## SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY GURU GHASIDAS VISHWAVIDYALAYA(A CENTRAL UNIVERSITY)

## **CBCS-NEW, STUDY & EVALUATION SCHEME**

## PROPOSED W.E.F. SESSION 2020-2021

## **B.Tech. I Year (SEMESTER I)**

(Common for CSE, ECE and IT)

			PI	ERIO	DS		ALUA' SCHEN		CRED ITS
SN	Course No.	SUBJECT	L	Т	P	IA	ESE	SUB- TOTA L	
1.	MA201TBS01	MATHEMATICS-I	3	1	-	30	70	100	4
2.	PH201TBS02	PHYSICS	3	1	-	30	70	100	4
3.	EC201TES01	BASIC ELECTRICAL & ELECTRONICS ENGINEERING	3	1	-	30	70	100	4
4.	IT201TES02	INTRODUCTION TO INFORMATION TECHNOLOGIES	2	0	0	30	70	100	2
5.	EN201THS01	ENGLISH COMMUNICATION	3	0	-	30	70	100	3
		Total	14	3	0	150	350	500	17
		PRACTIC	ALS						
1.	PH201PBS01	PHYSICS LAB	-	-	2	30	20	50	1
2.	ME201PES01	ENGINEERING GRAPHICS	1	-	3	30	20	50	3
3.	ME201PES02	WORKSHOP TECHNOLOGY & PRACTICES	1	-	2	30	20	50	1
4.	EC201PES03	BASIC ELECTRICAL ENGINEERING LAB	-	-	2	30	20	50	1
		2	-	9	120	80	200	7	
	GR	AND TOTAL	16	3	9	270	430	700	24

Total Credits : 24
Total Contact Hour : 28
Total Marks : 700

<sup>\*</sup>INTERNAL ASSESSMENT- Two Class Test of 15 Marks each will be conducted. L-LECTURE, T-TUTORIAL, P-PRACTICAL, ESE –END SEMESTER EXAMINATION

## SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY GURU GHASIDAS VISHWAVIDYALAYA(A CENTRAL UNIVERSITY)

**CBCS-NEW, STUDY & EVALUATION SCHEME** 

## PROPOSED W.E.F. SESSION 2020-2021

## **B.Tech. I Year (SEMESTER II)**

(Common for CSE, ECE and IT)

SN	Course No.	SUBJECT	P	ERIO	DS		ALUAT SCHEM		CREDI
	COM130 1 (0)	Seguler	L	Т	P	IA	ESE	SUB- TOTAL	TS
1.	MA202TBS03	MATHEMATICS-II	3	1	-	30	70	100	4
2.	CY202TBS04	CHEMISTRY	3	1	-	30	70	100	4
3.	CE202TES03	ENGINEERING MECHANICS	3	1	-	30	70	100	4
4.	CS202TES04	COMPUTER PROGRAMMING	3	0	ı	30	70	100	3
5.	CM202TES05	BASIC CIVIL & MECHANICAL ENGINEERING	3	0	0	30	70	100	3
6.	LW202TMC01	INDIAN CONSTITUTION	2	0	0	-	-	-	-
		Total	17	3	0	150	350	500	18
		PRACT	ICAL	LS.					
1.	CY202PBS02	CHEMISTRY LAB	-	-	2	30	20	50	1
2.	CE202PES04	ENGINEERING MECHANICS LAB	-	-	2	30	20	50	1
3.	3. CS202PES05 COMPUTER PROGRAMMING LAB			-	2	30	20	50	1
	Total				6	90	60	150	3
	GRAN	D TOTAL	17	3	6	240	410	650	21

Total Credits : 21
Total Contact Hour : 26
Total Marks : 650

\*INTERNAL ASSESSMENT- Two Class Test of 15 Marks each will be conducted. L-LECTURE,T-TUTORIAL,P-PRACTICAL, ESE –END SEMESTER EXAMINATION

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per We	iods/ ek		Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	MA201TBS01	L	Т	P	CT-1	CT-II	TOTAL	70	100	04
Subject:	MATHEMATICS-I	3	3 1 -		15	15	30			

#### **Course Content**

Calculus (Single Variable)

Unit 1: Calculus:

Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions. Asymptotes: definition, properties and problems.

Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin theorems with remainders; Indeterminate forms and L'Hospital's rule; Maxima and minima.

