

*Handbook of the Department of  
Anthropology and Tribal Development*

© Department of Anthropology and Tribal Development, Guru Ghasidas Vishwavidyalaya, Bilaspur, (C.G.) – 495009, India, (Central University)

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**Guru Ghasidas Vishwavidyalaya  
(Central university)  
Bilaspur, Chhattisgarh (India)**



### **Message**

It gives me immense pleasure to learn that the Department of Anthropology and Tribal Development, Guru Ghasidas Vishwavidyalaya, is going to publish a Hand Book of the Department. I am sure, the handbook will provide a glimpse of the past achievements, ongoing activities and the future perspective of the department. The growth of the department is evidenced by state-of-the-art facilities, increasing student's strength, placement in different sectors, and from the good syllabi of national and international repute. The department justifies its relevance for the tribal dominated central Indian States and also to the mandate of National Education Policy: 2020. I am Confident that with the necessary facilities available in the department for providing quality education and to meet the research requirements, the department can establish itself as a strong center of learning and knowledge to take up the challenges of R & D activities in the university along with the academic responsibilities in days to come.

I congratulate the faculty members, research scholars and students for bringing out this handbook.

**(Prof. Alok Kumar Chakrawal)**

**Vice-Chancellor**

**PHOTO OF UNIVERSITY MAIN GATE**  
**GURU GHASIDAS VISHWAVIDYALAYA**



## ABOUT THE UNIVERSITY

Guru Ghasidas Vishwavidyalaya, a Central University of India, is located in Bilaspur C.G. State, established under the Central Universities Act 2009, No. 25 of 2009. Formerly called as the Guru Ghasidas Vishwavidyalaya (GGV), it was established by an Act of the State Legislative Assembly, was formally inaugurated on June 16, 1983. GGV is an active member of the Association of Indian Universities and Association of Commonwealth Universities. Situated in a socially and economically challenged region, the university is appropriately named to honor the great Satnami Saint Guru Ghasidas who was born in 17th century, who championed the cause of the downtrodden and waged a relentless struggle against all forms of social evils and injustice prevailing in the society. The University is a residential cum affiliating institution, having its jurisdiction spread over Bilaspur Revenue Division of the state of Chhattisgarh. The city Bilaspur is well connected with all parts of the country by road, rail and air. Guru Ghasidas Vishwavidyalaya boast of a lush, green, sprawling main spread over an area of 875 acres (3.54km<sup>2</sup>), five kilometer from the main Bilaspur town. River Arpa, the lifetime of Bilaspur runs parallel to the university campus.

The university is a residential cum affiliating institution. It covers the entire spectrum of the higher education requirements of the local people. The university is structured into the following academic division:

Anthropology and Tribal Development	Institute of Technology
Biotechnology	Journalism & Mass Communication
Botany	Library & Information Science
Chemistry	Management
Commerce	Pharmacy
Computer Science & IT	Physical Education
Economics	Pure & Applied Mathematics
Education	Political Sc. & Public Administration
English	Rural Technology
Forestry Wild Life & Environment Sc.	Social work
Hindi	Zoology
History	

GGV is the leading Central University of India to implement National Education Policy 2020 in toto like Academic Bank of Credit (ABC), Multi- disciplinary and skill enhancement courses, compulsory internship and dissertation, experiential learning and integration of IKS in teaching and research. The Swabhiman Chhattisgarh and GGV Swabhiman Thali (G.S.T. Food Plate) seems to be unique program of the University. The University has also adopted part time and multi- disciplinary Ph.D. program.

## DEPARTMENT PROFILE

This department was established in the year 1989, the Department of Anthropology and Tribal Development is one of the oldest departments of the University. The establishment of the department bears a great significance in view of the fact that the State harbors a substantial number of tribal populations with diverse cultures. Anthropology as the science of the people has a strong commitment for the welfare and all round development of the weaker sections of the society of the state as well as of the country. The department aims to generate qualified, skillful and committed anthropologists to play a catalytic role as social advisers to policy makers in matters relating to various issues on tribal development. The department also emphasizes to study and suggests remedial measures with respect to eradication of hunger and malnutrition, the department offers admission to students for three years CBCS based B.A. /B.Sc. degrees (Six semesters) and Two years Master's programme (M.A/M.Sc.) in Anthropology for the entry of students directly. Realizing the contemporary relevance, the course for UG (Hons.) in anthropology has been upgraded with the incorporation of new papers which include Forensic Anthropology & Criminology, Research Methodology, Human Biology & Molecular Genetics, Tribal Development in India, Medical Anthropology, and Applied Anthropology etc. The M.A./M.Sc. Course in Anthropology is designed as (a) Compulsory Courses (Basics of Physical Anthropology, Fundamentals of Social Anthropology, Basics of Prehistoric Archaeology, Research Methodology, Practical's on (i) Somatometry and Somatoscopy and (ii) Prehistory and Museology (Semester-I); Human Genetics, Bio-social Problems of Indian Populations, Sociocultural Institutions, Indian Anthropology, Practicals on (i) Museology and (ii) Human Genetics (Semester-II) (b) Integrated / Inter disciplinary Course (Semester III & IV) (Ecological Anthropology/Medical Anthropology/Tribal Development) (c) Specialization / Elective Courses: (i) Social Anthropology & Tribal Development or (ii) Biological Anthropology & Human Genetics. The department laboratory is equipped with instrument to carry out practical classes on Anthropometry, Serology & Human Genetics, Dermatoglyphics, Axiology, and Body Composition. The department also has an ethnographic museum and archaeological museum. The department organizes student's seminar, exposure visits and having a library comprising of books on different sub-disciplines of anthropology. The department has introduced the course work for doctoral programme. The department has maintained a departmental library consisting of 2371 books and upgraded the department laboratory infrastructure such as anthropometer rod, Osteometry, Serological, Dermatoglyphics and human Osteological materials. The department is having an ethnographic museum containing material cultures of

distinct tribes, collection of tool types belonging to prehistoric cultures and various types of rock specimens. The department has been undertaking students field studies among tribal groups of Chhattisgarh and Central India on several aspects of tribal life, culture and development such as: Material Culture, Social 2 Institution, Tribal development, Tribal Health and Nutrition, assess the impact of progressive Acts like PESA, MGNREGA, RTI, RTE, FRA etc. Department has also completed a number of research projects like Rehabilitation and Displacement, Nutritional status of the Korbas, Tribal Indebtedness, Tribal Monographs and village studies. The Department is in close collaboration with the local NGOs, for productive research and development. Department has also organized a Refresher course in Anthropology and Sociology, memorial lectures, workshops and seminars. The department has published number of research articles, papers and books covering different areas of tribal communities of India. Students are assessed and evaluated throughout the semester by a continuous system of tests, seminars, assignments and end-semester examinations. Department is also providing coaching classes for PG level student to clear the UGC-NET examination.

### **Scopes of Anthropology**

Anthropology is the study of humans, past and present. To understand the full sweep and complexity of cultures across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences as well as the humanities and physical sciences. Anthropological studies prove that all behaviors is learned and not inherited which help us to understand ourselves and change out cultures accordingly.

- Teaching scope in Universities and Colleges.
- Research scope in Indian Council of Social Science Research (ICSSR), National Institute of Nutrition (NIN), Anthropological Survey of India, Indira Gandhi Rashtriya Manav Sangrahalaya (IGRMS), Sports Authority of India (SAI), Historical Research (ICHR), TRI, INGOs and NGOs.
- Scopes in Development activities carried out by Gov. Ministries, UN agencies, International NGOs, National NGO and Local NGOs.
- Administration utilizes services of anthropologists in policy making and administration of various areas utilizing their knowledge of cultural variations and felt need approach.
- Anthropologists themselves involve in planning and administering the policy of development of tribal.



<b>Vision of the Department</b>	<ul style="list-style-type: none"> <li>• To become a world-class department in teaching, learning, research, and extension by using holistic exploration of human society. Our vision aligns with shifts in the global economy, society, and environment, which animates our mission and our values.</li> </ul>
<b>Mission of the Department</b>	<ul style="list-style-type: none"> <li>• To facilitate students while providing quality education, research guidance, and training of global standards at Under Graduate, Masters and Doctoral levels in Anthropology.</li> </ul>
<b>Objectives of the Department</b>	<ul style="list-style-type: none"> <li>• To transfer quality education on the subject to the students at UG and PG levels.</li> <li>• To meet the research need of the Government of Chhattisgarh and other agencies working for the Janajati communities of Chhattisgarh in particular and Central India in general.</li> <li>• To create the importance of the department to pull students across national and international and different agencies in the region to take the services.</li> <li>• To generate qualified, skillful and committed anthropologists and to take steps for opening of Anthropology at Schools and Colleges in the State of Chhattisgarh.</li> <li>• To play a catalytic role as social advisors to policy makers in matters relating to tribal development, empowerment and tribal health.</li> <li>• To study and suggest remedial measures with respect to eradication of hunger, malnutrition, mortality and morbidity incidence among tribal and non-tribal populations of Chhattisgarh.</li> <li>• To make ethnographic on tribal communities and caste groups of Chhattisgarh with respect to diversity and susceptibility to disease.</li> <li>• To create awareness among tribal communities of Chhattisgarh with respect to their rights as enshrined in the Constitution of India.</li> </ul>
<b>Milestones achieved since inception</b>	<ul style="list-style-type: none"> <li>• Produced a pool of trained anthropologists with graduation and Master Degree.</li> <li>• Planted trained anthropologists of the department in different sectors serving to the nation.</li> <li>• Made the syllabus at par with national and international requirements of the subject and of the students pursuing anthropology.</li> <li>• Build a well furnished anthropometry and somatometry laboratory for the students.</li> <li>• Established a well furnished archaeological museum representing different geological time period for the teaching to the students.</li> </ul>

