains aligned with the principles of the New Education Policy and adapts to the evolving research landscape and emerging thrust areas in the field.	The curriculum of the Department of History will be consistently monitored by the Board of Studies, School Board, Academic Council, and the IQAC (Internal Quality Assurance Cell). This ensures that the curriculum remains aligned with the principles of the New Education Policy and adapts to the evolving research landscape and emerging thrust areas in the field. The department is	The Department of History ensures that the curriculum is closely monitored by the Board of Studies, School Board, Academic Council, and the IQAC (Internal Quality Assurance Cell). This monitoring process is in accordance with the guidelines of the New Education Policy and takes into account the evolving research

	Additionally, value-added papers will be included in the curriculum to equip students with enhanced skills and increase their employment opportunities.	The department is committed to introducing new courses and elective papers that cater to the changing demands of the academic and professional spheres. Additionally, value-added papers will be included in the curriculum to equip students with enhanced skills and increase their employment opportunities.	committed to introducing new courses and elective papers that cater to the changing demands of the academic and professional spheres. Additionally, value-added papers will be included in the curriculum to equip students with enhanced skills and increase their employment opportunities.	scenario and emerging thrust areas in the field of history. The department is proactive in introducing new courses and elective papers to cater to the changing needs of students. Additionally, the curriculum includes value-added papers and skill-enhancement programs to equip students with the necessary skills and enhance their employment opportunities.
Strengthening of Laboratory Facility	NA	NA	NA	NA

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	4.5	Minor / Major Project ICSSR/UGC/HRC	Minor / Major Project ICSSR/UGC/HRC	Minor / Major Project ICSSR/UGC/HRC
Consultancy Project (Grant Amount in Lacs and Granting Agency)	NIL	NIL	NIL	NIL
Donation / Endowment(Amount in Lacs)	Nil	0.1	0.25	0.5
Alumni Registration (Amount in Lacs)	NIL	0.9	2.7	3.5
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NIL	NIL	NIL	NIL
Measures to attract International Students	Through Website and Collaboration/MOU	Attracting international students requires a	Attracting international students requires	Attracting international students requires

		comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.	a comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.	a comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.
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10. Any special project/ plan / scheme planned

In order to foster education, research, and community engagement in the field of History, the Department of History should undertake various initiatives and projects. These may include:

1. Research Initiatives: The department should encourage and support faculty members and students to engage in research projects, both individually and collaboratively. This can involve funding research activities, providing access to resources, and facilitating interdisciplinary research.
 2. Guest Lectures and Workshops/Seminar Conferences: Organizing guest lectures by eminent scholars and experts can expose students and faculty to diverse perspectives and cutting-edge research. Workshops and seminar conferences can provide platforms for scholarly discussions and the exchange of ideas.
 3. Internship Programs: Collaborating with local historical societies, museums, archives, and heritage organizations can create internship opportunities for students. This allows them to gain practical experience in applying historical knowledge and skills in real-world settings.
 4. Study Abroad Opportunities: Establishing partnerships with international institutions and offering study abroad programs can enable students to explore different historical contexts and gain a global perspective. This can enhance their understanding of diverse cultures and historical narratives.
 5. Community Outreach: Engaging with the local community through public lectures, exhibitions, and heritage walks can promote historical awareness and appreciation. Collaborating with schools and community organizations can also involve conducting workshops or providing educational resources on historical topics.
- By implementing these initiatives, the Department of History can contribute to the advancement of education, research, and community engagement, fostering a vibrant and enriching environment for students, faculty, and the broader community interested in history.

