



## Report on A Two Day Workshop On Curricular Adaptation For Children With Special Needs At Elementary Level Teaching

(Department of Education)

Date of Event : 11-12 March, 2021

Venue : Google meet , Online

<p style="text-align: center;"><b>"A Two -Day Workshop on "Curricular Adaptation for Children With Special Needs" (11<sup>th</sup> -12<sup>th</sup> March 2021) Organized by Department of Education (Under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme)  Guru Ghasidas Vishwavidyalaya Koni Bilaspur C.G.</b></p> <p><b>About the University</b> Guru Ghasidas Vishwavidyalaya (GGV) is located in Bilaspur Chhattisgarh. It was first established by an act of the State Legislative Assembly in the year 1983, as Guru Ghasidas University. Later in the year 2009, it was upgraded as a Central University by Government of India, under Central Universities Act 2009, No. 25 of 2009. GGV is accredited as B+ by NAAC. It is situated in a socially and economically challenged area, the university is appropriately named to honour the great Satnami Saint Guru Ghasidas Ji, who championed the cause of the downtrodden and waged a relentless struggle against all forms of social evils and injustice prevailing in the society. It covers almost the entire spectrum of the higher education requirements of the nation. It has several University Teaching Department (UTDs) in its campus.</p> <p><b>About the Department</b> The Department of education was established in 2007. The Department of Education enjoys a special privilege as well as a sense of responsibility. We are aiming to make the department as one of the most advanced and fully equipped research centre in the region therefore; research is another matter of priority. The Department has academically rich with experienced faculty members and is providing departmental library and free internet facility to all students along with other facilities. At present, the department offers Ph.D., M.Ed., B.Ed., B.Ed. Special Education Learning Disability and B.Ed. Special Education Hearing Impairment programmes.</p>	<p><b>About the workshop</b> Need for ensuring Inclusion and least-restrictive environment has produced a multi tasking superhero in the teaching profession. The "speducator" is a special educator who deals with the students with special needs in the general education environment. Such teachers must possess a vast knowledge of the core curriculum for multiple grade levels as his/her students enter mainstream educational settings. The general education teacher needs to be prepared to make accommodations and adaptations to his or her lesson plans so that each student has an opportunity to learn the material. The Curricular Adaptations programme is important for the teacher educators/teachers of the special needs children to adapt teaching material using effective teaching and good behavior techniques that allows her to transform into a "teacher who can reflect and give a new meaning to her pedagogical practice in order to meet the diversity of her student body". The major focus of this workshop is special educators/ teacher educators can make appropriate lesson plan teaching learning material and classroom strategies according to the need of special needs children by the knowledge of Curricular Adaptations.</p> <p><b>Objective of the Workshop</b> The major focus of this workshop is to provide the knowledge and skill regarding how to do Curricular Adaptation for special needs children in various aspects. The participants will know about the teaching strategies, Teaching Learning Material, behavior management for the special needs children by this programme.</p> <p><b>Target Group of Workshop</b> School Teachers, Special Educators, Children with Special Needs, Parents of CWSN.</p> <p><b>Call for Registration</b> The organizing committee invites the registration form for the Two Day Workshop. Please send your soft copy or hard copy of application form to <a href="mailto:creggueducation@gmail.com">creggueducation@gmail.com</a> on or before 07/03/2021. There is no Registration fee for the participation in the Two Day workshop.</p> <p><b>Maximum Number of Participants (100)</b></p> <div style="border: 1px solid black; padding: 5px;"><p><b>Important Date</b></p><ul style="list-style-type: none"><li>Registration till 10.00am on -08/03/2021, 5.00 pm</li><li>Information of Acceptance by 05.00 pm on 09/03/2021</li></ul></div>
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### Brochure of the Workshop



