



## 1.1.2

### List of Employability/ Entrepreneurship/ Skill Development Courses with Course Contents

| Colour Codes               |            |  |
|----------------------------|------------|--|
| Name of the Subjects       | Yellow     |  |
| Employability Contents     | Green      |  |
| Entrepreneurship Contents  | Light Blue |  |
| Skill Development Contents | Pink       |  |



**List of Courses Focus on Employability/ Entrepreneurship/  
Skill Development**

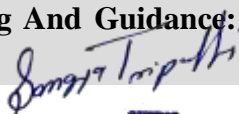
**Department : Social Work**

**Programme Name : MSW**

**Academic Year : 2021-22**

**List of Courses Focus on Employability/ Entrepreneurship/Skill Development**

| Sr. No. | Course Code | Name of the Course   |
|---------|-------------|--|
| 01.     | SWPATT1     | Human Growth And Personality Development   |
| 02.     | SWPALF1     | Field Work Practicum Based On Human Growth And Personality Development               |
| 03.     | SWPATT2     | Social Work Profession: History, Philosophy And Fields                               |
| 04.     | SWPALF2     | Field Work Practicum Based On Social Work Profession: History, Philosophy And Fields |
| 05.     | SWPATT3     | Working With Communities   |
| 06.     | SWPALF3     | Field Work Practicum Based On Working With Communities                               |
| 07.     | SWPATT4     | Working With Groups  |
| 08.     | SWPALF4     | Field Work Practicum Based On Working With Groups                                    |
| 09.     | SWPATO1     | Livelihood And Development   |
| 10.     | SWPATT5     | Social Work And Disaster Management  |
| 11.     | SWPALF5     | Field Work Practicum Based On Social Work And Disaster Management                    |
| 12.     | SWPBTT6     | Working With Individuals & Families  |
| 13.     | SWPBLF6     | Field Work Practicum Based On Working With Individuals & Families                    |
| 14.     | SWPBTT7     | Social Action And Social Movements   |
| 15.     | SWPBLF7     | Field Work Practicum Based On Social Action And Social Movements                     |
| 16.     | SWPBTC1     | Research Methodology And Ethics-I  |
| 17.     | SWPBTD1     | Counselling And Guidance: Theory And Practices                                       |
| 18.     | SWPBLF1     | Field Work Practicum Based On Counselling And Guidance: Theory And Practices         |

  
अध्यक्ष  
HEAD  
समाज कार्य विभाग  
Department of Social Work  
गुरु घासीदास विश्वविद्यालय  
Guru Ghasidas Vishwavidyalaya  
बिलासपुर(छ.ग.)  
Bilaspur(Chhattisgarh)

## Implementation of CBCS / ECS

### Minutes of Meeting (MoM) of Board of Studies (BoS)

**Academic Year : 2021-22**

**School : School of Studies of Social Sciences**

**Department : Social Work**

**Date and Time : September 12, 2021 - 11:00 AM**

**Venue : Department of Social Work, Through Virtual Mode**

The scheduled meeting of member of Board of Studies (BoS) of Department of Social Work, School of Studies of Social Sciences, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to discuss, design and finalize the Bachelor of Social Work (BSW) and Master of Social Work (MSW) Scheme and Syllabi.

The following members were present in the meeting:

1. Prof. Sanjay (External Expert Member BoS, Dept. of Social Work, Mahatma Gandhi Kashi Vidyapith, Varanasi)
2. Prof. Pratibha J Mishra (Member BoS, Dept. of Social Work.)
3. Dr. Sangya Tripathi (HOD, Assistant Professor, Dept. of Social Work.-cum Chairman, BOS)
4. Mr. Suman Lakra (Member BoS, Assistant Professor, Dept. of Social Work)

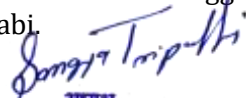
Following points were discussed during the meeting

1. Approval of Masters of Social Work (MSW) revised Syllabus of CBCS
2. Approval of Master of Social Work (MSW) revised Syllabus of -CBCS

The following new courses were introduced in the of B. S. W I and II Semesters):

