गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्भत स्वापित केन्न्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

List of New Course(s) Introduced					
Depar	Department : Anthropology & Tribal Development				
Programme Name : 🖁		B.A./B.Sc.			
	Academic Year : 2021-22				
List of	List of New Course(s) Introduced				
Sr. No.	Course Code	Name of the Course			
1.	AAUCTL3/ASUCTL3	Statistical Package for Social Science in Bio-Social Sciences			
2.	AAUCLL3/ASUCLL3	Practical in Statistical Package for Social Science in Bio- Social Sciences			
3.	LSAAUBTA02/LSASUBT A02	Anthropology of Disaster Management (T)			
4.	LSAAUBSECPA02/LSAS UBPA02	Anthropology of Disaster Management (P)			
5.	LS/ANT/SEC/301 T	Tourism Anthropology (T)			
6.	LS/ANT/SEC/301 P	Tourism Anthropology (P)			
7.	LSAAUBTA02/LSASUBT A02	Environmental Anthropology			
8.	LSAAU05TCE01//LSAB U05TCE01	Human Genetics			
9.	LSAAU05LCE01/LSABU 05LCE01	Practical in Human Genetics			

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्भत स्थापित केन्न्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

	emic Year : 2021-22	
ool : <i>School of Lif</i>		
	y and Tribal Developme	ent
e and Time : 26-10-2021	- 11:30 AM	
ie : Online mode		
		olc
epartment of Anthropology and Tribal I	evelopment	
ub: Minutes of the BoS meetingfor BA	B.Sc and MA and M.Sc syllabus.	
he BoS approved CBCS based BA/B.Sc a nward action. The BoS of the departme IVC nominee joined online and gave cou xisting syllabus. Accordingly, the syllabu	it was organised on 26.10.2021 times	to improve the
A.R. (Acad)		Anthropology
Members:		
venders.		
 Prof Jagannath Das Prof of Anthropology Utkal University Bhubaneswar 	line, noi) altrohed	
Odisha HVC Nominee		N
 Mr. Balaram Oraon Assistant Professor Dept of Anthropology and tribal I 	vevelopment	ma
GGV, Bilaspur Member		0
3. Dr.Nilakantha Panigrashi	avilanauy	
Associate Professor Dept of Anthropology and Tribal GGV, Bilaspur Member	Development 26/10/2	
4. 4 Dr.Nilakantha Panigrashi Associate Professor	Autor au	
Dept of Anthropology and Tribal	Development Auijahay	
GGV, Bilaspur	26 110 1 2	1

Criteria – I (1.2.1)

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क. 25 के अंतर्भत स्वापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

10/29/21, 6.18 PM Gmail - Syllabus of UG and PG (CBC5)
M Gmail	
Nilekanth Nilekanth	a Panigrahi Anilakantha panigrahi@gmail.com>
Syllabus of UG and PG (CBCS)	
Nilakantha Panigrahi ≺nilakantha.panigrahi@gmail.com> To: Jagannath Dash <jdash1955@gmail.com></jdash1955@gmail.com>	26 October 2021 at 15:21
Respected Sir, Jay Guru, Lam submitting the UG (Hons) and PG both CBCS based syllabus for your kind feedback for improvem by telephone on this matter. I will ring you, With warm regardshi	ent. Today we will have discussion at 8.30 pm
– Nilakantha Panigrahi Associate Professor Depl. of Anthropology & Tribal Development Guru Ghasidas Vishwavidyalaya (A Central University)	
Bilespur, Chhattisgarh 495009 Phn. Off. 07752-260203 Mob. +919981860112	
2 attachments	
ANTHROPOLOGY PG CBCS FINAL SYLLABUS 2021-22 (1).docx	
ANTHROPOLOGY CBCS UG SYLLABUS 2021-22 DRAFT 1 27.08.21.docx 216K	
Jagannath Dash <jdash1955@gmail.com> To: Nitakantha Panigrahi <nilakantha.panigrahi@gmail.com></nilakantha.panigrahi@gmail.com></jdash1955@gmail.com>	26 October 2021 at 17:3
Dear Dr. Panigrahi I would like to say that I have gone through the UG and PG syllabus(CBCS) sent by you for moderation a them and made necessary adfition and alterations as required by your university. I would say that I have personally approved it and submitting it for the kind approval of your university.	and necessary correction.1 have gone through
I would like to say that I have gone through the UG and PG syllabus(CBCS) sent by you for moderation a them and made necessary adfition and alterations as required by sources by a second second second second second	and necessary correction.1 have gone through
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New Course Introduced

Criteria – I (1.2.1)

Department of Anthropology and Tribal Development

Sub: Minutes of the BoS meeting for BA/B.Sc. syllabus

The BoS approved CBCS based BA/B.Sc syllabus are submitted for onward action. The BoS of the department was organised on 26.10.2021 through online mode. The HVC nominee joined online and gave couple of feedback as per the OCBCS need to improve the existing syllabus. Accordingly, the syllabus were revised and approved in the BoS of the department. A total of nine (09) new papers were introduced in the BOS.

