

# Hand Book



# PREFACE

*Greetings!!*

*Dear reader, the Department of Education Welcomes you.*

*If you are eager to know the Department of Education of Guru Ghasidas Vishwavidyalaya then this book will guide you.*

*In this handbook an attempt has been made to include the information of the Education department which will be helpful for the students.*

*Department of Education is an established department of Guru Ghasidas Vishwavidyalaya, which is known for its special administration, management and working style. The Department of Education is a big family which is responsible for providing prospective teachers and teacher educators a conducive environment to unfold themselves and bloom in holistic manner.*

*The Department of Education has been discharging its responsibilities towards the society and the country by organizing various academic and cultural activities at the national level. Education department is committed to provide ground experiences to its students.*

*Once again, the Department welcomes and greets you with joy and gaiety.*

# DEPARTMENT OF EDUCATION



## GURU GRASIDAS VISHWAVIDYALAYA

( A CENTRAL UNIVERSITY ESTABLISHED BY THE CENTRAL UNIVERSITIES ACT, 2009 )

Koni, Bilaspur (C.G.) 495009

Phone : 07752-260460 Website : <http://www.ggu.ac.ia>

**Personal Details**

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## ABOUT THE GURU GHASIDAS VISHWAVIDYALAYA

Guru Ghasides Vishwnvidyalaya (GGV) is a Central University India, located in Bilaspur C.G. State established under Central Universities Act 2009 no. 25 of 2009 of formerly called Guru Ghasidas University (GGU), established by an act of the state legislative Assembly was formally inaugurated on June 16. 1983. GGV is an active member of the Association of Indian Universities & Association of Commonwealth Universities. Situated in a socially and economically challenged area, the university is appropriately named to honor the great Satnami Saint Guru Ghasidas (Born in 17<sup>th</sup> Century), Who championed the causes of the downtrodden and waged a relentless struggle against all forms of social evils and injustice prevailing in the society.

For imprinting knowledge the GGV has various department likes Hindi, English, Pharmacy, Botany, Zoology, Anthropology & Tribal Development, Economics, History, Political Science & Public Administration, Social Work, Civil Engineering, Chemical Engineering, Computer Science & Information Technology, Electronic s & Communication Engineering, Industrial & Production Engineering, Information Technology, Mechanical Engineering, Chemistry, Pure & Applied Physics, Mathematics, Commerce, Law, Humanities, Library & Information Science, Life Science, Management, Journalism and Mass Communication, Physical Education, Forestry Wildlife & Environmental Science, Biotechnology, Forensic Science and Rural Technology,

## **ABOUT THE DEPARTMENT**

The Department of Education had been established in 2007 and started academic journey with integrated M.Phil. and Ph.d. but now department of education grow as big academic department in all aspects of education. .

The department of education understand that Teacher may be define from various views, Philosophically define teacher as Guru on the basis of Knowledge, Value and Ideal of life, Historically we found teacher as Rishi, Sant, Achary, Upadhyay, Lama, Maulvi, Father etc, Socially we looks teacher as developer of society and creator of civic sense, Psychologically teacher works as personality developer, counselor and Scientifically we accepts teacher as facilitator. In addition to this whole understanding of teachers the Department of education keeps dynamic sense about teachers and accepts that teacher as Human Engineer, Social Doctor and Educational Technician in present context. In this regard, The Department of Education is committed to bring out the best potentials of its perspective teacher educators and teachers to develop them as empowered and envisioned leaders of Indian Education. The Department possesses a team of able and sensitive teacher educators striving to promote among the prospective teacher educators and the teacher with a high standard of knowledge, professional skills, cultural understanding, social responsibility and synergistic progress within a truly multicultural educational environment.

The Department is known for its discipline and student-friendly environment providing excellent technological facilities, quality knowledge resources (internet facilities, regular seminars, workshops, community programmes and other co-curricular experiences) and potent research experiences.

