



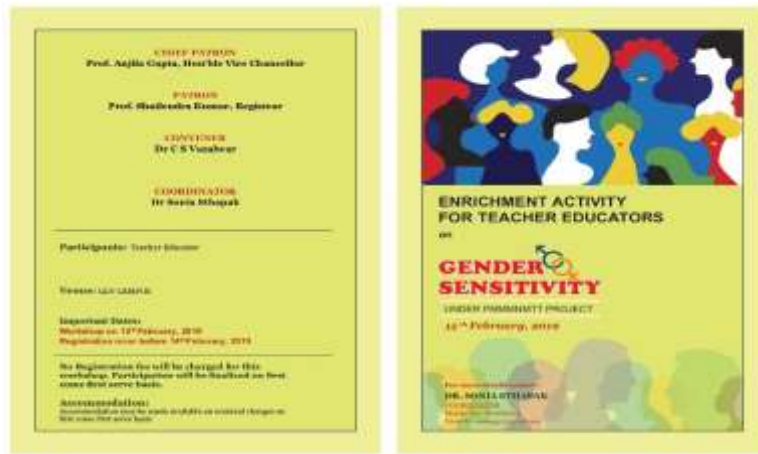
**Report on ONE DAY ENRICHMENT ACTIVITY FOR GENDER
SENSITIVITY**

**Under the Pandit Madan Mohan Malviya National Mission on Teachers
and
<(Department of Education)>**

Date of Event : February, 15 2019

Venue : Department of Rural Technology

Paste the JPEG Image of Event Brochure



<Brochure of the Enrichment activity>



Details of Event Proceedings

Date (DD-MM-YYYY)	Details of the Session	Details of Resource Person	Number of Participants
15-02-2019	I	Prof. Somali Gupta	19
15-02-2019	II	Prof. Somali Gupta	„
15-02-2019	III	Prof. Somali Gupta	„
15-02-2019	IV	Prof. Somali Gupta	„

A Brief Abstract of the Event (Maximum 500 Words):

The historical roots of prejudice against women's education and later, against its expansion into non-traditional areas, continued into the educational system – there are certain processes in the system which work to reinforce what it means to be female. It was only in the 1970s when social activists raised issues on the status of women in India,

that the discourse of education recognized how schools were agents of the existing social system based on gender and class inequalities.

Today, the role of women outside the home has become an important feature of the social and economic life of the country. Women are contributing considerably to sustaining the family economy and performing other multiple roles. Among these, forming the personality of future citizens through the education system is a crucial one. Teaching is by far the predominant single area of employment of women. However, gender equity is far from realized in this sphere. Not only are men planners and administrators indifferent to the question of changing attitudes to women, but often women themselves are not convinced of the benefits of a gender equitable system. When we talk of gender equality, we are not just talking about being kind to women. When men and women are relatively equal, problems of development are better addressed and the quality of life of people in families and society is enhanced.

This calls for a deeper understanding of our gendered selves. But looking within is often

difficult and painful because the dimension of gender touches deep-rooted values in which we are socialized by powerful social institutions such as the family and community. Gender also touches our personal and emotional lives in its deepest recesses, making it difficult for both women and men to acknowledge the oppression that results from the existing traditional gender constructs.

This program on 'Gender Sensitivity' is addressed to teacher educators in the education system who play a key role in forming, and shaping the lives of children and youth, besides being/becoming highly influential persons with potential to effect changes in attitudes and behavior in their spheres.



Resource person interacting with participants

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 अ. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
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Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act, 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)

A handwritten signature in blue ink, consisting of stylized letters and a long horizontal stroke.

Head
Department of Education
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)