

## Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

# <u>List of New Course(s) Introduced</u>

Department : Anthropology & Tribal Development

Programme Name : B.A./B.Sc.

*Academic Year : 2018-19* 

# List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
1.	DSE-03	Anthropology of Religion, policy and Economy
2.	DSE-04	Anthropology of Social Movement
3.	DSE-06	Anthropology of Health
4.	DSE-09	Urban Anthropology
5.	DSE-11	Visual Anthropology
6.	DSE-13 Demographic Anthropology	
7.	LS/ANT/GE-101P	Basics of Biological Anthropology
8.	LS/ANT/GE-101L	Practical on Basics of biological Anthropology
9.	LS/ANT/GE-201L LS/ANT/GE-201P	Socio-Cultural Anthropology: Theoretical Perspective Practical in Socio-Cultural Anthropology
10.	LS/ANT/GE-301L LS/ANT/GE-301P	Human Ecology: Bio Cultural Perspective Practical in Human Ecology: Bio Cultural Perspective
11.	LS/ANT/GE-401L LS/ANT/GE-401P	Basic Research Methodology Practical in Basic Research Methodology
12.	LS/ANT/SEC-301	Statistical Package for Social Science (SPSS)
13.	LS/ANT/SEC-302	Museum Anthropology
14.	LS/ANT/SEC-304	Tourism Anthropology
15.	LS/ANT/SEC-303 Media Anthropology	





(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

# Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2018-19

School : School of Life

: Anthropology and Tribal Development **Department** 

**Date and Time : 26-06** 10:30 AM

Venue

# Department of Anthropology and Tribal Development Guru Ghasidas Vishwavidyalya

#### Proceeding of the BoS

The Board of Studies (BoS) of the Dept. of Anthropology and Tribal Development is organized on 26/06/2018 at HRDC, GGV from 10.30 AM to 4.00 PM. The following members were present in the meeting.

1. Dr. Nilakantha Panigrahi, HoD and Chairman of BoS

- 2. Prof. Gopal Krishna Chakrabarti, External Expert Member of the Subject, Nominated by HVC as Member
- 3. Dr. Subal Das, Member, Assistant Professor, Dept. of Anthropology and TD

The following resolutions are taken after through deliberation and discussion.

- The syllabus prepared for BA/B.Sc. UG 3 years courses in anthropology under CBCS pattern was discussed with respect to guidelines like the provision of Core subject, Generic Elective (GE), Ability Enhancement Compulsory Courses, ECA, practical provision and Field study exposure. The prepared course was scrutinized and modified according to the valuable feedback of the External Member of the subject.
  - A model course in Anthropology for VRET Entrance Test was developed by the department. The course was discussed in detail. The External Expert Member gave valuable feedback and based on that, the course was finalized for use of VRET ii. examination in anthropology.
    - The syllabus which was used in the department for the pre-Ph. D course work is revised as per the guidance of the External Expert Member by taking into account the iii. market and subject importance.

The meeting ended with thanks to the Chair.

GIK Caaksalon A. Prof. G.K Chakrabarti

External Expert Member Nominated by HVC

Dr. Subal Das Member

alilakauly Dr. N. Panigrahi Chairman, BoS

#### Department of Anthropology and Tribal Development

The BoS was organized on 26.06.2018 at HRDC, GGV from 10.30 AM to 4.00 PM. The following members were present in the meeting. Prof. Gopal Krishna Chakrabarti, External Expert Member of the Subject, Nominated by HVC as Member, was present at University for the BoS meeting. Other members, Dr. Subal Das, Member, Assistant Professor of the Department and Dr. Nilkantha Panigrahi, HoD and Chairman of BoS were also present.

The following resolutions were taken after through deliberation and discussion:

- 1. The syllabus prepared for B.A./B.Sc. UG 3 years courses in Anthropology under CBCS pattern was discussed with respect to guidelines like the provision of Core subject, Generic Elective (GE), Ability Enhancement Compulsory Courses, ECA, Practical provision and field study exposure. The prepared course was scrutinized and modified according to the valuable feedback of the External Member of the subject.
- 2. A model course in Anthropology for VRET Entrance Test was developed by the department. The course was discussed in detail. The External Expert Member gave valuable feedback and based on that, the course was finalized for use of VRET examination in Anthropology.

HoD 27 17 23

Anthropology

विभागाध्यक्ष/H.O.D. मानव विज्ञान एवं जनजातीय विकास विभाग Department of Anthropology & T.D. प्रजीवास विश्वविद्यालय, विलासपुर (छ.ग.) Gan Gasadas Vishwavidyalaya, Bilaspur (C.G.)

Sr. No.	Course Code	Name of the Course
1.	DSE-03	Anthropology of Religion, policy and Economy
2.	DSE-04	Anthropology of Social Movement
3.	DSE-06	Anthropology of Health
4.	DSE-09	Urban Anthropology
5.	DSE-11	Visual Anthropology
6.	DSE-13	Demographic Anthropology
7.	LS/ANT/GE-101P	Basics of Biological Anthropology
8.	LS/ANT/GE-101L	Practical on Basics of biological Anthropology
9.	LS/ANT/GE-201L LS/ANT/GE-201P	Socio-Cultural Anthropology: Theoretical Perspective Practical in Socio-Cultural Anthropology
10.	LS/ANT/GE-301L LS/ANT/GE-301P	Human Ecology: Bio Cultural Perspective Practical in Human Ecology: Bio Cultural Perspective
11.	LS/ANT/GE-401L LS/ANT/GE-401P	Basic Research Methodology Practical in Basic Research Methodology
12.	LS/ANT/SEC-301	Statistical Package for Social Science (SPSS)
13.	LS/ANT/SEC-302	Museum Anthropology
14.	LS/ANT/SEC-304	Tourism Anthropology
15.	LS/ANT/SEC-303	Media Anthropology

Koni, Bilaspur - 495009 (C.G.)