Department of Political Science

1. Details of Department/ Centre

Name of Department	Political Science
Name of School	Social Science
Year of Establishment	1987
The vision of the Department / Centre	<p>Guru Ghasidas University, Bilaspur Chhattisgarh, inspired by the thoughts and teachings of the great Satnami Saint Guru Ghasidas of the 18th century. Committed to social empowerment with the help of quality higher education and training especially for the weaker sections of the society.</p> <p>The focus of the University is to offer innovative academic programs in emerging interdisciplinary areas of Science, Social Sciences and Humanities with quality assurance to contribute to the development of the knowledge base of the University in particular and academics in general. The objective of the University is to provide value-based holistic education that will lead to the growth and development of a community better equipped to serve mankind.</p>
The mission of the Department/centre	<p>(1). Providing greater access to inclusive quality higher education to all socially and educationally underprivileged students.</p> <p>(2). Promoting academic excellence through the state of Art Undergraduate, Post Graduate and Doctoral programs.</p> <p>(3). Offering equitable quality educational programs catering for the current and future needs of the society, region, and industry.</p> <p>(4). Promoting innovation in teaching, learning, research, extension work and Consultancy services.</p> <p>(5). Extensive use of technology-enabled learning especially blended mode learning using ICT for academic, administrative, financial, examination, evaluation, and student support systems of the University.</p> <p>(6). Making students serve humanity through the creation of well-rounded, multi-skilled, and socially responsible global citizens in a multidisciplinary ecosystem.</p> <p>(7). Including entrepreneurship, life skills, communication, and 21st-century skills among the learners for holistic evolution.</p> <p>(8). Increasing governance efficiency, transparency and accountability in a learner-centric environment focusing on societal engagement and national development.</p> <p>(9). Working in collaboration with National and International Institutions/ Universities/ Industries to enhance academic, professional and research capacity and</p> <p>To establish the department as a 'centre of excellence' in Political Science research and training.</p> <p>To promote international collaboration through research and publications.</p> <p>To have several minor and major research projects in the department.</p> <p>Conducting Seminar, Refresher Courses and FDP in Political Science with the support of HRDC, GGV.</p>
Objectives of the Department /Centre	<ul style="list-style-type: none"> • To organize National and International Seminars and Workshops on Contemporary National and International Political Issues. • To conduct refresher courses and inter-disciplinary courses in Political Science. • To make provision for Masters Course in Public Policy and Human Rights. • To propose a new course on Political Crisis Management. • To propose the establishment of the S.A.F. Centre on Chhattisgarh Politics in the Department. • To Conduct and Coordinate the online courses in Political Science. • To propose the National and International Cooperation for Research and Academic Activities. • To promote Research and Academic Activities in the Department. • To create an encouraging environment for an International Conclave on Political

	<p>Science on a global scale.</p> <ul style="list-style-type: none"> To develop mechanisms for connecting Political Science students with mainstream politics. To make provision for the conferment of postgraduate degrees in Public Administration and Human Rights.
Milestones achieved since inception	To provide ample opportunities for the holistic development of the students, the Political Science Department offers a variety of extra co-curricular activities. Defying the boundaries of rote learning we diverge in an empiricist approach, which believes in learning from doing. We have organised various programmes like the Constitution Day celebration, Women's Day celebration, "Paridishya" - a discussion club and "Mukhtalif"- an interactive session with renowned lyricists and an Electoral Literacy festival.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Programme / Courses offered by Department	BA Political Science MA Political Science Ph.D. in Political Science	BA Political Science MA Political Science Ph.D. in Political Science Certificate Course	BA Political Science MA Political Science Ph.D. in Political Science Public Policy and Governance in MA	BA Political Science MA Political Science Ph.D. in Political Science International Relations in MA
Program-wise allocated / available seats	UG-75, PG-40, Ph. D- Will be declared Separately,	UG-75, PG-40, Ph. D- Will be declared Separately,	UG-75, PG-40, Ph. D- Will be declared Separately,	UG-75, PG-40, Ph. D- Will be declared Separately,
Any Plan to increase the number of seats, if yes give detail	No, As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure	As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure
Any Plan to introduce a new program, if yes give detail	Yes	Four-Year BA Honours in Political Science	Four-Year BA Honours in Political Science	Four-Year BA Honours in Political Science
Major Thrust Area / Specialized course offered/ Planned	Major thrust areas and specialized courses are commonly offered in the field of political science. These areas and courses may vary depending on the	Certificate Course	Value Added Course	MA in Public Policy

	institution and its faculty expertise such as Comparative Politics, Human Rights, International Relations, Political Theory, Public Policy and Governance, Local Self Government, Political Socialization, Political Economy, Gender and Politics, Research Methods.			
Ability Enhancement Course (AEC) Offered/Planned	5	2	3	5* The Course will be offer as per the availability of Teachers
Skill Enhancement Course (SEC) Offered/ planned	2	2	3	4* The Course will be offer as per the availability of Teachers
Value Added Course Offered/ planned	Yes	1	2	3* The Course will be offer as per the availability of Teachers

