

GURU GHASIDAS VISHWAVIDYALAYA
DEPARTMENT OF EDUCATION

REPORT

OF

ONE DAY ENRICHMENT ACTIVITY FOR GENDER SENSITIVITY

Under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme of Ministry of Education, New Delhi

Title of workshop: ENRICHMENT ACTIVITY FOR GENDER SENSITIVITY

Date: 15 February 2019

Venue: Department of Rural Technology

Number of Participants: 28

Convener of the Activity: Dr. C.S. Vaazalwar

Coordinator of the workshop: Dr. Sonia Sthapak

Background to the activity

The historical roots of prejudice against women's education and later, against its expansion into non-traditional areas, continued into the educational system – there are certain processes in the system which work to reinforce what it means to be female. It was only in the 1970s when social activists raised issues on the status of women in India, that the discourse of education recognized how schools were agents of the existing social system based on gender and class inequalities.

Today, the role of women outside the home has become an important feature of the social and economic life of the country. Women are contributing considerably to sustaining the family economy and performing other multiple roles. Among these, forming the personality of future citizens through the education system is a crucial one. Teaching is by far the predominant single area of employment of women. However, gender equity is far from realized in this sphere. Not only are men planners and administrators indifferent to the question of changing attitudes to women, but often women themselves are not convinced of the benefits of a gender equitable system.

When we talk of gender equality, we are not just talking about being kind to women. When men and women are relatively equal, problems of development are better addressed and the quality of life of people in families and society is enhanced.

This calls for a deeper understanding of our gendered selves. But looking within is often difficult and painful because the dimension of gender touches deep-rooted values in which we are socialized by powerful social institutions such as the family and community. Gender also touches our personal and emotional lives in its deepest recesses, making it difficult for both women and men to acknowledge the oppression that results from the existing traditional gender constructs.

This program on 'Gender Sensitivity' is addressed to teacher educators in the education system who play a key role in forming, and shaping the lives of children and youth, besides being/becoming highly influential persons with potential to effect changes in attitudes and behavior in their spheres.

This activity was organized on 15th February 2019 in which 28 participants from different organizations of bilaspur took part. The activity ended with distribution of certificates to the participants.