गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर – 495009 (छ.ग.)

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Koni, Bilaspur – 495009 (C.G.)

List of New Course(s) Introduced

Department   : *Political Science*

Programme Name: *B.A.*

Academic Year : 2018-19

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	I	Understanding Political Theory
02.	II	Constitutional Government and Democracy in India
03.	III	Political Theory-Concepts and Debates
04.	IV	Political Process in India
05.	V	Introduction to Comparative Government and Politics
06.	VI	Perspective on Public Administration
07.	VII	Perspectives on international Relations and world History
08.	VIII	Political Processes and Institution in Comparative Perspective
09.	IX	Public Policy and Administration in India
10.	X	Global Politics
11	XI	Classical Political Philosophy
12	XII	Indian Political Thought -I
13	XIII	Modern Political Philosophy
14	XIV	Indian Political Thought
15	GE-1	Nationalism in India
16	GE-2	Gandhi and the Contemporary World
17	GE-3	Understanding Ambedkar
18	GE-4	United Nations and Global Conflicts
19	DSE-1	Human Rights in a Comparative pErspective
20	DSE-2	Development Process and Social Movements in Contemporary India
21	DSE-3	India's Foreign Policy in a Globalised World
22	DSE-4	Understanding South Asia
23	AE -1	Public Opinion and Survey Research
24	AE-2	Legislative Practices and Procedures

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Minutes of the Meeting of Board of the Study

A meeting of Board of Studies of Political Science notified vide letter No.90/Pol.Sc./2018 dated

8.6.2018, has been held in the Department on 27.6.2018 at 11.00AM.

The following members were present in the meeting.

1. Dr. A.N.Panda – Chairperson
2. Prof. Anupama Saxena – Member
3. Dr. Santwana Pandey– Member

Agenda of the meeting:

1. To consider the CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
2. To consider the syllabus for Pre PhD coursework in Political Science;
3. To consider the syllabus for VET for B.A. Political Science (H);
4. To consider the syllabus for VET for M.A. Political Science;
5. To consider the syllabus for VRET for Political Science.

The date of meeting was fixed after consulting the External Expert – Prof.E.A.Narayana, Professor of Political Science, Andhra University, Visakhapatnam, AP. and the proposed syllabi along with request to participate in the meeting had been sent through email. He had given his consent to participate in the meeting of Board of Studies scheduled on 27.6.2018. However, on 26.6.2018 he expressed his inability to participate in the meeting due to his illness and sent his approval for proposed syllabi via email.

In the meeting of the Board of Studies following syllabi have been passed:

1. The CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
2. The syllabus for Pre PhD coursework in Political Science;
3. The syllabus for VET for B.A. Political Science (H);
4. The syllabus for VET for M.A. Political Science;
5. The syllabus for VRET for Political Science.

List of new courses being introduced from session 2018-19

Sr. No.	Course Code	Name of the Course
1	I	Understanding Political Theory
2	II	Constitutional Government and Democracy in India
3	III	Political Theory-Concepts and Debates
4	IV	Political Process in India
5	V	Introduction to Comparative Government and Politics
6	VI	Perspective on Public Administration
7	VII	Perspectives on international Relations and world History
8	VIII	Political Processes and Institution in Comparative Perspective
9	IX	Public Policy and Administration in India

10	X	Global Politics
11	XI	Classical Political Philosophy
12	XII	Indian Political Thought -I
13	XIII	Modern Political Philosophy
14	XIV	Indian Political Thought
15	GE-1	Nationalism in India
16	GE-2	Gandhi and the Contemporary World
17	GE-3	Understanding Ambedkar
18	GE-4	United Nations and Global Conflicts
19	DSE-1	Human Rights in a Comparative pErspective
20	DSE-2	Development Process and Social Movements in Contemporary India
21	DSE-3	India's Foreign Policy in a Globalised World
22	DSE-4	Understanding South Asia
23	AE -1	Public Opinion and Survey Research
24	AE-2	Legislative Practices and Procedures

Enclosed:

1. CBCS syllabus for B.A. Political Science (H);(46 pages)
2. Pre PhD coursework in Political Science;(7 pages)
3. Syllabus for VET for B.A. Political Science (H); (1 page)
4. Syllabus for VET for M.A. Political Science; (2 pages)
5. Syllabus for VRET for Political Science. (7pages)
6. Communications with the External Member Prof E.A.Narayana

The meeting ended with a vote of thanks.

विभागाध्यक्ष
HEAD
राजनीति विज्ञान एवं लोक प्रशासन विभाग
Department of Political Science
and Public Administration
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)
Guru Ghasidas Vishwavidyalaya
BILASPUR (C.G.)

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Syllabus

for

B.A. (Honours)
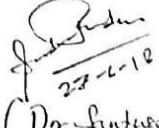
POLITICAL SCIENCE

Under Choice Based Credit System

(Three Years/Six Semesters)

To be implemented from the Academic Session 2018-2019

Department of Political Science
School of Social Sciences
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.) 495009

(Dr. A.N. Panda)   (Prof. Anupama Saxena)   (Dr. Shatrunja Pandey)

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CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

A) CORE COURSE (14)

Paper I- Understanding Political Theory

Paper II- Constitutional Government and Democracy in India

Paper III – Political Theory-Concepts and Debates

Paper IV- Political Process in India

Paper V- Introduction to Comparative Government and Politics

Paper VI –Perspectives on Public Administration

Paper VII- Perspectives on International Relations and World History

Paper VIII- Political Processes and Institutions in Comparative Perspective

Paper IX- Public Policy and Administration in India

Paper X- Global Politics

Paper XI- Classical Political Philosophy

Paper XII- Indian Political Thought-I

Paper XIII- Modern Political Philosophy

Paper XIV- Indian Political Thought-II

B) Generic Elective -4 (Interdisciplinary): (for students not opting Pol. Sc. H)

1. Nationalism in India

2. Gandhi and the Contemporary World

3. Understanding Ambedkar

4. United Nations and Global Conflicts

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C) Discipline Specific Elective-4 (DSE): (for students opting Pol. Sc. H)

1. Human Rights in a Comparative Perspective

2. Development Process and Social Movements in Contemporary India

3. India's Foreign Policy in a Globalizing World

4. Understanding South Asia

D) Ability Enhancement-2 (AE Skill Based)

1. Public Opinion and Survey Research

2. Legislative Practices and Procedures

E) Ability Enhancement (Compulsory) Foundation: Two

1. Language-HINDI/ENGLISH

2. Environmental Science

3

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Social Sciences: BA (Hons): Subject: POLITICAL SCIENCE (II) Course/Paper Details

