

Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

<u>List of New Course(s) Introduced</u>

Department : Anthropology & Tribal Development

Programme Name : B.A./B.Sc.

Academic Year : 2018-19

List of New Course(s) Introduced

| Sr. No. | Course Code | Name of the Course |
|---------|----------------------------------|---|
| 1. | DSE-03 | Anthropology of Religion, policy and Economy |
| 2. | DSE-04 | Anthropology of Social Movement |
| 3. | DSE-06 | Anthropology of Health |
| 4. | DSE-09 | Urban Anthropology |
| 5. | DSE-11 | Visual Anthropology |
| 6. | DSE-13 | Demographic Anthropology |
| 7. | LS/ANT/GE-101P | Basics of Biological Anthropology |
| 8. | LS/ANT/GE-101L | Practical on Basics of biological Anthropology |
| 9. | LS/ANT/GE-201L LS/ANT/GE-201P | Socio-Cultural Anthropology: Theoretical Perspective Practical in Socio-Cultural Anthropology |
| 10. | LS/ANT/GE-301L LS/ANT/GE-301P | Human Ecology: Bio Cultural Perspective Practical in Human Ecology: Bio Cultural Perspective |
| 11. | LS/ANT/GE-401L LS/ANT/GE-401P | Basic Research Methodology Practical in Basic Research Methodology |
| 12. | LS/ANT/SEC-301 | Statistical Package for Social Science (SPSS) |
| 13. | LS/ANT/SEC-302 | Museum Anthropology |
| 14. | LS/ANT/SEC-304 | Tourism Anthropology |
| 15. | LS/ANT/SEC-303 | Media Anthropology |





(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2018-19

School : School of Life

: Anthropology and Tribal Development **Department**

Date and Time : 26-06 10:30 AM

Venue

Department of Anthropology and Tribal Development Guru Ghasidas Vishwavidyalya

Proceeding of the BoS

The Board of Studies (BoS) of the Dept. of Anthropology and Tribal Development is organized on 26/06/2018 at HRDC, GGV from 10.30 AM to 4.00 PM. The following members were present in the meeting.

1. Dr. Nilakantha Panigrahi, HoD and Chairman of BoS

- 2. Prof. Gopal Krishna Chakrabarti, External Expert Member of the Subject, Nominated by HVC as Member
- 3. Dr. Subal Das, Member, Assistant Professor, Dept. of Anthropology and TD

The following resolutions are taken after through deliberation and discussion.

- The syllabus prepared for BA/B.Sc. UG 3 years courses in anthropology under CBCS pattern was discussed with respect to guidelines like the provision of Core subject, Generic Elective (GE), Ability Enhancement Compulsory Courses, ECA, practical provision and Field study exposure. The prepared course was scrutinized and modified according to the valuable feedback of the External Member of the subject.
 - A model course in Anthropology for VRET Entrance Test was developed by the department. The course was discussed in detail. The External Expert Member gave valuable feedback and based on that, the course was finalized for use of VRET ii. examination in anthropology.
 - The syllabus which was used in the department for the pre-Ph. D course work is revised as per the guidance of the External Expert Member by taking into account the iii. market and subject importance.

The meeting ended with thanks to the Chair.

GIK Caaksalon A. Prof. G.K Chakrabarti

External Expert Member Nominated by HVC

Dr. Subal Das Member

alilakauly Dr. N. Panigrahi Chairman, BoS

Department of Anthropology and Tribal Development

The BoS was organized on 26.06.2018 at HRDC, GGV from 10.30 AM to 4.00 PM. The following members were present in the meeting. Prof. Gopal Krishna Chakrabarti, External Expert Member of the Subject, Nominated by HVC as Member, was present at University for the BoS meeting. Other members, Dr. Subal Das, Member, Assistant Professor of the Department and Dr. Nilkantha Panigrahi, HoD and Chairman of BoS were also present.

The following resolutions were taken after through deliberation and discussion:

- 1. The syllabus prepared for B.A./B.Sc. UG 3 years courses in Anthropology under CBCS pattern was discussed with respect to guidelines like the provision of Core subject, Generic Elective (GE), Ability Enhancement Compulsory Courses, ECA, Practical provision and field study exposure. The prepared course was scrutinized and modified according to the valuable feedback of the External Member of the subject.
- 2. A model course in Anthropology for VRET Entrance Test was developed by the department. The course was discussed in detail. The External Expert Member gave valuable feedback and based on that, the course was finalized for use of VRET examination in Anthropology.

Anthropology

विभागाध्यक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. ार्टोक्स विख्वविद्यालय, विलासपुर (छ.ग.) Gonz Gnosidas Vishvavidyalaya, Bilaspur (C.G.)