### **Available Infrastructure in the Department**

- A laboratory (30'x40') space
- Anthropometric equipment's (Osteometric, Serological, Dermatoglyphic)
- Teaching aid equipment (LCD Projector, Computer with internet facility)
- Museum showcases depicting tribal material cultural heritage
- Archaeological museum show cases depicting tool types of past human cultures.
- Departmental library consisting of more than 1000 books

## FACULTY PROFILE



### **Dr. Nilakantha Panigrahi**

**Designation** – Professor & HoD

**Research Interest:** Development Anthropology, Action and Academic Research. Tribal Livelihood

**Publications:**

- Research Papers – 41
- Books – 05
- Chapters in Edited book – 42

Email - [nilakantha.panigrahi@gmail.com](mailto:nilakantha.panigrahi@gmail.com)

Contact No. - 99818-60112/8249300592



### **Mr. Balram Oraon**

**Designation** - Assistant Professor

**Research Interest:** Socio-Cultural Anthropology & Rural & Tribal Development

**Publications:**

- Research Papers – 05

Email - [oraonbalram@gmail.com](mailto:oraonbalram@gmail.com)

Contact No. - 96309-22710



### **Dr. Subal Das**

**Designation** - Assistant Professor

**Research Interest:** Anthropometry, Nutritional Status, Human growth and Development, & Demography

**Publications:**

- Research Papers – 61
- Books – 01
- Chapters in Edited book – 13

Email - [das\\_vu@rediffmail.com](mailto:das_vu@rediffmail.com)

Contact No. - 97531-17388

## TEMPORARY TEACHERS



### **Dr. Rashmi Jaiswal**

**Designation** - Assistant Professor (ad-hoc)

**Research Interest:** Nutrition, Human growth and Development

#### **Publications:**

- Research Papers – 04

Email - [rashmi\\_2811@yahoo.co.in](mailto:rashmi_2811@yahoo.co.in)

Contact No. - 7869791425



### **Mr. Kaustuv Debsarma**

**Designation** - Assistant Professor (ad-hoc)

**Research Interest:** Genetics, Demography,

#### **Publications:**

- Research Papers – 05

Email - [kdebsarma@gmail.com](mailto:kdebsarma@gmail.com)

Contact No. - 9932759103

## OFFICE SUPPORTIVE STAFF



Mr. Dev Lal Dhruw

Designation - Office Assistant

Contact No. - 97542-10424



Mr. Panna Lal Nai

Designation - Daily Wages Employee (MTS)

Contact No.- 95751-21881

## Courses Offered

Courses offered	Course code	Seats	Duration	Eligibility for admission
B. Sc. (Honours) / BA (Honours)- Anthropology	124/101	Science 50/ Arts 25	06 Semester	Min 50% aggregate at 10 + 2 level (Science / Arts) from any recognized Board or equivalent Max age limit - 22 years
M.A./M.Sc. in Anthropology	320	30	04 Semester	B.A/B.Sc.(Hons)/ B.A/ B.Sc. under 10+2+3 pattern with Minimum 50 % marks in aggregate or equivalent with Anthropology as one subject from recognized university/institution. Max age limit - 25 years
Ph.D.	-	-	-	Through VRET and VRET (Exempted)

## Fee Structure

### For Structure for Integrated UG/PG Program

Courses offered	Seats	Duration	Fee (Semester Wise) in Rupees					
			I	II	III	IV	V	VI
B. Sc. (Honours) / BA (Honours)- Anthropology	Science 50/ Arts 25	06 Semester	5350	2800	4050	2800	3550	3100
M.A./M.Sc. in Anthropology	50	04 Semester	5800	3250	4000	3250	-	-
Ph.D. Program	-	-	Rs. 13999/- (Once at the time of Admission) Pre -Course work					

## RESEARCH FACILITIES

- Anthropometer Rod
- Attachable Goniometer
- Auto Prick Needle
- Weighing Balance
- Blood Pressure Machine
- Body Composition Monitor
- Color Blindness Chart
- Compound Microscope
- Deep Freezer (20° c)
- Gel dryer
- Haemocytometer
- Infantometer
- Medial Microscope
- Osteometric Board
- Paleometer
- Prehistoric Tools
- RBC Plate/WBC Plate
- Short and long bones
- Skinfold Caliper
- Sliding Caliper with blunt end
- Spreading caliper with blunt end
- Weighing Machine
- Rod Compass
- Horizontal Needle
- Clinical thermometer
- Vortex mixer
- Sahli's Haemometer
- Paleoanthropological Human Skull
- Glucometer
- Centrifuge
- UV Transilluminator
- Pipette
- Simple Microscope
- Mandibulometer
- Tubular Craniophore
- Human skeleton
- Gel Electrophoresis
- Diaptograph
- Sliding Caliper with pointed end
- Spreading Caliper with pointed end
- Refrigerator

# DEPARTMENT INFRASTRUCTURE



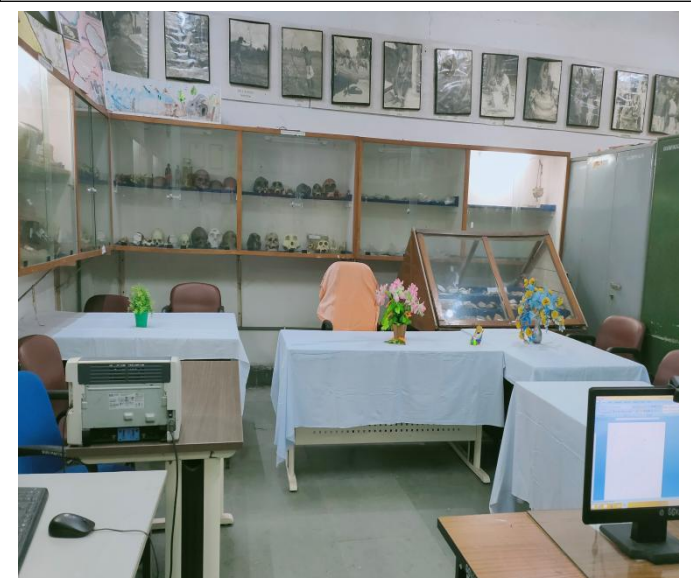
CORIDOR VIEW



CORIDOR VIEW



CORIDOR VIEW



DEPARTMENT



MUSEUM



MUSEUM





Visit of HVC



Visit of HVC



Invited Talk by Dr. P. Panda



Oath Taking on Swacchhtapakhwada



## OSTEOLOGY



**Human Skeleton**



**Skulls, Short and Long Bones**



**Skulls of Paleoanthropological Human Evolution & Skulls of Great Apes (Gorilla & Chimpanzee)**



**ETHNOGRAPHIC IMPLEMENTS**



**Storage Implements**



**Fishing Implements**



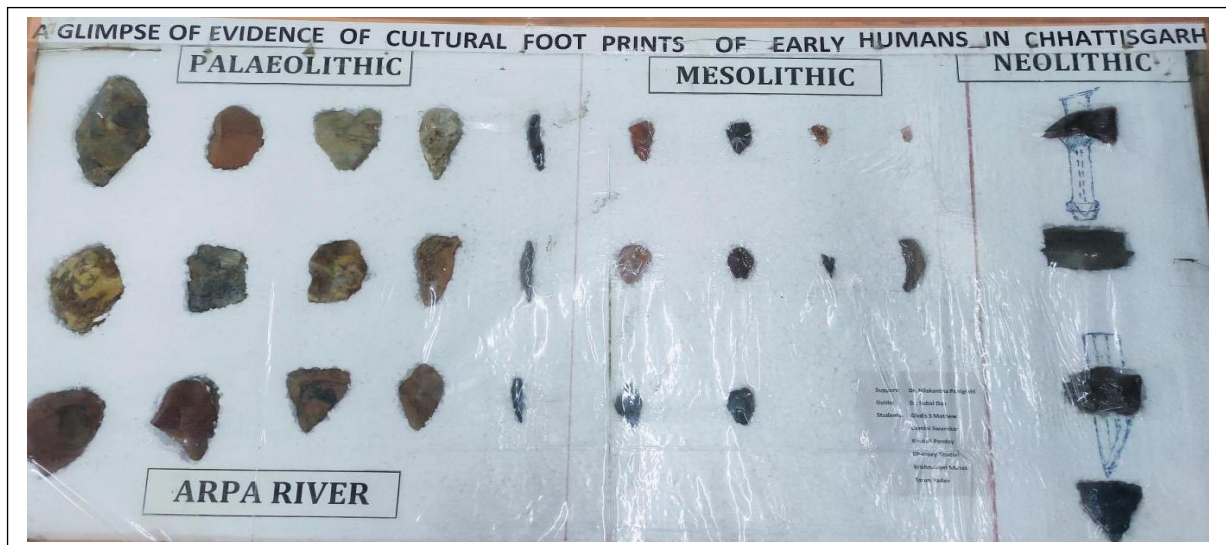
**Fishing Implements**



**Storage Implements**



## ARCHAEOLOGICAL STONE TOOLS



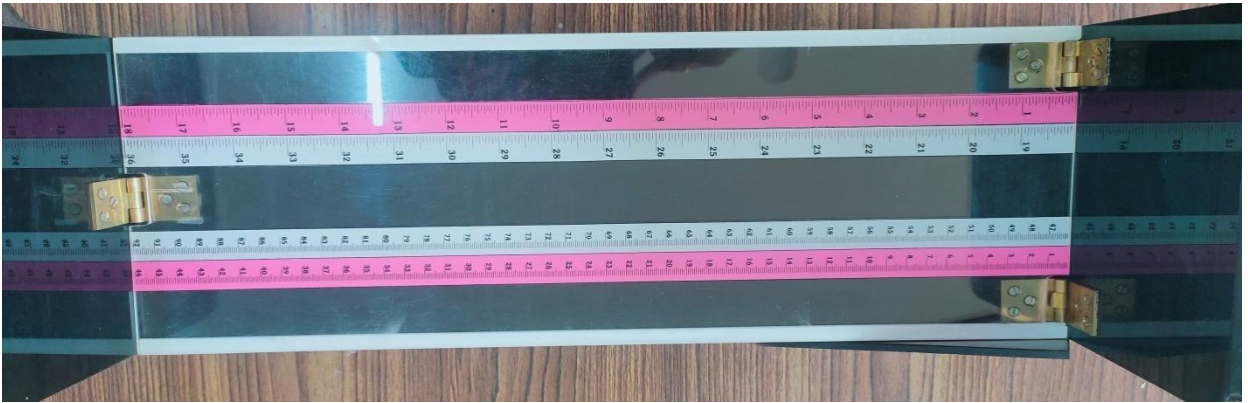
Archaeological Tools Collected from Arpa River, Bilaspur, Chhattisgarh