The department offers a degree in Ph.D, M.Ed., B.Ed. B.Ed. Special Education (HI) & B.Ed. Special Education (LD) programmes and maintain the norms and standard of UGC/NCTE/RCI and GURU GHASIDAS VISHWAVIDYALAY. Research, teaching, practice teaching and internship programmes are regular features of the curricula of the courses being offered. Extension activities such as community enrichment programmes have been organized to develop awareness about health and education amongst rural people. Cultural activities, games and sports are organized by the students to identify and nurture the talents in the concerned fields. The department provides educational programmes that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership, and service to the community. To ensure quality programme, the department of Education assesses practices, policies, and procedures on an ongoing basis to strengthen the overall effectiveness of curriculum, instructional delivery, and operations.

**ACADEMIC CALENDAR FOR SESSION 2021-22**  
**GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)**

Revised Academic Calendar for Session 2021-22 for the University Teaching  
 Departments

Even Semester (UG and PG)

Academic Session 2021-22

S.N	Event	Semester-2
1	Commencement of classes	02.05.2022 (For those students whose examinations have completed for remaining students ' commencement of classes will be the dates just after their semester examinations )
2	Summer Vacation	16.05.2022 to 30.06.2022
3	1st Unit Test ( Internal Assessment )	25.07.2022 to 29.07.2022
4	Last date for showing the answer script of text to the students	04.08.2022
5	Last date for submission of End Semester Examination	12.08.2022
6	2nd Unit Test ( Internal Assessment )	29.08.2022 to 02.09.2022
7	Last date for showing the answer script of test to the students	06.09.2022
8	Last day of classes	23.06.2022
9	Practical / Project Examination	26.09.2022 to 30.09.2022
10	End Semester Examination	06.10.2022 to 21.10.2022
11	Last date for showing the answer script of Examination to the students	31.10.2022
12	Last date for submission of final marks of Internal Assessment ( 1st + 2nd ) to COE along with evaluated manuscript ( Theory +	03.11.2022



	Practical ) + Final marks of end semester examination along with evaluated manuscript ( Theory + Practical )	
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## Academic Calendar for session 2021-22 for University Teaching

### Departments

#### Odd Semester (UG and PG)

#### Academic session 2021-22

S.N.	Event	Semester-1
1	Commencement of classes (New Admission )	14.12.2021
2	Winter Vacation	27.12.2021 to 03.01.2022
3	1st Unit Test ( Internal Assessment )	24.01.2022 to 28.01.2022
4	Last date for showing the answer script of text to the students	02.02.2022
5	Last date for submission of End Semester Examination	18.02.2022
6	2nd Unit Test ( Internal Assessment )	07.03.2022 to 11.03.2022
7	Last date for showing the answer script of test to the students	15.03.2022
8	Last day of classes	25.03.2022
9	Practical / Project Examination	28.03.2022 to 31.03.2022
10	End Semester Examination	01.04.2022 to 18.04.2022
11	Last date for showing the answer script of Examination to the students	22.04.2022
12	Last date for submission of final marks of Internal Assessment ( 1st + 2nd ) to COE along with evaluated manuscript ( Theory + Practical ) + Final marks of end semester examination along with evaluated manuscript ( Theory + Practical )	26.04.2022

### **AWARDS AND SCHOLARSHIP:**

The topper of each batch of the department is awarded with a gold medal and merit certificate in convocation of the university. The girl student securing highest mark in the final examination is awarded the Late Smt. Sumitra Devi and Late Shri Damroo Lal Patel memorial medal. Chhattisgarh government provides. Scholarship to SC/ST students. This scholarship can be availed by the students of the Department.

### **FACILITIES:**

**Hostel:** Hostel facility for Boys and Girls are available for the department students.  
**National Service Scheme:** The university has a unit of national service scheme (NSS) having a total strength of 100 students from the university teaching departments. The aim of NSS is to provide an opportunity and working experience for social services. The department students participate in various activities like plantation, blood donation, seminar, essay writing, quiz, debate etc.

### **Health Centre:**

Health facilities for the department students are available in the health centre located near university computer centre. One medical officer with other staff is posted to take care of the centre. Specialists from CIMS visit the health centre for specialized checkup and advice. It helps in better health care for the department students.

