



**List of Courses Focus on Professional
Ethics, Gender, Human Values, Environment & Sustainability and
other value framework**

Department : *Economics*

Programme Name : *M.A.*

Academic Year : 2021-22

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	ENPCTD2B	Gandhian Economics-I
02.	ENPDTD5B	Gandhian Economics-II

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Scheme and Syllabus

M.A. Economics based on CBCS System (Two years/Four semesters)

Semester	Course Opted	Course Code	Name of the Course	Credit	Hour / week
I	Core-1		Micro Economic Analysis - I	4	4
	Core -1 Tutorial		Tutorial-1 based on Core-1	1	1
	Core -2		Macro Economic Analysis-I	4	4
	Core -2 Tutorial		Tutorial-2 based on Core-2	1	1
	Core-3		Economics of Growth and Development-I	4	4
	Core -3 Tutorial		Tutorial-3 based on Core-3	1	1
	Open Elective		Labour Economics	4	4
	Open E. Tutorial		Tutorial-Open Elective based on Open Elective	1	1
			Total	20	20
II	Core-4		Micro Economic Analysis - II	4	4
	Core -4 Tutorial		Tutorial-4 based on Core-4	1	1
	Core -5		Macro Economic Analysis-II	4	4
	Core -5 Tutorial		Tutorial-5 based on Core-5	1	1
	Core-6		Economics of Growth and Development-II	4	4
	Core -6 Tutorial		Tutorial-6 based on Core-6	1	1
	Core-7		Indian Economic Policy-I	4	4
	Core -7 Tutorial		Tutorial-7 based on Core-7	4	4
			TOTAL	20	20
III	Core-8		Indian Economic Policy-II	4	4
	Core -8 Tutorial		Tutorial-8 based on Core-8	1	1
	R.M.		Research Methodology	3	3
	R.M. Tutorial		Tutorial-R.M. based on R.M.	1	1
	DSE-1		International Economics-I/ Quantitative Methods	4	4
	DSE-1 Tutorial		Tutorial-DSE-1 based on DSE-1	1	1
	DSE-2	ENPCTD28	Econometrics-I/Gandhian Economics-I	4	4
	DSE-2 Tutorial		Tutorial-DSE-2 based on DSE-2	1	1
			TOTAL	19	19
IV	DSE-3		Data Analysis / Demography	4	4
	DSE-3 Tutorial		Tutorial-DSE-3 based on DSE-3	1	1
	DSE-4		International Economics-II/ Public Finance	4	4
	DSE-4 Tutorial		Tutorial-DSE-4 based on DSE-4	1	1
	DSE-5	ENPDTD5B	Econometrics-II/Gandhian Economics-II	4	4
	DSE-5 Tutorial		Tutorial-DSE-5 based on DSE-5	1	1
	Dissertation		Dissertation	4	4
			Presentation	2	2
		Total	21		
		Total Credits (Semester I+II+III+IV)	80		



DSE-2

Gandhian Economics – I

Learning Objectives: To make the students understand the life and work of Gandhi in depth.

Learning Outcome: Upon the completion of the Course, students would have:

1. Understood the life and work of Gandhi in depth.
2. Studied the various initiatives undertaken and carried out by Gandhi.
3. Knew and understood the experiments undertaken by Mahatma Gandhi.
4. Examined Gandhi's Contribution to the Global Nonviolent Awakening and in the context of various initiatives along Gandhian lines in the world.

Unit - I:

Life, Work and Experiments of Mahatma Gandhi ; Birth, Early Life, Childhood experiments in Truth and Nonviolence – Trials and Errors –London Experiments ,Religions Exposures ,South African Experiments: Pietermaritzburg Incident – Phoenix Settlement & Tolstoy Farm – Birth of Satyagraha.

Unit - II:

Gandhi Takes over Freedom Movement in India, Ashrams in India: Characteristics, objectives & features, Beginning of Satyagraha in India, Non-cooperation movement – Civil Disobedience movement – Quit India Movement.

Unit III:

Gandhi and Indian economics-Rural development, Khadi and Village Industries, Agriculture, Economic equality, Bread labour-concept of Decentralisation, the concept of Co-Operation.

Unit - IV:

Hind Swaraj; Indian System Vs Western System; Role of Doctors Vs Vaidya, Role of Advocates Vs Panch Sarpanch,

Unit - V:

Gandhian Constructive Work for a New India: 18 Constructive Programmes of Gandhi.

References

Books:

1. M.K.Gandhi(1908): Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmadabad.
2. Gandhi, M.K., (1940). An Autobiography or The Story of My Experiments With Truth (2 ed.). Navajivan Publishing House, Ahmadabad.
3. M.K., Gandhi (1928): Satyagraha in South Africa. Navajivan Publishing House, Ahmadabad.



DSE-5

GANDHIAN ECONOMICS - II

Learning Objective: To make the students understand the life and vision of Gandhi in depth.

Learning Outcome: Upon the completion of the Course, students would have:

1. Understood the Gandhiji's Thoughts on Education in depth.
2. Understood the Gandhiji's Economic thoughts in depth.
3. Studied the various initiatives undertaken and carried out by Gandhi.

Unit I:

Gandhiji's Thoughts on Education: The Purpose and Meaning of Education, Functions of a Teacher, Basic Education and Knowledge (Nayi Talim)

Unit II:

Economic Thought of Gandhiji, Critique of Modern Civilization and consumerism, Swadeshi and Khadi, Self-sufficient Village System

Unit - III :

The Sarvodaya Ideal: Trusteeship Doctrine – Law of Bread Labour – Decentralization.

Unit IV:

Gandhian Understanding of Peace among Communities: Hindu Muslim Unity, Non-Conflict Relations.

Unit - V: Contribution of Gandhi in Holistic Development, Empowerment of Women ,Living in Harmony with Nature, Enhancing the quality of Village life – Participation of Faculties and Students in Health and Sanitation.

REFERENCES:

1. Brown, Judith Margaret (1991). Gandhi: Prisoner of Hope. Yale University Press.
2. Raghavan Narasimhan Iyer (1987): The Moral and Political Writings of Mahatma Gandhi: Oxford University Press, New Delhi.
3. M.K.Gandhi(1908): Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmadabad.
4. Anup Swarup (Ed 2016) : Give Nonviolence a Chance : The Journey of Neelakanta Radhakrishnan, Konark publishers, New Delhi
5. Kumarappa, J.C. (1967), Economy of Permanence; Sarva Seva Sangh Prakashan, Rajghat, Varanasi.
6. Kumarappa, J.C.(1947), Village Industries; Maganwadi, Wardha;