गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्भत स्वापित केन्न्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

| List of New Course(s) Introduced | | | | | |
|----------------------------------|--|--|--|--|--|
| Depar | Department : Anthropology & Tribal Development | | | | |
| Programme Name : 🖁 | | B.A./B.Sc. | | | |
| | Academic Year : 2021-22 | | | | |
| List of | List of New Course(s) Introduced | | | | |
| Sr. No. | Course Code | Name of the Course | | | |
| 1. | AAUCTL3/ASUCTL3 | Statistical Package for Social Science in Bio-Social Sciences | | | |
| 2. | AAUCLL3/ASUCLL3 | Practical in Statistical Package for Social Science in Bio- Social Sciences | | | |
| 3. | LSAAUBTA02/LSASUBT A02 | Anthropology of Disaster Management (T) | | | |
| 4. | LSAAUBSECPA02/LSAS UBPA02 | Anthropology of Disaster Management (P) | | | |
| 5. | LS/ANT/SEC/301 T | Tourism Anthropology (T) | | | |
| 6. | LS/ANT/SEC/301 P | Tourism Anthropology (P) | | | |
| 7. | LSAAUBTA02/LSASUBT A02 | Environmental Anthropology | | | |
| 8. | LSAAU05TCE01//LSAB U05TCE01 | Human Genetics | | | |
| 9. | LSAAU05LCE01/LSABU 05LCE01 | Practical in Human Genetics | | | |

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्भत स्थापित केन्न्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

| | emic Year : 2021-22 | |
|---|--------------------------------------|----------------|
| ool : <i>School of Lif</i> | | |
| | y and Tribal Developme | ent |
| e and Time : 26-10-2021 | - 11:30 AM | |
| ie : Online mode | | |
| | | olc |
| epartment of Anthropology and Tribal I | evelopment | |
| ub: Minutes of the BoS meetingfor BA | B.Sc and MA and M.Sc syllabus. | |
| he BoS approved CBCS based BA/B.Sc a nward action. The BoS of the departme IVC nominee joined online and gave cou xisting syllabus. Accordingly, the syllabu | it was organised on 26.10.2021 times | to improve the |
| A.R. (Acad) | | Anthropology |
| Members: | | |
| venders. | | |
| Prof Jagannath Das Prof of Anthropology Utkal University Bhubaneswar | line, noi) altrohed | |
| Odisha HVC Nominee | | N |
| Mr. Balaram Oraon Assistant Professor Dept of Anthropology and tribal I | vevelopment | ma |
| GGV, Bilaspur Member | | 0 |
| 3. Dr.Nilakantha Panigrashi | avilanauy | |
| Associate Professor Dept of Anthropology and Tribal GGV, Bilaspur Member | Development 26/10/2 | |
| 4. 4 Dr.Nilakantha Panigrashi Associate Professor | Autor au | |
| Dept of Anthropology and Tribal | Development Auijahay | |
| GGV, Bilaspur | 26 110 1 2 | 1 |

Criteria – I (1.2.1)

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क. 25 के अंतर्भत स्वापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