- ❖ SWPATT1 Human Growth And Personality Development
- ❖ SWPALF1 Field Work Practicum Based On Human Growth And Personality Development
- ❖ SWPATT2 Social Work Profession: History, Philosophy And Fields
- ❖ SWPALF2 Field Work Practicum Based On Social Work Profession: History, Philosophy And Fields
- ❖ SWPATT3 Working With Communities
- ❖ SWPALF3 Field Work Practicum Based On Working With Communities
- ❖ SWPATT4 Working With Groups
- ❖ SWPALF4 Field Work Practicum Based On Working With Groups
- ❖ SWPATO1 Livelihood And Development
- ❖ SWPATT5 Social Work And Disaster Management
- ❖ SWPALF5 Field Work Practicum Based On Social Work And Disaster Management
- ❖ SWPBTT6 Working With Individuals & Families
- ❖ SWPBLF6 Field Work Practicum Based On Working With Individuals & Families
- ❖ SWPBTT7 Social Action And Social Movements
- ❖ SWPBLF7 Field Work Practicum Based On Social Action And Social Movements
- ❖ SWPBTC1 Research Methodology And Ethics-I
- ❖ SWPBTD1 Counselling And Guidance: Theory And Practices
- ❖ SWPBLF1 Field Work Practicum Based On Counselling And Guidance: Theory And Practices

The external subject expert Prof. Sanjay and Prof. Pratibha J Mishra put forth valuable suggestions regarding six types of field work practice in social work, the committee was suggested to prepare the syllabus according to the NAAC Mandates and approved the scheme and syllabi.



अध्यक्ष  
HEAD

समाज कार्य विभाग

Department of Social Work

गुरु गणेशदास विश्वविद्यालय

Dr. Sangya Tripathi

Signature & Seal of HoD  
Bilaspur (Chhattisgarh)

  
Suman Lakra  
BOS Member



## Scheme and Syllabus

**Department of Social Work**  
**Masters of Social Work-MSW Examination scheme based on Credit Based Choice**

**System –CBCS (Two year/Four Semester)**

| Sem       | Course Opted                                    | Course Code    | Name of the Course  | Credit    | L/T/P    |
|-----------|---|----------------|---|-----------|----------|
| <b>I</b>  | <b>Core-1</b>                                   | <b>SWPATT1</b> | <b>Human Growth And Personality Development</b>   | <b>3</b>  | <b>T</b> |
|           | <b>Core -1 Practical (Field Work Practicum)</b> | <b>SWPALF1</b> | <b>Field Work Practicum Based On Human Growth And Personality Development</b>               | <b>2</b>  | <b>P</b> |
|           | <b>Core -2</b>                                  | <b>SWPATT2</b> | <b>Social Work Profession: History, Philosophy And Fields</b>                               | <b>3</b>  | <b>T</b> |
|           | <b>Core -2 Practical (Field Work Practicum)</b> | <b>SWPALF2</b> | <b>Field Work Practicum Based On Social Work Profession: History, Philosophy And Fields</b> | <b>2</b>  | <b>P</b> |
|           | <b>Core-3</b>                                   | <b>SWPATT3</b> | <b>Working With Communities</b>   | <b>3</b>  | <b>T</b> |
|           | <b>Core -3 Practical (Field Work Practicum)</b> | <b>SWPALF3</b> | <b>Field Work Practicum Based On Working With Communities</b>                               | <b>2</b>  | <b>P</b> |
|           | <b>Core-4</b>                                   | <b>SWPATT4</b> | <b>Working With Groups</b>  | <b>3</b>  | <b>T</b> |
|           | <b>Core -4 Practical (Field Work Practicum)</b> | <b>SWPALF4</b> | <b>Field Work Practicum Based On Working With Groups</b>                                    | <b>2</b>  | <b>P</b> |
|           | <b>Open Elective at University Level</b>        | <b>SWPATO1</b> | <b>Livelihood And Development</b>   | <b>5</b>  | <b>T</b> |
|           |   |                | <b>Total</b>  | <b>25</b> |          |
| <b>II</b> | <b>Core-5</b>                                   | <b>SWPATT5</b> | <b>Social Work And Disaster Management</b>  | <b>3</b>  | <b>T</b> |
|           | <b>Core -5 Practical (Field Work Practicum)</b> | <b>SWPALF5</b> | <b>Field Work Practicum Based On Social Work And Disaster Management</b>                    | <b>2</b>  | <b>P</b> |
|           | <b>Core-6</b>                                   | <b>SWPBTT6</b> | <b>Working With Individuals &amp; Families</b>  | <b>3</b>  | <b>T</b> |
|           | <b>Core -6 Practical (Field Work Practicum)</b> | <b>SWPBLF6</b> | <b>Field Work Practicum Based On Working With Individuals &amp; Families</b>                | <b>2</b>  | <b>P</b> |
|           | <b>Core -7</b>                                  | <b>SWPBTT7</b> | <b>Social Action And Social</b>   | <b>3</b>  | <b>T</b> |



