



List of New Course(s) Introduced

Department : **Political Science**

Programme Name: **B.A.**

Academic Year : **2019-20**

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	V	Introduction to Comparative Government and Politics
02.	VI	Perspective on Public Administration
03.	VII	Perspectives on international Relations and world History
04.	VIII	Political Processes and Institution in Comparative Perspective
05.	IX	Public Policy and Administration in India
06.	X	Global Politics
07.	GE-3	Understanding Ambedkar
08.	GE-4	United Nations and Global Conflicts



Minutes of the Meeting of Board of the Study

A meeting of Board of Studies of Political Science notified vide letter No.90/Pol.Sc./2018 dated 8.6.2018, has been held in the Department on 27.6.2018 at 11.00AM.

The following members were present in the meeting.

1. Dr. A.N.Panda – Chairperson
2. Prof. Anupama Saxena – Member
3. Dr. Santwana Pandey– Member

Agenda of the meeting:

1. To consider the CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
2. To consider the syllabus for Pre PhD coursework in Political Science;
3. To consider the syllabus for VET for B.A. Political Science (H);
4. To consider the syllabus for VET for M.A. Political Science;
5. To consider the syllabus for VRET for Political Science.

The date of meeting was fixed after consulting the External Expert – Prof.E.A.Narayana, Professor of Political Science, Andhra University, Visakhapatnam, AP. and the proposed syllabi along with request to participate in the meeting had been sent through email. He had given his consent to participate in the meeting of Board of Studies scheduled on 27.6.2018. However, on 26.6.2018 he expressed his inability to participate in the meeting due to his illness and sent his approval for proposed syllabi via email.

In the meeting of the Board of Studies following syllabi have been passed:

1. The CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
2. The syllabus for Pre PhD coursework in Political Science;
3. The syllabus for VET for B.A. Political Science (H);
4. The syllabus for VET for M.A. Political Science;
5. The syllabus for VRET for Political Science.

List of new courses being introduced from session 2019-20

Sr. No.	Course Code	Name of the Course
1	V	Introduction to Comparative Government and Politics
2	VI	Perspective on Public Administration
3	VII	Perspectives on international Relations and world History
4	VIII	Political Processes and Institution in Comparative Perspective
5	IX	Public Policy and Administration in India
6	X	Global Politics



7	GE-3	Understanding Ambedkar
8	GE-4	United Nations and Global Conflicts

Enclosed:

1. CBCS syllabus for B.A. Political Science (H);(46 pages)
2. Pre PhD coursework in Political Science;(7 pages)
3. Syllabus for VET for B.A. Political Science (H); (1 page)
4. Syllabus for VET for M.A. Political Science; (2 pages)
5. Syllabus for VRET for Political Science. (7pages)
6. Communications with the External Member Prof E.A.Narayana

The meeting ended with a vote of thanks.

विभागाध्यक्ष
HEAD
राजनीति विज्ञान एवं लोक प्रशासन विभाग
Department of Political Science
and Public Administration
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)
Guru Ghasidas Vishwavidyalaya
BILASPUR (C.G.)

Signature & Seal of HoD

Scheme and Syllabus- UG

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)

Syllabus
for
B.A. (Honours) :
POLITICAL SCIENCE

Under Choice Based Credit System

(Three Years/Six Semesters)

To be implemented from the Academic Session 2018-2019

Department of Political Science
School of Social Sciences
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.) 495009

AN
27/6/18
(Dr. A.N. Panda)

AS
27/08/18
(Prof. Anupama Seneng)

Dr. Santosh Pandey
27-2-18
(Dr. Santosh Pandey)



CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

A) CORE COURSE (14)

- Paper I-Understanding Political Theory
Paper II- Constitutional Government and Democracy in India
Paper III – Political Theory-Concepts and Debates
Paper IV- Political Process in India
Paper V- Introduction to Comparative Government and Politics
Paper VI –Perspectives on Public Administration
Paper VII- Perspectives on International Relations and World History
Paper VIII- Political Processes and Institutions in Comparative Perspective
Paper IX- Public Policy and Administration in India
Paper X- Global Politics
Paper XI- Classical Political Philosophy
Paper XII- Indian Political Thought-I
Paper XIII- Modern Political Philosophy
Paper XIV- Indian Political Thought-II

B) Generic Elective -4 (Interdisciplinary): (for students not opting Pol. Sc. H)

1. Nationalism in India
2. Gandhi and the Contemporary World
3. Understanding Ambedkar
4. United Nations and Global Conflicts

