

ISSN 2229-6751

# RUMINATIONS

*A Peer-Reviewed Bi-Annual International Journal  
for Analysis and Research in Humanities  
and Social Sciences*

Abstracted & Indexed at- Ulrich, U.S.A.

Approved by: UGC, New Delhi, Sr. No. 1339, Jr. No. 49164

Vol. 10

No. 1

JUNE 2019

Website: [ruminationsociety.com](http://ruminationsociety.com)

IMPACT FACTOR : 5.25

I  I WORLD  
of  
JOURNALS



*Editor-in-Chief :*  
**Dr. Ram Sharma**

*Members Editorial Board :*  
**Dr. Elisabetta Marino,**  
(University di Roma, Italy)  
**Dr. Carolyn Heising,**  
(Iowa State University, Iowa, USA)  
**Dr. Andre Kukla,**  
(University of Totanto, Canada)  
**Dr. Diane M. Rousseau, USA**  
**Dr. Alberto Testa, Argentina**  
**Frank Jousen, Germany**  
**Dr. M. Rajaram,**  
Government Arts College,  
Karur, Tamil Nadu, India

ISSN 2229-6751



9 772229 675000

## CONTENT

- |   |    |
|---|----|
| 1. Choice Based Credit System (CBCS) - Features, Challenges and Opportunities<br>- <b>Dr. Sukanta Kumar Pradhan</b>   | 07 |
| 2. Population and Environment: An Interface<br>- <b>Dr. Mirza Sibtain Beg, Dr. Agha Pervez Masih</b>  | 17 |
| 3. Indian Agriculture: Domestic to Global Way: Prospects and Challenges (With Special Reference to New Agriculture Export Policy 2018)<br>- <b>Dr. R.S. Bhakuni</b> | 25 |
| 4. Value Oriented Education and Different Approaches to Inculcate the Values in Learners<br>- <b>Dr. Vinod Kumar</b>  | 36 |
| 5. Police and Human Rights in India<br>- <b>Dr. Radhanath Tripathy</b>  | 42 |
| 6. An Empirical Study of Factors of Consumers' Behaviour for Online Shopping<br>- <b>Gurpreet Arora, Dr. Nidhi Arora</b>  | 49 |
| 7. An Emergence of Modi Order<br>- <b>Dr. Priyanka Bharti</b>   | 58 |
| 8. Impact of Information Communication Technology on the Attitude of B.Ed. Teachers Trainees<br>- <b>Tina Yadav</b>   | 64 |
| 9. Girish Karnad's Tughlaq: A Kaleidoscopic Scrutiny of Contemporary Indian Socio-Cultural Context<br>- <b>Dr. Deepak Kumar Sonkar</b>                              | 72 |
| 10. Description of Women in R.K. Narayan's The Dark Room<br>- <b>Dr. Mahendra Kumar</b>   | 81 |
| 11. Mother-Daughter relationship in Shashi Deshpande's Short Stories<br>- <b>Dr. Amit Kumar Bhagat</b>  | 85 |
| 12. Types of Reading Skills and Problems in English Language Teaching<br>- <b>M. Shyamala Ponna, Dr. M. Rajaram</b>   | 94 |

13. To Compare the Explosive Power between Volleyball and Basketball Player's of Gautam Buddha University  
- **Surendra Singh** 102
14. India and Kyrgyzstan  
- **Dr. Ashok K. Atri** 110
15. "Yoga as a Popular Culture in Literature"  
- **Dr. Upendra Kumar Soni** 122
16. Social Discrimination of Gender: A Blot Regarding Bravely Fought the Queen"  
- **Shalu Yadav** 129
17. Inclusive Education: System-Wide Development  
- **Kiran Tripathi, Dr. Nidhi Shukla** 140
18. Regional Rural Banks, A Strong Financial Help to Weaker Sections of Indian Society  
- **Dr. Rachna Vats** 153
19. Status of Family Planning in India  
- **Pravin Kumar Gond** 165
20. Bama's Femistic Approach in Sangati  
- **Manu** 176
21. Spiritual Intelligence Scale for Teacher Educators  
- **Rima Dutta and Dr. Sonia Sthapak** 182
22. State of Democracy in India - An In-depth Study of the Ancient India  
- **V.K. Shekhar** 192
23. Dalit Literature and Social Emancipation in Contemporary India : Narratives from Arundhati Roy's Selected Writings  
- **Dr. Ram Sebak Thakur** 199
24. Sound of Nature in Arundhati Roy's The God of Small Things  
- **Dr. S. Jayalakshmi, Ms. M. Mercy** 211
25. Philosophy of Sarvodaya  
- **Dr. Pawan Kumar Yadav** 217
26. A Study of Academic Performance of Personality of Secondary School Teachers and their Teaching Competency  
- **Madhuban Sharma** 224
27. An Analytical Study of Mathematics Achievement at Secondary School  
- **Dr. Prakriti James, Sushil Tigga** 238

## SPIRITUAL INTELLIGENCE SCALE FOR TEACHER EDUCATORS

RIMA DUTTA AND DR. SONIA STHAPAK

Dept. of Education, Guru Ghasidas Vishwavidyalaya  
Bilaspur, Chhattisgarh

### ABSTRACT

Spirituality can be defined as searching the meaning and purpose of life, experiencing the connection with others, understanding the nature and the universe and transcending the egocentric perspective.

Spiritual intelligence can be defined as the ability to respond to any given situation through the use of pure and true being without any resistance or much logical thinking. It is pattern of behavior which comes naturally and intuitively without much endeavor.

Thus, it can be said that spiritual intelligence enables a person to be more purposeful, have better adaptation to environment and better understanding of life situations. This ability enables the person to have more adaptability on difficult situations and crises, helps to solve problems of life in a better way and lead one's life in a more synchronized and integrated manner, which further leads to higher life satisfaction.

This paper focuses on developing a tool to measure spiritual intelligence of teacher educators.

**Key Terms:** Spiritual Intelligence, Scale Construction

### INTRODUCTION

Spirituality is the very backbone of India. Every nation has a