### **Unit 2:**Sequences and series:

Convergence of sequence and series, tests for convergence, power series, and Taylor's series. Series for exponential, trigonometric and logarithmic functions; Fourier series: Half range sine and cosine series, Parseval's theorem.

**Unit-3:** (A): *Multivariable Calculus (Differentiation):* Limit, continuity and partial derivatives, directional Derivatives, total Derivative; Tangent plane and normal line; Maxima, minima and saddle points; Methodof Lagrange multipliers; Gradient, curl and divergence.

## (B): Multivariable Calculus (Integration)

Multiple Integration: double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Change of variables (Cartesian to polar), Applications: areas and volumes by (double integration) Center of mass and Gravity (constant and variable densities). Theorems of Green, Gauss and Stokes, orthogonal curvilinear coordinates, Simpleapplications involving cubes, sphere and rectangular parallelepipeds.

### Unit – 4 (A): *Matrices* (in case vector spaces is not to be taught)

Algebra of matrices, Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Determinants; Eigenvalues and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, Orthogonal transformation and quadratic to canonical forms.

## (B) Matrices (in case vector spaces is to be taught)

Matrices, vectors: addition and scalar multiplication, matrix multiplication; linear systems of Equations, linear Independence, rank of a matrix, determinants, Cramer's Rule, inverse of a matrix, Gauss elimination and Gauss-Jordan elimination.

### **Unit-5 (A):** *Vector spaces*

Vector Space, linear dependence of vectors, basis, dimension; Linear transformations (maps), range and kernel of a linear map, rank and nullity, Inverse of a linear transformation, rank nullity theorem, composition of linear maps, Matrix associated with a linearmap.

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

## (B) Vector spaces

Eigenvalues, eigenvectors, symmetric, skew-symmetric, and orthogonal Matrices, eigenbasis. Diagonalization; Inner product spaces, Gram-Schmidtorthogonalization.

- 1. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9<sup>th</sup> Edition, Pearson, Reprint, 2002.
- 2. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
- 3. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11 Reprint, 2010.
- 4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.
- 5. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35<sup>th</sup> Edition, 2000.
- 6. D. Poole, Linear Algebra: A Modern Introduction, 2nd Edition, Brooks/Cole,2005.
- 7. V. Krishnamurthy, V.P. Mainra and J.L. Arora, An introduction to Linear Algebra, Affiliated East–West press, Reprint 2005.
- 8. Erwin Kreyszig, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, John Wiley & Sons, 2006.

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per: We	iods/ ek		Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	CY201TBS02/ CY202TBS04	L	Т	P	CT-1	CT-II	TOTAL	70	100	04
Subject:	CHEMISTRY	3	1	-	15	15	30			

### **Course Learning Objectives:**

The objective of this Course is to:

• To make aware and enrich the students about the basic concept and understanding of chemical concepts of basic Chemistry and spectroscopictechniques.

### **Course Content:**

**UNIT-1:** I Concept of Quantum Energy and Spectroscopy: Quantization of Energy, Regions of spectrum. Electronic Spectroscopy: Electronic Transition, Woodward Fieser rules for calculating  $\lambda_{max}$  of conjugated dienes &  $\alpha$ ,  $\beta$ -unsaturated carbonyl compound, various shifts in  $\lambda_{max}$  and intensities. Infra-Red Spectroscopy: Conditions for Infra-Red Spectroscopy, Molecular vibrations & factors affecting Infra-Red frequencies.

**UNIT-2:** Chemical Bonding in Molecules: Introduction of chemical bonding, VSEPER Theory, V.B.Theory and Molecular Orbital Theory. Energy level diagrams of diatomic molecules and ions.

**UNIT-3:** Concept of Chirality, Enantiomers, Diastereomers, Meso-compounds and Racemic mixtures. Conformation of Acyclic hydrocarbons (Ethane, Propane & n-Butane) and cyclic hydrocarbon (Cyclohexane), Plane of symmetry, Centre of symmetry, Absolute and Relative Configuration (R &S, D & L and E & Z).

**UNIT -4:** Reactivity of Organic Molecules, Factors influencing acidity, basicity and nucleophilicity of molecules, kinetic vs thermodynamic control of reactions.

**UNIT -5:** Strategy for Synthesis of Organic Compounds: Reaction intermediates: Stability of Free Radicle, Carbocation and Carbanion. Introduction to reaction involving Addition, Elimination, Substitution and Ring opening and Cyclization.

