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(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
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List of New Course(s) Introduced

Department	: *Library and Information Science*
Programme Name	: *M. Lib. I. Sc.*

Academic Year : 2018-19

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	C5	Preservation and Conservation of Library Materials
02.	DSE1	Higher Education Information System: Library prospective
03.	AECC1	Media and Information Literacy
04.	GE1	Digital Library : Fundamental
05.	GE3	Open acess for research

विभागाध्यक्ष
HEAD
पुस्तकालय एवं सूचना विज्ञान विभाग
Deptt. of Library & Info. Science
गुरु घासीदास विश्वविद्यालय,
Guru Ghasidas Vishwavidyalaya,
बिलासपुर (छ.ग.)
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Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2018-19	
School	: *School of Studies of Arts*
Department	: *Library and Information Science*
Date and Time	: **August 03, 2018, 11: 30 AM**
Venue	: *UTD Wing B, Room No. 68*

The scheduled meeting of member of Board of Studies (BoS) of Department of Library and Information Science, School of Studies of Arts, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B.Lib.I.Sc. and M.Lib.I.Sc. scheme and syllabi.

The following members were present in the meeting:
1. Dr. Brajesh Tiwari (HOD, Associate Prof., Dept. of Lib. & Info. Science.-cum Chairman, BOS)
2. Prof. Jaydeep Sharma, IGNOU, New Delhi was unable to attend due to unavoidable circumstances.

Following points were discussed during the meeting
1. Revision of B.Lib. I.Sc. Syllabus for the session 2018-19 onwards;
2. Revision of M.Lib. I.Sc. Syllabus for the session 2018-19 onwards;

The new courses introduced are as follows:

B.Lib.I.Sc.

DSE 1	School Librarianship
DSE 2	Public Librarianship
DSE 3	Special Librarianship
AECC 1	Communication Skills
GE 1	Statistics for Librarianship
GE 2	Open Access and Life -long Learning
GE 3	Collection Development

M.Lib.I.Sc.

C5 -	Preservation and conservation for libraries material
DSE 1	Higher Education Information System: Library Prospective
AECC 1	Media and Information Literacy
GE 1	Digital Libraries: Fundamentals
GE 3	Open Access for Research

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❖ CBCS system was already adopted in the above courses from session 2015-16

❖ Prof. Jaydeep Sharma, IGNOU, New Delhi who could not attend the meeting however send his consent about the newly prepared syllabus.

❖ Advices from the faculty members present as well as ex faculties were also consider the CBCS/ECS courses adequately endorse in the design and development of syllabus.

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1.2.1

Discipline Specific Elective - DSE1

Higher education information system: library prospective
TM 100(Theory 70+InternalAssessment30) (Credit 4)

Objectives:

- To encourage life-long learning among students to make them more knowledgeable in higher education system;
- To understand the concept, importance, functions, services of higher education
- To know the background of development of higher education in India.

Course Outcomes :

After studying this paper, students shall be able to:

- Define the basic objectives of higher education in India
- Explain the services and extension activities of higher education
- Understanding the historical development of higher education in India;

Unit– 1 Higher Education: Retrospective and prospective

- Concept and aims of higher education ;
- History and development of higher education system;
- Indian higher education : legacy;
- Higher education and society;

Unit– 2 Indian higher education system policy and plans

- The constitutional provisions regarding Indian higher education system;
- The evolving policy perspective in higher education;
- Various committee and commission for development of higher education.

Unit– 3 User education and their needs

- User education : concept, definition and characteristics;
- Various types of users and their information needs;
- Concept of information seeking behavior;
- User Study: concept, definition and characteristics.

Unit– 4 Planning and management of higher education

- Structure and organization of higher education in India ;
- Curriculum planning for higher education ;
- Universities and its structure

Unit– 5 Resource Sharing Programmes

- Resource Sharing Services– its Objectives, Organization and Development;
- INFLIBNET and its Implications to Library Resource Sharing;
- Regional and city network of libraries and their importance.

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Core Course – C5

Preservation and Conservation of Library (Tutorial)
TM 100(Theory 70+InternalAssessment30) (Credit 4)

Objectives:

- To familiarize students with the preservation and conservation of information sources;
- To know evolution of writing materials
- To understand different types of library materials, their preservation
- To study various National Archival Initiatives of different countries
- To know Digital Preservation;
- To study record management concepts and issues;
- To understand hazards to library materials and their preservation

Course Outcomes :

After studying this paper, students shall be able to:

- Educating students on tools and techniques of preserving information sources making them are of legal issues while digitizing and digital preservation/archives;
- Familiarise with methods and process practiced to preserve important documents in libraries;
- Knowledge of evolution of storage devices and materials used to record and preserve knowledge through ages till modern times;
- Awareness of hazards of library materials and modes used for their preservation;
- Aware of Open Archive initiatives (OAI) and nature of information accessible through those open repositories;.

