## **Department of Education , GGV** INTERNSHIP (Outside the Campus) ACADEMIC SESSION: 2021-2022

This is to certify that the following students of Two-year M.Ed. Programme have attended components of Internship programme during the academic year 2021-22.

S.No.	Name of the Student	Semester	Academic Year	Name of the Visiting Organization	Subject to visit	Duration
1.	NAMRATA BHATTACHARJEE	SECOND	2021-2022	I.A.S.E BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
2.	MANISHA YADAV	SECOND	2021-2022	I.A.S.E BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
3.	PRADYUMNA KU DHAL	SECOND	2021-2022	I.A.S.E BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
4.	ROSHAN LAL	SECOND	2021-2022	I.A.S.E BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
5.	SAGUFTA FATMA	SECOND	2021-2022	I.A.S.E BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
6.	KM.ANSHU	SECOND	2021-2022	I.A.S.E BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
7.	JASMITA	SECOND	2021-2022	D.L.S College BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
8.	SARANG MARKAM	SECOND	2021-2022	D.L.S College BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
9.	AMARJEET	SECOND	2021-2022	D.L.S College BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
10.	SMITA SARKAR	SECOND	2021-2022	D.L.S College BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
11.	ANOJ TOPPO	SECOND	2021-2022	D.L.S College BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
12.	SHRIYA SINGH CHANDEL	SECOND	2021-2022	D.L.S College BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
13.	PRIYANKA VERMAN	SECOND	2021-2022	D.P.VIPRA SHIKSHAN MAHAVIDYALAYA , BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
14.	PRATIMA VERMAN	SECOND	2021-2022	D.P.VIPRA SHIKSHAN MAHAVIDYALAYA , BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
15.	PUSHPA SURYAWANSHI	SECOND	2021-2022	D.P.VIPRA SHIKSHAN MAHAVIDYALAYA , BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
16.	DHANESH SAHU	SECOND	2021-2022	D.P.VIPRA SHIKSHAN MAHAVIDYALAYA , BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
17.	AJAY	SECOND	2021-2022	D.P.VIPRA SHIKSHAN MAHAVIDYALAYA , BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
18.	ASUTOSH MISHRA	SECOND	2021-2022	SHUBHAM SHIKSHAN MAHAVIDYALAYA, BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
19.	BIKAS SAHU	SECOND	2021-2022	SHUBHAM SHIKSHAN MAHAVIDYALAYA, BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
20.	NIDHI MINJ	SECOND	2021-2022	SHUBHAM SHIKSHAN MAHAVIDYALAYA, BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
21.	RASHMI SORENG	SECOND	2021-2022	SHUBHAM SHIKSHAN MAHAVIDYALAYA, BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22
22.	SNEHA	SECOND	2021-2022	SHUBHAM SHIKSHAN MAHAVIDYALAYA, BILASPUR	Internship in Teacher Education Institutes	11/07/22 to 23/07/22

Head Department of Education Suru Ghasidas Viahwavidyalaya Bilaspur (C.G.)





Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.) ter – II / wef 2019-21 | Page. 25

#### **COURSE F24:** INTERNSHIP IN TEACHER EDUCATION INSTITUTE

#### **COURSE OBJECTIVES**

#### MARKS: 100 | CREDITS: 4 | 2 Weeks

To help the prospective teacher educators to -

- Become sensitive about the processes involved in various kinds of activities performed by the pupil teachers of in-service programmes.
- Develop ability to analyse involvement of pupil teachers in organising various curricular activities in a teacher education institution.
- Develop competencies in organising various kinds of teacher education curriculum specific activities.
- Develop an understanding of the needs and relevance of in-service teacher education practices.

The prospective teacher educators are expected to visit a teacher education institute to visualise & understand, various processes going on in the institute. They are expected to undertake some of the following activities as assigned to them under four dimensions as below:

### 1. Teaching-learning (25 marks)

- Teaching as a teacher educator
- Giving model lessons/demonstration lessons
- Observation of Micro Teaching
- Observation of classroom curriculum transaction
- Preparation unit plans and lesson plans
- Model lessons
- Any other relevant issue

# 2. Administration (25 marks)

- Observation of overall organisation of In-service education programme
- Study of Time table/ academic calendar/ordinance
- Study of the Admission process
- Understanding Management and funding; teachers profile
- Understanding Resource outsourcing
- Observing Attendance
- Any other relevant issue

## 3. Curricular activities and learner profiles (25 marks)

- Observation of Assembly and Co-curricular activities
- Observation of Professional development courses
- Observation of Community work
- Recording Learners profiles
- Any other relevant issue

They are also expected to present a report on their visit which shall reflect their critical observation and reflection on various important issues of teacher education.

**4. Presentation and reporting (25 marks):** Students are expected to present in groups (with essential individual participation) their experience from the internship regarding the above in details.

# SAME SYLLABUS CONTINUED FOR 2020-22

Department of Education /Guru Ghasidas Vishwavidyalaya