| 10/29/21, 6.18 PM Gmail - Syllabus of UG and PG (| CBC5) |
|---|---|
| M Gmail | |
| Nilekanth Nilekanth | a Panigrahi Anilakantha panigrahi@gmail.com> |
| Syllabus of UG and PG (CBCS) | |
| Nilakantha Panigrahi ≺nilakantha.panigrahi@gmail.com> To: Jagannath Dash <jdash1955@gmail.com></jdash1955@gmail.com> | 26 October 2021 at 15:21 |
| Respected Sir, Jay Guru, Lam submitting the UG (Hons) and PG both CBCS based syllabus for your kind feedback for improvem by telephone on this matter. I will ring you, With warm regardshi | ent. Today we will have discussion at 8.30 pm |
| – Nilakantha Panigrahi Associate Professor Depl. of Anthropology & Tribal Development Guru Ghasidas Vishwavidyalaya (A Central University) | |
| Bilespur, Chhattisgarh 495009 Phn. Off. 07752-260203 Mob. +919981860112 | |
| 2 attachments | |
| ANTHROPOLOGY PG CBCS FINAL SYLLABUS 2021-22 (1).docx | |
| ANTHROPOLOGY CBCS UG SYLLABUS 2021-22 DRAFT 1 27.08.21.docx 216K | |
| Jagannath Dash <jdash1955@gmail.com> To: Nitakantha Panigrahi <nilakantha.panigrahi@gmail.com></nilakantha.panigrahi@gmail.com></jdash1955@gmail.com> | 26 October 2021 at 17:3 |
| | |
| Dear Dr. Panigrahi I would like to say that I have gone through the UG and PG syllabus(CBCS) sent by you for moderation a them and made necessary adfition and alterations as required by your university. I would say that I have personally approved it and submitting it for the kind approval of your university. | and necessary correction.1 have gone through |
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New Course Introduced

Criteria – I (1.2.1)

Department of Anthropology and Tribal Development

Sub: Minutes of the BoS meeting for BA/B.Sc. syllabus

The BoS approved CBCS based BA/B.Sc syllabus are submitted for onward action. The BoS of the department was organised on 26.10.2021 through online mode. The HVC nominee joined online and gave couple of feedback as per the OCBCS need to improve the existing syllabus. Accordingly, the syllabus were revised and approved in the BoS of the department. A total of nine (09) new papers were introduced in the BOS.

| New Added Papers | | | |
|------------------|--------------------------------|--|--|
| | Course Code | Name of the Courses | |
| 1 | AAUCTL3/ASUCTL3 | Statistical Package for Social Science in Bio- | |
| | | Social Sciences | |
| 2 | AAUCLL3/ASUCLL3 | Practical in Statistical Package for Social Sciencein Bio- | |
| | | Social Sciences | |
| 3 | LSAAUBTA02/LSASUBTA02 | Anthropology of Disaster Management (T) | |
| 4 | LSAAUBSECPA02/ LSASUBPA02 | Anthropology of Disaster Management (P) | |
| | LSASOBTAO2 | | |
| 5. | LS/ANT/SEC/301 T | Tourism Anthropology (T) | |
| 6. | LS/ANT/SEC/301 P | Tourism Anthropology (P) | |
| 7 | LSAAUBTA02/LSASUBTA02 | Environmental Anthropology | |
| 8 | LSAAU05TCE01// LSABU05TCE01 | Human Genetics | |
| 9. | LSAAU05LCE01/LSABU 05LCE01 | Practical in Human Genetics | |

HOD 271 Anthropology বিभাगाध्यक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. স্পৰ্নদল বিধ্যবিদ্যালয়, বিজেম্বস্থ (ফ.স.) চেন্দ্ৰ জন্মগ্ৰহ Vishwavidyalaya, Bilaspur (C.G.)

Criteria – I (1.2.1)

गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिनेयम 2009 क. 25 के अंतर्फ स्थापित केन्द्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Scheme and Syllabus

ANTHROPOLOGY UNDER-GRADUATE CURRICULUM



GURU GHASIDAS VISHWAVIDYALAYA BILASPUR, CHHATTISGARH

(Approved in the BoS, held on 26/10/2021) Department of Anthropology and Tribal Development Guru Ghasidas Vishwavidyalaya

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New Course Introduced

Criteria - I (1.2.1)

गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिनियम 2009 क. 25 के अंतर्ष स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

* This course will offer for other department's student.