List of Newly Added Papers

| Sr. No. | Course Code | Name of the Course |
|---------|--|--|
| 1. | DSE-03 | Anthropology of Religion, policy and Economy |
| 2. | DSE-04 | Anthropology of Social Movement |
| 3. | DSE-06 | Anthropology of Health |
| 4. | DSE-09 | Urban Anthropology |
| 5. | DSE-11 | Visual Anthropology |
| 6. | DSE-13 | Demographic Anthropology |
| 7. | LS/ANT/GE-101P | Basics of Biological Anthropology |
| 8. | LS/ANT/GE-101L | Practical on Basics of biological Anthropology |
| 9. | LS/ANT/GE- | Socio-Cultural Anthropology: Theoretical Perspective |
| | 201L LS/ANT/GE- 201P | Practical in Socio-Cultural Anthropology |
| 10. | LS/ANT/GE- 301L LS/ANT/GE- 301P | Human Ecology: Bio Cultural Perspective Practical in Human Ecology: Bio Cultural Perspective |
| 11. | LS/ANT/GE- | Basic Research Methodology |
| 11. | 401L | Practical in Basic Research Methodology |
| | LS/ANT/GE- 401P | |
| 12. | LS/ANT/SEC-301 | Statistical Package for Social Science (SPSS) |
| 13. | LS/ANT/SEC-302 | Museum Anthropology |
| 14. | LS/ANT/SEC-304 | Tourism Anthropology |
| 15. | LS/ANT/SEC-303 | Media Anthropology |

HoD 27 17 23

Anthropology

विभागाध्यक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. एरोटास विश्वविद्यालय, विलासपुर (छ.ग.) Gena dipasidas Vishwavidyalaya, Bilaspur (C.G.)

Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

ANTHROPOLOGY UNDER GRADUATE CURRICULUM

UNDER CHOICE BASED CREDIT SYSTEM 2018

GURU GHASIDAS VISHWAVIDYALAYA BILASPUR, CHHATTISGARH

(Approved in the BoS, held on 26/08/2018)

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(Expert)

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गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2008 क्र. 25 के अंतर्षत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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| Semester | Course Opted | Course Code | Name of the course | Credit | Hour / week |
|-----------|---|------------------------|--|--------|-------------------|
| | Core-1 | LS/ANT/C- 101L | Introduction to Socio-cultural Anthropology | 4 | 4 |
| £ 33. | Core -1 Practical | LS/ANT/C-101P | Practical in Social Anthropology | 2 | 4 |
| 6 V | Core -2 | LS/ANT/C- 102L | Introduction to Biological Anthropology | 4 | 4 |
| 14 | Core -2 Practical | LS/ANT/C-102P | Practical in Biological Anthropology | 2 | 4 |
| 4 | Generic Elective -1 (GE-IA) ¹ | LS/ANT/GE- 101P | Basics of Biological Anthropology | 4 | 4 |
| Ĭ ÜÜ | Generic | LS/ANT/GE- 101L | Practical based on GE-1 | 2 | 4 |
| | Ability Enhancement Compulsory Course (AECC) | LS/ANT/AEEC- 101 | English Communication / MIL (Hindi Communication) | 4 | 4 |
| | ECA | LS/ANT/ECA- 101 | ECA-Extracurricular activity/ Tour, Field visit/ Industrial training/ NSS/ Swachhta Abhiyan/ vocational Training/ Sports/ others | 2 | (2) |
| | | | TOTAL | 24 | 28 |
| 73 (| Core-3 | LS/ANT/C- 203L | Introduction to Archaeological Anthropology | 4 | 4 |
| 1 | Core -3 Practical | LS/ANT/C-203P | Practical in Archaeological Anthropology | 2 | 4 |
| t - : - : | - Core -4 | LS/ANT/C- 204L | Fundamentals of Human Origin & Evolution | 4 | 4 |
| | Core -4 Practical | LS/ANT/CP- 204P | Practical in osteometry & fossil castes | 2 | 4 |
| NI. | Generic Elective - 2 ¹ (GE-IB) | LS/ANT/GE- 201L | Social Cultural Anthropology: Theoretical Perspective | 4 | 4 |
| lu (| Generic Elective - Practical | LS/ANT/GE- 201P | Practical based on GE-2 | 2 | 4 |
| | Ability Enhancement Compulsory Course (AECC) | LS/ANT/AEEC- 201/ES | Environmental Science | 4 | 4 |
| | ECA | LS/ANT/ECA- 201 | ECA-Extracurricular activity/ Tour, Field visit/ Industrial training/ NSS/ Swachhta Abhiyan/ vocational Training/ Sports/ others | 2 | (2 |
| | | Marie Committee | Total | 24 | 2 |

¹ This course will offer for other department's student.

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| | | or BA | | llowing departments For B.S | | |
|--|---|---|---|--|-----|------|
| | | omics, Political So fass Communication | | Botany, Chemistry, Science, Zoology, Biotechnology | | С |
| SUMMER Internship: 15 days (optional) | | | | Swachhta Abhiyan ndustrial/ others | 2 | 100 |
| - 1 | Core-5 | LS/ANT/C- 305L | Tribes, Cas Indian Con | ste and Peasants: | 4 | 4 |
| | Core -5 Practical | LS/ANT/C- 305P | | Tribes, Caste and ndian Context | 2 | 4 |
| () | Core -6 | LS/ANT/C- 306L | Human Eco Cultural din | logy: Biological & nensions | 4 | 4 |
| | Core -6 Practical | LS/ANT/C- 306P | | 1 Human Ecology | 2 | 4 |
| | Core - 7 | LS/ANT/C- 307L | Biological Diversity in Human Populations Practical on Biological Diversity in Human Populations Human Ecology: Biological & Cultural dimensions | | 4 | 4 |
| III i | Core – 7 Practical | LS/ANT/C- 307P | | | 2 | 4 |
| 5-4 | Generic Elective -3 ² (GEII-A) | LS/ANT/GE- 301L | | | 4 | 4 |
| | Generic Elective - Practical | LS/ANT/GE- 301L | Practical based on GE-3 | | 2 | 4 |
| | Skill Enhancement Course (SEC - | LS/ANT/SEC- 301 | To be chosen from available SEC papers^ | | 4 | 2 (4 |
| | I Samuel Harris | | | | 28 | 34 |
| | Core-8 | LS/ANT/C- 408L | Theories o | f Culture and Society | 4 | 4 |
| 51 | Core -8 Practical | LS/ANT/C- 408L | Practical on Culture and Society | | 2 | 4 |
| 65 | Core -9 | LS/ANT/C- 409L | Human Gr Developm | ent | 4 | 4 |
| IV | Core -9 Practical | LS/ANT/C- 409L | Developm | | 2 | 4 |
| LY | Core - 10 | LS/ANT/C- 410L | Research | | 4 | 4 |
| 4.1 | Core -10 Practical | LS/ANT/C- 411L | | n Research Methods | . 2 | 4 |
| | Generic Elective -4 ² (GEII-B) | LS/ANT/GE- 401L | | Methodology | 4 | 4 |
| | Generic | LS/ANT/GE- | Practical ' | Based on GE-4 | 4 | 4 |