Course Opted	Course Code	Name of the course	Credit	Hour / weak
Core-1	SS/POL/C-101	Understanding Political Theory	5	5
Core -1 Tutorial	SS/POL/C-T-101	Tutorial-1 based on Core-1	1	1
Core -2	SS/POL/C-102	Constitutional Government and Democracy in India	5	5
Core -2 Tutorial	SS/POL/C-T-102	Tutorial-1 based on Core-1	1	1
Generic Elective GE--1	SS/POL/GE-101	1A Nationalism in India 1B Gandhi and the Contemporary World 1C Understanding Ambedkar 1D United Nations and Global Conflicts	5	5
Generic Elective - Tutorial	SS/POL/GE-T-101	Tutorial-1 based on Generic Elective-1	1	1
Ability Enhancement Compulsory Course (AECC)	SS/POL/AE-101/EC	Environmental Science	4	4
ECA	SS/POL/ECA-101	ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/ NSS//Yoga/ Swachhta/ sports/ community service/ others	2	2
		TOTAL SEMESTER CREDITS	24	24
Core-3	SS/POL/C-203	Political Theory-Concepts and Debates	5	5
Core -3 Tutorial	SS/POL/C-T-203	Tutorial-3 based on Core-3	1	1
Core -4	SS/POL/C-204	Political Process in India	5	5
Core -4 Tutorial	SS/POL/C-T-204	Tutorial-4 based on Core-4	1	1
Generic Elective GE-2	SS/POL/GE-202	1A Nationalism in India 1B Gandhi and the Contemporary World 1C Understanding Ambedkar 1D United Nations and Global Conflicts	5	5
Generic Elective - Tutorial	SS/POL/GE-T-202	Tutorial-2 based on Generic Elective-2	1	1
Ability Enhancement Compulsory Course (AECC)	SS/POL/AE-201	Hindi Communication	4	4
ECA		ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/NSS/yoga/ Swachhta/ sports/ community service/	2	2

II

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		others		
		TOTAL CREDITS	24	24
SUMMER Internship: 15 days (Optional)		Swayam Swachhta / NSS / Industrial/ others	2	2
		TOTAL CREDITS FIRST YEAR	50	50
III	Core-5	SS/POL/C-305	**Introduction to Comparative Government and Politics**	5	5
	Core -5 Tutorial	SS/POL/C-T-305	Tutorial-5 based on Core-5	1	1
	Core -6	SS/POL/C-306	**Perspectives on Public Administration**	5	5
	Core -6 Tutorial	SS/POL/C-T-306	Tutorial-6 based on Core-6	1	1
	Core - 7	SS/POL/C-307	**Perspectives on International Relations and World History**	5	5
	Core – 7 Tutorial	SS/POL/C-T-307	Tutorial-7 based on Core-7	1	1
	Generic Elective GE-3	SS/POL/GE-303	1A Nationalism in India 1B Gandhi and the Contemporary World 1C Understanding Ambedkar 1D United Nations and Global Conflicts	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-303	Tutorial-3 based on Generic Elective-3	1	1
	Skill Enhancement Course (SEC -1)			4	4
			TOTAL SEMESTER CREDITS	28	28
IV	Core-8	SS/POL/C-408	**Political Processes and Institutions in Comparative Perspective**	5	5
	Core -8 Tutorial	SS/POL/C-T-408	Tutorial-8 based on Core-8	1	1
	Core -9	SS/POL/C-409	**Public Policy and Administration in India**	5	5
	Core -9 Tutorial	SS/POL/C-T-409	Tutorial-9 based on Core-9	1	1
	Core - 10	SS/POL/C-410	**Global Politics**	5	5
	Core – 10 Tutorial	SS/POL/C-T-410	Tutorial-10 based on Core-10	1	1
	Generic Elective GE-4	SS/POL/GE-404	1A Nationalism in India 1B Gandhi and the Contemporary World 1C Understanding Ambedkar 1D United Nations and Global Conflicts	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-404	Tutorial-4 based on Generic Elective-4	1	1

5

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	Skill Enhancement Course (SEC -2)			4	4
			TOTAL CREDITS	28	28
	SUMMER Internship: 15 days (Optional)		Swayam Swachhta / NSS / Industrial/ others	2	2
			TOTAL CREDITS SECOND YEAR	58	58
V	Core-11	SS/POL/C-511	Classical PoliticalPhilosophy	5	5
	Core -11 Tutorial	SS/POL/C-T-511	Tutorial-11 based on Core-11	1	1
	Core -12	SS/POL/C-512	Indian Political Thought-I	5	5
	Core -12 Tutorial	SS/POL/C-T-512	Tutorial-12 based on Core-12	1	1
	Discipline Specific Elective (DSE-1)	SS/POL/DSE-501	A. Human Rights in a Comparative Perspective B. Development Process and Social Movements in Contemporary India	5	5
	DSE-1 - Tutorial	SS/POL/DSE-T-501	Tutorial-1 based on DSE-1	1	1
	Discipline Specific Elective (DSE-2)	SS/POL/DSE-502	A. Human Rights in a Comparative Perspective B. Development Process and Social Movements in Contemporary India	5	5
	DSE-2 - Tutorial	SS/POL/DSE-T-502	Tutorial-2 based on DSE-2	1	1
			TOTAL SEMESTER CREDITS	24	24
VI	Core-13	SS/POL/C-613	Modern Political Philosophy	5	5
	Core -13 Tutorial	SS/POL/C-T-613	Tutorial-13 based on Core-13	1	1
	Core -14	SS/POL/C-614	Indian Political Thought-II	5	5
	Core -14 Tutorial	SS/POL/C-T-614	Tutorial-14 based on Core-14	1	1
	Discipline Specific Elective (DSE-3)	SS/POL/DSE-603	A. India's Foreign Policy in a globalizing world B. Understanding South Asia	5	5
	DSE-3 - Tutorial	SS/POL/DSE-T-603	Tutorial-3 based on DSE-3	1	1
	Discipline Specific Elective (DSE-4) +	SS/POL/DSE-604	A. India's Foreign Policy in a globalizing world B. Understanding South Asia	5	5
	DSE-4 – Tutorial	SS/POL/DSE-T-604	Tutorial-4 based on DSE-4	1	1
			TOTAL SEMESTER CREDITS	24	24
			TOTAL CREDITS THIRD YEAR	48	48
	SIX SEMESTERS		TOTAL Credits		156

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CHOICE BASED CREDIT SYSTEM
DETAILED SYLLABI & READING LIST
BA (HONOURS) POLITICAL SCIENCE

A) CORE COURSE

I- Understanding Political Theory

Course Objective: This course is divided in to two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to state, and democracy.

I: Introducing Political Theory

1. What is Politics: Theorizing the 'Political'

2. Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

3. Approaches to Political Theory: Normative, Historical and Empirical

4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

II: Political Theory and Practice

State: Origin and Elements; Sovereignty; Power and Authority, Legitimacy

Democracy: Meaning, kinds; participation and representation

Reading List

Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, 2008.

Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, 1995

Bellamy, R. (ed.) *Theories and Concepts of Politics.* New York: Manchester University Press, 1993.

Kukathas, Ch. and Gaus, G.eds.) *Handbook of Political Theory.* New Delhi: Sage, 2004.

Gauba, O. P. *An Introduction to Political Theory* (New Delhi: MacMillan 2014) Hindi edition also available by Mayur Paperbacks

Verma, S.P. *Modern Political Theory,* (New Delhi, Vikas Publishing House Pvt. Ltd.) Hindi edition also available

Ramaswamy, Sushila *Political Theory, Ideas and Concepts,* (New Delhi: MacMillan India Ltd.)