## ANTHROPOMETRY

### Anthropometric Rod



### Osteometric Board



### Sliding and Spreading Caliper





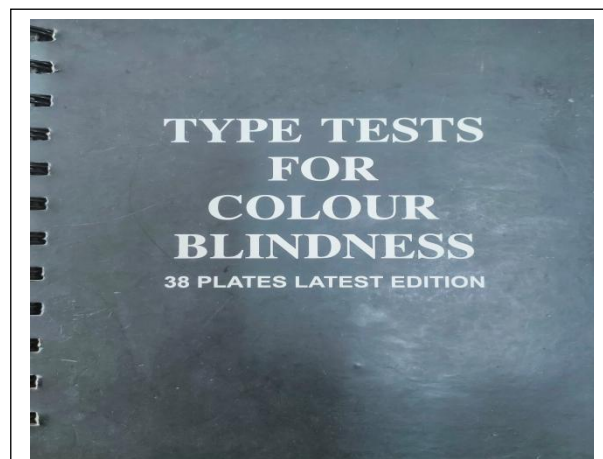
## Lange Skinfold Caliper



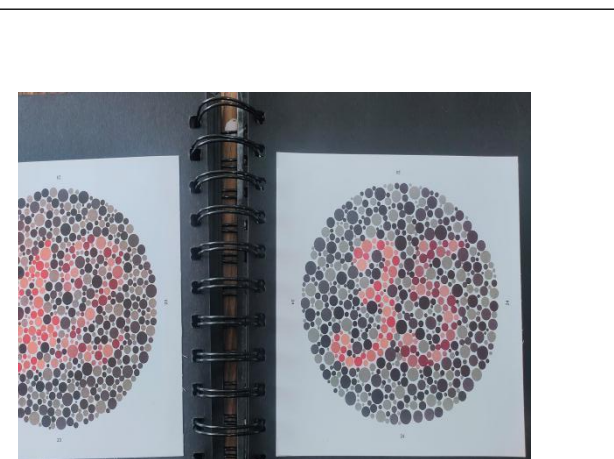
**Body Composition Monitor**



**Blood pressure Machine**



**Color Blindness Chart**



**Color Blindness Chart**



Students Doing Practical on Carniometry and Osteometry

## MOLECULAR GENETIC EQUIPMENT

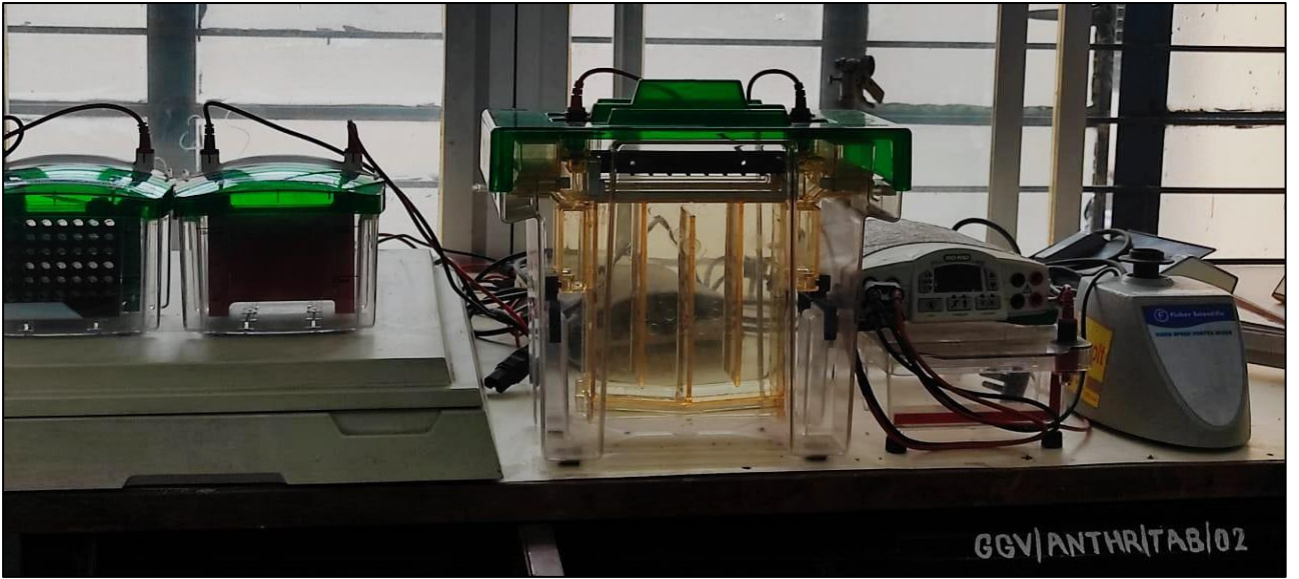
### CENTRIFUGE



WEIGHING BALANCE

HOT PLATE





GEL DRYER

ELECTROPHORESIS

VACCUM PUMP

### LIBRARY OF ANTHROPOLOGY DEPARTMENT





Reading In Departmental Library of Anthropology

## RESEARCH PROJECTS

SN	Faculty	Title of the project	Funding Agency	Budget (In Lacs)
1.	Prof B.M. Mukherjee	Cultural Content and Environmental Dimension on Baiga Health	Chhattisgarh Council of Science & Technology	3.50
2.	Prof B.M. Mukherjee	Village India: Identification and Enhancement of India in Cultural Heritage – An internal necessity in the management of development	Indira Gandhi National Centre for the Arts, New Delhi	2.50
3.	Prof B.M. Mukherjee	Food Coping Strategies among the Hill Korwa	Tribal Development Society, Bilaspur as a part of the IFAD Project	2.00
4.	Dr. Subal Das	Prevalence of Undernutrition And Morbidity Among Hill Korwa Tribal Preschoolers of Jashpur, Chhattisgarh, India.	UGC (Start –Up-Grant), New Delhi, 2015-2017	6.00
5.	Dr. N Panigrahi	Status of Land ownership and Empowerment of Baiga Tribal women of Chhattisgarh: An Empirical study (Due to COVID-19 the project was surrender)	IMPRESS-ICSSR, New Delhi, 2019 (Project returned due to COVID 19)	10.0
6.	Dr. Subal Das	Anthropometric assessment of Nutritional Status among Underprivileged Children aged 6-12 Years in Four Adopted Gram Panchayats of Kota, Bilaspur, Chhattisgarh, India	ICSSR; File No. 02/139/2021-2022/Icssr/RP/MN	4.00



**Workshop/seminars/conference etc. organized by Department of  
Anthropology & Tribal Development  
From 2016-17 to 2020-2021**

<b>S N</b>	<b>Name of the Department</b>	<b>Title</b>	<b>Date and Year</b>	<b>No. of Particip ants</b>	<b>Organizing Body/Sponsored</b>
1	Anthropology & Tribal Development	Women empowerment and Intersection of Religious and social upliftment	2016	-	<b>Department of Anthropology &amp; T.D.</b>
2	Anthropology & Tribal Development	National Seminar on ‘Gaurabashali Dakhin Koshal :History, Culture, Civilisation and Society of Dakhin Koshal’,	05-06, November, 2019, Off line	<b>202</b>	Department of Anthropology & T.D. GGV and Centre for Study on Holistic Development (CSHD), Raipur.
3	Anthropology & Tribal Development	Organised the WORKSHOP on ‘The Proper Implementation of Tribal Rights for their Protection and Sustainable Development, at GGV,	22-23 June 2019	<b>95</b>	Department of Anthropology & T.D. GGV in collaboration with Adimjati Vanavasi Kalyan Samiti, Joshpur, CG
4	Anthropology & Tribal Development	Refresher Course on Capacity Building Workshop in Social Sciences (ID), ICSSR Research methodology	11 – 24 September 2019 to	<b>30</b>	Organised at HRDC GGV, scheduled supported by ICSSR, New Delhi.
5	Anthropology & Tribal Development	National Virtual Webinar On Facets of Indigenous People & Indiginity In India. Distinguished Chief Guest & Speaker was Professor Maguni Charan Behera, Arunachal Institute of Tribal Studies	On 21, September. 2021; One Day Virtual Mode	80	Department of Anthropology & Tribal Development, Guru Ghasidas Vishwavidyalaya
6	Anthropology & Tribal Development	National Virtual Webinar On Prospects of Census Data Use for the Research. Distinguished Chief Guest & Speaker was Dr. Digbijoy Giri	On 24, September. 2021; One Day Virtual Mode	80	Department of Anthropology & T.D., Guru Ghasidas Vishwavidyalaya
7	Anthropology & Tribal Development	Prof. P. K Das Memorial Lecture (1 <sup>st</sup> ) By. Prof. Kaushik Bose. Topic “Anthropometry Based Nutritional Status of Adult Tribal Populations In India: Past, Present And Future”	On 25 <sup>th</sup> , October. 2021; In Virtual Mode	50	Department of Anthropology & T.D., Guru Ghasidas Vishwavidyalaya
8	Anthropology & Tribal	National Seminar (Online)	On 15,	95	Department of