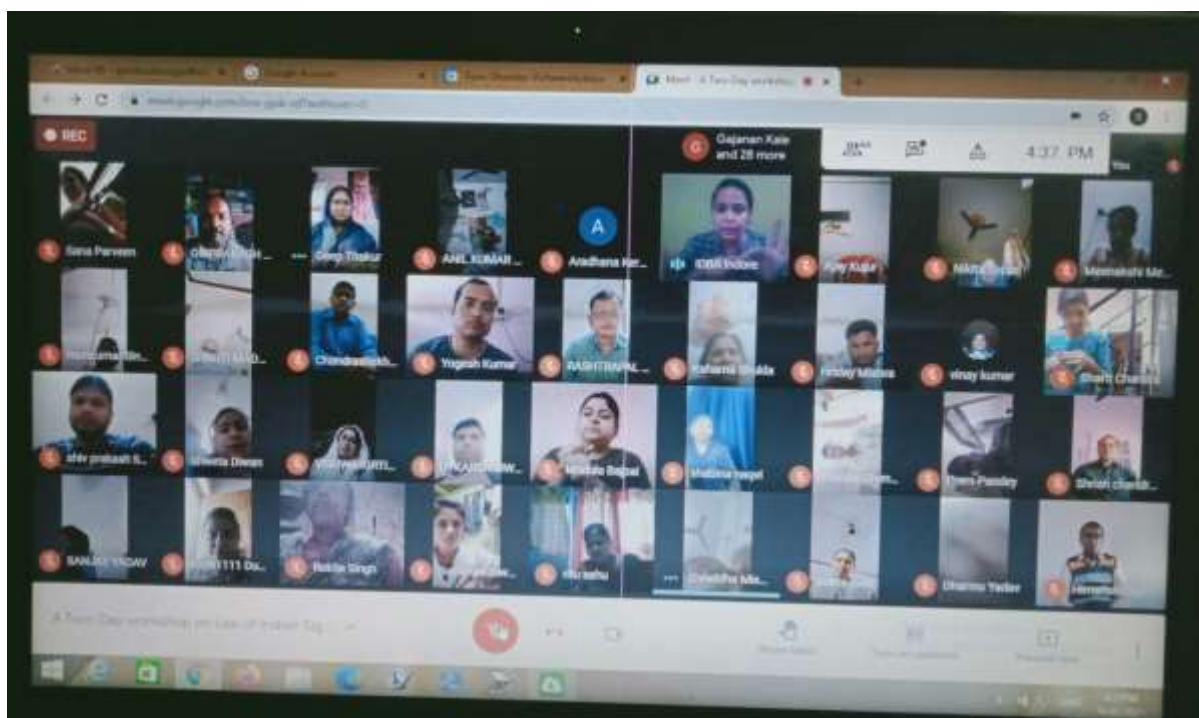
### Details of Event Proceedings

Date (DD-MM-YYYY)	Details of the Session	Details of Resource Person	Number of Participants
11-03-2021 SESSION 1	Concept of Curricular Adaptation for Children with Hearing Impairment & discussion	Krishna Kumar Pathak	68
11-03-2021 SESSION 2	Curricular Adaptation for Children with Hearing Impairment for Poetry Teaching & discussion	Dr. Varsha Gathoo	68
11-03-2021 SESSION 3	Curricular Adaptation for Children with ID children & discussion	Dr. Jitendra Kumar Mishra	68
11-03-2021 SESSION 4	Curricular Adaptation for Children with ID children & discussion	Prof. Yashpal Singh	68
11-03-2021 SESSION 5	Curricular Adaptation for Children with Hearing Impairment & discussion	Dr. Neeraj Madhukar	68
11-03-2021 SESSION 6	Curricular Adaptation for Children with Learning Disability & discussion	Prof. D. Venkateshwar Lu	68
12-03-2021 SESSION 7&8	Curricular Adaptation for Children with Hearing Impairment Prose Teaching & discussion	Dr. Alok Kumar Upadhayay	68
12-03-2021 SESSION 9	Curricular Adaptation for Children with Hearing Impairment for Grammar Teaching & discussion	Dr. Kaushal Sharma	68
12-03-2021 SESSION 10	Curricular Adaptation for Children with Learning Disability & discussion	Dr. Mohd. Faizullah Khan	68
12-03-2021 SESSION 11	Curricular Adaptation for Children with ID children & discussion	Dr. Jitendra Kumar Mishra	68
12-03-2021 SESSION 12	Curricular Adaptation for Children with Learning Disability & discussion	Shiv Kumar	68