² This course will offer for other department's student.

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New Course Introduced

Criteria - I (1.2.1)



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| | Elective - Practical | 401P | | | |
|------|---------------------------------------|-------------------------|---|----|-------|
| | Skill Enhancement Course (SEC - 2) | LS/ANT/SEC- 402 | To be chosen from available SEC papers^ | 4* | 2 (4) |
| | | | TOTAL | 28 | 34 |
| | R Internship: | | Swayam/SwachhtaAbhiyan/ NSS / Industrial/ others | 2 | 100 |
| Ī | Core-11 | LS/ANT/C- 511L | Human Population Genetics | 4 | 4 |
| (18 | Core -11 Practical | LS/ANT/C- 511P | Practical in Human Population Genetics | 2 | 4 |
| (4) | Core -12 | LS/ANT/C- 512L | Anthropology in Practice | 4 | 4 |
| 13 | Core -12 Practical | LS/ANT/C- 512P | Practical in Anthropology in Practice | 2 | 4 |
| V. | Discipline Specific Elective (DSE- 1) | LS/ANT/DSE- 501A (L) | To be chosen from available DSE papers* | 4 | 4 |
| | DSE-1 - Practical | LS/ANT/DSE- 501A (P) | Practical based on DSE-1 | 2 | 4 |
| | Discipline Specific Elective (DSE- 2) | LS/ANT/DSE- 502B (L) | To be chosen from available DSE papers* | 4 | 4 |
| | DSE-2 - Practical | LS/ANT/DSE- 502B (P) | Practical based on DSE-2 | 2 | 4 |
| | | | TOTAL | 24 | 32 |
| | 1 | | | | |
| | Core-13 | LS/ANT/C- 613L | Applied Biological Anthropology | 4 | 4 |
| - 17 | Core -13 Practical | LS/ANT/C- 613P | Practical in Applied Biological Anthropology | 2 | 4 |
| | Core -14 | LS/ANT/C- 614L | Indian Anthropology | 4 | 4 |
| VI | Core -14 Practical | LS/ANT/C- 614P | Practical in Indian Anthropology | 2 | 4 |
| | Discipline Specific Elective (DSE-3) | LS/ANT/DSE- 603A (L) | To be chosen from available DSE papers* | 4 | 4 |
| | DSE-3 - Practical | LS/ANT/DSE- 603A (P) | Practical based on DSE-3 | 2 | 4 |

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| | | Or 5 +1=6 | | | Practical Or Dissertation/ Project work followed by |
|------------------|----|-----------|-------|---|---|
| seminar TOTAL 24 | 32 | 24 | TOTAL | - | seminar |

^{*}List of DSE papers is attached at the end

| Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following. | Ability Enhancement Elective (Skill Based) One each in Semester III and IV. To be chosen from the following |
|--|---|
| DSE-1: Sports Anthropology | AEEC-1: Statistical Package for Social Science (SPSS) |
| DSE-2: Advanced Human Genetics • | AEEC-2: Museum Anthropology |
| DSE-3: Anthropology of Religion, Politics and Economy | AEEC-3: Tourism Anthropology |
| DSE-4: Anthropology of Social Movement | AEEC-4: Media Anthropology |
| DSE-5: Tribal Cultures of India | THIPS. |
| DSE-6: Anthropology of Health | |
| DSE-7: Palaeoanthropology | |
| DSE-8: Ethnography of Tribes of Chhattisgarh | 11119 |
| DSE-9: Urban Anthropology | |
| DSE-10: Research Methods in Social Science | |
| DSE-11: Visual Anthropology | |
| DSE-12: Indian Archaeology | |
| DSE-13: Demographic Anthropology | and the state of the state of |
| DSE-14: Applied Anthropology and Tribal Development | · · · · · · · · · · · · · · · · · · · |
| DSE-15: Field Work (in Semester VI only), | |
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DSE-3: Anthropology of Religion, Politics and Economy

Unit I:

Anthropological approaches to understand religion- magic, animism, animatism, totemism, naturism; witchcraft and sorcery; Religious specialists: shaman, priests, mystics; Overview of Anthropological Theories of Religion.

Unit II:

Economic institutions: principles of production, distribution, and consumption in simple and complex societies; critical examination of relationship between economy and society. Various forms of exchange: barter, trade and market; Forms of currencies; reciprocities: generalized, balanced and negative.