	Development	To Celebrate Janjatiya Gaurav Divas. "Birth Anniversary of Bhagwan Birsa Munda. Distinguished Speaker Prof. Sudarshan Singh, Former Professor of History Ranchi University, Ranchi, Jharkhand	November. 2021; One Day Virtual Mode		Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya
9	Anthropology & Tribal Development	One Day Virtual National Seminar On "स्वतंत्रतासंग्रामकेअनसुनेजनजातीयनायक" was delivered by Shri. Shasank Sharma, President (Former), Hindi Grantha Academy, C.G	On 22, November. 2021; One Day Virtual Mode	50	Department of Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya
10	Anthropology & Tribal Development & Department of History,	One day National Seminar on "Partition Horrors Remembrance Day"	On 12 August 2022 (Offline)	70	Department of Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya
11	Anthropology & Tribal Development	Celebration of Janajatiya Gaurava Saptahik	15 to 21 November 2022 (Offline)	75	Department of Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya
12	Anthropology & Tribal Development	Invited talk on "Medical Genetics and its Applications" by Prof. Mitashree Mitra Pt. Ravishankar University, Raipur, CG	2 November 2022	65	Department of Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya

## **Research Publication (2022)**

### **Research Paper:**

1. Panigrahi,N. &Jaiswal,R. (2020) Impact of COVID-19 on the Day-to-Day Life and Livingof People: An Empirical Study in Chhattisgarh. Orissa Economic Journal. 52(3):100-124,ISSN: 0976-5409
2. **Rashmi Jaiswal** & Kumar, A.(2020) Assessment of Under-nutrition using Composite Index of Anthropometric Failure (CIAF) and Conventional Anthropometric Indices among Anganwadi Children (2-5 years) of Raipur City, Chhattisgarh, India. Man in Society: The Journal of Anthropology Department.Vol.27 (in press).
3. **Nilakantha Panigrahi** “Socio-Economic status of Sabar women in Purulia district, West Bengal: A Feminist Perspective”, (Second author), Tribal Studies: A Journal of COATS, Vol-9, Issue-2, December2021, ISSN-2321-3396. (UGC Care Listed)
4. **Nilakantha Panigrahi**, “Impact of COVID-19 on the day-to-day life and living of people: An Empirical study in Chhattisgarh”, Orissa Economic Journal (OEJ) (Special Volume), Vol-52, No-3, 2021 (First Author), Pp-86-85-102, ISSN No- 0976-5409. (UGC Care Listed)
5. **Nilakantha Panigrahi**, Socio-economic status of Bengali Refugee Community: An Empirical study in Rehabilitated colonies of Chhattisgarh, South Asian Anthropologist (First Author), Vol-21, No-1, 2021, ISSN-0257-7348. (UGC Care Listed)
6. **Nilakantha Panigrahi**, Kanwar Tribal Women in Agriculture: A Field Note from Bilaspur, Chattishgarh, Tribal Studies: A Journal of COATS, Vol-8, Issue-1, June-2020, ISSN-2321-3396, PP-101-119 (Second author). (UGC Care Listed)
7. Damini Swarnkar and **Subal Das.** Assessment of Nutritional Status using CIAF among 2 to 5 Years Preschoolers of Raigarh Chhattisgarh. Antrocom Journal of Anthropology 18-1 (2022) pp. 291-297.
8. Nutritional Status of Underprivileged children of Bilaspur. **Siddiqui A., Priyanka, Kashyap K. Das S.**, Antrocom J. of Anthropology 18-2b (2022) pp. 539-544.

### **Book Chapter:**

1. **Nilakantha Panigrahi**, Tribal People, Forest ecology and Colonial Rule in Central India: A Retrospective Look, in the book Tribe, Space and Mobilisation: Colonial Dynamics and Post-Colonial Dilemma in Tribal Studies, Edt. Maguni Charan Behera,

Springer, ISBN-978-981-19-0058-7, ISBN-978=981-19-0059-4 (eBook), 2022, PP-117- 132. 2.

2. **Nilakantha Panigrahi**, Impact of Ecology on Health Services delivery: An Empiric Note from Odisha, in the book “Nutrition and Health among Indian Tribes: With special reference to Eastern India”, (Edt) Dr. J. R. Das and Prof J Sen, Serials Publications,(P), Ltd, New Delhi, 2022.
3. **Nilakantha Panigrahi**, Natural Resources, Tribal Livelihood, and Development Interventions: An Empirical study, in the book Tribal Livelihood and Governance: Regional Concerns, Edt. V. Srinivas Rao, Rawat Publications, New Delhi. 2021,ISBN-978-81-316-1165-4, Pp-83-108.
4. **Nilakantha Panigrahi**, Tribal Displacement and the Need of Good Governance, in the book ‘Challenges of Tribal Development: Contemporary Social Concerns, Edt. V. Srinivas Rao, Rawat Publications, New Delhi, 2021, Pp-126-145, ISBN-978-81-316-1186-9.
5. Tribal Women in the Agriculture and the Market: A Case Study from Chhattisgarh, in the book ‘Challenges of Tribal Development: Contemporary Social Concerns, (Second Author), Edt. V. Srinivas Rao, Rawat Publications, New Delhi, 2021, Pp-126-145, ISBN-978-81-316-1186-9.
6. **Nilakantha Panigrahi**, Gender, Empowerment and Property Rights: A Study of the Sabar Tribal Women of Purulia District, West Bengal (Second Author),in the book Tribal Integration in India: Northeast and Beyond, Edt. V.Srinivas Rao, Rawat Publications, New Delhi, 2021, Pp. 155-168,, ISBN-978-81-316-1187-6.
7. Maternal and Child Health Status in North East India. Thangjam Chitralekha Devi, **Subal Das** and Huidrom Suraj Singh. MATERNAL HEALTH AND CHILD MORTALITY Condition, Vision And Challenges Editors Nitish Mondal, Narendra Singh. **CONCEPT PUBLISHING COMPANY PVT. LTD. NEW DELHI-110 059. ISBN: 9789355945303, 9355945302. Edition: First Edition, 2022.**
8. Birsa Munda (Janjatiya Gaurav). Subal Das, Kunal Kashyap and Priyanka. In edited volume entitled —Bhagwan Birsa Munda: A tribal hero of Indian Adivasi. Editors Prof. Alok Kumar Chakrawal. **Kitabwale**; Pp 10-13., 2022. ISBN: 9789390702701.
9. Co-Chairperson in a **National Seminar** (Hybrid) “**Strengthening Environmental Health: Role of Society, Technology**” during 26th and 27th September, 2022, Organized by Department of Rural Vishwavidyalaya, Bilaspur.

### **Invited Talk:**

1. Delivered invited Talk in Russian-Indian Workshop—Children’s Growth and Health”. In a topic Bio-Social Factors of Caregivers towards Health & Growth of Preschool Children of Bilaspur, Chhattisgarh, India on 17.10.2022 (Online Mode).
2. Prof Mitashree Mitra Former Prof of Anthropology, Pt. RSU, Raipur, delivered a invited talk on 'Medical Genetics and its Applications', to the students of the Department of Anthropology and Tribal Development on 2.11.22 at 12 noon in the Semi smart class of the department.

### **ONGOING PH.D. RESEARCH:**

**1. Kritika Mishra: Registration Date (03/12/2021)**

**Title:** Development status and Ethnic Identity assertion of the Bengali Refugee in Tribal areas: An empirical study in Chhattisgarh.

**2. Akankshya Dandekar. Registration date-12.11.2020.**

**Title-** “Forest Ecology, State intervention and Cultural responses: a Study among the Choukhutia Bhunjia Tribe of Chitchatting

**3. Kunal kashyap: Registration Date (18/11/2021)**

**Title:** Impact Assessment of Socio-Economic Status (SES) of parents on Severe Acute Malnutrition (SAM) and Moderate Acute Malnutrition (MAM) Children Aged 06-59 months in Bilaspur, Chhattisgarh.

**4. Priyanka- Registration Date (18/11/2021)**

**Title:** Nutritional Status and Accessibility to Health Facilities Among the Kavar Tribal Women of Kota Block, Bilaspur District, Chhattisgarh, India

**5. Puja Kumari - Registration Date (18/11/2021)**

**Title:** Decentralization, Good Governance and PESA Act, 1996 in Scheduled Areas: A Comparative Study in Jharkhand and Odisha

**6. Reena Singh - Registration Date (18/11/2021)**

**Title:** Bio-social problems of the aged: An empirical study in Urban Fringe villages of Bilaspur Municipality, Chhattisgarh

