गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्गत स्वारित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

# 1.1.2

## List of Employability/ Entrepreneurship/ Skill Development Courses with Course Contents

Colour Codes					
Name of the Subjects	Yellow				
Employability Contents	Green				
Entrepreneurship Contents	Light Blue				
Skill Development Contents	Pink				

गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविव्यालय अधिनेयम 2008 क्र. 25 के अंतर्गत स्वापित केंद्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

## List of Courses Focus on Employability/ Entrepreneurship/ Skill Development

Depar	rtment	: <i>Law</i>				
Progr	Programme Name : <i>B.A.LL.B.</i>					
Academic Year : 2021-22						
List of	List of Courses Focus on Employability/ Entrepreneurship/Skill Development					
Sr. No.	Course Code	Name of the Course				
1.	LAIATT1	Law of Torts				
2.	LAIATT2	Law of Contract-I				
3.	LAIATT3	Political Science-I				
4.	LAIATT4	Sociology-I				
5.	LAIATA5	General & Legal English-I				
6.	LAIBTT1	Family Law - I				
7.	LAIBTT2	Law of Contract-II				
8.	LAIBTT3	Political Science-II				
9.	LAIBTT4	Sociology-II				
10.	LAIBTA5	General & Legal English-II (AECC)				
11.	LLBCr301T	Family Law - II				
12.	LLBCr302T	Constitutional Law - I				
13.	BALLBCr303T	Political Science-III				
14.	BALLBCr304T	Sociology - III				
15.	LLBAECC301T	Hindi-I (AECC)				
16.	LLBAECC302T	Environmental Studies-I (AECC)				
17.	LLBCr401T	Law of Crimes-I				
18.	LLBCr402T	Constitutional Law - II				
19.	BALLBCr403T	Political Science-IV				

Courses Focus on Employability/Entrepreneurship/Skill Development





20.	LLBCr404T	Economics-I	
21.	LLBAECC401T	Hindi-II (AECC)	
22.	LLBAECC402T	Environmental Studies-II (AECC)	
23.	LLBCr501T	Law of Crimes-II	
24.	LLBCr502T	Company Law	
25.	BALLBCr503T	Political Science-V	
26.	LLBCr504T	Economics-II	
27.	LLBCr505T	Administrative Law	
28.	LLBCr506T	Environmental Law	
29.	LLBCr601T	Law of Evidence	
30.	LLBCr602T	Jurisprudence	
31.	BALLBCr603T	Political Science-VI	
32.	LLBCr604T	Economics-III	
33.	LLBCr605T	Labour Law	
34.	LLBCr606T	Civil Procedure Code	
35.	LLBCr701T	Property Law	
36.	LLBDSE701T	Banking Law	
37.	LLBDSE702T	Interpretation of Statutes	
38.	LLBCr702T	Industrial Laws	
39.	LLBSEC701T	Professional Ethics (SEC)	
40.	LLBCr703T	Public International Law	
41.	LLBSEC801T	Drafting, Pleading, Conveyancing (SEC)	
42.	LLBCr801T	Taxation Law	
43.	LLBDSE801T	Information Technology Law	
44.	LLBDSE801AT	Competition Law	

Courses Focus on Employability/Entrepreneurship/Skill Development





45.	LLBCr802T	Land Laws	
46.	LLBCr803T	Human Rights and Humanitarian Law	
47.	LLBDSE802T	Equity and Trust	
48.	LLBSEC901T	Alternative Dispute Resolution (SEC)	
49.	LLBDSE901T	Intellectual Property Right	
50.	LLBDSE902T	Law of Right To Information	
51.	LLBCr901T	Seminar-I	
52.	LLBDSE903T	Criminology & Penology	
53.	LLBDSE904T	Law and Agriculture	
54.	LLBDSE904AT	Law of the Sea and International River	
55.	LLBDSE1001T	Media Law	
56.	LLBDSE1002T	Cyber Law	
57.	LLBSEC1001T	Moot Court & Internship Exercises (SEC)	
58.	LLBDSE1003T	Conflicts of Laws	
59.	LLBSEC1002T	Public Interest Lawyering, Legal Aid and Paralegal Services (SEC)	
60.	LLBCr1001T	Seminar-II	

3

विभागाम्यक्षं/HOD विधि अच्ययन साला/School of Law गुरू घासीदास विश्वविद्यालय Guru Ghasidas Vishwavidyalaya बिलासपुर (छ.ग.\/Bilaspur (C G \

गुरू घासीदास विश्वविद्यालय (केन्रीय विस्तविवालय अधिनियन 2009 ज्ञ. 25 के अंतर्गत स्वापित केन्नीय किवविवालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

## **Scheme and Syllabus**

Semester	Name of the course	I <sup>ST</sup> UNIT TEST		END SEMESTER EXAM	TOTAL
	Law of Torts	Semeste		- Children	
	Law of Contract-1	15	15	70	100
1	Political Science-I	15	15	70	100
1	Sociology-I	15	15	70	100
	General & Legal English-I (AECC)	15	15	70	100
	General & Legal English-I (AECC)	15	15	70	100
	Family Law - I	Semester	r II	,	
1		15	15	70	100
п	Law of Contract-II	.15	15	70	100
1	Political Science-II	15	15	70	100
	Sociology-II	15	15	70	and the second
	General & Legal English-II (AECC)	15	15	- 70	100
	11 11 11 11 11 11 11 11 11 11 11 11 11	Semester			100
	Family Law - II	15	15	~ 70	-100
	Constitutional Law - I	15	15	70	
111	Political Science-III	15	15	70	100
	Sociology - III	15	. 15	70	100
	Hindi-I (AECC)	15	15	70	100
	Environmental Studies-I (AECC)	15	15	70	100
<u> </u>		Semester			100
1	Law of Crimes-I	15	15	70	100
	Constitutional Law - II	15	15	70	100
	Political Science-IV	15	15	70 70	100
IV .	Economics-I	15	15	the second	100
	llindi-ll (AECC)	15	15	.70	100
	Environmental Studies-II (AECC)	115	15	70	100
				70	100
		Semester	V ·		0
1	Law of Crimes-II	115		-	
V	Comment	15	$\frac{15}{15}$ $\frac{1}{\cdot}$	70	100
1	Political Science-V	15		70	100
	alm	-1 <sup>1</sup> · · · · · · · · · · · · · · · · · · ·	15	70	100
	Proveestalalin 15/10/18				विभ
	Jron 110/18			and the second	বিধি জাত্ময
	15				বিধি ওাত্ময়- শুড় ঘাং



	. I.c	10	T	100
Economics-II	15	15	70	100
Administrative Law	15	15	70	100
Environmental Law	15	15	70	100 .
	Semest			
Law of Evidence	15	15	70	100
Jurisprudence	15	15	70	100
Political Science-VI	15.	15	70	100
Economics-III	15	15	70	100
Labour Law	15	15	70	100
Civil Procedure Code	15	15	70	100
	Semest			
Property Law	15 .	· 15 ·	70	100
Banking Law/ Insuran and Acquisition	13	15	70	100
VII Interpretation of Statu Drafting	tes /Legislative 15	15	70	100
Industrial Laws	15	15	.70	100
Professional Ethics (S	EC) - 15	15	70	100
Public International L	aw 15	15	70	100
	Semest	er VIII		
Drafting, Pleading, Co (SEC)	onveyancing 15	15	70	100
Taxation Law	15	15	7()	100
IT Law/Competition I	_aw 15	15	70	100
VIII Land Laws	15	15	70	100
Human Rights and Hu	imanitarian Law 15	15	70	100
Equity and Trust/Fina regulation		15	70	100
		ster IX		 
Alternative Dispute R		15	70	100
Intellectual Property   Border Investment	5 (I)	15	70	100
Law of KTI/Civil Soc			?()	100.
Grievances/ Citizensh emigration Law	ip and 15	13		, t
Bran	esthDalux 15/10/18			तिमान दिदिः अन्तरम् पुरु बासी Gana Glaski सन्तर्भगाः १४

## गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्गत स्थापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

	Seminar-I	[ . ' '	30 ()	Viva)	70 (Seminar paper file)	100
	Criminology & Penology/Women and Law	15		15	70	100
	Law and Agriculture/Law of the Sea and International River	15		.15	. 70 .	100
			Semester	X		
	Media Law/Govt. Accounts & Audit	15		15	70	
	Cyber Law/Corporate Governance	15		15		100
	Moot Court & Internship Exercises (SEC)		I	15		100
x	Conflicts of Laws/IMF and World Bank	15		15	70	100
	Public Interest Lawyering, Legal Aid and Paralegal Services (SEC)	15		15	70	100
	Seminar-II		30 (1	/iva)	70 (Seminar paper file)	100

विभागाध्यक्ष / HOD विशि केलायन शाला / School of Law लुफ काठीबाच किरवोवेदालय Guru Shasidas Visimanidyalaya, किलाबहुर (उ.स.)/ Bilasper (C.G.)

Courses Focus on Employability/Entrepreneurship/Skill Development

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 ज्ञ. 25 के अंतर्गत खावित केन्न्रीय विश्ववेद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

**B.A.LL.B.** (Five year Integrated Course)

SEMESTER-I

#### Law of Torts

Marks: 100 [70 + 30]

**Course Credits: 4** 

#### Unit 1. Tort: Definition, Nature, Scope and Objects

1.1. A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem) - *damnum sine injuria* and *injuria sine damnum*.

1.3. Defences in Tort

1.3.1. Volenti non fit injuria

1.3.2. Necessity, private and public

1.3.3. Plaintiff's fault

1.3.4. Act of God

1.3.5. Inevitable accident

1.3.6. Private defence

1.3.7. Statutory authority

1.3.8. Judicial and quasi-judicial acts

1.3.9. Parental and quasi-parental authority

1.4. Doctrine of sovereign immunity and its relevance in India

Unit 2. Liability

2.1 Principles of Liability in Torts

1.2.1. Fault:

1.2.1.1. Wrongful intent

1.2.1.2. Negligence

1.2.2. Liability without fault

Courses Focus on Employability/Entrepreneurship/Skill Development

## गुरू घासीदास विश्वविद्यालय (केट्रीय विस्तविद्याल अधिनियन 2009 क. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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1.2.3. Violation of ethical codes

1.2.4. Statutory liability:

1.2.5. Place of motive in torts

2.2 Vicarious Liability

2.1. Basis, scope and justification

2.1.1. Express authorization

2.1.2. Ratification

2.1.3. Abetment

2.2. Special Relationships:

2.2.1. Master and servant - arising out of and in the course of employment - who is master? - The control

test - who is servant? - Borrowed servant, independent contractor and servant, distinguished

2.2.2. Principal and agent

2.2.3. Corporation and principal officer

2.3 Motor Vehicles Accident: Motor Vehicles Act, 1988

2.3.1 Evolution of law relating to compensation in accidents involving motor vehicles.

2.3.2 No fault liability

2.3.3 Hit and run motor accident

2.3.4 Insurance against third party risks-liability of insurer-owner-driver

2.3.5 Compensation-who can claim-how to claim-where to claim

#### Unit 3. Torts against persons and property

- 3.1. Assault, battery, mayhem
- 3.2. False imprisonment
- 3.3. Defamation-libel, slander including law relating to privileges
- 3.4. Marital relations, domestic relations, parental relations, master and servant relations
- 3.5. Malicious prosecution

Courses Focus on Employability/Entrepreneurship/Skill Development





- 3.6. Shortened expectation of life
- 3.7. Nervous shock

#### Unit 4. Torts generally & remedies

- 4.1. Trespass to land, trespass ab initio, dispossession
- 4.1.1. Movable property- trespass to goods, detinue, conversion
- 4.1.2. Torts against business interests injurious falsehood, misstatements, passing off
- 4.2 Negligence
- 4.2.1. Basic concepts
- 4.2.1. Theories of negligence
- 4.2.2. Standards of care, duty to take care, carelessness, inadvertence
- 4.2.3. Doctrine of contributory negligence
- 4.2.4. Res ipsa loquitur and its importance in contemporary law
- 4.2. Liability due to negligence: different professionals
- 4.4. Liability of common carriers for negligence
- 4.5. Product liability due to negligence: liability of manufacturers and business houses for their products
- 4.3. Nuisance
- 4.3.1. Definition, essentials and types

4.3.2. Acts which constitute nuisance- obstructions of highways, pollution of air, water, noise, and interference with light and air

- 4.4. Absolute/Strict liability
- 4.4.1. The rule in Rylands v. Fletcher
- 4.4.2. Liability for harm caused by inherently dangerous industries
- 4.5. Legal remedies
- 4.5.1. Award of damages- simple, special, punitive
- 4.5.2. Remoteness of damage- foreseeability and directness

Courses Focus on Employability/Entrepreneurship/Skill Development



- 4.5.3. Injunction
- 4.5.4. Specific restitution of property

5. Consumer Protection Act, 1986

#### 6. Recent Developments

#### Leading Cases

- 1. Town Area Committee v. Prabhu Dayal, AIR 1975 All. 132
- 2. Ashby v. White (1703) 2 Lord Raym 938
- 3. Donoghue v. Stevenson (1932) All ER Rep. 1
- 4. Indian Medical Association v. V. P. Shantha, AIR 1996 SC 550
- 5. Jacob Mathew v. State of Punjab (2005) 6 SCC 1
- 6. Rylands v. Fletcher (1868) LR 3 HL 330
- 7. M. C. Mehta v. Union of India, AIR 1987 SC 1086
- 8. M. P. Electricity Board v. Shail Kumar, AIR 2002 SC 551
- 9. K.N. Kalita v. Jadab Chandra Patgiri, A.I.R. 1976 LR 379
- 10. Souma Mitra v. M. P. State Road Transport Corporation AIR 1974 MP 68.

#### **Prescribed Legislation:**

- 1. Motor Vehicles Act, 1988
- 2. Consumer Protection Act, 1986

#### **Prescribed Books:**

- 1. W.V.H. Rogers, Winfield & Jolowicz on Tort (16th ed., 2002)
- 2. G.P. Singh, Ratanlal & Dhirajlal, The Law of Torts (24th ed., 2004)

Recommended Books:

- 1. Avtar Singh (Rev.), P.S. Atchuthen Pillai, Law of Torts (9th ed., 2004
- 2. P.S.Achuthan Pillai, The law of Tort (1994) Eastern, Lucknow
- 3. Salmond and Heuston On the Law of Torts (2000) Universal, Delhi.
- 4. D.D.Basu, The Law of Torts (1982), Kamal, Calcutta.
- 5. A.S. Bhatnagar, Motor Accident Compensation, Orient Law House, New Delhi, 2008

<b>Course Outcome</b>	It enables the students to have knowledge of civilwrong, breach
	of duty, and remedy available with applicability of Motor Vehicle
	Act, 1988.

गुरू घासीदास विश्वविद्यालय (केदीय विस्वविद्यालय अधिनेयन 2009 क. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-I

#### Contract- I

Marks: 100 [70+30]

**Course credits: 4** 

#### Unit 1. General Principles of Law of contract

1.1. History and nature of contractual obligations

1.2. Formation of an Agreement: (Ss. 2-10)

1.2.1 Intention to create legal relationship

1.2.2 Proposal and acceptance- their various forms, essential elements, communication and revocationmode of revocation of offer- proposal and invitations for proposal

1.3 Making of an Agreement – Special Situations: (Ss. 2-10)

1.3.1 Tenders and Auctions

1.4. Consideration (Ss. 2(d), 2(f), 23 and 25)

1.4.1 Meaning- basis and the nature of consideration- kinds-essential elements

1.4.2 Doctrine of Privity of Contract and of consideration, its exceptions (nudum pactum)

1.4.3 Adequacy of consideration-present, past and adequate consideration

1.4.4 Unlawful consideration and its effects views of Law Commission of India on considerationevaluation of the doctrine of consideration.

1.5. Capacity to Contract [Ss.10, 11, 12, 64, 65, 68 and Specific Relief Act, S. 33)

1.5.1 Legal disability to enter into contract - Minors, persons of unsound mind - person under legal disability- lunatics, idiots

1.5.2 Restitution in cases of minor's agreement- Liability for necessaries supplied to the minor - fraud by a minor- agreements made on behalf of a minor's agreements and estoppel- evaluation of the law relating to minor's agreements other illustrations of incapacity to contract.

1.6. Free consent- Its need and definition- factors vitiating free consent. (Ss.13-22)

Courses Focus on Employability/Entrepreneurship/Skill Development





1.6.1. Coercion- definition- essential elements- duress and coercion- various illustrations of coerciondoctrine of economic duress- effect of coercion

1.6.2. Undue Influence- definition- essential elements- between which parties can it exist? Who is to prove it? Illustrations of undue influence- independent advice-pardahanashin women- unconscionable bargains - effect of undue influence.

1.6.3. Misrepresentation - definition - misrepresentation of law and of fact- their effects and illustration.

1.6.4. Fraud - definition - essential elements - suggestion falsi-suppressio veri – when does silence amounts to fraud? Active- concealment of truth - importance of intention.

1.6.5. Mistake - definition - kinds- fundamental error - mistake of law and of fact - their effects - when does a mistake vitiate free consent and when does it not vitiate free consent?

1.7. Legality of objects: Limitations on Freedom of Contract (Ss. 23-30)

1.7.1. Void agreements - lawful and unlawful considerations, and objects – Distinction between void and voidable agreement, illegal and unlawful agreements and their effects.

1.7.2. Unlawful considerations and objects:

1.7.2.1. Forbidden by law

1.7.2.2. Defeating the provision of any law

1.7.2.3. Fraudulent

1.7.2.4. Injurious to person or property

1.7.2.5. Immoral

1.7.2.6. Against public policy

1.7.3. Void Agreements:

1.7.3.1. Agreements without consideration

1.7.3.2. Agreements in restraint of marriage

1.7.3.3. Agreements in restraint of trade- its exceptions- sale of goodwill, restrictions, under the partnership Act, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service.

1.7.3.4. Agreements in restraint of legal proceedings- its exceptions.

1.7.3.5. Uncertain and ambiguous agreements

Courses Focus on Employability/Entrepreneurship/Skill Development





1.7.3.6. Wagering agreement - its exception.

1.8. Discharge of a contract and its various modes. (Ss. 37-67)

1.8.1. By performance- conditions of valid tender of performance- How? By whom? Where? When? In what manner? Performance of reciprocal promises- time as essence of contract.

1.8.2. By breach - anticipatory breach and present breach.

1.8.3. Supervening Impossibility of performance- specific grounds of frustration application to leases theories of frustration- effect of frustration- frustration and restitution.

1.8.4. By period of limitation

1.8.5. By agreement and Novation- rescission and alteration - their effect remission and waiver of performance - extension of time- accord and satisfaction.

1.9. Quasi-contracts (Ss. 68-72)

1.9.1 Certain relations or obligations resembling those created by contract

1.9.2 Concept and classification

1.10. Remedies for Breach of Contract: (Ss.73-74)

1.10.1 Damages-kinds-remoteness of damages- ascertainment of damages

1.10.2 Mitigation of Damages- Penalty & Liquidated Damages

1.10.2. Injunction- when granted and when refused- Why?

1.10.3. Refund and restitution

1.10.4. Specific performance- When? Why?

Unit 2. Government as a Contracting Party

Constitutional provisions - government power to contract- procedural requirements- kinds of government contracts- their usual clauses- performance of such contracts- settlements of disputes and remedies.