3. Course Curriculum Revision

Activity Programme Name /	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	27-06-18	04/07/2019	04/10/21	10/03/2022
Next to be updated	July 2023	July 2023	July 2024	July 2025
Specific Points on which revision must be done	Revised CBCS Syllabus	4-year degree course syllabus	4-year degree course syllabus	4-year degree course syllabus
Pedagogies/ Proposed	Experiential Learning	Experiential Learning	Experiential Learning	Experiential Learning
MOOCS Courses	Yes	1	2	3

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications - Research Paper / Books / Book Chapter	RP-06 BC-01	RP-12 BC-06	RP-36 BC-18	RP-60 BC-30

Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Patents Submitted / to be submitted / Published	NIL	NIL	NIL	NIL
Plan to publish any journal	Nil	Nil	Nil	1
Conducted FDP/Training/capacity Building Program	Nil	1	2	3
Organising Conferences / Symposia/workshops	YES	1	2	3
Consultancy Projects	NIL	Nil	Nil	1
Collaborations / MOU	NIL	Nil	Nil	1

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation/presentation of research paper	07	12	36	60
Invited Talk / Resource Person	2	6	12	18
National / International Conference and Symposia Level	Nil	1	2	3
International Conference and Symposia Level	NIL	1	2	3
State / University level	NIL	Nil	2	4
Awards	1	Nil	Nil	1
The programme organised – Conference/ Workshop/ Symposia	Nil	1	2	5

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	Electoral Literacy, Paridrishy, Muktalib, Election Campaign, Students Fest, Cultural Activity,	Electoral Literacy	Election Campaign	Student Fest
Student Club	Paridrishy	Cultural Activity	Debate Competition	Departmental Fest
Outreach Programme/ Extension Activity	Plantation, Neat and Cleanness Awareness Program, Practical Skill-Based Knowledge	Students Coaching in Labour Area,	Flex Banner,	Slam Area Awareness Program,
Placements	(33%) Students will be promoted through soft and	(40%) Students will be promoted through soft and hard skills	(50%) Students will be promoted through soft and hard skills	(60%) Students will be promoted through soft and hard skills

	hard skills development courses as well as Societal Internship programs to update their skills to make them	development courses as well as Societal Internship programs to update their skills to make them	development courses as well as Societal Internship programs to update their skills to make them	development courses as well as Societal Internship programs to update their skills to make them
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7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision-making, transparency, and inculcation of team spirit in the Department	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.	To ensure participatory decision-making, transparency, and the inculcation of team spirit in a department, there are several measures that can be implemented like- Establish a participatory decision-making process, promoting open communication, providing training and skills development, clearly defining roles and responsibilities, promoting diversity and inclusion, establish transparent policies and procedures, Collaboration and teamwork Encourage, regularly evaluate and review processes.
Best Practices in the Department	Best practices provide a foundation for building a vibrant and successful political science department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as Political Science as a discipline has become very popular and excellent	Best practices provide a foundation for building a vibrant and successful political science department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as Political Science as a discipline has become very popular and excellent	Best practices provide a foundation for building a vibrant and successful political science department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as Political Science as a discipline has become very popular and excellent	Best practices provide a foundation for building a vibrant and successful political science department that fosters high-quality research, rigorous teaching, and a commitment to social engagement and as well as Political Science as a discipline has become very popular and excellent