Unit III:

Political institutions: concepts of power and authority; types of authority; state and stateless societies; law and justice in simple and complex societies; the meaning and sources of identity in complex contemporary societies;

Unit IV:

Interrelationship between religion, politics and economy; caste in Indian Politics

Practical in Anthropology of Religion, Politics and Economy

Case study visit of any local social institute (religion, economic, political) with respect to culture perspective.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

- 1. Durkheim E. (1986). The elementary forms of the religious life, a study in religious sociology. New York: Macmillan.
- 2. Benedict A. (2006). Imagined Communities: Reflections on the Origin and Spread of
- 3. Gledhill J. (2000). Power and Its Disguises: Anthropological Perspectives on Politics.

2nd ed. London: Pluto Press. 4. Ellis F. (2000). A framework for livelihood analysis. In Rural Livelihoods and

Diversity in Developing Countries . Oxford: Oxford University Press.

- 5. Henrich J, Boyd R, Bowles S, Camerer C, Fehr E, Gintis H, McElreath R, Alvard M et al. (2005). 'Economic Man' in cross-cultural perspective: Behavioral experiments in 15 smallscale societies. Behavior and Brain Science. 28(6):795-815;
- 6. Henrich J. (2002). Decision-making, cultural transmission, and adaptation in economic anthropology. In: J. Ensminger (Ed.), Theory in Economic Anthropology

(pp. 251-295). Walnut Creek, CA: Altamira Press.

7. Lambek. M. (2008) A Reader in the Anthropology of Religion.

- 8. Eller JD. (2007). Introducing Anthropology of Religion. New York: Routledge.
- 9. Glazier SD. (1997). Anthropology of Religion: A Handbook. Westport, CT: Greenwood
- 10. Evans-Pritchard EE. (1937). Witchcraft, Oracles and Magic among the Azande, Press.

Oxford: Clarendon Press.

11. Frazer JG. (1978). The Illustrated Golden Bough, London: Macmillan.

12. Barbara M. (2011). Cultural Anthropology. New Jersey: Pearson Education. Page 40 of 62 0.12 Campalalis

Criteria – I(1.2.1)New Course Introduced



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Koni, Bilaspur - 495009 (C.G.)

DSE-4: Anthropology of Social Movement

Unit 1

Social Movements: Definition, nature and Theories of Social Movements. Anthropological approaches towards social movement.

Unit 2

Social Movements during British Period: The Santhal Insurrection; The Munda Rebellion; Gond Rebellion; The Bodo Movement; Jharkhand Movement

Unit 3

Social Movements after Independence

- > Displacement Related: Narmada Banchao Movement, Tehri Movement, Posco
- > Natural Resource Rights Related: Niyamgiri Movement, Forest Rights Movement acr
- > Environment Related : Chipko Movement, Slient Valley Movement, Aapiko Movement

Practical in Anthropology of Social Movement

Students need to prepare a project report in terms of historical context, nature, scale, course of actions, consequences, impact on society on any three social movement and Submission of the report.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

Suggested Readings:

Baviskar, A. 1995. In the Belly of River: Tribal Conflicts over Developemen in the Narmada

Bose Mullick, S. 2003. The Jharkhand Movement. IWGIA Document No. 108.

Madhav Gadgil, Ramachandra Guha, This Fissured Land: An Ecological History of India,

Chittaranjan Kumar Paty, Forest, Government, and Tribe, (ed) Concept Publishing Company,

Rao, M.S.A. 1979. Social Movements in India Vol. II. New Delhi: Manohar.

Singh, K. S. 1992. Tribal Movements in India. New Delhi: Manohar.

Sundar, N. 2007. Subalterns and Sovereigns: An Anthropological History of Bastar, 1854-

2006. Oxford University Press, New Delhi

T. K. Oommen, Social Movements: Issues of identity, Oxford University Press, 2010 CTK, COM 118

DSE-6: Anthropology of Health

Unit-1: Introduction and Overview of the Field of Anthropology & Health.

Defining Health and Illness in Cross-Cultural Perspective.

Looking at "health," "illness," and related concepts in non Western culture,

Unit – 2: Measuring Health: Morbidity, Mortality, and Epidemiology
Morbidity, Mortality, Epidemiology: Meaning, scope and methods. Epidemiology of
common communicable diseases: Malaria, Tuberculosis, Leprosy, Diabetes, Cardiovascular
disease and Sexually Transmitted Diseases (STDs), HIV/AIDS,

Unit – 3: Women's Health, Sex, Family Planning, and Maternal-Infant Health.

Reproductive life, child Birth, Family planning adoption, male-dominance, Nursing and early nurture. Population variation and its relation to health and disease.

Unit - 4: Healing and Healers in Cross-Cultural Perspectives.

Shamanism, Magic, and Healing. Shaman, Magic, Witchcraft and Sorcery,

Unit – 5: Folk Healers and "Alternative Medicine."

Types of healers and healing, Problems in evaluating efficacy, Sources of dissatisfaction with mainstream medicine.

Practical in Anthropology of Health

1. Prepare a Schedule on Health, Demography and fertility history

2. Calculation of Infant Sex ratio, Fertility rate, Total fertility rate, Mortality rate, Birth rate, crude birth rate, crude death rate, Mortality rate, life expectancy, immigration rate, population growth rate.

3. cultural aspects associated with Various diseases.

4. Case Studies of Traditional and Modern healers.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

Suggested Readings

 Rajesh Khanna and A.K. Kapoor. 2007. Ethnic Groups and Health Dimensions. Discovery Publishing House, New Delhi.

