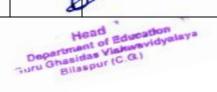
Department of Education, GGV

INTERNSHIP (Outside the Campus) ACADEMIC SESSION: 2021-2022

This is to certify that the following students of B.Ed. Special Education (HI) have attended components of Internship programme during the academic year 2021-22.

	B.Ed. Special Education (HI) during the academic year 2021-22								
S.No.	Name of the Student	Semester	Academic Year	Name of the Visiting Organization	Component	Duration			
1.	Abhishek Kumar	III &IVsem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school, Tifra,Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
2.	AditiYadav	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
3.	AnushkaDubey	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
4.	Arti	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
5.	BhoomikaBharti	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
6.	Chandani Singh	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
7.	DeekshaKaushik	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
8.	Deepshiksha Thakur	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
9.	Divya Kumar	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			
10.	Durgesh Singh Shysm	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022			



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				ACADEMIC SESSION. 2021-2022		
11.	Km. MamataKumariMau rya	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
2.	MadhuriKaushik	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
3.	Manisha	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
4.	MehandiKumari	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
5.	MousmiMathur	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
6.	MridulaBhajpai	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
7.	NidhiSahu	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
8.	NidhibalaSahu	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
9.	NikhatParveen	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
0.	Nimeshmishra	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
1.	PratibhaBandhey	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
2.	PratimaMeshram	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
3.	PushpaYadav	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
4.	SachinDevKurrey	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
5.	Samir sharma	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school		11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022

Department of Education , GGV INTERNSHIP (Outside the Campus)

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		1		ACADEMIC SESSION: 2021-2022	1	
				Tifra, Bilaspur		
26.	Satyendra Kumar	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
27.	Savita Patel	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
28.	Shraddha Sahu	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
29.	Sonali Singh	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
30.	Sukhdev	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
31.	Surbhi Jain	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
32.	Vishnu Datta	III & IV sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Practices teaching	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
1.	Alisha Parveen	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
2.	Bhagwat Prasad	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
3.	Dhaneshwarivaishn av	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
4.	Jahanvi Mishra	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
5.	Kavita Rajput	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
6.	Manisha	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
7.	NikiSahu	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur		11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
8.	Nishayadav	I & II sem	2021-22	Online &	Observation	11/1/2022 to 26/2/2022&

Department of Education , $\mbox{\rm GGV}$

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				Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur		04/07/2022 to 30/07/2022
9.	PratimLal	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
10.	ShivamYadav	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
11.	SiddhikaYadav	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
12.	Soumya	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
13.	Swati kushwaha	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022
14.	Sweta Singh	I & II sem	2021-22	Online & Govt. visually & hearing Impaired higher Secondary school Tifra, Bilaspur	Observation	11/1/2022 to 26/2/2022& 04/07/2022 to 30/07/2022

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Head

Department of Education

Guru Ghasidas Viahwavidyelaya
Bilaspur (C.G.)







B.ED.SPECIAL EDUCATION (HEARNING IMPAIRMENT) / Semester 1-1V) / wef 2020-22

INTERNSHIP COMPONENTS

SEMESTER-I

COURSE E1: PRACTICAL - CROSS DISABILITY AND INCLUSION*

MARKS: 50 | CREDITS: 2 | 4 Hrs./wk

Sl. No	Tasks	Educational setting	Specitic activities	Hrs	Marks	Submission
1	Visit to special school for children with hearing impairment	Special school for children with hearing impairment	Study the infrastructure available in a special school for children with hearing impairment	5	10	Report including reflections
2	Visit to other disability	Other disability school	Study the infrastructure available in a special school	5		
	•	Total	•	10	10	

Area E1- Practical-Cross Disability and Inclusion*

Tasks for the student-teacher	Disability focus	Education Setting	Hrs (60)	Description	Marks
Classroom	Major Disability	Special schools	25	20 school	15
observation				Periods	
	Other than	Special schools	25	20 school	15
	Major disability	for other		Periods	
		disabilities			
	Any Disability		10	10 school	10
				Periods	

• * Note-The evaluation will be based on their detailed learning how to conduct the test record and analyze the finding as well as their performance in the practical and/or viva voce examination.