	job opportunities. There are emerging areas like Public Policy and Governance, Election Management, Election Studies etc. All seats of the department are filled and we are getting students from all over India.	job opportunities. There are emerging areas like Public Policy and Governance, Election Management, Election Studies etc. All seats of the department are filled and we are getting students from all over India.	job opportunities. There are emerging areas like Public Policy and Governance, Election Management, Election Studies etc. All seats of the department are filled and we are getting students from all over India.	job opportunities. There are emerging areas like Public Policy and Governance, Election Management, Election Studies etc. All seats of the department are filled and we are getting students from all over India.
i. Administrative	Qualified faculty with diversified fields of specialization enables us to offer courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.	Qualified faculty with diversified fields of specialization enables us to offer courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.	Qualified faculty with diversified fields of specialization enables us to offer courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.	Qualified faculty with diversified fields of specialization enables us to offer courses in emerging areas and multidisciplinary courses like Human Rights, Gender and Public Policy, and Feminism in India.
ii. Teaching, learning	Teachers are innovative and this is reflected in teaching pedagogy. One SEC course, ' Election Campaign and Election Management, 'is taught fully in experiential learning mode. The teaching-learning process includes debates, quizzes, movie screenings, group projects, nukkadnataketc. making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board andAcademic Council andIQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses	Teachers are innovative and this is reflected in teaching pedagogy. One SEC course, ' Election Campaign and Election Management, 'is taught fully in experiential learning mode. The teaching-learning process includes debates, quizzes, movie screenings, group projects, nukkadnataketc. making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board andAcademic Council andIQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses	Teachers are innovative and this is reflected in teaching pedagogy. One SEC course, ' Election Campaign and Election Management, 'is taught fully in experiential learning mode. The teaching-learning process includes debates, quizzes, movie screenings, group projects, nukkadnataketc. making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board andAcademic Council andIQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses	Teachers are innovative and this is reflected in teaching pedagogy. One SEC course, ' Election Campaign and Election Management, 'is taught fully in experiential learning mode. The teaching-learning process includes debates, quizzes, movie screenings, group projects, nukkadnataketc. making the AEC and SEC courses of the department the most popular courses of the University. The curriculum will be monitored by Board and studies, School board andAcademic Council andIQAC cell also as per New Education policy and changing research scenario and thrust areas To start new courses

	and elective papers, AEC, value added papers to provide better skills and employment opportunities.	and elective papers, AEC, value added papers to provide better skills and employment opportunities.	and elective papers, AEC, value added papers to provide better skills and employment opportunities.	and elective papers, AEC, value added papers to provide better skills and employment opportunities.
Strengthening of Laboratory Facility	NA	NA	NA	NA

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	Yes	Seed Money Project GGU	Minor Project ICSSR/UGC/HRC	Major Projects ICSSR/UGC/HRC
Consultancy Project (Grant Amount in Lacs and Granting Agency)	Nil	Nil	Nil	1
Donation / Endowment (Amount in Lacs)	Yes	Yes	Yes	Yes
Alumni Registration (Amount in Lacs)	Nil	0.9	1.05	1.15
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	Nil	03	05	08
Measures to Attract International Students	Through Website and Collaboration/MOU	Attracting international students requires a comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing strategies.	Attracting international students requires a comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing effective marketing	Attracting international students requires a comprehensive approach that includes creating a welcoming and supportive environment, promoting academic excellence, and implementing

			strategies.	effective marketing strategies.
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10. Any special project/plan/scheme planned

Academic departments and institutions should take various initiatives to enhance education, research, and community engagement in the field of political science. Some of the possible projects, schemes, or plans that the Department of Political Science may consider or implement may include such as Research initiatives, Guest lectures and workshops/Seminar conferences, Internship programs, Study abroad opportunities, and Community outreach.

Department of Social Work

1. Details of Department/ Centre

Name of Department	Social Work
Name of School	School of Studies in Social Science
Year of Establishment	1998
Vision of the Department / Centre	Vision of the Social Work department has to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all. Department is committed to excellence in its teaching, research and professional practice in Social Work. The integration of academic and operational excellence is shown in the school's graduate and postgraduate studies.
Mission of the Department / centre	In accordance with its vision and guiding principles, the department of Social Work organises teaching programmes to facilitate the development of competent and committed professionals for practise, research, and teaching; conducts research; develops and disseminates knowledge; and extends its reach to the larger community at the local, national, regional, and international levels. Establishing and offering high-quality professional education that is socially relevant to a larger group of students from every section of society in a variety of interdisciplinary Social Science fields. Facilitation of proactive research and information dissemination. Facilitate the development of knowledge through Ph.D. programmes. Strategic extension, field action, and advocacy through student training and capacity building.
Objectives of the Department /centre	To provide formal education, fieldwork, and other forms of social work training to those who desire to pursue a career in social work. To prepare students for leadership roles in social work by offering chances for them to gain professional knowledge and abilities, as well as to build professional attitudes, conviction, and dedication to social welfare. Refresher courses, National and International Seminars and Workshops on Contemporary National and International Social Issues, orientation seminars, and other programmes for professional social workers, volunteer leaders, and others will be held. To provide consulting or counselling services to social welfare institutions, as well as to perform independent field experiments and demonstrations. Conduct and coordinate online social work courses. To conduct independent or collaborative research in the areas of social policy, social services, social welfare administration, and social work practises, and to contribute to the dissemination of knowledge in these areas through publications and other relevant and appropriate means with the objective to generate public opinion for social action and development.
Milestones achieved since inception	To provide ample opportunities for the holistic development of students of the Department of Social work, the social work department provides field work activities, extension activities, and outreach programmes in addition to the Skill Enhancement Course and Ability Enhancement Course.