# **Scheme and Syllabus**

# ANTHROPOLOGY UNDER GRADUATE CURRICULUM

# UNDER CHOICE BASED CREDIT SYSTEM 2018

GURU GHASIDAS VISHWAVIDYALAYA BILASPUR, CHHATTISGARH

(Approved in the BoS, held on 26/08/2018)

Milaraming 26/106/2018 ( Chevisman, 1805)

Labor refelis

(Expert)

Page 1 of 59

# गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2008 क्र. 25 के अंतर्षत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



## Guru Ghasidas Vishwavidyalaya

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
	Core-1	LS/ANT/C- 101L	Introduction to Socio-cultural Anthropology	4	4
£ 33.	Core -1 Practical	LS/ANT/C-101P	Practical in Social Anthropology	2	4
6 V	Core -2	LS/ANT/C- 102L	Introduction to Biological Anthropology	4	4
14	Core -2 Practical	LS/ANT/C-102P	Practical in Biological Anthropology	2	4
4	Generic Elective -1 (GE-IA) <sup>1</sup>	LS/ANT/GE- 101P	Basics of Biological Anthropology	4	4
Ĭ ÜÜ	Generic	LS/ANT/GE- 101L	Practical based on GE-1	2	4
	Ability Enhancement Compulsory Course (AECC)	LS/ANT/AEEC- 101	English Communication / MIL (Hindi Communication)	4	4
	ECA	LS/ANT/ECA- 101	ECA-Extracurricular activity/ Tour, Field visit/ Industrial training/ NSS/ Swachhta Abhiyan/ vocational Training/ Sports/ others	2	(2)
			TOTAL	24	28
73 (	Core-3	LS/ANT/C- 203L	Introduction to Archaeological Anthropology	4	4
1	Core -3 Practical	LS/ANT/C-203P	Practical in Archaeological Anthropology	2	4
t - : - :	- Core -4	LS/ANT/C- 204L	Fundamentals of Human Origin & Evolution	4	4
	Core -4 Practical	LS/ANT/CP- 204P	Practical in osteometry & fossil castes	2	4
NI.	Generic Elective - 2 <sup>1</sup> (GE-IB)	LS/ANT/GE- 201L	Social Cultural Anthropology: Theoretical Perspective	4	4
п	Generic Elective - Practical	LS/ANT/GE- 201P	Practical based on GE-2	2	4
	Ability Enhancement Compulsory Course (AECC)	LS/ANT/AEEC- 201/ES	Environmental Science	4	4
	ECA	LS/ANT/ECA- 201	ECA-Extracurricular activity/ Tour, Field visit/ Industrial training/ NSS/ Swachhta Abhiyan/ vocational Training/ Sports/ others	2	(2
		Water Comment	Total	24	2

<sup>1</sup> This course will offer for other department's student.

autonamber 06/18

Page 2 of 62

CACO MACOLIS



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

	Fo	r BA		For B.S	c.	
		omics, Political So lass Communication		Botany, Chemistry, Science, Zoology, Biotechnology		С
SUMMER Internship: 15 days (optional)				Swachhta Abhiyan ndustrial/ others	2	100
- 1	Core-5	LS/ANT/C- 305L	Tribes, Cas Indian Con	ste and Peasants:	4	4
	Core -5 Practical	LS/ANT/C- 305P		Practical in Tribes, Caste and Peasants: Indian Context		4
(5)	Core -6	LS/ANT/C- 306L	Human Ecology: Biological & Cultural dimensions		4	4
	Core -6 Practical	LS/ANT/C- 306P	Practical in Human Ecology  Biological Diversity in Human Populations  Practical on Biological Diversity in Human Populations  Human Ecology: Biological & Cultural dimensions		2	4
	Core - 7	LS/ANT/C- 307L			4	4
III	Core – 7 Practical	LS/ANT/C- 307P			2	4
C 1	Generic Elective -3 <sup>2</sup> (GEII-A)	LS/ANT/GE- 301L			4	4
	Generic Elective - Practical	LS/ANT/GE- 301L	Practical based on GE-3		2	4
	Skill Enhancement Course (SEC - 1)	LS/ANT/SEC- 301	To be chosen from available SEC papers^		4	2 (4
	150				28	34
	Core-8	LS/ANT/C- 408L	Theories o	f Culture and Society	4	4
51	Core -8 Practical	LS/ANT/C- 408L	Practical on Culture and Society		2	4
65	Core -9	LS/ANT/C- 409L	Human Gr Developm	ent	4	4
IV	Core -9 Practical	LS/ANT/C- 409L	Developm		2	4
LY	Core - 10	LS/ANT/C- 410L	Research		4	4
4.1	Core -10 Practical	LS/ANT/C- 411L		n Research Methods	. 2	4
	Generic Elective -4 <sup>2</sup> (GEII-B)	LS/ANT/GE- 401L		Methodology	4	4
	Generic	LS/ANT/GE-	Practical	Based on GE-4	4	4