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SEMESTER-II

COURSE E2:PRACTICAL- DISABILITY SPECIALISATION*

			MARKS: 50 CREDI		4 Hrs./wk			
SL.n o	Tasks	Education setting	Specific activities	Hr	Submissio ns			
1	Assessment of hearing		*Observation of: BOA, conditioned Pure tone Audiometry, Hearing aid trial & hearing aid testing *Studying 10 Audiograms and noting the diagnosis and recommendations	<u>s</u> 10	Journal with reflections			
2	Assessment of speech	Institute / Clinic	*Listening to speech of children with and without hearing loss and identifying parameters (Non segmental, segmental & supra segmental) 3 children eacl *Observing speech assessment (screening) – 2 children *Carrying out speech assessment (screening) -2 children	10	Journal with reflections			
3	Assessment of language	Institute / Clinic	*Studying & describing language tests – 1 *Observations of any one test administration – 1 child *Administering any 1 test in a group *Observation of developmental scale-3 children	10	Journal with reflections			
4	Assessment in developme ntal psychology	Institute / Clinic	*Studying & describing:- intelligence and personality test *Observing assessment of children using any two of the above *Studying 5 assessment reports and noting the diagnosis and recommendations	10				
	Total 60							

Area E2- Practical Disability Specialization (Area C) *

Sl.no.	Tasks for the student-teachers	Disability focus	Education setting	Hrs	Description
1.1	Classroom observation	Other Than Major Disability	Special school	20	Observation of all subjects at different level, minimum 20 school periods.
1.3	a-Micro teaching & simulated teaching on selected skills	General	Institute	5	10 lessons
	b-Micro teaching & simulated teaching	Major Disability	institute	5	10 lessons

*Note-The evaluation will be based on their detailed learning how to conduct the test record and analyze the finding as well as their performance in the practical and viva voce examination.







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SEMESTER-III

COURSE E 3:PRACTICAL DISABILITY SPECIALISATION#

MARKS: 100 | CREDITS: 4 | 8 Hrs./wk

SL.NO	Tasks for the student teachers	Disability focus	Education setting	No of lessons
1.2	a. Lesson planning and execution on different levels for all subjects/ selected subjects	Major Disability	Special school/resource room	30 lessons
1.3	Individualised Teaching lessons on selected subjects	Major Disability	Special school/resource room	5 IEPs
1.4	Lesson planning	Any Disability	Inclusive school	10

COURSE F 1:MAIN DISABILITY SPECIAL SCHOOL (RELATED TO AREA C)#

MARKS: 100 | CREDITS: 4 | 8 Hrs./wk

After completing the course the student-teachers will be able to

Sl. No	Tasks	Educational settings	Specific activities	Hrs	Marks	submission
1	Aural intervention	Institute / Clinic	Carrying out daily listening checks on children with hearing impairment (5 children) - Use Aided Audiogram for (2 children each) A. Linking Ling's 6 Sound test B. observing different hearing aid	15	15	
2	Speech intervention	Institute / Clinic	Observing individual speech teaching sessions (2 children) - Observing group teaching sessions (2 children) - Planning and executing lesson plan for teaching non-segmental, Segmental and Supra segmental aspects of speech (2 children)	15	15	
3	Learning and practicing ISL	Institute / Clinic/ ISL center	To learn and practice Basic school / vocabulary,Common,phrases, Conversations, Sample subject Texts, Stories in signs.	30	20	
4	Teacher assistant	Special school for children with Hearing Impairment	Working as teacher assistant for prayers / assembly, checking hearing device, attendance, home work/class work, writing diaries, preparing TLM, teaching practice sessions recapitulation, and break times,	30	10	
5	Practicing functioning		Undertaking continuous whole day teaching using daily diary system	18	10	