• Chin, James, M.D., M.P.H. (ed.) 2000. Control of Communicable Diseases Manual. 17th Edition. American Public Health Association. Anyone interested in field work in less developed areas should own this book for reference.

• Helman, Cecil G. 2001. Culture, Health, and Illness. 4th ed. London: Arnold. This book is written for health care practitioners and clearly explains the relevance of culture to health.

• Mann, Jonathon M., et al. (eds.) 1999. Health and Human Rights. New York: Routledge.

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DSE: 9 Urban Anthropology

Introduction, Extension of the anthropological interest in peasants and rural areas, Origins of Cities and Early Sociological Approaches.

Rural-urban migration, kinship in the city, problems that arise from urbanism, poverty and social stratification

Culture of Poverty and the Underclass Approach, Comparison between relations function in an urban setting versus function in a rural setting, ethnic and class dimension in Urban Ethnography, Urban Dystopia

Unit 4: Urban Inequality and Disasters

Poverty, extended family for urban natives versus migrants, Global Cities and the Production of Space, Community study and urban ecology.

Unit 5: Global Urban Developments

Urban ethnography research and methodology, Contemporary urban issues in India: Suburbs, Slums and Urban Decline.

Practical in Urban Anthropology

- > Visit city life among business community and/or slum community and document the role of culture with politics and economics.
- Document various Media related popular cultures
- > Photo shoot in any city life, Creating captions and texts relating to urban anthropology findings.
- > Carry out the content analysis of various social problems observed in daily national English news paper.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

Suggested readings

1. http://www.oxfordbibliographies.com/

- 2. Cities, classes and the social order. Anthony Leeds, Roger Sanjek
- 3. Childe, V. Gordon. 1950. "Urban Revolution." Town Planning Review.
- 4. Low Reader Part V: "The Postmodern City" in Low pp. 317-377; Dear and Flusty .
- 5. "Anthropological Fieldwork in Cities", "The anthropology of Cities: Some Methodological Issues".





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DSE-11 Visual Anthropology

UNIT 1: Introduction to Visual Anthropology. Visual Culture. Photographic and Digital Media: Still, Interactive and Moving.

UNIT 2: Anthropology and Images: Ethno photography and ethnographic films and mass media. Theories of representation, modern media and political advocacy.

UNIT 3: Early Ethnographic Photography: Contexts and Trends. Anthropology of Art and Aesthetics: Critical reflection on the relation of images, objects and persons. Objects and images from other societies valued as 'art'.

UNIT 4: Ethnographic Photography: Conventions and Methodologies. Paradigms and Debates.

UNIT 5: Ethnographic Films: Theoretical issues concerning ethnographic film, ethical dimensions of ethnographic film, Interdependency of technology and culture.

UNIT 6: Cinema Studies with emphasis on key feature, documentary and ethnographic films with a focal theme - the examination of the 'language of film'.

Practical in Visual Anthropology

This paper deals with analysis of visuals such as photographs and films pertaining to cultural practices dealing with institutions of religion, economy and politics.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

Suggested Readings

- 1. Ruby, Jay. 1996. "Visual Anthropology." In Encyclopedia of Cultural Anthropology, David Levinson and Melvin Ember, editors. New York: Henry Holt and Company, vol. 4: 1345-1351. I
- 2. Colonialism and Exhibited Others, cont'd: Difference as Spectacle and Science 2. Ch. 2, "Science and Spectacle: Visualizing the Other at the World's Fair," pp. 46-85 [From: Griffiths, Alison. 2002. Wondrous Difference: Cinema, Anthropology, and Turn-of-the-Century Visual Culture. New York: Columbia University Press.]
- 3. Corbey, Raymond. 1993. "Ethnographic Showcases, 1870-1930." Cultural Anthropology, Vol. 8, No. 3: 338-369. I 3. Early Ethnographic Photography: Contexts and Trends
- 4. Brian Street, "British Popular Anthropology: Exhibiting and Photographing the Other", 122-131 [From: Edwards, Elizabeth, ed. 1992. Anthropology and Photography, 1860-CEIX COM 26/6/18 1920. New Haven: Yale University Press.]

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DSE-13. Demographic Anthropology

Theory

Unit I: Demographic Anthropology

- Introduction, definition and basic concepts
- Relationship between demography, population studies and anthropology
- Importance of population studies in Anthropology

Unit II: Population Theories

- Thomas R. Malthus
- Biological theory of population
- Theory of demographic transition

Unit III: Tools of Demographic Data

- Measures of population composition, distribution and growth
- Measures of fertility
- Measures of mortality
- Measures of migration

Unit IV: Population of India

- > Sources of demographic data in India
- Growth of Indian population
- > Demography of Indian tribal and non-tribal groups
- > Anthropological determinants of population growth
- > Impact of urbanization on the migration of tribal groups

Unit V: National policies

- National Population Policy
- National Health Policy
- National Policy on Reproductive Health Care

A student will collect and compile demographic data from different secondary sources on any given topic by the concerned teacher and a project report for evaluation.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks

Record/Presentation-10 marks

Viva- 10 marks

1. Bhende A. and Kaniikar, T. (2006) Principles of Population Studies. Himalaya Publishing

House. Mumbai (All Units, It covers most topics)

2. Caldwell J.C. (2006). Demographic Transition Theory. Springer. 3. Census of India (2001,2011), SRS bulletin (2013), NFHS (2006), CRS, NSSO (Can be seen

4. Gautam R.K., Kshatriya, G.K. and Kapoor A.K. (2010) Population Ecology and Family

Planning. Serials publications. New Delhi. 5. Howell N. (1986) Demographic Anthropology. Ann. Rev. Anthropol. 15: 219-246

6. Kshatriya G.K. (2000). Ecology and health with special reference to Indian tribes. Human

7. Kshatriya G.K., Rajesh, G. and Kapoor, A.K. (2010) Population Characteristics of Desert

Ecology.VDM Verlag Dr. Muller Gmbh and Co., Germany.