<sup>&</sup>lt;sup>2</sup> This course will offer for other department's student.

ownaming 36 Tob 118

Page 3 of 62

Ch Coon Sale 118

New Course Introduced

Criteria - I (1.2.1)



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

	Elective - Practical	401P			
	Skill Enhancement Course (SEC - 2)	LS/ANT/SEC- 402	To be chosen from available SEC papers^	4*	2 (4)
			TOTAL	28	34
	R Internship:		Swayam/SwachhtaAbhiyan/ NSS / Industrial/ others	2	100
	Core-11	LS/ANT/C- 511L	Human Population Genetics	4	4
1.15	Core -11 Practical	LS/ANT/C- 511P	Practical in Human Population Genetics	2	4
(4)	Core -12	LS/ANT/C- 512L	Anthropology in Practice	4	4
	Core -12 Practical	LS/ANT/C- 512P	Practical in Anthropology in Practice	2	4
V	Discipline Specific Elective (DSE- 1)	LS/ANT/DSE- 501A (L)	To be chosen from available DSE papers*	4	4
	DSE-1 - Practical	LS/ANT/DSE- 501A (P)	Practical based on DSE-1	2	4
	Discipline Specific Elective (DSE- 2)	LS/ANT/DSE- 502B (L)	To be chosen from available DSE papers*	4.	4
	DSE-2 - Practical	LS/ANT/DSE- 502B (P)	Practical based on DSE-2	2	4
			TOTAL	24	32
	Core-13	LS/ANT/C- 613L	Applied Biological Anthropology	4	4
1)	Core -13 Practical	LS/ANT/C- 613P	Practical in Applied Biological Anthropology	2	4
	Core -14	LS/ANT/C- 614L	Indian Anthropology	4	4
VI	Core -14 Practical	LS/ANT/C- 614P	Practical in Indian Anthropology	2	4
	Discipline Specific Elective (DSE-3)	LS/ANT/DSE- 603A (L)	To be chosen from available DSE papers*	4	4
	DSE-3 - Practical	LS/ANT/DSE- 603A (P)	Practical based on DSE-3	2	4

Olilayaniha ob 118

GP. C. 26/6/19

Page 4 of 62

# गुरु घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



## Guru Ghasidas Vishwavidyalaya

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

1.000	8	4+2=6 Or 5 +1=6		LS/ANT/PD	Discipline Specific Elective (DSE-4) + DSE-4 - Practical Or Dissertation/ Project work followed by
seminar TOTAL 24	3	24	TOTAL		seminar

<sup>\*</sup>List of DSE papers is attached at the end

Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following.	Ability Enhancement Elective (Skill Based) One each in Semester III and IV. To be chosen from the following
DSE-1: Sports Anthropology	AEEC-1: Statistical Package for Social Science (SPSS)
DSE-2: Advanced Human Genetics *	AEEC-2: Museum Anthropology
DSE-3: Anthropology of Religion, Politics and Economy	AEEC-3: Tourism Anthropology
DSE-4: Anthropology of Social Movement	AEEC-4: Media Anthropology
DSE-5: Tribal Cultures of India	THIPS.
DSE-6: Anthropology of Health	
DSE-7: Palaeoanthropology	
DSE-8: Ethnography of Tribes of Chhattisgarh	11119
DSE-9: Urban Anthropology	
DSE-10: Research Methods in Social Science	
DSE-11: Visual Anthropology	
DSE-12: Indian Archaeology	
DSE-13: Demographic Anthropology	and the state of the state of
DSE-14: Applied Anthropology and Tribal Development	· · · · · · · · · · · · · · · · · · ·
DSE-15: Field Work (in Semester VI only),	
	α.

Oli)avaning

Sel 5/18

CIX COON 20/8/18

Page 5 of 62

# गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम २००९ क. २५ के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



# Guru Ghasidas Vishwavidyalaya

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

# DSE-3: Anthropology of Religion, Politics and Economy

#### Unit I:

Anthropological approaches to understand religion- magic, animism, animatism, totemism, naturism; witchcraft and sorcery; Religious specialists: shaman, priests, mystics; Overview of Anthropological Theories of Religion.

#### Unit II:

Economic institutions: principles of production, distribution, and consumption in simple and complex societies; critical examination of relationship between economy and society. Various forms of exchange: barter, trade and market; Forms of currencies; reciprocities: generalized, balanced and negative.

#### Unit III:

Political institutions: concepts of power and authority; types of authority; state and stateless societies; law and justice in simple and complex societies; the meaning and sources of identity in complex contemporary societies;

#### Unit IV:

Interrelationship between religion, politics and economy; caste in Indian Politics

Practical in Anthropology of Religion, Politics and Economy

Case study visit of any local social institute (religion, economic, political) with respect to culture perspective.

## Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

- 1. Durkheim E. (1986). The elementary forms of the religious life, a study in religious sociology. New York: Macmillan.
- 2. Benedict A. (2006). Imagined Communities: Reflections on the Origin and Spread of
- 3. Gledhill J. (2000). Power and Its Disguises: Anthropological Perspectives on Politics.

2nd ed. London: Pluto Press. 4. Ellis F. (2000). A framework for livelihood analysis. In Rural Livelihoods and

Diversity in Developing Countries . Oxford: Oxford University Press.