| SUMME R Internshi p: 15 days (optional) | | Swayam/Swach htaAbhiyan/ NSS / Industrial/ others | 2 | 100 | |
|--|---|---|--|-----|---|
| | Core-1 | LSAAU05TCE01/ LSABU05TCE01 | Human Genetics | 4 | 4 |
| - | Core -1 Practical | LSAAU05LCE01/ LSABU05LCE01 | Practical on Human Genetics | 2 | 4 |
| - | Core -2 | LSAAU05TCE02/ LSABU05TCE02 | Anthropology in Practice | 4 | 4 |
| - | Core -2 Practical | LSAAU05LCE02/ LSABU05LCE02 | Practical on Anthropology inPractice | 2 | 4 |
| v | Discipline Specific Elective (DSE- 1) | LSAAU05TOE01/ LSABU05TOE01 | To be chosen from available DSE papers* | 4 | 4 |
| - | DSE-1 - Practical | LSAAU05LOE01/ LSABU05LOE01 | Practical based on DSE-1 | 2 | 4 |
| | Discipline Specific Elective (DSE- 2) | LSAAU05TOE02/ LSABU05TOE02 | To be chosen from available DSE papers* | 4 | 4 |

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गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिनियम 2009 क. 25 के अंतर्ष स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

*List of DSE & AEEC papers is attached at the end

| Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following. | Ability Enhancement Elective Course(Skill Based)One each in Semester III and IV. To be chosenfrom the following |
|---|---|
| DSE-1: Sports Anthropology | AEEC-1: Statistical Package for Social Science (SPSS) in bio-Social Sciences |
| DSE-2: Advanced Human Genetics | AEEC-2: Museum Anthropology |
| DSE-3: Anthropology of Religion, Politics and Economy | AEEC-3: Tourism Anthropology |
| DSE-4: Anthropology of Social Movement | AEEC-4: Media Anthropology |
| DSE-5: Tribal Cultures of India | AEEC-5: Environmental Anthropology |
| DSE-6: Anthropology of Health | SECC -1 : Disaster Management |
| DSE-7: Palaeoanthropology | |
| DSE-8: Ethnography of Tribes of Chhattisgarh | |
| DSE-9: Urban Anthropology | |
| DSE-10: Research Methods in Social Science | - |
| DSE-11: Visual Anthropology | |
| DSE-12: Indian Archaeology | 7 |
| DSE-13: Demographic Anthropology | 1 |
| DSE-14: Applied Anthropology and TribalDevelopment | |
| DSE-15 Field Work (in Semester VI only) | 1 |

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BIE

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्न्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Skill Enhancement Course: 2021-22 Course

For UG First Semester

Theory

Statistical Package for Social Science in Bio-Social Sciences

Paper Code- AAUCTLA/ASUCTLA

Credit-1

| Unit I: | Descriptive statistics: Types of variables |
|-----------|---|
| Unit II: | Measures of Central Tendency, |
| Unit III: | Measures of Dispersion, |
| Unit IV: | Frequency Distribution: Histogram, Bar graph, Pie Chart, Polygrap |
| Unit V: | Test of Inference |

Suggested Readings

1. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.

2. Fox and Alan. Elementary Statistics in Social Research. Gian Publishing House,

3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & Research Method. New Arrivals-PHI

4. Wackerly Dennis D, Mendelhall III, Wiliam et al. Mathematical Statistics with * applicationDuxbury Press, Pacific Grove.

5. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.

6. Sunder Rao, P.S.S. et al. An introduction to Bio-statistics & Research Method. New Arrivals-PHI.

7. Conover W.J. Practical Nonparametric Statistics. Third Edition. Wiley India (P) Ltd.Ansari Road, Daryaganj, New Delhi. 1999.

विभागाध्यश/H.O.D. मानव विझान रवं जलजातीय विकास विभाग Department of Anthropology & T.D. गुरू घासीवास विश्वविद्यालय, विसासपुर (छ.ग.) Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविद्यालय अधिनयम 2009 ज्ञ. 25 के अंतर्गत स्वापित केन्द्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Skill Enhancement Course (SEC): 2021-22

CourseFor UG First Semester

* Paper Code- AAUCLL3/ASUCLL3

Credit-1

Paper: Practical in Statistical Package for Social Science in Bio-Social Sciences

- Preparation of tools for quantitative data collection:
- Preparation of tools for qualitative data collection
- · Basic tools of data analysis
- Cleaning, coding, sorting, splitting data etc

Suggested Readings

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1. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.

2. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.

3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & amp; Research Method. New

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विभागारयक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. गुरू चार्सीयात विद्यविद्यालय, विलासपुर (छ.ग.) Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) गुरू घासीदास विश्वविद्यालय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)

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B.A&B.Sc - II Semester Department of Anthropology and Tribal Development Skill Enhancement Compulsory Courses (SECC) Name of the Paper- Anthropology of Disaster Management Paper Code-LSAAUBTA02/LSASUBTA02 Credit-04 (Theory)

nit-1. Understanding disasters: Meaning, Factors, Causes and Consequences, Anthropology and Disaster managemegt.

Typology of Disasters: Earth quake, Flood, Cyclone and Super cyclone. Disaster Profile of India.

Unit-3. Essentials of Disasters Preparedness: Planning, Communication and Coordination.

Unit-4. Disaster Management: Human behavior and responses of individual and the community.

Unit-5. Disaster Management: Role of various agencies like District Administration, State, NGOs, INGOs in Relief, Rehabilitation and Resettlement.

References:

- 1. KK.Dutta and P.Sanyal. 1999. Disaster Management, Jadavpur University, Kolkata.
- 2. Dharmaraj Jacob.1996. Mobilising community Participation in Disaster Management, PREPARE, Madras.
- Dreze Jan and Amartya Sn.1990. Introduction, in J. Dreze and A Sen (eds), The Political Economy of
- Hunger, Vol-1, Clarendon Press Oxford, PP-1-11.
- 4. Panigrahi, N. 2000. Super Cyclone in Odissa: Responses of welfare agencies in Relief, Rehabilitation and Resettlement, Occasional Paper-51, NCDS, Orissa.
- 5. Panigrahi, N.2003. Disaster Management and the Need for convergence of services for welfare agencies: A case study o the super cyclone of Orissa, Social Change, Vol-33, No-1, PP-1-25.
- 6. Prakash Indu. 1994. Disaster Managent. RastraPrahariPrakashan, Gaziabad.
- 7. SamalK.C, Meher, S and Panigrahi, N. 2003. Beyon Relief: Disaster Mitigation, Livelihood Rehabilitation,
- and the Post-Cyclone recovery of Odissa. A report submitted to Overseas Development Institute (ODI), London, NCDS, Bhubaneswar.
- Samal K.C and Meher, S. 2003. Vulnerability Reduction for Sustainable Development: The Context of Natural Disasters, Orissa Human Development Report, NCDS, Bhubaneswar. 8.
- Swain, M. 2002. Impact of Super Cyclone on Life and Livelihood of women, Study report in two coaste 9. districts of Odisha, NCDS, Bhubaneswar.

Learning Outcome:

- The students will have a basic understanding on the concept of disaster and disaster management.
- They will gain knowledge on the preparedness measures to ace any disaster.
- The students will learn about the biological and socio-cultural aspects of the environment and P
- adaptation to meet the disaster situation. The students will have an understanding on the policies relating to the disaster and the role of different agencies in disaster mitigation.

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गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 ज्ञ. 25 के अंतर्भत खावित केन्नेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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B.A&B.Sc, II Semester Department of Anthropology and Tribal Development Skill Enhancement Compulsory Courses (AECC) Name of the Paper- Anthropology of Disaster Management Paper Code- LSAAUBSECPA02/LSASUBPA02 Credit-02 (Practical)

Unit-1. Sketch the major natural calamities of India in pre-independence period.

Unit-2. Sketch the major natural calamities of India in Post-independence riod.

Unit-3. Sketch out the role of State in the Super Cyclone of Odisha in 1999.

Unit-4. Sketch out the role of NGOs and INGOs in the Super Cyclone of Odisha in 1999.

