

The purpose of this book is to explore the challenges and learning in Indian education system, and the cost and consequence associated with the novel corona virus (COVID-19) for teaching learning. Topics in this book includes Blended mode of teaching-learning, Liquid learning: boon or a bane, Increasing disinterest among the students due to online teaching, Ruptured communication and feedback system, Challenges in ICT in education, Changed education system due to covid 19, Enhanced technical up skilling among the teachers, Covid-19 shaping the research in higher education, Psychological challenges faced by students,



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An Evaluated Study on the Impact of COVID-9 on Indian Education System with Special Reference to Durg District

Ashok Kumar Mishra* & Prateek Chatterjee**

ABSTRACT

The present study evaluates the impact of COVID – 19 on Education system of India and its further effects on the teachers and students. School closures and the decision to move conventional classrooms to digital channels are big concern for teachers and not only growing learning disparities among students, but also driving a significant number of students out of school due to the digital gap. Aside from literacy, the absence of school education will have a long-term impact on student's health and fitness. The primary data was obtained from 100 respondents, 50 of whom were teachers and 50 of whom were students, by conducting a field survey. The objective is to recognize the problems that teachers and students face during online classes, as well as possible solutions to the problem.

Key words: Dissemination, Pandemic, Delinquency, Digitalization, Compelled, Encountered, Accessibility.

INTRODUCTION:

The initial incident of COVID-19 in India was registered in January 2020, and since then, covid incidents have been steadily rising in India Prime Minister of India has imposed a Janta Curfew on March 22nd to combat the dissemination of COVID-19. This action ended in the closure of businesses and transportation services throughout the nation1. He

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