### **SC/ST Cell:**

University has a separate SC / ST Cell. The Cell provides assistance to the SC / ST students to get scholarship as per government rules and deals with all the problems of the SC / ST students for the department. The Cell organizes special coaching programs for the students belonging to this category.

### **The National Service Scheme:**

The Vishwavidyalaya has three units of national Service Scheme (NSS) having a total strength of 300 students from Vishwavidyalaya Teaching Department. The aim of NSS is to provide an opportunity and working experience for social services. The students participate in various activities like plantation, blood donation, seminar, essay writing, quiz, debate etc.

### **National Cadet Corps:**

The NCC provides opportunities to the youth of the country for their allround development with a sense of duty, commitment, dedication, discipline and moral values so that they become able leaders and useful citizens. The NCC provides exposure to be cadets in a wide range of activities, with a distinct emphasis on social services, discipline

and adventure training.

#### **Training and Placement Cell:**

The cell works as bridge between the University and the potential employers and focuses to enhance the employability of students by providing training of soft skills to get suitable placement in reputed organizations.

#### **RAGGING:**

It is observed that different form of ragging is prevalent in institution of higher learning. The Government and the apex courts of the country have taken very serious via. Combat the menace of ragging in universities and other educational institutions. Ragging has been recognized as the "Cognizable Offence" and is punishable under law. The following could be the possible punishments for those who are found guilty of participation in or abetment of ragging. The quantum of punishment shall, naturally depend upon the nature and gravity of the offence as established by disciplinary committee or the court of law.

#### **PUNISHMENT:**

- 1.** Cancellation of admission.
- 2.** Suspension from attending the classes.
- 3.** Withholding Withdrawing scholarships / Fellowship and other benefits.
- 4.** Debarring from appearing in any tests / examination or other evaluation process.
- 5.** Withholding results.
- 6.** Debarring from representing the institution in any national meet , tournament , youth festival etc.
- 7.** Suspension / Expulsion from the hostel.
- 8.** Rustication from the institution for period.
- 9.** Expulsion from the institution and consequent debarring from admission to any other institution.
- 10.** Fine upto Rs . 25000
- 11.** Rigorous imprisonment up to three years.

While the first ten types of punishment can be awarded by the appropriate authority of the institution itself, the last punishment can be awarded by a court of law.

**UGC REGULATIONS ON CURBING THE MENACE OF RAGGING HIGHER EDUCATIONAL INSTITUTIONS, 2009. (UNDER SECTION 26 (1) (g) of the University Grants Commission Act, 1956 )**

**Preamble**

In view of the direction of the Hon'ble Supreme Court in the matter " University of Kerala " v / s Council , Principals Colleges and others "in SLP no . 24295 of 2006 dated 16.05.2007 and that dated 08.05.2009 in Civil Appeal number 887 of 2009 , and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing , treating or handling with rudeness a fresher or any other student , or indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame , or torment or embarrassment so as to adversely affect the physique and psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing of power , authority or superiority by a student over any fresher or any other student , in all higher education institutions in the country , and thereby , to provide for healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the councils, brings forth this Regulation.