- 5. Henrich J, Boyd R, Bowles S, Camerer C, Fehr E, Gintis H, McElreath R, Alvard M et al. (2005). 'Economic Man' in cross-cultural perspective: Behavioral experiments in 15 smallscale societies. Behavior and Brain Science. 28(6):795-815;
- 6. Henrich J. (2002). Decision-making, cultural transmission, and adaptation in economic anthropology. In: J. Ensminger (Ed.), Theory in Economic Anthropology

(pp. 251-295). Walnut Creek, CA: Altamira Press.

7. Lambek. M. (2008) A Reader in the Anthropology of Religion.

- 8. Eller JD. (2007). Introducing Anthropology of Religion. New York: Routledge.
- 9. Glazier SD. (1997). Anthropology of Religion: A Handbook. Westport, CT: Greenwood
- 10. Evans-Pritchard EE. (1937). Witchcraft, Oracles and Magic among the Azande, Press.

Oxford: Clarendon Press.

11. Frazer JG. (1978). The Illustrated Golden Bough, London: Macmillan.

12. Barbara M. (2011). Cultural Anthropology. New Jersey: Pearson Education. Page 40 of 62 0.12 Campalalis

Criteria – I(1.2.1)New Course Introduced



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

# DSE-4: Anthropology of Social Movement

#### Unit 1

Social Movements: Definition, nature and Theories of Social Movements. Anthropological approaches towards social movement.

#### Unit 2

Social Movements during British Period: The Santhal Insurrection; The Munda Rebellion; Gond Rebellion; The Bodo Movement; Jharkhand Movement

#### Unit 3

# Social Movements after Independence

- > Displacement Related: Narmada Banchao Movement, Tehri Movement, Posco
- > Natural Resource Rights Related: Niyamgiri Movement, Forest Rights Movement acr
- > Environment Related : Chipko Movement, Slient Valley Movement, Aapiko Movement

# Practical in Anthropology of Social Movement

Students need to prepare a project report in terms of historical context, nature, scale, course of actions, consequences, impact on society on any three social movement and Submission of the report.

Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

# Suggested Readings:

Baviskar, A. 1995. In the Belly of River: Tribal Conflicts over Developemen in the Narmada

Bose Mullick, S. 2003. The Jharkhand Movement. IWGIA Document No. 108.

Madhav Gadgil, Ramachandra Guha, This Fissured Land: An Ecological History of India,

Chittaranjan Kumar Paty, Forest, Government, and Tribe, (ed) Concept Publishing Company,

Rao, M.S.A. 1979. Social Movements in India Vol. II. New Delhi: Manohar.

Singh, K. S. 1992. Tribal Movements in India. New Delhi: Manohar.

Sundar, N. 2007. Subalterns and Sovereigns: An Anthropological History of Bastar, 1854-

2006. Oxford University Press, New Delhi

T. K. Oommen, Social Movements: Issues of identity, Oxford University Press, 2010 CTK, COM 118

## DSE-6: Anthropology of Health

## Unit-1: Introduction and Overview of the Field of Anthropology & Health.

Defining Health and Illness in Cross-Cultural Perspective.

Looking at "health," "illness," and related concepts in non Western culture,

Unit – 2: Measuring Health: Morbidity, Mortality, and Epidemiology
Morbidity, Mortality, Epidemiology: Meaning, scope and methods. Epidemiology of
common communicable diseases: Malaria, Tuberculosis, Leprosy, Diabetes, Cardiovascular
disease and Sexually Transmitted Diseases (STDs), HIV/AIDS,

Unit – 3: Women's Health, Sex, Family Planning, and Maternal-Infant Health.

Reproductive life, child Birth, Family planning adoption, male-dominance, Nursing and early nurture. Population variation and its relation to health and disease.

#### Unit - 4: Healing and Healers in Cross-Cultural Perspectives.

Shamanism, Magic, and Healing. Shaman, Magic, Witchcraft and Sorcery,

Unit – 5: Folk Healers and "Alternative Medicine."

Types of healers and healing, Problems in evaluating efficacy, Sources of dissatisfaction with mainstream medicine.

#### Practical in Anthropology of Health

1. Prepare a Schedule on Health, Demography and fertility history

2. Calculation of Infant Sex ratio, Fertility rate, Total fertility rate, Mortality rate, Birth rate, crude birth rate, crude death rate, Mortality rate, life expectancy, immigration rate, population growth rate.

3. cultural aspects associated with Various diseases.

4. Case Studies of Traditional and Modern healers.

#### **Marks Distribution**

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

## Suggested Readings

 Rajesh Khanna and A.K. Kapoor. 2007. Ethnic Groups and Health Dimensions. Discovery Publishing House, New Delhi.

• Chin, James, M.D., M.P.H. (ed.) 2000. Control of Communicable Diseases Manual. 17th Edition. American Public Health Association. Anyone interested in field work in less developed areas should own this book for reference.

• Helman, Cecil G. 2001. Culture, Health, and Illness. 4th ed. London: Arnold. This book is written for health care practitioners and clearly explains the relevance of culture to health.

• Mann, Jonathon M., et al. (eds.) 1999. Health and Human Rights. New York: Routledge.

OLE POWER PAGE 44 of 62 COOK

# DSE: 9 Urban Anthropology

Introduction, Extension of the anthropological interest in peasants and rural areas, Origins of Cities and Early Sociological Approaches.

Rural-urban migration, kinship in the city, problems that arise from urbanism, poverty and social stratification

Culture of Poverty and the Underclass Approach, Comparison between relations function in an urban setting versus function in a rural setting, ethnic and class dimension in Urban Ethnography, Urban Dystopia

Unit 4: Urban Inequality and Disasters

Poverty, extended family for urban natives versus migrants, Global Cities and the Production of Space, Community study and urban ecology.

