

SYLLABUS

PRE-PH.D. COURSE WORK

IN

LAW

W.E.F. 2021

**DEPARTMENT OF LAW
GURU GHASHIDAS VISHWAVIDYALAYA,
(A CENTRAL UNIVERSITY)
BILASPUR, CHHATTISGARH**

PRE-PH.D. COURSE WORK IN LAW

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PRE-PH.D. COURSE WORK IN LAW

I. Programme Objective

The objectives of the Pre-Ph.D. Course Work in law are:

1. To endow the student with adequate knowledge to understand and appreciate the nature, dimensions, and perspective of law, and
2. To equip them with skills to conduct research on legal issues in different perspectives thus enabling them to think, innovate and apply their knowledge to emerging legal issues.

II. Programme Outcome and Programme Specific Outcomes

The Programme of Pre-Ph.D. Course work in Law will make the candidates capable of carrying out both doctrinal and non-doctrinal legal research at a high level in accordance with approved scientific and ethical principles.

After the completion of the Pre-Ph.D. course work, the student will able to:

Programme Outcome (POs)

PO.1.	Have comprehensive knowledge and understanding of research methodology.
PO.2.	Familiar with various research tools and techniques which will enable them to effectively conduct research in the field of law.
PO.3.	Inculcate in themselves a strong sense or ethical consideration in research.
PO.4.	Equip with proficiency in both quantitative and qualitative research methods and techniques.
PO.5.	Informed of about the contextual aspects and emerging issues in specific subject areas that align with their personal interests. This ensures that students
PO.6.	Develop a deep understanding of the latest developments and debates in their chosen fields, enabling them to contribute effectively as researchers.

Programme Specific Outcomes (PSOs)

PSO.1.	Develop in them a skill of research in identifying and analyzing research gaps and problems within their field of study.
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PSO.2.	Enhance the research ability to formulate and develop hypotheses for research problem.
PSO.3.	Inculcate in themselves the value of ethics in research and become trained about computer & software and its use in research especially about copyright & plagiarism.
PSO.4.	Feel confident to adapt their research to current and relevant context, ensuring the research remains up-to-date and applicable in their field.

III. Pre-PhD. Course Work Structure in Law

Pre-Ph.D. Course Work will have following structure:

COURSE CODE	PAPER/COURSE	NATURE	MAX. MARKS	Credits
PHD (L)101	Legal Research Methodology & Research and Publication Ethics	Core	100	4
PHD (L)102	Emerging Dimensions and Contemporary Issues in Law	Core	100	4
PHD (L)103	Constitutional law	Elective	100	4
PHD (L)104	International Law	Elective	100	4
PHD (L)105	Jurisprudence	Elective	100	4
PHD (L) 106	Seminar	Compulsory	--	--

The course paper PHD (L) 101 and 102 are compulsory for all students. Besides, there will one elective paper. Students will opt any one elective paper from the list above cited. No internal assessment will be conducted for these papers. In addition, there will be one "Seminar" paper which will be compulsory to all students. No marks shall be awarded for this Seminar Presented by Examinee; it can be assessed as Successful/Unsuccessful only (as per Office Memorandum 436/Academic/2020 dated 03.01.2021).

IV. Scheme of Examination

1. English shall be the medium of instruction and examination.
2. Examination shall be conducted at the end Semester as per the schedule notified by the University.
3. Examinee of Pre-Ph.D. Course Work has to score minimum 40% marks in each paper and overall, 55% marks in aggregate in examination.

V. Pass Percentage & Promotion Criteria

1. Ph.D. scholars who obtained a minimum of 40% marks in each paper and overall, 55% of marks in aggregate in Pre-Ph.D. Course Work Examination will be eligible to continue in the program leading to the completion of Ph.D. thesis.
2. All research scholars admitted to Ph.D. Programme shall be required to complete the coursework within initial 1 or 2 semesters. If the student is unable to qualify Pre-Ph.D. Course Work successfully after second attempt, his/her admission will be cancelled automatically.