**Unit 3. Standard Form Contracts** 

Nature, advantages - unilateral character, principles of protection against the possibility of exploitationjudicial approach to such contracts- exemption clauses - clash between two standard form contracts- Law Commission of India's views-4. Multi-national Agreement

Unit 4. Remedies

Courses Focus on Employability/Entrepreneurship/Skill Development

## गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्वापित केन्द्रीय विश्ववेषात्वय) कोनी, बिलासपुर - 495009 (छ.ग.)



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4.1 Strategies and constraints to enforce contractual obligations

4.1.1 Judicial methods- redressal forum, remedies

4.1.2 Other methods like arbitration, Lok Adalat, Nyaya Panchayat and other such non formal methods

4.1.3 Systemic constraints in settling contractual disputes

4.1.3.1 Court fees, service of summons, injunctions, delay.

4.2 Specific relief

4.2.1. Specific performance of contract

4.2.1.1. Contract that can be specifically enforced

4.2.1.2. Persons against whom specific enforcement can be ordered

4.2.2 Rescission and cancellation

4.2.3 Injunction

4.2.3.1. Temporary

4.2.3.2. Perpetual

4.2.4. Declaratory orders

4.2.5. Discretion and powers of court

Unit 5.Leading Cases:

1. Carlill v. Carbolic Smoke Ball (1891-4) All ER Rep. 127

2. Bhagwandas Goverdhandas Kedia v. Girdharilal Parshottamdas & Co., AIR 1966 SC 543

3. Kanhaiya Lal Aggarwal v. Union of India, AIR 2002 SC 2766

4. Abdul Aziz v. Masum Ali, AIR 1914 All. 22

5. Tarsem Singh v. Sukhminder Singh (1998) 3 SCC 471

6. Bank of India v. O.P. Swarankar, AIR 2003 SC 858)

7. M/s. Alopi Parshad & Sons Ltd. v. Union of India, AIR 1960 SC 588

8. State of West Bengal v. S.K. Mondal & Sons, AIR 1962 SC 779

9. Oil & Natural Gas Corporation Ltd. v. Saw Pipes Ltd. (2003) 4 SCALE 92

Courses Focus on Employability/Entrepreneurship/Skill Development





10. Central Inland Water Transport Corpn. v. Brojo Nath AIR 1986 SC 1571

Prescribed Legislations:

- 1. The Indian Contract Act, 1872
- 2. The Specific Relief Act, 1963
- 3. The Indian Majority Act, 1875

#### Prescribed books: Contract-I & II

1. P.S. Atiya, Introduction to the Law of Contract 1992 reprint (Claredon Law Series)

2. Avtar Singh, Law of Contract & Specific Relief (9th Ed. 2005 ) Eastern, Lucknow

3. Anand and Aiyer, Law of Specific Relief (2008), Universal

4. T.R. Desai & S.T. Desai, Indian Contract Act and Sale of Goods Act.

Recommended Books: Contract-I & II

1. G.H. Treitel, Law of Contract, Sweet & Maxwell (1997 Reprint)

2. M.P.Furmston, Cheshire, Fifoot and Furmston's Law of Contract (15th ed., 2007)

3. H.K. Saharay, Dutt on Contract – The Indian Contract Act, 1872 (9th ed., 2000)

4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), EBC Lucknow

5. J. Beatson (ed.), Ansons' Law of Contract, (2002), Oxford, London

Course	This enable to learn how the contract is formed, and what are the
Outcome	consequences in case of breach of contract and the applicability of Indian Contract Act, 1872
Outcome	Contract Act, 1872



#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-I

#### Political Science-I

Marks: 100 [70+30]

**Course credits: 4** 

#### Unit 1: Meaning, Nature, Scope. Approaches and Methods

- 1. Political Science: Meaning, Nature, Scope and Significance
- 2. Political Science and other Social Sciences
- 3. Approaches to the study of Political Science 3.1 Traditional Approaches

3.2 Modern Approaches: Behavioralism, Post-Behavioralism, Systems Approach, Structural- Functional Approach

3.3 Marxist Approach

#### **Unit 2: State and Sovereignty**

- 1. State Nation and Civil Society
- 2. Theories regarding origin of the state

Liberal Theories

- Theory of Divine Origin
- Theory of Force
- Social Contract theory

#### Marxist Theories

- 3. Functions of the State: Liberal and Marxist Theories
  - Liberal Theories
  - Marxian Theory of the Functions of the State
  - The Socialistic Theory
  - The Concept of Welfare State

Sovereignty

- Meaning and definition of Sovereignty
- Characteristics
- Sovereignty and Power
- Sovereignty and Authority
- Development of the Concept Ancient Period, Medieval Period, Modern period
- Types/Aspects of Sovereignty Legal, Political; Popular; National; Titular;
- De jure and De facto Sovereignty

#### Unit 3: Concepts

- 1. Law: Meaning, Definition and Sources of Law, Concept of Rule of Law
- 2. Concepts of Liberty, Equality, Justice, Rights, Democracy, Power and Authority

## गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिन्यम 2008 क्र. 25 के अंतर्गत स्वापित केद्रीय विश्ववेधवाल्य) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

## **Unit 4: Political Ideologies**

## Political Ideologies

- Liberalism
- Marxism
- Socialism
- Democratic Socialism
- Fascism
- NationalismSecularism

#### Suggested Readings

- 1. M P Jain Political Theory: Liberal and Marxist
- 2. O. P. Gauba (2009) An Introduction to Political Theory. Macmillan India Pvt Ltd.
- 3. S P Varma (2004) Modern Political Theory, Vikas Publication House Pvt Ltd
- 4. A.C. Kapoor Principals of Political Science
- 5. J C Johari (1987), Contemporary Political Theory, Sterling Publishers Pvt Ltd, New Delhi.
- 6. Prem Arora Political Theory, Bookhive Publications, New Delhi.
- 7. Amal Ray & Mohit Bhattachary Political Theory,
- 8. E. Ashirvadam Political Theory
- 9. V.D.Mahajan Political Theory, S.Chand

<b>Course Outcome</b>	This enable to know, the Concept of sovereignty, source of law
	and political ideologies.

गुरू घासीदास विश्वविद्यालय (केदीय विश्वविद्यालय अधिन्यम 2009 क. 25 के अंतर्गत स्वापित केद्रीय किवविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-I

#### <mark>SOCIOLOGY - I</mark>

Marks: 100 [70+30]

**Course credits: 4** 

#### **Unit 1: Sociology: A Discipline**

Definition of Sociology, Nature and Scope of Sociology, Origins and Development of Sociology, Sociological Imagination, Sociology & Common Sense, Relationship with other disciplines.

#### **Unit 2: Major Sociological Perspectives**

Functional, Conflict and Interactions

#### Unit 3: Understanding Methodology & Writing Projects

Methods & Methodology, writing research proposal/synopsis, different stages of projects writing

#### **Unit 4: Basic Concepts in Sociology**

Meaning and characteristics of society, Social groups and its major types, Status and Role, Social Control

#### **Unit 5: Cultural System**

Definition of Culture and its types, Cultural processes, theory of cultural growth

#### Unit 6: Family, Marriage & Kinship

Family: Definition, basic characteristics, types, functions & future of family

Marriage: Def., Rules, Forms of marriage, Mate selection, Marriage in India

Kinship: Def., Role of Residence, Descent, types of Kin & Kinship Usages

#### **Unit 7: Socialization**

Concept and theories of Socialization, Agencies of Socialization: Family, School, Religion, Peer group, Community and Government

#### **Unit 8: Social Stratification**

Concept and Theories of social stratification, Caste, Class & Power

#### **Unit 9: Social Interaction and Processes**

Social Interaction & Social Processes: Cooperation, Competition, Conflict, Accommodation and Assimilation

Courses Focus on Employability/Entrepreneurship/Skill Development



#### Selected Readings

Beteille, Andre (2002). Sociology: Essays on Approach & Method. Oxford India, New Delhi.

Bottomore, T. B. Sociology: A Guide to Problems and Literature, Blackie & Son (India) Ltd., / S. Chand & and Co. Ltd., New Delhi.

Choudhary, Sujit Kumar (2006). Thinkers and Theories in Sociology: From Comte to Giddens. Gagandeep Publications, New Delhi.

Coser, Lewis A. (1977). Masters of Sociological Thought, Harcourt Base, New York.

Giddens, Anthony (1971). Capitalism and Modern Social Theory – An analysis of the writings of Marx, Durkheim and Weber, Cambridge University Press.

Giddens, Anthony (2006). Sociology. Willey India, New Delhi.

Gupta, Dipankar (1991). Social Stratification. Oxford India, New Delhi.

Haralmbos, M. with R. M. Heald. Sociology: Themes & Perspectives, Oxford University Press, Delhi.

Hughes, John A., Martin, Peter J. and Sharrock, W. W. (1995): Understanding Classical Sociology - Marx, Durkheim and Weber, Sage, London.

Course	It helps to understand the social structure of society, viz., culture,
Outcome	family, marriage, kinship with the knowledge of socialization, social stratification and social process.

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क. 25 के अंतर्गत स्वापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### **B.A.LL.B.** (Five year Integrated Course)

#### **SEMESTER-I**

#### GENERAL AND LEGAL ENGLISH

Marks: 100 [70+30]

**Course credits: 2** 

#### 1. Legal Language:

Legal terminology. Legal terms - meaning.

Explanation of the following Latin Glossary/Maxims either in English or Hindi-Ab-inito, Ad hoc, Ad-interim, Ad-litem guardian, Actus non-faciet reum nisi mens sit rea, Abuse of process, Injuria sine Damnum, Damnum sine injuria, Novus actus interveniens, Respondent superior, Res Ipsa loquitur, Restitution in integrum, Caveat emptor, Res-judicata, Prima facie, Malafides, Bonafides, Expost facto, Ex-parte, Ex-gratia, Tresspass-ab-initio, Sine-die, Non-compos mentis, Nemo-dat-quod-non habeat.

#### 2. Abbreviation of Law Magazines & Journals

The following Abbreviations are prescribed for study.

AIR, S.C.C., M.P.LJ., J.LJ., M.P.W.N., Cal. LR, S.C.R, S.C.W.R., AL.I.L.J., Cal. L.J., O.LR, Cr. L.J., All L.J., I.B. Rev., I.L.R., AI. Cr. C., S.C.J., I.T.R., I.T.J., Bom. L.R., An. L.T.

### 3. **Translation of the Hindi passage into English**

Proficiency in regional language : Translation of the English passage into Hindi.

#### Precise writing

#### 6. Essay writing on the following topics of legal interest

Marriage under Hindu Law, Marriage and Divorce under Mohmmedan Law, Essentials of a valid contract, Master's liability under the law of Tort, Right of private defence under Criminal Law, Fundamental Rights under the Indian Constitution, Emergency provisions, Theories of punishment, Independence of Judiciary.

#### 7. General English

Gender, Number (Singular, Plural), Article, Tenses, Active and Passive voice, Preposition, Narration, One word Substitution, Antonyms and synonyms, Correction of Common Errors.

Course OutcomeIt develops in the student's commun Language with its application in in the	6
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#### **B.A.LL.B. II SEMESTER**

**B.A.LL.B.** (Five year Integrated Course)

#### **SEMESTER-II**

#### Family Law – I (Hindu Law)

Marks: 100 [70+30]

#### **Course credits: 4**

1. Sources and Schools of Hindu Law

1.1. Evolution of the institution of marriage and family.

1.1.1Schools and Sources of Hindu Law: the Mitakshara School and the Dayabhaga School or Bengal school.

1.1.2. Role of religious rituals and practices in marital relations

1.1.3. Types of family based upon

1.3.1. Lineage- patrilineal matrilineal

1.3.2. Authority structure- patriarchal and matriarchal

1.3.3. Location- patrilocal and matrilocal

1.3.4. Number of conjugal units - nuclear, extended, joint and composite.

2. Hindu Marriage-The Hindu Marriage Act, 1955

2.1 Applicability of legislation (section 2)

2.2 Concept and forms of marriage

2.3 Conditions for the validity of marriage (sections 3 and 5)

2.4 Solemnisation of marriage (section 7)

2.5 Registration of Marriage (section 8)

2.6 Void and Voidable marriages (sections 11 and 12)

2. Restitution of Conjugal Rights, Judicial separation, Divorce and maintenance

2.1 Restitution of Conjugal Rights (Section 9)

Courses Focus on Employability/Entrepreneurship/Skill Development





2.2 Judicial Separation [sections 10 and 13 (IA)]

2.3 Divorce [sections 13(1), (2), 13(1A), 13A, 13B]

2.3.1 Theories of Divorce

2.3.2 Grounds of Divorce main emphasis on Cruelty, Desertion, Option of Puberty,

Breakdown of Marriage, Mutual Consent, Irretrievable Breakdown of Marriage

2.4 Maintenance

The Hindu Marriage Act, 1955, sections 24 and 25

The Hindu Adoptions and Maintenance Act, 1956, section 18

The Criminal Procedure Code, 1973, section 125

3. Adoption and Guardianship

3.1 The Hindu Adoptions and Maintenance Act, 1956

3.2 Minority and Guardianship

The Hindu Minority and Guardianship Act, 1956

4. Inheritance: The Hindu Succession Act 1956.

4.1 Concept of joint Hindu family and coparcenary under Mitakshara and Dayabhaga law and their incidents.

4.2 Property in Hindu Law

4.2.1 Kinds and Sources of property: Coparcenary and separate property, Gift from paternal ancestor and property inherited from maternal ancestor.

4.2.2 Karta

4.2.2.1 Who can be a karta

4.2.2.2 Position of a karta

4.2.2.3 Powers, duties and liabilities of karta

4.3 Alienation of Joint Hindu Family Property

4.3.1 Alienation by karta; Sale, mortgage, gifts and wills

Courses Focus on Employability/Entrepreneurship/Skill Development

गुरू घासीदास विश्वविद्यालय (केंद्रीय विस्तविद्याल अधिन्यम 2009 क. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

- 4.3.2 Alienation by father
- 4.3.3 Alienee's rights, duties and remedies

4.4 Partition

- 4.4.1 What is partition?
- 4.4.2 Subject matter of partition
- 4.4.3 Partition how effected
- 4.4.4 Persons who have a right to claim partition and who are entitled to a share
- 4.4.5 Rules relating to division of property
- 4.5 Succession to Property of a Male Intestate
- 4.5.1 General introduction and the application of the Hindu Succession Act, 1956
- 4.5.2 Devolution of Mitakshara property under the Act
- 4.5.3 General principles of inheritance
- 4.5.4 Disqualifications of heirs
- 4.6 Succession to the Property of Female Intestate
- 4.6.1 Hindu women's estate
- 4.6.2 Law relating to inheritance
- Prescribed Legislations:
- 1. The Hindu Marriage Act, 1955
- 2. The Hindu Adoptions and Maintenance Act, 1956
- 3. The Hindu Minority and Guardianship Act, 1956
- 4. Prohibition of Child Marriages Act, 2006
- 5. Hindu Succession Act, 1956.
- 6. The Protection of Women from Domestic Violence Act, 2005

#### Prescribed Books for Family-I & II:

1. Satyajeet A. Desai, Mulla's Principles of Hindu Law, Vol. I & II (20th ed., 2007)

Courses Focus on Employability/Entrepreneurship/Skill Development





- 2. Paras Diwan and Peeyushi Diwan, Modern Hindu Law (18th ed., 2008)
- 3. M. Hidayatullah and Arshad Hidayatullah, Mulla's Principles of Mahomedan Law (19th ed., 2008)
- 4. Basu, N.D., Law of Succession (2000), Universal, Delhi
- 5. Pares Diwan, Family Law: Law of Marriage and Divorce in India, (1984).
- 6. Paras Diwan, Law of Adoption, Minority, Guardianship and Custody (2000), Universal, Delhi
- 7. D. Pathak, Hindu Law
- Recommended Books for Family-I & II:
- 1. Ranganath Misra, Mayne's Treatise on Hindu Law & Usage (15th ed., 2006)
- 2. Poonam Pradhan Saxena, Family Law Lectures, Family Law-II, (2nd ed., 2007)
- 3. Duncan M. Derrett, A Critique of Modern Hindu Law (1970)
- 4. Asaf A.A. Fyzee, Outlines of Muhammadan Law (2008)
- 5. Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal
- 6. A.M.Bhattacharjee, Muslim Law and the Constitution (1994) Eastern Law House, Calcutta.
- 7. A.M.Bhattacharjee, Hindu Law and the Constitution (1994) Eastern Law House, Calcutta.
- 8. Machanda, S.C., Law and Practice of Divorce in India(2000) Universal
- 9. Law Commission of India-

<b>Course Outcome</b>	It gives the knowledge about concepts of marriage, divorce,		
	parentalcustody, and succession of property, all which are applicable		
	in Hindu community.		

(केन्द्रीय	रु घासीदास विश्वविद्यालय विस्तविवालय अधिन्यम 2008 क्र. 25 के अंतर्गत त्यापित केन्द्रीय विश्वविद्यालय) नी, बिलासपुर - 495009 (छ.ग.)		Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)		
	B.A.LL.B. (Five year Integrated Course)				
		SEMESTER-II			
		Contract-II			
	М	arks: 100 [70+30]			
	(	Course credits: 4			
A.	Indian Contract Act 1872 (Sections	124 to 238):			
(1)	Indemnity				
(2)	Guarantee				
(3)	Bailment				
(4)	Pledge				
(5)	Agency				
B.	Sale of Goods Act 1930 with the spe	ecial reference of the	following -		
		and seller, Caveat E	, Essentials of contract of Sale, Transfer <i>Imptor</i> , Transfer of Title, Delivery of rty.		
C.	Partnership Act 1932 with the specia	al reference of the fol	llowing:		
	Definition & Nature of Partnership, Partnership, Holding Out, Legal Cor partner, Dissolution of partnership fi	nsequences of non-re	Partners, Legal Position of Minor in egistration of firm, Incoming & outgoing		
D.	Limited Liability Partnership Act 20	08			

Leading Cases:

- Commissioner of Income Tax v. M/s. Omprakash Premchandra Company, Indore (1996), MPLJ 876.
- 2. Smt. Phuljhari Devi v. Mithai Lal and others. AIR 1971 Allahabad 494.
- 3. Bhuwanilal v. Bhoor Singh. MPWN (1986) (11) 50.

Books Recommended:

- 1. Indian Contract Act by Mulla (Student Edition).
- 2. Sale of Goods Act, 1930.
- 3. Partnership Act., 1932.
- 4. Indian Contract Act Eastern , Lucknow- by Avtar Singh
- 5. Limited liability partnership Act 2008

Courses Focus on Employability/Entrepreneurship/Skill Development

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-II

#### Political Science-II

#### Marks: 100 [70+30]

#### Course credits: 4

1. Meaning, Nature and Type of Political Systems:

Meaning of political system: David Easton and Gabriel Almond-Characteristics of Political Systems

Type of Political Systems: Democratic and Authoritarian, Parliamentary and Presidential, Federal & Unitary

2. Constituent Assembly and the Constitution of India: The Preamble to the Constitution of India: Ideological Basis and philosophical dimensions

Salient features of the Indian Constitution: Fundamental Rights and Duties, Directive Principles; federalism, parliamentary system; amending procedures; judicial review

3. Fundamental Rights and Duties:

Constitutional provisions and political dynamics: Judicial interpretations and socio-political realities; Fundamental Duties.

4. The Union Executive:

President, Prime Minister and the Council of Ministers, Constitutional provisions/framework and political trends.

5. Parliament: The Legislature

Powers and functions of the Lok Sabha & Rajya Sabha; Parliamentary Committees; Functioning of the Parliamentary System in India.

6. The Judiciary: The Supreme Court, High Court and Subordinate Courts; Judicial Review, Judicial Activism, Public Interest Litigation; Judicial Reforms

7. The State Executive: Governor, Chief Minister and the Council of Ministers; Constitutional Provisions and Political Trends.

8. Pressure Groups and Political Parties Interest and Pressure groups in Indian politics: Types of pressure groups

Courses Focus on Employability/Entrepreneurship/Skill Development

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 ज्ञ. 25 के अंतर्गत खावित केन्न्रीय विश्ववेद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Evolution of Party System in India: Ideology and social base of political parties; National and Regional Parties- Contemporary trends in party politics; regionalization and fragmentation of the party system, trends in electoral behaviour; coalition politics and governmental instability in India

9. Local Self-Government in India: Panchayati Raj and Municipal Government; Structure, Power & Functions; Significance of 73<sup>rd</sup> and 74<sup>th</sup> Amendments; Changes in Rural Power structure and empowerment of the marginalized groups such as SCs/STs and Women.

Course Outcome	This enables to know about the nature of political system,
	the constituent Assembly, fundamental rights and duties, the
	union executive, parliament, judiciary, state executive, local self-
	government.

Courses Focus on Employability/Entrepreneurship/Skill Development

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 क. 25 के अंतर्गत स्वापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-II

#### SOCIOLOGY - II

Marks: 100 [70+20]

**Course credits: 4** 

Unit-I: Status of Women in India

- Status of Women in contemporary Society, Devdasi system in India.
- Gender Discrimination in India
- Constitutional provisions related to Women
- Gender equality as the goal-gender mainstreaming as the strategy.

Unit-II: Caste System in India

- Caste system in society, theories related to origin of caste.
- Characteristics of caste system.
- Caste conflicts & struggle in India Society
- Problem of conversion among Dalit's in India
- Gandhi & Ambedker on Caste

#### Unit-III: Social Movement in India

- Tribal movement (Environmental movements-Narmada Bachao Andolan and Chipko Andolan, Tribal autonomy movements for separate states, the Naxal movement)
- Women's movements in India: an overview
- Anti-caste movements in India
- Political mobilization of the Dalit's in India

Unit-IV: Class divisions in the India Society

- Determinants of class (Income, Occupation, Education)
- Emergence of class society in India (The feudal system)
- Class divisions in the Urban set up
- Class divisions in Rural setup

#### Unit-V: Feminism

- Main Contention of Feminism
- History of Feminism
- Explanation of the Origins of Patriarchy
- Radical Feminist Explanation of Patriarchy

Unit-VI: Social Problems in India



- Prostitution; social aspects in India.
- Naxalism, deprivation and social injustice in India.
- Characteristics of social problems, stages in the development of social problems.
- Poverty- Unemployment and under employment over population, literacy.