Unit 5: Global Urban Developments

Urban ethnography research and methodology, Contemporary urban issues in India: Suburbs, Slums and Urban Decline.

Practical in Urban Anthropology

- > Visit city life among business community and/or slum community and document the role of culture with politics and economics.
- Document various Media related popular cultures
- > Photo shoot in any city life, Creating captions and texts relating to urban anthropology findings.
- > Carry out the content analysis of various social problems observed in daily national English news paper.

# **Marks Distribution**

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

Suggested readings

1. http://www.oxfordbibliographies.com/

- 2. Cities, classes and the social order. Anthony Leeds, Roger Sanjek
- 3. Childe, V. Gordon. 1950. "Urban Revolution." Town Planning Review.
- 4. Low Reader Part V: "The Postmodern City" in Low pp. 317-377; Dear and Flusty.
- 5. "Anthropological Fieldwork in Cities", "The anthropology of Cities: Some Methodological Issues".





(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

#### DSE-11 Visual Anthropology

UNIT 1: Introduction to Visual Anthropology. Visual Culture. Photographic and Digital Media: Still, Interactive and Moving.

UNIT 2: Anthropology and Images: Ethno photography and ethnographic films and mass media. Theories of representation, modern media and political advocacy.

UNIT 3: Early Ethnographic Photography: Contexts and Trends. Anthropology of Art and Aesthetics: Critical reflection on the relation of images, objects and persons. Objects and images from other societies valued as 'art'.

UNIT 4: Ethnographic Photography: Conventions and Methodologies. Paradigms and Debates.

UNIT 5: Ethnographic Films: Theoretical issues concerning ethnographic film, ethical dimensions of ethnographic film, Interdependency of technology and culture.

UNIT 6: Cinema Studies with emphasis on key feature, documentary and ethnographic films with a focal theme - the examination of the 'language of film'.

# Practical in Visual Anthropology

This paper deals with analysis of visuals such as photographs and films pertaining to cultural practices dealing with institutions of religion, economy and politics.

# Marks Distribution

Written Exam/Project Report Writing- 30 Marks Record/Presentation-10 marks Viva- 10 marks

# Suggested Readings

- 1. Ruby, Jay. 1996. "Visual Anthropology." In Encyclopedia of Cultural Anthropology, David Levinson and Melvin Ember, editors. New York: Henry Holt and Company, vol. 4: 1345-1351. I
- 2. Colonialism and Exhibited Others, cont'd: Difference as Spectacle and Science 2. Ch. 2, "Science and Spectacle: Visualizing the Other at the World's Fair," pp. 46-85 [From: Griffiths, Alison. 2002. Wondrous Difference: Cinema, Anthropology, and Turn-of-the-Century Visual Culture. New York: Columbia University Press.]
- 3. Corbey, Raymond. 1993. "Ethnographic Showcases, 1870-1930." Cultural Anthropology, Vol. 8, No. 3: 338-369. I 3. Early Ethnographic Photography: Contexts and Trends
- 4. Brian Street, "British Popular Anthropology: Exhibiting and Photographing the Other", 122-131 [From: Edwards, Elizabeth, ed. 1992. Anthropology and Photography, 1860-CEIX COM 26/6/18 1920. New Haven: Yale University Press.]

Page 52 of 62

# DSE-13. Demographic Anthropology

#### Theory

## Unit I: Demographic Anthropology

- Introduction, definition and basic concepts
- Relationship between demography, population studies and anthropology
- Importance of population studies in Anthropology

# Unit II: Population Theories

- Thomas R. Malthus
- Biological theory of population
- Theory of demographic transition

# Unit III: Tools of Demographic Data

- Measures of population composition, distribution and growth
- Measures of fertility
- Measures of mortality
- Measures of migration

# Unit IV: Population of India

- > Sources of demographic data in India
- Growth of Indian population
- > Demography of Indian tribal and non-tribal groups
- > Anthropological determinants of population growth
- > Impact of urbanization on the migration of tribal groups

# Unit V: National policies

- National Population Policy
- National Health Policy
- National Policy on Reproductive Health Care

A student will collect and compile demographic data from different secondary sources on any given topic by the concerned teacher and a project report for evaluation.

# **Marks Distribution**

Written Exam/Project Report Writing- 30 Marks

Record/Presentation-10 marks

Viva- 10 marks

1. Bhende A. and Kaniikar, T. (2006) Principles of Population Studies. Himalaya Publishing

House. Mumbai (All Units, It covers most topics)

2. Caldwell J.C. (2006). Demographic Transition Theory. Springer. 3. Census of India (2001,2011), SRS bulletin (2013), NFHS (2006), CRS, NSSO (Can be seen

4. Gautam R.K., Kshatriya, G.K. and Kapoor A.K. (2010) Population Ecology and Family

Planning. Serials publications. New Delhi. 5. Howell N. (1986) Demographic Anthropology. Ann. Rev. Anthropol. 15: 219-246

6. Kshatriya G.K. (2000). Ecology and health with special reference to Indian tribes. Human

7. Kshatriya G.K., Rajesh, G. and Kapoor, A.K. (2010) Population Characteristics of Desert

Ecology.VDM Verlag Dr. Muller Gmbh and Co., Germany.

