

Minutes of Meetings (MoM) of the Board of Studies (BoS)

Date: 09/07/2018

The scheduled meeting of members of the Board of Studies (BoS) of the Department of History, School of Studies of Social Science, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B. A. Programme (I, II, III, IV, V and VI semesters) scheme and syllabi.

The following members were present in the meeting:

- 1. Prof. J. P. Mishra (External Expert Member BoS, retired professor, Rani Durgavati Vishwavidyalaya, Jabalpur, Madhya Pradesh)
- 2. Prof. Pradeep Shukla (Member BoS, Dept. of History)
- 3. Dr. Seema Pandey (HOD, Assistant Prof., Dept. of History cum Chairman, BOS)

The following points were discussed during the meeting

- 1. Curriculum Development Workshop regarding the framing of CBCS syllabus (B.A. Hons) History I, II, III, IV, V and VI semester.
- 2. Old syllabus of B.A. (Hons) History III, IV, V and VI Semester.
- 3. Old syllabus of M.A. History I, II, III and VI Semester.

The following new courses were introduced in the B.A. History Programme (I, II, III, IV, V and VI semesters):

- History of India I (SS/HIST/C-101 L)
- Social Formation & Cultural Patterns of the Ancient World (SS/HIST/C-102 L)
- Indian National Movement (SS/HIST/GE/101)
- History of India II (SS/HIST/C-203 L)
- Social Formation & Cultural Patterns of the Medieval World (SS/HIST/C-204 L)
- History & Culture of Chhattisgarh (SS/HIST/GE-202)
- History of India III (C. 750-1206) (SS/HIST/C-205 L)

- Rise of Modern West-I (SS/HIST/C-206 L)
- History of India IV (C.1206-1550) (SS/HIST/C-207 L)
- Making of Contemporary India (SS/HIST/GE-203)
- Understanding Popular Culture (SS/HISTSEC-101)
- Rise of Modern West-II (SS/HIST/C-208 L)
- History India V of (C. 1550-1605) (SS/HIST/C-209 L)
- ✤ Issues in Contemporary World (SS/HIST/GE-204)
- Understanding Heritage (SS/HIST/SEC-102)
- History of Modern Europe I (1780-1939) (SS/HIST/C-211 L)
- History of India VIII (C. 1605-1750) (SS/HIST/C-212 L)
- ◆ A. History of United States of America-I (1776-1945) (SS/HIST/DSE-501B)
- ◆ B. History of Chhattisgarh I (9th C. to 20th C.) (SS/HIST/DSE-501B)
- ✤ A. History of South-East Asia (The 19th Century) (SS/HIST/DSE-502B)
- ✤ B. History of Modern-East Asia (1840-1919) (SS/HIST/DSE-502B)
- History of India VIII (C. 1857-1950) (SS/HIST/C-213 L)
- History of Modern Europe II (1780-1939) (SS/HIST/C-214 L)
- ◆ A. History of United States of America II (1776-1945) (SS/HIST/DSE-503B)
- ◆ B. History of Chhattisgarh-II (9th C. to 20th C.) (SS/HIST/DSE-503B)
- ✤ A. History of South-East Asia (The 20th Century) (SS/HIST/DSE-504B)
- S. History of Modern-East Asia II (1868-1945) (SS/HIST/DSE-504B)
- Viva-Voce (SS/HIST/PD)

The meeting concluded with the unanimous approval of the proposed scheme and syllabi for the B.A. History Programme.

Signature & Seal of HoD विभागाध्यक्ष मEAD इतिहास विभाग Department of History गुरूघासीदास विश्वविद्यालय बिलासपुर(छ.ग.) Guru Ghasidas Vishwavidyalay Bilaspur (C.G.

गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

B.A. (Hons') History based on CBCS System

(Three years/Six semesters)

ZO18 - 19 School of Social Sciences: BA (Hon's): Subject: - History

em	Course Opted	Course Code	Name of the course	Credit	Hou wea
	Core-1	SS/HIST/C-101 L	History of India I	5	5
	Core -1 Tutorial	SS/HIST/C-T-101	Tutorial-1 based on Core-1	1	1
	-Core-2	SS/HIST/C-102 L	Social Formation & Cultural Patterns of the Ancient World	5	5
	Core -2 Tutorial	SS/HIST/C-T-102	Tutorial-2 based on Core-2	1	1
	Generic Elective (GEI)-1	SS/HIST/GE-101	Indian National Movement	5	5
	Generic Elective - Tutorial	SS/HIST/GE-T-101	Tutorial-1 based on Environmental issue	1	1
	Ability Enhancement Compulsory Course (AECC)	SS/HIST/AE- 101/HIST	Environmental Science	4	4
	ECA	SS/EC/ECA-101	ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/NSS/Yoga/ Swachhta/ sports/ community service/ others	2	2
			TOTAL	24	24
	Core-3	SS/HIST/C-203 L	History of India II	5	-
	Core -3 Tutorial	SS/HIST/C-T-203	Tutorial-3 based on Core-3	5	5
	Core -5 Tutoriar	SS/HIST/C-204 L	Social Formation & Cultural	1	- 1
~	Core -4	35/1151/0-204 0	Patterns of the Medieval World	5	5
			T . 111 1 0 1		1
-	Core -4 Tutorial	SS/HIST/C - T-204	Tutorial-4 based on Core-4	1	1
-	Core -4 Tutorial Generic Elective (GEI-B)- 2	SS/HIST/GE-202	History & Culture of Chhattisgarh	5	5
-	Generic Elective (GEI-B)-	SS/HIST/GE-202 SS/HIST/GE-T-202	History & Culture of		-
I	Generic Elective (GEI-B)- 2	SS/HIST/GE-202	History & Culture of Chhattisgarh Tutorial-2 based on Contemporary	5	5
I	Generic Elective (GEI-B)- 2 Generic Elective - Tutorial Ability Enhancement Compulsory Course	SS/HIST/GE-202 SS/HIST/GE-T-202	History & Culture of Chhattisgarh Tutorial-2 based on Contemporary India English Communication/ MIL	5	5

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New Course Introduced

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SUMMER Internship: 15 days (Optional)		SwayamSwa	chhta / NSS / Industrial/ others	2	10
-	Core-5	SS/HIST/C-205 L	History of India III (C. 750-1206)	5	5
	Core -5 Tutorial	SS/HIST/C-T-205	Tutorial-5 based on Core-5	1	1
	Core -6	SS/HIST/C-206 L	Rise of Modern West-I	5	5
	Core -6 Tutorial	SS/HIST/C-200 L	Tutoriai-6 based on Core-6	1	1
	Core - 7	SS/HIST/C-207 L	History of India IV (C. 1206-1550)	5	5
	Core - 7 Tutorial	SS/HIST/C-T-207	Tutorial-7 based on Core-7	1 1	1
ш	Generic Elective (GEII-A)-	SS/HIST/GE-203	Making of Contemporary India	5	5
	Generic Elective - Tutorial	SS/HIST/GE-T-203	Tutorial-3 based on Environmental	1	1
	Skill Enhancement Course	SS/HIST/SEC-101	issue Understanding popular culture	4	4
	(SEC -1)			28	28
			Total	20	20
	Core-8	00/III0T/0 200 I	Rise of Modern West-II	5	5
	Core -8 Tutorial	SS/HIST/C-208 L	Tutorial-8 based on Core-8	1	1
	Core -9	SS/HIST/C-T-208	History India V of (C. 1550-1605)	5	5
	Core -9 Tutorial	SS/HIST/C-209 L SS/HIST/C-T-209	Tutorial-9 based on Core-9	1	1
	Core - 10	SS/HIST/C-210 L	History India VI of (C. 1750-1857)	5	5
	Core - 10 Tutorial	SS/HIST/C-T-210	Tutorial-10 based on Core-10	1	1
IV	Generic Elective (GEII-B)-	SS/HIST/GE-204	Issues in Contemporary World	5	5
	Generic Elective - Tutorial	SS/HIST/GE-T-204	Tutorial-2 based on Contemporary India	1	1
	Skill Enhancement Course (SEC -2)	SS/HIST/SEC-102	Understanding Heritage	4	4
t	(620 2)		Total	28	28
SUM	MER Internship: 15 days (Optional)	SwayamSwach	hta / NSS / Industrial/ others	2	100
	Core-11	SS/HIST/C-211 L	History of Modern Europe I	5	5
	Con 11 Tetraial	SS/HIST/C-T-211	(1780-1939) Tutorial-11 based on Core-11		+ .
H	Core -11 Tutorial	SS/HIST/C-1-211 SS/HIST/C-212 L		1	1
	Core -12	55/HIST/C-212 L	History of India VII (C. 1605-	5	5
	Core -12 Tutorial	SS/HIST/C-T-212	Tutorial-12 based on Core-12	1	1
F	Discipline Specific Elective (DSB-1)	SS/HIST/DSE-501B	A. History of United Sates of America-1(1776-1945) B. History of Chnattisgarh - I (9 th C. to 20 th C.)	5	5
	DSE-1 - Tutorial	SS/HIST/DSE-T- 501B	Tutorial-1 based on DSE-1	1	1
	Discipline Specific Elective (DSE-2)	SS/HIST/DSE-502B	A. History of South-East Asia (Thet9 th Century) B. History of Modern-East Asia	5	5
	DSE-2 - Tutorial	SS/HIST/DSE-T-	(1840-1919) Tutorial-2 based on DSE-2	1	1
	552-2 - 1 utorial	53/1131/D3E-1*	A CONTRACTOR OF	Page 7 of 75	

New Course Introduced

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-	T	502B			-
			TOTAL	24	24
	Core-13	SS/HIST/C-213 L	History of India VIII (C. 1857- 1950)	5	5
	Core -13 Tutorial	SS/HIST/C-T-213	Tutorial-13 based on Core-13	1	1
	Core -14	SS/HIST/C-214 L	History of Modern Europe II (1780-1939)	5	5
	Core -14 Tutorial	SS/HIST/C-T-214	Tutorial-14 based on Core-14	1	1
	Discipline Specific Elective (DSE-3)	SS/HIST/DSE-503B	A. History of United Sates of America II (1776-1945) B. History of Chhattisgarh-II (9 th C. to 29 th C.)	5	5
vī	DSE-3 - Tutorial	SS/HIST/DSE-T- 503B	Tutorial-3 based on DSE-3	1	1
	Discipline Specific Elective (DSE-4) + DSE-4 - Tutorial	SS/HIST/DSE- 504B+DSE-T-504B	A. History of South-East Asia (The 20 th Century B. History of Modern East Asia-II	5+1=6	
	Or	Or	(1868-1945) Or	Or	6
	Dissertation/ Project Work followed by seminar	SS/HIST/PD	Viva-Voce	5 +1=6	
_			TOTAL	24	24
			TOTAL Credits 152 +		(SI)

As per UGC CBCS guidelines, University / departments have liberty to offer GE and SEC courses offeredby anydepartment to students of other departments. The No. of GE course is four. One GE course is compulsory in first 4 semesters each. In present scheme it is proposed to have minimum two GE courses (from one subject) in first two semester after which student shall change two GE for another subject in 3rd and 4th semester, so thatallthe student can have exposure of one additional subject. (Subject to approval by the competent authority)

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

(Revised) Detailed Syllabus **Core Course-14**

B.A. (Hons) History

PAPER I: HISTORY OF INDIA- I

I. Reconstructing Ancient Indian History [a]Sources and Interpretation II. Pre-historic hunter-gatherers [a] Paleolithic cultures [b] Mesolithic cultures III. The advent of food production [a] Neolithic and Chalcolithic cultures IV. TheHarappan civilization [a]Origins; settlement patterns and town planning [b]Craft productions and trade [c]Social and political organization [d]Religious beliefs and practices; art V. Cultures in transition [a]Settlement patterns, technological and economic developments [b]Social stratification; political relations [c]Religion and philosophy; the Aryan Problem. North India (circa 1500 BCE-300 BCE) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) Tamilakam (circa 300 BCE to circa CE 300)

ESSENTIAL READINGS:

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007.

2. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.

3. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995.

4. D. P. Agrawal, The Archaeology of India, 1985.

5. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.

6. A. L. Basham, The Wonder that Was India, 1971.

7. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.

8. D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.

9. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. With Commentary by B. N. Mukherjee, 1996.

10. K. A. N. Sastri, ed., History of South India, OUP, 1966.

11. Upinder Singh, A History of Ancient and Early Medieval India, 2008. 12. RomilaThapar, Early India from the Beginnings to 1300, London, 2002.

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 IrfanHabib, A People's History-Vol. -1, PreHistory, 2001.
 ----Vol.-2, Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002.

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER II: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

I. Evolution of humankind

[a]Paleolithic and Mesolithic cultures

II. Food production

[a]Beginnings of agriculture and animal husbandry

III. Bronze Age Civilizations (With reference to any one)

[a] Egypt (Old Kingdom)
[b] Mesopotamia (Up to the Akkadian Empire)
IV. Nomadic groups in Central and West Asia
[a] Advent of iron and its implications
V. Slave society in ancient Greece
[a] agrarian economy, urbanization, trade
VI. Polis in ancient Greece
[a] Athens and Sparta; Greek Culture

ESSENTIAL READINGS

1. Burns and Ralph. World Civilizations.

2. Cambridge History of Africa, Vol. I.

3. V. Gordon Childe, What Happened in History.

4. G. Clark, World Prehistory: A New Perspective.

5. B. Fagan, People of the Earth.

6. Amar Farooqui, Early Social Formations.

7. M. I. Finley, The Ancient Economy.

8. Jacquetta Hawkes, First Civilizations.

9. G. Roux, Ancient Iraq.

10. BaiShaoyi, An Outline History of China.

11. H. W. F. Saggs, The Greatness that was Babylon.

12. B. Trigger, Ancient Egypt: A Social History.

13. UNESCO Series: History of Mankind, Vols. I - III./ or New ed. History of Humanity.

14. R. J. Wenke, Patterns in Prehistory.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Generic Elective

Paper I: Indian National movement

I. Growth of Nationalism in 19th Century [a]The Revolt of 1857 [b]Rise of Nationalism [b]Establishment of Indian National Congress. II .Nationalism : Trends Up to Gandhian era [a]Partition of Bengal &Swadeshi Movement & Its Impact [b]Rise of Growth of Communalism. [c]Home Rule League III. Gandhian Movements. After 1919 [a]The Non-Co-operation Movement 1920-22 [b]The Civil Disobedience movement [c]The Quite India Movement IV. Revolutionary Movements [a]Militarily Revolutionary Activities in India & Abroad [b]Subhash Chandra Bose & INA V. Independence & Partition of India [a]Ideologies and Practices: Hindu Mahasabha, Muslim League [b]Causes Responsible of Partition

ESSENTIAL READINGS

1. SumitSarkar, Modern India.

2. R.C. Mazumdar, History of Freedom Movement, Vol. III.

3. Bipin Chandra, India's Struggle for Independence.

4. Tarachand, Modern India History of the Freedom Movement in India, Vol. IV.

- 5. Philips & Wain Wright, A Documentary Study of British Policy towards Indian Nationalism.
- 6. B.L. Grover, Modern India
- 7. RafiqZakaria, The Rise of Muslims in Indian Politics (1888-1905).
- 8. A.R. Desai, Social Background of Indian nationalism.

9. AmiyaBagchi, Social & Religious Reform: The Hindus of British India.

10. Judith Brown, Gandhi's Rise to Power 1915-22.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER III: HISTORY OF INDIA -II

I. Economy and Society (300 BCto 300 AD)

[a] Expansion of agrarian economy[b] Urban growth: north India, central India and the Deccan

[c] Social stratification

II. Changing political formations (300 BC to 300 AD)

[a] The Mauryan Empire

[b] Post-Mauryan Polities:Kushanasand Satavahanas

III. Towards early medieval India [400 AD to 750 AD]

[a] Agrarian expansion

[b] The problem of urban decline

[c] Varna, proliferation of jatis

[d] The nature of polities: the Gupta Empire; Post- Gupta polities -Pallavas, Chalukyas, and Vardhanas

IV. Religion, philosophy and society (300 BC to 750 AD)

[a] Consolidation of the Brahmanical tradition

[b] The beginnings of Tantricism

V. Cultural developments (300 BC to 750 AD)

[a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature

[b] Art and architecture of the Mauryan and the Gupta

ESSENTIAL READINGS

1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.

2. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.

3. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.

4. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.

5. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.

6. K. A. N. Sastri, A History of South India.

7. R. S. Sharma, Indian Feudalism, 1980.

8. R.S.Sharma, Urban Decayin India, c. 300- C1000, Delhi, Munshiram Manohar Lal, 1987.

9. RomilaThapar, Asoka and the Decline of the Mauryas, 1997.

10. Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER IV: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

I. Roman Republic: Participate and Empire &slave society in ancient Rome

II. Religion and culture in ancient Rome

III. Crises of the Roman Empire

IV. Economic developments in Europe (700 AD to 1400 AD)

[a]Organization of production, towns and trade, technological developments

[b] Crisis of feudalism

V. Religion and culture in medieval Europe

VI. Societies in Central Islamic Lands

[a] The tribal background, ummah, Caliphal state; rise of Sultanates

[b] Religious developments: the origins of shariah, Mihna, Sufism

[c] Urbanization and trade

ESSENTIAL READINGS

1. Perry Anderson, Passages from Antiquity to Feudalism.

2. Marc Bloch, Feudal Society, 2 Vols.

3. Cambridge History of Islam, 2 Vols.

4. Georges Duby, The Early Growth of the European Economy.

5. Fontana, Economic History of Europe, Vol. I (relevant chapters).

6. P. K. Hitti, History of the Arabs.

7. P. Garnsey and Saller, The Roman Empire.

8. S. Ameer Ali, The Spirit of Islam.

9. J.Barrowclough, The Medieval Papacy.

10. M.G.S. Hodgson, The Venture of Islam.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Generic Elective

Paper II: History & Culture of Chhattisgarh

I.Political Life of Ancient and Medieval Chhattisgarh [a]History of Chhattisgarh from Vedic Age to Gupta Period [b]Major Dynasties -Rajarshitulya, Som, Pandu, Nal etc. [c]Kalchuri Dynasty II. Chhattisgarh under the Marathas (1741-1854) [a]Invasion of Maratha's in Chhattisgarh [b] History of Chhattisgarh under Maratha's 1741-1854 [c] Administrative System of Maratha Ruler in Chhattisgarh **III.National Awakening in Chhattisgarh** [a]Swaraj Movement in Chhattisgarh [b]Non-Cooperation, Civil Disobedience, individual Satyagrah, Quit India Movements in Chhattisgarh IV. Folk & tribal Culture of Chhattisgarh [a]Folk Arts & Literature of Chhattisgarh [b]Folk Songs of Chhattisgarh [c]Chief Fares & Festivals of Tribal's in Chhattisgarh. V. Major Historical & Tourist Places in Chhattisgarh [a]Historical tourist places in Chhattisgarh [b]National Park, Centuries & Water Falls in Chhattisgarh

ESSENTIAL READINGS

P.L. Mishra –Politrical History of Chhattisgarh.
 R.N. Mishra- British Kaleen Chhattisgarh kaltihas.
 A.K. Shukla- History of Freedom Movement in Chhattisgarh.
 Bhagwaan Singh Verma- Chhattisgarh kaltihas.
 Shakuntalaverma- Chhattisgarh Mein LokJeevan Ur LokSahgityakaAdhyayan.
 PyareLalGupt- Pracheen Chhattisgarh.
 R.N. Mishra & L.D. Jha- Chhattisgarh KarajnitikEvamSanskritikItihas.
 Dr. Sanjay Alang- Chhattisgarh Digdarshan I & II.
 Dr. P. Shukla, Dr. S. Pndey, Dr. M. Shukla- Chhattisgarh meinParyatan.
 AcharyaRaam- Tourism & Cultural Heritage of India.
 Dr. T.D. Sharma- Chhattisgarh KePryatanSthal.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER V: HISTORY OF INDIA III (c. 750 -1206)

I. Studying Early Medieval India: [a]Historical geography Sources: texts, epigraphic and numismatic Origin of the Rajputs II. Political Structures: [a] New Political Structures, Rashtrakutas, Palas, Pratiharas, **Rajputs and Cholas** [b] Arab conquest of Sindh [c] Turkish invasions: Mahmudof Ghazna; Shahab-ud-Din of Ghur **III. Agrarian Structure :** [a] Agricultural expansion [b] Landlords and peasants [c] Tribes as peasants **IV. Trade and Commerce:**

[a] Inter-regional trade [b] Maritime trade

[c] Forms of exchange [d] Process of urbanization

V. Religious and Cultural Developments:

[a] Bhakti, Buddhism and Jainism; Popular religious cults

[b]Regional languages and literature

[c] Art and architecture

ESSENTIAL READINGS

1. R.S. Sharma, Indian Feudalism (circa 300 - 1200).

2. B.D. Chattopadhyaya, The Making of Early Medieval India.

3. R.S. Sharma and K.M. Shrimali, eds, Comprehensive History ofIndia, Vol. IV (A & B).

4. Mohammad Habib and K.A. Nizami, eds, Comprehensive History ofIndia, Vol. V. The Delhi Sultanate.

5. Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

6. N. Karashima, South Indian History and Society (Studies fromInscriptions, AD 850 -1800).

7. Derryl N. Maclean, Religion and Society in Arab Sindh.

8. IrfanHabib, Medieval India: The Study of a Civilization.

9. Richard Davis, Lives of Indian Images.

10. RomilaThapar, Somanatha: The many Voices of the History.

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गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER VI:RISE OF THE MODERN WEST -1

I. Transition from feudalism to capitalism

[a]Problems

II. Early colonial expansion

[a]Motives, voyages and explorations [b] The conquests of the Americas

III. Renaissance

[a]Its social roots, city-states of Italy

[b] Spread ofhumanism in Europe, Art

IV. Origins, course and results of the European Reformationin the 16th century.

V. Economic developments of the sixteenth century

[a] Shift of economic balance from the Mediterranean to the Atlantic

[b]Commercial Revolution, Influx of American Silver and the Price Revolution

VLEmergence of European state system

[a] Spain

[b] France

[c] England [d] Russia

ESSENTIAL READINGS

1. T.S. Aston and C. H. E. Philpin (eds.), The Brenner DebateH. Butterfield, The Origins of Modern Science.

2. Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000 -1700.3rd ed. (1993).