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	as a teacher**	for planning and recording.			
6	Understandi ng school examination **	Assisting in exam related planning, setting question papers, assessing, entering outcome in records, writing progress reports, feedback to students and parents.	12	10	
7	Development of (TLM), Worksheet	Developing 3 Teaching Learning Material (TLM) and 10 worksheet for the assigned class	18	10	
8	document study	Reading and reporting on academic calendars, time table, diaries, work books, progress reports, case files, parent meeting reports, certificates, forms to avail exemptions and concessions.	12	10	
			150	100	







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SEMESTER-IV

COURSE E4: PRACTICAL CROSS DISABILITY AND INCLUSION*

			MARKS: 10	0 CRED	ITS: 4 8 Hrs./wk
Sl.	Tasks	Educational	Specific activities	Hrs	Submission
No.		setting			
1	Infrastructure	Inclusive	Studying the extent of barrier	10	Report with
	of an	school	free environment (reflect-ions
	Inclusive		Infrastructure		
	school		including Assistive devices,		
			Human esource& Inclusive teaching practices) available in		
			an Inclusive school		
2	Assisting		Working as teacher assistant	10	
	Teacher		for		
			Prayers/ Assembly, Checking		
			hearing device, Attendance,		
			Home work/Class work, Writing diaries, Preparing		
			TLM, Teaching practice		
3	Remedial	Inclusive	Teaching special children	10	-
U	support	school	for specialised support for		
	Support		achieving the content		
			mastery - 2 students		
4	Student	Inclusive	Assist the teachers in	10	<u>-</u>
_	evaluation	school	developing Teacher made		
			tests, Marking scheme,		
			Scoring key, Exam		
			supervision, Evaluation of		
			answer scripts & Reporting		
5	IEP	Special	Individualised	10	10 lessons
		Education	Teaching lessons on different		
		major	levels for selected subjects		
		disability			
6	Community	Society	Community work		
	work/tour	/school			

Note: Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/education/services being provided in the resource room/home based education or vice versa with other disability







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COURSE F2: OTHER DISABILITY SPECIAL SCHOOL*

		00 CREDITS: 4 8Hrs./wk			
Sl.	Tasks	Educational	Specific activities	Hr	submissions
No.		setting		S	
1	Teacher assistant	Special school of other disability	Studying the background of the children in the allotted class & working as teacher assistant for Prayers/ assembly, Attendance, Home work/ class work, Writing diaries & Assisting in school celebrations	10	Journal of daily reflections and learning
2	Document study		Reading and reporting on Academic calendars, Time table, Diaries, Work books, Progress reports, Case files, Parent meeting reports, Certificates, Forms to avail exemptions and concessions	10	Journal
3	modern technology for improving the class processes		Using technology for classroom teaching, Art education, Record keeping, Downloading power points, AVs for concept development involving students	10	Journal
Total					

COURSE (F2): OTHER DISABILITY SPECIAL SCHOOL*

SL.	Task for the	Disability	Set up	No. of lessons
No.	student-teacher	focus		
1	Classroom	Other than	Special schools for	Minimum 20 school
	Teaching	major	other disabilities	periods
		disability		

Note: Practical timing shall be included in time table (minimum of four week)

Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/education/services being provided in the resource room/home based education or vice versa with other disability







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COURSE (F3): INCLUSIVE SCHOOL*

MARKS: 100 | CREDITS: 4| 8Hrs./wk

SL. No.	Task for the student-teacher	Disability focus	Set up	No. of lessons
1	Classroom Teaching	Any disability	Inclusive schools	Minimum 25 school periods



^{*}Note-The evaluation will be based on their detailed learning how to conduct the test record and analyze the finding as well as their performance in the practical and/or viva voce examination.