|   |                | <b>Movements</b>  |           |          |
|---|----------------|---|-----------|----------|
| <b>Core -7 Practical<br/>(Field Work<br/>Practicum)</b> | <b>SWPBLF7</b> | <b>Field Work Practicum Based On<br/>Social Action And Social<br/>Movements</b>             | <b>2</b>  | <b>P</b> |
| <b>Compulsory/<br/>Mandatory Course –<br/>1</b>         | <b>SWPBTC1</b> | <b>Research Methodology And<br/>Ethics-I</b>  | <b>2</b>  | <b>T</b> |
| <b>DSE -1</b>   | <b>SWPBTD1</b> | <b>Counselling And Guidance:<br/>Theory And Practices</b>                                   | <b>3</b>  | <b>T</b> |
| <b>DSE -1 Practical<br/>(Field Work<br/>Practicum)</b>  | <b>SWPBLF1</b> | <b>Field Work Practicum Based On<br/>Counselling And Guidance:<br/>Theory And Practices</b> | <b>2</b>  | <b>P</b> |
|   |                | <b>Total</b>  | <b>22</b> |          |



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Subject: Social Work  
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 1

Course Code: SWPATT1

Credit:-3

Title of Paper:- **Human Growth And Personality Development**

**COURSE OBJECTIVES:**

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle.
3. Apply knowledge of growth and behaviour in social work practice.
4. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

**COURSE CONTENT:**

|          |  |
|----------|--|
| Unit -I  | Life span perspective, interactional or systems approach to studying human development;<br>Nature and principles of growth and human development;<br>Determinants of human development: Heredity, Ecology and Environment;<br>Social Institutions and Culture.               |
| Unit-II  | Stages of development - their needs, tasks, problems; perspectives on gender; and available institutions for providing services: prenatal, infancy, childhood, adolescence, adulthood, middle age, old age & death;<br>Understanding the Indian concept of life span stages. |
| Unit-III | Theories of Human Development: Psychosexual Theory, Psychosocial Theory;<br>Learning Theories, Theory of Cognitive Development, Motivation   |





|         |  |
|---------|--|
| Unit-IV | Concepts, meaning of personality and personality traits, Theories of personality development: Behaviour and Learning theories, Humanistic theories, Meaning of normal and abnormal behaviour: Types, causes and manifestations of abnormal behaviour: Application to Social Work Practice. |
| Unit-V  | Psycho-social bases of behaviour: social perception, values, attitudes, prejudices, stereotypes and discrimination: Gender, Social customs, traditions, values in parenting and child rearing practices; deprivation and development during stages of the life span.                       |

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MSW-Semester-I

Core- 1

Practical (Field Work Practicum)

Course Code: SWPALF1

Credit:-2

Title of the Paper: Field Work Practicum Based On Human Growth And Personality  
Development



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Course: Master of Social Work (M. S. W.)

MSW-Semester-I  
Core- 2  
Course Code: SWPATT2  
Credit:-3

Title of Paper: - **Social Work Profession: History, Philosophy And Fields**

**COURSE OBJECTIVES:**

1. Understand the philosophy and evolution of concepts in the field of social welfare in national and international context.
2. Appreciate the development of various perspectives in social work.
3. Understand the growth of profession of Social Work with reference to values, knowledge, skills.
4. Appreciate the various approaches in professional social work and its expanding field.
5. Reflect upon own values vis-à-vis that of social work profession