#### Unit-VII: Development in India

- Pre-independence development initiatives in India.
- Planning and development initiatives.
- Globalization and development in India.
- Migration and urban problems

Unit-VIII: Theories of Development

- Gandhian development theory
- Classical theory
- Dependency theory
- Marxian theory

#### Text Books

- Ahuja Ram, Social Problems in India, Rawat Publications Indai, Jaipur.
- Memoria, C.B., Social Disorganization in India, Kitab Mahal, Allahabad

#### Reference Books

- 1. Merton, K. Robert and Nisbet, Contemporary Social Problems, Harcourt Brace Jovancrich, New York.
- 2. Kart and S. Cary, Exploring Social Problems: Reading and Research, Alfred Publishing Co., INC, California.
- 3. Stanley, D. Eitzen, Social Problems, Allyn and Bacon, London.
- 4. Lemert, M. Social Pathology, McGraw Hill Book Company, New York.
- 5. Madan, G.R. Indian Social Problems, Allied Publishers, Pvt. Ltd., New Delhi.
- 6. Adelman, I., Theories of Economic Growth and Development, Standord University Press.
- 7. Andrew, G. "Marxist Economics" The new palgrave: a dictionary of economics
- 8. Angus, M. Phase of Capitalist Development. OUP.

<b>Course Outcome</b>	Status of Women in India; Social Movement in India; Development in India

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2009 क. 25 के अंतर्गत स्वापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-II

#### English-II

#### Marks: 100 [70+30]

Course credits: 2

Unit 1

Introduction to legal language: Characteristics of legal language, History of legal language, Legal language in India, English as a medium of communication for legal transaction in India.

Unit 2

Phonetics & phonology: the phonetic script, consulting a dictionary for pronunciation – exercise with audio aids, reading exercises-stress, accent and intonation suitable for Indian speakers with emphasis on clarity of speech and felicity of expression.

Unit 3

Paragraph writing

Unit 4

Letter writing (all types)

Unit 5

Transformation of sentences (all types)

Unit 6

#### Correction of sentences (all types)

Unit 7

Legal terms & their usage: Plaint, Written Statement, Plaintiff, Appeal, Defence, Petition, Magistrate, Judge, Court, Tribunal, Divorce, Judicial Separation, Litigation, Public, Private, Matrimonial Home, Legal, Illegal, Rules, Regulations, Legitimate, Illegitimate, Adoption, Maintenance, Dying Declaration, Alimony, Valid, Monogamy, Bigamy, Polygamy, Will, Deed, Agency, Agreement, Bail, Bailable, Non-Bailable, Bailment, Minor, Mis-Statement, Pledge.

Unit 8

Legal Essays: Cyber law and crime, Public interest litigation in India, Right to information under the Constitution, Right to die and the Constitution, Problem of child labour in India, Importance of Consumer protection, Protection of Human Rights, Need of fast track courts, Judicial activism in India, Effectiveness of Anti dowry legislation, Law: a noble profession.

Courses Focus on Employability/Entrepreneurship/Skill Development



#### Suggested Reading:

- Eastwood John, Oxford Practice Grammar, Oxford Uni. Publication.
- Concise Legal Dictionary, Pioneer Publisher, New Delhi.
- Jones Daniel, English Pronouncing Dictionary.
- Collins Cobuild students Grammar.
- Hewings, Hartin, Advanced English Grammar, Cambridge Uni. Press.
- Amin A, Eravelly R., Ibrahim F.J., Grammar Builder (in IV Vol.), CUP.
- Murphy Raymond, Essential English Grammar, CUP
- Wallace, Michael J: Study Skills in English, CUP, Cambridge, 1980.
- Madabhushi Sridhar, Legal Language, Asia Law House, Hyderabad.
- Anirudh Prasad, Outlines of Legal Language in India, CLP, Allahabad.
- Bhatnagar, R.P. & R. Bhargava, Law and Language. New Delhi, Macmillan.
- Brown, Gordon W., Legal Terminology, New Zersey: Prentice Hall, 1990.
- Cochrane, Michael. Legal English, Paris Cujas, 1979.
- Cross Ian et al. Skills for Lawyers, Jordan Publishing Company, 1997.
- Cutts Martin, The Plain English Guide, OUP, 1995.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York, OUP, 1987.

**Course Outcome** It advance the communication skill in English language and make them use it efficiently in the field of law.

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#### **B.A.LL.B.** (Five year Integrated Course)

SEMESTER-III

## FAMILY LAW – II

Marks: 100 [70+30]

**Course credits: 4** 

- (1) Muslim Shariyat Act, 1937.
- (2) Dissolution of Muslim Marriage Act 1939.
- (3) Family Courts Act, 1984.
- (4) The Muslim Women (Protection of rights on Divorce) Act 1986
   With special study of the case of Mohd. Ahmad Khan Vs Shah Bano A.IR 1985S.C.945
- (5) Special Marriage Act 1954.

#### The above mentioned Acts and the following topics are prescribed for study:-

- (1) Conception, origin and development of Muslim Law.
- (2) Sources of Muslim Law.
- (3) Schools of Muslim Law.
- (4) Conversion to Islam.

(5) Marriage.

(6) Dower.

- (7) Divorce.
- (8) Parentage, Legitamacy and Acknowledgement.
- (9) The Law of Minority and Guardianship.
- (10) The Law of maintenance.
- (11) The Law of Gift & Will.
- (12) The Law of Waqf in India.
- (13) Death Bed transactions.
- (14) Pre emption .
- (15) The Law of Succession and administration.

Courses Focus on Employability/Entrepreneurship/Skill Development



(16) Inheritance.

#### (17) Uniform Civil Code - need for.

- (a) Religious pluralism and its implications.
- (b) Connotations of the directive contained in Article 44 of the Constitution .
- (c) Impediments to the formulation of the Uniform Civil Code.
- (d) The idea of optional Uniform Civil Code.

## Leading Cases -

- (1) Maina Bibi Vs Chowdhari Vakil Ahmad 30 CWN 673 (PC) A.I.R (1925) PC 63.
- (2) Mohd. Aladad Khan Vs Mohd. Ismail Khan. ILR 10 Alld. 289 (Judgement of Justice Mahmood only).
- (3) Janjira Khatoon Vs. Mohd. Fakrulla, ILR 49. Calcutta 477 AIR 92 Cal. 429.
- (4) Kappor Chand. Vs Kida Nisha Air 1953 5 C 413

#### **Books Recommended -**

- (1) A.A.A Fyzee Outline of Muhammadan Law
- (2) A.M. Bhattachargee Muslim Law and the Constitution (1994) Eastern Law House, Calcutta.
   (3) Mulla's Mohammadan Law.
- (4) Family Courts Act 1984.
- (5) The Muslim Women (Protection of Rights of Divorce) Act 1986.
- (6) Special Marriage Act 1954.

Course	It gives the knowledge about evolution of Muslim law, its		
Outcome	school, institution of marriage, dower, divorce, parentage, other aspects of Muslim personal law, and desirability of Uniform civil code.		

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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### **B.A.LL.B.** (Five year Integrated Course)

#### **SEMESTER-III**

#### CONSTITUTIONAL LAW – I Marks: 100 [70+30]

#### **Course credits: 4**

#### 1. Introduction

Nature and special features of the Constitution

#### 2. **Parliamentary Government**:

Westminister model - choice of parliamentary government at the Centre and States.

President of India: Election, qualifications, salary and impeachment.

Powers: legislative, executive and discretionary powers.

Council of Ministers.

Governor and state government - Constitutional relationship.

Legislative process: Practice of law-making.

Legislative privileges and fundamental rights.

Prime Minister-cabinet system - collective responsibility-individual responsibility.

Coalition Government: Anti-defection Law.

#### 3. Federalism:

Federalism - principles: comparative study.

Indian Federalism: identification of federal features.

Legislative relations, Administrative relations, financial relations.

Governor's role.

Centre's powers over the states - emergency.

J & K - special status.

Challenges to Indian federalism.

#### 4. Constitutional Processes of Adaptation and Alteration :

Methods of constitutional amendment.

Limitations upon constituent power,

Courses Focus on Employability/Entrepreneurship/Skill Development





Development of the basic structure: Doctrine of judicial activism and restraint.

- 5. Fundamental Rights and Directive Principles :
  - Directive Principles directions for social change A new social order.
    - Fundamental Rights and Directive Principles inter-relationship judicial balancing.
  - Constitutional amendments to strengthen Directive Principles.
  - Reading Directive Principles into Fundamental Rights.
  - . Fundamental Duties :
    - The need and status in constitutional set up.
    - Interrelationship with fundamental rights and directive principles.
- 7. Emergency :
  - Emergency meaning and scope.

Proclamation of emergency - conditions - effect of emergency on Centre -State relations.

Emergency and suspension of fundamental rights.

Judiciary under the Constitution :

- Judicial process:
- Court System
- The Supreme Court.
- High Courts.
- Subordinate judiciary.
- Judges appointment, removal transfer and condition of service, judicial
- independence.
  - Judicial review: nature and scope.
- Services under the Constitution:
  - Doctrine of pleasure (Article 310).
    - Protection against arbitrary dismissal, removal, or reduction in rank (Article 311).

Exception to Article 311.

#### Leading Cases :

- (1) Keshvanand Bharti v State of Kerala
- (2) Golaknath v State of Punjab

Courses Focus on Employability/Entrepreneurship/Skill Development





- (3) A.K. Gopalan v State of Madras
- (4) Maneka Gandhi v Union of India

### Select Bibliography :

- (1) Dr. V.N. Shukia : Constitution of India.
- (2) Prof. M.P. Jain : Constitution of India.
- (3) J.N. Pandey : Constitution of India.
- (4) H.M. Seervai : Constitution of India. Vol. 1 to 3 (1992), Tripathi, Rombay.
- (5) D.D. Basu : Commentaries on the Constitution of India.
- (6) D.D. Basu : Shorter Constitution of India, (1996), Prentice Hall of India, Delhi.
- (7) Constitutent Assembly Debates. Vol. 1 to 12 (1989).
- (8) S.C. Kashyap, Human Rights and Parliament (1978), Metropolitan, New Delhi.

Course	Students would understand making the Constitution with its
Outcome	present nature, some basic concepts about federalism, secularism, equality, social justice, fundamental rights and duty, directive
	principles, judiciary, process of amendment of Constitution.

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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

**B.A.LL.B.** (Five year Integrated Course)

### SEMESTER-III

## POLITICAL SCIENCE III

Marks: 100 [70+30]

**Course credits: 4** 

1. The Constitution of Great Britain

Growth of the British Constitutional System

• Salient Features of the British Constitutional

• The British Executive

The British Parliament

British Judiciary

Political Parties

2. The Constitution of United States of America

Salient Features of the American Constitution

• The American Federalism

• The American Presidency

• The Congress

The Senate

Political Parties

The Federal Judiciary

3. The Constitution of Switzerland

• Main Features of the Swiss Constitution

• The Federal Legislature

The Federal Executive

Political Parties

Courses Focus on Employability/Entrepreneurship/Skill Development





Direct Democracy in Switzerland

- 4. The Constitution of Canada
- Salient Feature of Canadian Constitution
- The Dominion Executive
- The Dominion Parliament
- The Judicial System

The Political Parties

5. The Constitution of People's Republic of China

• Main Features of the Chinese Constitution

• The Executive

The Legislature

The Judiciary

### • Rights and Duties of People

### 6. The Constitution of Australia

- Main Features of the Australian Constitution
- The Australian Federation
- The Executive Government
- The Federal Parliament

The Federal Judiciary

Course	It enable students to compare the IndianConstitution with the
Outcome	political system of Britain, USA, Switzerland, South Africa, China, and Australia.

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### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER-III

### SOCIOLOGY - III

Marks: 100 [70+30]

**Course credits: 4** 

#### **Unit 1: Introduction to Sociology of Development**

Concept of development, Agencies of development and Scope of Sociology of Development

**Unit 2: Social Progress, Evolution and Development** 

Meaning, characteristics and conditions of Social progress

Meaning, characteristics and conditions of Evolution

Development, progress, evolution, change and their similarities and differences

Unit 3: Perspectives of Development

Economic Growth, Human Development, Social Development, Sustainable Development

### **Unit 4: Theories of Social Change**

Evolutionary theory, cyclical theory, Deterministic theory and Marxian theory

### Unit 5: Theories of Underdevelopment and development

Underdevelopment Theories: Baran's theory, World System theory, Dependency theory & Theory of Unequal Exchange

Development Theories: Theory of Economic Growth, Theory of Positivistic Development and Theory of Realistic Development

### Unit 6: Development & India

Path of Development, Different Phases of Development, ICT Revolution in India, Development and Social Sectors

#### Unit 7: Globalization and development

Concept & Features of Globalisation, Economic, Social and Cultural Dimensions of Globalisation

**Suggested Readings** 

Courses Focus on Employability/Entrepreneurship/Skill Development

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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

- Battacharya, Purushottam and Roy, AjitavaChaudhuri (ed.) 2000.Globalisationand India: A Multidimensional Perspective. Lancers Books: New Delhi.
- Desai, A.R. (ed.) 1971. Essays on Modernisation of Underdeveloped Societies, Vol 1. Thacker and Co. Ltd.: Mumbai.
- Dube, S.C. 1992. Understanding Change. Vikas Publishing House: New Delhi
- Dube, S.C.1988. Modernisation and Development. Sage Publication: New Delhi
- Gandhi, M.K. 1938. Hind Swaraj or Indian Home Rule.Navajivan Trust: Ahmedabad
- Gandhi, M.K.1968. The Selected Works of Mahatma Gandhi Vol.III.Navajivan Trust: Ahmedabad
- Hazel, Henderson. 1999. BeyondGlobalisation: Shaping a Sustainable Global Economy. West Hartford, CT: Kumarian
- Khor, Martin. 2001. Rethinking Globalisation: Critical Issues and Policy Choices. Books for Change: Bangalore
- Kuppuswamy, B. (2004). Social Change in India, Konark publishers Pvt. Ltd. Delhi
- Mohanty, R. N. (2002). Understanding Social Change, KitabMahal
- Nanda, B.R. 1958. Mahatma Gandhi: A Biography. Oxford University Press: Delhi
- Ritzer, George. 2000. Modern Sociological Theory. 5th edition. McGraw Hill Higher Education
- SighaRoy, D.K. 2003. Social Development and the Empowerment of the Marginalised: Perspectives and Strategies. Sage Publication: New Delhi.
- Singh, Sheobahal (2010). Sociology of Development, Rawat, jaipur
- Singh, Y. 1977. Modernisation of Indian Tradition.Rawat Publications: Jaipur & Delhi.
- Streten, P. 1998. "The Contribution of Non-Governmental Organisations to Development". In Political Economy Journal of India. Vol-6 No.2: 111-21

Course	It enable students to know the concept of developments with
Outcome	respects to its theories, process, parameter, its phase in India, and globaldevelopment.

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# **B.A.LL.B.** (Five year Integrated Course)

# SEMESTER-III

# HINDI - I

# Marks: 100 [70+30]

# Course credits: 2

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Courses Focus on Employability/Entrepreneurship/Skill Development

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Course	It	enables	the	student	to	have	basic	knowledge	of	Hindi
Outcome	La	nguage an	ıddev	elop in th	em d	commu	nicatio	n skill in thisl	ang	uage.

### **B.A.LL.B.** (Five year Integrated Course)

#### **SEMESTER-III**

#### ENVIRONMENTAL STUDIES-I

### Marks: 100 [70+30]

#### **Course credits: 2**

### Unit 1: The multidisciplinary nature of Environmental Studies.

Definition, Scope and Importance, Need for awareness.

## **Unit 2: Natural Resources**

Renewable and Non-renewable Resources

Natural resources and associated problems

- a) Forest resources: Use and over-exploitation, deforestation, case studies, Timber extraction, mining, dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dam's benefits and problems.
- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- Food resources: World food problem changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer - pesticide problems, water logging, salinity, case studies.
- e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.
- f) Land resources: Land as resource, land degradation, man induced landslides, soil erosion and desertification.
  - Role of an individual in conservation of natural resources.
  - Equitable use of resources for sustainable lifestyles.

#### Unit 3: Ecosystems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.

Courses Focus on Employability/Entrepreneurship/Skill Development





• Ecological succession.

- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem

(a) Forest ecosystem, (b) Grassland Ecosystem, (c) Desert Ecosystem, (d) Aquatic Ecosystem (ponds, stream, lakes, rivers, oceans, estuaries)

### Unit 4: Biodiversity and its Conservation

Introduction-Definition, Genetic, species and ecosystem diversity, Bio-geographical classification of India, Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values, biodiversity at global, National and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habital loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ, Ex-situ conservation of biodiversity.

Course Outcome	It develops a sense in students about environmental
	science, particularly about natural resources, ecosystem,
	biodiversity and its need tobe conserved.



### **B.A.LL.B.** (Five year Integrated Course)

## SEMESTER-IV

### Law of Crimes-I

### Marks: 100 [70+30]

## Course credits: 4

A. Indian Penal Code 1860 with the Special Reference of the following

(Sections/ Provisions relating to the quantum of punishment are exculded)

### 1. General:

### Conception of Crime:.

Pre-colonial notions of crime as reflected in Hindu, Muslim and Tribal law.

Macaulay's draft based essentially on British notions.

State's power to determine acts or omissions as crimes.

State's responsibility to detect, control and punish crime.

Distinction between crime and other wrongs.

IPC : a reflection of different social and moral values.

Applicability of I.P.C. : Territorial, Personal.

Salient features of the I.P.C.

- 2. Elements of Criminal liability :
  - Author of crime natural and legal person.

Mens rea - evil intention.

Importance of mens rea.

Recent trends to fix liability without mens rea in certain socio-economic offences.

Act in furtherance of guilty intent.

Omission.

Injury to another.

3. Group liability :

Stringent provision in case of combination of persons attempting to disturb peace.

Common intention.

Courses Focus on Employability/Entrepreneurship/Skill Development

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Abetment : Instigation, aiding and conspiracy., Mere act of abetment punishable.

Unlawful assembly, Basis of liability.

Criminal conspiracy.

Rioting as a specific offence.

4. Stages of a crime :

Guilty intention - mere intention not punishable.

Preparation:

Preparation not punishable.

Exception in respect of certain offences of grave nature or of peculiar kind such as possession of counterfeit coins, false weights and measures

Attempt:

Attempt when punishable - specific provisions of IPC.

Tests for determining what constitutes attempt - proximity, equivocality and social danger.

Impossible attempt.

. Factors negativing guilty intention:

Mental incapacity:

Minority.

Insanity - impairment of cognitive faculties, emotional imbalance.

Medical and legal insanity.

Intoxication - involuntary.

Private defense - justification and limits.

When private defiance extends to causing of death to protect body and property.

Necessity.

Mistake of fact.

5. Types of punishment:

Death :

Social relevance of capital punishment.

Alternatives to capital punishment.

Imprisonment - for life, with hard labour, simple imprisonment.

Courses Focus on Employability/Entrepreneurship/Skill Development

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Forfeiture of property.

Fine.

- Discretion in awarding punishment.
- Minimum punishment in respect of certain offences.
- 7. Specific offences against human body:
  - Causing death of human beings: Culpable homicide.. Murder.

Distinction between culpable homicide and murder.

- Specific mental element: requirement in respect of murder.
- Situation justifying treating murder as culpable homicide not amounting to murder.

Grave and sudden provocation.

Exceeding right to private defense.

Public servant exceeding legitimate use of force.

Death in sudden fight.

- Death caused by consent of the deceased euthanasia and surgical operation.
- Death caused of person other than the person intended.
- Miscarriage with or without consent.
- Rash and negligent act causing death.
- Hurt grievous and simple.
- Assault and criminal force.
- Wrongful restraint and wrongful confinement kidnapping from lawful guardianship and from outside India.

Abduction.

- 8. Offences against women:
  - Insulting the modesty of woman.
  - Assault or criminal force with intent to outrage the modesty of woman.
  - Causing miscarriage without woman's consent:
    - Causing death by causing miscarriage without woman's consent.

Kidnapping or abducting woman to compel her to marry or force her to illicit intercourse.

Buying a minor for purposes of prostitution.

Courses Focus on Employability/Entrepreneurship/Skill Development

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Rape; Custodial rape. Marital rape.

Prevention of immoral traffic.

Cruelty by husband or his relatives.

Prevention of Sati.

Prohibition of indecent representation of women.

9. Offences against Property :

Theft.

Cheating.

Extortion.

Robbery and dacoity.

Mischief.

Criminal misrepresentation and criminal breach of trust.