<b>CORE FACULTY</b>	
<b>FACULTY</b>	<b>SPECIALIZATION</b>
<b>Dr. C.S. Vazalwar</b>	Teacher Education, Educational Psychology, Language Education
<b>Dr. Sujeet Kumar Mishra</b>	Teaching and learning, Educational Guidance and Counseling, Higher Education, Secondary Education
<b>Dr. Sunil Kumar Sain</b>	Research Methodology, Teacher Education, Measurement & Evaluation and Math teaching.
<b>Dr. Sambit Kumar Padhi</b>	Distance Education, Higher Education, Science Education, Tribal Education,
<b>Dr. Vindeshwari Pawar</b>	Educational Technology, Pedagogy of teaching Social Science, Guidance and Counseling, Teacher Education
<b>Dr. Sonia Sthapak</b>	Teacher Education, School & Higher Education, Science Education, inclusive Education
<b>Dr. Sudhir Sudam Kaware</b>	Educational Technology, Educational Psychology, English Teaching, Educational Guidance, Educational Philosophy
<b>Dr. Payel Banerjee</b>	Science Education, Higher Curriculum Evaluation, Policy Research
<b>Dr. Mukesh Kumar Chandrakar</b>	Educational Technology/ICT , Language Teaching, Teacher Education, Primary Education
<b>Dr. Ajay Samir Kujur</b>	Educational Psychology, Tribal Education, Educational Philosophy, Educational Policy
<b>Dr. Rajeshwari Garg</b>	Educational Psychology, Teacher Education, Educational Technology, and Biology teaching.
<b>Dr. Jyoti Verma</b>	Educational management and leadership, science education, gender studies, ECCE, application of ICT in education, curriculum studies, and teacher education.
<b>Mr. Basant Kumar</b>	Guidance and counseling, Teacher Education, science teaching.
<b>Ms. Shraddha Singh</b>	English Language Teaching, Philosophical Perspectives of Education, Value Education and Educational Technology.
<b>Mr. Dheerendra Kumar Singh</b>	Guidance And Counseling, Peace Education, Measurement & Evaluation, Social Science teaching.
<b>Mr. Shiv Kumar</b>	Special Education Learning Disability, Inclusive Education, and Pedagogy of teaching Commerce and Economics.
<b>Mr. Krishna Kumar Pathak</b>	Special Education (HI,VI,MD), Inclusive Education, Hindi's teaching.
<b>Ms. Meena Kumari</b>	Assessment and Identification of needs, Pedagogy of Social Science, Educational Intervention and teaching strategies.

## UNIVERSITY TELEPHONE DIRECTORY

### 1. Administration

S.No.	Designation & Name	Office
01	Vice Chancellor Prof. Alok Kumar Chakrawal	07752- 260283/260353 Fax – 07752-260148
02	Dean , Students Welfare Dr. M.N. Tripathy	07752- 260204/260013
03	Dean , SOS in Management & Commerce Prof. ( Dr . ) Ashok Kumar Mishra	07752-260142
04	Registrar Prof. Shailendra Kumar	07752-260209 Fax- 07752-260294
05	Chief Proctor Prof. (Dr.) V.S. Roathore	07752-260206
06	Finance Officer	07752-260036
07	Dy. Registrar (Acad./Dev./Stores)	07752-260021
08	Controller of Exams	07752-260003
09	Secretary to V.C.	07752-260353
10	University Engineer	07752-260207
11	Librarian	94253-74463
12	Chief Warden	94252-27211

### 2. Office Staff

S.No.	Designation & Name	Office
01	Shri Vinod Yadav (Jr. Office Assistant)	94241-66830
02	Shri Pradeep Chandrakar (Jr. Office Assistant)	94255-11460
03	Shri Rajendra (MTS)	97530-88984

## Ph.D. Course Structure

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION

PAPER/COURSE	COURSE CODE	MAX. MARKS	MIN. PASS
Research Methodology	C1	100	50
Skill Development in Educational Research	C2	100	50
Optional Corse (Any one) <ul style="list-style-type: none"> <li>• Teacher Education</li> <li>• Educational Policy, Planning, Supervision &amp; Management</li> <li>• Advanced Educational Technology</li> <li>• Education and Curriculum for Exceptional Children</li> </ul>	O1 O2 O3 O4	100	50
Seminar (Only Qualifying)	P1	100	Only qualifying as per university rules

**M.Ed. Programme**

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

<b>SEMESTER – I</b>							
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
<b>Group I Perspectives</b>	Introduction to Education Studies	P11	4	100	30	70	50
	Psychology of development and learning	P12	4	100	30	70	50
	Curriculum Studies	P13	4	100	30	70	50
<b>Group I: Tools</b>	Introduction to Research Methodology	T11	4	100	30	70	50
<b>Group II: Specialization</b>	Any one– (i) Elementary level of school Education (ii) <b>Secondary level of school Education</b>	S11	4	100	30	70	50
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	Self Development	F11	1	25	25		13
	Communication skills and expository writing	F12	1	25	25		13
<b>TOTAL</b>			<b>22</b>	<b>550</b>	<b>200</b>	<b>350</b>	<b>276</b>