## Ph.D. Awarded

### Department of Anthropology and Tribal Development

Sl. No.	Name of the Author	Thesis Title	Name of Supervisor	Year of Award	Discipline
1.	Sharma, Thakur Das	Bilaspur ke Baiga	Dr. B.M. Mukherjee	1990	Anthropology
2.	Roy, S. S.	Conflict Management	Dr. B.M. Mukherjee	1994	
3.	Dewangan, I.L.	Adiwasi Samaj Mein Swasthya Paristhiti (Dashye) M.P. Ka Bharia	Dr. B.M. Mukherjee	1993	Anthropology
4.	Meheboob, Hassan	Aging and Aged in two Culture: An Anthropological Approach	Dr. B.M. Mukherjee	1994	Anthropology
5.	Nath, Manoj K.	Barrier to Tribal Education	Dr. B.M. Mukherjee	1996	Anthropology
6.	Mallick, Farhad	Ethnicity and Tribal Unrest: An Anthropological Inquiry in Madhya Pradesh & West Bengal	Dr. B.M. Mukherjee	1999	Anthropology
7.	Khatua, Niranjana	Women And Child Health In Three Types Of M.P.	Dr. B.M. Mukherjee	1999	Anthropology
8.	Shrivastav, Sanjeev	Health Disease and Treatment in Rural Bilaspur	Dr. B.M. Mukherjee	2002	Anthropology
9.	Padmanabham, P.B. S.V.	The Thakur of Maharashtra	Dr. B.M. Mukherjee	2002	Anthropology
10.	Mishra, D. C.	Impact of Government Establishes and Local Eco-System on Pahari Korwa Tribe	Dr. B.M. Mukherjee	2005	Anthropology
11.	Tandan, Raghuvir Prasad	Bilaspur Sahar ke samajik evam sanskritik Jivan	Dr. B.M. Mukherjee	2007	Anthropology
12.	Mishra, Prashant Kumar	Indigenous Knowledge Related To Meteorology, Architecture And Natural Resources Among The Tribes Of South Chhattisgarh- An Anthropological Study	Dr. B.M. Mukherjee	2016	Anthropology
13.	Godhuli, Verma	Common property Resource Management: an Indigenous perspective with Special reference to south Chhattisgarh	Dr. B.M. Mukherjee	2016	Anthropology
14.	Anant, Indu	Chhattisgarh Main Jati Janjatiya, Kshatra, Kshatraon Ke Vikas Main Vishwavidyalaya Shikshakon Ki Bhumika	Dr. A.K. Sinha	1999	Anthropology
15.	Akhtar, Mansood	Industrial Pansnors of Bilaspur	Dr. A. K. Sinha	2001	Anthropology
16.	Sahu, Devesh Kumar	Knowledge Associated Beliefs And Social Cultural Practices Regulating Reproductive Behaviour And Health Issues	Dr. B.M. Mukherjee	2006	Anthropology

		<b>Among Two Tribal Populations Of Rajasthan</b>			
<b>17</b>	<b>Bhumika Tiwari</b>	<b>Reproductive Health and Nutritional Status of Women in Slums of Bhilai, Chhattisgarh.</b>	<b>Dr. Subal Das</b>	<b>2022</b>	<b>Anthropology</b>
<b>18</b>	<b>Manisha Ghrilahare</b>	<b>Assessment of Integrated Child Development Scheme Services on Nutritional Status among 2 to 5 years children of Bilaspur Dist, Chhattisgarh</b>	<b>Dr. Subal Das</b>	<b>2023</b>	<b>Anthropology</b>

## STUDENTS' FIELD-WORK

Fieldwork is an essential aspect of Anthropology because it is used to gather primary data for their studies. The purpose of the fieldwork is to gain experience in ethnographic practices such as interviewing, fieldwork, qualitative analysis etc. In the course of the development of anthropological fieldwork, the observation method has dramatically developed and has received two directions: participant and non-participant. Participant observation which is an epic approach is the complete involvement of the researcher into the cultural environment of the studied community whereas non-participant observation is an etic approach based on observer/researchers' perspective.

### Trust Area for Research

- Food insecurity, Chronic Poverty Hunger and Malnutrition among weaker sections
- Tribal arts, aesthetics, dance, song, language and literature
- Biological Growth and Nutritional status of Tribals and non-tribals of C.G.
- Reproductive & Child Health, Demography
- Impact of industrialization, urbanization on life, culture and health status of tribal populations and Tribal Customary Law
- Impact of NRHM and SSA programme on rural and tribal communities
- Forest Rights Act, PESA and Tribal Empowerment and Rights
- Problems of Alcoholism, Medical Anthropology: Bio-Cultural Perspective
- Population Genetics & Genome Diversity

The details of the field-work organised for the students by the department of Anthropology:

Year	UG	PG
2017-18	<p><b>Area of the study:</b> Tribal and rural village of Kota Block, Bilaspur, (C.G.)</p> <p><b>Durartio :</b> 10 days</p> <p><b>Main Theme:</b> Ethnogrphahy, Demography and nutritional status</p>	<p><b>Area of the study:</b> Jashpur and Bilaspur District (C.G.)</p> <p><b>Studied Communities:</b>Oraon Tribe, Trans-gender, and rural people</p> <p><b>Duration:</b> 10 days</p> <p><b>Main Theme:</b> Folklore of the tribal group, Displacement of Dam, Socio-economic status</p>
2018-19	<p><b>Area of the study:</b> Ringwar and Umariya-Dadar villages of Kota Block, Bilaspur (C.G.)</p>	<p><b>Area of the study:</b>Various districts of Chhattisgarh such as Surguja, Jashpur, Janjgir-champa, Raipur, Bilaspur, Korba, Bastar and</p>



	<p><b>Studied Communities:</b> Kanwar, Gond &amp; Kamar tribal communities</p> <p><b>Duration:</b> 10 days</p> <p><b>Main Theme:</b> Tribal Development, Tribal Livelihood, Health &amp; Nutrition, Growth, Education, Evaluation of Govt schemes, Women empowerment, Local governance etc.</p>	<p>Kalahandi districts of Odisha.</p> <p><b>Studied Population:</b> Bengali refugees, Kanwar tribe, Dongaria-Kondh tribe (Odisha), Street children, Juvenile criminals, Gond tribe (Bastar) etc.</p> <p><b>Duration:</b> 21 days</p> <p><b>Main Theme:</b> Tribal Development, tribal Livelihood, Tribal Art, Health Status, Growth &amp; Nutrition, , Education, Juvenile crime, RCH etc.</p>
2019-20	<p><b>Place of Study:</b> Due to COVID-19 pandemic, students performed the fieldwork studies in their respective places of residence by maintaining COVID-19 protocols in various districts of Chhattisgarh such as Janjgir-champa, Bilaspur, Korba, Mungeli, Raigarh etc.</p> <p><b>Studied people:</b> Kanwar tribe, adult men, adult women, school going children.</p> <p><b>Duration:</b>10 days</p> <p><b>Main Theme:</b> Impact of COVID-19 pandemic on various life aspects of the people such as health and Nutritional status, life and living, education, economic status, psychological conditions etc.</p>	<p><b>Place of Study:</b> The study was limited to the place of residence due to pandemic situation. The place of research includes various districts of Chhattisgarh such as Janjgir-champa, Bilaspur, Korba, Mungeli, Raigarh etc.</p> <p><b>Studied people:</b> Rural and urban people of Chhattisgarh</p> <p><b>Duration:</b> 21 days</p> <p><b>Main Theme:</b> Impact of COVID-19 on the socio-economic status, psychological health, attitude &amp; behaviour and religious practices, status of online education, review studies on the impact of climate on the spread of COVID-19.</p>
2020-21	<p><b>Place of Study:</b> Various districts of Chhattisgarh such as Bilaspur, Korba and Mungeli.</p> <p><b>Studied people:</b> Various non-tribal communities of Chhattisgarh</p> <p><b>Duration:</b>10 days</p> <p><b>Main Theme of the study:</b> Impact of COVID-19 pandemic on the life style, health and growth of the people.</p> <p>A theory paper entitled “Anthropology of Social Movement” was included in place of field-work in CBCS sixth semester. The field work was done by three UG students of sixth semester (old batch) only.</p>	<p><b>Place:</b> Tata Nagar district of Jharkhand, Anuppur and Sidhhi districts of M.P. and various districts of Chhattisgarh such as Janjgir-champa, Bilaspur, Korba, Mungeli, Raigarh, Surguja,etc.</p> <p><b>Population:</b> Santhal tribe of Jharkhand, Pando tribe of Surguja district, Christian community of M.P, Muslim women, College girls, Wage labourers etc.</p> <p><b>Duration:</b> 21 days</p> <p><b>Main Theme of the study:</b> Impact of COVID-19 on various issues such as psychological and mental health, rural development, agriculture, village lifestyle, social ceremonies, education, religious practices, women health, wage labour and women empowerment in Muslim communities etc.</p>
2021-22	<p><b>Due to pandemic situation of COVID-19, the UG students in their VI semester could not carry out the field-based dissertation work. Keeping this in mind</b></p>	<p><b>Place of Study:</b> The place of research includes various districts of Chhattisgarh such as Janjgir-Champa, Bilaspur, Korba, Naryanpur etc.</p>

	<p><b>the staff council of the department decided to replace with a theory paper.</b></p>	<p><b>Studied people:</b> Rural and urban people of Chhattisgarh</p> <p><b>Duration:</b> 21 days</p> <p><b>Main Theme:</b> Tribal Livelihood, Tribal culture and festival, Heath Status of adolescent and adult, Growth &amp; Nutrition, Polycystic ovary syndrome, School Education, Agricultural modernization, Tribal Development, Self-help Group, socio-economic status of slum and Kosa Weaver</p>
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## Students – Teachers Field-work team