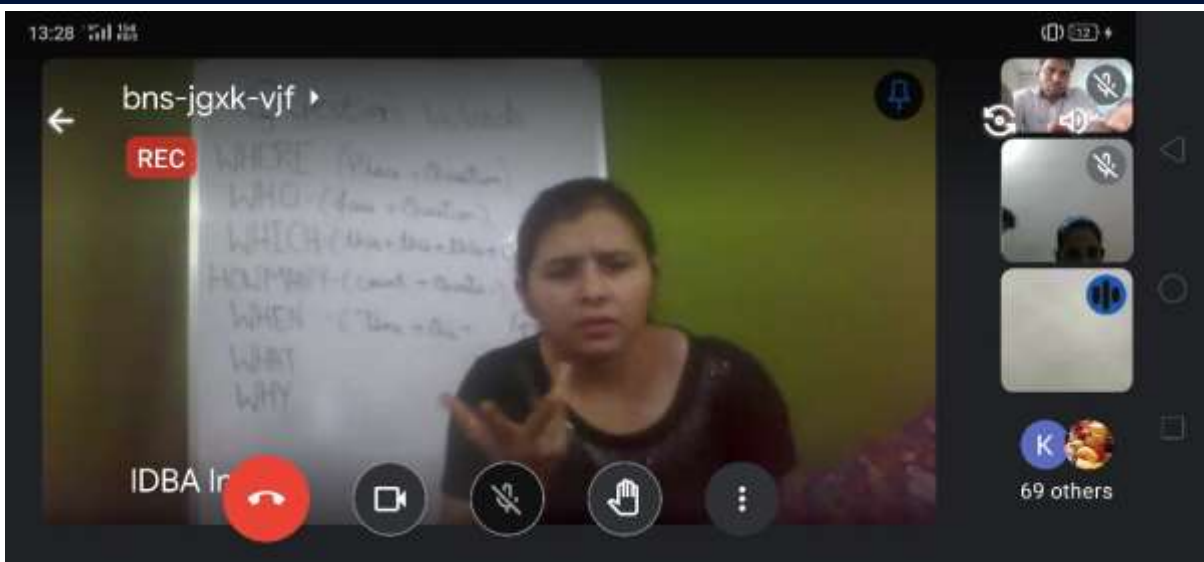
### **A Brief Abstract of the Event (Maximum 500 Words):**

सर्वप्रथम इस कार्यशाला का प्रारंभ दिनांक 16March, 2021 प्रातःपर किया गया इनमें 10AM : प्रथम पहर में भारतीय सांकेतिक भाषा का अर्थ और अवधारणा स्पष्ट की गयी तथा सांकेतिक भाषा की आवश्यकता क्यों है इसको कि,स प्रकार से किया जा सकता है साथ ही सांकेतिक भाषा में मुख्य रूप से प्रयोग में आने वाली स्थितियों जैसे बॉडी मूवमेंटलिप , आईब्रो मूवमेंट ,आई कान्टेक्ट , फेसिअल एक्सप्रेसन आदि मुख्य ,फिंगर स्पेलिंग , रीडिंगबिन्दुओं पर प्रकाश डाला गया सांकेतिक भाषा के सामान एवं न्यायसम्य तरीके से कैसे कैसे प्रयोग में लाना/ करना है बताया गया ।साथ ही श्रवण बाधित बच्चों के लिए किस प्रकार से सांकेतिक भाषा प्रयोग करते है विभिन्न उदाहरण की सहायता से बताया गया कार्यशाला के दूसरे पहर में ।सर्वप्रथम अक्षर स्तर परफिर शब् ,द स्तर पर उसके पश्चात साधारण वाक्य का उदाहरण लेकर बताया गया और और बताई गयी सांकेतिक भाषा का साथ ही मूल्यांकन मौखिक रूप से किया गया ,कार्यशाला के दूसरे दिन की शुरुवात में कल पढाये गये विषय पर पहले पूछ पूछ कर जानकारी ली गयी उसके उपरांत नकारात्मक वाक्यप्रश , ्र्न वाचक वाक्य के अलग अलग उदाहरण ले कर सिखाया गया कार्यशाला के अंतिम चरण में , सांकेतिक भाषा में एक कहानी के माध्यम से सभी प्रकार के वाक्यों के मिले जुले रूप से इस भाषा | को सिखया गया और प्रतिभागियों के द्वारा भी करा कर भी देखा जा रहा थाविद्यालय शिक्षण में भारतीय सांकेतिक भाषा का व्यवहारिक प्रयोग करनासमावेशी कक्षा में पाठ पढाने के लिए सांकेतिक भाषा के , ।समावेशी शिक्षा पर जोर देने की बात की गयी , प्रयोगइस कार्यशाला में छत्तीसगढ़,उत्तर प्रदेश ,मध्य प्रदेश , बिहारह ,महाराष्ट्र ,नयी दिल्ली ,गुजरात ,राजस्थान ,रियाणा , ओड़िसा राज्य के प्रतिभागी सम्मिलित हुए ।इस कार्यशाला के कोवार्डिनेटर )Coordinator कृष्ण कुमार पाठक (एवं शिव कुमार रहे |





**A Two Day Workshop on Use of Indian Sign Language (ISL) in Inclusive Setup at Elementary Level Teaching**



**Image of Activities of the Workshop**

**Head**  
**Department of Education**  
**Turu Ghasidas Vasthavidyalaya**  
**Bilaspur (C.G.)**