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प्रधानसम्पादकः  
प्रोफेसरहरीश्वरदीक्षितः

सहसम्पादकाः  
प्रोफेसरपतञ्जलिमिश्रः डॉ० उदयप्रतापभारती, डॉ० सरोजकुमारपाढी,  
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प्रकाशकः  
प्रोफेसरहरीश्वरदीक्षितः  
वेदविभागः  
संस्कृतविद्याधर्मविज्ञानसङ्घायः  
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## Role of Curriculum in Inculcating Values among Students at School Level

Shraddha Singh\*

### Abstract:

Education is defined as a process that helps a student to develop in all aspects of his or her life, including intellectual, physical, social, moral, ethical, and emotional development. Children's cognitive, affective, and psychomotor capacities are all part of holistic development. Today's school prioritizes a student's health, cleanliness, sanitation, and safety. Furthermore, recreational sports and activities are increasingly being devised and promoted for the purposes of healthful physical development, good citizenship, character education, manners, and civility. Schools also promote the development of positive emotions and feelings, as well as heightened inspirations and wholesome goals. Out-of-classroom activities are just as important as those that take place inside the classroom since they support curricular activities. In simpler terms, we can argue that incorporating co-curricular activities at every stage of school, allows us to completely achieve the genuine goals of education.

As a result, the demand for co-curricular activities is growing in schools. They are an important element of a school's operations, thus their correct arrangement necessitates a great deal of thinking. Further NEP 2020 focuses on merging co-curricular/extra-curricular/co-scholastic with scholastic curriculum. Subject-specific areas are included in Scholastic aspects, whilst life skills are included in co-scholastic aspects. The present paper shall be an attempt to discuss and analyze the importance of curriculum in developing values among students at school level. Further it shall focus on the role of different curricular and co-curricular subjects.

**Keywords:** NEP 2020, Curriculum, Society, Teacher, Value

Curricular activities have a variety of benefits, including educational value, social spirit development, character training, leadership development, worthy use of leisure time or recreational value, team spirit, civic virtue development, physical development, improved discipline, aesthetic development, and cultural value development. Co-curricular activities can be divided into five categories in general: a) Literary Activities, b) Physical Development Activities, c) Civic Development Activities, d) Social Welfare Activities, and e) Excursion Activities

Values are a collection of ideas or behavioral standards. In everyday life, values regulate and influence human behavior and activity. Every word we choose and speak, what we dress, how we interact, our perceptions and interpretations of others' reactions to

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