8. Misra BD (1982). An introduction to the study of population. South Asia publ. ltd. New

9. National Population Policy http://populationcommission.nic.in/npp.htm

10. Park K. (2000) Text book of Preventive and Social Medicine. Banarsidas Bhanot, Jabalpur.

Page 55 of 62



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

# Generic Elective -1 (GE- IA)1

# Basics of Biological Anthropology

## Code-LS/ANT/GE-101P

Creadit-4

#### UNIT-I

Basic concepts; Scope, Development of Biological Anthropology

UNIT- II Theories of Evolution- Lamarckism, Neo- Lamarckism, Darwinism, Synthetic theories, Mutation and Neo-Mutation theory.

#### UNIT-III

Concept of Human Growth and development, Evolutionary perspective on human growth (living primate & fossil human ancestors) influencing pattern of growth & narratives method & Techniques to study growth & significance.

#### **UNIT-IV**

Bio-cultural faction (Genetic, Social and ecological......) influencing patterns of growth and variations methods & techniques to study growth & significance.

#### UNIT- V

Bio-cultural adaptation and environmental stress- heat, cold and altitude. Homeostatic and thermoregulation, ecological rules and their applicability among human beings.

# Suggested Readings

- 1. Craig Stanford, John S. Allen and Susan C. Anton (2008)Biological Anthropology (2nd
- 2. John Buettner-Janusch (1969) Origins of Man. Wiley Eastern Pvt Ltd
- 3. E. L. Simon (1972) Primate Evolution: An Introduction to Man's Place in Nature. New York, MacMillan.
- 4. Craig Stanford, John S. Allen and Susan C. Anton (2009) Exploring Biological Anthropology: The Essentials, Prentice Hall.
- 5. Michael Park (2007) Biological Anthropology: An Introductory. Reader, McGraw Hill.
- 7 P. K. Seth & S Seth (1986) Perspectives in Primate Biology. New Delhi, Today & Tomorrow Printers.
- 8. John G. Fleagle (1999) Primate Adaptation and Evolution. Elseveir.
- 9 E.A. Hooton (1947) Up from the Ape. New York, MacMillan.
- 10 M. F. Ashley Montague (1977) UNESCO Statement on Race. New York, Academic Press.
- 11. G.A.Harrison et al. (1988) Human Biology. Oxford, Oxford University Press. Cit , Cary 5/18

<sup>1</sup> This course will offer for other department's student,

#### General Elective Practical on Basics of Biological Anthropology

#### Code-LS/ANT/GE-101L

Creadit-2

#### Somatometry

Introduction of Somatometry and Somatoscopy. Its importance in Anthropology

- 1. Maximum head length
- 2. Physiognomic facial height
- 3. Maximum head breadth
- 4. Morphological facial height
- 5. Minimum frontal breadth
- 6. Physiognomic upper facial height
- 7. Maximum bizygomatic breadth
- 8. Morphological upper facial height
- 9. Bigonial breadth
- 10. Head circumference
- 11. Nasal height
- 12. Stature
- 13. Nasal length
- 14. Sitting height
- 15. Nasal breadth
- 16. Body weight

#### Somatoscopy

- 1. Head form 2. Hair form 3. Facial form 4. Eye form
- 5. Nose form 6. Hair colour 7. Eye colour 8. Skin colour

#### Marks Distribution

Written/ Project Report Writing: 30 Marks

Record Book/ Presentation: 10 Marks

10 Marks Viva:

## Suggested Readings

1. I. P. Singh & M. K. Bhasin. (1989) A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Delhi.

2. D. Mukherjee, D.Mukherjee & P. Bharati. (2009) Laboratory Manual for Biological Anthropology. Asian Book Private Limited, New Delhi.

3. B.M. Das & R. Deka. Physical Anthropology Practical. Kitab Mahal, Allahabad, U.P.

4. S.J. Ulijaszek and C.G.N. Mascie-Taylor. Anthropometry: the individual and the population.

5. B. M. Das. Outlines of Physical Anthropology. New Delhi.

6. Galton F. (1884) Anthropometric Laboratory. London (Also in J. Anthrop. Inst., (Lond.)

New Course Introduced

This course will offer for other department's students.

C. F. OD and 16/18

Criteria – I(1.2.1)



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

# Generic Elective -2<sup>1</sup>(GE-IB) Socio-Cultural Anthropology: Theoretical Perspective

Code- LS/ANT/GE-201L

Credit-4

Unit- I: Basic concepts; Scope, Development of Social-Cultural Anthropology, Branches of Social Anthropology; Relationship with other Social Sciences.

Unit-II: Social Intuitions- family, Marriage, Economics system, caste system. Varna System

Unit-III: Theories of society and culture; Evolutionism and Diffusionism

Unit-IV: Functionalism, Structural Functionalism

# Generic Elective Practical on Social-Cultural Anthropology

Code- LS/ANT/GE-201P

Credit-2

#### Practical

- Methods and Techniques of Social Anthropology
- Observation
- Interview
- Questionnaire and schedule
- Hypothesis meaning, type and use
- Data collection and analysis.

#### Marks Distribution

Written/ Project Report Writing: 30 Marks
Record Book/ Presentation: 10 Marks
Viva: 10 Marks

Suggested Readings

1. Davis, Kingsley. (1949). Human Society. New York: Macmillan Co.

2. Metcalf, Peter. (2005). Anthropology: the Basics. Abingdon [England]: Routledge.

3. Barnard, Alan. (2000). History and Theory in Anthropology. Cambridge, U.K.: Cambridge University Press.

4. Nadel, S. F. (1951). The Foundations of Social Anthropology. Glencoe, III: Free Press.

 Harris, C. C. 1990. Kinship Concepts in Social Thought. Minneapolis: University of Minnesota Press.