3. D. C. Coleman (ed.), Revisions in Mercantilism.

4. Ralph Davis, The Rise of the Atlantic Economics.

5. Maurice Dobb, Studies in the Development of Capitalism.

6. J. R. Hale, Renaissance Europe.

7. R. Hall, From Galileo to Newton.

8. Christopher Hill, A Century of Revolutions.

9. Rodney Hilton, Transition from Feudalism to Capitalism.

10. H. G. Koenigsberger and G. L. Mosse, Europe in the SixteenthCentury.

11. Stephen J. Lee, Aspects of European History, 1494 - 1789.

12. G. Parker, Europe in Crisis. 1598- 1648.

13. G. Parker and L. M. Smith, General Crisis of the SeventeenthCentury.

14. J. H. Parry, The Age of Reconnaissance.

15. MeenaxiPhukan, Rise of the Modern West: Social and EconomicHistory of Early Modern Europe.

16. V. Poliensiky, War and Society in Europe, 1618 - 48.

17. Theodore K. Rabb, The Struggle for Stability in Early ModernEurope.

18. V. Scammell, The First Imperial Age: European Overseas Expansion, 1400 - 1715.

19. Jan de Vries, Economy of Europe in an Age of Crisis 1600 û 1750.

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गुरू घासीदास विश्वविद्यालय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER VII: HISTORY OF INDIA -IV (1206 AD to 1550 AD)

I. Interpreting the Delhi Sultanate [a]Survey of sources [b]Persian tarikh literature **II. Sultanate Political Structures** [a] Sultanate of Delhi; The Khaljis and the Tughluqs; and Timur's invasion; The Lodis, the battle of Panipat [b] Theories of kingship;Sufis, ulama [c]Bahamanis, Vijayanagar III. Society and Economy [a]lqta and the revenue-free grants [b]Agricultural production; technology [c] Changes in rural society; revenue systems IV. Religion, Society and Culture [a] Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles [b] Bhakti movements and monotheistic traditions in South andNorth India

ESSENTIAL READINGS

1. Mohammad Habib and K.A. Nizami, eds, Comprehensive History ofIndia, Vol. V, The Delhi Sultanate.

2. Satish Chandra, Medieval India I.

3. Peter Jackson, The Delhi Sultanate.

4. Catherine Asher and Cynthia Talbot, India Before Europe. 5. TapanRaychaudhuri and IrfanHabib, eds, Cambridge EconomicHistory of India, Vol. I.

6. K.A. Nizami, Religion and Politics in the Thirteenth Century.

7. W.H. McLeod, KarineSchomer, et al, Eds, The Sants.

8. S.A.A. Rizvi, A History of Sufism in India, Vol. I.

9. MohibulHasan, Historians of Medieval India. 10. Burton Stein, New Cambridge History of India: Vijayanagara.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Generic Elective

Paper III: Making of Contemporary India

LTowards Independence and Emergence of the New State [a]Government of India Act 1935 [b]Working of the GOI Act [c] Negotiations for Independence and Popular Movements [d]Partition: Riots and Rehabilitation II.Making of the Republic -The Constituent Assembly [a]Drafting of the Constitution Integration of Princely States III. Indian Democracy at Work c1950- 1970s [a]Language, Region, Caste and Religion [b]Electoral Politics and the Changing Party System [c]Regional Experiences India and the World [d]Non Aligned Movement IV.Economy Society and Culture c 1950-1970s [a]The Land Question, Planned Economy, Industry and Labour Science and Education [b]The Women's Question: Movements and Legislation [c]Cultural Trends: Institutions and Ideas, Literature, Media, Arts

ESSENTIAL READINGS

1. Granville Austin, Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.

2. Francine Frankel, India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.

3. Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.

- 4. Ram Chandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007.
- 5. Bipan Chandra, et al (ed) Indian After Independence, New Delhi: Penguin Books, 1999.

 Appadurai, Domestic Roots of India's Foreign Policy 1947-1972, New Delhi: Oxford University Press, 1979.

7. Rajni Kothari, Politics in India, New Delhi: Orient Longman, 1970.

8. JoyaChatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge University Press, 2007.

9. Sunil Khilnani, The Idea of India, Penguin Books, New Delhi, 2004.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Skill Enhancement Courses (SEC)

Paper-I: Understanding Popular Culture

The paper examines some popular cultures expressed in different mediums like visual, oral and cultural. In the process of their volution, these cultures eclectically draw from traditions, articulateanxieties, and even give rise to new traditions. The paperendeavors to equip students with understanding such phenomenahistorically, with special reference to India. It is imperative that thestudents use electronic devices to view, record, and document thesubject matter.

I. Introduction

[a]Defining popular culture and understanding it historically

II Visual expressions

[a]Folk art, painting, photography

III. Performance

[a] Indian art of Music

[b] Indian art of Dancing

[c] Indian architecture

IV. The audio-visual: cinema and television

[a]Indian cinema in Pre-independence (1930s and 40s)

[b]Indian cinema in Post-independence.

[c] Changing Mood of Indian cinema in 1970s and 80s.

[d] Expressions of popular culture in television

V. Fairs and Festivals

[a]Religious and Regional festivals of India

[b]Famous festivals in different states of India

VI. Popular culture in a globalized world

[a] The impact of the Internet and audio-visual media

ESSENTIAL READINGS

1. Dissanayake, W. and K. M. Gokul Singh, Indian Popular Cinema, Trentham Book, London, 2004.

2. John Storey, Cultural Theory and Popular Culture, London, 2001. 3. Oberoi, Patricia, Freedom andDestiny: Gender, Family and Popular Culture in India, Delhi,

4. Christopher Princy, Camera Indica: The Social Life of IndianPhotographs, Chicago, 1998.

5. Pankaj Rag, DhunokeYatri, Rajkamal, New Delhi, 2006. 6. Ramanujan, A.K. Folktales from India A Selection of Oral Tales from Twenty-two

7. Ramaswamy, V. 'Women and the 'Domestic' in Tamil Folk Songs' in KumkumSangari and Languages (Only Introduction).

8. Uma Chakravarti, eds., From Myths to Markets: Essays onGender, Shimla, 1999.

9. Singh, Lata (ed.), Theatre in Colonial India: Playhouse of Power, New Delhi, 2009.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER VIII: RISE OF THE MODERN WEST - II

I. European crisis(17th Cen.) [a]Economic, social and political dimensions **II. The English Revolution** [a]Major issues; political and intellectualcurrents III. Rise of modern science in relation to European society(Renaissance to 17thCen.) **IV.** Mercantilism V. European politics (18th Cen.) [a]Parliamentarymonarchy [b]Patterns of Absolutism in Europe VI. American Revolution VII. Industrial Revolution

ESSENTIAL READINGS

1. T.S. Aston and C.H.E. Philpin (eds.), The Brenner Debate.

2. H. Butterfield, The Origins of Modern Science.

3. Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III. 4. Carlo M. Cipolla, Before the Industrial Revolution, EuropeanSociety and Economy, 1000 -1700. 3rd

ed. (1993).

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10. Christopher Hill, A Century of Revolutions.

11. Rodney Hilton, Transition from Feudalism to Capitalism.

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15. G. Parker and L.M. Smith, General Crisis of the SeventeenthCentury.

17. MeenaxiPhukan, Rise of the Modern West: Social and EconomicHistory of Early Modern Europe. 16. J.H. Parry, The Age of Reconnaissance.

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21. Jan de Vries, Economy of Europe in an Age of Crisis 1600 û 1750.

गुरू घासीदास विश्वविद्यालय ू केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER IX: HISTORY OF INDIA V (c. 1550 - 1605)

I. Sources and Historiography

- [a] Persian literary culture; translations
- [b]Vernacular literarytraditions
- II. Establishment of Mughal rule
- [a] India on the eve of Babur's invasion
- [b] Fire arms, military technology and warfare
- [c]Humayun's struggle for empire
- [d]Sher Shah and his administrative and revenue reforms
- III. Consolidation of Mughal rule under Akbar
- [a] Campaigns and conquests: tactics and technology
- [b] Evolution of administrative institutions:mansab, jagir,madad-i-maash
- [c] Revolts and resistance
- IV. Expansion and Integration
- [a] Incorporation of Rajputs and other indigenous groups in Mughalnobility
- [b] North-West frontier, Gujarat and the Deccan
- [c] Conquest of Bengal
- V. Rural Society and Economy:
- [a] Land rights and revenue system; Zamindars and peasants; ruraltensions
- [b] Extension of agriculture; agricultural production; crop patterns
- [c] Trade routes and patterns of internal commerce; overseastrade; rise of Surat
- VI. Political and religious ideals:
- [a] Inclusive political ideas: theory and practice
- [b] Religious tolerance and sulh-i-kul; Sufi mystical and intellectualinterventions
- [c] Role ofulama

ESSENTIAL READINGS

1. Chandra, Satish, Medieval India (Society, the jagirdari crisis and the village), Macmillan India Ltd.,

Madras, 1992.

- 2. Kulkarni, A.R., Maharashtra in the Age of Shivaji, Pune, 2002.
- 3. Alam, Muzaffar and Subrahmanyam, Sanjay, The Mughal State, Oxford India Paperbacks, 2000.
- 4. Mukhia, H., Perspectives on Medieval India, Delhi, 1994. 5. Mehta, J.L. Advanced History of Medieval India, 3 Vols Delhi: Sterling Publication.