PRE-PH.D. COURSE WORK IN LAW

DETAILED SYLLABUS

PAPER 1: LEGAL RESEARCH METHODOLOGY AND RESEARCH & PUBLICATION ETHICS

Course Code	Nature	Marks	Credits
PHD (L) 101	Core	100	4

Course Objectives

The objectives of this course are to expose the scholars to the range of research methods, to make familiar them with research and publication ethics, and provide guidance in the essentials of research report writing by using.

Course Outcomes

At the end of the semester, it is expected that the scholars will be able to conduct doctrinal and non-doctrinal research on any topic, and will also be able to analyse qualitative and quantitative data, to use the computer and e-resources, and to write their research report in a manner non-contradicting to the research and publication ethics.

CONTENTS

Unit I: Legal Research 5 Lectures

Meaning and objectives, nature and scope and importance of legal research; Kind of legal research—doctrinal and non-doctrinal, historical, analytical, comparative, inter-disciplinary approaches to legal research.

Unit II: Research Design in Legal Research 5 Lectures

Meaning, need, features and purpose of research design; Types of Research Design; Characteristics of good research design; Components of research design; Literature Review and its significance.

Unit III: Skills of doing Research 5 Lectures

Review of Literatures; Identification of Research Problem; Data Collection and Analysis in Legal Research; Preparation of Research Report.

Unit IV: Use of Computer and E-Resources in Legal Research 5 Lectures

Computers and their technology; Working with word processing, spreadsheet and power point; Significance and Application of Information and Communication Technology (ICT) in legal research; Use of software for analysis and presentation of data.

Unit V: Research and Publication Ethics**20 Lectures**

Research Ethics; Publication Ethics; Open access Publishing; Publication Misconduct; Data base and Research Metrics

SUGGESTED READINGS

1. A Bird (2006), Philosophy of Science, Rutledge.
2. Alasdair Macintyre, (1967), A Short History of Ethics, London.
3. B N Ghosh, Scientific Methods and Social Research, (Sterling, New Delhi, 2003)
4. Barbara H. Stanley; Joan E. Sieber; Gary B. Melton, Research Ethics: A Psychological Approach
5. Bruce L. Berg, Qualitative Research Methods for the Social Science (London: Allyn and Bacon, 2001)
6. C R Kothari, Research Methodology (New Age International, 2004)
7. Cohen L. Morris, Legal Research in Nutshell, (Minnesota West Publishing Co., 1996)
8. D B Resnik, (2011), What is ethics in research & why is it Important, National Institute of Environmental Health Sciences, 1-10.
9. Delber C Miller, Handbook of Research Design and Social measurement, (New York: DS. Mckay, 1977)
10. Grade J Williams and Hatt K Paul, Methods in Social Research, Mc Gaw-Hill Book Company, London- Singapore (1985) reprint
11. Hans Kalsen, Social Science Research and the Law: A symposium in Honour of Hans Zeisel, University of Chicago Law Review 41 (1974) Winter 20995
12. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7
13. Introduction to methods and Analysis of Social Studies (New York: Prentice Hall, Rev Ed.
14. J. Beall, (2012), Predatory Publishers are corrupting open access, Nature, 489(7415), 179-179
15. John W. Creswell, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, (Sage Publications, 2002)
16. National Academy of Science, National Academy of engineering and Institute of Medicine. (2009), On being a Scientist: A guide to Responsible conduct in Research, third Edition, National Academies Press.
17. P. Chaddah, (2018), Ethics in Competitive Research: do not get scooped; do not get plagiarized, ISBN: 978-9387480865.

18. Rattan Singh, Legal Research Methodology (Lexis Nexis, 2013)
19. S R Myneni, Legal Research methodology (Allahabad Law Agency, 2015)
20. S.K. Verma and M. Afzal Wani (Eds.) Legal Research and Methodology, (ILI, New Delhi, 2nd Edo., 2001)

COURSE OUTCOMES (COS):

Upon successful completion of this course, the learner will be able to:

CO1	Understand about the legal research, its nature, scope, importance, relevance, kinds and its overlapping with other disciplines of study. Also, he will able to apply appropriate legal research methods to specific legal issues or cases
CO2	Comprehend the meaning, need and purpose of research design in legal research, and construct a research design appropriate to given legal research problem, and to conduct a comprehensive literature review and understand its significance in legal research.
CO 3	Develop skills for reviewing literature relevant to legal research, identify and formulate research problems specific to the field of law, acquire the skills necessary for collecting and analyzing data in legal research, demonstrate proficiency in preparing a research report adhering to standard guidelines, apply critical thinking and analytical skills in the process of legal research.
CO4	Understand the role of computers and their technology in legal research, utilize word processing, spreadsheet, and presentation software effectively for legal research purposes, recognize the significance and application of Information and Communication Technology (ICT) in legal research, use software tools for data analysis and presentation in legal research projects. Access and evaluate electronic resources, databases, and research tools for legal research purposes.
CO5	Develop an understanding of research ethics and its importance in legal research, identify and adhere to ethical principles and guidelines in the publication of legal research, explore the concept of open access publishing and its implications in the legal field, recognize and avoid publication misconduct in legal research, understand the use of research metrics and databases in assessing the impact of legal research publications.

COURSE CORRELATION MATRIX (MAPPING OF COs WITH POs AND PSOs)

[High Correlation –3; Medium Correlation – 2; Low Correlation – 1]

CO	Correlation with Programme Outcome (POs) and Programme Specific Outcomes (PSOs)									
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	1	3	1	3	3	1	3
CO2	3	3	-	2	3	2	3	3	1	3
CO3	3	2	2	2	1	3	3	3	2	2
CO4	3	-	-	2	-	3	-	-	-	3
CO5	3	-	3	1	-	-	2	-	3	1
AVERAGE	3	1.67	2.5	1.6	2.33	2.25	2.75	3	1.75	2.4

PAPER 2: EMERGING DIMENSIONS AND CONTEMPORARY ISSUES IN LAW

Course Code	Nature	Marks	Credits
PHD (L) 102	Core	100	4

Course Objectives

The objective of this course is to familiarize the students with the thematic discussions on the emerging dimensions and contemporary legal issues from among the spectrum of law related to various areas, and to expose them to the corresponding concepts, theories, opinions, views, policies, and judicial response.

Course Outcomes

Upon successful completion of this course, the learner will be able to understand the legal issues of contemporary significance, and to critically analyses, articulate and defend, the corresponding policies and opinion or views.

CONTENTS

Unit I: Law relating to Crime and Offences

8 Lectures

Organized Crime with reference to Drug and Illegal Markets; Communal violence, Hate Crime, Crime against LGBT; Anti-Terrorism Law, Sedition, Electoral Violence; Application of Technology in Criminal Justice Administration; Prison reforms.

Unit II: Law relating to Business and Commerce**8 Lectures**

Emerging Business Opportunities and Start Up; Impact of World Trade Agreement on Indian Economy; E- Commerce and Law; Corporate Governance: New Challenges; Merger and Acquisition.

Unit III: Law Related to Protection of Human Rights**8 Lectures**

Right to Self-determination; Role of Judiciary in the dialogue among Science, Technology and Human Rights; Right to Development; Global Poverty and Human rights.

Unit IV: Law Relating to Environment**8 Lectures**

Globalization & International Environmental Law; Environmental Dispute Resolution: Environmental Advocacy & Litigation; Corporate Accountability in Environmental Law; Environmental Pollution and the Problem of Human Health; Resource Exploitation and Rights of Indigenous People.

Unit V: Law related to Intellectual Property Rights**8 Lectures**

Interface between IPR and Anti-Trust Law; Technology Transfer; Patent and Access to Public Health; Protection of Copyright in Digital Environment; Trademark Infringement in E-Commerce and Enforcement.

SUGGESTED READINGS

No appropriate bibliography can be suggested for this course since the materials obviously depends upon the latest developments in law. These developments in the areas specified in the course can be gathered from the recent materials related to concerned law such as all standing Text books, case laws, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on practice of concerned law. However, some text books can prove to be meaningful in this regard:

1. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
2. Anceto Masferrer, Clive Walker (Edt.), Counter Terrorism, Human Rights and the Rule of Law, Routledge. 2013.
3. Armin R. And Divan Shyam, (2013) Environmental Law and Policy in India- Case, Material and Statutes, Oxford University Press
4. Ben Boer, Environmental Law Dimensions of Human Rights, Oxford University Press (2015)
5. Chris Crowther: Introduction to Criminology and Criminal Justice, Pargrave, New York.
6. Claire Macken, Counter Terrorism and Detention of Suspected Terrorist, Routledge, 2011
7. David Ellen, Scientific Examination of Documents: Methods and Techniques (law Library)
8. Dietrich Schroerer, Micro Elena, Techoology Transfer, Tailor and Francis (2018)
9. G N Bajpai, Corporate Governance in India, Sage Publication (2016)

10. Harry Soderman & John O. Conell, Modern Criminal Investigation, Fung and Wangnalls Co. New York
11. Indira Carr, Peter Stone, International Trade Law, Routledge Cavendish,
12. Irene Khan, David Petrasek , The Unheard Truth: Poverty and Human Rights, W.W. Norton & Company (2009)
13. J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)
14. Jacqueline Lipton, Rethinking Cyberlaw: A New Vision for Internet Law, Edgard Elger (2015)
15. Jae Sundaram, Pharmaceutical Patent Protection and World Trade Law, Routledge (2018)
16. James Anaya (jurist), S. James Anaya, S. James, Indigenous Peoples in International Law, Oxford University Press (2004)
17. Jessica Litman, Digital Copyright, · Michigan Publishing (2017)
18. Leelakrishnan P., The Environmental Law in India, Lexis Nixis Butterworths, New Delhi.
19. McQuade, Samuel C, Understanding and Managing Cyber Crime, Allyn and Bacon, U.S.A (2005)
20. Mehraj-ud-din Mir: Crime and Criminal Justice System in India, Deep & Deep Publications, New Delhi.
21. Paul Todd, E-Commerce Law, Tailor and Francis (2017)
22. Pierre-Marie Dupuy & Jorge E Vinuales, International Environmental Law (Second Edition), Cambridge University Press (2018)
23. Pradeep Kumar Jain, Corporate Acquisitions and Mergers in India, Kluwer Law International
24. Pralok Gupta, E-Commerce: Economic and Legal Perspectives, ·Sage Publication (2020)
25. Satvinder Juss, Human Rights in India, Tailor and Francis (2019)
26. Simon Stokes, Digital Copyright: Law and Practice, Bloomsbury Academic (2014)
27. Subhasis Saha, Challenges to Intellectual Property Rights in Cyberspace, Lap Lambert Academic Publishing GmbH KG 92012)
28. Thomas Pogge, Freedom from Poverty as a Human Rights, Oxford University Press (2007)
29. Ved P. Nanda & George (Rock) Pring, Environmental Law and Policy for 21st Century (Second Revised Edition), Boston: Martinus Nijhoff Publishers (2013)

COURSE OUTCOMES (COS):

Upon successful completion of this course, the learner will be able to:

CO1	Have comprehensive understanding of the emerging dimensions and contemporary issues in law across various areas, including crime and offense,
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	business and commerce, protection of human rights, environment, and intellectual property rights.
CO2	Equipped with the necessary knowledge and skills to critically analyze legal issues, interpret relevant laws, and propose effective legal solutions in these domains.
CO 3	Enter into searching various literatures relevant to these areas and be continuously engage with reviewing those.
CO4	Contribute to scholarly discussions on the issues related to subject contents.
CO5	Skillfully demonstrate the knowledge earned by learning of this subject paper in forum, nationally or internationally.

COURSE CORRELATION MATRIX (MAPPING OF COs WITH POs AND PSOs)
[High Correlation –3; Medium Correlation – 2; Low Correlation – 1]

CO	Correlation with Programme Outcome (POs) and Programme Specific Outcomes (PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6		PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	3		3	2	2	3
CO2	3	3	2	3	3	1		3	3	1	3
CO3	3	2	-	2	1	3		3	-	-	3
CO4	3	-	-	2	3	3		3	2	-	2
CO5	3	3	1	3	3	3		3	3	1	3
AVERAGE	3	2.25	1.67	2.4	2.6	2.6		3	2.5	1.33	2.8

PAPER 3: CONSTITUTIONAL LAW

Course Code	Nature	Marks	Credits
PHD (L) 103	Elective	100	4

Course Objectives

The objective of this course is to familiarize the scholars with the constitutional developments, and to led them into the discussion on the contemporary issues and perspectives related to Indian Constitution, and also to involve them in judging the workings of the Indian constitution vis-à-vis contemporary challenges.

