



## 1.1.2

### List of Employability/ Entrepreneurship/ Skill Development Courses with Course Contents

Colour Codes		
Employability Contents	Green	
Entrepreneurship Contents	Light Blue	
Skill Development Contents	Pink	
Name of the Subjects/Related to all three Components (Employability/ Entrepreneurship/ Skill Development)	Yellow	



**List of Courses Focus on Employability/ Entrepreneurship/  
Skill Development**

**Department : English and Foreign Language**

**Programme Name : M.A.in English**

**Academic Year : 2017-18**

**List of Courses Focus on Employability/ Entrepreneurship/Skill Development**

Sr. No.	Course Code	Name of the Course
01.	En201T	Linguistics and English Language Teaching

**अध्यक्ष/HEAD**  
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गुरु घासीदास विश्वविद्यालय  
Guru Ghasidas Vishwavidyalaya  
बिलासपुर (छ.ग.)/Bilaspur (C.G.)



## Scheme and Syllabus

Department of English & Foreign Languages  
Guru Ghasidas Vishwavidyalaya  
Bilaspur (C.G.) 495009

### Syllabus for M.A. English Semester Course (2014 -15 onwards)

M.A. Course in English shall comprise 4 semesters. Each semester shall have 4 courses and Optional papers wherever applicable. In all, there shall be 16 courses. Each course shall carry 100 marks. Of these, 60 marks shall be reserved for theory (end-Semester examination) and 40 marks for tutorials/seminars (internal assessment).

However, in course 5, titled "Linguistics and English Language Teaching", only 40 marks shall be reserved for theory (end-Semester examination), 20 marks for Practical/Viva-voce exam and 40 marks for tutorial/seminars (internal assessment).

The theory component of each paper shall be of three hours' duration.


#### Pattern of Question Papers

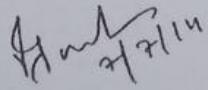
##### Section A

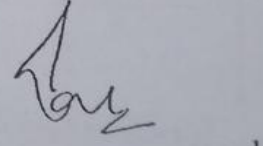
(a) Question no. 1 will be compulsory and cover the whole paper. It will contain 10 objective/MCQ type questions. No internal choice. Each right answer will carry 02 marks.  $- 2 \times 10 = 20$

##### Section B

There will be Seven questions in this section covering entire paper. Examinee is required to attempt any Five. Each answer will carry 08 marks.  $- 5 \times 08 = 40$

  
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27/2/14

  
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**SEMESTER I**

Sl No.	Code	Title	End Sem	Internal Assessment	Total
01.	Course 1 ENG - 101	Introduction to Linguistics	60	40	100
02.	Course 2 ENG - 102	Poetry I (Chaucer to Blake)	60	40	100
03	Course 3 ENG - 103	Drama I (Marlowe to Wilde excluding Shakespeare)	60	40	100
04	Course 4 ENG - 104	Prose	60	40	100

Grand Total =400

**SEMESTER II**

Sl No.	Code	Title	End Sem	Internal Assessment	Total
01.	Course 5 ENG - 201	Linguistics and English Language Teaching	60	40	100
02.	Course 6 ENG - 202	Poetry II (Wordsworth to Arnold)	60	40	100
03	Course 7 ENG - 203	Drama II (Shakespeare)	60	40	100
04	Course 8 ENG - 204	Fiction I (Defoe to Hardy)	60	40	100

Grand Total =400

**SEMESTER III**

Sl No.	Code	Title	End Sem	Internal Assessment	Total
01.	Course 9 ENG - 301	Poetry III (Hopkins to Ted Hughes)	60	40	100
02.	Course 10 ENG - 302	Drama III (Twentieth Century Drama)	60	40	100
03	Course 11 ENG - 303	Literary Criticism & Theory 1	60	40	100
04	Course 12 Optional A ENG - EL 304	Indian Literature in English I	60	40	100
05	Course 12: Optional B ENG-EL 304	American Literature I	60	40	100
06	Course 12: Optional C ENG-EL 304	Indian Diaspora Writings	60	40	100

Grand Total =400

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SEMESTER II

Course 5: Linguistics and English Language Teaching- ENG - 201

1. Phonology : (a) Speech mechanism and the Organs of Speech  
(b) Consonants, Vowels, Diphthongs  
(c) Phoneme  
(d) Stress, Intonation
2. Morphology : Morphemes: Words and Affixes
3. Syntax : (a) I.C. Analysis and its limits  
(b) Transformations of Movement, Addition, Substitution, Deletion  
(c) Coordination and Subordination
4. English Language Teaching : (a) Direct Method  
(b) Audiolingual Method  
(c) Communicative Language Teaching  
(d) Error Analysis  
(e) Teaching skills of Language: listening, speaking, reading, writing.  
(f) Testing

**Suggested Reading:**

- Abercrombie, D. 1967, Elements of General Phonetics Edinburgh University Press.  
Aronoff, M. 1976., *Word formation in Generative Grammar*. Cambridge, Massachusetts: MIT Press  
Ball, MJ. and Rahilly, J. 2000. *Phonetics: The Science of Speech*. London: Arnold.  
Catford, J. C. 1988., *A Practical Introduction to Phonetics*. Oxford: Oxford University Press.  
Fabb, N. 1996., *Sentence Structure*. London: Blackwell  
Fromkin, V (ed) 2000 *Linguistics: An Introduction to linguistics*. Cambridge: Blackwell  
Fromkin, V.A. (ed) 2000 *Linguistics: An Introduction to Linguistic Theory*. Oxford: Blackwell  
Goldsmith, J. (ed). 1999., *Phonological Theory: The Essential Readings*. Cambridge: Blackwell  
Goldsmith, J (ed) 1995., *The Handbook of Phonological Theory*: Cambridge: Blackwell  
Anderson, S. R. 1992., *Amorphous Morphology*. Cambridge University Press.  
Gulicover, P.W. 1976, *Syntax*, London: Academic Press  
Gulicover, P.W. 1997., *Principles and Parameter: An Introduction to Syntactic Theory*.  
Halgeman, L. and Gueron, J. 1999., *English Grammar. A Generative Perspective*. London: Routledge  
Jacobs R. A. & Rosenbaum. *English Transformational Grammar Waltham, Massachusetts: Blaisdell Publishing Company*  
Katamba, F 1993, *Morphology*. Basingstoke: MacMullan

Handwritten signature and date: 9/7/14  
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