## SEMESTER – II

AREA/GROUPS	PAPER/COURSE	COURS E CODE	CREDIT S	MAX MARK S	INTERN AL	EXTERNA L	MIN. PASS MARKS
<b>Group I Perspectives</b>	Philosophical Perspectives of Education	P23	4	100	30	70	50
	Pre-service and in-service teacher education	P24	4	100	30	70	50
<b>Group I: Tools</b>	Advanced Research Methodology	T22	4	100	30	70	50
<b>Group Specialization II:</b>	Any one:– (i) Primary Education: Curriculum Issues (ii) <b>Secondary Education: Curriculum Issues</b>	S22	4	100	30	70	50
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	Dissertation: Area of Study, Literature Review & Rationale Presentation	F23	2	50	50		25
	Internship in Teacher Education Institute	F24	4	100	100		50
<b>TOTAL</b>			<b>22</b>	<b>550</b>	<b>270</b>	<b>280</b>	<b>275</b>

## SEMESTER – III

AREA/GROUPS	PAPER/COURSE	COURS E CODE	CREDIT S	MAX MARKS	INTERN AL	EXTERNA L	MIN. PASS MARKS
<b>Group I Perspectives</b>	Sociological Perspectives of Education	P35	4	100	30	70	50
	Perspectives, research and issues in teacher education	P36	4	100	30	70	50
<b>Group I: Tools</b>	Information and Communication Technology	T33	2	50	50		25
<b>Group Specialization II:</b>	<b>Secondary education:</b> Understanding Educational Technology Introduction to inclusive education Understanding Guidance & Counselling	S331 S332 S333	4	100	30	70	50
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	Academic writing Practicum on Research Dissertation: Proposal	F35 F36 F37	2 2 2	50 50 50	50 50 50		25 25 25
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>290</b>	<b>210</b>	<b>250</b>

## SEMESTER – IV

AREA/GROUPS	PAPER/COURSE	COURS	CREDIT	MAX	INTERN	EXTERNA	MIN.
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		E CODE	S	MARKS	AL	L	PASS MARKS
<b>Group I Perspectives</b>	: History & Political Economy in Education	P48	4	100	30	70	50
<b>Group II: Specialization</b>	<b>Secondary education:</b> Educational Technology and teaching learning process	S441	4	100	30	70	50
	Understanding disabilities	S442					
	Guidance In Educational Institutes	S443					
	<b>Secondary education:</b> Uses and Issues in Educational Technology	S451	4	100	30	70	50
	Developing Inclusive learning Environment	S452					
	Understanding the Counselling Service	S453					
<b>Group III: Professional Enrichment &amp; Field Engagement</b>	<b>Dissertation:</b> Data Collection, Analysis & Report Writing	F48	4	100	100		50
<b>TOTAL</b>			<b>16</b>	<b>400</b>	<b>190</b>	<b>210</b>	<b>200</b>
<b>TOTAL CREDITS FOR TWO YEARS</b>			<b>80</b>	<b>2000</b>	<b>950</b>	<b>1050</b>	<b>1000</b>

## B.Ed. Programme

### DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

<b>SEMESTER I</b>							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	Childhood & growing up	EDBATT1	4	100	30	70	50
	Contemporary India & education	EDBATT2	4	100	30	70	50
<b>Group-II</b> Pedagogy courses	Understanding the discipline–A Physical Science Social Science	EDBATY1 EDBATY2	2	50	15	35	25
	Understanding the discipline–B Biology Mathematics English Hindi	EDBATY3 EDBATY4 EDBATY5 EDBATY6	2	50	15	35	25
<b>Group-III</b> Optional courses	<i>Any one from –</i> Value education OR Physical and health education OR Guidance and counselling	EDBATD1 EDBATD2 EDBATD3	2	50	15	35	25
	<i>Any one Optional skill training from–</i> Indian Sign language OR Communication through Braille	EDBAGL1 EDBAGL2	2	50	50		25