B. New kinds of crimes such as terrorism, pollution and adulteration.

Leading Cases :

- (1) Reg V/s. Govinda : ILR 1876 Bombay 342.
- (2) Inzargul Khan V/s. King Emperor: ILR 1936 Nag. 194.
- (3) Mehboob Shah V/s. Emperor: AIR 1945 P.C. 118.
- (4) AmzadKhanV/s. State : AIR 1952 SC 165.

## Bibliography:

- (1) K.D. Gaur: Criminal Law Cases and Materials (1999), Butter worths, India.
- (2) Ratanlal-Dhirajlal : Indian Penal Code (1994 Reprint).
- (3) B.M. Gandhi : Indian Penal Code (1996), Eastern, Nagpur.
- (4) K.D. Gaur, A text book on the Indian Penal Code (1998), Universal, Delhi.

Course	It makes understand about the offences, its nature and kinds,
Outcome	and punishment principles with special emphasis to Indian Penal Code.



### **B.A.LL.B.** (Five year Integrated Course)

### SEMESTER-IV

## Constitutional Law-II

Marks: 100 [70+30]

### **Course credits: 4**

- (A) Indian Legal History
- (1) (a) Charter of 1726 (The Mayors Court)

(b) Charter of 1753

- (2) Grant of Diwani.
- (3) The Regulating Act 1773.

### (4) The Act of settlement 1781.

- (5) Charter of 1774 and Establishment of Supreme Court at Calcutta, Bombay, and Madras.
- (6) Some Landmark Cases -
  - (a) Issue of Raja Nand Kumar (1775):
  - (b) The Patna Case (1777-79).
  - (c) The Cossijurah Case (1779-80)

## (7) Judicial Reforms -

- (a) Judicial Reforms of Warren Hasting.
- (b) Judicial reforms of Cornwallis.
- (c) Reforms of SirJohnShore.
- (d) Reforms of Lord Wellesley.
- (e) Reforms of Lord Minto.
- (f) Reforms of Lord William Bentinck.
- (g) Judicial Reform of Amherst.

(8) Charter Act 1833; Codification of Laws; Law Commission.

### (9) Charter of 1853.

- (10) Growth of Criminal Law.
- (11) Growth of Personal Law of Hindus & Muslims.

Courses Focus on Employability/Entrepreneurship/Skill Development





- (12) Influence of English Law in India.
- (13) Prerogative writs in India.
- (14) Racial discrimination.
- (15) History of the Doctrine of Justice equity and good conscience, Gentoo Code.
- (16) Establishment of High Courts -
  - (a) The Indian High Court Act 1861.
    - (b) Government of India Act 1935: more High Courts created.
    - (c) Government powers & Jurisdiction of High Courts.
  - (d) Post constitutional developments.

(17) The federal Court of India.

- (18) Privy Council
  - (a) History.
  - (b) Jurisdiction.
  - (c) Appeals from India.
  - (d) A unique institution.
- (19) Modern or present Judicial System of India -
  - (a) Supreme Court
  - (b) High Courts
  - (c) Subordinate Courts, Labour Courts. (With special reference of Chhattisgarh)
- (B) Constitutional History of India.

Constitutional development since 1858 to 1947 with special reference to the following topics -

- (1) The Govt. of India Act 1858.
- (2) The Indian Councils Act of 1861.
- (3) The Indian Councils Act of 1892.
- (4) Morley-Minto reforms, 1909/ Indian Council Act 1909.
- (5) Montague Chelmsford reforms, 1919.
- (6) The Simon Commission. Nehru Report. First, Second and third round table Conference.
- (7) Government of India Act 1935 Federal system of government.

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- (8) The Cripps mission, 1942; Cabinet Mission. 1946; Lord Wavell Plan, Mountbatten Plan.
- (9) Formation of the Interim Government, Constituent Assembly of India.
- (10) The Indian Independence Act, 1947.

Books Recommended -

- (1) M.P. Jain Outlines of Legal History (1998) Tripathi.
- (2) M.Rama Jois Legal and Constitutional History of India (1984) Two Volumes.
- (3) V.D Kulshrestha's Landmarks in Indian Legal History (1992), Eastern Lucknow.
- (4) A.B. Keith Constitutional History of India (1600 1936).
- (5) Dr. N.V.Paranjape Constitutional History of India.

Course	This enable students to know the legal and constitutional
Outcome	history of India.

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### **B.A.LL.B.** (Five year Integrated Course)

SEMESTER-IV

### **Political Science-IV**

Marks: 100 [70+30]

**Course credits: 4** 

1. The Classical Tradition

- a. Plato: Methodology, Republic, Education, Communism, Ideal State, Justice and Reason
- b. Aristotle: Teleology, Constitutionalism, State, Slavery,
- c. Manu: Idealism, Laws, Nature of state,
- d. Kautilya: State, Polity Governance and Administration
- e. Sukra: Nature of State
- 2. Islamic Tradition
  - a. Ziauddin Barni: Indian Polity, State
    - b. Abul Fazl: Sovereignty, Governance, Administration
- 3. The social Contract Tradition
  - a. Buddhism: Apostle of Egalitarianism, Challenges to Vedas
  - b. Jainism: State
    - c. Hobbes: Scientific Materialism, Theory of Social Contract, Sovereignty, and Individualism.
  - d. Locke: Natural Law, Natural Rights, Social Contract, Liberalism
  - e. Rousseau: Social Contract, General Will.
  - f. John Rawls: Liberal tradition, An Alternative to Utilitarian Approach, A Theory of Justice
- g. Amartya Sen: Capability Approach, Idea of Justice
- 4. Renaissance Tradition
  - a. Machiavelli: Prince, Discourses, Human Nature, Religion, Ethics and Politics, Child of Renaissance.
    - . Raja ram Mohan Roy: Civil and Religious Rights
  - c. Swami Vivekananda: Nationalism

Course	This enables to know some traditions in the study of politics, viz.,
Outcome	classical, Islamic, social contract and renaissance.





**B.A.LL.B.** (Five year Integrated Course)

SEMESTER-IV

Economics-I

Marks: 100 [70+30]

**Course credits: 4** 

Module I. Introduction of Economics

Definitions, Branches of Economics, Importance and use of economics to

law professionals,

Module II <u>Utility and Demand</u>

Basic Concepts: Utility, Demand, Supply, Value and Price, Cardinal and Ordinal

Approach, Consumer equilibrium,

Module III <u>Theory of Production</u>

Factors of Production, Production function, Return to Factor and Return to Scale,

Different concepts of costs, Producer's equilibrium

Module IV Market (Price and output determination).

Classification of markets, Price and output determination in different markets :

Perfect competition, Monopolistic competition,

Module V. <u>Factor Pricing</u> Theory of marginal productivity of distribution, Classical and modern theories of Wages, Rent and Interest, Profit

Module VI <u>National</u>Income

Concepts of National Income . GDP, GNP, National Income Accounting,

Measurement of National Income,

Module VII. Macro-economic Theory

Courses Focus on Employability/Entrepreneurship/Skill Development





Keynesian Theory, Theory of Effective Demand, Employment,

Investment function, Capital formation, money, tradeccycles

Module VIII Macro-economic Policies

Fiscal Policy, Monetary Policy, Agriculture Policy, Industrial Policy

New Economic policies

Course Outcome	It gives the knowledge of basic principles of micro-economics,					
	viz., utility and demand, production factor, market, factor					
	pricing, national income, as well as knowledge of theories and					
	policies of macro-economics.					

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	B.A.LL.B. (Five year Integrated Course) SEMESTER-IV fgUnh & 2 Marks: 100 [70+30] Course credits: 2
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Course Outcome	It develops among students writing skill indifferent environment, viz., office, press, business and commerce, and digital world, as well as it develops in them a sense of Hindi literature with different kinds.

Courses Focus on Employability/Entrepreneurship/Skill Development

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**B.A.LL.B.** (Five year Integrated Course)

SEMESTER-IV ENVIRONMENTAL STUDIES-II

Marks: 100 [70+30]

Course credits: 2

Unit-I: Environmental Pollution

Causes, effects and control measures of

a) Air Pollution (b) Water Pollution, (c) Soil Pollution

d) Marine Pollution (e) Noise Pollution, (f) Thermal Pollution

g) Nuclear Hazards.

• Solid waste management Cause, effects and control measures of urban and industrial wastes.

• Role of and individual in prevention of pollution.

Pollution case studies

Disaster management: floods, earthquake, cyclone and landslides

Unit-II: Social Issues and the Environmental

From unsustainable to sustainable development, urban problems related to energy, water conservation, rain water harvesting, watershed management, resettlement and rehabilitation of people, its problems and concerns, Case studies, environmental ethics, issues and possible solutions, waste and reclamation, consumerism and waste products, environment protection act, Air ( Prevention and Control of Pollution) Act, Water (Air ( Prevention and Control of Pollution) Act, Wild Protection Act, Forest Conservation Act. Issues involved in enforcement of environmental legislation, Public Awareness,

Unit-III: Human Population and the Environment

Population growth, variation among nations, Population explosion-Family Welfare Programme, environment and Human, health human rights, Value Education, HIV/AIDS, Women and Child Welfare, role of Information Technology in environment and human health, Case Studies.

Unit-IV: Field Work

Visit to local area to document environmental assets-river/grassland/hill/mountain, Visit to a local polluted site-Urban/Rural/Industrial/Agricultural, Study of common plants, insects, birds, Study of simple ecosystem-pond, river, hill slopes etc.

Course Outcome	It increases the level of study about environment issues,
	particularly about different kind of pollution, its impact upon human
	population and possible solution, and gives practical training
	towards environmental assessment.

Courses Focus on Employability/Entrepreneurship/Skill Development

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## **B.A.LL.B.** (Five year Integrated Course)

SEMESTER - V

# LAW OF CRIMES – II-

100 Marks[70+30]

**Course credits: 4** 

### **1.** 1. **Introductory:**

Hierarchy of Criminal Courts, The organisation of police, prosecutor, defence counsel and prison authorities and their duties functions and powers.

2.	Pre-trial process
	• FIR
	• search and seizure
	• arrest
	<ul> <li>Magisterial Powers to Take Cognizance</li> </ul>
<mark>3.</mark>	Trial
	• Kinds of trial
	<ul> <li>Commencement of proceedings</li> </ul>
	• Charge
	• Examination of witnesses
<mark>4.</mark>	Judgment
5.	Appeal, Review, Revision
<mark>6.</mark> 7	Transfer of case
7.	Bail:
	• concept purpose : Constitutional quarteries
	<ul><li>concept, purpose : Constitutional overtones.</li><li>Bailable and Non - Bailable offences</li></ul>
	<ul> <li>Cancellation of bail</li> </ul>
	Anticipatory bail
8.	Plea Bargaining
9.	Maintenance
10.	
	Probation of Offenders Act 1958
Leading	g Cases :
(1)	Savitri V/s. Govind Singh : 19 <sup>5</sup> MPLJ Page 662 SC.
(2)	R. Balkrishna Pillai V/s. State of Kerala : AIR 1996 SC 901.

(3) Inder Singh V/s. State of M.P. : MPLJ 1990 p. 365.

Courses Focus on Employability/Entrepreneurship/Skill Development





(4) State of M P Vs. Ramesh Nai MPLJ 1975.

Bibliography :

- (1) Ratanlal Dhirajlal : Criminal procedure code (1999), Universal, Delhi.
- (2) Juvenile Justice (case & protection of children) Act 2000.
- (3) Probation of Offender's Act. 1958.
- (4) Principles Commentaries on the Code of Criminal Procedure, 2 Vol. (2000), Universal.

Course	Students would understand the procedure aspects of criminal
Outcome	law beginning from, among other things, constitution of criminal court, arrest, bail cognizance, charge, trial, judgement, appeal as followed by agencies of criminal justice system.

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B.A.LL.B. (	Five vear	Integrated	Course)	)

**SEMESTER - V** 

## **COMPANY LAW**

100 Marks (70+30)

**Course credits: 4** 

Companies Act 2013 with the Special Reference of Following -

1. Meaning of Corporation:

Theories of corporate personality, Creation and extinction of corporations.

- 2. Forms of Corporate and Non-Corporate Organizations:
  - Corporations, partnership and other associations of persons, state corporations, government Companies and Small scale, Co-operative, Corporate and Joint sector.
- 3. Law relating to companies

Need of company for development, formation of a Company, Registration and Incorporation.

Memorandum of association - various clauses - Alteration therein -doctrine of ultravires.

Articles of association - binding force - alternation - its relation with memorandum of association
 - doctrine of constructive notice and indoor management - exceptions.

Prospectus - issue - contents - liability for misstatements-statement in lieu of prospectus.

Promoters-Position-duties and liabilities

Shares-General principles of allotment statutory restrictions-share certificate its objects and effects"- transfer of shares-restrictions on transfer - procedure for transfer - refusal of transfer-role of public finance institutions, relationship between transferor and transferee - issue of shares at premium and discount - depository receipts-dematerialized shares (DEMAT)

Shareholder -who can be and who cannot be a shareholder – modes of becoming a shareholder - calls on shares- forfeiture and surrender of shares - lie on shares.

Share capital -Kinds - alteration and reduction of share capital - further issue of capital - conversion of loans and debentures into capital- duties of courts to protect the interests of creditors and shareholders.

Directors -Position - appointment - qualifications - vacation of office-removal - resignation - powers and duties ®f directors - meeting, registers, loans - remuneration of directors - role of nominee directors – compensation for loss of office - managing directors - compensation for loss of office managing directors and other managerial personnel.

Meetings -Kinds - Procedure - voting.

Dividends -payments - capitalization - profit.

Borrowing powers - powers - effect of unauthorised borrowing charges and mortgages- loans to other companies – investments contracts by companies.

Courses Focus on Employability/Entrepreneurship/Skill Development

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(केन्द्रीय विश	लविद्यालय अधिनियम २००९ क्र.	25 के अंतर्गत स्थापित	केन्द्रीय विश्वविद्यालय)
कोनी	, बिलासपुर -	49500	9 (छ.ग.)



Debentures-meaning - fixed and floating charge – kinds debentures - Share holder and debenture holder-remedies of debenture holders.

Protection of minority rights.

- Protection of oppression and mismanagement who can apply ? Powers of the company. Court and the central government Investigation powers.
- Private companies -nature and advantages- government companies holding and subsidiary companies.

Regulation and amalgamation.

- Winding up types by court reasons grounds who can apply procedure powers of Liquidator powers of court - consequences of winding up order - voluntary winding up by members payment of liabilities - preferential payment, unclaimed dividends - Winding up of unregistered company.
- 4. Corporate Liability :

Legal Liability of companies civil and criminal.

Remedies against them civil, Criminal and tortious - Specific Relief Acts. Writs, Liability under special status.

Book Recommended :

- 1. AvtarSingh, Indian Company Law (1999), Eastern Lucknow.
- 2. L.C.B. Gower, Principles of Modem Company Law (1997) Sweet and Maxwell, London.
- 3. Palmer, Palmer's Company Law (1987), Stevens. London.
- 4. R.R. Pennington, Company Law (1990). Butterworths.
- 5. A. Ramaiyya, Guide to the Companies, Act, (1998), Wadha.
- 6. S.M. Shah. Lectures on Company Law (1988), Tripathi, Bombay.

Course Outcome	It enables the students to know the law relating to
Course Outcome	company affairs and management.

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B.A.LL.B. (Five year Integrated Course) SEMESTER-V POLITICAL SCIENCE-V Marks: 100 (70+30) Course credits: 4 The Utilitarian Tradition a. J S Mill: Democracy and Representative Government, Critique of Utilitarianism b. Jeremy Bentham The Enlightenment Tradition a. Immanuel Kan b. T.H. Green The Radical Tradition a. Karl Marx: Dialecticism, Historical Materialism, Economic Determinism, Class Struggle an Social Change, State and Revolution, Capitalism, Dictatorship of Proletariat b. George Wilhem Hegel: Notion of State c. M N Roy: New Humanism d. J P Narayana: Partyless Democracy e. Mao Zedong: Cultural Revolution I. Joseph Stalin: Modification of Marxism g. Lenin: Simification of Marxism g. Lenin: Simification of Marxism g. Lenin: Simification of Marxism g. Aurobindo Ghosh: Passive Resistance, The Life Divine b. M K Gandhi : Swaraj and Village Democracy, Civil Disobedience, Non-Violence and Politics c. Jawahar Lal Nehru: Developmentalism and Secularism		~/////
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<b>B</b> K Ambedkar: Inequality, Democracy and Economic Theory, Ideas on Caste		B R Ambedkar: Inequality, Democracy and Economic Theory, Ideas on Caste

<b>Course Outcome</b>	It again enlarges the knowledge of tradition of politics, this
	time the tradition of utilitarian, enlightenment, Radical, Feminist,
	and tradition of Modern India.

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### **B.A.LL.B.** (Five year Integrated Course)

SEMESTER-V

## Economics-II

Marks: 100 [70+30]

**Course credits: 4** 

1. Structure of Indian Economy

Nature of Economy, Natural Resources, Infrastructure, National Income in India

2. Indian Agriculture

Indian Agriculture Policy, Agricultural Production, Agricultural Inputs and Finance,

Agriculture Labour, Agriculture Prices

3. Industrial Development in India

Industrial Development : Industrial Policy, Small Scale Industries, Public Sector Undertakings,

Industrial Sickness in India, Major industries

4. Foreign Trade & Foreign Capital

India's Foreign trade : Composition and Direction, India's Balance of Payments,

India and World Economy : WTO, Globalization,

5. Banking

Reserve Bank in India, Commercial Banks, Development Financial Institutions,

Capital Market, Rural banking,

5. Public Finance in India

Indian Tax Structure, Public Expenditure, Budget, Finance Commission,

Fiscal policy

Courses Focus on Employability/Entrepreneurship/Skill Development



7. New Economic Reforms

New Economic Reforms, Liberalization, Privatization and Disinvestment policy,

Globalization and Trade sector Reforms

8. Problems and Issues

Poverty, Unemployment, Rising of prices, Disparity of Income and Wealth,

Regional Disparity, Conservation of Environment

Course Outcome	It makes understand the students about structure of Indian
	economy, Indian agriculture, industrial development, foreign trade & capital, banking and public finance, and about
	economic reforms takenby now.



#### **B.A.LL.B.** (Five year Integrated Course)

### **SEMESTER - V**

### ADMINISTRATIVE LAW

#### 100 Marks (70+30)

#### **Course credits: 4**

(	(1	)	Evolution,	Nature	and Scope	of Adm	inistrative	Law.
1		/	L'oration,	1 Jului C	und beope	or runn	mouturive	Lu.

- (a) From a Laissez faire to a social welfare state.
- (b) State as regulator of private interest.
- (c) Other functions of modern state: relief, welfare.

(d) Evolution of administration as the fourth branch of government – necessity for delegation of powers of administration.

(e) Evolution of agencies and procedures for settlement of dispute between individual and administration.

- (f) Definition and scope of administrative law.
- (g) Relationship between Constitutional law and administrative law.
- (h) Separation of powers.
- (i) Rule of Law.
- (2) Legislature Powers of Administration -
  - (a) Necessity for delegation of legislative power.
  - (b) Constitutionality of delegated legislation powers of exclusion and inclusion and power to modify statute.
  - (c) Requirements for the validity of delegated legislation.
  - (d) Publication of delegated legislation.
- (e) Legislative control of delegated legislation
- (f) Laying procedures and their efficiency.
- (g) Committees on delegated legislation Their Constitution, Function and effectiveness.
- (h) Hearing before legislative Committees.
- (i) Judicial control of delegated legislation.
- (j) Sab delegation of legislative powers.
- (3) Judicial Powers of Administration -

(a) Need for devolution of adjudicatory authority on administration.

(b) Administrative tribunals and other adjudicating authorities : their ad – hoc character.

(c) Tribunals - need, nature, constitution, jurisdiction and procedure.

Courses Focus on Employability/Entrepreneurship/Skill Development

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	(d)	Jurisdiction of administrative tribunals and other authorities.
	(e)	Distinction between quasi -judicial and administrative functions.
	(f)	Natural Justice and its Implementations.
	(g)	The right of hearing - essentials of hearing process.
	(h)	No man shall be judge in his own cause.
	(i)	No man shall be condemned unheard.
	(j)	The right to Counsel.
	(k)	Institutional decisions.
	(1)	Administrative appeals.
(4)	Judicial	control of administrative Action -
	(a)	Exhaustion of administrative remedies.
	(b)	Standing: standing for Public Interest litigation (Social action litigation ) Collusion, bias.
	(c)	Laches.
	(d)	Resjudicata.
	(e)	Grounds.
	(f)	Jurisdictional error / ultra vires.
	(g)	Abuse and non-exercise of jurisdiction.
	(h)	Error apparent on the face of the record.
	(i)	Violation of principles of natural justice.
	(j)	Remedies in Judicial Review.
	(k)	Statutory appeals.
	(1)	Mandamus.
	(m)	Certiorari.
	(n)	Prohibition.
	(0)	Quo – warranto
	(p)	Habeas corpus.
	(q)	Declaratory judgments and injunctions.
	(r)	Specific performance and civil suits for Compensation.
(5)		strative Discretion -
	(a)	Need for Administrative Discretion.
	(b)	Administrative Discretion and rule of law.
	(c)	Limitations on exercises of discretion.

