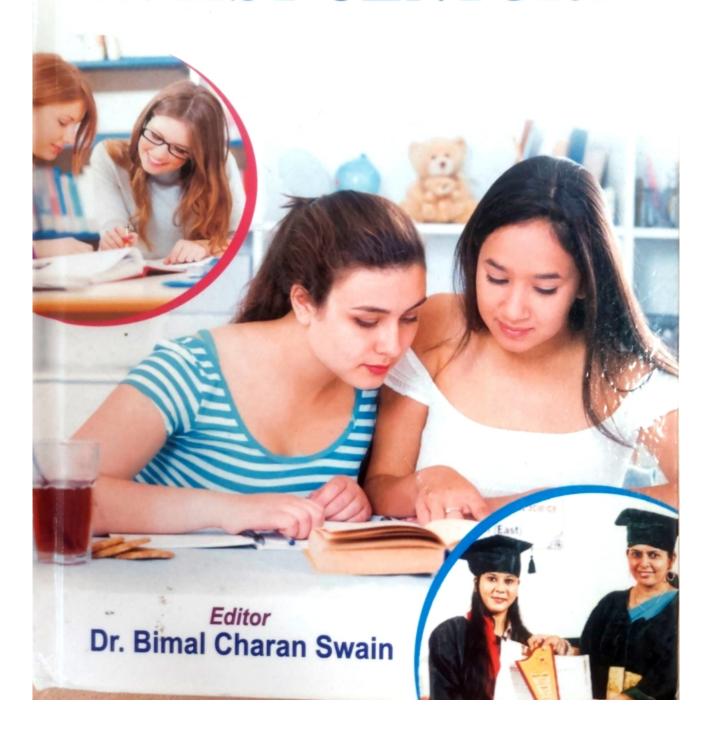
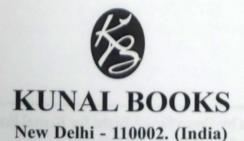
WOILEN EDUCATION IN 21ST CENTURY



WOMEN EDUCATION IN 21ST CENTURY

Editor

Dr. Bimal Charan Swain





KUNAL BOOKS

4648/21, 1st Floor, Ansari Road,

Daryaganj, New Delhi-110002

Phones: 011-23275069, 9811043697, 9868071411

E-mail: kunalbooks@gmail.com Website: www.kunalbooks.com

Women Education in 21st Century

© Dr. Bimal Charan Swain

First Published 2021

ISBN: 978-93-89224-54-2

[All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, mechanical, photocopying, recording or otherwise, without prior written permission of the publisher].

The opinions and views expressed are exclusively those of the authors and in no way the editors or the publisher is responsible for the same.

Published in India by Prem Singh Bisht for Kunal Books, and printed at **Trident Enterprises**, Noida, (U.P.).

CONTENTS

1.	Women Education Policy-Promises and Performances	1
	Dr. Bimal Charan Swain	
2.	Women Education in India - Opportunities and Challenges	28
	Dr. Rajalakshmi Das	
3.	Women and Mental Health in India: Issues and Challenges	48
	Dr. Satyananda Panda, Kakoli Das & Kinari Kashyap	
4.	Self -Defence Training Programme for College Girls in Odisha	64
	Dr. Surekha Sundari Swain	
5.	Women Education and Sustainable Development in North-east India: A Critical Reflection	75
	Dr. Tapan Kumar Basantia & Dr. Bornita Purkayastha	
6.	Leadership Role of Female Principals in Secondary Schools: A Study	90
~	Dr. Sambit K Padhi & Dr. Bimal Charan Swain	
7.	Participation in Sports and Psychological Benefits of Women Athletes	108
	Dr. Yogamaya Panda	
3.	Education of Tribal Women in India	115
	Dr. Sachidananda Mishra & Swagatika Saran	
).	Challenges of Online Teaching in the Lockdown Era: The Women Perspective	127
	Dr. Sasmita Kar & Anwesha Kar	

10. Enrollment of Women in Higher Education in India: Issues and Challenges	135
Sabyasachi Das & Dr. Bimal Charan Swain	
11. Working Women and Sexual Harassment: A Reflection	n 148
Dr. Sabita Mishra	
12. Women Empowerment: Reinforcement to Economic Independence	158
Dr. Pravakar Mallick	
13. Empowerment of Tribal Women to Fight Against Social Maladies in Odisha: A Study	166
Dr. Saroja Kanta Choudhury	
14. Women Empowerment in the Modern Era: An Analysis	s 173
Dr. Raj Kumar Nayak	
15. Women Empowerment in India	179
Dr. Haripriya Panda	
16. Women Education in Assam: Issues and Challenges	191
Dr. Bimal Charan Swain & Dr. Sewali Borah	
17. Education- A Tool to Empower Girls and Women in India	200
Amrita Gupta	
18. Education and Women Empowerment	208
Dr. Jyotsna Sahoo	
19. Education and Women Empowerment	214
Dr. Purna Chandra Behera	
20. Effect of Academic Motivation on Development of Life Satisfaction of Both the Beneficiaries of Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme and Non-beneficiary Female Day-scholars	221
Dr. Samirranjan Adhikari, Kajal Das & Radhamadhah Das	
21. Challenges Women Face in Leadership Positions: A Critical Reflection	238
Subrat Kumar Padhi	236

(xi)	
22. Women Empowerment in India: An Overview	243
Dr. Sudha Sahu	
23. Women Education in India: Issues and Challenges	249
Atal Bihari Tripathy & Tapasya Prasad Jena	
24. Stress and Women	255
Dr. Bhagyalaxmi Jena & Biswa Mohan Jena	1100
25. Education and Women Empowerment	261
Dr. Ashok Kumar Digal	
26. Women Education and Modernization	267
Subhalaxmi Nayak	072
27. Empowerment of Women in Western Odisha: A Study	273
Sudhanshubala Tripathy	280
Index	200

LEADERSHIP ROLE OF FEMALE PRINCIPALS IN SECONDARY SCHOOLS: A STUDY

Dr. Sambit K Padhi & Dr. Bimal Charan Swain

It is widely accepted that 21st century is the century of leadership. Leadership is viewed as a process by which someone as a head of an organiasation influences subordinate staff towards the accomplishment of educational goals of an institution. This task requires men and women endowed with skills and attributes in leadership and management and they are expected to function in certain ways in order to provide leadership necessary for the success of their working organization. As can be seen from the various definitions, leadership is first a process, that is to say there is a shared transaction between the leader and those who follow him/her; second leadership is also about influencing others. Leadership is a practical skill and ability of an individual to "lead" or guide other individuals, teams, or entire organisations.

In many parts of the world, including India, there is recognition that schools require effective leaders and managers, in order to provide the best possible education for their learners. School leader is one of the key elements for quality improvement in education, who ultimately influence the organizational performance of the school. The leadership role in a school is played by an educational administrator, known as 'Principal' of the school. The Principal of a school acts an administrator, facilitator, motivator and liaison officer in order to run the school smoothly.

However, practically school leadership is not really a simple activity. It requires multiple skills, regardless of gender. The leader

PDF Created Using



Easily Scan documents & Generate PDF



https://play.google.com/store/apps/details?id=photo.pdf.maker