6. Levi-Strauss, Claude. 1969. The elementary structures of kinship. Boston: Beacon Press.

Witakanthe 118

18/18

26/6/18

#### Generic Elective -31(GE-IB)

#### Human Ecology: Bio Cultural Perspective

#### Code- LS/ANT/GE-301L

Credit-4

Unit 1- Concept in Ecology, Adaptation, Biotic and Abiotic component.

Unit 2- Methods of studying Human Ecology.

Unit 3- Adaptation - Biological and cultural to ecological stresses.

Unit 4- Culture as a tool of adaptation: Hunting and Food Gathering, Pastoralism, Shifting Cultivation.

#### Generic Elective Practical on Human Ecology: Bio Cultural Perspective

#### Code- LS/ANT/GE-301P

Credit-2

Biological dimensions of Adaptation:

Size and shape measurement

Size and shape indicators

Cultural dimensions of the adaptation:

Make and research design to any environmental problem and prepare a project base.

#### Marks Distribution

Written/ Project Report Writing: 30 Marks Record Book/ Presentation: 10 Marks Viva: 10 Marks

#### Suggested Readings

- Human ecology: biocultural adaptation in human communities. (2006) Schutkowski, H. Berlin. Springer Verlag.
- 2. Human ecology and cognitive style: comparative studies in cultural and physical adaptation. (1976). Berry, J.B. New York: John Wiley.
- 3. Human ecology. (1964) Stapledon. Faber & Faber.
- 4. Studies in Human Ecology. (1961) Theodorson, G.A. Row, Peterson & Company Elmsford, New York.
- Human ecology: (1973) Problems and Solutions. Paul R. Ehrlich, Anne H. Ehrlich and John P. Holdress. W.H. Freeman & Company, San Francisco.
- 6. Cohen, Yehudi A. 1968. Man in adaptation; the cultural present. Chicago: Aldine Pub. Co.

Whanaulto 26/16/18

the cross



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

## Generic Elective -41(GE-IB)

#### **Basic Research Methodology**

#### Code-LS/ANT/GE-401L

Credit-4

Unit 1- Meaning, Concept and Research: Research Design, Review of Literature, Formulation of Research problem, Qualitative and Quantitative research.

Unit 2- Tool and Techniques of data collection

Unit 3-Ethical issues in Research / Ethical importance of cosset privacy and confidentiality in the research.

Unit 4-Analysis and writing up structure, Research article data analysis.

Unit 5- Bio Statistics: Variable, Descriptive statistics, use of qualitative and quantitative, Test of inference Pedigree Analysis.

# Generic Elective Practical in Basic Research Methodology

#### Code- LS/ANT/GE-401P

Credit-2

#### Practical

- Preparation of schedule and questionnaire- interview, Key informant interview, case study
- Project Report Writing: Preparation of Research problem. Research design, Data collection and analysis, Report writing.

#### Marks Distribution

Written/ Project Report Writing: 30 Marks 10 Marks Record Book/ Presentation: 10 Marks Viva:

Suggested Readings

- 1. Garrard E and Dawson A. What is the role of the research ethics committee? Paternalism, inducements, and harm in research ethics. Journal of Medical Ethics 2005; 31: 419-23.
- 2. Bernard H.R. Research Methods in Anthropology, Qualitative and Quantitative Approaches. Jaipur: Rawat Publications. 2006.
- 3. Madrigal L. Statistics for Anthropology. Cambridge: Cambridge University Press. 2012. Zar JH. Biostatistical Analysis. Prentice Hall. 2010.
- 4. Bernard R. Research Methods in Anthropology: Qualitative and Quantitative Approaches. AltaMira Press. 2011.
- 5. Emerson RM, Fretz RI and Shaw L. Writing Ethnographic Fieldnotes. Chicago, University of Chicago Press. 1995.
- 6. Lawrence NW. Social Research Methods, Qualitative and Quantitative Approaches. Boston: Allyn and Bacon. 2000.
- 7. Patnaik S.M. Culture, Identity and Development: An Account of Team Ethnography

Koni, Bilaspur - 495009 (C.G.)

#### Ability Enhancement Elective (Skill based) Course Credits: Any two papers = 2\*2= 4

AEC-I: Statistical Package for Social Science (SPSS)

## Paper Code- LS/ANT/SEC-301

Credit-2

#### Unit-I

Presentation and summarization of data: Types of variables and Data

Presentation (tabulation, illustration)

#### Unit-II

Test of Inference: Chi-Square Test, Students't' test, ANOVA, Z score.

#### UNIT-III

Correlation: Coefficient of Co-variation, Coefficient of Correlation

#### **UNIT-IV**

Descriptive statistics & Solving Statistical problems: Measures of Central Tendency, Frequency Distribution: Histogram, Bar graph, Pie Chart, Polygraph.

#### Suggested Readings

- 1. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.
- 2. Fox and Alan. Elementary Statistics in Social Research. Gian Publishing House,
- 3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & Research Method. New Arrivals-PHI
- 4. Wackerly Dennis D, Mendelhall III, Wiliam et al. Mathematical Statistics with application Duxbury Press, Pacific Grove.
- 5. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.
- 6. Sunder Rao, P.S.S. et al. An introduction to Bio-statistics & Research Method. New Arrivals-PHI.
- 7. Conover W.J. Practical Nonparametric Statistics. Third Edition. Wiley India (P) Ltd. CTC. CQ011/201/2011. Ansari Road, Daryaganj, New Delhi. 1999.