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER X: HISTORY OF INDIA -VI (c. 1750 - 1857)

L Expansion and Consolidation of colonial Power

[a] Mercantilism, foreign trade and early forms of exactions fromBengal

[b] Dynamics of expansion - Bengal, Mysore, Awadh, Punjab

II. Colonial State and Ideology

[a] Arms of the colonial state: army, police, law

[b] Ideologies of the Raj and racial attitudes

[c] Education: indigenous and modern

III. Rural Economy and Society

[a] Land revenue systems

[b] Rural society: change and continuity

[c] Famines

[d] Pastoral economy and shifting cultivation

IV. Trade and Industry

[a] De-industrialization

[b] Drain of Wealth

[d] Growth of modern industry

V. Popular Resistance

[a] Santhal uprising, Indigo rebellion, Pabnaagrarian Leagues

[b] Uprising of 1857

ESSENTIAL READINGS

1. C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.

2. Bipan Chandra, Rise and Growth of Economic Nationalism in India.

3. SuhashChakravarty, The Raj Syndrome: A Study in ImperialPerceptions, 1989.

4. J.S. Grewal, The Sikhs of the Punjab, New Cambridge History ofIndia.

5. RanajitGuha, ed., A Subaltern Studies Reader.

6. Dharma Kumar and TapanRaychaudhuri, eds., The CambridgeEconomic History of India, Vol. II.

7. P.J. Marshall, Bengal: The British Bridgehead, New CambridgeHistory of India.

8. R.C. Majumdar, ed., History and Culture of Indian People, Vols. IXand X. British Paramountcy and Indian Renaissance.

8. Rajat K. Ray, ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings.

9. Eric Stokes, English Utilitarians and India.

10. Ram LakhanShukla, ed., Adhunik Bharat kaltihas.

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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Generic Elective

Paper-IV: Issues in Contemporary World

I.Colonialism and Nationalism [a]SocialTransformation after Second World War [b]United NationsOrganizations, UNESCO II. Contemporary Strategy [a] Non-Alignment Movement [b]Cold War: Origins, Strategic Alliance and Phases III.Perspectives on Development and Underdevelopment [a]Globalization [b] De-Colonization IV. Social Movements in the North and the South [a]Feminism [b]Human Rights V. Modernity and Cultural Transformation

[a]Emerging trendsin Culture and Media

ESSENTIAL READINGS

1. E.J. Hobsbawm, The Age of Extremes, 1914 - 1991, New York: Vintage, 1996.

2. Carter V.Findley and John Rothay, Twentieth-Century World, Boston:Houghton-Mifflin, 5td.2003.

3. Norman Lowe, MasteringModern World History, London: Palgrave Macmillan, 1997.

4.Barrachough, G., An Introduction to Contemporary History.

5.Carr, E.H., Before and After.

6.Fisher, H.A.L., A History of Europe.

7.Hobsbawn, E.J., Nation and Nationalism.

8. Thompson, David, Europe Since Napoleon.

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गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Paper XI: History of Modern Europe-1 (c. 1780-1939)

LThe French Revolution and its European repercussions

[a] Crisis of Ancient Regime

[b] Intellectual currents

[c] Social classes and emerging gender relations

[d] Phases of the French Revolution 1789 - 99

[e] Art and Culture of French Revolution

[f] Napoleonic consolidation - reform and empire

II. Restoration and Revolution: c. 1815 - 1848

[a] Forces of conservatism & restoration of old hierarchies

[b] Social, Political and intellectual currents

[c] Revolutionary and Radical movements, 1830 - 1848

III Capitalist Industrialization and Social and EconomicTransformation (Late 18th century to AD

[a] Process of capitalist development in industry and agriculture:case Studies of Britain, France, the German States and Russia

[b] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry

[c] Changing trends in demography and urban patterns

[d] Family, gender and process of industrialization

IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries

[a] Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans

[b] Specificities of economic development, political andadministrative Reorganization - Italy; Germany

ESSENTIAL READINGS

1. Gerald Brennan: The Spanish Labyrinth: An Account of the Socialand Political Background of the

2. C.M. Cipolla: Fontana Economic History of Europe, Volume III: TheIndustrial Revolution.

3. Norman Davies, Europe.

4. J. Evans: The Foundations of a Modern State in 19th CenturyEurope.

5. T.S. Hamerow: Restoration, Revolution and Reaction: Economicsand Politics inGermany [1815 -

1871].

6. E.J. Hobsbawn: The Age of Revolution.

7. Lynn Hunt: Politics, Culture and Class in the French Revolution.

8. James Joll, Europe Since 1870.

9. David Landes: Prometheus Unbound.

10. George Lefebvre, Coming of the French Revolution.

11. George Lichtheim : A Short History of Socialism.

12. Peter Mathias, First Industrial Revolution.

13. Alec Nove: An Economic History of the USSR.

14. Andrew Porter, European Imperialism, 18760 û 1914 (1994).

15. Anthony Wood, History of Europe, 1815 û 1960 (1983).

16. Stuart Woolf: History of Italy, 1700 û 1860.

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गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER XII: HISTORY OF INDIA VII (c. 1605 - 1750s)

- I. Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues
- II. Political Culture under Jahangir and Shah Jahan
- [a] Extension of Mughal rule; changes in mansab and jagir systems; imperial culture
- [b] Orthodoxy and syncretism Naqshbandi Sufis, Miyan Mir, DaraShukoh, Sarmad
- III. Mughal Empire under Aurangzeb:
- [a] State and religion under Aurangzeb; issues in the war ofsuccession; policies regarding Religious groups and institutions
- [b] Conquests and limits of expansion
- [c] Beginning of the crisis: contemporary perceptions; agrarian andjagir crises; revolts
- IV. Visual Culture: Paintings and Architecture
- V. Patterns of Regional Politics
- [a] Rajput political culture and state formation
- [b] Deccan kingdoms; emergence of the Marathas; Shiva; expansionunder the Peshwas
- [c] Mughal decline; emergence of successor states
- [d] Interpreting eighteenth century India: recent debates
- VI. Trade and Commerce
- [a] Crafts and technologies; Monetary system
- [b] Markets; transportation; urban centres
- [c] Indian Ocean trade network

ESSENTIAL READINGS

- 1. M. Athar Ali, The Mughal Nobility under Aurangzeb.
- 2. MuzaffarAlam and Sanjay Subramanian, eds, The Mughal State, 1526 1750.
- 3. J.F. Richards, The Mughal Empire.
- Satish Chandra, Essays on Medieval Indian History.
- 5. IrfanHabib, Agrarian System of Mughal India, 1526 û 1707.
- 6. AshinDasgupta, Indian Merchants and the Decline of Surat, 1700 -1750.
- 7. Stewart Gordon, The Marathas 1600 1818.
- 8. Ebba Koch, Mughal Art and Imperial Ideology.
- 9. S.A.A. Rizvi, Muslim Revivalist Movements in Northern India.
- 10. K. R. Qanungo, DaraShikoh.

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गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY **GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.) Discipline Specific Elective -1**

Paper 1: HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)

I The Background

[a]The land and indigenous people: settlement and colonization by Europeans

[b]early colonial society and politics; indentured labour-White and Black

II Making of the Republic

[a] Revolution Sources of conflict: Revolutionary groups, Ideology: The War of Independence and its historical interpretations

- [b] Processes and Features of Constitution making: Debates, Historical interpretations
- **III Evolution of American Democracy:**

[a] Federalists: Jeffersonianism: Jacksonianism, Rise of political parties-18401960; judiciary-role of the Supreme Court

[b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native

Americans; Case histories of Tecumseh; Shawnee Prophet. [c] Limits of democracy: Blacks and women

IV Early Capitalism [a] Beginnings of Industrialization

[b] Immigrants and changing composition of Labour; Early Labour Movements

V The Agrarian South

[a] Plantation economy

[b] Slave Society and Culture: Slave resistance

VI Ante Bellum Foreign Policy

[a]War of 1812: Monroe Doctrine: Manifest Destiny

VII Civil War:

[a] Abolitionism and Sectionalism

[b] Issues and interpretations

[c] Rise of Republicanism, Emancipation and Lincoln

ESSENTIAL READINGS

1. Bernard Bailyn, The Great Republic.

2. Bernard Bailyn, The Ideological Origins of the American Revolution.

3. Charles Beard, An Economic Interpretation of the AmericanConstitution.

4. Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.

5. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.

6. David B. Davis, The Problem of Slavery in the Age of Revolution.

7. U. Faulkner, American Economic History.

8. Robert Fogel, Railroads and American Economic Growth.

9. Eric Foner, America's Black Past.

10. John Hope Franklin, From Slavery to Freedom.

11. Gerald N. Grobb and George A. Billias, Interpretations of AmericanHistory: Patterns and Perspectives, 2 Vols.

12. Richard Hofstadter, The Age of Reform, From Bryan to FDRLinda Kerber, Women's America: Refocusing the Past.

13. David M. Potter, The Impending Crisis.

14. W. Pratt, A History of the United states Foreign Policy.

15. James Randail, The Civil War and Reconstruction.

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गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

16. J. G. Randall and David Donald, The Civil War and Reconstruction. DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective -1

Paper – VII: History of Chhattisgarh I (9th C. to 20th C.)

I. History of Chhattisgarh in KalchuriDynesty (1000 AD to 1741 AD) [a]Kalingraaj (1000-1020 AD) to Raghunaath Singh (1732-1741 AD) [b]The Kalchuries& Their Administration II. Chhattisgarh under the Marathas (1741-1854) [a]Invasion of Maratha's in Chhattisgarh [b]Brief Early History of Chhattisgarh under Maratha's 1741-1854 [c]Administrative System Under Maratha Rule in Chhattisgarh III. British Rule in Chhattisgarh [a]Chhattisgarh Under British Rule since 1818 [b] Uprising of 1857 & its Impact in Chhattisgarh IV. Freedom Movement in Chhattisgarh [a]National Awakening in Chhattisgarh [b]Swaraj Movement in Chhattisgarh [c]Non-Cooperation, Civil Disobedience, individual Satyagrah, Quit India Movements in Chhattisgarh V. Workers & Tribal's Movements in Chhattisgarh [a]BNC Mill movements [b]Paralakote Revolt, Revolt of Bastar 1876& 1910, BhoomKaal (1910)

ESSENTIAL READINGS

1. P.L. Mishra , Politrical History of Chhattisgarh.

- 2. R.N. Mishra-, British Kaleen Chhattisgarh kaltihas.
- 3. A.K. Shukla-, History of Freedom Movement in Chhattisgarh.
- 4. Bhagwaan Singh Verma, Chhattisgarhkaltihas.
- 5. Dr. Raam Kumar Behar, Chhattisgarh kaltihas.
- 6. PyareLalGupt-, Pracheen Chhattisgarh.
- 7. R.N. Mishra & L.D. Jha, Chhattisgarh KarajnitikEvamSanskritikItihas.
- 8. Dr. Sanjay Alang, Chhattishgarh-Itihas.
- 9. MadanLAI Gupta- ChattisgarhDigdarshan I & II AurSanskriti.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective -2

Paper - III: HISTORY OF SOUTHEAST ASIA -THE 19th CENTURY

I. Pre-Colonial Structures of Power and authority c. 1800

II. Economy and Society in early 19th C.

[a] Patterns of Production in agriculture and the crafts

[b] Organization of trade and banking

[c] Cultural expressions: Folk and Classical

[d] Islam and popular culture

III. Colonization and Colonial Transformations

[a] Processes of colonial control and the Informal Empire in Thailand

[b] Peasant society and agrarian transformations, plantations, forests, mining

[c] Urbanization: Colonial cities in Plural Societies

[d] Culture: (i) Colonial Discourses and the Creation of National Culture

(ii) Oral traditions, literacy and the case of Malay Hikayats

(iii) Creation of Perfect Natives

(iv) Education

ESSENTIAL READINGS

1. B. Anderson: Imagined Communities.

2. H. Benda: The Crescent and the Rising Sun.

3. Furnivall: Colonialism and the Plural Society.

4. G. Hart, ed., Agrarian Transformations: Local Processes and theState in South- East Asia.

5. J. Kemp, ed., Peasants and Cities, Cities and Peasants: RethinkingSoutheast. Asian Models.

6. Milton Osborne, South East Asia: An Introductory History.

7. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol.II.

