

Semester: I

MINOR-1

THE CONSTITUENT ASSEMBLY DEBATES

Course Code: PSUATG1

Credits-4

COURSE OBJECTIVES

The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. The course has been designed to cover the journey of the map of India that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, national song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.

Unit-I: Introduction to Indian Constitution

- Indian Constitution: Evolution, Ideological Basic and Features
- Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties
- Federalism: Structure, Nature and Emerging Trends

Unit-II: Government: Structure and Functions

- Indian Parliament: Composition and Law-Making Procedure
- The President of India: Formal Powers and Position
- The Prime Minister and Council of Ministers: Formal Powers and Position
- The Supreme Court of India: Jurisdiction, Judicial Review and Judicial Activism

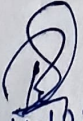
Unit-III: Political Process and Issues in Indian Politics

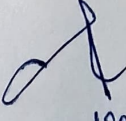
- Party System in India
- Nature and Evolution of Regional Parties
- Ethnicity and Identity Politics in India

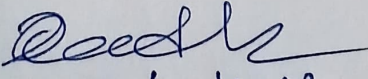
COURSE OUTCOMES

CO1: Students will be able to understand the terms of partition and how princely states were integrated.

CO2: They will be able to answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.


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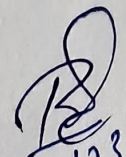
CO3: They will come to know the importance of the Preamble in the constitutional design of India.

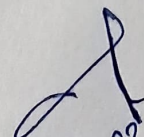
CO4: They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution.

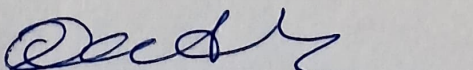
CO5: They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

Suggested Reading List

- Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
- Austin, G. (1966), 'The Indian Constitution: Cornerstone of a Nation'. Clarendon P., 1
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SEMESTER: 2

Minor-2

Electoral Behaviour in India

Course Code: PSUBTG1

Credits-4

Course Objective:

This course provides students with a solid grounding in Indian politics where they study the extra-constitutional institutions, factors, and forces which influence the political discourses and decisions in the country. As politics operates in an ecology constituted by constitutional systems, the course is designed to understand their roles in the politics of the country and the state of Chhattisgarh. Students will be exposed to the ideology, structure, social base, and functioning of the political parties, which play a pivotal role in the democratic polity. They will be also exposed to the electoral reforms, funding of elections, and functioning of the Election Commission.

Syllabus:

UNIT-1: Electoral Politics and Voting Behavior

UNIT-2: Political Parties and Trends in the Party System

UNIT-3: Election Commission and reforms

UNIT-4: Funding of Election

Course Outcome:

CO1: Students would be able to learn the key drivers of Indian politics. The students will be able to explain how caste, religion, and language have influenced identity politics in India.

CO2: They will be able to explain the ideology, social base, and function of key political parties such as Indian the National Congress and the Bhartiya Janata Party.

CO3: They will be able to critically examine and explain the functioning of election commission and reforms.

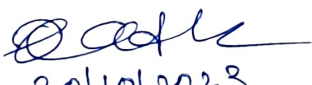
CO4: They will be able to know what ails our electoral democracy and what are the key issues related to expenditure in elections and their public funding.

Reading List:

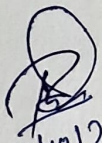
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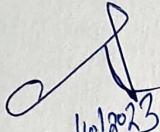

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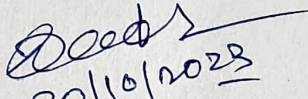

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