New Added Papers			
	Course Code	Name of the Courses	
1	AAUCTL3/ASUCTL3	Statistical Package for Social Science in Bio-	
		Social Sciences	
2	AAUCLL3/ASUCLL3	Practical in Statistical Package for Social Sciencein Bio-	
		Social Sciences	
3	LSAAUBTA02/LSASUBTA02	Anthropology of Disaster Management (T)	
4	LSAAUBSECPA02/ LSASUBPA02	Anthropology of Disaster Management (P)	
	LSASOBTAO2		
5.	LS/ANT/SEC/301 T	Tourism Anthropology (T)	
6.	LS/ANT/SEC/301 P	Tourism Anthropology (P)	
7	LSAAUBTA02/LSASUBTA02	Environmental Anthropology	
8	LSAAU05TCE01// LSABU05TCE01	Human Genetics	
9.	LSAAU05LCE01/LSABU 05LCE01	Practical in Human Genetics	

HOD 271 Anthropology বিभাगाध्यक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. স্পৰ্নদল বিধ্যবিদ্যালয়, বিজেম্বস্থ (ফ.স.) চেন্দ্ৰ জন্মগ্ৰহ Vishwavidyalaya, Bilaspur (C.G.)

Criteria – I (1.2.1)

गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिनेयम 2009 क. 25 के अंतर्फ स्थापित केन्द्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Scheme and Syllabus

ANTHROPOLOGY UNDER-GRADUATE CURRICULUM



GURU GHASIDAS VISHWAVIDYALAYA BILASPUR, CHHATTISGARH

(Approved in the BoS, held on 26/10/2021) Department of Anthropology and Tribal Development Guru Ghasidas Vishwavidyalaya

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New Course Introduced

Criteria - I (1.2.1)

गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिनियम 2009 क. 25 के अंतर्ष स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

* This course will offer for other department's student.

SUMME R Internshi p: 15 days (optional)		Swayam/Swach htaAbhiyan/ NSS / Industrial/ others	2	100	
	Core-1	LSAAU05TCE01/ LSABU05TCE01	Human Genetics	4	4
-	Core -1 Practical	LSAAU05LCE01/ LSABU05LCE01	Practical on Human Genetics	2	4
-	Core -2	LSAAU05TCE02/ LSABU05TCE02	Anthropology in Practice	4	4
-	Core -2 Practical	LSAAU05LCE02/ LSABU05LCE02	Practical on Anthropology inPractice	2	4
v	Discipline Specific Elective (DSE- 1)	LSAAU05TOE01/ LSABU05TOE01	To be chosen from available DSE papers*	4	4
-	DSE-1 - Practical	LSAAU05LOE01/ LSABU05LOE01	Practical based on DSE-1	2	4
	Discipline Specific Elective (DSE- 2)	LSAAU05TOE02/ LSABU05TOE02	To be chosen from available DSE papers*	4	4

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गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिनियम 2009 क. 25 के अंतर्ष स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

*List of DSE & AEEC papers is attached at the end

Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following.	Ability Enhancement Elective Course(Skill Based)One each in Semester III and IV. To be chosenfrom the following
DSE-1: Sports Anthropology	AEEC-1: Statistical Package for Social Science (SPSS) in bio-Social Sciences
DSE-2: Advanced Human Genetics	AEEC-2: Museum Anthropology
DSE-3: Anthropology of Religion, Politics and Economy	AEEC-3: Tourism Anthropology
DSE-4: Anthropology of Social Movement	AEEC-4: Media Anthropology
DSE-5: Tribal Cultures of India	AEEC-5: Environmental Anthropology
DSE-6: Anthropology of Health	SECC -1 : Disaster Management
DSE-7: Palaeoanthropology	
DSE-8: Ethnography of Tribes of Chhattisgarh	
DSE-9: Urban Anthropology	
DSE-10: Research Methods in Social Science	-
DSE-11: Visual Anthropology	
DSE-12: Indian Archaeology	7
DSE-13: Demographic Anthropology	1
DSE-14: Applied Anthropology and TribalDevelopment	
DSE-15 Field Work (in Semester VI only)	1