- 1. Engineering Chemistry by Jain and Jain; Dhanpat Rai PublicationCo.
- 2. Engineering Chemistry by Shikha Agarwal; Cambridge University Press, 2015edition.
- 3. Engineering Chemistry of Wiley India Pvt. Ltd., Vairam and others, 2014 edition(second).
- 4. Engineering Chemistry by Prasanth Rath, Cengage Learning, 2015edition.
- 5. A textbook of Engineering Chemistry by S. S. Dara; S. Chand & Co Ltd., LatestEdition
- 6. Applied Chemistry by H.D. Gesser, SpringerPublishers
- 7. Textbook of Nano-science and nanotechnology by B.S. Murthy, P. Shankar and others, University Press,IIM
- 8. B. Siva Shankar, "Engineering Chemistry", Tata Mc Graw Hill Publishing Limited, 3rd Edition, 2015
- 9. S. S. Dara, Mukkanti, "Text of Engineering Chemistry", S. Chand & Co, New Delhi, 12th Edition, 2006.
- 10. C. V. Agarwal, C. P. Murthy, A. Naidu, "Chemistry of Engineering Materials", Wiley India, 5th Edition, 2013.

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

11. R. P. Mani, K. N. Mishra, "Chemistry of Engineering Materials", Cengage Learning, 3rd Edition, 2015.

**Course Outcomes-** At the end of the course the students will be able to understand and solve the practical problems of their higher Engineering classes on the basis of understanding of Chemistry developed in their B. Tech. I sem classes.

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)		riod: eek	s/	Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	CE201TES01 / CE202TES03	L	Т	P	CT-1	CT-II	TOTAL	70	100	04
Subject:	ENGINEERING MECHANICS	3	1	-	15	15	30			

### **Course Learning Objectives:**

#### To learn about

- The concepts Force systems, free body diagrams, resultant of forces and equations of equilibrium, Supports and support reactions and calculation of Centroid
- The Concept of moment of inertia of plane figures, Laws and applications offriction
- The Analysis of the truss and determination of axial forces by Method of Joints
- Motion of a body and their relationships and application of D Alembert's principle in rectilinear and curvilinearmotions

#### **Course Content:**

**UNIT- 1**: Introduction to Engineering Mechanics covering, Force Systems Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems

**UNIT-2:** Friction covering, Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion ofBodies.

Basic Structural Analysis covering, Equilibrium in three dimensions; Method of Sections; Method of Joints; Simple Trusses; Zero force members.

**UNIT 3:** Centroid and Centre of Gravity covering, Centroid of simple figures from first principle, centroid of composite sections; Centre of Gravity and its implications; Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections.

**UNIT-4:** Virtual Work and Energy Method-Virtual displacements, principle of virtual work for particle and ideal system of rigid bodies, degrees of freedom. Active force diagram, systems with friction, mechanical efficiency.

Review of particle dynamics- Rectilinear motion; Newton's 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct andoblique).

**UNIT-5:** Introduction to Kinetics of Rigid Bodies covering, Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D'Alembert's principle and its applications in plane motion and connected bodies; Work energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation;

### B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

#### **Textbooks/References:**

- 1. Irving H. Shames (2006), Engineering Mechanics, 4<sup>th</sup> Edition, PrenticeHall
- 2. F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I Statics, Vol II, Dynamics, 9<sup>th</sup> Ed, Tata McGrawHill
- 3. Andy Ruina and RudraPratap (2011), Introduction to Statics and Dynamics, Oxford UniversityPress
- 4. ShanesandRao(2006), EngineeringMechanics, Pearson Education,
- 5. Hibler and Gupta(2010), Engineering Mechanics (Statics, Dynamics) by Pearson Education
- 6. Bansal R.K.(2010), A Text Book of Engineering Mechanics, LaxmiPublications
- 7. Khurmi R.S. (2010), Engineering Mechanics, S. Chand &Co.
- 8. Tayal A.K. (2010), Engineering Mechanics, UmeshPublications

**Course Outcomes-** On successful completion of teaching-learning and evaluation activities, a student would be able to

- Identify and analyze the problems by applying the fundamental principles of engineering mechanics and to proceed to research, design and development of the mechanical systems.
- Construct free body diagrams and use appropriate equilibrium equations, Calculate unknown forces in a plane by resolution of force and equilibrium equations
- Locate Centroid of composite figures and determine moment of planefigures
- Analyze the systems withfriction
- Determine the axial forces in the members of determinatetruss.
- Calculation of acceleration, velocity and displacement andforces
- Calculation of angular displacement, velocity and angular acceleration of rotational bodies

