



# Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

# List of New Course(s) Introduced

**Department**: Political Science

Programme Name: B.A.

*Academic Year* : 2019-20

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course		
01.	V	Introduction to Comparative Government and Politics		
02.	VI	Perspective on Public Administration		
03.	VII	Perspectives on international Relations and world History		
04.	VIII	Political Processes and Institution in Comparative Perspective		
05.	IX	Public Policy and Administration in India		
06.	X	Global Politics		
07.	GE-3	Understanding Ambedkar		
08.	GE-4	United Nations and Global Conflicts		

# Minutes of the Meeting of Board of the Study

A meeting of Board of Studies of Political Science notified vide letter No.90/Pol.Sc./2018 dated

8.6.2018, has been held in the Department on 27.6.2018 at 11.00AM.

The following members were present in the meeting.

- 1. Dr. A.N.Panda Chairperson
- 2. Prof. Anupama Saxena Member
- 3. Dr. Santwana Pandey- Member

#### Agenda of the meeting:

- 1. To consider the CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19:
- 2. To consider the syllabus for Pre PhD coursework in Political Science;
- 3. To consider the syllabus for VET for B.A. Political Science (H);
- 4. To consider the syllabus for VET for M.A. Political Science;
- 5. To consider the syllabus for VRET for Political Science.

The date of meeting was fixed after consulting the External Expert – Prof.E.A.Narayana, Professor of Political Science, Andhra University, Visakhapatnam, AP. and the proposed syllabi along with request to participate in the meeting had been sent through email. He had given his consent to participate in the meeting of Board of Studies scheduled on 27.6.2018. However, on 26.6.2018 he expressed his inability to participate in the meeting due to his illness and sent his approval for proposed syllabi via email.

In the meeting of the Board of Studies following syllabi have been passed:

- 1. The CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
- 2. The syllabus for Pre PhD coursework in Political Science;
- 3. The syllabus for VET for B.A. Political Science (H);
- 4. The syllabus for VET for M.A. Political Science;
- 5. The syllabus for VRET for Political Science.

#### List of new courses being effective from session 2019-20 20

Sr.	Course Code	Name of the Course
No.		
1	V	Introduction to Comparative Government and Politics
2	VI	Perspective on Public Administration
3	VII	Perspectives on international Relations and world History
4	VIII	Political Processes and Institution in Comparative Perspective
5	IX	Public Policy and Administration in India
6	X	Global Politics





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7	GE-3	Understanding Ambedkar
8	GE-4	United Nations and Global Conflicts

#### **Enclosed:**

- 1. CBCS syllabus for B.A. Political Science (H);(46 pages)
- 2. Pre PhD coursework in Political Science; (7 pages)
- 3. Syllabus for VET for B.A. Political Science (H); (1 page)
- 4. Syllabus for VET for M.A. Political Science; (2 pages)
- 5. Syllabus for VRET for Political Science. (7pages)
- 6. Communications with the External Member Prof E.A.Narayana

The meeting ended with a vote of thanks.

Junkang

विभागान्यक्ष (HEAD) राजनीति बिकान एवं कोक प्रशासन विभाग Department of Political Science and Public Administration गुरू घासीवास विश्वविद्यालय, विलासपुर (छ.ग.) Guru Ghasidas Vishwavidyalaya BILASPUR (C.G.)

Signature & Seal of HoD

# गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्याल अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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# CHOICE BASED CREDIT SYSTEM

# LISTOFPAPERSANDCOURSES

# B.A (HONOURS) POLITICAL SCIENCE

# A) CORE COURSE (14)

Paper I-Understanding Political Theory .