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BIE

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्न्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Skill Enhancement Course: 2021-22 Course

For UG First Semester

Theory

Statistical Package for Social Science in Bio-Social Sciences

Paper Code- AAUCTLA/ASUCTLA

Credit-1

Unit I:	Descriptive statistics: Types of variables
Unit II:	Measures of Central Tendency,
Unit III:	Measures of Dispersion,
Unit IV:	Frequency Distribution: Histogram, Bar graph, Pie Chart, Polygrap
Unit V:	Test of Inference

Suggested Readings

1. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.

2. Fox and Alan. Elementary Statistics in Social Research. Gian Publishing House,

3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & Research Method. New Arrivals-PHI

4. Wackerly Dennis D, Mendelhall III, Wiliam et al. Mathematical Statistics with * applicationDuxbury Press, Pacific Grove.

5. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.

6. Sunder Rao, P.S.S. et al. An introduction to Bio-statistics & Research Method. New Arrivals-PHI.

7. Conover W.J. Practical Nonparametric Statistics. Third Edition. Wiley India (P) Ltd.Ansari Road, Daryaganj, New Delhi. 1999.

विभागाध्यश/H.O.D. मानव विझान रवं जलजातीय विकास विभाग Department of Anthropology & T.D. गुरू घासीवास विश्वविद्यालय, विसासपुर (छ.ग.) Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविद्यालय अधिनयम 2009 ज्ञ. 25 के अंतर्गत स्वापित केन्द्रेय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2019 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Skill Enhancement Course (SEC): 2021-22

CourseFor UG First Semester

* Paper Code- AAUCLL3/ASUCLL3

Credit-1

Paper: Practical in Statistical Package for Social Science in Bio-Social Sciences

- Preparation of tools for quantitative data collection:
- Preparation of tools for qualitative data collection
- · Basic tools of data analysis
- Cleaning, coding, sorting, splitting data etc

Suggested Readings

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1. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.

2. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.

3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & amp; Research Method. New

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विभागारयक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. गुरू चार्सीयात विद्यविद्यालय, विलासपुर (छ.ग.) Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) गुरू घासीदास विश्वविद्यालय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)

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Guru Ghasidas Vishwavidvalava (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

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B.A&B.Sc - II Semester Department of Anthropology and Tribal Development Skill Enhancement Compulsory Courses (SECC) Name of the Paper- Anthropology of Disaster Management Paper Code-LSAAUBTA02/LSASUBTA02 Credit-04 (Theory)

nit-1. Understanding disasters: Meaning, Factors, Causes and Consequences, Anthropology and Disaster managemegt.

Typology of Disasters: Earth quake, Flood, Cyclone and Super cyclone. Disaster Profile of India.

Unit-3. Essentials of Disasters Preparedness: Planning, Communication and Coordination.

Unit-4. Disaster Management: Human behavior and responses of individual and the community.

Unit-5. Disaster Management: Role of various agencies like District Administration, State, NGOs, INGOs in Relief, Rehabilitation and Resettlement.

References:

- 1. KK.Dutta and P.Sanyal. 1999. Disaster Management, Jadavpur University, Kolkata.
- 2. Dharmaraj Jacob.1996. Mobilising community Participation in Disaster Management, PREPARE, Madras.
- Dreze Jan and Amartya Sn.1990. Introduction, in J. Dreze and A Sen (eds), The Political Economy of
- Hunger, Vol-1, Clarendon Press Oxford, PP-1-11.
- 4. Panigrahi, N. 2000. Super Cyclone in Odissa: Responses of welfare agencies in Relief, Rehabilitation and Resettlement, Occasional Paper-51, NCDS, Orissa.
- 5. Panigrahi, N.2003. Disaster Management and the Need for convergence of services for welfare agencies: A case study o the super cyclone of Orissa, Social Change, Vol-33, No-1, PP-1-25.
- 6. Prakash Indu. 1994. Disaster Managent. RastraPrahariPrakashan, Gaziabad.
- 7. SamalK.C, Meher, S and Panigrahi, N. 2003. Beyon Relief: Disaster Mitigation, Livelihood Rehabilitation,
- and the Post-Cyclone recovery of Odissa. A report submitted to Overseas Development Institute (ODI), London, NCDS, Bhubaneswar.
- Samal K.C and Meher, S. 2003. Vulnerability Reduction for Sustainable Development: The Context of Natural Disasters, Orissa Human Development Report, NCDS, Bhubaneswar. 8.
- Swain, M. 2002. Impact of Super Cyclone on Life and Livelihood of women, Study report in two coaste 9. districts of Odisha, NCDS, Bhubaneswar.