Shot on OPPO F5

**Students Joined for Higher Studies (PG/Ph.D.) / Placement of Department**

SN	Name	Complete d course	Passing Year	Joined course	Purpose of leaving GGV	Joining year
1.	GretGulshanBarnald	BA	2013	M.Sc.	Delhi University	2014
2.	Amy Angel	B.Sc	2018	M.Sc	Dr. HarisinghGour University, Sagar, M.P.	2018
3.	YogeshPratap Singh	B.Sc	2017	M.Sc	Deccan College Post Graduate and Research Institute, Pune, Maharashtra	2017
4.	RajatTiwari	B.Sc	2017	M.A.	ShriAtalBihari Vajpayee Government Arts And Commerce College	2018
5.	Nikita Nahak	B.Sc	2017	MBA	Jiwaji University, Gwalior	2017
6.	SunandaSahu	B.Sc.	2019	M.Sc.	Dr. HarisinghGour University, Sagar, M.P.	2019
7.	ChandraniChhedaiya	B.Sc	2019	M.Sc	Government Kamla Devi RathiMahilaMahavidyalaya, Rajnandgaon, CG	2019
8.	Satruhan Singh Shyam	M.Sc.	2012	M.Phil	Delhi University	2013
9.	VarshaSandilya	M.A.	2015	M.Phil	Delhi University	2016
10.	NilamKujur	M.A.	2015	M.Phil	Mahatma Gandhi Antarashtriy Hindi vishwavidyalaya, Wardha, Maharashtra	2016
11.	SaurabhChourasiya	M.Sc.	2012	Ph.D.	Guru GhasidasVishwavidyalaya, Bilaspur, CG	2014
12.	Ravindra Singh	M.A.	2013	Ph.D.	Guru GhasidasVishwavidyalaya, Bilaspur, CG	2014
13.	ManishaGhritlahre	M.A.	2015	Ph.D.	Guru GhasidasVishwavidyalaya, Bilaspur, CG	2015
14.	Prafullkumar	M.A.	2016	Ph.D.	Mahatma Gandhi Hindi Vishwvidyalaya, Vardha, M.H.	2017
15.	Gladis S. Mathew	M.A.	2017	Ph.D.	Indra Gandhi National Tribal University, Amarkanatak	2018
16.	DaminiSwarnkar	M.Sc.	2019	Ph.D.	Dr. HarisinghGour University, Sagar, M.P.	2019
17.	DhansayTandan	M.Sc.	2019	Ph.D.	Dr. HarisinghGour University, Sagar, M.P.	2019
18.	SumanSahu	M.Sc.	2019	Ph.D.	Dr. HarisinghGour University, Sagar, M.P.	2021
19.	Kritika Mishra	M.Sc.	2019	Ph.D.	Guru GhasidasVishwavidyalaya, Bilaspur, CG	2020
20.	KrishnakantManas	M.Sc.	2019	Ph.D.	Dr. HarisinghGour University, Sagar, M.P.	2022
21.	JyotiGarhewal	M.Sc.	2020	Ph.D.	Dr. HarisinghGour University, Sagar, M.P.	2021

22.	Priyanka Azad	M.Sc.	2020	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2021
23.	Kunalkashyap	M.Sc.	2020	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2021
24.	Rohit Rai	M.Sc.	2021	Ph.D.	Dr. Harisingh Gour University, Sagar, M.P.	2022
25.	Puja Kumara	M.Sc.	2021	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2021

## **Achievements of the Students**

### **List of UGC-NET Qualified Students**

- Shatruhan Singh Shyam, qualified UGC-NET-JRF exam (June -2014)
- Manisha Ghritlahre, qualified UGC-NET-JRF exam (June -2014)
- Varsha Sandilya, qualified UGC-NET exam (June -2014)
- Aman Parkar, qualified UGC-NET in June 2017 and December 2017
- Krishnakant Manas, qualified UGC-NET exam (June -2019)
- Dhansay Tandon, qualified UGC NET exam (June - 2019)

### **List of other Achievements of Students**

- Ms. Gladis M. Mathew (MA), participated and secured second rank in Summer Internship Programme – 2017 in National Human Rights Commission.
- Ms. Gladis M. Mathew (MA), selected as Gender Champion in 2017-18, organized by Guru Ghasidas Vishwavidyalaya supported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Ms. Mahisharma, selected as Gender Champion, in 2019, organized by Guru Ghasidas Vishwavidyalaya supported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Ms. Deepanjali Shukla selected as Gender Champion, in 2019 organized by Guru Ghasidas Vishwavidyalaya, supported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Ms. Priyanka Mishra, participated in the 14<sup>th</sup> youth Parliament competition (National Level) in 2018 organized by Guru Ghasidas Vishwavidyalaya supported by Ministry of Parliament Affairs, Govt. Of India, New Delhi.
- Ms. Toshima Pradhan, participated in the 14<sup>th</sup> youth Parliament competition (National Level) in 2018 organized by Guru Ghasidas Vishwavidyalaya supported by Ministry of Parliament Affairs, Govt. Of India, New Delhi.
- Ms. Tejaswini Sharma (B.Sc.), selected as Gender Champion in 2020-21, organized by Guru Ghasidas Vishwavidyalaya supported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Shilpi Das (B.Sc.), Participated in seven days NSS Camp organized by Pudu of Kota Tehsil from 23/03/22 to 30/03/22.

- Drishti Chandra (B.Sc.) Participated in seven days NSS Camp organized by Pudu of Kota Tehsil from 23/03/22 to 30/03/22.
- NishaSahu (B.Sc.), Participated in seven days NSS Camp organized by Pudu of Kota Tehsil from 23/03/22 to 30/03/22.
- NishaSahu (B.Sc.), selected as Gender Champion in 2021-22, organized by Guru GhasidasVishwavidyalaya supported by Ministry of Women and Child Development and Ministry of Education.
- NishaSahu (B.Sc.), participated in CARC-XXVI conducted by 7 CG Battalion NCC, Bilaspur From 22 to 31 July 2022 at Dr. CV Rama University, Kota, Bilaspur (CG).
- DharnaShrivastava,(B.Sc.), Participated in three days training program on Approaches to sustainable farming jointly organized by the Department of Rural Technology and Social Development and Skill Development CELL, GGV from 05-08March 2022.
- DharnaShrivastava (B.Sc.), Participated in International Yoga Day, Speech on Yoga for Joyful Life and secured 2nd Rank, organized by the Department of Physical Education, Guru GhasidasVishwavidyalaya, Bilaspur, C.G. on 13 May, 2022.
- DharnaShrivastava (B.Sc.), Participated in National Seminar on Modi@20: Dreams Meet Delivery and secured third rank in Quiz competition held on 20 July at GGV, Bilaspur.
- Under Officer Navpreet Singh, BA ANTHRO GGV with Director General India, NCC, Mini of Defence, Lt General Gurbirpal Singh at Republic Day Ceremony, New Delhi
- Shivam Sharma, (B.Sc.) represented Guru GhasidasVishwavidyalaya, Bilaspur, in the all india inter-university Rope Skipping (Speed Hop) Tournament and secured third rank, held at Poornima University, Jaipur, from 11<sup>th</sup> to 13 July 2022.
- Shivam Sharma, (B.Sc.), has represented the university in Rope Skipping (Men) Team for session 2021-2022 in the Inter-University Tournament (All India Basis) and secured third place position, held at Poornima University, Jaipur.
- Shivam Sharma, (B.Sc.), participated in National Seminar, on Identification of Abusive Relationship and Prevention from domestic violence held on 10<sup>th</sup> March 2022, organized by Department of Social Work, Guru GhasidasVishwavidyalaya, Bilaspur, (C.G.).

#### **Ph. D. Scholars of Department**

- |                          |                                 |
|--------------------------|---------------------------------|
| 1. Mr. Ravindra Singh    | : UGC-NFSC                      |
| 2. Ms. Bhumika           | : University Fellow (UGC – NET) |
| 3. Mr. SourabhChaurasia  | : University Fellow             |
| 4. Ms. ManishaGhritlahre | : UGC- NET, SRF                 |
| 5. Ms. AkankshaDandekar  | : University Fellow             |
| 6. Ms. Kritika Mishra    | : University Fellow             |
| 7. Ms. Pujakumari        | : University Fellow             |
| 8. Mr. KunalKashyap      | : University Fellow             |
| 9. Ms. Priyanka          | : University Fellow             |
| 10. Mrs. ReenaSingh      | : NRI                           |

### List of Gold Medalist in UG level in Anthropology

SN	Name of the Students	Courses	Year
1.	ManishaGhritlahre	B.A. Anthropology	2013
2.	RoshaniPottam	B.Sc. Anthropology	2014
3.	Rajeev Kumar Pankaj	B.Sc. Anthropology	2015
4.	Sameena	B.A. Anthropology	2015
5.	Gladis M. Mathew	B.A. Anthropology	2016
6.	SakshiOraon	B.Sc. Anthropology	2016
7.	DhansayTondan	B.Sc. Anthropology	2017
8.	ToshimaPradhan	B.Sc. Anthropology	2018
9.	NirmalaTigga	B.Sc. Anthropology	2019
10.	SavyaRai	B.A. Anthropology	2019
11.	Kriti Singh	B.Sc. Anthropology	2020
12.	MuskanChourasiya	B.A. Anthropology	2020
13.	VyanjanaNirmalkar	B.Sc. Anthropology	2021
14.	JagritiSahu	B.A. Anthropology	2021

### List of Gold Medalist in PG level in Anthropology

SN	Name of the Students	Courses	Year
1.	PoonamKerketta	M.A. Anthropology	2009
2.	ShwetaJha	M.Sc. Anthropology	2011
3.	Shatruhan Singh Shyam	M.Sc. Anthropology	2013
4.	Ravindra Singh	M.A. Anthropology	2014
5.	ManishaGhritlahre	M.A. Anthropology	2015
6.	RoshaniPottam	M.Sc. Anthropology	2016
7.	DevakiSonwani	M.A. Anthropology	2016
8.	BahadurMandawi	M.Sc. Anthropology	2017
9.	Gladis M. Mathew	M.A. Anthropology	2018
10.	DhansayTandon	M.Sc. Anthropology	2019
11.	Nabin	M.A. Anthropology	2019
12.	KunalKashyap	M.Sc. Anthropology	2020
13.	AafreenSiddiqui	M.Sc. Anthropology	2021
14.	SavyaRai	M.A. Anthropology	2021

### Distinguished Alumni of the Department

1. ArchanaRiwari : Assistant Professor, Higher Education in Chhattisgarh
2. AnupGrihitiKujur : DSP, CG, Govt
3. Naveen Arora : IIPS, SSP, Kanpur
4. Kumara SwetaSrivastav : Additional SP, CG, Govt
5. RituParnNamdev : Central Service Gr. A (Asst. Income Tax Commissioner)
6. NirantarTirki : Research Assistant, AnSI, Banglore
7. Ajit Kumar Banjare : Research Investigator, tribal Research Institute
8. PriyankaLakra : State Forensic science laboratory, Chhattisgarh
9. Shatruhan Singh Shyam : State Forensic science laboratory, Chhattisgarh
10. ManishaGhritlahre : Assistant Professor (ad-hoc), GGV, C.G.