Unit-5. Sketch out the role of State and civil society in the Sunami disaster in Tamil Nadu.

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References:

Criteria – I (1.2.1)

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CREDIT-ON

SEC Semesi RA/R.Sc-Paper Code-LS/ANT/SE# /301 T

Tourism Anthropology

Unit-I. Meaning, Concept, Types of Tourism, Tourism organization, Tourist as Ethnograand Pilgrimage.

Unit-II. Historical Evolution of Tourism, Purposes of Durism, Modern Tourism, Cull Heritage, Tourism Regulations.

Unit-III. Tourism Services and Operations: Transport, A commodation and others. The Marketing: Promotional events, advertising, publishing etc.

Unit-IV. Tourism Policy and Development: National an International, Manila Declarate Eco-Tourism, Tourism Infrastructure, Impact of Aodern Tourism, Globalisation tourism

Suggested Reading

1. Chambers E. (2000). Native Tours: The Anthropology of Travel and Tourism. Prospect Heights: Waveland.

2. Crick M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) International Tourism: Identity and Change. London: Sage. pp. 205-223.

3. Dann GMS, Nash D and Pearce PL. (1988). Methodology in Tourism Research. Annals Tourism Research. 15:1-28.

4. Gmelch SB. (2004). Tourists and Tourism: A Reader. Long Grove: Waveland.

5. Graburn NHH. (1977). Tourism: The Sacred Journey. Hosts and Guests:

Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvan Press. Pp. 33-47.

6. Dann G. (2002). The Tourist as a Metaphor of the Social World. Wallingford: CAB International.

7. Nash D. (1996). Anthropology of Tourism. New York: Pergamon.

8. Kirshenblatt-Gimblett B.(1998). Destination Culture: Tourism, Museums, and Heritage. University of California Press.

9. Lippard LR. (1999). On the Beaten Track: Tourism, Art and Place. New Press.

10. Picard M and Wood R. (1997). Tourism, Ethnicity, and the State in Asian and Pacific Societies. University of Hawai Press. 7

11. Crick M. (1994). Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick M (cds.). Resplendent Sites, Discordant Voices: Sri Lankans International Tourism. Chur, Switzerland: Harwood Publishers.

12. Wood R. (1997). Tourism and the State: Ethnic Options and the Construction Otherness. In Picard and Wood Tourism, Ethnicity and the State in Asian and Pa-Societies. University of Hawai Press.

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Credit-02

B.A/B.Sc-IM Semester Paper Code-LS/ANT/SEC/301 P Tourism Anthropology

Unit-1. Preparation of Review report based on secondary data on Tourism as per the secondary in different States of India as per the topic given.

Unit-III. Field Exposure to Local Tourist sites/ Preparation of review report on the same Tourism in the world /South-East Asia as per the topic given.

Marks Distribution: Internal Marks: 30 Find Term Exam (Content, Record and Presentation): 70 (40+10+20)

Suggested Reading

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B.A&B.Sc , II Semester

Department of Anthropology and Tribal Development Ability Enhancement Compulsory Courses (AECC) Name of the Paper- Environmental Anthropology Paper Code- LSAAUBTA02/LSASUBTA02 Credit-02

| Unit-1 | The concept of Environment, | Eco-System, | Biotic a | anu | ADIOUC |
|--------|-----------------------------|-------------|----------|-------|--------|
| | components of environment. | | | 41.00 | |

Unit-2 Ecological Anthropology: Adaptation and Acclimatization.

- Man-Nature relationship in different societies
 Hunting and Food Gathering, Pastoralist, and shifting cultivators.
- Unit-4 Impact of Industrialisation and urbanization on human environment.
- Unit-5 Environmental pollution: Air pollution, Water pollution and Soil pollution.

References:

P. C.Parida and N.Panda. 2018. Human Ecology. Kalyanee Publishers, New Ushi.

M.C.Das. 2002. Fundamental of Ecology.