Learning Outcome:

- The students will have a basic understanding on the concept of disaster and disaster management.
- They will gain knowledge on the preparedness measures to ace any disaster.
- The students will learn about the biological and socio-cultural aspects of the environment and P
- adaptation to meet the disaster situation. The students will have an understanding on the policies relating to the disaster and the role of different agencies in disaster mitigation.

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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

B.A&B.Sc, II Semester Department of Anthropology and Tribal Development Skill Enhancement Compulsory Courses (AECC) Name of the Paper- Anthropology of Disaster Management Paper Code- LSAAUBSECPA02/LSASUBPA02 Credit-02 (Practical)

Unit-1. Sketch the major natural calamities of India in pre-independence period.

Unit-2. Sketch the major natural calamities of India in Post-independence riod.

Unit-3. Sketch out the role of State in the Super Cyclone of Odisha in 1999.

Unit-4. Sketch out the role of NGOs and INGOs in the Super Cyclone of Odisha in 1999.

Unit-5. Sketch out the role of State and civil society in the Sunami disaster in Tamil Nadu.

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References:

Criteria – I (1.2.1)

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CREDIT-ON

SEC Semesi RA/R.Sc-Paper Code-LS/ANT/SE# /301 T

Tourism Anthropology

Unit-I. Meaning, Concept, Types of Tourism, Tourism organization, Tourist as Ethnograand Pilgrimage.

Unit-II. Historical Evolution of Tourism, Purposes of Durism, Modern Tourism, Cull Heritage, Tourism Regulations.

Unit-III. Tourism Services and Operations: Transport, A commodation and others. The Marketing: Promotional events, advertising, publishing etc.

Unit-IV. Tourism Policy and Development: National an International, Manila Declarate Eco-Tourism, Tourism Infrastructure, Impact of Aodern Tourism, Globalisation tourism

Suggested Reading

1. Chambers E. (2000). Native Tours: The Anthropology of Travel and Tourism. Prospect Heights: Waveland.

2. Crick M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) International Tourism: Identity and Change. London: Sage. pp. 205-223.

3. Dann GMS, Nash D and Pearce PL. (1988). Methodology in Tourism Research. Annals Tourism Research. 15:1-28.

4. Gmelch SB. (2004). Tourists and Tourism: A Reader. Long Grove: Waveland.

5. Graburn NHH. (1977). Tourism: The Sacred Journey. Hosts and Guests:

Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvan Press. Pp. 33-47.

6. Dann G. (2002). The Tourist as a Metaphor of the Social World. Wallingford: CAB International.

7. Nash D. (1996). Anthropology of Tourism. New York: Pergamon.

8. Kirshenblatt-Gimblett B.(1998). Destination Culture: Tourism, Museums, and Heritage. University of California Press.

9. Lippard LR. (1999). On the Beaten Track: Tourism, Art and Place. New Press.

10. Picard M and Wood R. (1997). Tourism, Ethnicity, and the State in Asian and Pacific Societies. University of Hawai Press. 7

11. Crick M. (1994). Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick M (cds.). Resplendent Sites, Discordant Voices: Sri Lankans International Tourism. Chur, Switzerland: Harwood Publishers.

12. Wood R. (1997). Tourism and the State: Ethnic Options and the Construction Otherness. In Picard and Wood Tourism, Ethnicity and the State in Asian and Pa-Societies. University of Hawai Press.

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Credit-02

B.A/B.Sc-IM Semester Paper Code-LS/ANT/SEC/301 P Tourism Anthropology

Unit-1. Preparation of Review report based on secondary data on Tourism as per the secondary in different States of India as per the topic given.

Unit-III. Field Exposure to Local Tourist sites/ Preparation of review report on the same Tourism in the world /South-East Asia as per the topic given.

Marks Distribution: Internal Marks: 30 Find Term Exam (Content, Record and Presentation): 70 (40+10+20)

Suggested Reading

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A Abiotic

B.A&B.Sc , II Semester

Department of Anthropology and Tribal Development Ability Enhancement Compulsory Courses (AECC) Name of the Paper- Environmental Anthropology Paper Code- LSAAUBTA02/LSASUBTA02 Credit-02

Unit-1	The concept of Environment,	Eco-System,	Biotic a	anu	ADIOUC
	components of environment.			41.00	

Unit-2 Ecological Anthropology: Adaptation and Acclimatization.