Courses Focus on Employability/Entrepreneurship/Skill Development

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	(d)	Modified exercises of discretion.
	(e)	Constitutional imperatives and use of discretionary authority.
	(f)	Non - exercise of discretionary power.
)	Liabil	ity for wrongs (Tortious and contractual)
	(a)	Tortious Liability: Sovereign and non-sovereign functions.
	(b)	Statutory immunity.
	(c)	Act of state.
	(d)	Contractual liability of Government.
	(e) G	overnment privilege in legal proceeding state secrets, and right to interest.
	(f)	Transparency and right to information.
	(g)	Estoppel and waiver.
7)	Corpo	rations and public undertakings -
	(a)	State monopoly - remedies against arbitrary action or for acting against public policy.
	(b)	Liability of public and private Corporations - departmental undertakings.
	(c)	Legislative and Governmental Control.
	(c) (d)	Legislative and Governmental Control, Legal remedies.
	(d)	Legal remedies.
3)	(d) (e)	Legal remedies.
3)	(d) (e)	Legal remedies. Accountability - Committee on public undertaking, Estimates Committee etc.
3)	(d) (e) Inforn	Legal remedies. Accountability - Committee on public undertaking, Estimates Committee etc. nal Methods of Settlement of Disputes and Grievance Redressal Procedure -
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	(d) (e) Inform (a) (b) (c) ng Cases	Legal remedies. Accountability - Committee on public undertaking, Estimates Committee etc. nal Methods of Settlement of Disputes and Grievance Redressal Procedure - Public inquiries and commissions of inquiry. Ombudsman : Lok Pal, Lok Ayukta, Vigilance Commission.
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Courses Focus on Employability/Entrepreneurship/Skill Development





- (4) Jain & Jain Principles of Administrative law (1997) Universal, Delhi.
- (5) M.P. Jain Cases and Materials on Indian Administrative law Vol I and II 1996.
- (6) S.P. Same Administrative Law (1998) Butterworths India, Delhi.
- (7) De Smith Judicial Review of Administrative Action (1995 Sweet and Maxwell with supplement.
- (8) D.D.Basu Comparative Administrative law (1998).
- (9) M.A.Fazal Judicial Control of Administrative Action In India, Pakistan&

Bangladesh.

Course Outcome	It enable to know, among other things, the laws relating to
	administration and concepts of natural justice.

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#### **B.A.LL.B.** (Five year Integrated Course)

SEMESTER - V

### ENVIRONMENTAL LAWS

100 Marks (70+30)

**Course credits: 4** 

Concept of environment and pollution:

a. Environment: Meaning and contents

b. Pollution : Meaning, Kinds of pollution. Effects of pollution.

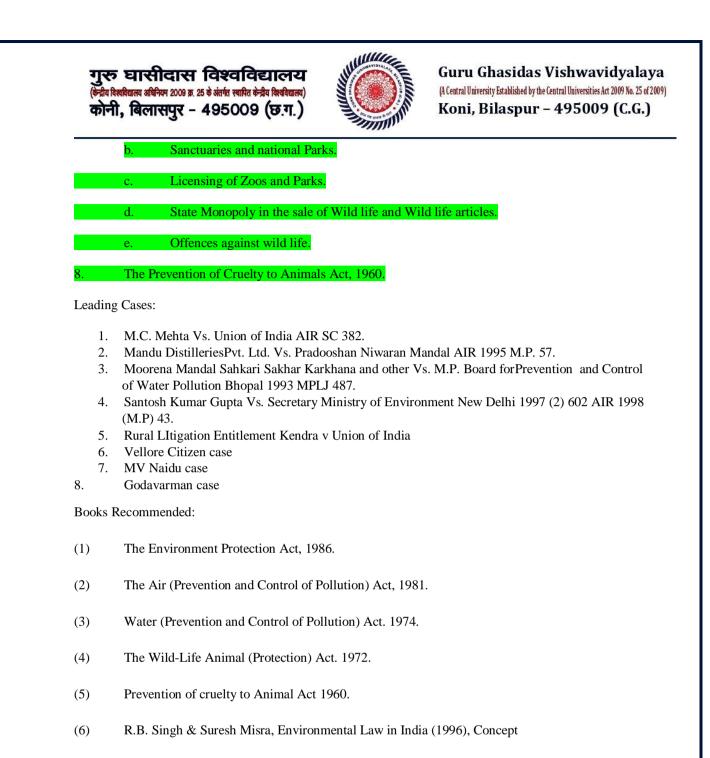
- 2. Constitutional Perspectives:
  - a. Directive Principles.
  - b. Fundamental Duty.
  - c. Fundamental Right.
  - d. Right to clean & healthy environment.

. Environment Protection :

- a. Protection Agencies : Powers and Function.
- b. Protection : Means and Sanctions.
- 4. The Environment Protection Act 1986.
- Water (Prevention and Control of Pollution) Act. 1974 and Air (Prevention and Control of Pollution) Act. 1981. With special reference to:
  - a. Meaning and Standards.
  - b. Culprits and victims.
- c. Offences and Penalties.
- d. Judicial Approach.
- 5. Noise Pollution :
- a. Legal Control.
  - b. Court's of Balancing: Permissible and impermissible Noise.
- 7. Wild Life (Protection) Act, 1972. With special reference to :

a. Wild Life.

Courses Focus on Employability/Entrepreneurship/Skill Development



Publishing Co., New Delhi.

- Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep & Deep
   Publications, New Delhi.
- Indian Journal of Public Administration, Special Number of Environment and Administration, July-September 1988. Vol. XXXV, No. 3, pp. 353-801.

<b>Course Outcome</b>	This	enables	to	understand	the	environmental	jurisprudence		
	conta	ining dif	ferent	t principle	s in	environment	law	and	to
	understand, inter alia, the wild life protection law.								

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### **B.A.LL.B.** (Five year Integrated Course)

### **SEMESTER - VI**

## LAW OF EVIDENCE

### 100 Marks (70+30)

### **Course credits: 4**

1. The Indian Evidence Act 1872 with the special reference of the following topics.

The main features of the Indian Evidence Act 1872.

Other acts which deal with evidence (Special reference to CPC. Cr.PC).

Problem of applicability of Evidence Act.

Administrative.

Administrative Tribunals.

Industrial Tribunals.

Commissions of Enquiry.

Court-martial.

Disciplinary authorities in educational institutions.

Central Conceptions in law of evidence :

Facts : section 3 definition : distinction - relevant facts/ facts in issue.

Evidence : oral and documentary.

Circumstantial evidence and direct evidence.

Presumption (Section 4).

Proved, Disproved, Not proved, witness.

Appreciation of evidence.

Facts : relevancy :

The Doctrine of res gestae (Section 6, 7, 8, 10).

Evidence of common intention (Section 10).

The problems of relevancy of "Otherwise" irrelevant facts (Section 11).

Relevant facts for proof of custom (Section 13).

Facts concerning bodies & mental state (Section 14, 15).

Courses Focus on Employability/Entrepreneurship/Skill Development

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Admission and Confessions:

General principles concerning admission (Section 17. 23).

Differences between "Admission" and "Confession".

The problems of non-admissibility of confessions caused .by "any inducement" threat or promise" (Section 24).

Inadmissibility of confession made before a police officer (Section 25).

Admissibility of custodial confessions (Section 26).

Admissibility of "information" received from accused person in custody, with special reference to the problem of discovery based on "joint statement (Sec. 27).

Confession by co-accused (Section 30)

The problems with the judicial action based on a "retracted confession".

5. Dying Declarations:

The justification for relevance on dying declaration (Section 32).

The judicial standards for appreciation of evidentiary value of dyino declaration.

5. Statements by Person who cannot be called Witnesses:

General principles.

Special problems concerning violation of women's rights in marriage in the law of evidence.

7. Relevance of Judgments:

General principles.

Admissibility of judgments in civil and criminal matters (Section 43).

"Fraud" and "Collusion" (Section 44).

8. Expert Testimony:

General principles.

Who is an expert? : types of expert evidence.

Opinion on relationship especially proof of marriage (Section 50)

The problems of judicial defence to expert testimony.

9. Oral & Documentary Evidence:

General principles concerning oral evidence (Sections 59-60).

General principles concerning Documentary Evidence (Sections 67-90).

General principles regarding exclusion of Oral by Documentary Evidence.

Courses Focus on Employability/Entrepreneurship/Skill Development

# गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविद्यालय अधिन्यम 2009 क्र. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

~ ·			
Snec12	l problems	re-hearing	evidence
Dpeen	ii problems	, it meaning	, evidence.

Issue estoppel.

Tenancy estoppel (Section 116).

10. Witnesses, Examination and Cross Examination:

Competency to testify (Section 118).

State privilege (Section 123).

Professional privilege (Section 126, 127, 128).

Approval testimony (Section 133).

- General principles of examination and cross examination (Section 135-166).
- Leading questions (Section 140-143).
- Lawful questions in cross-examination (Section 146).

Compulsion to answer questions put to witness.

Hostile witness (Section 154).

- Impeaching of the standing or credit of witness (Section 155).
- 11 Burden of Proof :
  - The general conception of onus probandi (Section 101).
  - General and special exceptions to onus probandi.
  - The justification of presumption and of the doctrine of judicial notice.
- Justification as to presumptions as to certain offences (Section 111A).
- Presumption as to dowry death (Section 113-B).
- The scope of the doctrine of judicial notice (Section 114).
- 12. Estoppels :
  - Why estoppels? The rationale (Section 115).
- Estoppels, res judicata and waiver and presumption.
- Estoppels by deed
- Estoppels by conduct.
  - Equitable and promissory estoppels.
    - Questions of corroboration (Section 156-157)
    - Improper admission and of witness in civil and criminal cases.

Leading Cases :

(1) Pulukuri Kotayya V/s. Emperor: AIR 1947 PC 67.

Courses Focus on Employability/Entrepreneurship/Skill Development





- (2) Pakala Narayan Swami V/s. King Emperor: AIR 1939 PC 47.
- (3) Kasmira Singh V/s. State of M.P. : AIR 1952 SC 159.
- (4) State of Punjab V/s. Sodhi Sukhdeo Singh : AIR 1961 SC 493.
- (5) Pulwindar Kaur V/s. State of Punjab : AIR 1952 SC 354.
- (6) State of U.P. V/s. Deoman Upadhaya : 1960 SC 1125.

Select Bibliography :

- (1) Ratanlal Dhiraj lal: Law of Evidence (1994), Wadhwa & Co., Nagpur.
- (2) Avtar Singh : Principles of the law of Evidence (1992), Central Law Agency, New Delhi.
- (3) Sarkar and Manohar: Sarkar on Evidence (1999), Wadhwa & Co., Nagpur
- (4) Indian Evidence Act, (As amended up to date).

Course Outcome	It develops among students an idea about what facts are relevant and admissible, how it is proved, on whom the burden of proof lies, what facts is already presumed by courts, etc.
	what facts is an early presented by courts, etc.

(केन्द्रीय विश्ववि	वासीदास विश्वविद्यालय बत्त्य अधिनम 2009 क्र. 25 के अंतर्गत स्वापित केन्द्रेय विश्वविद्यालय) बिलासपुर - 495009 (छ.ग.)		Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009 Koni, Bilaspur – 495009 (C.G.)
	B.A.LL.B. (F	ive year Integrated	l Course)
	S	EMESTER -VI	
	JU	<b>RISPRUDENCE</b>	
	10	00 Marks (70+30)	
	C	Course credits: 4	
	ntroduction: Meaning of the term 'Jurisprudence', Purpose of Law: ustice, Meaning and kinds, Justice a		ence, Nature and definition of Law of different schools, Power of Supreme
	Court of India to do complete justice		
	Sources of Law:		_
	Legislation, Precedents: concept of s Schools of Jurisprudence:	<i>stare decisis</i> , Custon	as.
2	<ul> <li>Natural Law School</li> <li>Analytical School</li> <li>Historical School</li> <li>Sociological School</li> <li>Realist School</li> <li>Economic Approach or N</li> </ul>	Marxist School	
	Administration of Justice	-	
4. ]	<ul> <li>Legal rights, Liability and Obligation</li> <li>The concept: Rights: kinds,</li> <li>Conditions for imposing lial Intention, Negligence, St</li> </ul>	Right-duty correlati bility, Wrongful Act	, Damnum sine injuria, Mensrea,
	Persons: Nature of Personality, Statu personality.	is of unborn, minor l	lunatic and dead persons. Corporate
<b>6.</b> ]	Property:		
· · · · · · · · · · · · · · · · · · ·	The concept: Kinds of Property		
7. ]	Possession and Ownership:		
	The concept of Possession, Kinds of Difference between possession and c		ncept of Ownership, Kinds of Ownership,
8. ′	litle.		
Courses	Focus on Employability/Entrepre	neurshin/Skill De	velopment Criteria – I (1.1



Procedure:

Substantive and procedural laws: difference. Evidence: Nature and kinds.

10. Relation between Law & Morality, Law & Religion

Books Recommended:

- 1. R.W.M. Dias Jurisprudence.
- 2. Patton Jurisprudence.
- 3. Hart The Concept of Law.
- 4. Salmond Jurisprudence.
- 5. ,u-Ogh- ijkatis & fof/k"kkL= ,oa fof/k ds fl)kar
- 6. fof/k"kkL= & eatwiwfj;k ¼fgUnh xzaFk vdkneh½
- 7. V.D. Mahajan Jurisprudence & Legal Theory.
- 8. G.V. C. Subba Rao Jurisprudence & Legal Theory.
- 9. Indian Law Institute Comparative Law

Course Outcome	It	helps	the	students	to	understand	the	law	and	its
	æv	elopme	nt i	n various s	choo	ols, and ma	ke tl	nem e	nable	;
	to under stand various legal concepts.									

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 क. 25 के अंतर्गत खारित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

**B.A.LL.B.** (Five year Integrated Course)

### **SEMESTER - VI**

# POLITICAL SCIENCE-VI

Marks: 100 [70+30]

**Course credits: 4** 

I. Theoretical Perspectives

(a) Studying International Relations:

(b) Realism and Neorealism

(c) Liberalism and Neoliberalism

(d) World Systems

(e) Feminism and International Relations

(f) Marxism and International Relations

II. An Overview of Twentieth Century IR History

(a) World War I: Causes and Consequences

(b) Significance of Bolshevik Revolution

(c) Rise of Fascism and Authoritarianism

(d) World War II: Causes and Consequences

(e) Cold War: Different Phases

(f) Emergence of the Third World

(g) Collapse of the USSR and the End of the Cold War

(h) Post Cold War Developments and Emergence of Other Power Centers of Power: Japan, EU and BRIC

III. Globalization: Concepts and Perspectives

(a) Political, Cultural and Technological Dimensions

(b) Global Economy: Anchors

(c) Global Social Movements: An Overview

IV Contemporary Global Issues

(a) Ecological Issues

(b) Proliferation of Nuclear Weapons

Courses Focus on Employability/Entrepreneurship/Skill Development





(c) International Terrorism

(d) Poverty, Development and Human Security

Readings:

I. Theoretical Perspectives

(a) Studying International Relations:

Readings:

I. Nicholson, Michael, International Relations: A Concise Introduction, New York: Palgrave, 2002, pp. 1-4.

II. 'Introduction' in Michael Smith and R. Little (eds.), Perspectives on World Politics New

York: Routledge, 1991 (Reprinted 2000), pp. 1-17.

III. Baylis, John and Steve Smith, 'Introduction' in John Baylis and Steve Smith (eds.) The

Globalization of World Politics, (Third Edition), New Delhi: Oxford University Press,

2005, pp. 1-6.

(b) Realism and Neorealism

Readings:

I. Nicholson, Michael, International Relations: A Concise Introduction, New York:

Palgrave, 2002, pp. 6-7.

II. Cox, Michale, 'From the cold war to the war on terror' in John Baylis and Steve Smith

(eds.) (Third Edition), The Globalization of World Politics, New Delhi: Oxford University

Press, 2005, pp. 141-155.

III. Bull, Hedley, 'The Balance of Power and International Order' in Michael Smith, R. Little (eds.), Perspectives on World Politics New York: Routledge, 1991 (Reprinted 2000), pp.

115-124.

(c) Verities of Liberalism

Readings:

I. Dunne, Tim, 'Liberalism' in John Baylis and Steve Smith (eds.) (Third Edition), The Globalization of World Politics, New Delhi: Oxford University Press, 2005, pp. 185-203.II. Keohane, Robert O. and Josseph Nye, 'Transgovernmental relation and the international

Courses Focus on Employability/Entrepreneurship/Skill Development





organization' in Michael Smith, R. Little (eds.), Perspectives on World Politics New

York: Routledge, 1991 (Reprinted 2000), pp. 229-241.

(d) World Systems

Readings:

I. Galtung, Johan, 'A Structural Theory of Imperialism' in Michael Smith, R. Little (eds.),

Perspectives on World Politics New York: Routledge, 1991 (Reprinted 2000), pp. 292-

304.

II. Wallerstein, Immanuel, 'The rise and Future Demise of World Capitalist System:

Concepts for Comparitive Analysis' in Michael Smith, R. Little (eds.), Perspectives on

World Politics New York: Routledge, 1991 (Reprinted 2000), pp. 305-317.

(e) Feminism and International Relations

Readings:

I. Halliday Fred, Rethinking International Relations, London: Macmillan, 1994, pp. 147— 166.

II. Nicholson, Michael, International Relations: A Concise Introduction, New York:

Palgrave, 2002, pp. 120-122.

(f) Marxism and International Relations

II. An Overview of Twentieth Century IR History

(a) World War I: Causes and Consequences

Reading:

I. Hobsbawm, Eric, Age of Extreme: The Short Twentieth Century, 1914–1991, London:

Abacus, 1995, pp. 22-35.

(b) Significance of Bolshevik Revolution

Reading:

I. Hobsbawm, Eric, Age of Extreme: The Short Twentieth Century, 1914-1991, London:

Abacus, 1995, pp. 54-78.

(c) Rise of Fascism and Authoritianism

Courses Focus on Employability/Entrepreneurship/Skill Development





Readings:

I. Hobsbawm, Eric, Age of Extreme: The Short Twentieth Century, 1914-1991, London:

Abacus, 1995, pp. 108-141.

II. Carr, E.H., International Relations Between the Two World Wars: 1919-1939, New

York: Palgrave, 2004, pp. 197-231 and 258-278.

(d) World War II: Causes and Consequences

Readings:

I. Taylor, A.J.P., The Origins of the Second World War, Harmondsworth: Penguin, 1961,

pp.29.29-65.

II. Carrtuthers, Susan L., 'International history, 1900-1945' in John Baylis and Steve Smith

(eds.) (Third Edition), The Globalization of World Politics, New Delhi: Oxford University

Press, 2005, pp. 76-84.

(e) Cold War: Different Phases

Readings:

I. Calvocoressi, Peter, World Politics: 1945-2000, Essex: Pearson, 2001, pp. 3-91.

II. Scott, Len, 'International history, 1945-1990' in Baylis, John and Steve Smith (eds.)

(Third Edition), The Globalization of World Politics, New Delhi: Oxford University Press,

2005, pp. 93-101.

III. Hobsbawm, Eric, Age of Extreme: The Short Twentieth Century, 1914—1991, London:Abacus, 1995, pp. 225—226.

(f) Emergence of the Third World

Reading:

I. Hobsbawwm, Eric, Age of Extreme: The Short Twentieth Century, 1914-1991, London:

Abacus, 1995, pp. 207-222.

(g) Collapse of the USSR and the End of the Cold War

Reading:

I. Scott, Len, 'International history, 1945-1990' in John Baylis and Steve Smith (eds.) (Third

Edition), The Globalization of World Politics, New Delhi: Oxford University Press, 2005,

pp. 93—98.

Courses Focus on Employability/Entrepreneurship/Skill Development





(h) Post Cold War Developments and Emergence of Other Power Centres of Power: Japan,

EU and BRIC

Readings:

I. Brezeznski, Zbigniew, Choice: Global Dominance or Global Leadership, New York: Basic

Books, 2005, pp. 85-127.

II. Gill, Stephen, 'Contradictions of US Supremacy', Socialist Register, 2005, pp.24-47.

III. Therborn, G, 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe'

in VR Hadiz (ed.), Empire and Neo Liberalism in Asia, London: Routledge, 2006, pp.23-

37.

