

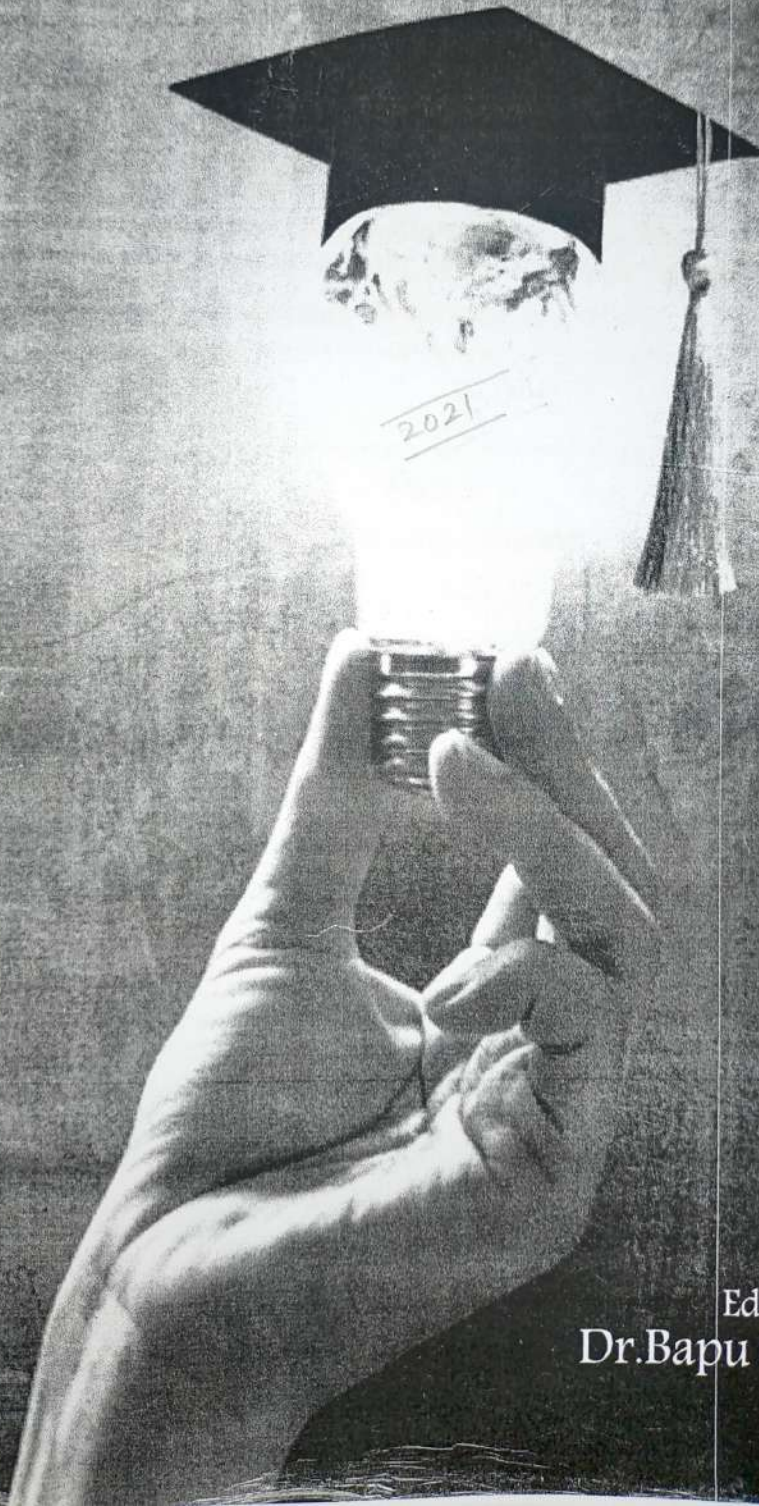
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Perception of Teacher Educators on Organizational Climate of District Institutes of Education and Training (DIETs)

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Abstract: This study is an attempt to explore the perception of teacher educators about organizational climate of DIETs in Chhattisgarh. An objective with three sub-objectives were framed by the researchers to find the perception of teacher educators about organizational climate of DIETs with respect to their institutes'- (i) Physical climate (ii) Social climate in terms of- (a) Collegial relationship and (b) Involvement in decision making process (iii) Academic climate. A sample of 53 teacher educators had been selected purposively by the researchers from 10 DIETs of Chhattisgarh. A self-developed questionnaire with three dimensions was used by the researchers to collect necessary information about organizational climate of DIETs. The tool holds total 25 items, comprising both open ended and closed ended items in it. The data obtained was qualitatively analyzed by using percentage analysis technique. Findings of this study showed that the teacher educators of Chhattisgarh perceive their organizational climate as open climate which is a good sign for an institute to work as a whole and achieve