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EMPOWERING E-GENERATION: VISION 2020



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Organizes

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In Association With

The Learning Community

On

EMPOWERING E-GENERATION: VISION 2020

11th And 12th March 2016

Convener

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109. ADOLESCENT EDUCATION: GUIDANCE FOR ALL ROUND DEVELOPMENT

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Abstract

Adolescence is the period when an individual is neither a child nor an adult. The word 'Adolescence' comes from the latin verb 'Adolescere' which means 'to grow'. So the essence of the word 'Adolescence' is growth. It is the period when growth takes place in every walk of life. Individual grows to maturity not only physically, but also mentally, socially and emotionally during this period. During adolescence changes occur most rapidly and unevenly and this period is capable for making the future life of individual. Adolescence is the period of idealism. An adolescent is highly idealistic. He chooses his ideals and adorns and worships some ideal person in his heart. The power of thinking, reasoning and judgement has developed in the adolescents. So, proper guidance is needed to redirect the emotions of the adolescents. This responsibility goes to the parents and teachers who are supposed to know the feelings and emotions of adolescents. Adolescence education is not just explaining the physiological changes and process of reproduction. It is helping the pupils to develop a mature and well balanced personality with a capacity to deal with his/her feelings and inter personal problems.

Keywords: Adolescent, Curriculum of Education, Adolescence education

Introduction: Adolescence is the period when an individual is neither a child nor an adult. The word 'Adolescence' comes from the latin verb 'Adolescere' which means 'to grow'. So the essence of the word 'Adolescence' is growth. It is the period when growth takes place in every walk of life. Individual grows to maturity not only physically, but also mentally, socially and emotionally during this period. During adolescence changes occur most rapidly and unevenly and this period is capable for making the future life of individual. During adolescence self-consciousness comes with mental development. The adolescent is very conscious of his personality. He wants to know what others think about him. He wants to see the influence of his personality in family, neighborhood, school, society and elsewhere. Adolescence is the period of idealism. An adolescent is highly idealistic. He chooses his ideals and adorns and worships some ideal person in his heart. The power of thinking, reasoning and judgements have developed in the adolescents. So, proper guidance is needed to re-direct the emotions of the adolescents. This responsibility goes to the parents and teachers who are supposed to know the feelings and emotions of adolescents.

Adolescence as a Time of Choice: Adolescence is a period when the youths have to make several choices. Many adolescents have to make decisions about their future. They have to decide whether they will continue their studies or not. Sometimes they allow others to make such decisions. Adolescents have to make choice whether they will join some college or adopt any profession or join some vocational or technical school. They are found thinking over this problem. Sometimes adolescents try to decide what type of work they will adopt. Towards the end of high school period, they may be able to know something about their own liking, ability, capacity and capability. They might have gathered some vocational information by this period. Hence they start making vocational choice during this period. They received the information regarding their favorite vocation from their parents, teachers, books, magazines, personal experience and observations.

Knowledge of Adolescence Is Necessary For Educational Planning: An adolescent is very different from a child in his needs, aptitudes and interests. He is more worried about the future, about the earning of money and wants to become self-dependent. The teachers, curriculum framers, and the organizers of the schools, all should have a comprehensive knowledge of adolescence. They should be aware of the unstable nature and temperament, and uneven growth and development of adolescence. The teachers, knowing the nature of adolescence, plan their teaching according to the capacity and interests of students. Such a teaching is appreciated by the students and they learn the maximum within the minimum period of time.

Different Types of Education: The interest of two students is not the same in all the fields. Every adolescent has his unique personality. Some adolescent are interested in business, in engineering, in teaching, while others are interested in medical profession, in literature etc. so one type education cannot be prescribed for all the students. Adolescent who find back benches in one field, may occupy the front ones in other fields. The new higher secondary schools should be opened to impart technical education, agricultural education, education in crafts, commercial education, industrial education and education in other vocational and practical fields. So according to the need of adolescents different types of education should be organised.

Content and Curriculum of Education: Content of the curriculum of education should be connected with the present world. The technical growth is increasing industrialization and urbanization and, also changing the values and ideas of the persons. Education should place ideals before adolescents. The higher standards and ideals which are favourable to the society in which they live should be taught to them. At the same time the adolescent boys should be taught to face reality. The content should be useful for the adolescents. For making the content useful to the adolescents the community resources are to be utilized. They should understand the environment around them.