III. Globalization: Concepts and Perspectives

(a) Political, Cultural and Technological Dimensions Reading:

I. David Held & Anthony McGrew, Global Transformations: Politics, Economics and

Culture, Stanford: Stanford University Press, 1999, pp. 1-27.

(b) Global Economy: Anchors

I. TNCs

II. IMF

III. World Bank

IV. WTO

(c) Global Social Movements: An Overview

Readings for (b) & (c):

I. Willetts, Peter, 'Transnational actors and the international organizations in global politics'

in John Baylis and Steve Smith (eds.) (Third Edition), The Globalization of World

Politics, New Delhi: Oxford University Press, 2005, pp. 425-447.

II. Nicholson, Michael, International Relations: A Concise Introduction, New York:

Palgrave, 2002, pp. 185-204

III. Viotti, Paul R. and Mark V. Kauppi (Third Edition), International Relations and World

Politics-Security, Economy, Identity, Delhi: Pearson Education, 2007, pp. 430-450.

IV. Goldstein, Joshua S., International Relations, Delhi: Pearson Education, 2003, pp.351-

Courses Focus on Employability/Entrepreneurship/Skill Development





354 and 366-375

IV Contemporary Global Issues

(a) Ecological Issues

Readings: I. Greene, Owen, 'Environmental issues' in John Baylis and Steve Smith (eds.) (Third

Edition), The Globalization of World Politics, New Delhi: Oxford University Press, 2005,

pp. 451-478.

II. Nicholson, Michael, International Relations: A Concise Introduction, New York:

Palgrave, 2002, pp. 185-204

III. Viotti, Paul R. and Mark V. Kauppi (Third Edition), International Relations and World

Politics-Security, Economy, Identity, Delhi: Pearson Education, 2007, pp. 430-450.

(b) Proliferation of Nuclear Weapons

Readings:

I. Howlett, Darryl, 'Nuclear proliferation' in John Baylis and Steve Smith (eds.) (Third

Edition), The Globalization of World Politics, New Delhi: Oxford University Press, 2005,

pp. 499-519

II. Viotti, Paul R. and Mark V. Kauppi (Third Edition), International Relations and World Politics-Security, Economy, Identity, Delhi: Pearson Education, 2007, pp.238-250, and 259-263.

(c) International Terrorism

Readings:

I. Viotti, Paul R. and Mark V. Kauppi (Third Edition), International Relations and World Politics-Security, Economy, Identity, Delhi: Pearson Education, 2007, pp. 275-290.

II. Vanaik, Achin, (ed.), Masks of Empire, Delhi: Tulika, 2007, pp. 103-128.

(d) Poverty, Development and Human Security

Readings:

I. Thomas, Caroline, 'Poverty, development, and hunger' in John Baylis and Steve Smith (eds.) (Third Edition), The Globalization of World Politics, New Delhi: Oxford University Press, 2005, pp. Baylis and Smith, pp. 645-668.

II. Nicholson, Michael, International Relations: A Concise Introduction, New York:

Courses Focus on Employability/Entrepreneurship/Skill Development





Palgrave, 2002, pp. 226-227.

III. Viotti, Paul R. and Mark V. Kauppi (Third Edition), International Relations and World
Politics-Security, Economy, Identity, Delhi: Pearson Education, 2007, pp. 349-350.
IV. Shahrbanou Tadjbakhsh and Anuradha Chenoy, Human Security, London: Routledge,
2007, pp. 13-19, 122- 127, and 237-243.
List of Additional Readings Sources:
1. Chris Brown (Second Edition), Understanding International Relations (Basingstoke:
Palgrave, 2001). This is an excellent reading for theoretical perspectives on IR.
2. Ngaire Woods, Explaining International Relations Since 1945 (Oxford: Oxford University
Press, 1996). This is a useful supplement to Eric Hobsbawm's book ffor a good

understanding of the Twentieth Century IR.

3. M. Castells, The Rise of the Network Society (Oxford: Blackwells, 2000). This book

provides a comprehensive analytical account of the political economy of globalization and

the analysis focuses on the new global informational capitalism.

4. G. Porter, and J.W. Brown (Third Edition), Global Environmental Politics (Boulder:

Westview, 2002). This book provides an excellent account of global environmental

politics and governance, and is sensitive to the Third World concerns.

5. Barry Buzan, and Eric Herring, The Arms Dynamic in World Politics (London: Lynne

Rienner, 1998). This book provides a reasonably good understanding of the theoretical aspects of nuclear proliferation.

6. N. B. Adams, World Apart: The North-South Divide and the International System

(London: Zed, 1993). This book provides an excellent introduction to the politics of the

North-South relations by focusing on the role of the international economic system.

Course	It enables students to understand	political	science in	ı
Outcome	international context, such as Theoretical International Relation, Globalization and c		1 1	f

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)		Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)
B.A.LL.B. (I	Five year Integrated	Course)
:	SEMESTER-VI	
	Economics-III	
Μ	[arks: 100 [70+30]	
(	Course credits: 4	
<ol> <li>Poverty : Concepts and Measuremer Different concepts of poverty, Indica Causes of Poverty, Estimates of Po Law and Economics Law and Poverty, Law and Develop</li> <li>Development : Concept and Approa Concepts of Economic Growth and I</li> </ol>	ators and Measuremen overty in India, Povert pment ches Development, Humar	ry Line, n Development
Underdevelopment and Indian Econ	omy, Causes of Unde	rdevelopment
Economic Disparity in India, Reg 3. Economic Planning in India Aims and Objectives of Indian Planni Review of Eleventh Five Year Plan,		years of Indian Planning
		itorable targets of 12 Fran
Inclusive Growth, Sustainable Growt	<u>11,</u>	
5 December Allerighter and Decelormer		
5. Poverty Alleviation and Developmen		1
Employment Generation schemes, I		
Area development programmes, sche	emes for vulnerable se	ctions of society,
<ul> <li>6 Laws for Vulnerable Groups</li> <li>Human rights, Civil Rights, Law relation</li> </ul>	ating to SC, ST, Bonc	led Labour, Child labour,
Unorganized labour,		

Courses Focus on Employability/Entrepreneurship/Skill Development

गुरू घ	ासीदास	विश्वर्ग	वेद्यालय	ſ
(केन्द्रीय विश्वविद्याल	य अधिनियम 2009 क्र. 2	25 के अंतर्गत स्थापि	त केन्द्रीय विश्वविद्यालय	r)
कोनी, बि	लासपुर -	49500	9 (छ.ग.)	



Rights to People

Right to Education, Food Security, Right to Information, Rights to Forest dwellers,

Legal Aid

Legal Aid Concept; evolution, Existing system of legal aid in India;

NALSA, SALSA, Lok Adalats, PIL,

Role of institutions of legal education in legal aid services.

Course Outcome	It integrates the general understanding of economics with the
	concepts of poverty and development, economics planning,
	development programe, and law protecting the interest of
	vulnerable groups, and providing legal aid to the poor.

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनेयम 2009 क. 25 के कंतर्गत स्वापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

## **B.A.LL.B.** (Five year Integrated Course)

SEMESTER -VI

## LABOUR LAWS

Marks: 100 [70+30]

**Course credits: 4** 

The following Acts are prescribed for study

1.	Industrial Dispute Act, 1947.
2.	Trade Union Act, 1926.
3.	C.G. Industrial Relation Act
4.	Minimum Wages Act, 1948.
5.	Fatal Accident Act,1855

Leading Cases :

- (1) Pottery Mazdoor Panchayat V/s. The Perfect Pottery Co. Ltd. S. Others. AIR 1979 SC 1356.
- (2) Sarguja Raigarh Moter Karmchari Sangh V/s. Managing Director Sarguja Raigarh Roadways Pvt. Ltd & others. 1968 JLJ 942. (M.P.L.J. 1968, P. 470.

Books Recommended:

- (1) Shrivastava K.D., Commentaries on Minimum Wages Act 1948 ('995), Eastern, Lucknow.
- (2) R.C. Saxena. Labour Problems & Social Welfare
- (3) V.V. Giri, Labour Problems in Indian Industries. 1972
- (4) O.P. Malhotra The Law of Industrial Dispute.
- (5) C.G. Industrial Relation Act.
- (6) S.C. Shrivastava, Social Security & Labour Laws, 1985.

Course	It enable to understand the law relating to Industrial dispute, trade
Outcome	union, Minimum wages, Fatal Accidents, inter-alia.

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिन्यम 2008 क्र. 25 के अंतर्गत स्वापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)

A.

1.

2.

3.



**B.A.LL.B.** (Five year Integrated Course)

Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

SEMESTER -VI
<b>CIVIL PROCEDURE CODE AND LIMITATION ACT</b>
Marks: 100 [70+30]
Course credits: 4
Civil Procedure Code 1908 with Special reference of the following -
Introduction:
Concepts.
Decree - holder, judgment - debtor, Mesne profits, Plaint,
Written statement. Affidavit, Judgment, Decree, Order,
Execution, Restitution.
Distinction between decree and judgment and between decree and order.
Jurisdiction:
Kinds - Hierarchy of courts, Suit of civil nature - scope and limits.
Ressubjudice and Resjudicata. Foreign judgment - enforcement.
Place of suing.
Institution of suit- Parties to suit: Joinder, mis-joinder or non-joinder of parties-representative
suit. Frame of suit: Cause of action.
Alternative disputes resolution (ADR). Summons. Transfer of suits.
Pleadings:
Rules of pleading, signing and verification. Alternative pleadings.
Construction of pleading, Plaint: particulars. Admission, return and rejection. Settlement of
Issues. Written statement/particulars, rules of evidence. Set off and counter claim : Distinction,
Discovery, inspection and production of documents. Interrogatories. Privileged documents. Affidavits.
Appearance, examination and trial :
Appearance: Ex-parte procedure. Summary and attendance of witnesses. Trial. Adjournments. Interim orders: commission arrest or attachment before judgment, injunction and appointment of
receiver, Interests and costs, Judgment & Decrees.
Execution:

Courses Focus on Employability/Entrepreneurship/Skill Development

(केन्द्र	रू घासीदास । विवनिवाला अधिनिया 2009 ज्ञ. 25 ोनी, बिलासपुर - 4	के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)		Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009 Koni, Bilaspur – 495009 (C.G.)			
	54). Enforceme		on (ss. 55-59). Atta	f decrees, Procedure for execution (ss. 52- chment (ss. 60-64). Sale (ss. 65-97).			
6.	(ss.83-87A). Pu	overnment (ss. 79-82	- 93). Suits by or ag	or against foreign rulers or ambassadors gainst firm. Suits in forma pauperis. harities.			
7. 8. 9.	Appeals from o provisions relat	riginal decree, Appea ing to appeal, Appea nce and revision, Ter	l to the Supreme Co				
		es, Restitution, Cavea	at, Inherent powers	of courts.			
B -	Law of Limitati	ion:					
	Indian Limitatio	on Act 1963 (Section	1 to 24 only).				
Book	s Recommended:						
1.	Mulla, Code of	Civil Procedure (199	99), Universal, Delh	i.			
2.	C.K. Thacker, (	Code of Civil Procedu	ure (2000), Univers	al, Delhi.			
3.	M.R. Mallick (6	ed.), B.B.Mitra on Li	mitation Act (1998)	), Eastern, Lucknow.			
4.	P.K. Majumdar Universal, Delh		nmentary on the Co	de of Civil Procedure, 1908(1998),			
5.	A.N. Saha, The	Code of Civil Proce	dure (2000), Univer	sal, Delhi.			
6.	Sarkar's Law of	Civil Procedure, Vo	ols.(2000), Universa	l, Delhi.			
7.	Universal's Coc	le of Civil Procedure	(2000).				
Leadi	ing Cases:						
1.	Pir Gouda Hangouda Patil Vs. Kalgauda Sidha Gound and others. AIR -1957. S.C. 363.						
2.	Tek Bahadur B	hujil Vs. Devi Singh	& Others. AIR 196	6. S.C.292,			
3.	Kiran Singh &	Kiran Singh & Others Vs. Chaman Paswan & Others. AIR 1954 S.C. 340.					
4.	M.P. Shrivastav	va Vs. Beena . AIR 1	967 S.C. 1193.				
Cou	rse Outcome	This enables redressal of civi		now the detailed procedure for			

Courses Focus on Employability/Entrepreneurship/Skill Development

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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

	B.A.LL.B. (Five year Integrated Course)
	SEMESTER -VII
	PROPERTY LAW
	Marks: 100 [70+30]
	Course credits: 4
1. Ger	neral principal of transfer of property (Section 1 to 53 A)
2. Spe	cific transfers. (Section 54 to 137)
	(b) Mortgages.
<b>Cha</b>	<mark>irges</mark>
Lea	se
3. Exc	nange
Gift	s
Acti	ionable claims
Indian E	asement Act. 1882.
(a)	Nature, Characteristics and extinction
(b)	Creation of Easement.
(c)	Kinds of Easement.
(d)	Licenses.
4. Jurisp	rudential Controls of Property:
(a)	Concept and meaning of property – new property – governmental largesse.
(b)	Kinds of property – movable and immovable property- tangible and intangible property intellectual property- copy right – patents and designs – trademarks.

- (c) The concept of common property resources.
- (d) Possession and ownership as man property relationship finder of
- (e) lost goods.

Books Recommended :

1. Transfer of Property Act. by Mitra.

2. Transfer of Property Act. by Mulla.

3. Law of Easement by T.S. Dessai.

Courses Focus on Employability/Entrepreneurship/Skill Development



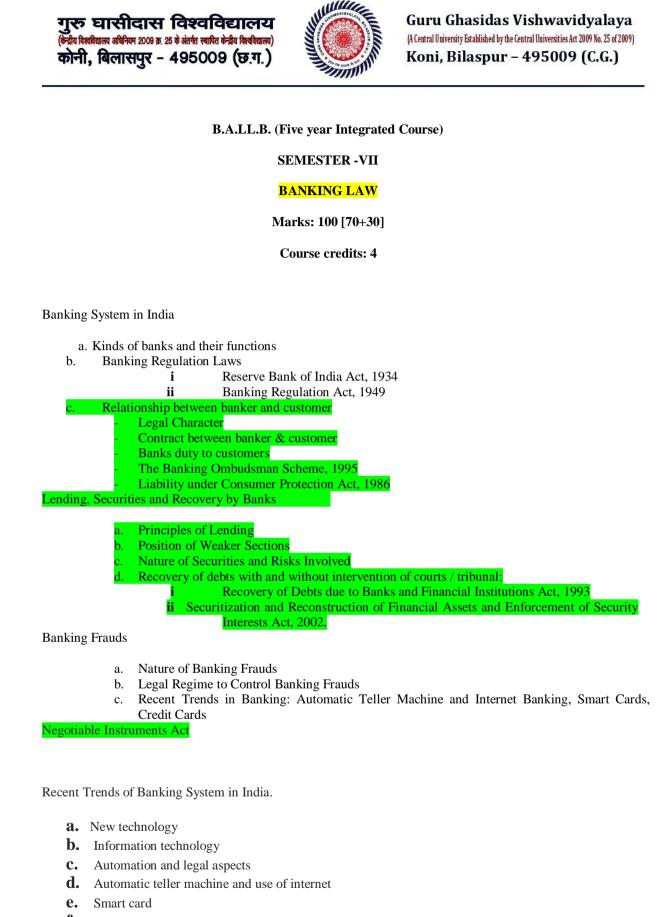


4. laifRr varj.k fof/k & th-ih- f=ikBh

Leading Cases:

- 1. Nain Sukh Das Steonarayan Vs. Goverdhan Das. AIR 1948. Nag.110
- 2. Associated Hotel of India Vs. R.N. Kapoor. AIR 1959. S.C.1262.
- 3. Jama Masjid Vs. Roiamaniandra Devish other. AIR 1962. S.C.847.
- 4. Murarilal Vs. Deokaran. AIR 1965 S.C. 225.

Course	This paper enables the students to know the concept of property and itsdifferent kinds, and lawrelating to different modes of transfer
Outcome	of immovable property.



- **f.** Use of expert system
- **g.** Credit cards





Text books:

- 1. Banking Law & Negotiable Instruments Act Sharma and Nainta
- 2. Banking System, Frauds and Legal Control R.P. Namita

References:

Banking Law & Practice in India – M.L. Tannan

Course Outcome	It enables to understand the institution of Banking and law regulating the banking system in India, then to know recent trendsin Banking system in India.

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**B.A.LL.B.** (Five year Integrated Course) **SEMESTER -VII** INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION Marks: 100 [70+30] **Course credits: 4** 1. Interpretation of Statutes: Meaning of the term statutes, Commencement, operation and repeal of statutes, Purpose of interpretation of statutes. Aids of Interpretation: Internal aids : Title Preamble, Headings and marginal notes. Sections and sub-sections, Punctuation marks, Illustrations. Exceptions, Provisos and saving clauses, Schedules, Nonobstante clause. External aids: Dictionaries, Translations, Travaux preparatores, Statutes in pari materia, Contemporanea expositio, Debates, inquiry commission reports, and Law Commission reports. Rules of Statutory Interpretation: Primary rules-Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction, Secondary rules, Noscitur a sociis, Ejesdem generis, Reddendo singula singulis. Presumptions in statutory interpretation. Statutes are valid, Presumption as to jurisdiction, Presumption against what is inconvenient or absurd, Presumption against intending injustice, Presumption against impairing obligations or permitting from ones own wrong, Prospective operation of statutes. Maxims of Statutory Interpretation: Delegatus non potest delegate., Expressio unius exclusio alterius, Generalia specialibus non derogant, In pari delicto potiorest condition possidentis, Utresvaletpotiorquam pareat, Expressum tacit cessare taciturn, Jure Nature sunt immutabillia. Interpretation with reference to the subject matter and purpose: Restrictive and beneficial construction. Welfare legislation. Interpretation of Directory and mandatory provisions, Interpretation of enabling statutes. Principles of Constitutional Interpretation: Harmonious Construction, Doctrine of pith and substance. Colorable legislation, Ancillary powers, Residuary power, Doctrine of repugnancy, Doctrine of eclipse, Doctrine of severability, Doctrine of Prospective Overruling

Courses Focus on Employability/Entrepreneurship/Skill Development

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Principles of Legislation-

(a) Law-making-the legislature, executive and the judiciary.

(b) Principal of utility

(c) Bentham's Theory of Legislation.

(d) Relevance of john Rawls and Robert Nozick - individual interest to community interest

(e) Operation of these principles upon legislation.

(f) Distinction between morals and legislation.

Books Recommended.

- 1. G P.Singh .Principles of Statutory Interpretation (7th Edition)1999, Wadhwa. Nagpur,
- 2. P. St. Langan (ed.) Maxwell on the Interpretation of Statutes (1976), N.M.Tripathi, Bombay.
- 3. K. Shanmukham, N.S. Bindra's Interpretation of Statutes (1997), The Law Book Co, Allahabad.
- 4. V. Sarathi, Interpretation of Statutes (1984), Eastern Lucknow.
- 5. M.P. Jain Constitutional Law of India (1994) .Wadhwa &Co.
- 6. M.P. Singh, (ed) V.N. Shukla's Constitution of India (1994) Eastern Lucknow.
- 7. U.Baxi Introduction to justice K.K. Mathew's Democracy Equality and Freedom (1978), Eastern, Lucknow.
- 8. General Clauses Act. 1897.

Course Outcome	This enables to understand the different techniques adopted by courts inconstruing statutes.
	courts inconstraing statutes.

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## **B.A.LL.B.** (Five year Integrated Course)

**SEMESTER -VII** 

## INDUSTRIAL LAWS

Marks: 100 [70+30]

**Course credits: 4** 

The Following Acts are prescribed for Study -

(1) Factories Act, 1948

(2) Payment of wages Act, 1936

(3) Employees' Compensation Act, 1923

(4) The Child and Adolescent Labour (Prohibition & Regulation Act) 1986

Books Recommended -

- (1) R.C.Saxena Labour Problems & Social Welfare
- (2) S.C Shriwastava Social Security & labour laws 1985
- (3) Labour Laws & by Goswomi

Course Outcome	It	extends	the	knowledge	of	law	regulating	the	factory,
Course Outcome		+		employee in ca				of wa	ages, and
	pro	phibition of	of chi	ld andadolesc	enc	e labo	our.		

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**B.A.LL.B.** (Five year Integrated Course)

## **SEMESTER -VII**

## PROFESSIONAL ETHICS & AND PROFESSIONAL ACCOUNTANCY SYSTEM

Marks: 100 [70+30]

**Course credits: 4** 

(1) Professional Ethics.

(2) Accountancy for Lawyer's.

(3) Bar Bench Relation

The above Course will be taught in association with the practicing lawyers on

the basis of the following materials.