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per We	iods/ ek		Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	CS201TES02 / CS202TES04	L	Т	P	CT-1	CT-II	TOTAL	70	100	03
Subject:	COMPUTER PROGRAMMING	3	0	1	15	15	30		100	

### **Course Learning Objectives:**

- To understand the basic of Idea of Algorithm.
- To understand the programing concept of Arithmetic expressions and BasicAlgorithms
- To learn the Functions and Structure of array.

### **Course Content:**

### **UNIT-1: Introduction to Programming**

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.) -

**Idea of Algorithm:**steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudo code with examples.From algorithms to programs; source code, variables (with data types) variables and memory locations,Syntax and Logical Errors in compilation, object and executablecode.

## **UNIT-2**: Arithmetic expressions and precedence

Conditional Branching and Loops, Writing and evaluation of conditionals and consequent branching Iteration and loops, **Arrays** (1-D, 2-D), Character arrays and strings

### **UNIT-3: Basic Algorithms**

Searching, concept of binary search etc, Basic Sorting Algorithms Bubble sort etc, Finding roots of equations, introduction of Algorithm complexity

### **UNIT-4: Function**

Functions (including using built in libraries), Parameter passing in functions, call by value, passing arrays to functions: idea of call by reference binary search etc.

**Recursion functions Recursion**, as a different way of solving problems. Example programs, such as, Finding Factorial, Fibonacci series, etc.

### **UNIT -5: Structure**

Structures, Defining structures and Array of Structures

**Pointers** Idea of pointers, defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation)

- 1. Byron Gottfried, Schaum's Outline of Programming with C,McGraw-Hill
- 2. E. Balaguruswamy, Programming in ANSI C, TataMcGraw-Hill

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

3. Brian W. Kernighan and Dennis M. Ritchie, the C Programming Language, Prentice Hall of India

Course Outcomes- At the end of the course students will be able to

• Develop the algorithm and programmers for various applications using Arithmetic expressions, arrays, pointers and Functions.

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per We	iods/ ek		Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	CM201TES03 / CM202TES05	L	Т	P	CT-1	CT-II	TOTAL	70	100	03
Subject:	BASIC CIVIL & MECHANICAL ENGINEERING	3	0	-	15	15	30	70	100	03

## **Course Learning Objectives:**

- To studythe properties and uses ofbasic civil engineering materials.
- To study the importance of NBC, IS Codes (materials), types of buildings and foundations, basic requirements of foundations.
- To study the basic types of surveys, linear and angular measurements, and GPS measurements
- To familiarize with the fundamentals of heat and work interactions, heat transfer mechanisms and energy conversion processes.
- To provide exposure to various engineering materials and processes of manufacturing.
- To impart basic knowledge of the interdisciplinary nature of engineering systems.

**UNIT 1:** Civil Engineering Materials: Properties &Uses of Stones, Bricks, Cement, Aggregates, Steel, Concretequality of good concrete, strength, curing and grade of concrete, standard tests on concrete. IS Codes and classification

**UNIT 2:** National Building Code (NBC), Salient features, Classification of Building as per NBC(India), Site selection for buildings - Components of building, Foundations-Introduction, Types of Foundations & its Suitability, Basic requirements and purpose of foundation on different soils.

Brief description about: Brick & stone masonry, Plastering, Lintels; Doors &Windows, Beams &columns, Formwork, Roofs.

**UNIT 3:** Surveying: Objects, uses, Basic principle, Classification, Plans&Maps, Scales, Units of measurement, Conventional symbols, Different survey equipment.

Measurements- Linear & Angular, levelling, Determination of Area & Volume, Introduction to Triangulation and GPS

### **UNIT 4:** Materials and Manufacturing

Introduction to engineering materials – metals, alloys, composites, smart materials, phase-change materials; Introduction to various processes of manufacturing – conventional machine tools – lathe and its types, shaping, milling and related operations – turning, threading, knurling, etc., unconventional methods.

