



DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Minutes of Meeting of Board of studies (BOS)

The scheduled meeting of member of Board of Studies (BoS) of Department of Library and Information Science, School of Studies of Arts, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B.Lib.I.Sc. and M.Lib.I.Sc. scheme and syllabi.

The following members were present in the meeting:

1. Dr. Brajesh Tiwari (HOD, Associate Prof., Dept. of Lib. & Info. Science.-cum Chairman, BOS)
2. Prof. Jaydeep Sharma, IGNOU, New Delhi was unable to attend due to unavoidable circumstances.

Following points were discussed during the meeting

1. Revision of B.Lib. I.Sc. Syllabus for the session 2018-19 onwards;
2. Revision of M.Lib. I.Sc. Syllabus for the session 2018-19 onwards;

The new courses introduced are as follows:

B.Lib.I.Sc.

DSE 1	School Librarianship
DSE 2	Public Librarianship
DSE 3	Special Librarianship
C8	Library and Users
AECC 1	Communication Skills
GE 1	Statistics for Librarianship
GE 2	Open Access and Life -long Learning
GE 3	Collection Development

M.Lib.I.Sc.

C5	Preservation and conservation for libraries material
DSE 1	Higher Education Information System: Library Prospective
AECC1	Media and Information Literacy
GE 1	Digital Libraries: Fundamentals
GE 3	Open Access for Research

- ❖ CBCS system was already adopted in the above courses from session 2015-16
- ❖ Prof. Jaydeep Sharma, IGNOU, New Delhi who could not attend the meeting however send his consent about the newly prepared syllabus.
- ❖ Advices from the faculty members present as well as ex faculties were also consider the CBCS/ECS courses adequately endorse in the design and development of syllabus.

ब्राजेश तिवारी

विभागाध्यक्ष
HEAD
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Deptt. of Library & Info. Science
गुरु घासीदास विश्वविद्यालय,
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Bilaspur (C.G.)



GURUGHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

(A Central University)

MASTER OF LIBRARY AND INFORMATION SCIENCE

1 YEAR (2- SEMESTER COURSE) CBCS Based Course

Scheme of Examination

w.e.f. Session: 2018-2019 Onwards

First Semester					
Course s	Title	Credits	MARKS DISTRIBUTION		
			Continues Evolution	Semester End Examination	Total Marks
Core Courses					
C1	Information and Communication	04	70	30	100
C2	Information Technology: Application(Theory)	04	70	30	100
C3	Information Retrieval (theory)	04	70	30	100
C4	Information Retrieval (practice)	04	70	30	100
C5	Preservation and Conservation of Library Material	04	70	30	100
Discipline Specific Elective(DSE)*					
DSE1	Library and Information Systems Higher education information system: library prospective				
DSE2	Agricultural Information System	04	70	30	100
DSE3	Legal Information System				
DSE4	Industrial Information System				
TOTAL		24	280	180	600
Second Semester					
Core Courses (CC)					
C6	Research Methods and Statistical Techniques	04	70	30	100
C7	Management of Libraries and Information Centers/ institutions	04	70	30	100
C8	Information Analysis, Repackaging and Consolidation	04	70	30	100
C9	Information Technology: Application(Practice)	04	70	30	100
Ability Enhancement Compulsory Course(AECC)					
AECC1	Media and Information Literacy	02	70	20	50
Skill Enhancement Course(SEC)					
SEC1	Technical Writing and Content Development	02	30	20	50
Generic Elective(GE)*					
GE1	Digital Libraries : Fundamentals	04	70	30	100
GE2	Information Source, System and Programs				
GE3	Open Access for Research				
TOTAL		24	340	190	600

Note: * Student may opt any one Course or current/upcoming course available at SWAYAM/MOOC or Generic electives offered by any other department of this university, notified by the department.

First Semester



Core Course - C5

Preservation and Conservation of Library (Tutorial) TM 100(Theory 70+InternalAssessment30) (Credit 4)

Objectives:

- To familiarize students with the preservation and conservation of information sources;
- To know evolution of writing materials
- To understand different types of library materials, their preservation
- To study various National Archival Initiatives of different countries
- To know Digital Preservation;
- To study record management concepts and issues;
- To understand hazards to library materials and their preservation

Course Outcomes :

After studying this paper, students shall be able to:

- Educating students on tools and techniques of preserving information sources making them aware of legal issues while digitizing and digital preservation/archives;
- Familiarise with methods and process practiced to preserve important documents in libraries;
- Knowledge of evolution of storage devices and materials used to record and preserve knowledge through ages till modern times;
- Awareness of hazards of library materials and modes used for their preservation;
- Aware of Open Archive initiatives (OAI) and nature of information accessible through those open repositories;.

