

Teaching Effectiveness of Secondary School Teachers under  
Non-Teaching Background of Fathers

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**Abstract:**

*This study was aimed to study the teaching effectiveness of secondary school teachers under non-teaching background of fathers. The objective was to study and compare teaching effectiveness of secondary school teachers of Ranchi region and ascertain difference between teaching effectiveness of secondary school teachers with non-teaching background of fathers. Sample of study consisted of 226 secondary school teachers selected randomly furthermore it was also categorized by gender (male & female) of the selected teachers.*

**Keyword:** Teaching Effectiveness, Secondary School Teacher, Non-Teaching Background of Fathers.

Teacher plays an important role in shaping and moulding the habits, taste, manners and above all, the character of the students. The supreme task of the care and the guidance of the children have been entrusted in their hands. A good teacher is originally adaptable, forceful, healthy, honest, industrious, open minded, as well as well informed and progressive too. Recent findings suggest a business-like approach in the organization of class activities impartiality and willingness to adapt the class room situation, objectivity, resourcefulness and interest in teaching as the hallmark of a good teacher. So, in view of the above identification of a qualified, component teaching personnel who possesses originality, becomes one of the most important resource of all the educational concerns. (Jyothi, T. Nirmala, 6, July-December 2009: "Teacher effectiveness in the concept of privatization with special reference to teacher educators, GYAN: The Journal of Education, page no.-54). Since teacher occupies a central position in shaping and moulding the habits, taste, manners and above all, the character of the students, so effectiveness of teachers has great role to plays in the process of development of education. Therefore, here author focuses to outline the effective teachers.

**Effective Teaching:**

According to **Good's Dictionary of Education (1959)**; Teacher Education consists of all formal and informal activities and experiences that help to qualify a person to assume the responsibility as a member of Educational profession or to discharge his responsibility more effectively. (Good, Carter V, ed., 1959: "Dictionary of Education" New York; McGraw Hill Company, P. 149). In the view of great importance of teaching and significant need for making it a true profession, adequate growth of specialization and expertise of teachers is essential.

**Rabindranath Tagore** has rightly said, "A teacher can never truly teach unless he is still learning himself." A lamp can never light another lamp unless it continues to burn its own flame. [w.w.w.google.co.in /quotes of Rabindranath Tagore on teacher/28.8.2016] Teachers should continue to develop their knowledge, skills, understanding, interest and so on, necessary for acquiring mastery over the subject in a particular area and competence of transmitting the same to the students. They have to improve their expertise through all kinds of means, media and methods. The quality of teachers produced in any institution largely depends upon the quality of curriculum offered to them during their training period. It is also true that the competence and quality of the teachers of teacher education too has its share in the quality of teachers trained by the institution. The aim of teacher is to improve the quality of education. It requires some specialized training and curricula which can be