2. Academic Plan

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
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Short Term Plan: One Year, Mid Term Plan: Three Years, Long Term Plan: Five Years

Programme / Courses offered by Department	Bachelor of Social Work, Master of Social Work, PhD in Social Work	Bachelor of Social Work, Master of Social Work, PhD in Social Work	Bachelor of Social Work, Master of Social Work, PhD in Social Work	Bachelor of Social Work, Master of Social Work, PhD in Social Work
Program wise allocated / available seats	Bachelor of Social Work - 37, Master of Social Work -45, Ph. D- Will be declared Separately	Bachelor of Social Work - 37, Master of Social Work -45, Ph. D- Will be declared Separately	Bachelor of Social Work - 37, Master of Social Work -45, Ph. D- Will be declared Separately	Bachelor of Social Work - 37, Master of Social Work -45, Ph. D- Will be declared Separately
Any Plan to increase number of seats, if yes give detail	No, As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure.	No, As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure.	No, As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure.	No, As New programs and courses are proposed. Seats may be increased based on an assessment of demand and available infrastructure.
Any Plan to introduce new programme, if yes give detail	Yes	Four year BSW	Four year BSW Certificate Course	Four year BSW
Major Thrust Area / Specialized course offered/ Planned	Major thrust areas and specialised courses are typically offered in the field of social work. These areas and courses may vary based on the institution's and its faculty's expertise in areas such as community development. Human Resource Management human rights communication and development counselling skills and social work gender equality human rights Publication ethics	To include psychiatric social work and family and child welfare as specialisations in MSW and BSW programmes.		
Ability Enhancement Course (AEC) Offered/Planned	NGO Management	Social Legislation and Human Rights	Gender Equality	Women and Child Development

Skill Enhancement Course (SEC) Offered/ planned	Counselling skills for Social Work Practice	NGO Management	Gender, Family and Social Work	Project Management
Value Added Course Offered/ planned	Nil	Sustainable Livelihood Practice	Sustainable Livelihood Practice	Environment and Social Work Response

3. Course curriculum Revision

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Date of update	03-07-18	02-11-21	27-12-21	12-09-23
Next to be updated	July 23	July 23	July 23	July 23
Specific Points on which revision has to be done	4 years degree course syllabus	4 years degree course syllabus	4 years degree course syllabus	4 years degree course syllabus
Pedagogies/ Proposed	Experiential learning	Experiential learning	Experiential learning	Experiential learning
MOOCS Courses	Nil	1	1	2

4. Research, Innovation and Consultancy

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Publications – Research Paper / Books / Book Chapter	RP - 07 BC-03	RP-10 BC-05	RP-20 BC-10	RP-40 BC-25
Patents Submitted / to be submitted / Published	Nil	-	-	-
Plan to publish any journal	Yes	2	2	2
Conducted FDP/ Training / capacity Building programme	1	2	2	2
Organising Conferences / Symposia / workshop	6	6	6	6
Consultancy Projects	3	2	3	3
Collaborations / MoU	1	2	4	4

5. Participation in National / International Conference and Symposia

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Participation / presentation of research Paper	07	12	16	20
Invited Talk / Resource Person	2	3	5	7
National / International Conference and Symposia Level	2	3	5	7
International Conference and Symposia Level	1	3	5	7
State / University level	1	1	3	4