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		others			
		TOTAL CREDITS	24	24	
	SUMMER Internship: 15 days (Optional)	Swayam Swachhta / NSS / Industrial/ others	2	2	
	TOTAL CREDITS FIRST YEAR		50	50	
III	Core-5	SS/POL/C-305	Introduction to Comparative Government and Politics	5	5
	Core -5 Tutorial	SS/POL/C-T-305	Tutorial-5 based on Core-5	1	1
	Core -6	SS/POL/C-306	Perspectives on Public Administration	5	5
	Core -6 Tutorial	SS/POL/C-T-306	Tutorial-6 based on Core-6	1	1
	Core - 7	SS/POL/C-307	Perspectives on International Relations and World History	5	5
	Core - 7 Tutorial	SS/POL/C-T-307	Tutorial-7 based on Core-7	1	1
	Generic Elective GE-3	SS/POL/GE-303	<u>IA Nationalism in India</u> <u>IB Gandhi and the Contemporary World</u> <u>IC Understanding Ambedkar</u> <u>ID United Nations and Global Conflicts</u>	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-303	Tutorial-3 based on Generic Elective-3	1	1
	Skill Enhancement Course (SEC -1)			4	4
		TOTAL SEMESTER CREDITS		28	28
IV	Core-8	SS/POL/C-408	Political Processes and Institutions in Comparative Perspective	5	5
	Core -8 Tutorial	SS/POL/C-T-408	Tutorial-8 based on Core-8	1	1
	Core -9	SS/POL/C-409	Public Policy and Administration in India	5	5
	Core -9 Tutorial	SS/POL/C-T-409	Tutorial-9 based on Core-9	1	1
	Core - 10	SS/POL/C-410	Global Politics *	5	5
	Core - 10 Tutorial	SS/POL/C-T-410	Tutorial-10 based on Core-10	1	1
	Generic Elective GE-4	SS/POL/GE-404	<u>IA Nationalism in India</u> <u>IB Gandhi and the Contemporary World</u> <u>IC Understanding Ambedkar</u> <u>ID United Nations and Global Conflicts</u>	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-404	Tutorial-4 based on Generic Elective-4	1	1

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Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

I. Understanding Comparative Politics

- a. Nature and scope, Approaches
- b. Going beyond Eurocentrism

II. Constitutional Structures: Executive, Legislature and Judiciary

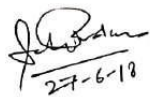
- (a) Legislature: Types, Functions, Debate on the Decline of Legislature
- (b) Executive: Types, Functions
- (c) Judiciary: Functions, Independence
- (d) Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

III. Themes for comparative analysis


A comparative study of political systems in the following countries: Britain, USA, Nigeria and China. (with a special importance to legislature, executive and judiciary)

Reading List

- Kopstein, J. and Lichbach, M. (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press
- Duara, P. (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, 2004
- Burnell, P. et. al, *Politics in the Developing World*. New Delhi: Oxford University Press, 2008
- Barrington, A.I., *Comparative Politics - Structures & Choices*, Boston, Wadsworth 2010
- McCormick, J. (2007) *Comparative Politics in Transition*, UK: Wadsworth
- Almond, G. 2000. *Comparative Politics Today: A World View*. New York. London.
- Gauba, O.P. 2008. *Tulnatmak Rajneeti ki Rooprekha. Mayour paperbacks, Noida.*
- Gen. C.B. *Tulnatmak Rajniti evam Rajnitik Sansthaeyin. Vikas New Delhi.*
- Jauhari, J.C. 2011. *Comparative Politics*. Sterling. Publishers pvt.Ltd, New Delhi.
- Jauhari, J.C. 2011. *Tulnatmak Rajneeti. Sterling publishers pvt Ltd, New Delhi.*
- Maheshwari, S.R. 2010. *Comparative Government & Politics*. Lakshmi narainagarwal. Agra.
- Sharma, P.D. 2010. *Tulnatmak Rajneetik Sansthaeyin. College Book Deepo. Jaipur.*
- Singhal, S.C. 2007. *Tulnatmak Rajneeti. Lakshminarain Agarwal. Agra*
- Blondel, J. *An Introduction to Comparative Government*. London.


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Introduction to the Study of the Law of the Constitution. London.
69, *Theory and Practice of Modern Government.* London.
1974, *Comparative Government.* Harmondsworth, Penguin.
.. S. 1983. *The American System of Government.* London,
H. 1987. *China's Second Revolution: Reform after Mao.* Washington DC, Brookings Institution.
K. C. 1959. *Federal Government.* Oxford and New York.