Deshpande, V. and M J Vinod, *Contemporary Political Theory* (New Delhi: PHI)

Bellamy, R. and Mason, A. (eds.) *Political Concepts.* Manchester and New York: Manchester University Press, 2003

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Contemporary Political Theory (New Delhi: Sterling Publishers Private Limited) Hindi edition also

& Graham Paul, *Introduction to Political Theory* (New Delhi: Pearson)

II- Constitutional Government and Democracy in India

Course objective: This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

I. The Constituent Assembly and the Constitution

a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

b. Fundamental Rights and Directive Principles

II. Organs of Union Government

a. The Legislature: Parliament

b. The Executive: President and Prime Minister

c. The Judiciary: Supreme Court

III. Organs of State Government

a. The Legislature: Vidhan Sabha, Vidhan Parishad

b. The Executive: Governor and Chief Minister

c. The Judiciary: High Court

IV. Federalism and Decentralization

a. Federalism: Division of Powers,

b. Panchayati Raj and Municipalities
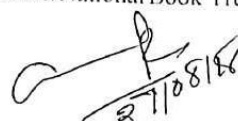
Reading List
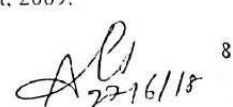
Austin, G. *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 2010

Basu, D. *Introduction to the Constitution of India*, New Delhi: Lexis Nexis, 2012.

Chaube, S., *The Making and Working of the Indian Constitution*. Delhi: National Book Trust, 2009.

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.,C., "Bhartiya Shashan evam Rajniti", Laxminarayan Agarwal Publications, Agra.

he Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.

..ni, Dr. A.P., "Bhartiya Shashan evam Rajniti", Laxminarayan Agarwal Publications, Agra.

.ngh.l, Dr. S.C., "Samkalin Rajneetik Muddey", Laxminarayan Agarwal Publications, Agra.

Johri, J.C., Indian Government and Politics

Paper III – Political Theory-Concepts and Debates

Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Section A: Core Concepts

Rights: Meaning and Definition and Kinds; Theories(Theory of Natural rights, Legal Theory, Historical Theory, Social-Welfare Theory, Idealist Theory, Marxist Theory of Rights, Feminist Theory)

Liberty and Equality and Justice

a. **Liberty**

i) Meaning, and Kinds (Negative and Positive; Civil, Political and Economic)

ii) Various Perspectives on Liberty (Liberal- Individualist and Marxist)
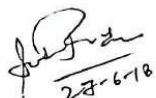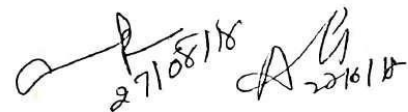
b. **Equality**

Meaning and Kinds of Equality (Legal, Political, Social, and Economic)

c. **Relation between Liberty and Equality**

d. **Justice**

a) Meaning and Kinds of Justice – Natural and Formal; Legal, Social, Economic and Political; Procedural and Substantive

b) Various perspectives on Justice – Plato, Aristotle, John Rawls, Nozick, Amartya Sen

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portance of Freedom

a) Negative Freedom: Liberty

(b) Positive Freedom: Freedom as Emancipation and Development

Important Issue: Freedom of belief, expression and dissent

Political Obligation ~Removed~

a. Meaning and Definition

b. Theories of Political Obligation

     i. Theories of Unlimited Obligation (Theory of Force Majeure, Theory of Divine Right, Conservative Theory)

     ii. Theories of Limited Obligation (Consent Theory, Utilitarian Theory)

c. Theories against Political Obligation (Marxist Theory, Anarchist Theory, Gandhian View)

Reading List

Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, 2008.

Knowles, Dudley. *Political Philosophy*. London: Routledge, 2001.

Swift, Adam. *Political Philosophy: A Beginners Guide for Student's and Politician,* Cambridge: Polity Press, 2001.

Bellamy, Richard and Mason, Andrew (eds.) *Political Concepts*. Manchester: Manchester University Press, 2003.

Ray, Amal and Mohit Bhattacharya, *Political Theory: Ideas and Institutions,* (Kolkata: The World Press Private Ltd.)

Gauba, O. P. An Introduction to Political Theory (New Delhi: MacMillan 2014) Hindi edition also available by Mayur Paperbacks

Bhargava, Rajeev and Acharya, Ashok, (ed.), *Political Theory: An Introduction,* (New Delhi: Pearson). Hindi edition also available

Verma, S.P., *Modern Political Theory,* (New Delhi, Vikas Publishing House Pvt. Ltd.) Hindi edition also available

Paper IV- Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state. paying attention to the contradictory dynamics of modern state power.

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. Political Parties and the Party System

Trends in the Party System: From the Congress System to Multi-Party Coalitions

II. Determinants of Voting Behaviour

Caste, Class, Gender and Religion

III. Regional Aspirations

The Politics of Secession and Accommodation

IV. Religion and Politics

Debates on Secularism: Minority and Majority, Communalism

V. Caste and Politics

Caste in Politics and the Politicization of Caste

VI. Affirmative Action Policies

Women, Caste and Class
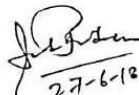
VII. The Changing Nature of the Indian State   *Removed*
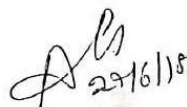
Developmental, Welfare and Coercive Dimensions

Reading List

Hasan, Z. (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, 2002

Sridharan, E. 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press, 2012.

P. deSouza and Sridharan E. (eds.) *India's Political Parties*, New Delhi: Sage Publications, 2006.

Frankel, F., Hasan, Z. and Bhargava, R.. (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, 2000.

Baruah, S. (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, 2010.

The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, 1999.

Vora, R. and Palshikar. S. (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, 2004.

Mehta, P. and Jayal, N. (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2010.

Kothari, R. *Caste in Indian Politics*. Delhi: Orient Longman, 1970.

Shah, G. (ed.) *Social Movements and the State*, New Delhi: Sage Publications, 2002.

Bhargava, R. (ed.) *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press. 2008.

Byres, T. (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994.