Course Outcome

After the completion of this course the learner will be able to inculcate in themselves the extensive understandings of Indian Constitution, and to response critically on its potentialities, limitations and prospective measures.

CONTENTS**Unit I: Indian Federalism 8 Lectures**

Finding the Cooperation between Union and State; Legislative and Administrative Relation; Resources Sharing between Centre and States; Inter-state disputes resolution; Re-habitation of Internally displaced persons and centre's responsibility; Freedom of Trade and Inter-Course; Service under Union; Special Status of Certain States.

Unit II: Fundamental Rights 8 Lectures

Meaning of States in Modern perspectives; Reading Directive Principles and Fundamental Duties into Fundamental Rights; Growing concerns for restrictions on Freedom speech and expression; Right to Life and personal Liberty with special reference to Criminal Jurisprudence; Constitutional Torts and Emergence of Compensatory Jurisprudence.

Unit III: Stress and Strain of Governance 8 Lecture

Secularism and Religious Fanaticism; Independence of Judiciary; Judicial Review or Judicial Overreach; PIL—Use and Abuse; Working of Tribunals.

Unit IV: Democratic Process and Privileges of Parliamentarian 8 Lectures

Nexus of Politics with Criminals and the Business; Desirability of Electoral Reforms with special reference to political and voting crime; Coalition Government: its merits and demerits; Grassroots Democracy: whether the goal has been achieved? Parliamentary Privileges: Necessity to codify the same;

Unit V: Indian Constitution: Workings and New Challenges 8 Lectures

Achievement and Failure of Indian Constitution; Area of Concerns and New Challenges: Right to Privacy, Status of Jammu & Kashmir, Right to Protest, Citizenship Amendment Act.

SUGGESTED READINGS:

Besides the suggested text in underneath, students are recommended to go through recent materials (text books, articles, bare Acts, articles and comments, research and studies reports, case laws, etc.) and most importantly, to appreciate the contemporary emerging ethos on Constitutional Values.

1. G. G. Padmakar Tripathi, Gangeshwar Prasad Tripathi, Constitutional Law: New Challenges, Central Law Publication (2015)
2. K.P. Krishna Shetty, The Law of Union-state Relations and Indian Federalism
3. Louise Tillin, Indian Federalism, (Oxford India Short Introductions), Oxford University Press (2019)
4. M.P. Jain, Indian Constitutional Law (7th ed., Lexis Nexis).
5. R. Sudarshan, Zoya Hasan, Eswaran Sridharan, "India's Living Constitution: Ideas, Practices, Controversies" Anthem South Asian Studies.
6. S.P. Sathe, Fundamental Rights and Amendment of the Indian Constitution, (1968)
7. Subba Rao G C V Indian constitutional law
8. V.D. Sebastian, Indian Federalism: The Legislative Conflict.

COURSE OUTCOMES (COS):

Upon successful completion of this course, the learner will be able to:

CO1	Develop a deep understanding of the Indian constitutional framework and its principles. , its principles, challenges, and the evolving nature of constitutional law in the country.
CO2	Analyze the working of key constitutional institutions, such as the executive, judiciary, and legislature in Indian Context, and also explore the diverse socio-economic, political, and cultural factors that pose challenges to governance in India,
CO 3	Critically assess contemporary issues and debates related to constitutional law in India, such as judicial activism, constitutional amendments, and emerging constitutional challenges.
CO4	Equipped with analytical and critical thinking skills to assess and propose solutions for complex legal and governance issues in the Indian context

**COURSE CORRELATION MATRIX (MAPPING OF COs WITH POs AND PSOs)
[High Correlation –3; Medium Correlation – 2; Low Correlation – 1]**

CO	Correlation with Programme Outcome (POs) and Programme Specific Outcomes (PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6		PSO1	PSO2	PSO3	PSO4
CO1	3	-	1	2	3	2		1	1	-	1
CO2	3	-	-	2	2	3		3	2	1	2
CO3	3	2	2	3	3	3		3	2	2	3
CO4	3	3	2	3	1	-		3	3	2	3
AVERAGE	3	2.5	1.67	2.5	2.25	2.67		2.5	2	1.67	2.25

PAPER 3: INTERNATIONAL LAW

Course Code	Nature	Marks	Credits
PHD (L) 104	Elective	100	4

Course Objectives

The objectives of this course are to introduce the scholars with the recent development in the theory and practice of international law, and to engage them into discussions of emerging global tensions.