Paper II- Constitutional Government and Democracy in India

Paper III - Political Theory-Concepts and Debates

Paper IV- Political Process in India

Paper V-Introduction to Comparative Government and Politics

Paper VI – Perspectives on Public Administration

Paper VII-Perspectives on International Relations and World History

Paper VIII-Political Processes and Institutions in Comparative Perspective

Paper IX- Public Policy and Administration in India

Paper X- Global Politics

Paper XI- Classical Political Philosophy

Paper Xil- Indian Political Thought-I

Paper XIII- Modern Political Philosophy

Paper XIV- Indian Political Thought-II

# B) Generic Elective -4 (Interdisciplinary): (for students not opting Pol. Sc. H)

- 1. Nationalism in India
- 2. Gandhi and the Contemporary World
- 3. Understanding Ambedkar
- 4. United Nations and Global Conflicts

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# गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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- C) Discipline Specific Elective-4 (DSE): (for students opting Pol. Sc. H)
- 1. Human Rights in a Comparative Perspective
- 2. Development Process and Social Movements in Contemporary India
- 3. India's Foreign Policy in a Globalizing World
- 4. Understanding South Asia
- D) Ability Enhancement-2 (AE Skill Based)
- 1. Public Opinion and Survey Research
- 2. Legislative Practices and Procedures
- E) Ability Enhancement (Compulsory) Foundation: Two
- 1. Language-HINDI/ENGLISH
- 2. Environmental Science

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# गुरु घासीदास विश्वविद्यालय (केन्रीय विस्तविद्यालय अधिनयम 2008 क्र. 25 के अंतर्गत स्वापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



# Guru Ghasidas Vishwavidyalaya

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	dalar s		others		
1	VA.		TOTAL CREDITS	24	24
1	SUMMER Internship	. 15 .			
-	SUMMER Internship: 15 days (Optional)		Swayam Swachhta / NSS / Industrial/ others	2	2
		TOTAL	CREDITS FIRST YEAR	50	50
İ					-
-	Core-5	SS/POL/C-305	Introduction to Comparative Government and Politics	5	5
	Core -5 Tutorial	SS/POL/C-T- 305	Tutorial-5 based on Core-5	1	1
	Core -6	SS/POL/C-306	Perspectives on Public Administration	5	5
F	Core -6 Tutorial	SS/POL/C-T- 306	Tutorial-6 based on Core-6	1	1
	Core - 7	SS/POL/C-307	Perspectives on International Relations and World History	5	5
	Core – 7 Tutorial	SS/POL/C-T- 307	Tutorial-7 based on Core-7	I	1
	Generic Elective GE-	SS/POL/GE- 303	1A Nationalism in India 1B Gandhi and the Contemporary World 1C Understanding Ambedkar 1D United Nations and Global Conflicts	5	5
	Generic Elective - Tutorial	SS/POL/GE-T- 303	Tutorial-3 based on Generic Elective-3	1	1
	Skill Enhancement Course (SEC -1)			4	4
_		TOTA	AL SEMESTER CREDITS	28	28
	Core-8	SS/POL/C-408	Political Processes and Institutions in Comparative Perspective	5	5
	Core -8 Tutorial	SS/POL/C-T- 408	Tutorial-8 based on Core-8	1	1
	Core -9	SS/POL/C-409	Public Policy and Administration in India	5	5
	Core -9 Tutorial	SS/POL/C-T- 409	Tutorial-9 based on Core-9	x 1	1
	Core - 10	SS/POL/C-410	Global Polities .	5	5
	Core – 10 Tutorial	SS/POL/C-T- 410 SS/POL/GE-	Tutorial-10 based on Core-10	1	l
	Generic Elective GE-	55/POL/GE- 404	IA Nationalism in India IB Gandhi and the Contemporary World IC Understanding Ambedkar ID United Nations and Global Conflicts	5	5
	Generic Elective - Tutorial	SS/POL/GE-T- 404	Tutorial-4 based on Generic Elective-4	1	

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# गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Koni, Bilaspur - 495009 (C.G.)

# troduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

# 1. Understanding Comparative Politics

- a. Nature and scope, Approaches
- b. Going beyond Eurocentrism
- II. Constitutional Structures: Executive, Legislature and Judiciary
  - (a) Legislature: Types, Functions, Debate on the Decline of Legislature
  - (b) Executive: Types, Functions
  - (c) Judiciary: Functions, Independence
  - (d) Colonialism and decolonization: meaning, context, forms of colonialism; anticolonialism struggles and process of decolonization

#### III. Themes for comparative analysis

A comparative study of political systems in the following countries: Britain, USA, Nigeria and China. (with a special importance to legislature, executive and judiciary)

#### Reading List

Kopstein, J. and Lichbach, M. (eds), (2005) Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. Cambridge: Cambridge University Press

Duara, P. (ed), Decolonization: Perspective From Now and Then. London: Routledge, 2004

Burnell, P. et. al, Politics in the Developing World. New Delhi: Oxford University Press, 2008

Barringtonet. A.I, Comparative Politics-Structures & Choices, Boston, Wadsworth 2010

McCormick, J. (2007) Comparative Politics in Transition, UK: Wadsworth

Almond, G. 2000. Comparative Politics Today: A World View. New York. London. Gauba, O.P. 2008. Tulnatmak Rajneeti ki Rooprekha. Mayour paperbacks, Noida. Gena, C.B. Tulnatmak Rajniti evam Rajnitik Sansthayein. Vikas New Delhi.

Jauhori, J.C. 2011. Comparative Politics. Sterling. Publishers pvt.Ltd, New Delhi. Jauhori, J.C. 2011. Tulnatmak Rajneeti. Sterling publishers pvt Ltd, New Delhi.

Maheshwari, S.R. 2010. Comparative Government & Politics. Lakshmi narainagarwal, Agra.

Sharma, P.D. 2010. Tulnatmak Rajneetik Sansthayen. College Book Deepo, Jaipur.

Singhal, S.C. 2007. TulnatmakRajneeti, Lakshminarain Agarwal. Agra

Blondel, J. An Introduction to Comparative Government. London.

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# कोनी, बिलासपुर – 495009 (छ.ग.)



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Koni, Bilaspur - 495009 (C.G.)

duction to the Study of the Law of the Constitution. London. 69, Theory and Practice of Modern Government, London. 1974, Comparative Government. Harmondsworth, Penguin. . S. 1983. The American System of Government. London,

H. 1987. China's Second Revolution: Reform after Mao. Washington DC, Brookings Instituti on. K. C. 1959. Federal Government. Oxford and New York.

# rVI-PERSPECTIVES ON PUBLIC ADMINISTRATION

 ${\it Objective}$ : The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

## I. PUBLIC ADMINISTRATION AS A DISCIPLINE

- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- **Evolution of Public Administration**

#### II. THEORETICAL PERSPECTIVES

#### **CLASSICAL THEORIES**

- · Scientific management (F.W.Taylor)
- · Administrative Management (Gullick, Urwick and Fayol)
- · Ideal-type bureaucracy (Max Weber)

#### **NEO-CLASSICAL THEORIES**

- Human relations theory (EltonMayo)
- · Rational decision-making (Herbert Simon)

#### CONTEMPORARY THEORIES

- · Ecological approach (FredRiggs)
- Innovation and Entrepreneurship (Peter Drucker)

III. PUBLIC POLICY

- · Concept, relevance and approaches
- · Formulation, implementation and evaluation

IV. MAJOR APPROACHES IN PUBLIC ADMINISTRATION

23-618 A216118 P2118/1K

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- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance
- Feminist Perspectives

#### ading List

D. Rosenbloom, R. Kravchuk, and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Lawin Public Sector*, 7<sup>th</sup> edition, New Delhi: McGraw Hill

M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers

Shafritz, J. and Hyde, A. (eds.) Classics of Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, 1997

N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013

M.Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012

Rumki Basu, Public Administration: Concepts and Theories Sterling Publishers, New Delhi 2014

D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972

B. Chakrabarty, And M. Bhattacharya, (eds). *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

Manoj Sinha, (2010), Prasashan Evm Lokniti, New Deli: Orient Blackswan.

Sahni, P. & Vayunandan, E. (2010) Administrative Theory. New Delhi: Prentice Hall of India.

Sapru, R.K.(2013), Administrative Theories and Management Thought(Third Edition), Delhi: Prentice Hall of India

Srivastava, Smita (2012) Theory and Practice of Public Administration. Delhi: Pearson.

C. Mills, and H. Gerth, From Max Weber: Essays in Sociology. Oxford: Oxford University Press, 1946

Warren. G.Bennis, Beyond Bureaucracy, Mc Graw Hill, 1973

S. Maheshwari, Administrative Thinkers, New Delhi: Macmillan, 2009

Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003.