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troduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

I. Understanding Comparative Politics

a. Nature and scope, Approaches

b. Going beyond Eurocentrism

II. Constitutional Structures: Executive, Legislature and Judiciary

(a) Legislature: Types, Functions, Debate on the Decline of Legislature

(b) Executive: Types, Functions

(c) Judiciary: Functions, Independence

(d) Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

III. Themes for comparative analysis

A comparative study of political systems in the following countries: Britain, USA, Nigeria and China. (with a special importance to legislature, executive and judiciary)

Reading List

Kopstein, J. and Lichbach, M. (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press

Duara, P. (ed), *Decolonization: Perspective From Now and Then.* London: Routledge, 2004

Burnell, P. et. al, *Politics in the Developing World.* New Delhi: Oxford University Press, 2008

Barrington et. A.I, *Comparative Politics - Structures & Choices*, Boston, Wadsworth 2010

McCormick, J. (2007) *Comparative Politics in Transition*, UK: Wadsworth

Almond, G. 2000. *Comparative Politics Today: A World View. New York.* London.
Gauba, O.P. 2008. *Tulnatmak Rajneeti ki Rooprekha. Mayour paperbacks, Noida.*
Gena, C.B. *Tulnatmak Rajniti evam Rajnilik Sansthayein. Vikas New Delhi.*

Jauhori, J.C. 2011. *Comparative Politics.* Sterling. Publishers pvt.Ltd, New Delhi.
Jauhori, J.C. 2011. *Tulnatmak Rajneeti. Sterling publishers pvt Ltd, New Delhi.*
Maheshwari, S.R. 2010. *Comparative Government & Politics.* Lakshmi narainagarwal. Agra.
Sharma, P.D. 2010. *Tulnatmak Rajneetik Sansthayen. College Book Deepo, Jaipur.*
Singhal, S.C. 2007. *Tulnatmak Rajneeti. Lakshminarain Agarwal. Agra*
Blondel, J. *An Introduction to Comparative Government.* London.

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...duction to the Study of the Law of the Constitution. London.
69, *Theory and Practice of Modern Government*, London.
1974, *Comparative Government.* Harmondsworth, Penguin.
.. S. 1983. *The American System of Government.* London,
H. 1987. *China's Second Revolution: Reform after Mao.* Washington DC, Brookings Instituti on.
K. C. 1959. *Federal Government.* Oxford and New York.

VI- PERSPECTIVES ON PUBLIC ADMINISTRATION

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

I. PUBLIC ADMINISTRATION AS A DISCIPLINE

- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- Evolution of Public Administration

II. THEORETICAL PERSPECTIVES

CLASSICAL THEORIES

- Scientific management (F.W.Taylor)
- Administrative Management (Gullick, Urwick and Fayol)
- Ideal-type bureaucracy (Max Weber)

NEO-CLASSICAL THEORIES

- Human relations theory (Elton Mayo)
- Rational decision-making (Herbert Simon)

CONTEMPORARY THEORIES

- Ecological approach (Fred Riggs)
- Innovation and Entrepreneurship (Peter Drucker)

III. PUBLIC POLICY   Removed

- Concept, relevance and approaches
- Formulation, implementation and evaluation

IV. MAJOR APPROACHES IN PUBLIC ADMINISTRATION

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- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance
- Feminist Perspectives

Reading List

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill

M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers

Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace, 1997

N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013

M.Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012

Rumki Basu, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

B. Chakrabarty, And M. Bhattacharya, (eds).*Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

Manoj Sinha, (2010), *Prasashan Evm Lokniti*, New Deli: Orient Blackswan.

Sahni, P. & Vayunandan, E. (2010) Administrative Theory. New Delhi: Prentice Hall of India.

Sapru, R.K.(2013), Administrative Theories and Management Thought(Third Edition), Delhi: Prentice Hall of India

Srivastava,Smita(2012) Theory and Practice of Public Administration.Delhi:Pearson.

C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946

Warren. G.Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009

Fredrickson and Smith. 'Decision Theory'. in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003.
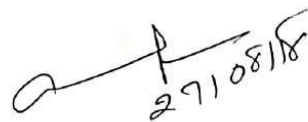
A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002

T. Dye, (1984) *Understanding Public Policy*. 5th Edition. U.S.A: Prentice Hall.

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,*The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

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atch and Ann .L. Cunliffe Organisation Theory : *Modern, Symbolic and n Perspectives*, Oxford University Press, 2006

Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011

ford *Handbook Of Public Policy*, Oxford University Press, 2006

r Kumar De, *Public Policy and Systems*, Pearson Education, 2012

V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson, 2009

Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004

F. Riggs, *The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961

B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998

B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007

U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010

Camila Stivers, *Gender Images In Public Administration*, California: Sage Publishers, 2002

Radha Kumar, *The History of Doing*, New Delhi: Kali For Women, 1998

Amy. S. Wharton, *The Sociology Of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012

Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999

Simone De Beauvoir, *The Second Sex*, London: Picador, 1988

Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press, 1983

Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development and Rights*, Oxford: Oxford University Press, 2002

Paper VII-Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South

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A. Studying International Relations

i. How do you understand International Relations: Levels of Analysis
ii. History and IR: Emergence of the International State System
iii. Pre-Westphalia and Westphalia
iv. Post-Westphalia

B. Theoretical Perspectives

- Classical Realism & Neo-Realism
- Liberalism & Neo liberalism
- Marxist Approaches
- Feminist Perspectives
- Euro centricism and Perspectives from the Global South

C. An Overview of Twentieth Century IR History   *Removed*

i. World War I: Causes and Consequences
ii. Significance of the Bolshevik Revolution
iii. Rise of Fascism / Nazism
iv. World War II: Causes and Consequences
v. Cold War: Different Phases
vi. Emergence of the Third World
vii. Collapse of the USSR and the End of the Cold War
viii. Post Cold War Developments and Emergence of Other Power Centers of Power

Reading List

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press,

Joshua. Goldstein and J. Pevehouse. (2007) *International Relations*, New York: Pearson Longman, 2007.

C. Brown and K. Ainley. (2009) *Understanding International Relations*, Basingstoke: Palgrave.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Nortan and Company.

M. Smith and R. Little. (eds) *Perspectives on World Politics*, New York: Routledge. 2000. 1991.

J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.

R. Mansbach and K. Taylor. (2008) *Introduction to Global Politics*, New York: Routledge.

Rumki Basu, (ed)(2012) International Politics: Concepts. Theories and Issues New Delhi, Sage.

R. Mansbach and K. Taylor. (2012) *Introduction to Global Politics*, New York: Routledge.

K. Mingst. (2011) *Essentials of International Relations*, New York: W.W. Nortan and Company.

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A. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity,* ication.

, 1961) 'The International System: Theoretical Essays', *World Politics,* Vol. 14(1).

and S. Smith, (eds), *International Relations Theory Today,* Pennsylvania: The Pennsylvania State University

Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan.

R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman.

T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman.

F. Halliday, (1994) *Rethinking International Relations,* London: Macmillan.

Hobsbawm, Eric, *Age of Extreme: The Short Twentieth Century, 1914-1991,* London: Abacus, 1995.

Carr, E.H. *International Relations Between the Two World Wars: 1919-1939,* New York: Pal grave, 2004.

Taylor, A.J.P., *The Origins of the Second World War,* Harmondsworth: Penguin, 1961.

Gill, Stephen, 'Contradictions of US Supremacy', *Socialist Register, 2005.*

VR Hadiz (ed.), *Empire and Neo Liberalism in Asia,* London: Routledge, 2006.

Ngaire Woods, *Explaining International Relations Since 1945* (Oxford: Oxford University Press, 1996).

Kenneth N. Waltz, *"Realism and International Politics",* Routledge 2008.

Ghai U.R., *"International Relations,"* New Academic Publishing, Jalandhar.

Morganthou Hans J., Revised by Kenneth W. Thompson, *"Politics Among Nations",* Kalyani Publisher, New Delhi.