Course Outcomes

After the completion of this course the learner will be able to ground their understanding of international law and international institutions in the light of recent developments, and to reflect their views articulated with evaluation and analysis.

CONTENTS**Unit I: Principles of International Law 8 Lectures**

Introduction; Equal Rights and Self Determination of Peoples; Sovereign Equality of States; Non-use of force; Peaceful Settlement of Disputes; Non-Intervention; Good Faith; Cooperation.

Unit II: State Responsibility 8 Lectures

Nature and Scope: wrongful Act, attribution and breach; Defenses: valid Consent, self-defense, permissible and proportional countermeasures, force majeure, distress, necessity; Exceptions to defenses: jus cogens, compliance with the continuing obligation; Compensation, reparation, restitution, and satisfaction.

Unit III: International Organizations 8 Lectures

Genesis, Nature of International Institutions and their position and functions in the Contemporary World; Critical analysis of workings of United Nations; International Court of Justice and some Contemporary Problems; Emergence of WTO and its impact on the Jurisprudence of Global Trade and on dispute settlements mechanism.

Unit IV: Conflict of Municipal Laws and Individuals 8 Lectures

Nature and Scope of Private International Laws; Subject Matter of conflicts; Basis and Principles; Relationship between public and private international law; A critical analysis of Position of Individuals in international law.

Unit V: Contemporary issues in International Law 8 Lectures

National Security, Terrorism and Limitation on Human Rights; Rights of Refugees and Cultural Crisis of locality; Problem of Co-operation among nations: Extradition and Asylum; Global Cyber Crime and Law.

SUGGESTED READINGS

Besides the suggested text in underneath, students are recommended to go through recent materials (text books, articles, bare Acts, articles and comments, research and studies reports,

case laws, etc.) and most importantly, to appreciate the contemporary emerging ethos on Environmental Values.

1. Adrian Briggs, *The Conflicts of Laws*, Oxford University Press (2019)
2. Alvarez, Jose E., *International Organizations as Law-Makers* (Oxford University Press, Oxford, UK, 2005)
3. B C Nirmal *Right to Self-determination in International Law* (Deep & Deep Publication, New Delhi, 1995).
4. D J Harris, *Cases and Materials on International Law*, 8th ed (Thomson and Sweet and Maxwell, London, 2015).
5. D W Bowett, *Law of International Institutions* (Sweet of Maxwell, London, 1983).
6. David Hill, *Private International Law*, Edinburg University Press (2014)
7. Gowlland Vera Debbas, *The Problem of the Refugees in the Light of Contemporary International Law Issues* (Martinus Nijhof, London, 1995).
8. Ian Brownlie, *Principles of International Law*, 5th ed (Oxford University Press, London, 1998).
9. Indira Carr, *International Trade Law*, 5th edn. (Routledge, Cavendish, 2013)
10. *International Trade Law and the GA TT/ WTO Dispute Settlement System* (Kluwer Law International, The Hague, 1997).
11. J L Brierly, *Law of Nations: An Introduction to the Law of Peace*, 6th ed (Oxford University Press, London, 1998)
12. John Jackson, *The Jurisprudence of GA TT and the WTO* (Cambridge University Press, Cambridge, 2000)
13. Joseph Gold, *Interpretation: IMF and International Law* (Kluwer Law International, 1986)
14. M K Nawaz, *Changing Law of Nations* (Eastern Law House, New Delhi, 2000).
15. M S Rajan, et. al., *United Nations at Fifty and Beyond* (Lancers Books, New Delhi, 1996).
16. R K Dixit, C. Jayaraj, *Dynamics of International Law in the New Millennium* (Manak Publications, New Delhi,
17. Russell Buchan, *Cyber Espionage and International Law*, Bloomsbury Publication
18. V S Mani, *Basic Principles of Modern International Law* (Lancers Book, New Delhi, 1993).

