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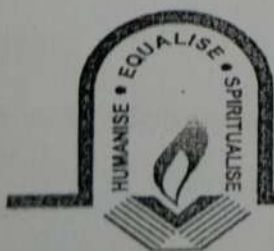
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Politico-Civic Leadership Development in Higher Education Institutions: An Analysis

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Abstract

As we see the history of college and universities, the role played by student leaders in higher education has always remained strictly limited to on campus student government exchange of ideas and co-curricular programs except studies, however, as college and university campuses have been more inclusive of the student voice and demands posed by the students, a number of states expanded civic opportunities to include system and state level major and directing panel positions. The present paper discovers the nature of politico-civic leadership development outlined in the relational model via the observations of the Student Advisory Board members on their expansion as civic leaders and the opportunities that they get of public service learning. The central point of research is how does the exposure that the students get into their on campuses life as the member of Student Advisory Board create meaning to Board members in their politico-civic leadership development? The concluding observations express that student leadership development happens to be in three dimensions: 1- understanding oneself as a leader whether it is the institutional representation or community leadership or organizational directorship; you – understanding others' leadership background, qualities, ideas, future vision, scope of changes and development; and we – grooming as a team to accomplish group goals. The present paper creates a deeper understanding of the meaning that public policy opportunities have on students' civic guidance development.

Keywords: Leadership qualities, political civic leadership, leadership background, public policy

THEORETICAL FRAMEWORK

Now-a-days it is very frequently observed that students join higher studies with less interest or take it casually.

Moreover, there is a very less number of higher education institutions in India which are providing quality education systematically to be utilized as per the

requirement of the industry. That is why it becomes a very challenging phenomenon to instill the wisdom within the students. Advanced education in our country if we compare developing / developed countries needs substantial improvement. The share of students which are actually interested in higher education is hardly about 13 % at the same time the figure is fluctuating from 28 to 90%, in other parts of the world.