8. B. Anderson: Mythology and the Tolerance of the Javanese.

9. C. Van Dijk, Trousers, Sarongs and Jubbahs.

10. C. Dobbin, Islamic Revivalism in a Changes Peasant Economy(1784-1847).

11. Charles F. Keys, The Golden Peninsula.

12. Daniel S. Lev and Ruth T. McVey, eds., Making Indonesia û EssaysonModern Indonesia.

13. Victor Purcell, The Chinese in Southeast Asia.

14. TongchaiWinichakul; Siam Mapped.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत खावित केन्नीय विश्वविद्यालय) कोनी, बिलासपर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective -2

Paper-V: HISTORY OF MODERN EAST ASIA-1 (c. 1840-1919)

I. Imperialism and China during the 19th century

[a] Chinese feudalism: Gentry, bureaucracy and peasantry; theConfucian value system; Sinocentrism; the Canton commercialsystem

[b] The transformation of China into an informal colony; the OpiumWars; theUnequal Treaties; the scramble for concessions; FinanceImperialism; the Open Door policy

[c] Agrarian and Popular Movements: Taiping and Yi Ho Tuan

[d] Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08

II. The Emergence of Nationalism in China

[a] The Revolution of 1911: Causes, nature and significance; thesocial composition of the Revolution;

Sun Yat-sen and hiscontribution; the formation of the Republic; Yuan Shih Kai; Warlordism

[b] May Fourth Movement of 1919: Nature and significance

III. History of China (Cc199-1949)

[a] Nationalism & Communism in China (1921-1937)

(i) Formation of CCP; and the Guomintang (National Party of KMT) (ii) The First United Front

[b] The Communist Movement (1938-1949)

[c]The Jiangxi Period and the rise of Mao Tse Tung

ESSENTIAL READINGS

1. George Allen, A Short Economic History of Japan.

2. Jean Chesneaux, et al, China from Opium War to 1911 Revolution.

3. Jean Chesneaux, et al, China from the 1911 Revolution toLiberation.

- 4. Tan Chung, Triton and Dragon: Studies on the Nineteenth CenturyChina and Imperialisms.
- 5. John K. Fairbank, et al., and East Asia: Modern Transformation.

6. Y. Immanuel Hsu, The Rise of Modern China.

7. Chalmers A Johnson, Peasant Nationalism and Communist Power: The Emergence of Red China, 1937

- 1945.

8. Nathaniel Peffer, The Far East: A Modern History.

9. Victor Purcell, The Boxer Uprising: A Background Study.

10. Kenneth B. Pyle, The Making of Modern Japan.

11. Franz Schuramann and Orville Schell (eds.), China Readings, 2Volumes (Imperial China, and Republican China).

12. Benjamin I. Schwartz, Mao and the Rise of Chinese Communism.

13. Hu Sheng, Imperialism and Chinese Politics.

14. Chow Tsetung, The May Fourth Movement: Intellectual Revolutionin Modern, China.

15. Mao Tsetung's Selected Writings, National Book Agency, Calcutta.

16. Mary C. Wright, China in Revolution: The First Phase, 1900 -1913.

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गुरू घासीदास विश्वविद्यालय विश्वविद्यालय अधिनियम २००९ क्र. २५ के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER XIII: HISTORY OF INDIA VIII (c. 1857 - 1950)

I. Cultures changes and Social and Religious Reform Movements

[a] The advent of printing and its implications

[b] Reform and Revival: BrahmoSamaj, PrarthnaSamaj, andRamakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements

[c] Debates around gender

[d] Making of religious and linguistic identities

[e] Caste: sanskritising and anti Brahminical trends

II. Nationalism: Trends up to 1919

[a] Political ideology and organizations, formation of INC[b] Moderates and extremists

[c] Swedish movement[d] Revolutionaries

III. Gandhian nationalism after 1919: Ideas and Movements

[a] Mahatma Gandhi: his Perspectives and Methods

[b] (i) Impact of the First World War(ii) Rowlett Satyagraha and JallianwalaBagh

(iii) Non- Cooperative and Civil Disobedience(iv) Provincial Autonomy, Quit India and INA

[c] Left wing movements[d] Princely India: States people movements

[e] Nationalism and Culture: literature and art

IV. Nationalism and Social Groups: Interfaces:

[a] Landlords, Professionals and Middle Classes[b] Peasants[c] Tribal[d] Labour[e] Dalits

[f] Women[g] Business groups

V. Communalism: Ideologies and practices, RSS, Hindu MahaSabha, Muslim League.

VI. Independence and Partition

[a] Negotiations for independence, and partition[b] Popular movements[c] Partition riots

VII. Emergence of a New State

[a] Making of the Constitution[b] Integration of princely states

[c] Land reform and beginnings of planning

ESSENTIAL READINGS

1. Judith Brown, Gandhi's rise to Power, 1915-22.

2. Paul Brass, The Politics of India Since Independence, OUP, 1990.

3. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.

4. Bipan Chandra, Rise and Growth of Economic Nationalism in India.

5. Mohandas K. Gandhi, An Autobiography or The Story of MyExperiments with Truth.

6. RanajitGuha, ed., A Subaltern Studies Reader.

7. Peter Hardy, Muslims of British India.

MushirulHasan, ed., India's Partition, Oxford in India Readings.

9. D.A. Low, ed., Congress and the Raj.

10. John R. McLane, Indian Nationalism and the Early Congress.

11. Jawaharlal Nehru, An Autobiography.

12. GyanendraPandey, The Construction of Communalism in colonialnorth India.

13. SumitSarkar, Modern India, 1885-1947.

14. Anil Seal, Emergence of Indian Nationalism.

15. Ram LakhanShukla (ed.), Adhunik Bharat kaltihas.

16. Eleanor Zelliot, From Untouchable to Dalit: Essays on the AmbedkarMovement.

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गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 क्र. 25 के अंतर्गत स्वापित केन्न्रीय विश्ववेववालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER XIV: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries

[a] The struggle for parliamentary democracy and civil liberties in Britain

[b] Forms of protest during early capitalism: food riots in Franceand England: Luddites and Chartism

[c] Early socialist thought; Marxian Socialism û the First and the Second International

[d] German Social Democracy, Politics and Culture

[e] Christian Democracy as a political and ideological force inwestern and central Europe

II. The Crisis of Feudalism in Russia and Experiments in Socialism

[a] Emancipation of serfs

[b] Russian Populism and Social Democracy

[c] Revolutions of 1905; the Bolshevik Revolution of 1917

[d] Programme of Socialist Construction

III. Imperialism, War, and Crisis: c. 1880 û-1939

[a] Theories and mechanisms of imperialism; growth of Militarism; Power blocks and alliances:

expansion of Europeanempires - War of 1914 - 1918

[b] The post 1919 World Order: economic crises, the Great Depression and Recovery

[c] Fascism and Nazism

[d] The Spanish Civil War

[e] Origins of the Second World War

IV. Cultural and Intellectual Developments since circa 1850

[a] Changing contexts: [i] Notions of Culture [ii] Creation of aNew public sphere and mass media

[iii] Mass education and extension of literacy

[b] Creation of new cultural forms: from Romanticism to Abstract Art

[c] Major intellectual trends:[i] Institutionalization of disciplines history Sociology and Anthropology

[ii] Darwin and Freud

[d] Culture and the making of ideologies: Constructions ofRace, Class and Gender, ideologies of Empire

ESSENTIAL READINGS

1. Gerald Brennan: The Spanish Labyrinth: An Account of the Socialand Political Background of the Civil War.

2. C.M. Cipolla: Fontana Economic History of Europe, Volume II thePresent (1981).

3. I : The Industrial Revolution.

4. Norman Davies, Europe.

5. J. Evans: The Foundations of a Modern State in 19th CenturyEurope.

6. T.S. Hamerow: Restoration, Revolution and Reaction: Economicsand Politics in Germany [1815 - 1871].

7. E.J. Hobsbawn : The Age of Revolution.

8. Lynn Hunt: Politics, Culture and Class in the French Revolution.

9. James Joll, Europe Since 1870.

10. David Landes: Prometheus Unbound.

11. George Lefebvre, Coming of the French Revolution.

12. George Lichtheim: A Short History of Socialism.

13. Peter Mathias, First Industrial Revolution.

14. Alec Nove: An Economic History of the USSR.

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गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 ज्ञ. 25 के अंतर्गत खारित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

15. Andrew Porter, European Imperialism, 18760 -1914 (1994). DEPARTMENT OF HISTORY

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective - 3

Paper - II: HISTORY OF THE UNITED STATES OF AMERICA -II (c.1776-1945)

I Reconstructions: Political changes and agrarian transformation

[a] Conservative and Radical phases

[b] The New South: Participants and Reactions, Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.

II Industrial America

[a] Growth of Capitalism and Big Business

[b] Business cycles; Depression

III Resistance and Reform

[a] Labour movements and Unionization

[b] Agrarian crises and populism. Urban corruption and progressivism

[c] New Deal

IV U.S. Imperialism

[a] Spanish-American War

[b] Expansion in the Far East and Latin America

[c] World War I and Fourteen Points

[d] Isolationism

[e] Americans in World War II: Bombing of Hiroshima and Nagasaki

V Afro-American Movements

Black Movements: Booker T. Washington, W.E.B. Dubois; NAACPand Marcus Garvey.

VI Women's Movements

[a] Rise of the Lowell Factory System

[b] Abolitionists and Women's rights movement

[c] Suffrage

[d] Afro-American Women

VII Religious, Cultural and Intellectual Trends

[a] Religious movements; Early Revivalism; Puritans, Quakers; Mormons; Temperance.

[b] Mass culture (circa 1900 - 1945)

[c] Major literary trends (circa 1900 - 1945).

ESSENTIAL READINGS

1. Bernard Bailyn, The Great Republic.

2. Bernard Bailyn, The Ideological Origins of the American Revolution.

3. Charles Beard, An Economic Interpretation of the AmericanConstitution.

4. Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.

5. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.