- Man-Nature relationship in different societies
 Hunting and Food Gathering, Pastoralist, and shifting cultivators.
- Unit-4 Impact of Industrialisation and urbanization on human environment.
- Unit-5 Environmental pollution: Air pollution, Water pollution and Soil pollution.

References:

P. C.Parida and N.Panda. 2018. Human Ecology. Kalyanee Publishers, New Ushi.

M.C.Das. 2002. Fundamental of Ecology.

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Schutkowski, H Berlin. 2006. Human Ecology. Bio-Cultural Adaptation in Human Communities. Springer.

Paul R.Ehrlich, AnneH.Ehrlich and John P Holders et al. 1973. Problems and Solutions.

Learning outcome:

- The students will learn about the biological and socio-cultural aspects of the environment and adaptation.
- > The students will learn about the socio-cultural aspects of the environment and adaptation.
- > They will also learn about the ecological relation with state formation.

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New Course Introduced

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B.A./B.Sc. V Semester

Core-1: Human Genetics

Paper Code: LSAAU05TCE01/ LSABU05TCE01

Credit- 4

- Unit I Methods of studying Human Genetics: Cytogenetics, Mendelian Genetics, Twin Genetics, Sib Pair methods, Population Genetics, Molecular Genetics.
- Unit II Cytogenetics: cell cycle, standard karyotyping and banding techniques (G, C and Q),
- Unit III Chromosomal abnormalities, Lyon's hypothesis, importance of telomere and centromere. Linkage and chromosome mapping, genetic imprinting. Epistasis, Pleiotrophy.
- Unit IV Modes of inheritance: Mendels Law, Autosomal (dominant, recessive, codominance), sex linked, sex influenced, sex limited, modifying genes, suppressor genes, selfish gene,
- Unit V Multiple allelic inheritance, multifactorial inheritance (stature and skin Colour),

B.A./B.Sc. V Semester

Core-1: Practical on Human Genetics

Paper Code: LSAAU05LCE01/LSABU05LCE01

Credit-2

Practical Credit- 2

- Unit I: Bloodgrouptyping-A1,A2,B,O,MN andRh(D)bloodgroups
- Unit II: ColorBlindness
- Unit III: Glucose-6-phosphatedehydrogenasedeficiency(G6PD)
- Unit IV: PTCtastingability
- Unit V: Biochemicalmarkers-DNAisolationand polymerasechainreaction(PCR)

Suggested Readings

1. Brooker R.J. (2012). Genetics: analysis & principles. The McGraw-Hill Companies, Inc 4th ed.

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New Course Introduced

Criteria - I (1.2.1)

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2. Cavalli-Sforza, L.L. and Bodmer, W.F (1971). The Genetics of Human Population. SanFrancisco: Freeman

3. Cooper DN and Kehrer-Sawatzki H. (2008). Handbook of Human Molecular Evolution. JohnWiley & Sons, volume-2.

4. Crawford MH (2007). Anthropological Genetics Theory, Methods and Applications. Cambridge University Press

5. Cummings M.R. (2011). Human Heredity: Principles and Issues. Ninth Edition. Brooks/Cole,Cengage Learning

6. Jobling, M.A. Hurls M. and Tyler-Smith C. (2004). Human Evolutionary Genetics: Origins, Peoples & Disease. GS. NY

7. Lewis R. (2009). *Human Genetics: Concepts and Applications* 9th Edition. The McGraw-HillCompanies, Inc.

8. Patch C. (2005). Applied Genetics in Healthcare. Taylor & Francis Group

9. Relethford J.H. (2012). Human Population Genetics. Wiley-Blackwell, USA

10. Snustad .D.P. and Simmons M.J. (2006). *Principles of Genetics*, Fourth Edition, John Wiley& Sons USA, Hoboken NJ

11. Strachan T, Read A.P. (2004). *Human Molecular Genetics*. Garland Science/Taylor & Francis Group.

12. Vogel F. and Motulsky A.G. (1996). Human Genetics. Springer, 3rd revised edition.

Learning Outcomes

The learning outcomes of this paper are:

1. The students will learn about genetics and the principles of human genetics.

2. They will learn about inheritance and the factors influencing inheritance.

3. They will also learn about the role of admixture in population structure.

4. From the practical component they will learn about blood grouping,

identifying colourblindness and PTC tasters.

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New Course Introduced

Criteria - I (1.2.1)