<b>Group –IV</b> Enhancing Professional Capacities courses	Critical understanding of ICT in education	EDBAGA1	2	50	50		25
<b>Group –V</b> Engagement with Field	School visit–I (Upper Primary to Higher Secondary)	EDBAEF1	2	50	50		25
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>255</b>	<b>245</b>	<b>250</b>

### SEMESTER II

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	Learning and teaching	EDBBTT1	4	100	30	70	50
	Knowledge and curriculum	EDBBTT2	4	100	30	70	50
	Language across the curriculum	EDBBTT3	2	50	15	35	25
<b>Group-II</b> Pedagogy courses	Pedagogy–I (A) Physical Science Social Science	EDBBTY1 EDBBTY2	2	50	15	35	25
	Pedagogy–I (B) Biology Mathematics English Hindi	EDBBTY3 EDBBTY4 EDBBTY5 EDBBTY6	2	50	15	35	25
<b>Group –IV</b> Enhancing Professional Capacities courses	Drama & Art in Education	EDBBGA1	2	50	50		25
<b>Group –V</b> Engagement with Field	School visit–II (Upper Primary to Higher Secondary)	EDBBEF1	2	50	50		25
	Practicing teaching skills	EDBBGF2	4	100	100		50
<b>TOTAL</b>			<b>22</b>	<b>550</b>	<b>305</b>	<b>245</b>	<b>275</b>

### SEMESTER III

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	Assessment and evaluation	EDBCTT1	4	100	30	70	50
<b>Group-II</b> Pedagogy courses	Pedagogy–II (A) Physical Science Social Science	EDBCTY1 EDBCTY2	2	50	15	35	25
	Pedagogy–II (B) Biology Mathematics English Hindi	EDBCTY3 EDBCTY4 EDBCTY5 EDBCTY6	2	50	15	35	25
<b>Group –IV</b> Enhancing Professional Capacities	Reading & reflecting on text	EDBCGA1	2	50	50		25

courses							
<b>Group –V</b> Engagement with Field	Psychological testing	EDBCLF1	2	50	50		25
	School internship–I (Upper Primary to Higher Secondary)	EDBCEF2	8	200	200		100
	<i>Teaching-I</i> <i>Teaching of Sub–I:(40</i> <i>marks)</i> <i>Teaching of sub–II:(40</i> <i>marks)</i>						
	<i>Teaching-II</i> <i>Teaching of sub–I:(60</i> <i>marks)</i> <i>Teaching of sub–II:(60</i> <i>marks)</i>						
	<b>TOTAL</b>		<b>20</b>	<b>500</b>	<b>360</b>	<b>140</b>	<b>250</b>

#### SEMESTER IV

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
<b>Group-I</b> Core courses	School management & leadership	EDBDTT1	2	50	15	35	25
	Creating an inclusive school	EDBDTT2	2	50	15	35	25
	Gender, school and society	EDBDTT3	2	50	15	35	25
<b>Group-III</b> Optional courses	<i>Any one from –</i> Peace education Vocational & Work Education Legal education	EDBDTD1ED BDTD2 EDBDTD3	2	50	15	35	25
<b>Group –IV</b> Enhancing Professional Capacities courses	Understanding the self	EBDGA1	2	50	50		25
<b>Group –V</b> Engagement with Field	School Internship–II (Upper Primary to Higher Secondary)	EDBDEF1	8	200	200		100
	<i>Case Study/Individual Portfolio–</i> <i>25marks</i>						
	<i>School participation–25marks</i>						
	<i>Teaching and Subject assessment–50</i> <i>marks</i>						
	<i>Action Research–25 marks</i>						
	<i>Administrative Work–25 marks</i>						
	<i>Conducting morning assembly &amp; CCA–</i> <i>25marks</i> <i>Preparation of TLM–25 marks</i>						
<b>TOTAL</b>			<b>18</b>	<b>450</b>	<b>310</b>	<b>140</b>	<b>225</b>
	<b>TOTAL CREDITS FOR TWO YEAR</b>		<b>80</b>	<b>2000</b>	<b>1230</b>	<b>770</b>	<b>1000</b>