6. David B. Davis, The Problem of Slavery in the Age of Revolution.

7. U. Faulkner, American Economic History.

8. Robert Fogel, Railroads and American Economic Growth.

9. Eric Foner, America's Black Past.

10. John Hope Franklin, From Slavery to Freedom.

11. James Randail, The Civil War and Reconstruction.

12. J. G. Randall and David Donald, The Civil War and Reconstruction.

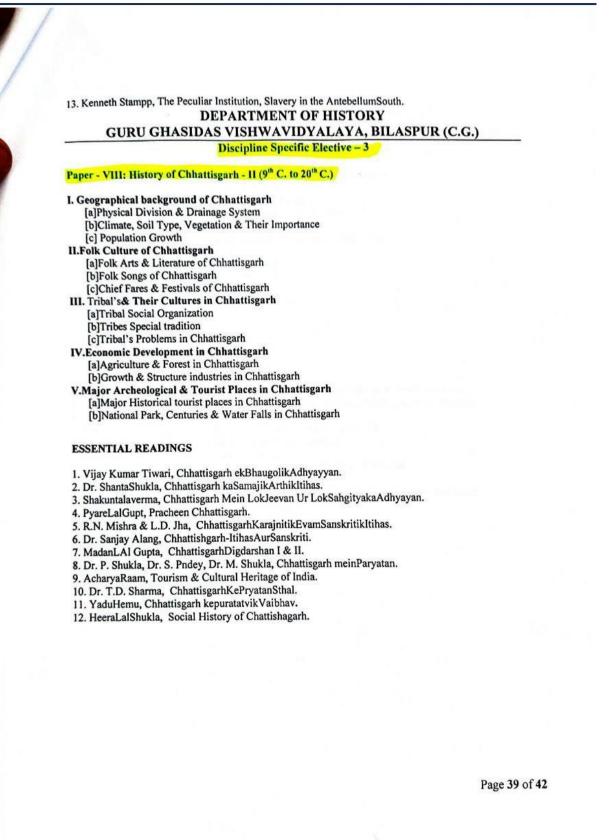
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गुरू घासीदास विश्वविद्यालय (केंद्रीय विस्तविद्याल अधिनियम 2009 क. 25 के अंतर्गत स्वापित केंद्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)



गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत खावित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective - 4

Paper IV: HISTORY OF SOUTH EAST ASIA - THE 20th CENTURY

I. Migration: Indian and Chinese Labour and Capital

II. Movements of Resistance and the making of newidentities

[a] Peasant resistance

[b] Radicalism and the Origins of the Vietnamese Revolution, 1920-1946

[c] Indonesian Revolution, 1945-1949

III. Emergence of Modern Nations and States

[a] The Union of Burma (Myanmar), 1948-1962

[b] Indonesia, the Sukarno Era, 1949-1965

[c] Cambodia under Norodom Sihanouk, 1955-1970

ESSENTIAL READINGS

1. B. Anderson, Imagined Communities.

2. H. Benda, The Crescent and the Rising Sun.

3. Furnivall, Colonialism and the Plural Society.

4. G. Hart, ed., Agrarian Transformations: Local Processes and theState in South-East Asia.

5. J. Kemp ed., Peasants and Cities, Cities and Peasants: RethinkingSoutheast. Asian Models.

6. Milton Osborne, South East Asia: An Introductory History.

7. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II.

8. B. Anderson, Mythology and the Tolerance of the Javanese.

9. C. Van Dijk, Trousers, Sarongs and Jubbahs.

10. C. Dobbin, Islamic Revivalism in a Changes Peasant Economy, 1784-1847.

11. Charles F. Keys: The Golden Peninsula.

12. Daniel S. Lev and Ruth T. McVey eds., Making Indonesia û Essayson Modern Indonesia.

13. Victor Purcell, The Chinese in Southeast Asia.

14. Tongchai Winichakul; Siam Mapped.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective - 4

Paper – VI: HISTORY OF MODERN EAST ASIA- II (c. 1868-1945)

I. Japan (c.1868-1945)

- [a] Transition from feudalism to capitalism
 - (i) Crisis of Tokugawa Bakuhan system
 - (ii) Meiji Restoration : Its nature and Significance
 - (iii) Political Reorganization
- (iv) Military Reforms (v) Social, cultural and educational reforms (bunmeikaika)
- (vi) Financial reforms and educational development in the Meiji'era
- (vii) Meiji Constitution
- [b] Japanese Imperialism
- (i) China
- (ii)Manchuria
- (iii) Korea
- [c] Democracy and Militarism/Fascism
- (i) Popular/People' s Rights Movement
- (ii) Nature of political parties
- (iii) Rise of Militarism-Nature and significance
- (iv) Second World War; American occupation
- (v) Post-War Changes

II. Emergence of Modern Korea

- [a] The old order and Institutional Decay:JoseonKorea
- [b] Korea's interactions with the western powers andKorea's unequal treaties with Japan
- [c] Attempts at social, political and economic reformsin Korea
- [d] Japan's colonization: March First Movement and the growth of Korean nationalism; in situational
- transformation 1910-1945
- [e] Post-War Changes

ESSENTIAL READINGS

1. George Allen, A Short Economic History of Japan.

- 2. G. Beasley, The Modern History of Japan.
- 3. John K. Fairbank, et al., East Asia: Modern TransformationMikisoHane, Modern Japan: A Historical
- Survey. 4. Y. Immanuel Hsu, The Rise of Modern China.
- 5. Jon Livingstone, et. al., The Japan Reader (Imperial Japan : 1800 û1945), Vol. I
- 6. E.H. Norman, Japan's Emergence as a Modern State.
- 7. Nathaniel Peffer, The Far East: A Modern History.
- 8. Kenneth B. Pyle, The Making of Modern Japan. 9. Chow Tse Tung, The May Fourth Movement: Intellectual Revolutionin Modern, China. 1913.
- 10. Michael J. Seth, A concise history of Modern Korea, Rowman and Littlefield, 2009

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गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Paper XI: History of Modern Europe-1 (c. 1780-1939)

LThe French Revolution and its European repercussions

[a] Crisis of Ancient Regime

[b] Intellectual currents

[c] Social classes and emerging gender relations

[d] Phases of the French Revolution 1789 - 99

[e] Art and Culture of French Revolution

[f] Napoleonic consolidation - reform and empire

II. Restoration and Revolution: c. 1815 - 1848

[a] Forces of conservatism & restoration of old hierarchies

[b] Social, Political and intellectual currents

[c] Revolutionary and Radical movements, 1830 - 1848

III Capitalist Industrialization and Social and EconomicTransformation (Late 18th century to AD

[a] Process of capitalist development in industry and agriculture:case Studies of Britain, France, the German States and Russia

[b] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry

[c] Changing trends in demography and urban patterns

[d] Family, gender and process of industrialization

IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries

[a] Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans

[b] Specificities of economic development, political andadministrative Reorganization - Italy; Germany

ESSENTIAL READINGS

1. Gerald Brennan: The Spanish Labyrinth: An Account of the Socialand Political Background of the

2. C.M. Cipolla: Fontana Economic History of Europe, Volume III: TheIndustrial Revolution.

3. Norman Davies, Europe.

4. J. Evans: The Foundations of a Modern State in 19th CenturyEurope.

5. T.S. Hamerow: Restoration, Revolution and Reaction: Economicsand Politics inGermany [1815 -

1871].

6. E.J. Hobsbawn: The Age of Revolution.

7. Lynn Hunt: Politics, Culture and Class in the French Revolution.

8. James Joll, Europe Since 1870.

9. David Landes: Prometheus Unbound.

10. George Lefebvre, Coming of the French Revolution.

11. George Lichtheim : A Short History of Socialism.

12. Peter Mathias, First Industrial Revolution.

13. Alec Nove: An Economic History of the USSR.

14. Andrew Porter, European Imperialism, 18760 û 1914 (1994).

15. Anthony Wood, History of Europe, 1815 û 1960 (1983).

16. Stuart Woolf: History of Italy, 1700 û 1860.

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गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER XII: HISTORY OF INDIA VII (c. 1605 - 1750s)

- I. Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues
- II. Political Culture under Jahangir and Shah Jahan
- [a] Extension of Mughal rule; changes in mansab and jagir systems; imperial culture
- [b] Orthodoxy and syncretism Naqshbandi Sufis, Miyan Mir, DaraShukoh, Sarmad
- III. Mughal Empire under Aurangzeb:
- [a] State and religion under Aurangzeb; issues in the war ofsuccession; policies regarding Religious groups and institutions
- [b] Conquests and limits of expansion
- [c] Beginning of the crisis: contemporary perceptions; agrarian andjagir crises; revolts
- IV. Visual Culture: Paintings and Architecture
- V. Patterns of Regional Politics
- [a] Rajput political culture and state formation
- [b] Deccan kingdoms; emergence of the Marathas; Shiva; expansionunder the Peshwas
- [c] Mughal decline; emergence of successor states
- [d] Interpreting eighteenth century India: recent debates
- VI. Trade and Commerce
- [a] Crafts and technologies; Monetary system
- [b] Markets; transportation; urban centres
- [c] Indian Ocean trade network

ESSENTIAL READINGS

- 1. M. Athar Ali, The Mughal Nobility under Aurangzeb.
- 2. MuzaffarAlam and Sanjay Subramanian, eds, The Mughal State, 1526 1750.
- 3. J.F. Richards, The Mughal Empire.
- Satish Chandra, Essays on Medieval Indian History.
- 5. IrfanHabib, Agrarian System of Mughal India, 1526 û 1707.
- 6. AshinDasgupta, Indian Merchants and the Decline of Surat, 1700 -1750.
- 7. Stewart Gordon, The Marathas 1600 1818.
- 8. Ebba Koch, Mughal Art and Imperial Ideology.
- 9. S.A.A. Rizvi, Muslim Revivalist Movements in Northern India.
- 10. K. R. Qanungo, DaraShikoh.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY **GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.) Discipline Specific Elective -1**

Paper 1: HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)

I The Background

[a]The land and indigenous people: settlement and colonization by Europeans

[b]early colonial society and politics; indentured labour-White and Black

II Making of the Republic

[a] Revolution Sources of conflict: Revolutionary groups, Ideology: The War of Independence and its historical interpretations

- [b] Processes and Features of Constitution making: Debates, Historical interpretations
- **III Evolution of American Democracy:**

[a] Federalists: Jeffersonianism: Jacksonianism, Rise of political parties-18401960; judiciary-role of the Supreme Court

[b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native

Americans; Case histories of Tecumseh; Shawnee Prophet. [c] Limits of democracy: Blacks and women

IV Early Capitalism [a] Beginnings of Industrialization

[b] Immigrants and changing composition of Labour; Early Labour Movements

V The Agrarian South

[a] Plantation economy

[b] Slave Society and Culture: Slave resistance

VI Ante Bellum Foreign Policy

[a]War of 1812: Monroe Doctrine: Manifest Destiny

VII Civil War:

[a] Abolitionism and Sectionalism

[b] Issues and interpretations

[c] Rise of Republicanism, Emancipation and Lincoln

ESSENTIAL READINGS

1. Bernard Bailyn, The Great Republic.

2. Bernard Bailyn, The Ideological Origins of the American Revolution.

3. Charles Beard, An Economic Interpretation of the AmericanConstitution.

4. Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.

5. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.

6. David B. Davis, The Problem of Slavery in the Age of Revolution.

7. U. Faulkner, American Economic History.

8. Robert Fogel, Railroads and American Economic Growth.

9. Eric Foner, America's Black Past.

10. John Hope Franklin, From Slavery to Freedom.

11. Gerald N. Grobb and George A. Billias, Interpretations of AmericanHistory: Patterns and Perspectives, 2 Vols.

12. Richard Hofstadter, The Age of Reform, From Bryan to FDRLinda Kerber, Women's America: Refocusing the Past.

13. David M. Potter, The Impending Crisis.

14. W. Pratt, A History of the United states Foreign Policy.

15. James Randail, The Civil War and Reconstruction.

Page 31 of 42

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

16. J. G. Randall and David Donald, The Civil War and Reconstruction. DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective -1

Paper – VII: History of Chhattisgarh I (9th C. to 20th C.)

I. History of Chhattisgarh in KalchuriDynesty (1000 AD to 1741 AD) [a]Kalingraaj (1000-1020 AD) to Raghunaath Singh (1732-1741 AD) [b]The Kalchuries& Their Administration II. Chhattisgarh under the Marathas (1741-1854) [a]Invasion of Maratha's in Chhattisgarh [b]Brief Early History of Chhattisgarh under Maratha's 1741-1854 [c]Administrative System Under Maratha Rule in Chhattisgarh III. British Rule in Chhattisgarh [a]Chhattisgarh Under British Rule since 1818 [b] Uprising of 1857 & its Impact in Chhattisgarh IV. Freedom Movement in Chhattisgarh [a]National Awakening in Chhattisgarh [b]Swaraj Movement in Chhattisgarh [c]Non-Cooperation, Civil Disobedience, individual Satyagrah, Quit India Movements in Chhattisgarh V. Workers & Tribal's Movements in Chhattisgarh [a]BNC Mill movements [b]Paralakote Revolt, Revolt of Bastar 1876& 1910, BhoomKaal (1910)

ESSENTIAL READINGS

1. P.L. Mishra , Politrical History of Chhattisgarh.

- 2. R.N. Mishra-, British Kaleen Chhattisgarh kaltihas.
- 3. A.K. Shukla-, History of Freedom Movement in Chhattisgarh.
- 4. Bhagwaan Singh Verma, Chhattisgarhkaltihas.
- 5. Dr. Raam Kumar Behar, Chhattisgarh kaltihas.
- 6. PyareLalGupt-, Pracheen Chhattisgarh.
- 7. R.N. Mishra & L.D. Jha, Chhattisgarh KarajnitikEvamSanskritikItihas.
- 8. Dr. Sanjay Alang, Chhattishgarh-Itihas.
- 9. MadanLAI Gupta- ChattisgarhDigdarshan I & II AurSanskriti.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective -2

Paper - III: HISTORY OF SOUTHEAST ASIA -THE 19th CENTURY

I. Pre-Colonial Structures of Power and authority c. 1800

II. Economy and Society in early 19th C.

[a] Patterns of Production in agriculture and the crafts

[b] Organization of trade and banking

[c] Cultural expressions: Folk and Classical

[d] Islam and popular culture

III. Colonization and Colonial Transformations

[a] Processes of colonial control and the Informal Empire in Thailand

[b] Peasant society and agrarian transformations, plantations, forests, mining

[c] Urbanization: Colonial cities in Plural Societies

[d] Culture: (i) Colonial Discourses and the Creation of National Culture

(ii) Oral traditions, literacy and the case of Malay Hikayats

(iii) Creation of Perfect Natives

(iv) Education

ESSENTIAL READINGS

1. B. Anderson: Imagined Communities.

2. H. Benda: The Crescent and the Rising Sun.

3. Furnivall: Colonialism and the Plural Society.

4. G. Hart, ed., Agrarian Transformations: Local Processes and theState in South- East Asia.

5. J. Kemp, ed., Peasants and Cities, Cities and Peasants: RethinkingSoutheast. Asian Models.

6. Milton Osborne, South East Asia: An Introductory History.

7. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol.II.

8. B. Anderson: Mythology and the Tolerance of the Javanese.

9. C. Van Dijk, Trousers, Sarongs and Jubbahs.

10. C. Dobbin, Islamic Revivalism in a Changes Peasant Economy(1784-1847).

11. Charles F. Keys, The Golden Peninsula.

12. Daniel S. Lev and Ruth T. McVey, eds., Making Indonesia û EssaysonModern Indonesia.

13. Victor Purcell, The Chinese in Southeast Asia.

14. TongchaiWinichakul; Siam Mapped.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय (केन्नीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत खावित केन्नीय विश्वविद्यालय) कोनी, बिलासपर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

DEPARTMENT OF HISTORY

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective -2

Paper-V: HISTORY OF MODERN EAST ASIA-1 (c. 1840-1919)

I. Imperialism and China during the 19th century

[a] Chinese feudalism: Gentry, bureaucracy and peasantry; theConfucian value system; Sinocentrism; the Canton commercialsystem

[b] The transformation of China into an informal colony; the OpiumWars; theUnequal Treaties; the scramble for concessions; FinanceImperialism; the Open Door policy

[c] Agrarian and Popular Movements: Taiping and Yi Ho Tuan

[d] Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08

II. The Emergence of Nationalism in China

[a] The Revolution of 1911: Causes, nature and significance; thesocial composition of the Revolution;

Sun Yat-sen and hiscontribution; the formation of the Republic; Yuan Shih Kai; Warlordism

[b] May Fourth Movement of 1919: Nature and significance

III. History of China (Cc199-1949)

[a] Nationalism & Communism in China (1921-1937)

(i) Formation of CCP; and the Guomintang (National Party of KMT) (ii) The First United Front

[b] The Communist Movement (1938-1949)

[c]The Jiangxi Period and the rise of Mao Tse Tung

ESSENTIAL READINGS

1. George Allen, A Short Economic History of Japan.

2. Jean Chesneaux, et al, China from Opium War to 1911 Revolution.

3. Jean Chesneaux, et al, China from the 1911 Revolution toLiberation.

- 4. Tan Chung, Triton and Dragon: Studies on the Nineteenth CenturyChina and Imperialisms.
- 5. John K. Fairbank, et al., and East Asia: Modern Transformation.

6. Y. Immanuel Hsu, The Rise of Modern China.

7. Chalmers A Johnson, Peasant Nationalism and Communist Power: The Emergence of Red China, 1937

- 1945.

8. Nathaniel Peffer, The Far East: A Modern History.

9. Victor Purcell, The Boxer Uprising: A Background Study.

10. Kenneth B. Pyle, The Making of Modern Japan.

11. Franz Schuramann and Orville Schell (eds.), China Readings, 2Volumes (Imperial China, and Republican China).

12. Benjamin I. Schwartz, Mao and the Rise of Chinese Communism.

13. Hu Sheng, Imperialism and Chinese Politics.

14. Chow Tsetung, The May Fourth Movement: Intellectual Revolutionin Modern, China.

15. Mao Tsetung's Selected Writings, National Book Agency, Calcutta.

16. Mary C. Wright, China in Revolution: The First Phase, 1900 -1913.

Page 34 of 42

गुरू घासीदास विश्वविद्यालय विश्वविद्यालय अधिनियम २००९ क्र. २५ के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER XIII: HISTORY OF INDIA VIII (c. 1857 - 1950)

I. Cultures changes and Social and Religious Reform Movements

[a] The advent of printing and its implications

[b] Reform and Revival: BrahmoSamaj, PrarthnaSamaj, andRamakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements

[c] Debates around gender

[d] Making of religious and linguistic identities

[e] Caste: sanskritising and anti Brahminical trends

II. Nationalism: Trends up to 1919

[a] Political ideology and organizations, formation of INC[b] Moderates and extremists

[c] Swedish movement[d] Revolutionaries

III. Gandhian nationalism after 1919: Ideas and Movements

[a] Mahatma Gandhi: his Perspectives and Methods

[b] (i) Impact of the First World War(ii) Rowlett Satyagraha and JallianwalaBagh

(iii) Non- Cooperative and Civil Disobedience(iv) Provincial Autonomy, Quit India and INA

[c] Left wing movements[d] Princely India: States people movements

[e] Nationalism and Culture: literature and art

IV. Nationalism and Social Groups: Interfaces:

[a] Landlords, Professionals and Middle Classes[b] Peasants[c] Tribal[d] Labour[e] Dalits

[f] Women[g] Business groups

V. Communalism: Ideologies and practices, RSS, Hindu MahaSabha, Muslim League.

VI. Independence and Partition

[a] Negotiations for independence, and partition[b] Popular movements[c] Partition riots

VII. Emergence of a New State

[a] Making of the Constitution[b] Integration of princely states

[c] Land reform and beginnings of planning

ESSENTIAL READINGS

1. Judith Brown, Gandhi's rise to Power, 1915-22.

2. Paul Brass, The Politics of India Since Independence, OUP, 1990.

3. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.

4. Bipan Chandra, Rise and Growth of Economic Nationalism in India.

5. Mohandas K. Gandhi, An Autobiography or The Story of MyExperiments with Truth.

6. RanajitGuha, ed., A Subaltern Studies Reader.

7. Peter Hardy, Muslims of British India.

MushirulHasan, ed., India's Partition, Oxford in India Readings.

9. D.A. Low, ed., Congress and the Raj.

10. John R. McLane, Indian Nationalism and the Early Congress.

11. Jawaharlal Nehru, An Autobiography.

12. GyanendraPandey, The Construction of Communalism in colonialnorth India.

13. SumitSarkar, Modern India, 1885-1947.

14. Anil Seal, Emergence of Indian Nationalism.

15. Ram LakhanShukla (ed.), Adhunik Bharat kaltihas.

16. Eleanor Zelliot, From Untouchable to Dalit: Essays on the AmbedkarMovement.

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गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 क्र. 25 के अंतर्गत स्वापित केन्न्रीय विश्ववेववालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER XIV: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries

[a] The struggle for parliamentary democracy and civil liberties in Britain

[b] Forms of protest during early capitalism: food riots in Franceand England: Luddites and Chartism

[c] Early socialist thought; Marxian Socialism û the First and the Second International

[d] German Social Democracy, Politics and Culture

[e] Christian Democracy as a political and ideological force inwestern and central Europe

II. The Crisis of Feudalism in Russia and Experiments in Socialism

[a] Emancipation of serfs

[b] Russian Populism and Social Democracy

[c] Revolutions of 1905; the Bolshevik Revolution of 1917

[d] Programme of Socialist Construction

III. Imperialism, War, and Crisis: c. 1880 û-1939

[a] Theories and mechanisms of imperialism; growth of Militarism; Power blocks and alliances:

expansion of Europeanempires - War of 1914 - 1918

[b] The post 1919 World Order: economic crises, the Great Depression and Recovery

[c] Fascism and Nazism

[d] The Spanish Civil War

[e] Origins of the Second World War

IV. Cultural and Intellectual Developments since circa 1850

[a] Changing contexts: [i] Notions of Culture [ii] Creation of aNew public sphere and mass media

[iii] Mass education and extension of literacy

[b] Creation of new cultural forms: from Romanticism to Abstract Art

[c] Major intellectual trends:[i] Institutionalization of disciplines history Sociology and Anthropology

[ii] Darwin and Freud

[d] Culture and the making of ideologies: Constructions ofRace, Class and Gender, ideologies of Empire

ESSENTIAL READINGS

1. Gerald Brennan: The Spanish Labyrinth: An Account of the Socialand Political Background of the Civil War.

2. C.M. Cipolla: Fontana Economic History of Europe, Volume II thePresent (1981).

3. I : The Industrial Revolution.

4. Norman Davies, Europe.

5. J. Evans: The Foundations of a Modern State in 19th CenturyEurope.

6. T.S. Hamerow: Restoration, Revolution and Reaction: Economicsand Politics in Germany [1815 - 1871].

7. E.J. Hobsbawn : The Age of Revolution.

8. Lynn Hunt: Politics, Culture and Class in the French Revolution.

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10. David Landes: Prometheus Unbound.