- (A) Mr. Krishnamurthy Ayer's Book on Advocacy.
- (B) The Contempt law & practice.
- (C) The Bar Council Code of Ethics.
- (D) 50 Selected opinions of the disciplinary committee of Bar Council of India and 10 major Judgments of the Supreme Court on the subject The Bar bench relation & Accountancy for lawyers.

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#### **B.A.LL.B.** (Five year Integrated Course)

#### **SEMESTER -VII**

## PUBLIC INTERNATIONAL LAW

Marks: 100 [70+30]

**Course credits: 4** 

#### Introduction

- 1. Sources of International Law.
- 2. Development of International Law.
- 3. Status of individual in International Law.
- 4. Recognition of states and its consequences
- 5. Terrorism and Intervention.
- 6. Asylum, Extradition, Blockade, Nationality, Neutrality, Treaties.
- 7. U.N.O and Its Organs.
- 8. Diplomatic Agents.
- 9. Health Care, U.N.I. C.E.F.
- 10. Law of Sea, Continental shelf, jurisdiction of Territorial waters, Sea piracy

Leading Cases:

- 1. Anglo Norwegian Fisheries Case 19511.C.J. Reb. 166.
- 2. Cable & Wireless Co. Ltd. Vs Haiteselassie. 54 AIR 629.

Books Recommended:

- 1. Public International Law by S.K. Kapoor.
- 2. International law of Human Rights (O.U. P.) by Sieghart Paul.
- 3. International Law & Fact finding in the field of human rights by Ramchandran. B.C.(Ed).

Course	Student will be able to demonstrate knowledge and understanding
Outcome	of development of public international law over time to current
	international situation, law relating to treaties, law of seas, Asylum,
	extradition, etc., UNO, and other international organization, inter-alia.

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## **B.A.LL.B.** (Five year Integrated Course)

### **SEMESTER -VIII**

## DRAFTING, PLEADING AND CONVEYANCING

Marks: 100 [70+30]

## **Course credits: 4**

This course will be taught through class instructions and simulation Exercises, preferably with assistance of practicing lawyer, retired judges, Apart from teaching the relevant provisions of law, the course will include 15 exercise in drafting carrying a total 45 marks and 15 exercises in conveyancing carrying another 45 marks (3 marks for each exercise)

Note :

1.	Drafting:		
	General principles of drafting and relevant substantive rules shall be taught.		
2.	Pleading :		
	Civil, Plaint, Written Statement, Interlocutory Application, Execution Petition and Memorandum of Appeal and Revision. Petitions under Articles 226 and 32 of the Constitution of India, application against malicious prosecution		
	Criminal:		
	Complaints, Criminal Miscellaneous Petition, Bail application, Memorandum of Appeal and Revision.		
3.	Conveyancing:		
	Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will.		
	The remaining 10 marks will be given in a viva-voice examination which will test the understanding of legal practice in relation to drafting, pleading and conveyancing.		
Book Recommended :			
1.	Moghas Pleading		
2.	Moghas Conveyancing.		

<b>Course Outcome</b> The student would be able to analyse and apply general of drafting and conveyancing, and to use effective writing			
	to draft different types of legal documents such as deeds relating to sale, mortgage, licence, lease, assignment, etc.		

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**B.A.LL.B.** (Five year Integrated Course)

SEMESTER -VIII

## TAXATION LAWS

Marks: 100 [70+30]

**Course credits: 4** 

A. Indian Income Tax Act, 1961 (as amended). The following chapter are prescribed :

Chapters - I, II, III, IV, V and VI.

Chapter - VI (A) (Section 80 A to 80 G and 80 G to 80 Q only).

Chapters - XIII and XIV

Chapter - XV (Section 159 to 162,170,175 only).

Chapter - XVI.

Chapter - XVII (Section 220 only).

Chapter - XX (Section 246 to 269 only).

Chapter - XXI.

Chapter - XXII (Sections 275 to 280 only).

Excluding quantum of Punishment.

## B. GST

Leading Cases:

- 1. Commissioner of I.T. (W.B.)Vs. Anwar Ali. AIR 1970 S.C. 1782.
- 2. Gowli Budanna Vs. Commissioner I.T. (Mysore). AIR. 1966 S.C. 1523.
- 3. Kyalsa Sara Bhai Vs. Commissioner I.T. (Hyderabad). AIR. 1996. S.C. 1141.

Book Recommended:

Indian Income Tax Act. 1861 (As amended up to date).

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**B.A.LL.B.** (Five year Integrated Course)

## **SEMESTER -VIII**

## LAW OF INFORMATION TECHNOLOGY

Marks: 100 [70+30]

**Course credits: 4** 

#### **Information Technology Act 2000**

(As amended by Information Technology (Amend mend) Act 2008 (Act No. 10 of 2009)

The above act is prescribed for study with the following.

A.	Information Technology
11.	mormation reemology

- B. Cyber space
- C. Digital crimes, Computer crimes & Cyber crime
- D. Information Security
- E. Internet crime
- F. Emergency of Computer crimes
- G. Digital signature
- H. Computer crime cases in India

Books Recommended:

- **1.** Information Technology Act 2000
- 2. Information Technology by Dr. Sushila madan (Taxmann)
- **3.** Computer crimes and Computer Forensics by Dr.R.K.Tewari & P.K. Sastry.
- **4.** Cyber Law Indian & International perspective's by Aparna Vishwanathan (Lexis Nexis)
- 5. A guide to Information Technology by Shakil Ahmed Syed & Rajiv Rahrey (Capital Law House

Course Outcome	This enables to know, among other things, the law applicable in case of crime against the digital world.
	applicable in case of crime against the digital world.

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## **B.A.LL.B.** (Five year Integrated Course)

### SEMESTER -VIII

## **COMPETITION LAW**

Marks: 100 [70+30]

**Course credits: 4** 

Unit I

Introduction

- Competition Act replaces Monopolies and restrictive trade practices Act, (MRTP Act),
- Overview of MRTP Act, and Genesis of competition law in India.
- Concept of Competition.
- Perfect Competition, Effective Competition, Concept of Monopoly.
- Need of fair competition in Market
- Concept of Market Definition of Market, Market Power, overview of market driven economy.

#### Unit II

Competition Act, 2002 Anti-Competitive Agreements(Sec. 3) Definition of Agreement, Concept of Appreciable Adverse Effect on Competition, Hardcore Cartels, Bid Rigging, Tie-in Arrangement, Exclusive Supply Agreement, Exclusive Distribution Agreement, Refusal to Deal, Resale Price Maintenance. Abuse of Dominant Position (Sec. 4) - Definition of Dominant Position Abuse of Dominant Position, Relevant Market, Relevant Geographic Market, Relevant Product Market, Predatory Price.

#### Unit III

Joint Ventures, Mergers and Competition Law - Joint Ventures and Competition Law Merger and Amalgamation & Competition Law Definition of Control, Definition of Group, Regulation of Combination (Sec. 5-6) Competition Commission of India Establishment and Composition of CCI Duties of the Commission, Procedure of the workings of the Commission, Orders of the Commission, Powers, Extraterritorial Jurisdiction of the Commission, Execution of Orders of the Commission, Competition Advocacy and other Miscellaneous Provisions.





## Unit IV

- IPRs and Competition Law
- Concept of IPRs, Transactions Involving Intellectual Property Rights, Protection offered by IPRs, Licensing IPRs,
- Territorial restraints,
- Conflicts of IPR law and Competition law.
- Compulsory licenses for patents interplay between intellectual property (patents) and competition law

• Application of the TRIPS Agreement Article 31(k), and competition law.

Unit V

- Competition and WTO
- Trade and Competition Policy relationship (debate)
- Investment and Competition Policy
- Technical Barriers to Trade and Competition.
- International Co-operation in Competition Policy.
- Most favoured Nation Theory
- Developing countries and competition law.

### Reading Books:

1.T Ramappa, Competition Law in India, Oxford Press

2. Gautam Banerjee, Guide to the Competition Law

3. S.M. Duggar, Guide to COMPETITION Law - Commentary on MRTP Act, Competition Act & Consumer Protection Act (Set in 2 Vols.)

Reference Books:

4. Competition Law, Dr. S.C.Tripathi

5. Competition Law, Avtar Singh

Course	The course will give the students a fundamentalunderstanding of
Outcome	terms, problems and basicprinciples and legalconcepts used in
	Competition law in India.

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#### **B.A.LL.B.** (Five year Integrated Course)

**SEMESTER -VIII** 

## LAND LAWS

Marks: 100 [70+30]

**Course credits: 4** 

(1) Chhattisgarh Land Revenue Code 1959

(2) The Chhattisgarh Rent Control Act, 2011

(3) Indian Registration Act, 1908

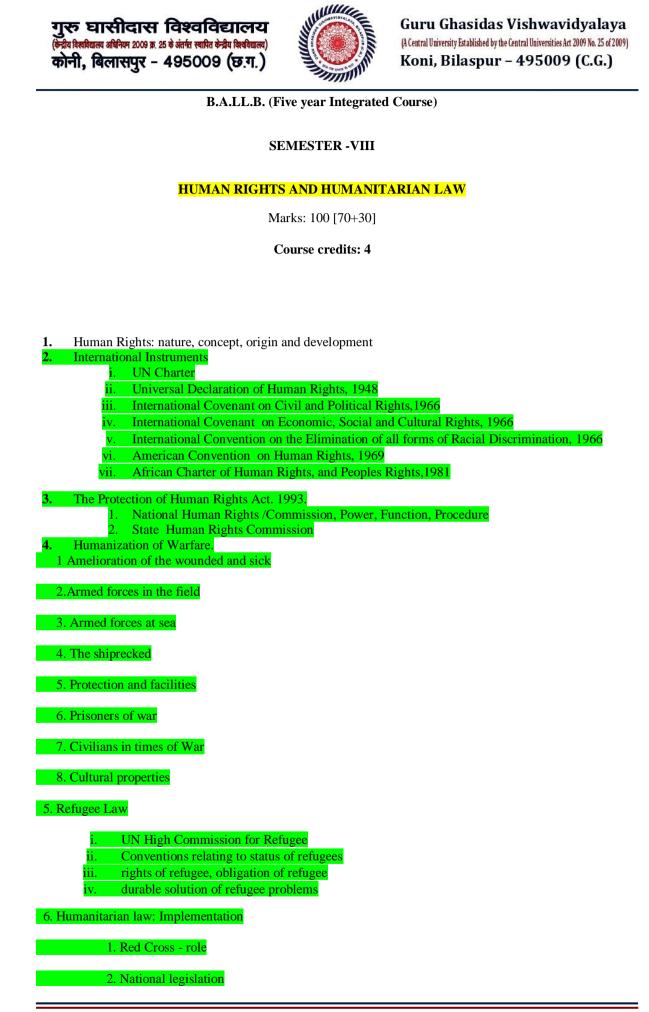
## Leading Cases -

- (1) Harprasad B. Horelal Vs Board of Revenue (1964) M.P.L.J. 370.
- (2) Nandoo Vs Babu and others (1965) M.P.L.J. 178.
- (3) ManMohan Lal Shukia Vs Board of Revenue (1964) M.P.L.J. 32.
- (4) Santosh Jayaswal and others Vs state of M.P and others J.LJ 1966 S.C.152.

## Books Prescribed -

- (1) Chhattisgarh Land Revenue Code 1959
- (2) Indian Registration Act 1908
- (3) Chhattisgarh Land Revenue Code H.K. Mishra & Ashutosh Dwivedi (India Publishing Co.)

Course	This enable student the knowledge of law applicable to land
Outcome	revenue and rent control in the state of Chhattisgarh along with the law relating toregistration of land.



Courses Focus on Employability/Entrepreneurship/Skill Development



## Leading Cases:

- 1. ManekaGandhi Vs. Union of India AIR 1978 S.C. 597.
- 2. Wikram Deo Singh TomerVs. State of Bihar. AIR 1988 S.C. 1782.

Books Recommended :

- 1. Human rights in State of Emergency in International Law (O.U.P.) by Orra Jaime.
- 2. Human Rights in India. (Amnesty International)
- 4. Law Relegating to Protection of Human Rights by Awasthi / Kataria (Orient)
- 5. Anti-personnel Landmines Friend or Foe?, International Committee of Red Cross, (1996).
- 6. M.K.Balachandran, Rose Varghese, Introduction to International Humanitarian Law, (1997).

Course	It enables the student to understand the concept, nature and origin of
Outcome	human rights, international and national instruments of protection of
	human rights, then humanitarian law regarding protection of refugees, and
	law ofwarfare.

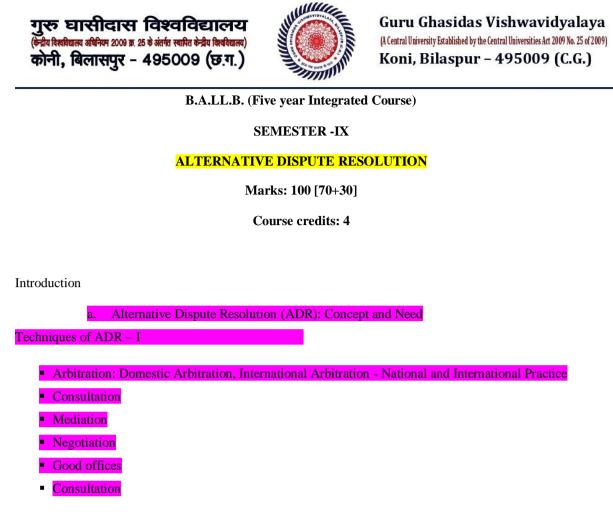




**B.A.LL.B.** (Five year Integrated Course) **SEMESTER -VIII** EQUITY AND TRUST Marks: 100 [70+30] **Course credits: 4** Equity: Nature, History & Court of Equity Maxims of equity Equitable Rights **Equitable Remedies** Equitable doctrines Trust: Introduction The concept of trust: distinction with agency and contract. Development of law: common law and equity. Trusts: classification. Trustee: Duties, Liabilities, Powers, Rights, Disabilities Beneficiary: Rights and Liabilities Discharge of Trustees. Constructive Trusts : the equitable and Fiduciary Relationship : Charitable and religious trusts Act 1920 Public trust doctrine Fiduciary Relationship Books Recommonded: (1) R.E. Megarry and P.V. Baker: Snell's principles of Equity. (2) Ouer N.: Indian Trust Act (1997), Delhi Law House.

- (3) Rao C.R. : The Indian Trust Act and Allied laws.
- (4) S. Krishnamurthy Aiyar and Harbans La' Swin, Principles and Digest of Trusts (1998), University Book Agency, Allahabad.
- (5) lyer, Indian Trust Act (1997)
- (6) Equity -Mortgages, Trust & Fiduciary Relationship -S.C. Tripathi

Course	It enables understanding of the law of equity withspecial emphasis
Outcome	on fiduciary obligations, trusts, equitableassignment of property
	and equitable remedies, inter alia.



Text books:

- 1. International Dispute Settlement J.G. Merrill's
- 2. Legal Services Authority Act, 1987
- 3. The Arbitration and Conciliation Act 1996

<b>Course Outcome</b>	It familiarizes the students with different techniques of resolution
	of conflict, other than adjudication in courts, such as arbitration,
	conciliation, consultation, mediation, negotiation, etc.

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#### **B.A.LL.B.** (Five year Integrated Course)

#### **SEMESTER -IX**

## INTELLECTUAL PROPERTY RIGHTS

Marks: 100 [70+30]

**Course credits: 4** 

Introduction to IPR

## Trade Mark

- The rationale of protection of trademarks as (a) an aspect of commercial and (b) of Consumer rights.
- Definition and concept of trademarks
   Registration
   The doctrine of honest Current User
   Protection of well-known marks
   Passing off and infringement
   Remedies.

#### Patents

The following Chapters are prescribed for Study in the light of Indian Patents Act 1970

•	Concept of patent
-	Patentable inventions
-	Process of obtaining a patent : application, examination, opposition and sealing of patents :
	general introduction
•	Procedure for filing patents.
-	Grounds for opposition
•	Rights and obligations of a patentee
-	Duration of patents : law and policy considerations
-	The notion of abuse of notant rights

- The notion of abuse of patent rights
- Compulsory licenses
- International Patents, Technology Transfer, Know-How and problems of self- reliance
- Infringement
- Remedies.

#### Copyright

The following Chapters are prescribed for Study in light the of Indian Copyright Act 1957

- Historical evolution of the lawMeaning of copyright
- Works
- Ownership of
- Ownership of copyrightAssignment of copyright
- Author's special rights
- Neighboring Rights
- Infringement

Courses Focus on Employability/Entrepreneurship/Skill Development



## Fair use

- Piracy in internet
- Aspects of copyright justice
- Remedies

#### Books Recommended -

- 1. Cornish W.R., Intellectual Property, Patents, Trade Marks, Copy Rights and Allied Rights (1999), Asia Law House, Hyderabad.
- 2. Vikas Vashishth, Law and Practice of Intellectual Property (1999), Bharat Law House, Delhi.
- 3. P. Narayanan, Intellectual Property Law (1999), (ed) Eastern Law House, Calcutta.
- 4. Bibeck Debroy (ed.) Intellectual Property Rights (1998) Rajiv Gandhi Foundation, Delhi.
- 5. U.I.F. Anderfelt, International Patent Legislation and Developing Countries (1971).
- 6. W.R. Cornish, Intellectual Property(3rd ed.) (1996) Sweet and Maxwell
- 7. W.R. Mann, Transfer of Technology (1982)
- 8. Mata Din, Law of Passing off and Infringement Action of Trade Marks (1986).
- 9. P.S. Sangal and Kishore Singh, Indian Patent System and Paris Convention: Legal Perspectives(1987).
- 10. K. Thairani, Copyright : The Indian Experience (1987)
- 11. W.R. Cornish, Para and Materials on Intellectual Property (1999), Sweet & Maxwel
- 12. Indian Copyright Act 1957
- 13. Indian Designs Act 2000
- 14. Indian Trade Mark Act 1999
- 15. Indian Patents Act 1970

Course OutcomeThis paper enables the students to kn what are is justification, and finally copyright, patent, trademark.	
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**B.A.LL.B.** (Five year Integrated Course)

**SEMESTER -IX** 

# LAW RELATING TO RIGHT TO INFORMATION

Marks: 100 [70+30]

**Course credits: 4** 

The Right to Information Act 2005 in the light of following -

- **h.** Right to Information and obligations of public authorities.
  - 1. Right to information
  - 2. Obligations of public authorities
  - 3. Designation of public information officers
  - 4. Request for obtaining information
  - 5. Disposal of request
  - 6. Exception from disclosure of information
  - 7. Grounds for rejection to access in certain cases.
- i. The Central Information Commission
  - 1. Constitution of Central Information Commission
  - 2. Term of office and condition of service
  - 3. Removal of Chief Information Commissioner or Commissioner
- **j.** The State Information Commission
  - 1. Constitution of State Information Commission
  - 2. Term of office and condition of service
  - 3. Removal of Chief Information Commissioner or Commissioner
- **k.** Power and Functions of the Commission Appeal
  - 1. Power and Functions of Commission
  - 2. Appeal
  - 3. Penalties
- **l.** Right to Information (Regulation of fee and cost ) Rules 2005

Books Recommended -

1. Law Relating to Right to Information Act by Mitra & R.P. Kataria (Orient )

,	Information	Techn		Act 2005
<i>.</i> .	mormation	reemi	ology	1101 2005

Course Outcome	Students will understand and analyze the important definitions,
	Public Authorities and their obligations to provide information,
	information which is exempted from disclosure, Constitution of
	information commissions and their powers and penalties.