COURSE OUTCOMES (COS):

Upon successful completion of this course, the learner will be able to:

CO1	Have a comprehensive understanding of the principles, concepts, and legal frameworks of public international law.
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CO2	Critically analyze and apply international legal principles to address contemporary issues and challenges in the field.
CO 3	Develop research skills and the ability to engage in scholarly discourse on public international law.
CO4	Contribute to scholarly discussions on contemporary issues in international law.

**COURSE CORRELATION MATRIX (MAPPING OF COs WITH POs AND PSOs)
[High Correlation –3; Medium Correlation – 2; Low Correlation – 1]**

CO	Correlation with Programme Outcome (POs) and Programme Specific Outcomes (PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6		PSO1	PSO2	PSO3	PSO4
CO1	3	-	-	3	3	2		2	2	-	2
CO2	3	2	1	3	3	3		3	3	1	3
CO3	3	3	1	3	1	2		3	2	1	2
CO4	2	-	-	2	3	-		1	2	1	3
AVERAGE	2.75	2.5	1	2.75	2.5	1.75		2.25	2.25	1	2.5

PAPER 3: JURISPRUDENCE

Course Code	Nature	Marks	Credits
PHD (L) 105	Elective	100	4

Course Objectives

The objectives of this course are to introduce the scholars to the critiques of dominant theories of contemporary significance on Science of Law, and to encourage them to explore the new views conducive to the society.

Course Outcomes

After the completion of this course scholars will be able to imbibe in themselves the central theme of legal philosophies vis-à-vis emerging dimensions, and to reflect on legal theories, their articulations, critical evaluations and reasonable alternatives.

CONTENTS**Unit I: Ethics, Morality and Law 8 Lectures**

Concepts of morality in law with reference to Prof Hart, Devlin, Fuller, Dworkin, Joseph Raj and Finnis; Interrelationship among ethics, morality and law.

Unit II: Nature of Rights 8 Lectures

Views of Dworkin, David Lyons, Robert Nozick, Allen Buchnon

Unit III: The Concept of Justice 8 Lectures

Modern theories of justice with specific reference to Rawls, Nozick, Dworkin and Finnis; social justice—concepts and their application in India.

Unit IV: Economic Approach of Law 8 Lectures

Relationship between law and economics; Economic analysis of specific laws of crime, torts, contract, property and environment.

Unit V: Challenges to Legal Formalism & Recent Legal Theories 8 Lectures

Modernism; Postmodernism; Feminism and Critical legal Studies

SUGGESTED READING

Besides the suggested text in underneath, students are recommended to go through recent materials (text books, articles and research papers, etc.) and most importantly, to appreciate the contemporary emerging ethos of society on legal theories.

1. Allan C Hutchinson, Critical Legal Studies. Totowa: Rowman & Littlefield Publishers, Inc., 1989. Prin
2. Ann C. Scales, Toward Feminist Jurisprudence, Indiana Law Journal
3. Anthony Giddens, The constitution of Modernity, Cambridge: Polity Press, 1990
4. Chandran Sengupta, Conceptualizing Globalization

5. George Ritzer, Postmodern social theory, New York: Mcgraw Hill, 1997
6. Ian Mclaid, Legal Theory, Macmillan Publication, 2007
7. L Lloyd, Introduction to Jurisprudence, London: Stevens & Sons, 1985
8. Max Weber, The theory of social and Economic organization
9. R Wacks, Understanding jurisprudence, Lawman (India) Private Limited, New Delhi 1997
10. R. Posner, The Economics of Justice, Harward University Press, London
11. S Best and D. Kellner, Postmodern Theory: Critical interrogation, New Oiok: Guilford, 1991
12. W Friedmann, Law and Social Change, University of California Press, 1959
13. W Morrison, Jurisprudence: From Greeks to post modernism
14. Yogendra Singh, Modernization of Indian Tradition, Jaipur: Rawat Publications, Reprint, 1994

COURSE OUTCOMES (COS):

Upon successful completion of this course, the learner will be able to:

CO1	Have a comprehensive understanding of the complex relationship between ethics, morality, and law.
CO2	Critically analyze and evaluate different perspectives on rights, justice, and legal theories
CO 3	Develop the ability to apply economic analysis to specific areas of law and comprehend the challenges posed by contemporary legal theories
CO4	Equip students with the necessary knowledge and skills to engage in informed discussions on the philosophical foundations and practical implications of law and ethics.