### B.Ed. Special Education (Hearing Impairment)

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

### SEMESTER –I

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
<b>Group-A</b> Core courses	Human growth &Development	A1	4	100	50	30	70
	Contemporary India & education	A2	4	100	50	30	70
<b>Group-B</b> Cross Disability& inclusion	Introduction to sensory disability	B1	2	50	25	15	35
	Introduction to neuro developmental disabilities	B2	2	50	25	15	35
	Introduction to locomotor&Multiple Disabilities	B3	2	50	25	15	35
<b>Group –C</b> <i>Disability Specialization courses</i>	Assessment and identification of needs	HIC1	4	100	50	30	70
<b>Group –E</b> Practical related to disability	Practical :Cross disability and inclusion	E1	2	50	25	50	00
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>250</b>	<b>185</b>	<b>315</b>

### SEMESTER –II

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
<b>Group-A</b> Core courses & Pedagogy Courses	Learning ,teaching and assessment	A3	4	100	50	30	70
	Pedagogy of Teaching(any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
	Pedagogy of Teaching(any one) Hindi English	A5 H A5 E	4	100	50	30	70
	<b>Group-B</b> Cross Disability& inclusion	Inclusive education	B4	2	50	25	15
<b>Group –C</b> <i>Disability Specialization courses</i>	Curriculum Designing, Adaptation and evaluation	HIC2	4	100	50	30	70
<b>Group-E</b> Practical related to disability	Practical :Disability Specialization	E2	2	50	25	50	00
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>250</b>	<b>185</b>	<b>315</b>

### SEMESTER –III

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
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<b>Group –C</b> Disability Specialization courses	Education Intervention and Teaching strategies	HIC3	4	100	50	30	70
	Technology and disability	HIC4	4	100	50	30	70
	Psycho social and family issues	HIC5	2	50	25	15	35
<b>Group –D</b> Enhancing Professional Capacity	Reading and reflection on text (EPC)	D1	2	50	25	50	00
<b>Group-E</b> Practical related to disability	Practical :Disability Specialization	E3	4	100	50	100	00
<b>Group –F</b> Field engagement/ school attachment/ internship	Main disability special school (related to area C)	F1	4	100	50	100	00
	<b>TOTAL</b>		<b>20</b>	<b>500</b>	<b>250</b>	<b>325</b>	<b>175</b>

### SEMESTER –IV

GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
<b>Group-A</b> Core courses	Basic Research & Basic statistic	A6	2	50	25	15	35
<b>Group-B</b> Cross Disability & inclusion	Skill based optional course (any one of cross Disability and inclusion) (a) Community based Rehabilitation (b) Application of ICT in Classroom (c) Guidance and Counseling (d) Braille and Assistive Devices	B5	2	50	25	15	35
	Skill based optional course (any one of Disability Specialization) (a) Communication Option :Oralism (b) Management of learning Disability (c) Orientation & Mobility (d) Vocational Training, Transition & Job Placement	B6	2	50	25	15	35
<b>Group –D</b> Enhancing Professional Capacity	Drama and Art in Education	D2	2	50	25	50	00
<b>Group-E</b> practical related to disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	00
<b>Group –F</b> Field engagement/ school attachment/ internship	Other Disability Special School	F2	4	100	50	100	00
	Inclusive School	F3	4	100	50	100	00
	<b>TOTAL</b>		<b>20</b>	<b>500</b>	<b>250</b>	<b>395</b>	<b>105</b>
	<b>TOTAL CREDITS</b>		<b>80</b>	<b>2000</b>	<b>1000</b>	<b>1090</b>	<b>910</b>