### **UNIT 5:** Automobile and Refrigeration and Air conditioning

Theoretical thermodynamic cycles and working principle of Petrol and Diesel Engines – Hybrid and Electric Vehicle - Turbines, Pumps, Compressors. Principle of vapour compression and absorption refrigeration system—Layout of typical domestic refrigerator—Window and Split type room Air conditioner. Introduction to renewable energy utilization and technology.

- 1. Punmia, B.C, Ashok Kumar Jain, Arun Kumar Jain, Basic Civil Engineering, Lakshmi Publishers, 2012.
- 2. SatheeshGopi, Basic Civil Engineering, Pearson Publishers, 2009.
- 3. Rangwala, S.C, Building materials, Charotar Publishing House, Pvt. Limited, Edition 27, 2009.
- 4. Palanichamy, M.S, Basic Civil Engineering, Tata McGraw Hill, 2000.
- 5. Elements of Workshop Technology Vol. 1 S.K. HajraChoudhary, A.K. HajraChoudhary Media promoters & Publishers Pvt. Ltd.

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- 6. Basic Automobile Engineering R.B. Gupta, Satya Prakashan.
- 7. Shanmugam, G and Palanichamy, M S, Basic Civil and Mechanical Engineering, Tata McGraw Hill
- 8. National Building Code (NBC) Bureau of Indian Standards
- 9. Bureau of Indian Standard Codes for Civil Engineering Materials

### **COURSE OUTCOME**

At the end of the course, the students will be

- 1. able to gain the knowledge on the basic civil engineering materials
- 2. able to know the importance of NBC and relevance of IS Codes to Civil engineering materials, site selection of a building and its components and materials
- 3. exposed to various types of surveys, linear and angular measurements and GPS measurements
- 4. Be able to relate with processes in various energy conversion devices involving heat and work.
- 5. Be able to identify and suggest various processes of manufacturing and materials involved.
- 6. Be able to appreciate the interdisciplinary existence between heat, work, fluid flow and manufacturing processes.

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per We	iods/ ek		Internal	Assessm	ent (IA)	ESE	Grand Total	Credit s
Subject Code:	LW201TMC01	L	Т	P	CT-1	CT-II	TOTAL			
Subject:	INDIAN CONSTITUTION	2	0	1	-	-	-			

### **Course Learning Objectives:**

- To the importance of preamble of the constitution of India.
- To understand the fundamental rights and duty as a citizen of India.
- To understand the functioning of union and state government and their inter-relationship.

#### **Course Content:**

**UNIT 1: Introduction:** Constitution-meaning of the term, Sources and constitutional theory, Features, Citizenship. Preamble.

**UNIT 2: Fundamental Rights and Duties:** Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

**UNIT 3:** Union Government: Structure of Indian Union: Federalism, Centre-State relationship President: Role. Power and position, Prime Minister and council of ministers, Cabinet and Central Secretariat, Lok Sabha. Rajya Sabha

UNIT 4: State Government: Governor: Role and position, Chief Minister and council of ministers, State Secretariat

**UNIT 5:** Relationship between Centre and States: Distribution of Legislative Powers, Administrative Relations, Coordination between States

#### Textbooks/References:

- 1. Constitution of India, V.N. Shukla
- 2. The Constitutional Law of India, J.N. Pandey
- 3. Indian Constitutional Law. M.P. Jain

**Course Outcome:** At the end of the course students will be able to:

- Describe the salient features of the Indian Constitution
- List the Fundamental Rights and Fundamental Duties of Indian citizens
- Describe the Directive Principles of State Policy and their significance

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per	iods/	1	INTERNA	L ASSESS	MENT	ESE	Grand	Credits
		We	ek		(IA)		total			
Subject Code:	CY201PBS01 / CY202PBS02	L	T	P	IA	MSE	TOTAL	20	50	01
Subject:	CHEMISTRY	0	0	2	30	-	30	20	30	01
	LAB									

### **Course Learning Objectives:**

The Lab sessions would help in learning:

- Application of iodometrically& titration inlab.
- Recognition of different chemicalreaction.
- Advanced lab methods like Spectrophotometry and chromatography

### **Course Content:**

### Group - A:

- 1. Standardization of sodium thiosulphate solution by standard potassium dichromatesolution.
- 2. To determine the Normality and Strength (g/L) of given Ferrous Ammonium Sulphate solution 'A' using standard Ferrous Ammonium Sulphate (N/30) solution 'B' taking KMnO4 solution as anintermediate.
- 3. To determine the concentration of hypo solution  $(Na_2S_2O_3.5H_2O)$  iodometrically with given Iodine (N/50)solution.
- 4. Find out the Temporary hardness of given water sample using 0.01M EDTA solution, buffer solution (pH-10) and EBT as an indicator.
- 5. To determine chloride ion in a given water sample by Argentometric method (Mohr'smethod)