Awards	1	2	4	8
Programme organised - Conference/ Workshop/ Symposia	2	3	5	7

6. Student Support and Progression

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Extra-curricular Activity	To inspire students and impart knowledge about fieldwork, invite professionals from NGOs throughout India.	To organize Alumni, Meet. To organize 1 Study Tour of Social Work Fraternities like NGOs/Industry/ Factory/Companies/ National / International Agency.	To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps, and awareness camps for government projects in the villages near the university, with a focus on the tribal community.	To organize Alumni, Meet. To inspire students and impart knowledge about fieldwork, invite professionals from NGOs throughout India. To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps,
Student Club	Behavioural club with collaboration with UNICEF	Establish Skill Lab With the collaboration of Mahatma Gandhi National Council for Rural Education	Skill Lab Establish Skill Lab With the collaboration of Mahatma Gandhi National Council for Rural Education	Skill Lab Establish Skill Lab With the collaboration of Mahatma Gandhi National Council for Rural Education
Outreach Programme/ Extension Activity	To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps, and awareness camps for government projects in the villages near the university, with a focus on the tribal community ● To organise 1 Study Tour of Social Work Fraternities like NGOs/Industry/	To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps, and awareness camps for government projects in the villages near the university, with a focus on the tribal community ● To organise 1 Study Tour of Social Work Fraternities like NGOs/Industry/ Factory/Companies/ National /	To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps, and awareness camps for government projects in the villages near the university, with a focus on the tribal community ● To organise 1 Study Tour of Social Work Fraternities like NGOs/Industry/ Factory/Companies/ National /	To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps, and awareness camps for government projects in the villages near the university, with a focus on the tribal community ● To organise 1 Study Tour of Social Work Fraternities like NGOs/Industry/ Factory/Companies/ National /

	Factory/Companies/ National / International Agency. To Organize Rural Camps for 7 days To carry out developmental interventions among tribal people, tribal social work practice will be introduced to social work	International Agency. To Organize Rural Camps for 7 days To carry out developmental interventions among tribal people, tribal social work practice will be introduced to social work	International Agency. To Organize Rural Camps for 7 days To carry out developmental interventions among tribal people, tribal social work practice will be introduced to social work	International Agency. To Organize Rural Camps for 7 days To carry out developmental interventions among tribal people, tribal social work practice will be introduced to social work
Placements	20 %	25 %	30 %	40 %

7. Governance

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Measures to ensure participatory decision making, transparency and inculcation of team spirit in the Department	Several actions can be taken to ensure inclusive decision-making, openness, and the development of teamwork within a department: Establish an inclusive process for decision-making, encourage open dialogue, offer training and opportunities for skill development, clearly define roles and responsibilities, and support diversity and inclusion. Create clear policies and processes, Coordination and cooperation Encouragement, regular evaluation, and process reviews.	There are various strategies that can be used to promote teamwork, transparency, and participatory decision-making in a department, including A participatory decision-making process should be established, as should open communication, training, the development of skills, the definition of roles and duties, the promotion of diversity and inclusion, and the establishment of transparent policies and processes. Coordination and cooperation Encouragement, regular process evaluation, and reviews	There are several strategies that can be used in departments to promote teamwork, transparency, and participatory decision-making, including Construct a participative making decision, encouraging open communication, offering training and skill development, defining roles and responsibilities clearly, promoting diversity and inclusion, establishing open policies and procedures, Teamwork and cooperation Supporting, re-evaluating, and examining procedures.	A department can take a number of steps to ensure inclusive decision-making, transparency, and the development of team spirit. A department can take a number of steps to ensure inclusive decision-making, transparency, and the development of teamwork: Create a participatory decision-making process, encourage free speech, offer training and skill development, clearly define roles and duties, support inclusion and diversity, and create transparent policies and processes, Teamwork and cooperation Support, re-evaluate, and