**COURSE CONTENT:**





|          |   |
|----------|---|
| Unit-I   | <p>Basic Concepts : Social service, social services, social welfare, social welfare services, social work, human &amp; social capital, social action, social reform, social security, social work intervention. Welfare vs. development orientation in social work</p> <p>Philosophy and Values of social work</p> <p>Evolution of Social Work in, U.K., U.S.A. and India; Traditional vs. professional social work; Ideological perspectives: charity, philanthropy, humanitarian, humanistic-rationalistic, radical, human rights and social inclusion;</p>           |
| Unit-II  | <p>Assumptions of social work; Social work Goals - ameliorative, remedial, rehabilitative, promotional, developmental and transformational.</p> <p>Characteristic features of professional social work; regulatory mechanisms in social work</p> <p>Social Work Components: Principles, Values (intrinsic vs. instrumental), Process, Phases, Methods, Skills &amp; techniques.</p> <p>Interplay of various systems in social work practice - client system, target system, change agent system, and action system.</p>   |
| Unit-III | <p>Influence of Social thinkers and social scientists in the development of social work.</p> <p>Contribution of social sciences theory and research to social work and vice versa.</p> <p>Perspectives in social work practice: Integrated Social Work practice, Ecological perspective in social work, System theory and Radical theory, Feminist theory, Existential theory and Rational Emotive theory, Marxian theory, Gandhian theory, and Rights perspective.</p> <p>Approaches to Social Work: psycho-dynamic, problem-solving, inter-actionist, integrated.</p> |
| Unit-IV  | <p>Social Work Settings – Institutional and Non-institutional.</p> <p>Fields of social work-I: Family and Child Welfare, Community Development, School Social Work.</p>   |
| Unit-V   | <p>Fields of social work-II: Labour Welfare, Medical and Psychiatric Social Work, Correctional Social Work.</p> <p>Roles of Social Worker – educator, guide, facilitator, enabler, planner, catalyst, mediator, advocate, confronter, change-agent, system-linkage roles.</p> <p>Applicability of the principles of social work in practice.</p>  |

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**कोनी, बिलासपुर - 495009 (छ.ग.)**



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Subject: Social Work  
Course: Master of Social Work (M. S. W.)  
  
MSW-Semester-I  
Core- 2  
Practical (Field Work Practicum)  
Course Code: SWPALF2  
  
Credit:-2  
Title of the Paper:- **Field Work Practicum Based On Social Work Profession: History,  
Philosophy And Fields**



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 3

Course Code: - SWPATT3

Credit:-3

Title of Paper: -Working With Communities

**COURSE OBJECTIVES:**

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

**COURSE CONTENT:**

|          |   |
|----------|---|
| Unit-I   | Basic concepts: Community, rural, urban and tribal communities; community work; caste, class, local self-governance, community power dynamics; community development  |
| Unit-II  | Community Organization: Concept, principles, techniques, scope and models; Indigenous approaches to community organization: Sarvodaya, Bhoodan; Recording in Community Organization   |
| Unit-III | Community Development Programmes and Panchayati Raj System; People's participation: Concept and types, Its relevance to the concept of empowerment and democratic decentralization  |
| Unit-IV  | Grassroots governance & community work; Good practices of community work – Case illustrations; Social thrust of community engagements by NGOs – health, education, gender, micro-finance, environment, etc.                           |
| Unit-V   | Community work and change; community work as inclusive and emancipatory practice; community work with people on the margins – Dalit's, minorities and tribal; Participation, empowerment and capacity building through community work |

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Subject: Social Work  
Course: Master of Social Work (M. S. W.)

MSW-Semester-I  
Core- 3  
Practical (Field Work Practicum)  
Course Code: SWPALF3  
Credit:-2

Title of the Paper:- **Field Work Practicum Based On Working With Communities**





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Subject: Social Work  
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 4

Course Code: SWPATT4

Credit: 3

Title of Paper: Working With Groups

**COURSE OBJECTIVES:**

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills. Develop appreciation and skills of working with groups as an effective method of social work intervention