Kennth Waltz, *"The Theory of International Politics",* Waveland Press, 2010.

Perkins, Palmer. *"International Relations".* C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi.

Aneek Chatterjee, International Relations, Pearson, ISBN: 978-81-317-8922-3

कुमार महेन्द्र, *"अंतर्राष्ट्रीय राजनीति" के सैद्धान्तिक पक्ष* : शिवलाल अग्रवाल एण्ड कम्पनी, आगरा।

शुक्ला शशि, *"अंतराष्ट्रीय राजनीति* भारत बुक सेन्टर, 2009, लखनऊ।

सिंहल, एस. सी. *"अंतराष्ट्रीय राजनीति",* लक्ष्मी नारायण अग्रवाल, 2007–2008 आगरा।

पंतपुष्पेष *'21 वीं शताब्दीमेंअंतर्राष्ट्रीय सम्बन्ध* टाटामैकग्राहिल 2009, नईदिल्ली।

धई यू. आर. *"अन्तर्राष्ट्रीय राजनीति",* न्यू एकेडमिकपब्लिशिंग, जालन्धर।

कारई. एच. *"दोविश्व युद्धों के बीचअंतर्राष्ट्रीय सम्बन्ध"* लक्ष्मी नारायण अग्रवाल, आगरा।

पर्मागमथुरालाल, *"अंतर्राष्ट्रीय सम्बन्ध"* कालेजबुकडिपो, जयपुर।

सिंह वी. एन. *"अंतर्राष्ट्रीय सम्बन्ध"* ज्ञानदाप्रकापन, नईदिल्ली।

जोहरीजे. सी. *अंतर्राष्ट्रीय सम्बन्ध तथाराजनीति. (सैद्धान्तिकपरिप्रेक्ष्य)* स्टर्लिगंपब्लिपर्स, नईदिल्ली।

खन्नावी.एन. *"अंतर्राष्ट्रीय सम्बन्ध"* विकासपब्लिषिगंहाऊस, नईदिल्ली।

शर्मापी. डी. *"अंतराष्ट्रीय राजनीति"* कालेजबुकडिपो, जयपुर।

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olitical Processes and Institutions in Comparative Perspective

jective: In this course students will be trained in the application of comparative methods to the study s. The course is comparative in both what we study and how we study. In the process the course aims to e undergraduate students to some of the range of issues, literature, and methods that cover comparative

I. Approaches to Studying Comparative Politics

a. Political Culture

b. New Institutionalism

II. Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

III. Party System

Historical contexts of emergence of the party system and types of parties

IV. Nation-state

What is nation–state? Historical evolution in Western Europe and postcolonial contexts 'Nation' and 'State': debates

V. Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist countries

VI. Federalism

Historical context Federation and Confederation: debates around territorial division of power.

Reading List

J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System.* Sage Publications, New Delhi, 2009.

M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure.* Cambridge: Cambridge University Press, 2009.

B. Axford, et al. *Politics.* London: Routledge, 2005.

P. Hall, Taylor and C. Rosemary. (1996) 'Political Science and the Three New Institutionalism', *Political Studies.* XLIV.

P. Burnell, et .al. (eds.) *Political in the Developing World.* Oxford: Oxford University Press, 2011.

A. Heywood, (2002) 'Representation, Electoral and Voting'. in *Politics.* New York: Palgrave.

R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison

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.ional Analysis', in *Electoral Studies*. 23.

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d, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave.

. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, 2003.

Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, 1994.

Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, 2010.

Issues and Methods of Comparative Methods: An Introduction. London: Routledge, 2003.

Understanding Third World Politics: Theories of Political Change and Development. London: Palgrave Macmillan, 2003.

M. Burgess, *Comparative Federalism: Theory and Practice*. London: Routledge, 2006.

Comparing Federal Systems. Montreal and Kingston: McGill Queen's University Press, 2008.

Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, 2011.

Paper-IX Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

I. Public Policy
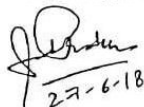
a. Definition, characteristics and models

b. Public Policy Process in India

II. Decentralization

a. Meaning, significance and approaches and types

b. Local Self Governance: Rural and Urban

III. Budget

a. Concept and Significance of Budget

b. Budget Cycle in India

c. Various Approaches and Types Of Budgeting

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IV. Citizen and Administration Interface

   a. Public Service Delivery

   b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

V. Social Welfare Administration

   a. Concept and Approaches of Social Welfare

   b. Social Welfare Policies:

   - Education: Right To Education,

   - Health: National Health Mission,

   - Food: Right To Food Security

   - Employment: MNREGA

Reading List

T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall

R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole

J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press

T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson

Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication

Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP, 2007

D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983

N.G.Jayal, *Democracy and The State : Welfare, Secular and Development in Contemporary India*. Oxford : Oxford University Press, 1999

Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007

Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001

Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965

M.P.Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965

Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York: Routledge

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99) Public Administration and Public Affairs. New Jersey:Prentice Hall

.M. & Hyde, A.C. (eds.) _Classics of Public Administration._ Belmont: Wadsworth, 2004.

m, Making Democracy Work , Princeton University Press, 1993

_R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to _rmation Movement in India', in _Third World Quarterly._ June

ngh, S. and Sharma,P. (eds.) Decentralization: Institutions and Politics in Rural India. New Delhi: Oxford University Press, 2007.

Vasu Deva, _E-Governance In India: A Reality._ Commonwealth Publishers, 2005

World Development Report, World Bank, Oxford University Press, 1992.

M.J.Moon, _The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality,_ American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, E-_Governance: The New Age Governance,_ APH Publishers, 2004

Pippa Norris, _Digital Divide: Civic Engagement, Information Poverty and the_ _Internet in Democratic Societies_, Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, _Governing By Network: The New Shape of the Public Sector,_ Brookings Institution [Washington], 2004

Jean Drèze and Amartya Sen, _India, Economic Development and Social Opportunity,_ Oxford: Oxford University Press, 1995

J.Dreze and Amartya Sen, _Indian Development: Selected Regional Perspectives,_ Oxford: Clareland Press, 1997

Jugal Kishore, _National Health Programs of India: National Policies and Legislations,_ Century Publications, 2005

K. Lee and Mills, _The Economic Of Health In Developing Countries,_ Oxford: Oxford University Press, 1983

K. Vijaya Kumar, _Right to Education Act 2009: Its Implementation as to Social Development in India,_ Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) _Education in India: Dynamics of Development,_ Delhi: Shipra Publications, 2007

Nalini Juneja, _Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors',_ International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] _Good Governance, Democratic Societies and Globalisation,_ Sage Publishers,2004

Basu Rumki (2015) _Public Administration in India Mandates, Performance and Future Perspectives,_ New Delhi, Sterling Publishers.

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ɔbal**Politics** *Removed*

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

I. **Globalization: Conceptions and Perspectives**

a. Understanding Globalization and its Alternative Perspectives

b. Political: Debates on Sovereignty and Territoriality

c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF,

d. World Bank, WTO, TNCs

e. Cultural and Technological Dimension

f. Global Resistances (Global Social Movements and NGOs)

II. Contemporary Global Issues

a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

b. Proliferation of Nuclear Weapons

c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

d. Migration

e. Human Security

III. Global Shifts: Power and Governance

Reading List

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell.

