An Analysis of Liberal Feminism with Reference to Legal Equality & Political Awareness in Different Universities of Chhattisgarh

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Abstract Liberal Feminism focuses on women's ability to maintain their equality through their own activities and choices. Liberal feminists accept that due to different superstitions and orthodox women are not getting equal status. The purpose of this study is to find out the difference among the Universities (Central, State and Private) with reference to Legal Equality and political awareness. Researcher used survey method to collect the data for this study and randomly (disproportionate) selected 335 girl students girl students from all the three Universities. A self-developed tool Feminism Reflection Inventory (F.R.I) is used in this study and researcher has taken two dimension of Liberal Feminism which is legal equality and political awareness for this study. It was found that legal equality in Liberal Feminism in girl students of Central, State and Private university are differ from each other while there is no significant difference in the reflection of Political Awareness as dimension of Liberal Feminism among the girl students of Central, State and Private Universities.

Keywords: liberal feminism, legal equality, political awareness, post graduate girl students, central university, state university and private universities

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1. Introduction

Education is the most important and powerful tool of social change. Dr Radhakrishnan has termed education as a social change. He has said that work that is normally done by family, religion, social and religious institutions in the society, is today done by educational institutions. We can change the thinking of people by education and can effect progress of society [1].

Education, as organised and imparted, can be classified as formal, non-formal and informal. Formal education implies modification of behaviour through an organised system of education. This type of education is imparted in the schools, colleges and universities. When we see education system of India it is divided into three levels namely primary, secondary and higher. Higher education includes college, universities and professional/specialised knowledge qualification in the form of graduate, post graduate and doctoral degree in many disciplines.

In despite of gender disparities in fact the women's education is increasing in present scenario. Today women are also rapidly raising their qualifications. The young women of India often have a higher level of education than their father and mother [2].

Women enrolment in higher education which was less than 10% of the total enrolment on the eve of Independence has risen to 41.5% in the academic year 2010-11. Out of 169.75 lakh students enrolled in higher education in 2010-11, almost 70.49 lakh were women as compared to just about 47.08 lakh women enrolled in 2006-07 reveals the University Grant Commission (UGC) report (http:// times of india.india times.com/home/education/).

With growth in educational qualification of women, they are thinking about their rights and developing a new ideology. Educated women are expecting equal opportunity in each and every field. This ideology is known as feminism. Feminism is a doctrine suggesting that women are systematically disadvantaged in the modern society and advocating equal opportunities for men and women [3].

Social inequality leads to conflict as disadvantaged groups struggled to improve their power and status in society. This too is true in the case of sex roles. In the United States and many other societiesthroughout the world (particularly those with higher level of industrialization) one of the major social change of recent decades has been emergence of feminism on a large scale. Feminism can be defined as a social movement and ideology in the support of idea that a large share of scarce resources (Wealth, income, power, status) should go to