

*XVII International Conference*

# Management Strategies

Retrieval, Resilience & Re-modelling in Post COVID World

22 May 2021

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## *Editors*

Dr. Ravi K. Dhar

Dr. Anu Bhardwaj

Dr. Seema Wadhawan

Dr. Nidhi Gupta

Dr. Shruti Bhuttani

Mr. Vipul Singh



*Organized by*

IQAC & Department of Management Studies

JIMS, Vasant Kunj, Delhi

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## Empowering Tribal Children Through Online Learning and Digital Initiative During Covid-19 Crisis: A Case of Chhattisgarh State

*Dr. Jyoti Verma\* & Dr. Sambit Kumar Padhi\*\**

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### ABSTRACT

*Right kind of education assists one in creation of various abilities which further assist him/her for building up an effective and productive future and a sufficient way of life. However, due to Covid-19, almost all the educational institutions have been temporarily closed and classes are conducted through online mode. Outbreak of COVID-19 has impacted more than 120 crores of students and youths across the planet. In India, more than 32 crores of students have been affected by the various restrictions and the nationwide lockdown for COVID-19. To overcome the impact of Covid-19 pandemic on the education sector, online learning can play an important role. Online learning is the best solution during this pandemic situation. Teachers can use virtual classrooms to teach from home with all necessary tools which makes the online sessions more effective as compared to traditional one. Chhattisgarh is a newly formed state, well known for its large share of tribal population. In order to enhance the educational status of tribal children of Chhattisgarh, the state has been very proactive with respect to implementing various technological interventions in the field of education. In order to attain equity and access and to build up a sound system of teaching and learning, the Government of Chhattisgarh has executed a few advanced digital drives. The present research paper makes an attempt to study the several digital initiatives taken by the state for enhancing the learning outcomes of all students in general and tribal students in*

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