## SYLLABUS

Distribution of Different Courses in Various Semesters (UG/PG Program in Anthropology)

Semester	Course Opted	Course Code	Name of the course	Cred it	Hour /wee k
<b>I</b>	<b>Core-1</b>	AAUATT1/ ASUATT1	<b>Introduction to Socio- cultural Anthropology</b>	4	4
	<b>Core-1 Practical</b>	AAUALT1/ ASUALT1	<b>Practical in Social Anthropology</b>	2	4
	<b>Core-2</b>	AAUATT2/ ASUATT2	<b>Introduction to Biological Anthropology</b>	4	4
	<b>Core-2 Practical</b>	AAUALT2/ ASUALT2	<b>Practical in Biological Anthropology</b>	2	4
	<b>Generic Elective -1 (GE- IA)*</b>	AAUATG1/ ASUATG1	<b>Basics of Biological Anthropology</b>	4	4
	<b>Generic Elective -1 Practical*</b>	AAUALG1/ ASUALG1	<b>Practical based on GE-1</b>	2	4
	<b>Ability Enhanceme nt Compulsor y Course (AECC)</b>	AAUATA1/ ASUATA1	<b>English Communication / MIL(Hindi Communication)</b>	2	2
			<b>TOTAL</b>	<b>20</b>	<b>26</b>



Semester	Course Opted	Course Code	Name of the course	Credit	Hour /week
II	Core-3	AAUBTT3/ ASUBTT3	Introduction to Archaeological Anthropology	4	4
	Core-3 Practical	AAUBLT3/ ASUBLT3	Practical on Archaeological Anthropology	2	4
	Core-4	AAUBTT4/ ASUBTT4	Fundamentals of Human Origin & Evolution	4	4
	Core-4 Practical	AAUBLT4/ ASUBLT4	Practical on Human Origin & Evolution	2	4
	Generic Elective - 2 (GE-IB)*	AAUBTG2/ ASUBTG2	Social Cultural Anthropology: Theoretical Perspective	4	4
	Generic Elective -2 Practical*	AAUBLG2/ ASUBLG2	Practical based on GE-2	2	4
	Ability Enhancement Compulsory Course-2 (AECC)	AAUBTA2/ ASUBTA2	Environmental Science	2	2
<b>Total</b>				<b>20</b>	<b>26</b>

\*Papers are to be taken from any of the following Departments

*Papers are to be taken from any of the following Departments					
For BA			For B.Sc.		
English, Hindi, Economics, Political Science, Journalism and Mass Communication.			Botany, Biotechnology, Chemistry, Forensic Science, Zoology,		
SUMMER Internship:15 days(Optional)		2 CREDITS	Swayam / Swachhta Abhiyan /NSS/Industrial/others	2 CREDITS	
Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
III	Core-5	AAUCTT5/ ASUCTT5	Tribes, Caste and Peasants: Indian Context	4	4
	Core-5 Practical	AAUCLT5/ ASUCLT5	Practical in Tribes, Caste and Peasants: Indian Context	2	4
	Core-6	AAUCTT6/ ASUCTT6	Human Ecology: Biological & Cultural dimensions	4	4
	Core – 6 Practical	AAUCLT6/ ASUCLT6	Practical in Human Ecology	2	4
	Core–7	AAUCTT7/ ASUCTT7	Biological Diversity in Human Populations	4	4
	Core– 7 Practical	AAUCLT7/ ASUCLT7	Practical on Biological Diversity in Human Populations	2	4
	Generic Elective - 3* (GEII-A)	AAUCTG3/ ASUCTG3	Human Ecology: Biological & Cultural dimensions	4	4
	Generic Elective – 3 Practical *	AAUCLG3/ ASUCLG3	Practical based on GE	2	4
	Skill Enhance ment Course-1 (SEC)	AAUCTL1/ ASUCTL1	To be chosen from available SEC papers^	1	1
	SkillEnhancementCourse-1(SEC) Practical	AAUCLL1/ ASUCLL1		1	1
			<b>Total</b>	<b>26</b>	<b>34</b>

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
IV	Core-8	AAUDTT8/ ASUDTT8	Theories of Culture and Society	4	4
	Core-8 Practical	AAUDLT8/ ASUDLT8	Practical on Culture and Society	2	4
	Core-9	AAUDTT9/ ASUDTT9	Human Growth and Development	4	4
	Core -9 Practical	AAUDLT9/ ASUDLT9	Practical on Human Growth and Development	2	4
	Core-10	AAUDTT10/ ASUDTT10	Research Methods	4	4
	Core-10 Practical	AAUDLT10/ ASUDLT10	Practical in Research Methods	2	4
	Generic Elective - 4* (GEII-B)	AAUDTG4/ ASUDTG4	Research Methodology	4	4
	Generic Elective-4 Practical	AAUCLG4/ ASUCLG4	Practical Based on GE-4	4	4
	Skill Enhancement Course-2 (SEC)	AAUDTL1/ ASUDTL1	To be chosen from available SEC papers^	1	1
	Skill Enhancement Course-2 (SEC) Practical	AAUDLL2/ ASUDLL2		1	1
<b>TOTAL</b>				<b>28</b>	<b>34</b>

<b>SUMMER Internship: 15 days(Optional)</b>		<b>Swayam / Swachhta Abhiyan /NSS/ Industrial/others</b>		<b>2</b>	<b>6</b>
Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
V	Core-11	AAUETT1/ ASUETT1	Human Genetics	4	4
	Core-11 Practical	AAUELT1/ ASUELT1	Practical on Human Genetics	2	4
	Core-12	AAUETT2/ ASUETT2	Anthropology in Practice	4	4

	<b>Core-12 Practical</b>	<b>AAUELT2/ ASUELT2</b>	<b>Practical on Anthropology in Practice</b>	<b>2</b>	<b>4</b>
	<b>Discipline Specific Elective- 1 (DSE-1)</b>	<b>AAUETD1/ ASUETD1</b>	<b>To be chosen from available DSE papers*</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective-1 (DSE-1) Practical</b>	<b>AAUELD1/ ASUELD1</b>	<b>Practical based on DSE-1</b>	<b>2</b>	<b>4</b>
	<b>Discipline Specific Elective- 2 (DSE-2)</b>	<b>AAUETD2/ ASUETD2</b>	<b>To be chosen from available DSE papers*</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective-2 (DSE-2) Practical</b>	<b>AAUDLD2/ ASUDLD2</b>	<b>Practical based on DSE-2</b>	<b>2</b>	<b>4</b>
<b>TOTAL</b>				<b>24</b>	<b>32</b>

<b>Semest er</b>	<b>Course Opted</b>	<b>Course Code</b>	<b>Name of the course</b>	<b>Credit</b>	<b>Hour / week</b>
<b>VI</b>	<b>Core-13</b>	<b>AAUFTT1/ ASUFTT1</b>	<b>Applied Biological Anthropology</b>	<b>4</b>	<b>4</b>
	<b>Core-13 Practical</b>	<b>AAUFLT1/ ASUFLT1</b>	<b>Practical on Applied Biological Anthropology</b>	<b>2</b>	<b>4</b>
	<b>Core-14</b>	<b>AAUFTT2/ ASUFTT2</b>	<b>Indian Anthropology</b>	<b>4</b>	<b>4</b>
	<b>Core-14 Practical</b>	<b>AAUFLT2/ ASUFLT2</b>	<b>Practical on Indian Anthropology</b>	<b>2</b>	<b>4</b>
	<b>Discipline Specific Elective-3 (DSE- 3)</b>	<b>AAUFTD1/ ASUFTD1</b>	<b>To be chosen from available DSE papers*</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective- 3 (DSE-3) Practical</b>	<b>AAUFLD1/ ASUFLD1</b>	<b>Practical based on DSE-1</b>	<b>2</b>	<b>4</b>

	<b>Field Work or Project work followed by Presentation/Viva-voce etc.</b>	<b>AAUFLF1/ASUFLF1</b>	<b>Will be decided by HOD in consultation with other faculties</b>	<b>6</b>	<b>21</b>
			<b>TOTAL</b>	<b>24</b>	<b>45</b>
<b>TOTAL CREDITS</b>				<b>122+4(SI*)</b>	

**\*List of DSE & AEEC papers is attached at the end**

<b>Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following.</b>	<b>Ability Enhancement Elective Course(Skill Based) One each in Semester III and IV. To be chosen From the following</b>
DSE-1:Sports Anthropology	AEEC-1:Statistical Package for Social Science (SPSS)
DSE-2:Advanced Human Genetics	AEEC-2: Museum Anthropology
DSE-3:Anthropology of Religion, Politics And Economy	AEEC-3:Tourism Anthropology
DSE-4:Anthropology of Social Movement	AEEC-4:Media Anthropology
DSE-5:Tribal Cultures of India	
DSE-6:Anthropology of Health	
DSE-7:Palaeoanthropology	
DSE-8:Ethnography of Tribes of Chhattisgarh	
DSE-9:Urban Anthropology	
DSE-10:Research Methods in Social Science	
DSE-11:Visual Anthropology	
DSE-12:Indian Archaeology	
DSE-13:Demographic Anthropology	
DSE-14:Applied Anthropology and Tribal Development	
DSE-15:Field Work(in Semester VI only)	

**DEPARTMENT OF ANTHROPOLOGY & TRIBAL DEVELOPMENT GURU  
GHASIDAS VISHWAVIDYALAYA, BILASPUR CHHATTISGARH**

**OUTCOME OF THE UG HONORS SYLLABUS**

(i) The students will have a fundamental and systematic or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects;

(ii) The students will have knowledge that creates different types of professionals related to the disciplinary /subject area of Anthropology, including professionals engaged in research and development, teaching and government/ public services;

(iii) A skillful group of students with different specializations of Anthropology and emerging developments in the field of Anthropology will be available in the market.