M. Strager, (2009) *Globalization: A Very Short Introduction,* London: Oxford University Press.

R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy,* No 118.
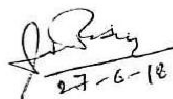
A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press.

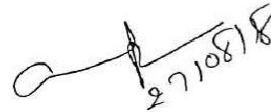A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan,

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, (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publications.

d A. McGrew (eds.)*The Global Trans-Formations Reader*, Cambridge: Polity Press, 2000.

ko, (2005) *International Relations: Perspectives and Controversies*, New York: Houghton

ohn, (2009) *Global Political Economy: Theory and Practice*, (IMF), (WTO).

Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International olitical: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press.

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson (MNC).

P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, (MNC).

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell,.

F. Lechner and J. Boli (ed.). (2004) *The Globalization Reader*, London: Blackwell, (WTO).

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press.

A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*, Vol. 12(1),.

J. Beynon and D. Dunkerley. (eds.). (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications,.

R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press.

J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World*, Connecticut: Kumarian Press, (NGO).

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave.

P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*. New York: Oxford University Press. (NGO)

N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press.

P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol.46, No. 53, December.

K.Shimko, (2005) *International Relations Perspectives and Controversies*, New York: Hughton-Mifflin.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson.

A. Vanaik, (2007) *Masks of Empire*. New Delhi: Tulika..

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d S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: 10.

hsh and A. Chenoy, (2007) *Human Security*, London: Routledge.

r and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and* , London: Anthem Press.

Dicken,(2007) *Global Shift: Mapping the Changing Contours of the World Economy*, New York: The uilford Press.

Paper XI- Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

I. Text and Interpretation

II. Plato

Theory of Justice. Philosopher King/Queen, Communism Education

Aristotle

State, Classification of governments, Citizenship. Theory Revolution, Slavery, Justice,

III. Machiavelli

Method, End and Means, Relation between Politics and Religion, and Morality,

IV. Hobbes:

Human nature, State of Nature, Social Contract, State; Leviathan; individualism.

Locke

Laws of Nature, Natural Rights, Property, Limited Government

Reading List

T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd.

B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz. (ed). (1997) *The Libertarian Reader*. New York: The Free Press.

J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.

Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*. Cambridge: Cambridge University Press.

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Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections.* New Delhi: Pearson Education.

Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato.* Cambridge: Cambridge University Press.

C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press,

S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought,* Princeton: Princeton University Press,

R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato.* Cambridge: Cambridge University Press

T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato.* Cambridge: Cambridge University Press.

D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, 2009.

J. Barnes (ed.), *The Cambridge Companion to Aristotle.* Cambridge: Cambridge University Press, 1995.

J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, 2000.

Machiavelli: A Very Short Introduction, Oxford: Oxford University Press, 2000.

A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, 2001.

T. Sorell, (ed.) *Cambridge Companion to Hobbes.* Cambridge: Cambridge University Press, 1996.

C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke.* Oxford University Press, Ontario.

V. Chappell (ed.) *The Cambridge Companion to Locke,* Cambridge. Cambridge University Press, 1999.

I. Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers.

Paper XII- Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

I. Traditions of Pre-colonial Indian Political Thought

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a. Features and Trends of Indian Political Thought

II. Ved Vyasa (Shantiparva): Rajadharma

III. Manu: Social Laws

IV. Kautilya: Theory of State

V. Aggannasutta (Digha Nikaya): Theory of kingship

VI. Barani

VII. Abul Fazal

VIII. Kabir

<u>Reading List</u>

B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications.

A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications.

G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture,* Ahmedabad: L. D. Institute of Indology.

S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge

The Mahabharata (2004). Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.

The Mahabharta: An Inquiry in the Human Condition, Delhi: Orient Longman, 2006.

P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharamsastra*, New Delhi: OUP, 2004.
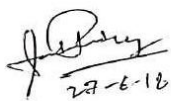
V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar.

R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra,* Delhi: Oxford University Press.

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers.

Mehta. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political*

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Thought, Delhi: Manohar.

R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt..

Babb...man, (1964) 'Principle of Statecraft', in *Political Theory of Ancient India: A Study of Kingship from ...est time to Ceirca AD 300*, Oxford: Clarendon Press.

S. Collins, (ed), (2001) *Agganna Sutta*: An Annotated Translation, New Delhi: Sahitya Academy.

S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: *Sahitya Akademi*.

B. Gokhale, (1966) 'The Early *Buddhist* View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1).

I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1).

L. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black.

A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse.

M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black.

I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala

Kabir. (2002) *The Bijak of Kabir*, (translated by L. Hess and S. Singh), Delhi: Oxford University Press.

V. Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar.

G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana.

L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press.

Paper XIII- Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

I. Modernity and its discourses

This section will introduce students to the idea of modernity and the discourses around modernity. Two essential readings have been prescribed.

II. Rousseau

State of nature, Human nature, Contract, General Will;

Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education; legal rights

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III. Liberal socialist

a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle.

IV. Radicals

a. Karl Marx : Alienation; difference with other kinds of materialism; class struggle

b. Alexandra Kollontai : Winged and wingless Eros; proletarian woman: socialization of housework; disagreement with Lenin

Reading List

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press.

B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman.

M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, 2003.

C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, 2002.

L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, 1987.

D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, 2003.

Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby.

A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writings of Alexandra Kollontai* Allison & Busby, pp. 201-292.

Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books.

Paper XIV- Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

I. Introduction to Modern Indian Political Thought

II. Rammohan Roy: Rights

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III. Pandita Ramabai: Gender

IV. Vivekananda: Ideal Society

V. Gandhi: Swaraj

VI. Ambedkar: Social Justice

VII. Tagore: Critique of Nationalism

VIII. Iqbal: Community

IX. Savarkar: Hindutva

X. Nehru: Secularism

XI. Lohia: Socialism

Reading List

V. Mehta and T. Pantham (eds.), (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization'* Vol. 10, Part: 7, New Delhi: Sage Publications.

Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi*, Academic Press: Gurgaon.

R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.)

Sources of Indian Tradition, Vol. 2. Second Edition. New Delhi: Penguin.

Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, 2010.

T Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, 1986.

S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus.

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S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, 2007.

Swami Vivekananda, Delhi: Oxford University Press, 2003.

W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, 1998.

A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

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Koni, Bilaspur – 495009 (C.G.)

D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, AurobindoGhose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press.

Babu ...k, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self ...*, Delhi: Sage.

... Ban... Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*, Delhi: Oxford University Press.

M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin.

J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin.

Dh. Keer, (1966) *Veer Savarkar*, Bombay: Popular Prakashan.

J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin.

B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies.

M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.

S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40).

A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40).