# AEC-II: Museum Anthropology

Introduction: Definition and scope of Museum; History of museums / Museum Unit I:

Movement in India, Functions of Museums; Museum Anthropology

General principle of documentation and preservation, Exhibition equipments, Unit II: Principles of design communication and interpretation

Unit III: Museum Management and Administration: Location, Administrative Framework, Budget, Work Planning and Museum Marketing.

Museum Education and Research: Educational Responsibilities of the Unit IV: Education of Children/Adults/Challenged and Special groups, Museum, Research in the Museums, museum library and exhibition

Computer Application in Museum: Computer in museums. Use of computer in Unit V: exhibition designing/exhibits, Use of different software, websites, multimedia etc. Retrievable of information about important museums of the world. Communication through E-mail and conferencing about the museums and its activities of the world.

# Suggested Readings

- 1. Nigam, M L Fundamentals of Museology
- 2. Ghosh, D P- Studies in Museology
- 3. Basu, J N- Indian Museum and Movement
- Morley, Grace Museum Today
- 5. Nigam, M L- Organization of Museum
- 6. Baxi, S. and Dwivedi V.P: Modern Museums: Organisation and Practice in India.
- 7. Bhatnagar, A- Museum, Museolgy and New Museology
- 8. Biswas, T. K- Museum and Education
- Biswas, T. K- Museum and Adult Education
- 10. Bedekar, V.H- New Museology for India

Students need to visit any nearby museum and study the different aspects of museum.

3x Cam 26/6/18

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

#### AEC-III

#### **Tourism Anthropology**

#### Paper Code- LS/ANT/SEC-304

Credit-2

Unit I: Tourism- aspects and prospects, anthropological issues and theoretical concerns, tourist as ethnographer; pilgrimage and Authenticity Issues.

Unit II: Interconnections between tourism history and the rise of the socio-cultural study of tourism including temporary migration, colonial exploration, pilgrimage, visiting relatives, imagined and remembered journeys, and tourism.

Unit III: understand the implications of tourism as a major mechanism of cross-cultural interaction; tourism and the commodification of culture or cultural degradation.

Unit IV: understanding the global and local political economy of contemporary tourism, particularly in relation to international development; explore dynamic relationships between heritage-making enterprises, revival and preservation projects, the international flow of capital; tourism and global mobility; Ecotourism and sustainable development.

## Suggested Readings:

1. Chambers E. (2000). Native Tours: The Anthropology of Travel and Tourism. Prospect

Heights: Waveland.

2. Crick M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) International Tourism: Identity and Change. London: Sage. pp.

3. Dann GMS, Nash D and Pearce PL. (1988). Methodology in Tourism Research. Annals of Tourism Research. 15:1-28.

4. Gmelch SB. (2004). Tourists and Tourism: A Reader. Long Grove: Waveland.

5. Graburn NHH. (1977). Tourism: The Sacred Journey. Hosts and Guests: The Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvania

6. Dann G. (2002). The Tourist as a Metaphor of the Social World. Wallingford: CAB

International.

7. Nash D. (1996). Anthropology of Tourism. New York: Pergamon.

outanoune 16/18

8. Kirshenblatt-Gimblett B.(1998). Destination Culture: Tourism, Museums, and Heritage. University of California Press.

9. Lippard LR. (1999). On the Beaten Track: Tourism, Art and Place. New Press.

10. Picard M and Wood R. (1997). Tourism, Ethnicity, and the State in Asian and Pacific Societies. University of Hawai Press.

11. Crick M. (1994). Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick M (eds.). Resplendent Sites, Discordant Voices: Sri Lankans and International Tourism. Chur, Switzerland: Harwood Publishers.

12. Wood R. (1997). Tourism and the State: Ethnic Options and the Construction of Otherness. In Picard and Wood Tourism, Ethnicity and the State in Asian and Pacific CTr. COmmonNond Societies. University of Hawai Press.

Page **61** of **62** 



(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

#### AEC-IV Media Anthropology

## Paper Code- LS/ANT/SEC-303

Credit-2

Unit 1: Theoretical Foundations: Introduction to Media Anthropology; Intellectual Antecedents

Unit 2: Audiences, Consumption and Identity Formation: The Social and Material Life of Cinema; Television and the Cultural Politics of Nation; Gender and Subjectivity; the Nation and Temporality; Media as Material Objects.

Unit 3: The Cultural Work of Mass Media Production: Producing "Bollywood".

Unit 4: The Social Sites of Film and TV Production; the Exigencies of Commercial Filmmaking; the Constraints of Public Television Production.

Unit 5: Producing Reality – Journalism and Advertising; News as Social Practice; the Local and the Global in Advertising.

Unit 6: Small Media: Materiality, Circulation, Everyday Life & Social Transformations; Indigenous Media and Cultural Activism; the Social and Material Lives of Cell Phones; Media as Social Infrastructure – The Case of Facebook; Learning from New Media; The Possibilities & Constraints of YouTube

#### Suggested Readings

Rothenbuhler, Eric W; Coman, Mihai. Media anthropology. 2005. California, Sage.

Otalarampho 1916

36/6/18