COURSE CORRELATION MATRIX (MAPPING OF COs WITH POs AND PSOs) [High Correlation –3; Medium Correlation – 2; Low Correlation – 1]

CO	Correlation with Programme Outcome (POs) and Programme Specific Outcomes (PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6		PSO1	PSO2	PSO3	PSO4

CO1	3	1	3	3	3	3		3	2	2	3
CO2	3	3	1	3	3	2		3	3	1	2
CO3	3	3	1	3	3	3		3	3	1	3
CO4	3	3	1	3	3	1		3	2	1	2
AVERAGE	3	2.5	1.5	3	3	2.25		3	2.75	1.25	2.5

PAPER 4: SEMINAR

Course Code	Nature	Marks	Credits
PHD (L) 106	Compulsory	Only Qualifying	--

Course Objective

This course is intended to orient the students for legal research for Ph.D. by the practical conduct of literature review on a small problem related to legal studies.

Course Outcome

The student will be able to appreciate the skill and confidence for carrying out Ph.D. Research.

CONTENTS

Seminar paper will comprise of Literature review. From among the area of interests in law, student will select one of them and will undergo for literature review. They will be required to submit a report of their literature review. And on the scheduled date they will make presentation of their report before a committee constituted for this purpose.

Submission Guidelines

1. Main text Times New Roman, font size 12, line spacing 1.5
2. Footnotes Times New Roman, font size 10, line spacing 1
3. Citation ILI style of Citation available at <http://ili.ac.in/cstyle.pdf>

COURSE OUTCOMES (COS):

Upon successful completion of this course, the learner will be able to:

CO1	Develop the skills to identify relevant sources, critically analyze scholarly articles, books, and other relevant materials within the field of law. They will learn how to effectively search for and evaluate existing literature on a specific area of interest.
CO2	Gain the ability to identify and narrow down their research interests within the broad field of law. They will explore various legal topics, sub-disciplines, and emerging issues to select a specific area for their literature review.
CO 3	Acquire the knowledge and techniques necessary to conduct a systematic literature review, learn how to assess the credibility and reliability of sources, synthesize information, and present their findings in a coherent and organized manner.
CO4	Develop the capacity to compile their research findings into a well-structured report, learn how to summarize and analyze the existing literature, identify research gaps, and propose potential avenues for future research.

CO5	Enhance their oral communication skills by presenting their literature review report before a committee of experts, learn how to articulate their research objectives, present key findings, respond to questions and feedback, and engage in scholarly discussions within the field of law.
CO6	Cultivate the ability to critically evaluate and interpret legal literature, learn to analyze different perspectives, identify strengths and weaknesses in existing research, and contribute to the scholarly discourse by offering insights and alternative viewpoints.
CO7	Develop teamwork and collaboration skills by engaging with their peers, faculty members, and committee members throughout the seminar paper process. They will learn to give and receive constructive feedback, participate in academic discussions, and contribute to a supportive research community.

COURSE CORRELATION MATRIX (MAPPING OF COs WITH POs AND PSOs)

[High Correlation –3; Medium Correlation – 2; Low Correlation – 1]

CO	Correlation with Programme Outcome (POs) and Programme Specific Outcomes (PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	1	3	3	3	3	3	1	3	
CO2	3	3	-	2	3	2	3	3	-	3	
CO3	3	3	-	3	3	3	3	3	2	3	
CO4	3	3	-	3	3	2	3	3	-	3	
CO5	3	-	-	-	3	3	3	2	-	3	
CO6	3	2	1	2	3	3	3	3	1	2	
CO7	3	2	2	3	3	3	3	3	1	3	
AVERAGE	3	2.67	1.33	2.67	3	2.71	3	2.85	1.25	2.85	