## B.Ed. Special Education (Learning Disability)

### DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

SEMESTER –I							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
<b>Group-A</b> Core Courses	Human Growth & Development	ELBATT1	4	100	50	30	70
	Contemporary India & Education	ELBATT2	4	100	50	30	70
<b>Group-B</b> Cross Disability& Inclusion	Introduction to Sensory Disabilities	ELBATT3	2	50	25	15	35
	Introduction to Neuro Developmental Disabilities	ELBATT4	2	50	25	15	35
	Introduction to Locomotor & Multiple Disabilities	ELBATT5	2	50	25	15	35
<b>Group –C</b> Disability Specialization Courses	Assessment and Identification of Needs	ELBATT6	4	100	50	30	70
<b>Group –E</b> Practical Related to Disability	Practical- Disability Specialization and Inclusive School	ELBALF1	2	50	25	50	
<b>TOTAL</b>			20	500	250	185	315
SEMESTER –II							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
<b>Group-A</b> Core Courses & Pedagogy Courses	Learning ,Teaching and Assessment	ELBTT1	4	100	50	30	70
	Pedagogy of Teaching (any one) Science Social Science Mathematics	ELBBTY1	4	100	50	30	70
		ELBBTY2					
		ELBBTY3					
Pedagogy of Teaching (any one) Hindi English	ELBBTY4	4	100	50	30	70	
	ELBBTY5						
<b>Group-B</b> Cross Disability& Inclusion	Inclusive Education	ELBTT2	2	50	25	15	35
<b>Group –C</b> Disability Specialization Courses	Curriculum Designing, Adaptation and Evaluation	ELBTT3	4	100	50	30	70
<b>Group-E</b> Practical Related to Disability	Practical :Cross Disability and Inclusion	ELBBLF1	2	50	25	50	
<b>TOTAL</b>			20	500	250	185	315
SEMESTER –III							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
<b>Group –A</b> Core Courses	Basic Research &Basic Statistics	ELBCTT1	2	50	25	15	35
<b>Group –C</b> Disability Specialization Courses	Educational Intervention and Teaching Strategies	ELBCTT2	4	100	50	30	70
	Technology and Disability	ELBCTT3	4	100	50	30	70
<b>Group –D</b> EPC	Reading and Reflection on Text (EPC)	ELBCGA1	2	50	25	50	

<b>Group-E</b> Practical Related to Disability	Practical :Disability Specialization	ELBCLF1	4	100	50	<b>100</b>	
<b>Group –F</b> Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	ELBCEF1	4	100	50	<b>100</b>	
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>250</b>	<b>325</b>	<b>175</b>
<b>SEMESTER –IV</b>							
<b>GROUPS</b>	<b>COURSES</b>	<b>PAPER CODE</b>	<b>CREDITS</b>	<b>TOTAL MARKS</b>	<b>MINIMUM PASS MARK</b>	<b>INTERNAL</b>	<b>EXTERNAL</b>
<b>Group-B</b> Cross Disability & Inclusion	Skill Based Optional Course (any one of Cross Disability and Inclusion)  (a) Community Based Rehabilitation (b) Application of ICT in Classroom (c) Guidance and Counselling (d) Braille and Assistive Devices	ELBDTD1 ELBDTD2 ELBDTD3 ELBDTD4	2	50	25	15	35
	Skill Based Optional Course (any one of Disability Specialization)  (a) Communication Option :Oralism (b) Management of Learning Disability (c) Orientation & Mobility (d) Vocational Training, Transition & Job Placement	ELBDTD5 ELBDTD6 ELBDTD7 ELBDTD8	2	50	25	15	35
<b>Group –C</b> Disability Specialization Courses	Psycho Social and Family Issues	ELBDTT1	2	50	25	15	35
<b>Group –D</b> EPC	Drama and Art in Education	ELBDGA1	2	50	25	50	00
<b>Group-E</b> Practical Related to Disability	Practical Cross Disability and Inclusion	ELBDLF1	4	100	50	100	00
<b>Group –F</b> Field Engagement/ School Attachment/ Internship	Other Disability Special School	ELBDEF1	4	100	50	100	00
	Inclusive School	ELBDEF2	4	100	50	100	00
<b>TOTAL</b>			<b>20</b>	<b>500</b>	<b>250</b>	<b>395</b>	<b>105</b>
<b>TOTAL CREDITS</b>			<b>80</b>	<b>2000</b>	<b>1000</b>	<b>1090</b>	<b>910</b>



## FACULTY MEMBERS OF DEPARTMENT OF EDUCATION



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