A. Singh, Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company, 2002

T. Dye, (1984) Understanding Public Policy. 5th Edition. U.S.A: Prentice Hall.

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

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# गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनय 2000 क्र. 25 के अंतर्गत स्वापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Koni, Bilaspur - 495009 (C.G.)

atch and Ann .L. Cunliffe Organisation Theory: Modern, Symbolic and a Perspectives, Oxford University Press, 2006

Howlett, Designing Public Policies: Principles And Instruments, Rutledge, 2011

ford Handbook Of Public Policy, Oxford University Press, 2006

ar Kumar De, Public Policy and Systems, Pearson Education, 2012

V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson, 2009

Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004

- F. Riggs, The Ecology of Public Administration, Part 3, New Delhi: Asia Publishing House, 1961
- B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
- B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007
- U. Medury, Public administration in the Globalisation Era, New Delhi: Orient Black Swan, 2010

Camila Stivers, Gender Images In Public Administration, California: Sage Publishers, 2002

Radha Kumar, The History of Doing, New Delhi: Kali For Women, 1998

Amy. S. Wharton, The Sociology Of Gender, West Sussex: Blackwell-Wiley Publishers, 2012

Nivedita Menon [ed.], Gender and Politics, Delhi: Oxford University Press, 1999

Simone De Beauvoir, The Second Sex, London: Picador, 1988

Alison Jaggar, Feminist Politics And Human Nature, Brighton: Harvester Press, 1983

Maxine Molyneux and Shahra Razavi, Gender, Justice, Development and Rights, Oxford: Oxford University Press, 2002

Paper VII-Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South

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# A. Studying International Relations

- i. How do you understand International Relations: Levels of Analysis
- ii. History and IR: Emergence of the International State System
- iii. Pre-Westphalia and Westphalia
- iv. Post-Westphalia

# B. Theoretical Perspectives

- Classical Realism & Neo-Realism
- Liberalism & Neo liberalism
- Marxist Approaches
- Feminist Perspectives
- Euro centricism and Perspectives from the Global South

### C. An Overview of Twentieth Century IR History

- i. World War I: Causes and Consequences
- ii. Significance of the Bolshevik Revolution
- iii. Rise of Fascism / Nazism
- iv. World War II: Causes and Consequences
- v. Cold War: Different Phases
- vi. Emergence of the Third World
- vii. Collapse of the USSR and the End of the Cold War
- viii. Post Cold War Developments and Emergence of Other Power Centers of Power

#### Reading List

M. Nicholson, (2002) International Relations: A Concise Introduction, New York: Palgrave, Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approches, 3rd Edition, Oxford: Oxford University Press,

Joshua. Goldstein and J. Pevehouse. (2007) International Relations, New York: Pearson Longman, 2007.

C. Brown and K. Ainley. (2009) Understanding International Relations, Basingstoke: Palgrave.

K. Mingst and J. Snyder, (2011) Essential Readings in International Relations, New York: W.W. Nortan and Company.

M. Smithand R. Little (eds) Perspectives on World Politics, New York: Routledge, 2000, 1991.

J. Baylis and S. Smith (eds), (2008) The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press.

R. Mansbach and K. Taylor, (2008) Introduction to Global Politics, New York: Routledge.

Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.

R. Mansbach and K. Taylor. (2012) Introduction to Global Politics, New York: Routledge.

K. Mingst, (2011) Essentials of International Relations. New York: W.W. Nortan and Company.

# गुरू घासीदास विश्वविद्यालय विश्वविद्यालय अधिनियम २००९ क्र. २५ के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



# Guru Ghasidas Vishwavidvalava

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

A. Kauppi, (2007) International Relations and World Politics: Security. Economy. Identity, cation.

1961) 'The International System: Theoretical Essays', World Politics, Vol. 14(1).

and S. Smith. (eds), International Relations Theory Today, Pennsylvania: The Pennsylvania State University

Carr, (1981) The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations, ondon: Macmillan.

R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman.

T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press.

J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman.