**COURSE CONTENT:**

|         |  |
|---------|--|
| Unit-I  | Group Definition, types, characteristics, life as a process of adjustment within different types of groups-Growth enhancement education, task oriented and therapeutic |
| Unit-II | Social Group Work Meaning and definition, characteristics, principles, philosophy, scope and objectives, historical development and current methods                    |





|          |   |
|----------|---|
| Unit-III | Social group work process: intake, study, objectives and goal setting, assessment, stages of group development, termination, Programme planning, use of programme, programme media implementation & evaluation          |
| Unit-IV  | Group Dynamics: Determinants, indicator and outcomes, leadership, support and conflict, decision making and problem solving, isolation, different models of growth  |
| Unit-V   | Core skills in social group work: communication, listening analytical, thinking, self-control and leadership, technique of working with groups, recording & records in group, integrated approach workers' relationship |

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 4

Practical (Field Work Practicum)

Course Code: SWPALF4

Credit:-2

Title of the Paper:-Field Work Practicum Based On Working With Groups



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Subject: Social Work  
Course: Master of Social Work (M. S. W.)

MSW-Semester-I  
Open Elective at University Level

Course Code: SWPAT01

Credit:-5

Title of the Paper: **Livelihoods And Development**

**COURSE OBJECTIVES:**

1. Overview of the concept of livelihood and related issues
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

**COURSE CONTENT:**

|        |   |
|--------|---|
| Unit-I | Concept and meaning of livelihood; Structural inequality and poverty - land ownership/entitlements and alienation, indebtedness; Issues of livelihood and food security; hunger and starvation; Issues of accessibility, availability and affordability of basic services; Conditions and opportunities to address livelihood concerns; Employment: problems and prospects; |
|--------|---|



|          |   |
|----------|---|
| Unit-II  | Common property resources and implications for the poor and marginalized. Impact of globalization and climate change on sustainable livelihoods; Livelihoods and coping mechanisms; people's initiatives for sustainable livelihoods. Micro Finance and Micro Enterprises as lasting solution to livelihoods of the poor. Livelihood displacement and effective rehabilitation strategies, Livelihood and gender mainstreaming  |
| Unit-III | Livelihood analysis: portfolio, magnitude and sustainability, Sub-sector analysis and Livelihood promotion; Micro-planning - tools, approaches and types; stakeholder analysis; capacity building of stakeholders.  |
| Unit-IV  | National and regional strategies for sustainable livelihoods of diverse populations like the shum dwellers, urban and rural poor, tribal communities and project affected persons. Regulatory/promotional/market institutions and mechanisms; integration of diverse stakeholders for win-win partnerships. Poverty alleviation programmes and policies; Governance Issues; Institutional arrangements for an enabling and empowering environment for participation of women, poor and other marginalized groups in decision making, planning and implementation of governmental programmes and projects. |
| Unit-V   | Social Work Intervention: replication of best practices, social audit, social costs of macro and micro level development planning, right-based approaches and advocacy for sustainable livelihoods; Self-help, community organizing and social action as strategies for meeting livelihoods & entitlements.   |



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core- 5

Course Code: SWPBTT5

Credit: 3

Title of Paper: **Social Work And Disaster Management**

**COURSE OBJECTIVES:**

1. Develop understanding of disaster & disaster management.
2. Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.
3. Understand the process & techniques of empowering communities in disaster preparedness & mitigation.
4. Learn the nature & scope of psychosocial care in disaster management.



**COURSE CONTENT:**

|            |  |
|------------|--|
| Unit – I   | Disaster related concepts & definitions, Hazard, Risk, Vulnerability & Disaster; different forms of natural & manmade disasters. Impact of disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental aspects of disasters. Vulnerability factors enhancing vulnerability to natural & man-made disasters; regional vulnerability; Vulnerable groups & communities. Hazard, Risk & Vulnerability with special emphasis on participation tools & techniques |
| Unit – II  | Disaster Management cycles, its components, paradigmatic shift in disaster management, Integration of disaster management & development planning, Disaster management policy & programmes in India, National Disaster Management Framework, Administrative, Institutional structure for Disaster Management, Techno-legal Framework, Stakeholder participation in Disaster Management  |
| Unit – III | Information, Education & Communication in Disaster Management, Capacity building of communities with Special emphasis on vulnerable communities/groups, Community based disaster preparedness (CBOP) & management (CBDM) – Components; Preparation of CBDP plan, community based risk management & response plans; building disaster resilient communities, Community participation in managing & mitigating disasters   |
| Unit – IV  | Coordinating search & rescue, relief mobilization & management, evacuation & camp management, Contingency planning & crisis management, Rapid health assessment & emergency health management, Restoration & rehabilitation interventions, livelihood security & social justice concerns in disaster recovery & reconstruction, compensation & related issues in disaster management   |
| Unit – V   | Mental health consequences of disaster, grief reactions, Post-traumatic stress disorders, Principles & techniques of psychosocial care in post disaster situations, Specific psychosocial needs of vulnerable groups like Children, Women, Older persons & persons with disability, Post trauma care & Counselling including grief Counselling with survivors, Social care of orphans, disabled & those facing destitution   |