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Schutkowski, H Berlin. 2006. Human Ecology. Bio-Cultural Adaptation in Human Communities. Springer.

Paul R.Ehrlich, AnneH.Ehrlich and John P Holders et al. 1973. Problems and Solutions.

Learning outcome:

- The students will learn about the biological and socio-cultural aspects of the environment and adaptation.
- > The students will learn about the socio-cultural aspects of the environment and adaptation.
- > They will also learn about the ecological relation with state formation.

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New Course Introduced

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B.A./B.Sc. V Semester

Core-1: Human Genetics

Paper Code: LSAAU05TCE01/ LSABU05TCE01

Credit- 4

- Unit I Methods of studying Human Genetics: Cytogenetics, Mendelian Genetics, Twin Genetics, Sib Pair methods, Population Genetics, Molecular Genetics.
- Unit II Cytogenetics: cell cycle, standard karyotyping and banding techniques (G, C and Q),
- Unit III Chromosomal abnormalities, Lyon's hypothesis, importance of telomere and centromere. Linkage and chromosome mapping, genetic imprinting. Epistasis, Pleiotrophy.
- Unit IV Modes of inheritance: Mendels Law, Autosomal (dominant, recessive, codominance), sex linked, sex influenced, sex limited, modifying genes, suppressor genes, selfish gene,
- Unit V Multiple allelic inheritance, multifactorial inheritance (stature and skin Colour),

B.A./B.Sc. V Semester

Core-1: Practical on Human Genetics

Paper Code: LSAAU05LCE01/LSABU05LCE01

Credit-2

Practical Credit- 2

- Unit I: Bloodgrouptyping-A1,A2,B,O,MN andRh(D)bloodgroups
- Unit II: ColorBlindness
- Unit III: Glucose-6-phosphatedehydrogenasedeficiency(G6PD)
- Unit IV: PTCtastingability
- Unit V: Biochemicalmarkers-DNAisolationand polymerasechainreaction(PCR)

Suggested Readings

1. Brooker R.J. (2012). Genetics: analysis & principles. The McGraw-Hill Companies, Inc 4th ed.

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New Course Introduced

Criteria - I (1.2.1)

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2. Cavalli-Sforza, L.L. and Bodmer, W.F (1971). The Genetics of Human Population. SanFrancisco: Freeman

3. Cooper DN and Kehrer-Sawatzki H. (2008). Handbook of Human Molecular Evolution. JohnWiley & Sons, volume-2.

4. Crawford MH (2007). Anthropological Genetics Theory, Methods and Applications. Cambridge University Press

5. Cummings M.R. (2011). Human Heredity: Principles and Issues. Ninth Edition. Brooks/Cole,Cengage Learning

6. Jobling, M.A. Hurls M. and Tyler-Smith C. (2004). Human Evolutionary Genetics: Origins, Peoples & Disease. GS. NY

7. Lewis R. (2009). *Human Genetics: Concepts and Applications* 9th Edition. The McGraw-HillCompanies, Inc.

8. Patch C. (2005). Applied Genetics in Healthcare. Taylor & Francis Group

9. Relethford J.H. (2012). Human Population Genetics. Wiley-Blackwell, USA

10. Snustad .D.P. and Simmons M.J. (2006). *Principles of Genetics*, Fourth Edition, John Wiley& Sons USA, Hoboken NJ

11. Strachan T, Read A.P. (2004). *Human Molecular Genetics*. Garland Science/Taylor & Francis Group.

12. Vogel F. and Motulsky A.G. (1996). Human Genetics. Springer, 3rd revised edition.

Learning Outcomes

The learning outcomes of this paper are:

1. The students will learn about genetics and the principles of human genetics.

2. They will learn about inheritance and the factors influencing inheritance.

3. They will also learn about the role of admixture in population structure.

4. From the practical component they will learn about blood grouping,

identifying colourblindness and PTC tasters.

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New Course Introduced

Criteria - I (1.2.1)