Courses Focus on Employability/Entrepreneurship/Skill Development

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SEMESTER -IX

<mark>SEMINAR - I</mark>

Marks: 100 [70+30]

**Course credits: 4** 

STUDENTS HAVE TO OPT ANY ONE OF THE FOLLOWING AS SEMINAR PAPER:

- I. BANKING AND INSURANCE LAW
- 2. TELECOMMUNICATION LAW
- 3. WOMEN AND LAW
- 4. CRIMINOLOGY
- 5. INTERNATIONAL COMMERCIAL LAW
- 6. ELECTION LAW
- 7. INTERNATIONAL HUMANITARIAN LAW

8. INDIRECT TAXES

Course	It enables students how to write a mini dissertation on some topics related anyhow to law.
Outcome	

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**B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER -IX CRIMINOLOGY AND PENOLOGY

Marks: 100 [70+30]

Course credits: 4

CRIMINOLOGY:-Unit – I: Introduction:

- 1.1 Concept of Crime Definition of Criminology
- 1.2 Cause of Crime, Causation of Crime
- 1.3 Nature, Importance Scope of Criminology
- 1.4 Perspectives and methods in Criminology
- 1.5 Dimensions of Crime in India
- Unit II: School of Criminology:
- 2.1 Pre-classical school
- 2.2 The classical School
- 2.3 Neo-Classical school
- 2.4 Positive School
- 2.5 Clinical School
- 2.6 Sociological School
- Unit III: Specific Crimes and Criminals:

3.1 White collar Crime and Blue collar crime

3.2 Corruption

3.3 Female Criminal

3.4 Juvenile delinquent

3.5 Organized Crime

3.6 Sexual Crime

3.7 Cyber Crime

3.8 Domestic Violence

3.9 Recidivist - Criminal Psychology

3.10 Habitual Offender

3.11 Alcoholism, Drug Addiction

Courses Focus on Employability/Entrepreneurship/Skill Development





#### PENOLOGY:

Unit - IV: Theories of Punishment:

4.1 Concept of Punishment

4.2 Theories of Punishment

4.3 Penal Policy of in India

Unit – V: Forms of Punishment and Judicial Sentencing:

5.1 Concept of Punishment

5.2 Forms of Punishment

5.3 Capital Punishment

5.4 Judicial Sentencing

5.5 Fine- Victims Compensation

Unit - VI: Prison System:

6.1 History

6.2 Classification of Prisoner

6.3 Administrative Organisation of Prisons

6.4 Open Prisons

6.5 Constitutional Imperatives and Prisons Reforms

6.6 Violation Prison Code and Its Consequences

Unit - VII: Probation and Parole:

7.1 Concept and Definition of Probation, Parole

7.2 Origin of Probation System

7.3 Probation of Offenders Act, 1958

7.4 Parole, Nature of Parole Authority for Granting Parole

7.5 Parole and Conditional Release

7.6 Problems of the Released Offender

7.7 Attitude of the Community towards Release of Offenders

VICTIMOLOGY:

Unit – VIII: Victimology

8.1 Introduction : Nature and Scope:

Courses Focus on Employability/Entrepreneurship/Skill Development





- 8.2 Concept of Victimology
- 8.3 History and philosophy
- 8.4 Indian experience
- 8.5 Legal framework
- 8.6 Role of court
- 8.7 Role of NHRC

8.8 Victim and Criminal Justice, Emerging Trends and Policies.

Recommended Books:-

- 1) Edwon H. Sutherland Criminology
- 2) Ahmad Siddique Criminology and Penology,.
- 3) V. N. Rajan Victimology in India.
- 4) Prof. N. V. Paranjape Criminology and Penology, Central Law Agency,

Allhabad.

Reference Books:-

- 1) Krishna Pal Malik Penology-Sentencing process and treatment of offenders.
- 2) Rohinton Mehta Crime and Penology
- 3) R. Taft, Donald Criminology
- 4) S. Rao Crime in our Society
- 5) J. M. Sethana Society and Criminal
- 6) Mrs. Vasundhara A. Patil BVNLC, Sangli.
- 7) HLA Hart Punishment and Responsibility.
- 8) S. Chabra Quantum of Punishment in Criminal Law.
- 9) Herbert L. Packer The Limits of Criminal Sanctions.
- 10) Iyer Prospective in Criminology, Law and Social Change.

Course Outcome	It enables students to understand the concept ofcrimes and reason for so doing, criminal behaviour, predictive factors for criminal behaviour, different thoughts on criminology and penology, prison system in India, nature and scope of victimology, inter alia.

Courses Focus on Employability/Entrepreneurship/Skill Development

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**B.A.LL.B.** (Five year Integrated Course)

**SEMESTER -IX** 

# LAW AND AGRICULTURE

Marks: 100 [70+30]

**Course credits: 4** 

Unit 1 Constitutional Provisions

1.1 History of land right in C.G.

1.2 Factors leading to land reform in Chhattisgarh

1.3 Property as legal right

1.4 State ownership

1.5 Constitutional mandate of lands

Unit 2: The Chhattisgarh Land revenue Code 1959

2.1 Revenue Administration during British Rule

2.2 Different kinds of land rights

- 2.3 Settlement operation, realization of arrear land revenue
- 2.4 Mutation, partition, appeal
- 2.5 Matter exempted from preview of civil court
- 2.6 Protection of Backward Classes

Unit 3: Emerging Farmers and Breeders Rights in the Contemporary Era

Unit 4: THE PROTECTION OF PLANT VARIETIES AND FARMERS' RIGHTS ACT, 2001

Course Outcome	It enables students to understand the history of land right in the
	State of Chhattisgarh, law of thestate relating to landrevenue, the
	right offarmers and of breeder in connection to TheProtection of
	Plant Varieties Farmer's RightAct, 2001, inter alia.

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	<b>B.A.LL.B.</b> (Five year Integrated Course)
	SEMESTER -IX
	LAW OF THE SEA AND INTERNATIONAL RIVERS
	Marks: 100 [70+30] Course credits: 4
1. The Third U	J.N. Conference on the Law of the Sea (UNCLOS III) and resulting 1982 U.N.
	e Law of the Sea, including:
<ul> <li>History</li> </ul>	y of UNCLOS III
	sis of the 1982 Convention, its current status and legal effect
	al Assembly Resolution 48/263 (Agreement of July 28, 1994 Relating to Deep
	l Mining) of non-signatory and non-ratifying states
- Status	or non-signatory and non-ramying states
2. Coastal State J	Jurisdictional Concerns, including:
	al waters
	sed in international navigation /e economic zones
<ul> <li>Fisheries</li> </ul>	
	tinental shelf
Pollution	n control and liability
<ul> <li>High set</li> </ul>	eas enforcement programs
	eas enforcement programs laims of Coastal States and Dispute Resolution Mechanisms.
3. Conflicting Cl	laims of Coastal States and Dispute Resolution Mechanisms.
3. Conflicting Cl	
<ol> <li>Conflicting Cl</li> <li>The Internation</li> </ol>	aims of Coastal States and Dispute Resolution Mechanisms.
<ol> <li>Conflicting Cl</li> <li>The Internation</li> </ol>	aims of Coastal States and Dispute Resolution Mechanisms.
<ol> <li>Conflicting Cl</li> <li>The Internation</li> <li>Protecting the</li> </ol>	aims of Coastal States and Dispute Resolution Mechanisms.
<ol> <li>Conflicting Cl</li> <li>The Internation</li> <li>Protecting the</li> <li>International C</li> </ol>	laims of Coastal States and Dispute Resolution Mechanisms. nal Seabed: Mineral Exploitation and Other Uses. International Ocean Environment. Conservation and Management of Fisheries.
<ol> <li>Conflicting Cl</li> <li>The Internation</li> <li>Protecting the</li> <li>International C</li> </ol>	aims of Coastal States and Dispute Resolution Mechanisms. nal Seabed: Mineral Exploitation and Other Uses. International Ocean Environment.
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<ol> <li>Conflicting Cl</li> <li>The Internation</li> <li>Protecting the</li> <li>International C</li> <li>Terrorism and</li> </ol>	laims of Coastal States and Dispute Resolution Mechanisms. nal Seabed: Mineral Exploitation and Other Uses. International Ocean Environment. Conservation and Management of Fisheries.
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<ol> <li>Conflicting CI</li> <li>The Internation</li> <li>Protecting the</li> <li>International C</li> <li>Terrorism and</li> <li>Protecting Uno</li> <li>Indian Law an</li> <li>Efforts of othe</li> <li>Course</li> </ol>	laims of Coastal States and Dispute Resolution Mechanisms. nal Seabed: Mineral Exploitation and Other Uses. International Ocean Environment. Conservation and Management of Fisheries. Piracy on the High Seas. derwater Cultural Heritage. Id Policy on the Law of the Sea er countries toward regulation of oceans use. The students would be able to know the international convention on Law of Sea, law of jurisdiction over territorial water, International
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<ol> <li>Conflicting Cl</li> <li>The Internation</li> <li>Protecting the</li> <li>International C</li> <li>Terrorism and</li> <li>Protecting Uno</li> <li>Indian Law an</li> </ol>	taims of Coastal States and Dispute Resolution Mechanisms, anal Seabed: Mineral Exploitation and Other Uses. International Ocean Environment. Conservation and Management of Fisheries. Piracy on the High Seas. derwater Cultural Heritage. derwater Cultural Heritage. ad Policy on the Law of the Sea er countries toward regulation of oceans use. The students would be able to know the international convention on Law of Sea, law of jurisdiction over territorial water, International seabeds, law of piracy, protection of internationalsea environment,

Courses Focus on Employability/Entrepreneurship/Skill Development

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SEMESTER -X

#### MEDIA LAW

Marks: 100 [70+30]

**Course credits: 4** 

Module I - Media & Public Policy

I. Disseminating the facets of Media

Understanding the concept of Media

History of Media Theories of Media

Evolution of Media

II. History of Media Legislation

Media Legislation - British experience

Media Legislation in U.S.

Media Legislation in Indian Context

III. Media in the Constitutional Framework

Freedom of Expression in Indian Constitution

Interpretation of Media freedom

Issues of Privacy

**Right to Information** 

Case studies on Media and Free expression

Module II - Media - Regulatory Framework

I. Legal Dimensions of Media

Media & Criminal Law (Defamation / Obscenity/Sedition)

Media & Tort Law (Defamation & Negligence)

Media & Legislature – Privileges of the Legislature

Media & Judiciary – Contempt of Court

Media & Executive – Official Secrets Act

Media & Journalists - Working Journalists (Conditions of Service) Act & Press Council

Courses Focus on Employability/Entrepreneurship/Skill Development

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## Act

II. Self-Regulation& Other Issues

Media and Ethics

Self-Regulation Vs Legal regulation

Media & Human Rights

Issues relating to entry of Foreign Print Media

Module III - Convergence & New Media

I. Understanding Broadcast Sector

**Evolution of Broadcast Sector** 

Airwaves and Government control

**Open Skies policy** 

Licensing issues in Broadcast Sector

II. Legislative efforts on Broadcast sector

Prashar Bharti Act 1990

**Broadcasting Bill** 

Cinematography Act 1952

Cable T.V.Networks (regulation) Act of 1995

III. Opening of Airwaves

Public policy issues on Airwaves

Community Radio Advocacy

Telegraph Act and Broadcast interface

IV. The New Media of Internet

Evolution of Internet as New Media

Regulating the Internet

IT Act of 2000 and media

Convergence Bill (to be enacted)

Regulatory commissions of new media

Indian Telegraph Act of 1885

Module IV - Media – Advertisement & Law

Courses Focus on Employability/Entrepreneurship/Skill Development

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Concept of Advertisement

Advertisement & Ethics

Advertisement Act of 1954

Indecent Representation (prohibition) Act, 1986

The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954

**Issues of Consumer Protection** 

Competition Bill and impact on Advertisements

Course Outcome	It enables student, to havebasic understanding of media and its significance, its kind and role in society, its freedom as constitutional requirement, issues relating to workings of media, and to know about
	the regulatory framework for working of different sorts of media in India, inter alia.

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B.A.LL.B. (Five year Integrated Course) SEMESTER -X CYBER LAW Marks: 100 [70+30] Course credits: 4

Unit I:

Fundamentals of Cyber Space

Understanding Cyber Space

Interface of Technology and Law Defining Cyber Laws

Unit II.

Jurisdiction in Cyber Space

Concept of Jurisdiction

Internet Jurisdiction

Indian Context of Jurisdiction

International position of Internet Jurisdiction Cases in Cyber Jurisdiction

Unit III.

E-commerce- Legal issues

Legal Issues in Cyber Contracts

Cyber Contract and IT Act 2000

The UNCITRAL Model law on Electronic Commerce

Unit IV

Intellectual Property Issues and Cyberspace - The Indian Perspective

Overview of Intellectual Property related Legislation in India

Copyright law & Cyberspace

Trademark law & Cyberspace

Law relating to Semi conductor Layout & Design

Course Outcome	Students would be able tounderstand the fundamentals of cyber space, its inter-faces with the IT Act, 2008, and with law of IPR law,
	conscience over legal issues on E- Commerce, Cyber space in international perspectives, Cyber securities, inter alia.

Courses Focus on Employability/Entrepreneurship/Skill Development

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**B.A.LL.B.** (Five year Integrated Course)

## **SEMESTER -X**

## MOOT COURT EXERCISES AND INTERNSHIP

Marks: 100 [30+30+30+10]

**Course credits: 4** 

This Paper will have three components of 30 marks each and a viva voce for 10 marks.

(a) Moot Court (30 marks)

Every student will do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problems. It will be evaluated for 5 marks for written submission and shall be in the form of the written test organized by the college. The duration of the test will be one and half hours (90 Minutes)

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks) :

Students will attend two trials. They will maintain a record and enter the various steps observed during their attendance of different days in the court assignment. This scheme will carry 30 marks. (20 mark for diary and 10 Marks for written test.)

#### (c) Interviewing techniques and Pre- Trail Preparation (30 Marks) :

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate on the procedure for the filling of the suit/petition. This will be in the form of written test.

(d) The fourth component or this paper will be Viva Voce examination of all the above three aspects. This will carry 10 marks.

Course Outcome	It trains the students, taking practical approach, about the legal courses adopted in courts and tribunals. It helps students to have their Communication and research skill and the ability to analyse law and articulate approach.
	articulate arguments.

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#### **B.A.LL.B.** (Five year Integrated Course)

#### SEMESTER -X

## CONFLICT OF LAWS

Marks: 100 [70+30]

**Course credits: 4** 

With increasing interaction between individuals and institutions belonging to different legal systems, a system of international law evolves to regulate a private relationship which is based on principles common and comparable to different systems. Unified and standardized principles evolved in such transactions by courts and sometimes by legislation constitute the subject of this course. The constitution and rules of equity help shape the system to serve the situations involving conflict of laws. The subject is of increasing interest in modern times.

Part I General Details

1. Introductory Details-

- What is Pr. LL ? Its function, bases

- Development and history

- Unification Efforts

- Modern Theories

- Stages in a Conflict of Law's Case

- Choice of Law

- Choice of Jurisdiction

-Recognition and Enforcement of

- Foreign Judgments/Awards

2. Choice of Jurisdiction (First Stage)

- Meaning Bases of Jurisdiction, Limitations

- Kinds of Jurisdiction

- In personam

- Inrem

- Admiralty Action

- Stay of Proceedings/Actions

- Assumed Jurisdictions

Courses Focus on Employability/Entrepreneurship/Skill Development





- 3. Classification / Characterisation
- Necessity for classifications
- Various theories
- Leading case illustrative of theories

(Re Cohn Apt V. Apt, Shehnaz V. Rizwan, Ogden V. Odgen, De Nicols V. Curlier, Re Berehrold.

Re. Maldonade)

4. Choice of law - Lex Causes

(Two parts of this stage)

(i) Connecting Factor (First Part)

- Why Connecting factor

- Selection of lex Causes (applicable law)

(ii) Application of lex causes (Second Part)

Three meanings of I.C.

5. Renvoi- Partial Renvoi-Total, Foreign Court Theory

Critical Anlysis of Renvoi

(iii) Leading Cases

Collier V. Rivaz. Re Duke of Willington.

Bremer V. Freeman, Re. Aske. Re Annesly.

Re Ross. Forege's Case

6. Limitations on application or exclusion on foreign law

Incidental Question and Time Factor

7.Concept of Domicile

General Principles

Elements of Domicile: Intention & Residence

Winavas V. Att. Gen, Ramsay V. Liverpool

Royal infirmary

Kinds of Domicile

Domicile of Origin

Domicile of Choice

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Domicile of Dependent

Domicile of Corporation.

8. Status and Universality of Status

Part II - Family Law (Law of Persons)

1. Marriage

Kinds - Monogamous Hyde V. Hyde Polygmous

Questions of formal and essential validity. All other relevant details- details regarding matrimonial jurisdiction in India and Marriage Laws

2. Matrimonial Causes :-

In England and in India Divorce. Nullity Judicial separation and restitution of Conjugal rights. Choice of jurisdiction and choice of Law positions.

3. Legitimacy - Legitimation and adoption, Legitimacy: what is legitimacy - Recognition of status of Legitimacy -

What Law governs legitimacy- Legitimacy and succession

4. Legitimation - How it is different from legitimacy.

Recognition of this Status - Different methods where by legitimation may take place, legitimation and succession.

5. Adoption

Purpose of Adoption - Adoption at Common law and in Indian Law.

Recognition of Foreign Adoption

Adoption and succession.

Part III Law of Property:-

1. Distinction between Movables and Immovables

Immovables-Let Situs rule- Mocabiquo Rule- exception

The transfer of tangible movables- theories

Lex domicile, lex situs, lex actus, proper law

Lex situs prefer Cammell v. Bewell

2. Assignments of Intangible Movables

- Kinds of assignments

- Theories

-Normal and essential Validity Lex domicile, lex situ, lex actus, proper law

Courses Focus on Employability/Entrepreneurship/Skill Development





- 3 Negotiable Instrument
- Negotiability
- What law governs Negotiable Instrument?
- 4. Succession -
- Testate and Intestate
- Intestate succession of movable
- General Rule- lex domicile governs in exceptional circumstances lex situs.
- Intestate succession to immovables- general rule lex situs governs

- Testate succession- wills-capacity-lex domicile in case of succession to immovables by will, generally lex situs goerns

5. Formal Validity.

Lex domicile in case movable and lex situs in case of immovable.

6. Essential validity

Same as formal validity

Part-IV Law of Obligation

of Contracts-

- Validity of Contracts
- Capacity to contract
- Formal validity
- Essential Validity

-Proper Law of contract- Subjective and objective theory

Torts

- Various theories
- Lex foriex loci, proper law etc.

philips v. Eyre, Boys v. Chaplin

Part V - Recognition and Enforcement of foreign Judgements

Theories- Limitation

Book recommended

The Con of Law - R.H. Graveson

Courses Focus on Employability/Entrepreneurship/Skill Development





The Conflict of law - Morris J. C.

Indian Private Int. Law- S.S.Chavan

Parivate International Law - G. C. Cheshire

Paras Diwan - Indian Private International Law

Note : The Syilabus should be taught with necessary reference to Indian Law and Judical deceisions. Conflict of Laws within Indian Personal Laws with reference to

(1) Marriage

(2) Property

Course Outcome	It enables the students to know the law based on principles of
	communality and equity, which arise from private relationship
	among the citizen of different legal system.

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# **B.A.LL.B.** (Five year Integrated Course)

**SEMESTER -X** 

# PUBLIC INTEREST LAWYERING, LEGAL AID AND PARALEGAL SERVICES

Marks: 100 [70+30]

**Course credits: 4** 

This paper consists of two Parts A and B Each part will carry 40 marks and each part will be treated as separate head of passing. A student must obtain minimum required marks under each head under the prevailing rules. 20 marks are assigned to internal marks

PART - A

1 Public Interest Litigation:

a) Meaning and object

b) Locus standing

c) Merits and demerits of Public Interest Lawyering

d) Public Interest Litigation and Writ Jurisdiction

2 Social Revolution through P.I.L. with reference to the following Cases

i) Shivaji Nilangekar V/s Mahesh Goasvi , A.I.R. 1987, AC, SC 294

ii) R.S. nayak V/s A. R. Antulay, A.I.R. 1984, SC 684

iii) Sub Committee of Judicial Accountability V/s Union of India (Justice V. Ramswami, A.I.R. 1992, SC 320)

iv) Anil yadav V/s State of Bihar, A.I.R. 1982, SC 1008

v) Bandhua Mukti Morcha V/s Union of India, A.I.R. 1984, SC 802

vi) People Union for Democratic Rights V/s Union of India, .I.R. 1982, SC 1502

vii) Indian Council for Enviro - Legal Action V/s Union of India, A.I.R. 1999, SC 1502

- viii) Gourav Jain V/s Union of India, A.I.R. 1997, SC 3021
- ix) Paramanand Katara V/s Union of India, A.I.R. 1990, SC 2039

x) D.K. Basu V/s State of West Bengal, A.I.R. 1997, SC 610

xi) Vishakha V/s State of Rajasthan, A.I.R. 1997, SC 3011





3 Legal – Aid and Lok Adalat

a) Meaning, object and importance

b) Constitutional provisions

c) The Legal Services Authorities Act of 1987

d) Legal - Aid and Legal Profession

PART B: project report 40 marks

Course Outcome	It makes understand the students about the emergence of Public
	Interest Litigations, and the social revolutions come out from such
	litigations, along with thesense of Legal Aid and LokAdalat.

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**B.A.LL.B.** (Five year Integrated Course)

SEMESTER -X

# <mark>SEMINAR - II</mark>

Marks: 100 [70+30]

**Course credits: 4** 

STUDENTS HAVE TO OPT ANY ONE OF THE FOLLOWING AS SEMINAR PAPER:

1. International Refugee Law

2. Socio Economic Offences

3. International Economic Law

4. Law of International Organizations

5. Private International Law

6. Health Care Law

7. Security Law

8. Forensic Sciences

9. Comparative Laws

10. Socio-Legal Dimensions of Gender

11. Law, Poverty and Development

Course Outcome
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