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 5

Practical (Field Work Practicum)

Course Code: SWPBLF5

Credit: 2

Title of Paper: **Field Work Practicum Based On Social Work And Disaster Management**



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Subject: Social Work  
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 6

Course Code: SWPBTT6

Credit: 3

Title of Paper: Working With Individuals & Families

#### COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counseling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

#### COURSE CONTENT:

|        |   |
|--------|---|
| Unit-I | A brief introduction of the individual and family. Social Casework: nature, definition and objectives, historical development, and its relation to other methods of social work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in social casework. Components of social casework: person, problem, place & process. |
|--------|---|



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|----------|---|
| Unit-II  | Voluntary & involuntary clients, hard-to-reach clients, target & tangential clients, agreement or contract. Principles of social casework with illustrations. Phases of social casework: Initial phase, appraisal or assessment phase, helping phase, termination & evaluation phase. Importance of follow-up in social casework. Application of social casework principles in social work. |
| Unit-III | Helping techniques: interviewing & collateral contacts, home-visits, supportive techniques, motivational interviewing, networking & referral, environmental modification. Client-Worker Relationship; Transference & counter-transference and their significance in casework practice. Recording in Social Casework-process and types; Use of casework records as tool of intervention.     |
| Unit-IV  | Models of Casework Practice: [a] Social diagnostic (Richmond), [b] Supportive and modificatory (Hamilton), [c] Problem solving (Perlmán), [d] Crisis intervention (Rappaport), [e] Classified treatment method (Florence Hollies), [f] Competency-based approach (Eileen Grabrill)  |
| Unit-V   | Models of treatment: long-term & short-term, task-oriented, crisis intervention, family treatment, Counselling in social casework. Indian tradition of working with individuals: Family, purohit, kul guru, Gram Devta, illustrations from Ramayan, Mahabharat, life of Lord Buddha, and Gandhi; Role of dialogue. Influence of cultural factors on social casework practice.               |

Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core - 6

Practical (Field Work Practicum)

Course Code: SWPBLF6

Credit: 2

Title of Paper: Field Work Practicum Based On Working With Individuals & Families



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MSW- SEMESTER: II

Core - 7

Course Code: SWPBTT7

Credit: 3

Title of Paper: **Social Action And Social Movements**

**COURSE OBJECTIVES:**

1. Imbibe values and commitment for the people on the margins.
2. Understand the concepts relevant for application of social work in responding to the critical society reality.
3. Appraise and develop skills in the use of various approaches and techniques relevant to social action and movements.

**COURSE CONTENT:**

|          |   |
|----------|---|
| Unit I   | Social Action: concept, history, principles, tactics and strategies. Use of social action in social work practice.<br>Models of social action: Legislative, sanction, direct-physical and conscientisation. |
| Unit II  | Concept of Social Advocacy and Conscientisation: Paulo Freire and Gandhian approach to social action.   |
| Unit III | Types of movements, identity, Political assertion & autonomy movements.<br>Movement: Participation & non participation, New Social Movements.   |



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|---------|--|
| Unit IV | Movement Analysis-Ideology, Structure, leadership processed & outcomes.<br>Telangana, Naxalbari, Chipko, Narmada Bachao Andolan & other Contemporary<br>Movements. |
| Unit V  | Concept of democratic decentralization and empowerment, Panchayati Raj System<br>in India. Movements against Globalization   |

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MSW- SEMESTER: II  
Core - 7  
Practical (Field Work Practicum)  
Course Code: SWPBLF7  
Credit: 2

Title of Paper: **Field Work Practicum Based On Social Action And Social Movements**





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MSW-SEMESTER: II  
Compulsory/Mandatory Course - 1  
Course Code: SWPBIC1  
Credit: 2  
Title of Paper: **Research Methodology And Ethics-I**

#### COURSE OBJECTIVES

1. Develop appreciation of the scientific method, its characteristics and significance in Social Work Research.
2. Develop skills in the selection and formulation of research problems.
3. Understand different research designs, their elements and variations.
4. Develop skills in the selection & use of different tools of data collection, processing and analysis, and the use of appropriate statistical methods and report writing.
5. Inculcate attitude of scientific enquiry and objectivity.