Generic Elective (Interdisciplinary)

1. Nationalism in India

Course objective: The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

I. Nationalism

Meaning, Determining Factors of Nationalism

II. Reformism Movements in India

Major Social and Religious Movements

III. Role of Gandhi in developing Indian Nationalism

IV. Swadeshi Movement in India

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V. Major deterrents Nationalism in India *Removed*

Reading List

Babu Souza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, 2000.

S. Bandopadhyay. (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman.

A S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press, 2007.

S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan

P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, 1993.

G. Shah, (2002) *Social Movements and the State*, New Delhi: Sage

A. Jalal, and S. Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press.

A.Chakrabarty and R. Pandey, (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

P. Chatterjee, (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R.Pradhan, (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

R.Islam, (2006) *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan.

2. Gandhi and the Contemporary World

Course objective: Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

I. Gandhi on Modern Civilization and Ethics of Development

a. Critique of Development: Narmada Bachao Andolan

II. Gandhian Thought: Theory and Action

a. Theory of Satyagraha

b. Satyagraha in Action

i. Peasant Satyagraha: Kheda and the Idea of Trusteeship

ii. Temple Entry and Critique of Caste

iii. Social Harmony: 1947 and Communal Unity

III. Gandhi's Legacy

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a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King)

b) *Gandhigiri*: Perceptions in Popular Culture

IV. Gandhi and the Idea of Political

a) Swaraj

b) Swadeshi

Reading List

Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, 1997.

D. Hardiman, (2003) 'Narmada Bachao Andolan', in *Gandhi in his Time and Ours*. Delhi: Oxford University Press.

A Baviskar, (1995) 'The Politics of the Andolan', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press.

R. Iyer, (ed) (1993) 'Chapter 4' in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.

Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, 1997

D. Hardiman, (1981) 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press.

R. Iyer, (2000) 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press.

B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.

Gandhi in His Time and Ours. Delhi: Oxford University Press, 2003.

A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri', *Economic and Political Weekly*, 41 (51.

P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.

C Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing.

R. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan.

R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press.

H. Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, 2003.

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..Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press.

M... ni, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Bab...dabad: Navjivan Trust.

N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.

A. Taneja, (2005) Gandhi Women and the National Movement 1920-1947, New Delhi: Haranand Publishers.

J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008

Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

3. Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

I. Introducing Ambedkar

a. Approach to Study Polity, History, Economy, Religion and Society

II. Caste and Religion

a. Caste, Untouchability and Critique of Hindu Social Order

b. Religion and Conversion

III. Women's Question

a. Rise and Fall of Hindu Women

IV. Hindu Code Bill

V. Political Vision

a. Nation and Nationalism

b. Democracy and Citizenship

VI. Constitutionalism

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a. Role of Ambedkar in formation of Indian Constitution

VII. Economy and Class Question

a. Land and Labor

READING LIST

M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought,* Delhi: Sage Publication.

B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1,* Education Deptt., Government of Maharashtra, Mumbai.

E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar,* Delhi: Manohar.

B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3,* Education Deptt., Government of Maharashtra, 1989.

B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III,* Education Deptt., Government of Maharashtra, Mumbai.

B. Ambedkar, (1987) 'Philosophy of Hinduism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai.

E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in

The Religious Conversion Movement-1935-1956, Delhi.

S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on Brahmanical Patriarchy,* Navyana Publication.

B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II,* Education Deptt., Government of Maharashtra, Mumbai.

B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai.
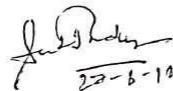
P. Ramabai , (2013), *The High Caste Hindu Woman,* Critical Quest, Delhi.

B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr. Babasaheb Ambedkar Writings and Speeches,* Education Deptt, Government of Maharashtra, Vol.9.

B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III,* Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

G. Aloysius, (2009). *Ambedkar on Nation and Nationalism,* Critical Quest, Delhi.

B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol-17,* Education Deptt., Government of Maharashtra, Mumbai.

B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon

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since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

I. The United Nations

(a) An Historical Overview of the United Nations

(b) Principles and Objectives

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals

II. Major Global Conflicts since the Second World War

(a) Korean War

(b) Vietnam War

(c) Afghanistan Wars

(d) Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

Reading List

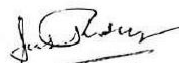Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education.

Goldstein, J. and Pevehouse, J.C. (2006) *International relations.* 6th edn. New Delhi: Pearson.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium.* London: Continuum.

Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction.* Basingstoke: Palgrave.

Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty- first century. London: Verso.

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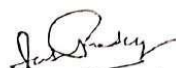
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Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Ffifty.* London: Macmillan.

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Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke: Palgrave.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium.* London: Continuum.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education.

Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) *The United Nations at fifty.* New Delhi, UBS.

Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world.* London: Routledge.

White, B. et al. (eds.) (2005) *Issues in world politics.* 3rd edn. New York: Macmillan.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education.

Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. *United Nations for a better world.* New Delhi: Lancers.

Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. *United Nations for a better world.* New Delhi: Lancers.

Ghali, B.B. (1995) *An agenda for peace.* New York: UN.

United Nations Department of Public Information. (2008) *The United Nations Today.* New York: UN.

Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education,

Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations.* 4th edn. Oxford: Oxford University Press.

Achcar, G. (2004) *Eastern cauldron.* New York: Monthly Review Press.

Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder.* Kolkata: K.P. Bachi & Co.

Viotti, P.R. and Kauppi. M.V. (2007) *International relations and world politics-security, economy, identity.* 3rd edn. New Delhi: Pearson Education.

Goldstein, J.S. (2003) *International relations.* 3rd edn. Delhi: Pearson Education.

Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke: Palgrave.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education.

Claude, I. (1984) *Swords into plowshares: the progress and problems of international organisation.* 4th edn. New York: Random House.

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C) DISCIPLINE SPECIFIC ELECTIVE

1. Human Rights in a Comparative Perspective

Course objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

a. Human Rights: Theory and Institutionalization

b. Understanding Human Rights: Three Generations of Rights

c. Institutionalization: Universal Declaration of Human Rights

d. Rights in National Constitutions: South Africa and India

II. Issues

a. Torture: USA and India

b. Surveillance and Censorship: China and India

c. Terrorism and Insecurity of Minorities: USA and India

d. **Structural Violence**

e. Caste and Race: South Africa and India

f. Gender and Violence: India and Pakistan

g. Adivasis/Aboriginals and the Land Question: Australia and India

Reading List

M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture', *Universal Human Rights*, Vol. 1(4).

D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson.

D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson.

U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.

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E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT.

U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications.

A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)

D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson.

R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell.

R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO.

A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32.

K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge.

N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin.

H. Goodall, (2011) International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning.

K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge.

N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning.

J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pensylvania Press

J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.

2. Development Process and Social Movements in Contemporary India

Course objective: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of

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democratic voice of citizens.

I. Development Process since Independence

a. State and planning

b. Liberalization and reforms

II. Industrial Development Strategy and its Impact on the Social Structure

a. Mixed economy, privatization, the impact on organized and unorganized labour

b. Emergence of the new middle class

III. Agrarian Development Strategy and its Impact on the Social Structure

a. Land Reforms, Green Revolution

b. Agrarian crisis since the 1990s and its impact on farmers

IV. Social Movements

a. Tribal, Peasant, Dalit and Women's movements

b. Maoist challenge

c. Civil rights movements

READING LIST

A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press.