Unit 1 Library Materials: Preservation and Conservation

- Need for Preservation and Conservation
- Evolution of Writing Materials
- Palm leaves and Birch Bark: Their Nature and Preservation
- Manuscripts, books, Periodicals, Newspapers, Pamphlets etc
- Non-Book Materials

Unit 2 Hazards to Library Materials and Control Measures

- Environmental Factors
- Biological Factors
- Chemical Factors
- Disaster Management

Unit 3 Binding

- Different Types of Binding for Library Documents
- Binding Materials
- Binding Process
- Standards for Library Binding

Unit 4 Restoration and Reformatting

- Material Repair
- Microfilming and Digitization



Discipline Specific Elective - DSE1

Higher education information system: library prospective

TM 100(Theory 70+InternalAssessment30) (Credit 4)

Objectives:

- To encourage life-long learning among students to make them more knowledgeable in higher education system;
- To understand the concept, importance, functions, services of higher education
- To know the background of development of higher education in India.

Course Outcomes :

After studying this paper, students shall be able to:

- Define the basic objectives of higher education in India
- Explain the services and extension activities of higher education
- Understanding the historical development of higher education in India;

Unit- 1 Higher Education: Retrospective and prospective

- Concept and aims of higher education ;
- History and development of higher education system;
- Indian higher education : legacy;
- Higher education and society;

Unit- 2 Indian higher education system policy and plans

- The constitutional provisions regarding Indian higher education system;
- The evolving policy perspective in higher education;
- Various committee and commission for development of higher education.

Unit- 3 User education and their needs

- User education : concept, definition and characteristics;
- Various types of users and their information needs;
- Concept of information seeking behavior;
- User Study: concept, definition and characteristics.

Unit- 4 Planning and management of higher education

- Structure and organization of higher education in India ;
- Curriculum planning for higher education ;
- Universities and its structure

Unit- 5 Resource Sharing Programmes

- Resource Sharing Services- its Objectives, Organization and Development;
- INFLIBNET and its Implications to Library Resource Sharing;
- Regional and city network of libraries and their importance.



Ability Enhancement Compulsory Course -AECC1
Media and Information Literacy

TM 50(Theory 30+InternalAssessment20) (Credit 2)

Objectives: Understanding of media and information literacy for providing better library services.

Course Outcomes :

After studying this paper, students shall be able to:

- define media literacy;
- describe the process of media literacy;
- outline the core concepts of media literacy;
- evaluate the credibility of information;
- explain the power of visual images; and
- critically analyse media messages

Unit-1 Media and Information Literacy

- Media and Information literacy (MIL) definition, need and purpose,
- Role of MIL in the Society
- Theories and models of MIL
- MIL policies and strategies

Unit-2 Information Literacy

- Information Literacy Standards: Foundations & Implications
- Information Literacy Guideline :UNESCO, IFLA and ALA
- Data Literacy: Definition, Importance and scope
- Digital Literacy: emerging web service

Unit-3 Ethics and Laws

- Media and information ethics: cyber laws and ethics
- Social Media Platforms and Tools
- Media Ethics



Generic Elective - GE1

Digital Library: Fundamentals

TM 100(Theory70+InternalAssessment30) (Credit 4)

Objectives: To understand the Structure and Functions of Digital Library.

Course Outcomes :

After studying this paper, students shall be able to:

- To know the technicalities of Digital Libraries
- Get to know the process to make of a library how become the digital library

Unit-1 Digital Libraries

- Digital Libraries : Concept and definition ;
- Historical development of Digital Libraries ;
- Digital Libraries Planning and Implementation;
- Digital Library Services.

Unit- 2 Digitization Process

- Software, hardware and best practices;
- Scanners and scanner types;
- OCR and OCR software.
- Major Component of Digital Library.

Unit-3 ICT Application for DLs

- Open source software;
- Dspace, GSDL : Features and comparative study of Dspace, Eprints and Fedora;
- Open Standards and File formats, harvesting metadata.
- Open Access and Digital Library

Unit- 4 Digital Library Architecture

- Grid architecture. Open URL integration.
- Digital Preservation : Persistent identifiers : DOI and CNRI Handles;
- Multilingual digital repositories and Cross-language information retrieval

Unit-5 Digital Library Management

- Collection development in Digital Library;
- Knowledge management and digital library
- Digital right management
- IPR and digital library
- DRM Digital right management



Generic Elective –GE3

Open Access for Research

TM 100(Theory70+InternalAssessment30) (Credit 4)

Objectives:

Get to know about the importance and form of research and to know how to open access for research.

Course Outcomes :

After studying this paper, students shall be able to:

- Know that information sources can be access from various sources for research.
- Gather adequate knowledge about Scholarly communication and other activities

Unit- 1 Scholarly Communication

- Introduction to Scholarly communication;
- Communicating with peer review journals;
- Electronic journals and database;
- Serials Crisis.

Unit- 2 Concepts of openness and open access

- Introduction to open access;
- Routes to open access;
- Network and organization promoting open access;
- Open access mandate and policies.

Unit- 3 Intellectual property right

- Understanding intellectual property;
- Copyright;
- Alternative to a strict copyright regime.

Unit- 4 Research evaluation metrics

- Introduction to research evaluation metrics;
- Evaluation in measuring science and scholarship;
- Article and Author Level Measurements;
- Online Citation and Reference Management.

Unit- 5 Sharing your work in open access

- The Publishing process
- Share research results in open access

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(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
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