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- **Public Library & its Services for Visually Impaired Users in India**
Dr. Pravin Kumar Singh, Assistant Librarian, Sayaji Gaykaward Central Library, Banaras Hindu University-221005 63-71 •
- **Brajesh Kumar Garg**, Professional Assistant, Sayaji Gaykaward Central Library, Banaras Hindu University-221005 72-80 •
- **Shyamkali Kumar**, Library Assistant, Vasanta College for Women, Rajghat Fort, Varanasi-221001 72-80 •
- **Personality Traits and Mental Health among Tribal Community**
Dr. Pratibha Singh, Department of Psychology, Veer Kunwar Singh University Ara 72-80 •
- **Feasibility of Compulsory Voting in India**
Amrendra Kumar Singh, Research Scholar, Faculty of Law, BHU, Varanasi 81-89 •
- **Puluwama : Collateral Damage to Indo – Pak**
Dr. Anju Singh, Associate Professor, (Political Science, Kamla Rai College J P University, Chapra (Bihar) 90-98 •
- **Irrigation Water Management in India**
Dr. S.M.Sharma, Associate Professor, Department of Economics, G.U. (PG) College, Baheri-Bareilly 99-103 •
- **Internet as a Catalyst for the Research Scholar of Physical Education**
Dr. Manoj Pandey, Associate Professor, L.B.S. College, Chandauli 104-108 •
- **Teacher Education in Indian Context: Trends, Reforms and Innovations**
Shraddha Singh, Assistant Professor, Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) 109-119 •
- **Malnutrition Problems in Urban Slum Children with Special Reference to Muzaffarpur District**
Bobby Kumari, Ph.D. (Former Lecturer, Deptt. of Home-Science), R.S.S. College, Chochahan, Muzaffarpur 120-123 •
- **Bhagat Singh as a Journalist**
Divya, Research Scholar, Department of History, I.S. College, Muzaffarpur (B.R.A. Bihar University, Muzaffarpur) 124-129
- **National Security and Threats: In the Prospective of India**
Dr. Rakesh Bisht, 130-138
- **A Comparative Study of Speed Between Badminton and Handball Players**
Dr. Shekhar Singh, Tilak Dhari Post Graduate College, Jaunpur 139-140
- **Games are Not Just Games: Sports and Society in India**
Dr. Swati Bijawat, Amity University, Noida, U.P. 141-143
- **Mughal Annexation of Kishtwar and Lesser Tibet under Jahangir and Shah Jahan**
Ishaq Ahmad Magray, Ph.D Research Scholar, CHS/SSS, JNU 144-149
- **An Empirical Study of Nabard Play a Vital Role for Enhancement Livelihood Condition of Rural Population in Uttar Pradesh**
Dr. Keshvendra Nath Srivastava, Barabanki, Uttar Pradesh 150-157
- **Economic Analysis of Milk Production in Allahabad District of Uttar Pradesh**
Dr. Shreedhar Satyakam, Assistant Professor, Department of Economics and Planning, Mahatma Gandhi Central University, Motihari (Bihar)-845401 158-163
- **Kalachuri Kings and the Buddhism**
Dr. Rajiv Kumar Verma, Associate Professor, Satyawati College Evening, University of Delhi 164-169
- **Interlinkage Between High Performance Work Systems and Organisational Performance: An Empirical Review**
Sunil Kumar, Research Scholar, Faculty of Commerce, Banaras Hindu University, Varanasi (UP)
Shalakra Rao, Research Scholar, Faculty of Commerce, Banaras Hindu University, Varanasi (UP) 170-186

purpose, there is need for effective user education, to develop awareness and knowledge of the users. More efforts by librarians at Indian University are needed to educate users to effectively use the Internet and its techniques and applications.

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Teacher Education in Indian Context: Trends, Reforms and Innovations

Shraddha Singl

"My dearest and nearest relative in life is my Guru; next, in mother; then my father. My first reverence is to the Guru. If in father says, "Do this", and my Guru says, "Do not do this", I do not do it. The Guru frees my soul. The father and mother give me the body; but the Guru gives me rebirth in the soul." (Swar Vivekananda)

Teaching is a highly professional activity which demands specialized knowledge, skill and behaviour. Teacher professionalises comprises competence, performance and behaviour which reflect teacher's personalty in school and society. Professional competence is fundamental in teaching profession which includes preparation teacher for classroom processes, acquisition of knowledge of subject and facilitates personality development of children. Competencies and an effective teacher include interpersonal communicative pedagogical empowerment and organizational leadership. Professional competence results in performance of teacher in terms of overall development of children. The competent teacher supposed to perform better in the interest of the children and society as well. At present teachers are not the mere transmitters information but facilitators in the path of students urge for more knowledge. The existing teacher training institutions of the count has yet lot to do for teachers in order to articulate innovations terms of approach, pedagogy for qualitative improvement of school education so that they can response to the various demands of student community.

The role of teacher education as a process of nation building is universally recognized. But teacher education in India, because its history and also due to various factors beyond its control, has and large been confined to school education only. The educational expansion, universalisation of elementary educational vocationalisation of secondary education, higher and professional education and overall quality of education are major challenges

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