8. Misra BD (1982). An introduction to the study of population. South Asia publ. ltd. New

9. National Population Policy http://populationcommission.nic.in/npp.htm

10. Park K. (2000) Text book of Preventive and Social Medicine. Banarsidas Bhanot, Jabalpur.

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Koni, Bilaspur - 495009 (C.G.)

Generic Elective -1 (GE- IA)1

Basics of Biological Anthropology

Code-LS/ANT/GE-101P

Creadit-4

UNIT-I

Basic concepts; Scope, Development of Biological Anthropology

UNIT- II Theories of Evolution- Lamarckism, Neo- Lamarckism, Darwinism, Synthetic theories, Mutation and Neo-Mutation theory.

UNIT-III

Concept of Human Growth and development, Evolutionary perspective on human growth (living primate & fossil human ancestors) influencing pattern of growth & narratives method & Techniques to study growth & significance.

UNIT-IV

Bio-cultural faction (Genetic, Social and ecological......) influencing patterns of growth and variations methods & techniques to study growth & significance.

UNIT- V

Bio-cultural adaptation and environmental stress- heat, cold and altitude. Homeostatic and thermoregulation, ecological rules and their applicability among human beings.

Suggested Readings

- 1. Craig Stanford, John S. Allen and Susan C. Anton (2008)Biological Anthropology (2nd
- 2. John Buettner-Janusch (1969) Origins of Man. Wiley Eastern Pvt Ltd
- 3. E. L. Simon (1972) Primate Evolution: An Introduction to Man's Place in Nature. New York, MacMillan.
- 4. Craig Stanford, John S. Allen and Susan C. Anton (2009) Exploring Biological Anthropology: The Essentials, Prentice Hall.
- 5. Michael Park (2007) Biological Anthropology: An Introductory. Reader, McGraw Hill.
- 7 P. K. Seth & S Seth (1986) Perspectives in Primate Biology. New Delhi, Today & Tomorrow Printers.
- 8. John G. Fleagle (1999) Primate Adaptation and Evolution. Elseveir.
- 9 E.A. Hooton (1947) Up from the Ape. New York, MacMillan.
- 10 M. F. Ashley Montague (1977) UNESCO Statement on Race. New York, Academic Press.
- 11. G.A.Harrison et al. (1988) Human Biology. Oxford, Oxford University Press. Cit , Cary 5/18

¹ This course will offer for other department's student,

General Elective Practical on Basics of Biological Anthropology

Code-LS/ANT/GE-101L

Creadit-2

Somatometry

Introduction of Somatometry and Somatoscopy. Its importance in Anthropology

- 1. Maximum head length
- 2. Physiognomic facial height
- 3. Maximum head breadth
- 4. Morphological facial height
- 5. Minimum frontal breadth
- 6. Physiognomic upper facial height
- 7. Maximum bizygomatic breadth
- 8. Morphological upper facial height
- 9. Bigonial breadth
- 10. Head circumference
- 11. Nasal height
- 12. Stature
- 13. Nasal length
- 14. Sitting height
- 15. Nasal breadth
- 16. Body weight

Somatoscopy

- 1. Head form 2. Hair form 3. Facial form 4. Eye form
- 5. Nose form 6. Hair colour 7. Eye colour 8. Skin colour

Marks Distribution

Written/ Project Report Writing: 30 Marks

Record Book/ Presentation: 10 Marks

10 Marks Viva:

Suggested Readings

1. I. P. Singh & M. K. Bhasin. (1989) A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Delhi.

2. D. Mukherjee, D.Mukherjee & P. Bharati. (2009) Laboratory Manual for Biological Anthropology. Asian Book Private Limited, New Delhi.

3. B.M. Das & R. Deka. Physical Anthropology Practical. Kitab Mahal, Allahabad, U.P.

4. S.J. Ulijaszek and C.G.N. Mascie-Taylor. Anthropometry: the individual and the population.

5. B. M. Das. Outlines of Physical Anthropology. New Delhi.

6. Galton F. (1884) Anthropometric Laboratory. London (Also in J. Anthrop. Inst., (Lond.)

New Course Introduced

This course will offer for other department's students.

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(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

Generic Elective -2¹(GE-IB) Socio-Cultural Anthropology: Theoretical Perspective

Code- LS/ANT/GE-201L

Credit-4

Unit- I: Basic concepts; Scope, Development of Social-Cultural Anthropology, Branches of Social Anthropology; Relationship with other Social Sciences.

Unit-II: Social Intuitions- family, Marriage, Economics system, caste system. Varna System

Unit-III: Theories of society and culture; Evolutionism and Diffusionism

Unit-IV: Functionalism, Structural Functionalism

Generic Elective Practical on Social-Cultural Anthropology

Code- LS/ANT/GE-201P

Credit-2

Practical

- Methods and Techniques of Social Anthropology
- Observation
- Interview
- Questionnaire and schedule
- Hypothesis meaning, type and use
- Data collection and analysis.