P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage.

P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.

T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', *R. R. Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics.

Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.

F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947- 2004): The Gradual Revolution*, Delhi: Oxford University Press.

L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.

S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531].

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कोनी, बिलासपुर – 495009 (छ.ग.)

Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur – 495009 (C.G.)

Sainath, (2010) 'Agrarian Crisis and Farmers', Suicide', *Occasional Publication22*, New Delhi: India International Centre (IIC).

M.S. hu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New Delhi: Sage.

V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh'. in *Economic and Political Weekly*, XLI (16).

A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.

B. Nayar, (ed.). (2007) *Globalization and Politics in India*. Delhi: Oxford University Press.

S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.

G. Omvedt, (1983) *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, New York: Sharpe.

G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.

G. Rath, (ed.), (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage

M. Mohanty, P. Mukherji and O.Tornquist, (1998) *People's Rights: Social Movements and the State in the Third World*. New Delhi: Sage Publications.
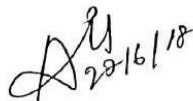
P. Bardhan, (2005) *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press.

R.Mukherji, (ed.), (2007) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.

3.India's Foreign Policy in a globalizing world

Course objective: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations. international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

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I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

II. India's Relations with the USA and USSR/Russia

III. India's Engagements with China

IV. India in South Asia: Debating Regional Strategies

V. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes

VI. India in the Contemporary Multipolar World

Reading List

R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1).

C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1).

P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review*, Vol. 8 (3).

4. Understanding South Asia

Course Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socio-economic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

I. South Asia- Understanding South Asia as a Region

(a) Historical and Colonial Legacies (b) Geopolitics of South Asia

II. Politics and Governance

(a) Regime types: democracy. authoritarianism, monarchy

(b) Emerging constitutional practices: federal experiments in Pakistan; constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka

III. Socio-Economic Issues

(a) Identity politics and economic deprivation: challenges and impacts (case studies of Pakistan. Bangladesh, Nepal. Sri Lanka)

IV. Regional Issues and Challenges

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(a) South Asian Association for Regional Cooperation (SAARC): problems and prospects (b) Terrorism (c) Migration

Reading List

Hewitt, V. (1992) 'Introduction', in The International Politics of South Asia. Manchester: Manchester University Press.

Hewitt, V. (2010) 'International Politics of South Asia' in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge.

Muni, S.D. (2003) 'South Asia as a Region', South Asian Journal, 1(1), August-September.

Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press.

Baxter, C. (2010) 'Introduction', Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge.

Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House.

Hachethi, K. and Gellner, D.N.(2010) 'Nepal : Trajectories of Democracy and Restructuring of the State', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge.

Kukreja, V. 2011. 'Federalism in Pakistan', in Saxena R. (ed.) Varieties of Federal Governance. New Delhi: Foundation Books.

Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge.

Kaul, N. (2008) 'Bearing Better Witness in Bhutan', Economic and Political Weekly, 13 September.

Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books.

Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books.

Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar.

Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar.

Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) South Asia in World Politics. Lanham: Roman and Littlefield Publishers.

Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) Human Security in South Asia: Gender, Energy, Migration and Globalisation. New Delhi: Social Science Press.

Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press.

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D) Ability Enhancement (Skill Based)

1. Public Opinion and Survey Research

Course Objective: this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

I. Introduction to the course

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

II. Measuring Public Opinion with Surveys: Representation and sampling

a. What is sampling? Why do we need to sample? Sample design.

b. Sampling error and non-response

c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

III. Survey Research

a. Interviewing: Interview techniques pitfalls, different types of and forms of interview

b. Questionnaire: Question wording; fairness and clarity.

IV. Quantitative Data Analysis

a. Introduction to quantitative data analysis

b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

V. Interpreting polls

Prediction in polling research: possibilities and pitfalls Politics of interpreting polling

Reading List

R. Erikson and K. Tedin, (2011) _American Public Opinion_, 8th edition, New York: Pearson Longman Publishers.

G. Gallup, (1948) _A guide to public opinion polls_ Princeton, Princeton University Press, 1948.

G. Kalton, (1983) _Introduction to Survey Sampling_ Beverly Hills, Sage Publication.

Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', _Economic and Political Weekly_, Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', _Economic and Political Weekly_, Vol. XXXIX (51).

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![Guru Ghasidas Vishwavidyalaya logo] गुरु घासीदास विश्वविद्यालय
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Guru Ghasidas Vishwavidyalaya
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'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers.

A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67.

K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: Westview Press.

W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.

G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press.

D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth: Penguin.

2. Legislative Practices and Procedures

Course objective: To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders. monitor media and public developments, manage constituent relations and handle inter- office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

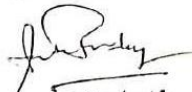### I. Powers and functions of people's representative at different tiers of governance

Members of Parliament. State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.

II. Supporting the legislative process

How a bill becomes law. role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.

III. Supporting the Legislative Committees

Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.

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iV. Reading the Budget Document

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

V. Support in media monitoring and communication

Types of media and their significance for legislators: Basics of communication in print and electronic media.

Reading List

M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi

S. Vanka, (2008) *Primer on MPLADS*, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/mplads-487/, Accessed: 19.04.2013

Government of India (*Lok Sabha* Secretariat), (2009) *Parliamentary Procedures (Abstract Series)*, Available at http://164.100.47.132/LssNew/abstract/index.aspx,

P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', *Journal of Democracy*, Vol. 18(2)

A. Celestine, (2011) *How to Read the Union Budget* PRS, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/how-to-read-the- union-budget-1023/

G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', *State Legislatures*, Vol. 31(3).

N. Jayal and P. Mehta (eds), (2010)*The Oxford Companion to Politics in India*, Oxford University Press: New Delhi,

B. Jalan, (2007) *India's Politics*, New Delhi: Penguin.

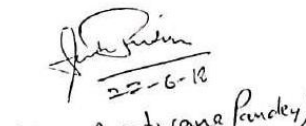R. Guha, (2007), *India After Gandhi*, Macmillan: New Delhi.

Parliamentary Procedures (Abstract Series) published by *Lok Sabha*, Available at http://164.100.47.132/LssNew/abstract/index.aspx, website: www.loksabha.nic.in,.
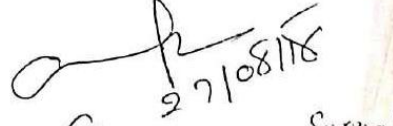
Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-12.htm,

Primer on the Budget Process published by PRS, Available at http://www.prsindia.org/parliamenttrack/primers/the-budget-process-484/,

P. Keefer and S Khemani, (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in *World Bank Policy Research Working Paper Series* 4929, pp. 1-45. Available at SSRN: http://ssrn.com/abstract=1405160,

(Dr. A. N. Pandey)   (Dr. Santvane Pandey)   (Prof. Anupama Saxena)