11. George Lefebvre, Coming of the French Revolution.

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14. Alec Nove: An Economic History of the USSR.

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गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 ज्ञ. 25 के अंतर्गत खारित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

15. Andrew Porter, European Imperialism, 18760 -1914 (1994). DEPARTMENT OF HISTORY

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective - 3

Paper - II: HISTORY OF THE UNITED STATES OF AMERICA -II (c.1776-1945)

I Reconstructions: Political changes and agrarian transformation

[a] Conservative and Radical phases

[b] The New South: Participants and Reactions, Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.

II Industrial America

[a] Growth of Capitalism and Big Business

[b] Business cycles; Depression

III Resistance and Reform

[a] Labour movements and Unionization

[b] Agrarian crises and populism. Urban corruption and progressivism

[c] New Deal

IV U.S. Imperialism

[a] Spanish-American War

[b] Expansion in the Far East and Latin America

[c] World War I and Fourteen Points

[d] Isolationism

[e] Americans in World War II: Bombing of Hiroshima and Nagasaki

V Afro-American Movements

Black Movements: Booker T. Washington, W.E.B. Dubois; NAACPand Marcus Garvey.

VI Women's Movements

[a] Rise of the Lowell Factory System

[b] Abolitionists and Women's rights movement

[c] Suffrage

[d] Afro-American Women

VII Religious, Cultural and Intellectual Trends

[a] Religious movements; Early Revivalism; Puritans, Quakers; Mormons; Temperance.

[b] Mass culture (circa 1900 - 1945)

[c] Major literary trends (circa 1900 - 1945).

ESSENTIAL READINGS

1. Bernard Bailyn, The Great Republic.

2. Bernard Bailyn, The Ideological Origins of the American Revolution.

3. Charles Beard, An Economic Interpretation of the AmericanConstitution.

4. Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.

5. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.

6. David B. Davis, The Problem of Slavery in the Age of Revolution.

7. U. Faulkner, American Economic History.

8. Robert Fogel, Railroads and American Economic Growth.

9. Eric Foner, America's Black Past.

10. John Hope Franklin, From Slavery to Freedom.

11. James Randail, The Civil War and Reconstruction.

12. J. G. Randall and David Donald, The Civil War and Reconstruction.

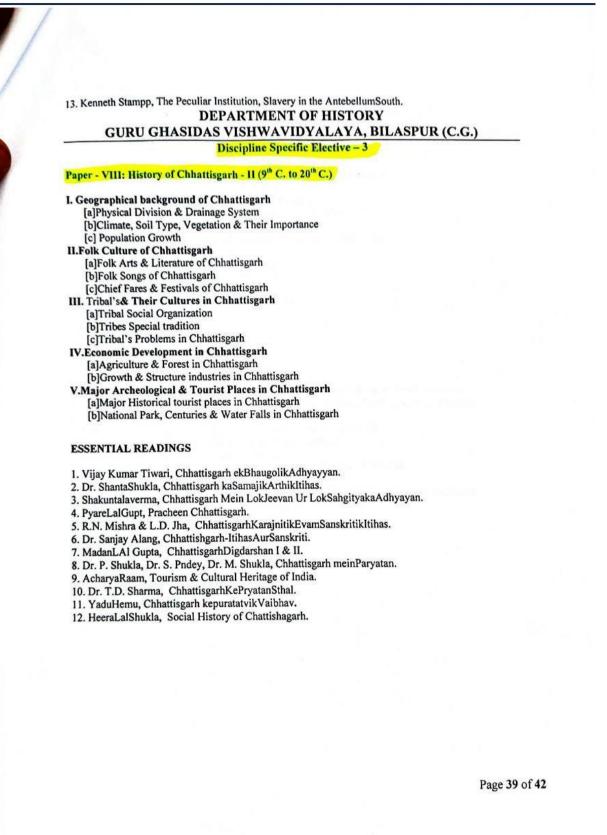
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New Course Introduced

गुरू घासीदास विश्वविद्यालय (केंद्रीय विस्तविद्याल अधिनियम 2009 क. 25 के अंतर्गत स्वापित केंद्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)



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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective - 4

Paper IV: HISTORY OF SOUTH EAST ASIA - THE 20th CENTURY

I. Migration: Indian and Chinese Labour and Capital

II. Movements of Resistance and the making of newidentities

[a] Peasant resistance

[b] Radicalism and the Origins of the Vietnamese Revolution, 1920-1946

[c] Indonesian Revolution, 1945-1949

- III. Emergence of Modern Nations and States
- [a] The Union of Burma (Myanmar), 1948-1962

[b] Indonesia, the Sukarno Era, 1949-1965

[c] Cambodia under Norodom Sihanouk, 1955-1970

ESSENTIAL READINGS

1. B. Anderson, Imagined Communities.

2. H. Benda, The Crescent and the Rising Sun.

3. Furnivall, Colonialism and the Plural Society.

4. G. Hart, ed., Agrarian Transformations: Local Processes and theState in South-East Asia.

5. J. Kemp ed., Peasants and Cities, Cities and Peasants: RethinkingSoutheast. Asian Models.

6. Milton Osborne, South East Asia: An Introductory History.

- 7. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II.
- 8. B. Anderson, Mythology and the Tolerance of the Javanese.

9. C. Van Dijk, Trousers, Sarongs and Jubbahs.

10. C. Dobbin, Islamic Revivalism in a Changes Peasant Economy, 1784-1847.

11. Charles F. Keys: The Golden Peninsula.

- 12. Daniel S. Lev and Ruth T. McVey eds., Making Indonesia û Essayson Modern Indonesia.
- 13. Victor Purcell, The Chinese in Southeast Asia.

14. Tongchai Winichakul; Siam Mapped.

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New Course Introduced

गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur - 495009 (C.G.)

DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Discipline Specific Elective - 4

Paper – VI: HISTORY OF MODERN EAST ASIA- II (c. 1868-1945)

I. Japan (c.1868-1945)

- [a] Transition from feudalism to capitalism
 - (i) Crisis of Tokugawa Bakuhan system
 - (ii) Meiji Restoration : Its nature and Significance
 - (iii) Political Reorganization
- (iv) Military Reforms (v) Social, cultural and educational reforms (bunmeikaika)
- (vi) Financial reforms and educational development in the Meiji'era
- (vii) Meiji Constitution
- [b] Japanese Imperialism
- (i) China
- (ii)Manchuria
- (iii) Korea
- [c] Democracy and Militarism/Fascism
- (i) Popular/People' s Rights Movement
- (ii) Nature of political parties
- (iii) Rise of Militarism-Nature and significance
- (iv) Second World War; American occupation
- (v) Post-War Changes

II. Emergence of Modern Korea

- [a] The old order and Institutional Decay:JoseonKorea
- [b] Korea's interactions with the western powers andKorea's unequal treaties with Japan
- [c] Attempts at social, political and economic reformsin Korea
- [d] Japan's colonization: March First Movement and the growth of Korean nationalism; in situational
- transformation 1910-1945
- [e] Post-War Changes

ESSENTIAL READINGS

1. George Allen, A Short Economic History of Japan.

- 2. G. Beasley, The Modern History of Japan.
- 3. John K. Fairbank, et al., East Asia: Modern TransformationMikisoHane, Modern Japan: A Historical
- Survey. 4. Y. Immanuel Hsu, The Rise of Modern China.
- 5. Jon Livingstone, et. al., The Japan Reader (Imperial Japan : 1800 û1945), Vol. I
- 6. E.H. Norman, Japan's Emergence as a Modern State.
- 7. Nathaniel Peffer, The Far East: A Modern History.
- 8. Kenneth B. Pyle, The Making of Modern Japan. 9. Chow Tse Tung, The May Fourth Movement: Intellectual Revolutionin Modern, China. 1913.
- 10. Michael J. Seth, A concise history of Modern Korea, Rowman and Littlefield, 2009

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गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

		502B			
			TOTAL	24	24
	Core-13	SS/HIST/C-213 L	History of India VIII (C. 1857- 1950)	5	5
	Core -13 Tutorial	SS/HIST/C-T-213	Tutorial-13 based on Core-13	1	1
	Core -14	SS/HIST/C-214 L	History of Modern Europe II (1780-1939)	5	5
	Core -14 Tutorial	SS/HIST/C-T-214	Tutorial-14 based on Core-14	1	1
	Discipline Specific Elective (DSE-3)	SS/HIST/DSE-503B	A. History of United Sates of America II (1776-1945) B. History of Chhattisgarh-II (9 C. to 20 [®] C.)	5	5
vī	DSE-3 - Tutorial	SS/HIST/DSE-T- 503B	Tutorial-3 based on DSE-3	1	1
	Discipline Specific Elective (DSE-4) + DSE-4 - Tutorial	SS/HIST/DSE- 504B+DSE-T-504B	A. History of South-East Asia (The 20 th Century	5+1=6	
	- I dioma		B. History of Modern East Asia-II		
	Or	Or	(1868-1945) Or	Or	1
	Dissertation/ Project Work followed by seminar	SS/HIST/PD	Viva-Voce	5+1=6	
	Interior of animal		TOTAL	24	-
			TOTAL Credits	152 + 4 (5	

As per UGC CBCS guidelines, University / departments have liberty to offer GE and SEC courses offeredby anydepartment to students of other departments. The No. of GE course is four. One GE course is compulsory in first 4 semesters each. In present scheme it is proposed to have minimum two GE courses (from one subject) in first two semester after which student shall change two GE for another subject in 3rd and 4th semester, so thatallthe student can have exposure of one additional subject. (Subject to approval by the competent authority)

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