- Students will demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with human society.
- All the stakeholders including the students will recognize the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
- Students will plan and execute Anthropology-related experiments or field investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and report accurately the findings of the experiment/field investigations while relating to the conclusions/findings to relevant theories of Anthropology.
- The students will demonstrate relevant generic skills and global competencies such as:

(i) Students will possess problem solving skills that are required to solve different types of

Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries;

(ii) Students will be competent enough in investigating skills, related to Anthropology-related issues and problems;

(iii) Students will be equipped with communication skills involving the ability to listen carefully, to read text and research papers analytically and to present complex information in a concise manner to different groups/audiences;

(iv) Analytical skills of the students will be increased and ability to construct logical arguments using correct technical language related to Anthropology;

(vi) Personal skills ability of the students will be increased to work both independently and in a group.

➤ The students will demonstrate professional behavior such as:

(i) Being objective, unbiased and truthful in all aspects of work and avoiding unethical behavior such as fabricating, falsifying, misrepresenting data or to committing plagiarism;

(ii) With the ability to identify the potential ethical issues in work-related situations;

(iii) And will appreciate the intellectual, environmental and sustainability issues; and

(iv) In promoting safe learning and working environment

## Credit Structure for Post-Graduation Anthropology

Semester	Course Opted	Course Code	Name of the course	Credit	Hour /week
I	Core-1	AAPATT1/ ASPATT1	Fundamental of Biological Anthropology	4	4
	Core-1 Practical	AAPALT1/ ASPALT1	Practical in Fundamental of Biological Anthropology	2	4
	Core-2	AAPATT2/ ASPATT2	Fundamentals of Social Anthropology	4	4
	Core-2 Practical	AAPALT2/ ASPALT2	Practical in Fundamentals of Social Anthropology	2	4
	Core-3	AAPATT3/ ASPATT3	Basics of Prehistoric Archaeology	4	4
	Core-3 Practical	AAPALT3/ ASPALT3	Practical in Prehistoric Archaeology	2	4
	<b>TOTAL</b>				<b>18</b>
II	Core-4	AAPBTT4/ ASPBTT4	Demographic Anthropology	4	4
	Core-4 Practical	AAPBLT4/ ASPBLT4	Practical in Demographic Anthropology	2	4
	Discipline Specific Elective (DSE)	AAPBTD1/ ASPBTD1	Research Methodology	4	4
	Discipline Specific Elective (DSE)	AAPBLD1/ ASPBLD1	Practical In Research Methodology	2	4



	Practical				
	Field Training	AAPBFF1/ ASPBFF1	Anthropological Field Training	8	16
			Total	19	32

**THIRD SEMESTER: SPECIALIZATION BASED**

<b>GROUP A</b>					
<b>BIOLOGICAL ANTHROPOLOGY</b>					
III	Discipline Specific Elective (DSE)	AAPCTD1/ ASPCTD1	Human Ecology	4	4
	Discipline Specific Elective (DSE) Practical	AAPCLD1/ ASPCLD1	Practical in Human Ecology	2	4
	Mandatory Course RM	AAPCTD1/ ASPCTD1	Research Methodology & Bio-Statistics	4	4
	Mandatory Course RM (Practical)	AAPCLC1/ ASPCLC1	Practical in Research Methodology & Bio-Statistics	2	4
	Open Elective	AAPCTO1/ ASPCTO1	TO BE OPTED FROM OTHER SUBJECTS/DEPARTMENTS	4	4
	Open Elective (Practical)	AAPCLO1/ ASPCLO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	2	4
				Total	18
III	Discipline Specific Elective (DSE)	AAPCTD1/ ASPCTD1	Anthropological Theory	4	4

	Discipline Specific Elective (DSE) Practical	AAPCLD1/ ASPCLD1	Practical in Anthropological Theory	2	4
	Mandatory Course RM	AAPCTD1/ ASPCTD1	Ecological Anthropology	4	4
	Mandatory Course RM (Practical)	AAPCLC1/ ASPCLC1/	Practical in Ecological Anthropology	2	4
	Open Elective	AAPCTO1/ ASPCTO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	4	4
	Open Elective (Practical)	AAPCLO1/ ASPCLO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	2	4
			Total	18	21

**FOURTH SEMESTER: SPECIALIZATION BASED**

**GROUP A**

**BIOLOGICAL ANTHROPOLOGY**

IV	Discipline Specific Elective (DSE)	AAPDTD1A/ ASPDTD1A	Human Biological Growth, Development and Nutrition	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD1A/ ASPDL1A	Practical in Human Biological Growth, Development and Nutrition	2	4
	Discipline Specific Elective (DSE)	AAPD2A/ ASP2A	Human & Population Genetics	4	4

	Discipline Specific Elective (DSE) Practical	AAPDLO2A / ASPDLO2A	Practical in Human & Population Genetics	2	4
	Dissertation/Project	AAPDFF1A/ ASPDFF1A	Field Work Dissertation	20	60
			<b>TOTAL</b>	<b>32</b>	<b>76</b>
<b>GROUP B</b>					
<b>SOCIAL-CULTURAL ANTHROPOLOGY</b>					
<b>IV</b>	Discipline Specific Elective (DSE)	AAPDTD1B/ ASPDTD1B	Indian Anthropology	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD1B/ ASPDLD1B	Practical in Indian Anthropology	2	4
	Discipline Specific Elective (DSE)	AAPDTD2B/ ASPDTD2B	Tribal Policy and Development	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD2B/ ASPDLD2B	Practical in Tribal Policy and Development in India	2	4
	Dissertation/Project	AAPDFF1B/ ASPDFF1B	Field Work Dissertation	20	60
				<b>TOTAL</b>	<b>32</b>

**Open Elective (For Third Semester)**  
**FOR OTHER DEPARTMENTS**

<b>Semester</b>	<b>Course Opted</b>	<b>Course Code</b>	<b>Name of the course</b>	<b>Credit</b>	<b>Hour /week</b>
1	Open Elective	AAPCTBO1/ ASPCTBO1	Palaeoanthropology	3	3
	Open Elective (Practical)	AAPCLBO1/ ASPCLBO1	Practical in Palaeoanthropology	2	4
2	Open Elective	AAPCTBO2/ ASPCTBO2	Developmental Anthropology	3	3
	Open Elective (Practical)	AAPCLBO2/ ASPCLBO2	Practical in Developmental Anthropology	2	4
3	Open Elective	AAPCTBO3/ ASPCTBO3	Urban Anthropology	3	3
	Open Elective (Practical)	AAPCLBO3/ ASPCLBO3	Practical in Urban Anthropology	2	4
4	Open Elective	AAPDTBO4/ ASPDTBO4	Anthropology of Religion	3	3
	Open Elective (Practical)	AAPDLBO4/ ASPDLBO4	Practical in Anthropology of Religion	2	4
5	Open Elective	AAPDTBO5/ ASPDTBO5	Applied Anthropology	3	3
	Open Elective (Practical)	AAPDLBO5/ ASPDLBO5	Practical in Applied Anthropology	2	4

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arguments using correct technical language related to Anthropology;

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## Syllabus Structure for Pre-Ph.D. Coursework in Anthropology

Paper Code	Paper	End Semester (Marks)	Passing Marks (%) (As amended)
Paper-101 (Compulsory)	Research Methodology and Computational Statistics	100	40
Paper-102 (Compulsory)	Bio-Social Problems of Indian Population	100	40
Paper-103 (Optional)	Theoretical Perspective in Socio-Cultural and Developmental Anthropology Or Applied Biological Anthropology and Human Genetics	100	40
	Total	300	60 (Aggregate)
	Seminar	Qualifying	As per Regulation

### OUTCOME OF THE PRE-PHD COURSE WORK SYLLABUS

- (i) The scholar will have a fundamental and systematic or coherent understanding of the academic field of Anthropology.
- (ii) The scholar will have knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public services;
- (iii) A skillful group of Scholars with different specializations and emerging developments in the field of Anthropology will be available in the market.
  - Scholars will demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with human society.
  - All the stakeholders including the scholar will recognize the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
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methods, including the use of appropriate software such as programming languages and report accurately the findings of the experiment/field investigations while relating to the conclusions/findings to relevant theories of Anthropology.

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**For office Use Only**

**Personal details  
(Office Copy)**

**Name** :.....

**Course** :.....

**Father's Name** :.....

**Mother's Name** :.....

**Date of Birth** :.....

**Blood Group** :.....

**Address**

**Permanent** :.....  
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**Local** :.....  
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**Telephone:**.....**Mobile:** .....

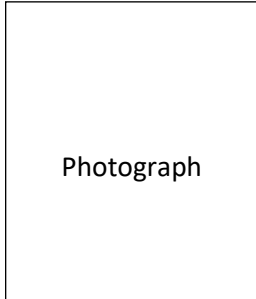
**Email:**.....

**Local Guardian** :.....

**Person to Contact** :.....( in case of emergency)

**Telephone/Mobile** :.....

**Other Information** :.....



**Signature of Local Guardian**

**Student's Signature**

*Note: To be filled by the student and submitted in the office*

**Personal details  
(Office Copy)**

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**Father's Name** :.....

**Mother's Name** :.....

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**Local** :.....

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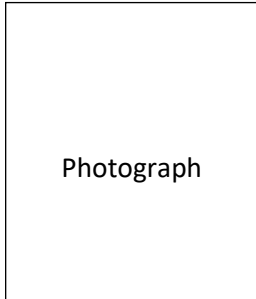
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**Other Information** :.....

**Signature of Local Guardian**

**Student's Signature**

*Note: To be filled by the student and submitted in the office*



# PHOTO GALLERY



Celebration of Janjatiya Gaurav Diwas



Folklore Dance performed by Students



Delivering Lecture on Celebration of Janjatiya Gaurav Diwas



Professor Sumahan Bandopadhyay Delivering the lecture



Powered by Triple Camera, 2022/11/21 13:33