F. Halliday, (1994) Rethinking International Relations, London: Macmillan.

Hobsbawm, Eric, Age of Extreme: The Short Twentieth Century, 1914-1991, London: Abacus, 1995.

Carr, E.H. International Relations Between the Two World Wars: 1919-1939, New York: Pal grave, 2004.

Taylor, A.J.P., The Origins of the Second World War, Harmondsworth: Penguin, 1961.

Gill, Stephen, 'Contradictions of US Supremacy', Socialist Register, 2005.

VR Hadiz (ed.), Empire and Neo Liberalism in Asia, London: Routledge, 2006.

Ngaire Woods, Explaining International Relations Since 1945 (Oxford: Oxford University Press, 1996).

Kenneth N. Waltz, "Realism and International Politics", Routledge 2008.

Ghai U.R., "International Relations," New Academic Publishing, Jalandhar.

Morganthou Hans J., Revised by Kenneth W. Thompson, "Politics Among Nations", Kalyani Publisher, New Delhi.

Kennth Waltz, "The Theory of International Politics", Waveland Press, 2010.

Perkins, Palmer, "International Relations". C.B.S. Publishers and Distributors, (Reprinted 2001),

New Delhi.

Aneek Chatterjee, International Relations, Pearson, ISBN: 978-81-317-8922-3

कुमार महेन्द्र, "अंतराष्ट्रीय राजनीति" के सैद्धान्तिक पक्ष ", पिवलाल अग्रवाल एण्ड कम्पनी, आगरा।

गुक्ला ग्रांश, "अंतराष्ट्रीय राजनीति भारत युक सेन्टर, 2009, लखनऊ।

. सिंहल, एस. सी. *"अंतराष्ट्रीय राजनीति"*, लक्ष्मी नारायण अग्रवाल, २००७—२००८ आगरा।

पंतपुष्पेष *21 वींवाताब्दीमेंअंतराष्ट्रीय सम्बन्ध* टाटामेकग्राहिल २००९, नईदिल्ली ।

धई यू आर. "अर्न्तराष्ट्रीय राजनीति", न्यू एकेडमिकपब्लिशिंग, जालन्धर।

कारई. एच. "दोविश्व युद्धों के गीचअंतर्राष्ट्रीय सम्बन्ध" लक्ष्मी नारायण अग्रवाल, आगरा।

धर्मामथुरालाल, *'अंतराष्ट्रीय सम्बन्ध*' कालेजयुकडिपो, जयपुर।

सिंह वी. एन., 'अंतराष्ट्रीय सम्बन्ध', ज्ञानदाप्रकापन, नईदिल्ली।

जोहरीजे. सी., अंतराष्ट्रीय सम्बन्ध तथाराजनीति . (सैद्धान्तिकपरिप्रेक्ष्य) स्टर्लिगंपव्लिपर्स, गईदिल्ली I

खन्नावी.एन., 'अंतराष्ट्रीय सम्बन्ध' विकासपब्लिषगंहारु.स . नईदिल्ली।

शर्मापी. डी., "अंतराष्ट्रीय राजनीति", कालेजवुकडिपो, जयपुर।

# olitical Processes and Institutions in Comparative Perspective

jective: In this course students will be trained in the application of comparative methods to the study s. The course is comparative in both what we study and how we study. In the process the course aims to e undergraduate students to some of the range of issues, literature, and methods that cover comparative

- 1. Approaches to Studying Comparative Politics
- a. Political Culture
- b. New Institutionalism
- II. Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

#### III. Party System

Historical contexts of emergence of the party system and types of parties

#### IV. Nation-state

What is nation-state? Historical evolution in Western Europe and postcolonial contexts 'Nation' and 'State': debates

#### V. Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist countries

#### VI. Federalism

Historical context Federation and Confederation: debates around territorial division of power.

## Reading List

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- M. Lichback and A. Zuckerman, pp. 134- S. (eds.) Comparative Political: Rationality, Culture, and Structure. Cambridge: Cambridge University Press, 2009.
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Saxena, R (eds.) Varieties of Federal Governance: Major Contemporary Models. New Delhi: Cambridge University Press, 2011.