				review processes.
Best Practices in the Department				
i. Administrative	We are able to offer courses in modern and multidisciplinary subjects like Human Rights, Gender and Public Policy, social welfare administration, and social work principles in India thanks to qualified professors with a variety of areas of specialisation.	We can offer courses in cutting-edge topics and cross-disciplinary subjects, including Human Rights, Gender and Public Policy, social welfare administration, and social work principles in India thanks to qualified teachers with a variety of areas of specialisation.	It have the ability to offer courses that foster disciplines and multidisciplinary ones which includes Human Rights, Gender and Policies, social welfare administration, and social work principles in India thanks to qualified teachers with a variety of areas of specialty.	We have the ability to present training in innovative and multidisciplinary subjects including Human Rights, Gender and Public Policy, social welfare management, and social work principles in India thanks to qualified professors with a variety of areas of specialisation.
ii. Teaching, learning	In addition to imparting knowledge, the faculty members' teaching strategies should place an emphasis on helping students develop their skills. Much teaching-learning pedagogy should be used in order to facilitate effective learning. To improvise T-L-E procedures, the department will hold workshops. The college has also made an effort to organise teaching and learning procedures under an Outcome Based Education framework. The faculty members participated in a variety of	Innovative teaching methodology is a result of teachers' creativity. Field based approach and disaster Management, an SEC subject, is entirely taught through experiential learning. The AEC and SEC courses offered by the department are the most well-liked courses at the university because of the teaching-learning process that involves discussions, tests, movie screenings, group projects, and nukkadnatak etc. In accordance with New Education Policy, Changing Research Scenario,	Teachers are creative, and their pedagogy reflects this. Social awareness Campaign and Election Management is one SEC course that is entirely taught experientially. Debates, tests, movie screenings, group projects, andnukkadnataketc are all part of the teaching-learning process, which makes the department's AEC and SEC courses the most well-liked ones at the university. According to the New Education Policy and evolving research scenario and thrust areas, the curriculum will	The teaching pedagogy reflects the inventive nature of teachers. Effective Campaign of social work program and social work Management, a course offered by the SEC, is entirely taught experientially. The department's AEC and SEC courses are the most popular courses at the university because of the teaching-learning process, which involves discussions, tests, movie screenings, group projects, and nukkadnatak etc. The Board of Studies, the School Board, the Academic Council, and the IQAC cell will all keep an eye

	workshops to help with this. According to OBE criteria, all courses across all departments have been updated to align course objectives with programme aims and stakeholder comments into account.	and Thrust Areas, the Board and Studies, School Board, Academic Council, and IQAC cell will also oversee the curriculum. in order to begin new courses and optional papers, worth	be monitored by the Board and Studies, School board and Academic Council, and IQAC cell as well. new courses, elective papers, AEC, and value	on the curriculum in accordance with the New Education Policy and the shifting research scenario and thrust areas. beginning new courses, AEC, value, and optional papers
Strengthening of Laboratory Facility	To establish computer lab	To establish computer lab	To establish computer lab	To establish computer lab

8. Plan to Generate revenue

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
Research Project Grant from External Sources (Grant Amount in Lacs and Granting Agency)	05	05	10	20
Consultancy Project (Grant Amount in Lacs and Granting Agency)	MADWA project about 5 Lakhs	10	15	20
Donation / Endowment (Amount in Lacs)	Nil	0.2	0.5	1.0
Alumni Registration (Amount in Lacs)	NIL	0.4	1.2	2.0
Any other (specify)	No	No	No	No

9. Internationalization

Activity / Programme Name	Preceding session / Existing	Short Term	Mid Term	Long Term
International Student	NIL	3	5	8

Measures to attract International Students	Through Website and Collaboration/MOU	An all-encompassing strategy that promotes academic achievement, fosters a welcoming and supportive environment, and employs efficient marketing techniques is necessary to draw in international students.	A complete strategy is needed to draw in international students, one that emphasises academic excellence, the development of a friendly and encouraging environment, and the use of successful marketing techniques.	A comprehensive plan that promotes academic achievement, fosters a welcoming and supportive environment, and employs efficient marketing techniques is necessary to draw in international students.
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10. Any special project/ plan / scheme planned

To improve social science instruction, research, and community participation, academic departments and institutions should pursue a number of actions. The Department of social work may take into consideration or put into action a variety of projects, schemes, or plans, including research initiatives, guest lectures, workshops, and seminar conferences, internship programmes, study abroad possibilities, and community outreach.