Marks Distribution

Written/ Project Report Writing: 30 Marks
Record Book/ Presentation: 10 Marks
Viva: 10 Marks

Suggested Readings

1. Davis, Kingsley. (1949). Human Society. New York: Macmillan Co.

2. Metcalf, Peter. (2005). Anthropology: the Basics. Abingdon [England]: Routledge.

3. Barnard, Alan. (2000). History and Theory in Anthropology. Cambridge, U.K.: Cambridge University Press.

4. Nadel, S. F. (1951). The Foundations of Social Anthropology. Glencoe, III: Free Press.

 Harris, C. C. 1990. Kinship Concepts in Social Thought. Minneapolis: University of Minnesota Press.

6. Levi-Strauss, Claude. 1969. The elementary structures of kinship. Boston: Beacon Press.

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Generic Elective -31(GE-IB)

Human Ecology: Bio Cultural Perspective

Code- LS/ANT/GE-301L

Credit-4

Unit 1- Concept in Ecology, Adaptation, Biotic and Abiotic component.

Unit 2- Methods of studying Human Ecology.

Unit 3- Adaptation - Biological and cultural to ecological stresses.

Unit 4- Culture as a tool of adaptation: Hunting and Food Gathering, Pastoralism, Shifting Cultivation.

Generic Elective Practical on Human Ecology: Bio Cultural Perspective

Code- LS/ANT/GE-301P

Credit-2

Biological dimensions of Adaptation:

Size and shape measurement

Size and shape indicators

Cultural dimensions of the adaptation:

Make and research design to any environmental problem and prepare a project base.

Marks Distribution

Written/ Project Report Writing: 30 Marks Record Book/ Presentation: 10 Marks Viva: 10 Marks

Suggested Readings

- Human ecology: biocultural adaptation in human communities. (2006) Schutkowski, H. Berlin. Springer Verlag.
- 2. Human ecology and cognitive style: comparative studies in cultural and physical adaptation. (1976). Berry, J.B. New York: John Wiley.
- 3. Human ecology. (1964) Stapledon. Faber & Faber.
- 4. Studies in Human Ecology. (1961) Theodorson, G.A. Row, Peterson & Company Elmsford, New York.
- Human ecology: (1973) Problems and Solutions. Paul R. Ehrlich, Anne H. Ehrlich and John P. Holdress. W.H. Freeman & Company, San Francisco.
- 6. Cohen, Yehudi A. 1968. Man in adaptation; the cultural present. Chicago: Aldine Pub. Co.

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Koni, Bilaspur - 495009 (C.G.)

Generic Elective -41(GE-IB)

Basic Research Methodology

Code-LS/ANT/GE-401L

Credit-4

Unit 1- Meaning, Concept and Research: Research Design, Review of Literature, Formulation of Research problem, Qualitative and Quantitative research.

Unit 2- Tool and Techniques of data collection

Unit 3-Ethical issues in Research / Ethical importance of cosset privacy and confidentiality in the research.

Unit 4-Analysis and writing up structure, Research article data analysis.

Unit 5- Bio Statistics: Variable, Descriptive statistics, use of qualitative and quantitative, Test of inference Pedigree Analysis.

Generic Elective Practical in Basic Research Methodology

Code- LS/ANT/GE-401P

Credit-2

Practical

- Preparation of schedule and questionnaire- interview, Key informant interview, case study
- Project Report Writing: Preparation of Research problem. Research design, Data collection and analysis, Report writing.

Marks Distribution

Written/ Project Report Writing: 30 Marks 10 Marks Record Book/ Presentation: 10 Marks Viva:

Suggested Readings

- 1. Garrard E and Dawson A. What is the role of the research ethics committee? Paternalism, inducements, and harm in research ethics. Journal of Medical Ethics 2005; 31: 419-23.
- 2. Bernard H.R. Research Methods in Anthropology, Qualitative and Quantitative Approaches. Jaipur: Rawat Publications. 2006.
- 3. Madrigal L. Statistics for Anthropology. Cambridge: Cambridge University Press. 2012. Zar JH. Biostatistical Analysis. Prentice Hall. 2010.
- 4. Bernard R. Research Methods in Anthropology: Qualitative and Quantitative Approaches. AltaMira Press. 2011.
- 5. Emerson RM, Fretz RI and Shaw L. Writing Ethnographic Fieldnotes. Chicago, University of Chicago Press. 1995.
- 6. Lawrence NW. Social Research Methods, Qualitative and Quantitative Approaches. Boston: Allyn and Bacon. 2000.
- 7. Patnaik S.M. Culture, Identity and Development: An Account of Team Ethnography

Koni, Bilaspur - 495009 (C.G.)

Ability Enhancement Elective (Skill based) Course Credits: Any two papers = 2*2= 4

AEC-I: Statistical Package for Social Science (SPSS)

Paper Code- LS/ANT/SEC-301

Credit-2

Unit-I

Presentation and summarization of data: Types of variables and Data

Presentation (tabulation, illustration)

Unit-II

Test of Inference: Chi-Square Test, Students't' test, ANOVA, Z score.

UNIT-III

Correlation: Coefficient of Co-variation, Coefficient of Correlation

UNIT-IV

Descriptive statistics & Solving Statistical problems: Measures of Central Tendency, Frequency Distribution: Histogram, Bar graph, Pie Chart, Polygraph.