# Paper-IX Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

#### 1. Public Policy

- a. Definition, characteristics and models
- b. Public Policy Process in India

#### II. Decentralization

- Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

#### III. Budget

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types Of Budgeting

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#### IV. Citizen and Administration Interface

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

## V. Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
  - · Education: Right To Education,
  - Health: National Health Mission,
  - Food: Right To Food Security
  - · Employment: MNREGA

#### Reading List

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R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole

J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd.

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D. A. Rondinelli and S.Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983

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Bidyut Chakrabarty, Reinventing Public Administration: The Indian Experience, Orient Longman, 2007

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Gabriel Almond and Sidney Verba. The Civic Culture, Boston: Little Brown, 1965

M.P.Lester, Political Participation- How and Why do People Get Involved in Politics Chicago: McNally, 1965

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J.Drezeand Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: Clareland Press, 1997

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford: Oxford University Press, 1983

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Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

## Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality
- c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF,
- d. World Bank, WTO, TNCs
- e. Cultural and Technological Dimension
- f. Global Resistances (Global Social Movements and NGOs)
- II. Contemporary Global Issues
- a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate
- b. Proliferation of Nuclear Weapons
- c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
- d. Migration
- e. Human Security
- III. Global Shifts: Power and Governance

#### Reading List

- G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell.
- M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University Press,
- R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118.
- A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.

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- M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press.
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- J. Fisher, (1998) Non-Governments: NGOs and Political Development in the Third World, Connecticut: Kumarian Press, (NGO).
- G. Laxter and S. Halperin (eds.), (2003) Global Civil Society and Its Limits, New York: Palgrave.
- P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics. New York: Oxford University Press. (NGO)
- N. Carter, (2007) The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press.
- P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol. 46, No. 53, December.
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N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in Castes of Mind: Colonialism and the making of Modern India, Princeton: Princeton University Press.

A. Taneja, (2005) Gandhi Women and the National Movement 1920-1947, New Delhi: Haranand Publishers.

J. Brown, (2008) Gandhi and Civil Disobedience: The Mahatma in Indian Politics, Cambridge: Cambridge University Press, 2008

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#### 3. Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

#### l. Introducing Ambedkar

- a. Approach to Study Polity, History, Economy, Religion and Society
- II. Caste and Religion
- a. Caste, Untouchability and Critique of Hindu Social Order
- b. Religion and Conversion
- III. Women's Question
- a. Rise and Fall of Hindu Women
- IV. Hindu Code Bill
- V. Political Vision
- a. Nation and Nationalism
- b. Democracy and Citizenship

VI. Constitutionalism

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a. Role of Ambedkar in formation of Indian Constitution

VII. Economy and Class Question

a. Land and Labor

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- B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. I*, Education Deptt., Government of Maharashtra, Mumbai.
- E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar.
- B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings* and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989.
- B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai.
- B. Ambedkar, (1987) 'Philosophy of Hinduism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai.
- E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in

The Religious Conversion Movement-1935-1956, Delhi.

- S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication.
- B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-II*, Education Deptt., Government of Maharashtra, Mumbai.
- B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai.
- P. Ramabai , (2013), The High Caste Hindu Woman, Critical Quest, Delhi.
- B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Education Deptt, Government of Maharashtra, Vol.9.
- B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.
- G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi.
- B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol-17*, Education Deptt.. Government of Maharashtra, Mumbai.
- B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon

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B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai.

B. Ambedkar, (2003) 'Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai.

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Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%2 0Committee.htm.

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- B. Ambedkar, (1991) 'Why Indian Labour determined to War', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt, Government of Maharashtra, Mumbai.

#### 4. United Nations and Global Conflicts

Course Objective: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved

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since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

# I. The United Nations

- (a) An Historical Overview of the United Nations
- (b) Principles and Objectives
- (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])
- (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals
- II. Major Global Conflicts since the Second World War
- (a) Korean War
- (b) Vietnam War
- (c) Afghanistan Wars
- (d) Balkans: Serbia and Bosnia
- III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

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Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson.

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Ghali, B.B. (1995) An agenda for peace. New York: UN.

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