VI-PERSPECTIVES ON PUBLIC ADMINISTRATION

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

I. PUBLIC ADMINISTRATION AS A DISCIPLINE

- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- Evolution of Public Administration

II. THEORETICAL PERSPECTIVES

CLASSICAL THEORIES

- Scientific management (F.W.Taylor)
- Administrative Management (Gullick, Urwick and Fayol)
- Ideal-type bureaucracy (Max Weber)

NEO-CLASSICAL THEORIES

- Human relations theory (Elton Mayo)
- Rational decision-making (Herbert Simon)

CONTEMPORARY THEORIES

- Ecological approach (Fred Riggs)
- Innovation and Entrepreneurship (Peter Drucker)

III. PUBLIC POLICY

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- Concept, relevance and approaches
- Formulation, implementation and evaluation

IV. MAJOR APPROACHES IN PUBLIC ADMINISTRATION

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- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance
- Feminist Perspectives

Reading List

- J. Rosenbloom, R. Kravchuk, and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill
- M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers
- Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace, 1997
- N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013
- M. Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
- Rumki Basu, *Public Administration: Concepts and Theories* Sterling Publishers, New Delhi 2014
- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
- B. Chakrabarty, And M. Bhattacharya, (eds.) *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003
- Manoj Sinha, (2010), *Prasashan Evm Lokniti*, New Delhi: Orient Blackswan.
- Sahni, P. & Vayunandan, E. (2010) *Administrative Theory*. New Delhi: Prentice Hall of India.
- Sapru, R.K. (2013), *Administrative Theories and Management Thought* (Third Edition), Delhi: Prentice Hall of India
- Srivastava, Smita (2012) *Theory and Practice of Public Administration*. Delhi: Pearson.
- C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946
- Warren. G. Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973
- S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009
- Fredrickson and Smith. 'Decision Theory'. in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003.
- A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002
- T. Dye, (1984) *Understanding Public Policy*. 5th Edition. U.S.A: Prentice Hall.
- Xun Wu, M. Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010


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- atch and Ann .L. Cunliffe Organisation Theory : *Modern, Symbolic and a Perspectives*, Oxford University Press,2006
- Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011
- ford Handbook Of Public Policy, Oxford University Press, 2006
- ar Kumar De, *Public Policy and Systems*, Pearson Education, 2012
- √. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009
- urendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies And Globalisation*, Sage Publishers,2004
- F. Riggs,*The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961
- B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press,1998
- B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007
- U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010
- Camila Stivers, *Gender Images In Public Administration*, California: Sage Publishers, 2002
- Radha Kumar, *The History of Doing*, New Delhi: Kali For Women, 1998
- Amy. S. Wharton, *The Sociology Of Gender*, West Sussex: Blackwell-Wiley Publishers,2012
- Nivedita Menon [ed.]. *Gender and Politics*, Delhi: Oxford University Press, 1999
- Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
- Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press, 1983
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development and Rights*, Oxford: Oxford University Press,2002

Paper VII-Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South


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A. Studying International Relations

- i. How do you understand International Relations: Levels of Analysis
- ii. History and IR: Emergence of the International State System
- iii. Pre-Westphalia and Westphalia
- iv. Post-Westphalia

B. Theoretical Perspectives

- Classical Realism & Neo-Realism
- Liberalism & Neo liberalism
- Marxist Approaches
- Feminist Perspectives
- Euro centricism and Perspectives from the Global South

C. An Overview of Twentieth Century IR History

- i. World War I: Causes and Consequences
- ii. Significance of the Bolshevik Revolution
- iii. Rise of Fascism / Nazism
- iv. World War II: Causes and Consequences
- v. Cold War: Different Phases
- vi. Emergence of the Third World
- vii. Collapse of the USSR and the End of the Cold War
- viii. Post Cold War Developments and Emergence of Other Power Centers of Power

Removed

Reading List

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press,

Joshua. Goldstein and J. Pevehouse. (2007) *International Relations*, New York: Pearson Longman, 2007.

C. Brown and K. Ainley. (2009) *Understanding International Relations*, Basingstoke: Palgrave.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company.

M. Smith and R. Little. (eds) *Perspectives on World Politics*, New York: Routledge. 2000. 1991.

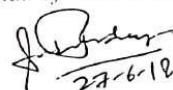
J. Baylis and S. Smith (eds). (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.

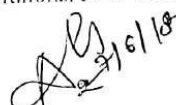
R. Mansbach and K. Taylor. (2008) *Introduction to Global Politics*, New York: Routledge.