Unit 1 Library Materials: Preservation and Conservation

- Need for Preservation and Conservation
- Evolution of Writing Materials
- Palm leaves and Birch Bark: Their Nature and Preservation
- Manuscripts, books, Periodicals, Newspapers, Pamphlets etc
- Non-Book Materials

Unit 2 Hazards to Library Materials and Control Measures

- Environmental Factors
- Biological Factors
- Chemical Factors
- Disaster Management

Unit 3 Binding

- Different Types of Binding for Library Documents
- Binding Materials
- Binding Process
- Standards for Library Binding

Unit 4 Restoration and Reformatting

- Material Repair
- Microfilming and Digitization

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Ability Enhancement Compulsory Course -AECC1
Media and Information Literacy
TM 50(Theory 30+InternalAssessment20) (Credit 2)

Objectives:
Understanding of media and information literacy for providing better library services.

Course Outcomes :

After studying this paper, students shall be able to:

- define media literacy;
- describe the process of media literacy;
- outline the core concepts of media literacy;
- evaluate the credibility of information;
- explain the power of visual images; and critically analyse media messages

Unit-1 Media and Information Literacy

- Media and Information literacy (MIL) definition, need and purpose,
- Role of MIL in the Society
- Theories and models of MIL
- MIL policies and strategies

Unit-2 Information Literacy

- Information Literacy Standards: Foundations & Implications
- Information Literacy Guideline :UNESCO, IFLA and ALA
- Data Literacy: Definition, Importance and scope
- Digital Literacy: emerging wed service

Unit-3 Ethics and Laws

- Media and information ethics: cyber laws and ethics
- Social Media Platforms and Tools
- Media Ethics

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Generic Elective - GE1

Digital Library: Fundamentals

TM 100(Theory70+InternalAssessment30) (Credit 4)

Objectives:
To understand the Structure and Functions of Digital Library.

Course Outcomes :

After studying this paper, students shall be able to:

- To know the technicalities of Digital Libraries
  - Get to know the process to make of a library how become the digital library

Unit–1 Digital Libraries

- Digital Libraries : Concept and definition ;
- Historical development of Digital Libraries ;
- Digital Libraries Planning and Implementation;
- Digital Library Services.

Unit– 2 Digitization Process

- Software, hardware and best practices;
- Scanners and scanner types;
- OCR and OCR software.
- Major Component of Digital Library.

Unit–3 ICT Application for DLs

- Open source software;
- Dspace, GSDL : Features and comparative study of Dspace, Eprints and Fedora;
- Open Standards and File formats, harvesting metadata.
- Open Access and Digital Library

Unit– 4 Digital Library Architecture

- Grid architecture. Open URL integration.
- Digital Preservation : Persistent identifiers : DOI and CNRI Handles;
- Multilingual digital repositories and Cross-language information retrieval

Unit–5 Digital Library Management

- Collection development in Digital Library;
- Knowledge management and digital library
- Digital right management
- IPR and digital library
- DRM Digital right management

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Generic Elective –GE3
Open Access for Research
TM 100(Theory70+InternalAssessment30) (Credit 4)

Objectives:
Get to know about the importance and form of research and to know how to open access for research.

Course Outcomes :
After studying this paper, students shall be able to:

- Know that information sources can be access from various sources for research.
- Gather adequate knowledge about Scholarly communication and other activities

Unit– 1 Scholarly Communication

- Introduction to Scholarly communication;
- Communicating with peer review journals;
- Electronic journals and database;
- Serials Crisis.

Unit– 2 Concepts of openness and open access

- Introduction to open access;
- Routes to open access;
- Network and organization promoting open access;
- Open access mandate and policies.

Unit– 3 Intellectual property right

- Understanding intellectual property;
- Copyright;
- Alternative to a strict copyright regime.

Unit– 4 Research evaluation metrics

- Introduction to research evaluation metrics;
- Evaluation in measuring science and scholarship;
- Article and Author Level Measurements;
- Online Citation and Reference Management.

Unit– 5 Sharing your work in open access

- The Publishing process
- Share research results in open access

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