#### COURSE CONTENT:

|          |   |
|----------|---|
| Unit - I | Meaning and purpose of research. Scientific method, meaning, assumptions and steps. Ethics in Research. Research in social sciences and in social work - scope and limitations. Construct & Concept, variables and indicators. Hypothesis attributes of a sound hypothesis. Types of research: qualitative and quantitative. pure, applied, action, evaluation. Social survey and case study. |
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|            |   |
|------------|---|
| Unit – II  | Research design: need, importance and steps. Selection and delimitation of the problem, objectives, working definition. Sources and types of data. Methods and tools of data collection; participatory methods; Sampling: meaning and need; types of sampling — probability and non-probability.  |
| Unit – III | Types of designs: qualitative and quantitative, descriptive, exploratory, experimental, cross sectional, ex-post facto. Research project: planning, scheduling, budgeting and recruitment & training of staff   |
| Unit – IV  | Nature, importance and scope of statistics and statistical methods; Classification of data, coding and tabulation, diagrammatic and graphic representation of data. Descriptive statistics: Proportions, percentages and ratios; Measures of central tendency - mean, median and mode.  |
| Unit - V   | Measures of dispersion - range, mean deviation, standard deviation. Inferential statistics: Parametric and Non-parametric techniques; Measures of association: correlation - Spearman's Rho, the Pearman's 'r' Tests of significance. Chi-square, t-test (independent and related), Mann-Whitney (U) and Wilcoxon signed rank test. Interpretation of data, report writing. |



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Subject: Social Work  
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

DSE - 1

Course Code: SWPBD1

Credit: 3

Title of Paper: **Counselling And Guidance: Theory And Practice**

**COURSE OBJECTIVES:**

1. Understand the structure and curriculum of Social Work Education in India and its ideological framework.
2. Identify and develop skills in curriculum designing training social work personnel at different levels.
3. Enhance skills in use of participatory educational technology.
4. Develop an attitude to equip-self as a facilitator/ trainer.
5. To develop understanding of guidance and develop skills of guidance

**COURSE CONTENT:**

|         |   |
|---------|---|
| Unit-I  | Counselling: Meaning, nature, scope, principles code of ethics, skills and techniques of Counselling in social work, Importance of supervision in counselling, models of Counselling- Egan model, Micro skill Model, various phases in the models |
| Unit-II | Therapies in counselling: Reality therapy, psychoanalytic, client centered, humanistic-existential therapy, gestalt therapy, Behaviour modification, rational emotive therapy, transactional analysis, crisis intervention and cognitive therapy  |



|          |   |
|----------|---|
| Unit-III | Counselling as a method in various situations in an individual life. (Adolescent, Alcoholism, Suicidal, Bereavement, HIV/AIDS, Family Counselling, marital counselling, Counselling in CGC, geriatric counselling, SARS, etc.) Study, review and analysis of cases and its presentation.                                    |
| Unit-IV  | Guidance: Concept, definition, nature and scope of guidance, basic assumptions and principles of guidance, Importance of understanding the individual, Barriers to understanding, Aids in understanding, Type of Guidance: Educational Guidance, Educational Guidance, Personal Guidance                                    |
| Unit-V   | Measurement and application of self-understanding, Achievement and aptitude tests, Personality and interest inventories, School records and reports, Occupational information: Collection, Classification and dissemination, Individual and Group guidance, Organization of guidance programme: Types and basic procedures. |

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MSW-SEMESTER – II

DSE- 1

Practical (Field Work Practicum)

Course Code: SWPBLF1

Credit: 2

Title of the Paper: **Field Work Practicum Based On Counselling And Guidance: Theory And Practice**