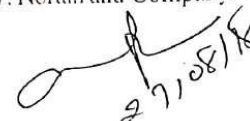
Rumki Basu, (ed) (2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

R. Mansbach and K. Taylor. (2012) *Introduction to Global Politics*, New York: Routledge.

K. Mingst. (2011) *Essentials of International Relations*. New York: W.W. Norton and Company.


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- A. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity, and Internationalization*.
- (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1).
- and S. Smith. (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University
- Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan.
- R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman.
- T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman.
- F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan.
- Hobsbawm, Eric, *Age of Extreme: The Short Twentieth Century, 1914-1991*, London: Abacus, 1995.
- Carr, E.H. *International Relations Between the Two World Wars: 1919-1939*, New York: Palgrave, 2004.
- Taylor, A.J.P., *The Origins of the Second World War*, Harmondsworth: Penguin, 1961.
- Gill, Stephen, 'Contradictions of US Supremacy', *Socialist Register*, 2005.
- VR Hadiz (ed.), *Empire and Neo Liberalism in Asia*, London: Routledge, 2006.
- Ngaire Woods, *Explaining International Relations Since 1945* (Oxford: Oxford University Press, 1996).
- Kenneth N. Waltz, "*Realism and International Politics*", Routledge 2008.
- Ghai U.R., "*International Relations*", New Academic Publishing, Jalandhar.
- Morganthou Hans J., Revised by Kenneth W. Thompson, "*Politics Among Nations*", Kalyani Publisher, New Delhi.
- Kenneth Waltz, "*The Theory of International Politics*", Waveland Press, 2010.
- Perkins, Palmer. "*International Relations*". C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi.
- Aneek Chatterjee, *International Relations*, Pearson, ISBN: 978-81-317-8922-3
- दुमार महेन्द्र, "अंतराष्ट्रीय राजनीति" के सैद्धान्तिक पक्ष; शिवलाल अग्रवाल एण्ड कंपनी, आगरा।
- शुक्ला शशि, "अंतराष्ट्रीय राजनीति" भारत युक्त सेन्टर, 2009, लखनऊ।
- सिंहल, एस. सी. "अंतराष्ट्रीय राजनीति"; लक्ष्मी नारायण अग्रवाल, 2007-2008 आगरा।
- पंतपुष्पे 21 वीं शताब्दी में अंतराष्ट्रीय सम्बन्ध टाटानेक ग्राहिल 2009, नई दिल्ली।
- धई यू. आर. "अंतराष्ट्रीय राजनीति"; न्यू एकेडमिक पब्लिशिंग, जालन्धर।
- कार्डी, एच. "दो द्वितीय युद्धों के बीच अंतराष्ट्रीय सम्बन्ध" लक्ष्मी नारायण अग्रवाल, आगरा।
- परमाशुथुरालाल, "अंतराष्ट्रीय सम्बन्ध"; कालेज बुक डिपो, जयपुर।
- सिंह वी. एन. "अंतराष्ट्रीय सम्बन्ध"; ज्ञानदा प्रकाशन, नई दिल्ली।
- जोहरीजे. सी., "अंतराष्ट्रीय सम्बन्ध तथा राजनीति" (सैद्धान्तिक परिप्रेक्ष्य) स्टर्लिंग पब्लिशर्स, नई दिल्ली।
- खन्नावी. एन., "अंतराष्ट्रीय सम्बन्ध"; विकास पब्लिशिंग हाउस, नई दिल्ली।
- शर्मा पी. डी., "अंतराष्ट्रीय राजनीति"; कालेज बुक डिपो, जयपुर।


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Political Processes and Institutions in Comparative Perspective

Objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to train undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

I. Approaches to Studying Comparative Politics

- a. Political Culture
- b. New Institutionalism

II. Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

III. Party System

Historical contexts of emergence of the party system and types of parties

IV. Nation-state

What is nation-state? Historical evolution in Western Europe and postcolonial contexts
'Nation' and 'State': debates

V. Democratization

Process of democratization in postcolonial, post-authoritarian and post-communist countries

VI. Federalism

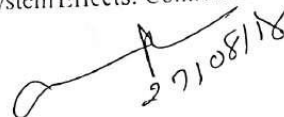
Historical context Federation and Confederation: debates around territorial division of power.

Reading List

- J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, 2009.
- M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press, 2009.
- B. Axford, et al. *Politics*. London: Routledge, 2005.
- P. Hall, Taylor and C. Rosemary. (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV.
- P. Burnell, et al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, 2011.
- A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave.
- R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison


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- ional Analysis', in *Electoral Studies*. 23.
- , and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage
ns, 2011.
- d, (2002) 'Parties and Party System', in *Politics*. New York: Palgrave.
- Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, 2003.
- Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, 1994.
- Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University
Press, 2010.
- Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, 2003.
- Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave
Macmillan, 2003.
- M. Burgess, *Comparative Federalism: Theory and Practice*. London: Routledge, 2006.
- Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, 2008.
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University Press, 2011.