Suggested Readings

- 1. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.
- 2. Fox and Alan. Elementary Statistics in Social Research. Gian Publishing House,
- 3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & Research Method. New Arrivals-PHI
- 4. Wackerly Dennis D, Mendelhall III, Wiliam et al. Mathematical Statistics with application Duxbury Press, Pacific Grove.
- 5. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.
- 6. Sunder Rao, P.S.S. et al. An introduction to Bio-statistics & Research Method. New Arrivals-PHI.
- 7. Conover W.J. Practical Nonparametric Statistics. Third Edition. Wiley India (P) Ltd. CTC. CQ011/201/2011. Ansari Road, Daryaganj, New Delhi. 1999.

AEC-II: Museum Anthropology

Introduction: Definition and scope of Museum; History of museums / Museum Unit I:

Movement in India, Functions of Museums; Museum Anthropology

General principle of documentation and preservation, Exhibition equipments, Unit II: Principles of design communication and interpretation

Unit III: Museum Management and Administration: Location, Administrative Framework, Budget, Work Planning and Museum Marketing.

Museum Education and Research: Educational Responsibilities of the Unit IV: Education of Children/Adults/Challenged and Special groups, Museum, Research in the Museums, museum library and exhibition

Computer Application in Museum: Computer in museums. Use of computer in Unit V: exhibition designing/exhibits, Use of different software, websites, multimedia etc. Retrievable of information about important museums of the world. Communication through E-mail and conferencing about the museums and its activities of the world.

Suggested Readings

- 1. Nigam, M L Fundamentals of Museology
- 2. Ghosh, D P- Studies in Museology
- 3. Basu, J N- Indian Museum and Movement
- Morley, Grace Museum Today
- 5. Nigam, M L- Organization of Museum
- 6. Baxi, S. and Dwivedi V.P: Modern Museums: Organisation and Practice in India.
- 7. Bhatnagar, A- Museum, Museolgy and New Museology
- 8. Biswas, T. K- Museum and Education
- Biswas, T. K- Museum and Adult Education
- 10. Bedekar, V.H- New Museology for India

Students need to visit any nearby museum and study the different aspects of museum.

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AEC-III

Tourism Anthropology

Paper Code- LS/ANT/SEC-304

Credit-2

Unit I: Tourism- aspects and prospects, anthropological issues and theoretical concerns, tourist as ethnographer; pilgrimage and Authenticity Issues.

Unit II: Interconnections between tourism history and the rise of the socio-cultural study of tourism including temporary migration, colonial exploration, pilgrimage, visiting relatives, imagined and remembered journeys, and tourism.

Unit III: understand the implications of tourism as a major mechanism of cross-cultural interaction; tourism and the commodification of culture or cultural degradation.

Unit IV: understanding the global and local political economy of contemporary tourism, particularly in relation to international development; explore dynamic relationships between heritage-making enterprises, revival and preservation projects, the international flow of capital; tourism and global mobility; Ecotourism and sustainable development.

Suggested Readings:

1. Chambers E. (2000). Native Tours: The Anthropology of Travel and Tourism. Prospect Heights: Waveland.

2. Crick M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) International Tourism: Identity and Change. London: Sage. pp. 205-223.

3. Dann GMS, Nash D and Pearce PL. (1988). Methodology in Tourism Research. Annals of Tourism Research. 15:1-28.

4. Gmelch SB. (2004). Tourists and Tourism: A Reader. Long Grove: Waveland.

5. Graburn NHH. (1977). Tourism: The Sacred Journey. Hosts and Guests: The Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvania

6. Dann G. (2002). The Tourist as a Metaphor of the Social World. Wallingford: CAB

International. 7. Nash D. (1996). Anthropology of Tourism. New York: Pergamon.

8. Kirshenblatt-Gimblett B.(1998). Destination Culture: Tourism, Museums, and Heritage. University of California Press.

9. Lippard LR. (1999). On the Beaten Track: Tourism, Art and Place. New Press.

10. Picard M and Wood R. (1997). Tourism, Ethnicity, and the State in Asian and Pacific Societies. University of Hawai Press.

11. Crick M. (1994). Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick M (eds.). Resplendent Sites, Discordant Voices: Sri Lankans and International Tourism. Chur, Switzerland: Harwood Publishers.

12. Wood R. (1997). Tourism and the State: Ethnic Options and the Construction of Otherness. In Picard and Wood Tourism, Ethnicity and the State in Asian and Pacific CTr. CO am 8 a None Societies. University of Hawai Press.

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Koni, Bilaspur - 495009 (C.G.)

AEC-IV Media Anthropology

Paper Code- LS/ANT/SEC-303

Credit-2

Unit 1: Theoretical Foundations: Introduction to Media Anthropology; Intellectual Antecedents

Unit 2: Audiences, Consumption and Identity Formation: The Social and Material Life of Cinema; Television and the Cultural Politics of Nation; Gender and Subjectivity; the Nation and Temporality; Media as Material Objects.

Unit 3: The Cultural Work of Mass Media Production: Producing "Bollywood".

Unit 4: The Social Sites of Film and TV Production; the Exigencies of Commercial Filmmaking; the Constraints of Public Television Production.

Unit 5: Producing Reality – Journalism and Advertising; News as Social Practice; the Local and the Global in Advertising.

Unit 6: Small Media: Materiality, Circulation, Everyday Life & Social Transformations; Indigenous Media and Cultural Activism; the Social and Material Lives of Cell Phones; Media as Social Infrastructure – The Case of Facebook; Learning from New Media; The Possibilities & Constraints of YouTube

Suggested Readings

Rothenbuhler, Eric W; Coman, Mihai. Media anthropology. 2005. California, Sage.

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