Paper-IX Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

I. Public Policy

- Definition, characteristics and models
- Public Policy Process in India

II. Decentralization

- Meaning, significance and approaches and types
- Local Self Governance: Rural and Urban

III. Budget

- Concept and Significance of Budget
- Budget Cycle in India
- Various Approaches and Types Of Budgeting


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IV. Citizen and Administration Interface


- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

V. Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - Education: Right To Education,
 - Health: National Health Mission,
 - Food: Right To Food Security
 - Employment: MNREGA

Reading List

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- R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole
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- M. Howlett, M. Ramesh, and A. Perl. (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press
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- Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication
- Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP, 2007
- D. A. Rondinelli and S. Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983
- N.G. Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*. Oxford : Oxford University Press, 1999
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- R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly*. June
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- Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.
- Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the Public Sector*, Brookings Institution [Washington], 2004
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- J. Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clarendon Press, 1997
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- K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford: Oxford University Press, 1983
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- Marma Mukhopadhyay and Madhu Parhar (ed.) *Education in India: Dynamics of Development*, Delhi: Shipra Publications, 2007
- Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, International Institute For Educational Planning, UNESCO: Paris, 2001
- Surendra Munshi and Biju Paul Abraham [eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004
- Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*. New Delhi, Sterling Publishers.


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Global Politics

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Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

I. **Globalization: Conceptions and Perspectives**

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality
- c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF,
- d. World Bank, WTO, TNCs
- e. Cultural and Technological Dimension
- f. Global Resistances (Global Social Movements and NGOs)

II. **Contemporary Global Issues**

- a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate
- b. Proliferation of Nuclear Weapons
- c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
- d. Migration
- e. Human Security

III. **Global Shifts: Power and Governance**

Reading List

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell.

M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press.

R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118.

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.

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- A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press.
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- R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press.
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- P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press. (NGO)
- N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press.
- P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol. 46, No. 53, December.
- K. Shimko, (2005) *International Relations Perspectives and Controversies*, New York: Houghton-Mifflin.
- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson.
- A. Vanaik, (2007) *Masks of Empire*. New Delhi: Tulika..


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N. D. Datta, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Bombay: Navjivan Trust.

N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.

A. Taneja, (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers.

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Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

3. Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

I. Introducing Ambedkar

a. Approach to Study Polity, History, Economy, Religion and Society

II. Caste and Religion

a. Caste, Untouchability and Critique of Hindu Social Order

b. Religion and Conversion

III. Women's Question

a. Rise and Fall of Hindu Women

IV. Hindu Code Bill

V. Political Vision

a. Nation and Nationalism

b. Democracy and Citizenship

VI. Constitutionalism

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a. Role of Ambedkar in formation of Indian Constitution

VII. Economy and Class Question

a. Land and Labor

READING LIST

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B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. I*, Education Deptt., Government of Maharashtra, Mumbai.

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B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989.

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S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on Brahmanical Patriarchy*, Navyana Publication.

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G. Aloysius, (2009). *Ambedkar on Nation and Nationalism*, Critical Quest, Delhi.

B. R. Ambedkar. (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol-17*, Education Deptt.. Government of Maharashtra, Mumbai.

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B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai.

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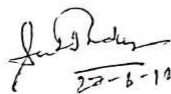
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B. Ambedkar, (1991) 'Why Indian Labour determined to War', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt., Government of Maharashtra, Mumbai.

4. United Nations and Global Conflicts

Course Objective: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved


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since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system. ①

I. The United Nations

(a) An Historical Overview of the United Nations

(b) Principles and Objectives

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals

II. Major Global Conflicts since the Second World War

(a) Korean War

(b) Vietnam War

(c) Afghanistan Wars

(d) Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

Reading List

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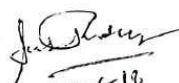
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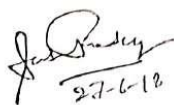

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- Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*. London: Routledge.
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- Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press.
- Achcar, G. (2004) *Eastern cauldron*. New York: Monthly Review Press.
- Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder*. Kolkata: K.P. Bachi & Co.
- Viotti, P.R. and Kauppi, M.V. (2007) *International relations and world politics-security, economy, identity*. 3rd edn. New Delhi: Pearson Education.
- Goldstein, J.S. (2003) *International relations*. 3rd edn. Delhi: Pearson Education.
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