## Group - B:

- 6. Preparation of Urea Formaldehyderesin.
- 7. Acetylation of Primary Amine: Preparation of Acetanilide.
- 8. Base Catalyzed Aldol Condensation: Synthesis of dibenzal propanone.
- 9. [4+2] Cycloaddition Reaction: Diels-Alderreaction.
- 10. Preparation of aspirin and calculate itsyield.

## Group - C:

- 11. To calculate the  $\lambda_{max}$  of a given compound using UV-visible spectrophotometer.
- 12. To separate the metallic ions by paperchromatography.
- 13. To determine the surface tension of a liquid bystalagmometer.
- 14. To determine the percentage composition of the given mixture consisting of two liquids A and B (non-interacting system) by viscositymethod.
- 15. To determine the relative viscosity of given liquids by Ostwald'sviscometer.

### Note: At least two Experiments from each group must be performed.

Course Outcomes- On completion of the course, the students will be able to handle the chemicals of synthesis as well as titration that will ultimately make them efficient and develop their future chemistry laboratoryskills

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per We	iods/ ek		INTERNA (IA)	AL ASSESS	SMENT	ESE	Grand total	Credits
Subject Code:	CE2011ES01/ CE202PES04	L	T	P	IA	MSE	TOTAL	20	50	1
Subject:	ENGG MECHANICS LAB	-	-	2	30		30			

## **Course objectives:**

- To perform the practical giving basic understanding to fundamental principles of mechanics like parallelogram of forces, triangle of forces and polygon of forces by universal forcetable
- To perform the practical giving basic understanding to fundamental application of mechanics like screw jack, winch crab and simple wheel andaxle

### **Course Content:**

### **List of Experiments**

- 1. Verification of law of parallelogram offorces.
- 2. Verification of law of triangle offorces.
- 3. Verification of law of polygon of forces by universal forcetable.
- 4. Verification of law of moment by parallel forcesapparatus.
- 5. Practical verification of forces in the member of jibcrane.
- 6. Practical verification of forces in the member of thetruss.
- 7. Determination of coefficient of friction between two given surfaces by inclined planemethod.
- 8. Determination of efficiency of simple screwjack.
- 9. Determination of efficiency of single purchase winchcrab.
- 10. Determination of efficiency of double purchase winchcrab.
- 11. Determination of efficiency of simple wheel andaxle.

### **Course Outcome:** At the end of the course students will be able to:

- Verify the fundamental principles of mechanics like parallelogram of forces, triangle of forces and polygon of forces by universal forcetable
- Analyze the friction coefficient between twosurfaces
- Calculate the efficiency of screw jack, winch crab and wheel andaxle

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)	Per We	iods/ ek	1	INTERNA (IA)	AL ASSES	SMENT	ESE	Grand total	Credits
Subject Code:	CS201PES02 / CS202PES05	L	T	P	IA	MSE	TOTAL			
Subject:	COMPUTER PROGRAMMI NG LAB	-	-	2	30		30	20	50	01

## **Course Learning Objectives:**

- To learn the Branching and logical expressions and Loops
- To learn the Arrays and Function
- To understand the Numerical methods and Recursion

#### **Course Content:**

The laboratory should be preceded or followed by a tutorial to explain the approach or Algorithm to be implemented for the problem given.]

**Tutorial 1:** Problem solving using computers:

Lab1: Familiarization with programming environment

**Tutorial 2:** Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

**Tutorial 3:** Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

**Tutorial 6:** 2D arrays and Strings

Lab 6: Matrix problems, String operations

**Tutorial 7:** Functions, call by value:

**Lab 7:** Simple functions

**Tutorial 8 &9:** Numerical methods (Root finding, numerical differentiation, numerical

Integration):

Lab 8 and 9: Programming for solving Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Course Outcomes- At the end of the course students will be able to

• Utilization of Branching and logical expressions and Loops, Arrays and Function and Numerical methods and Recursion for writing the programmes for various engineeringapplications

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	Periods/		riods/ eek		Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	MA202TBS03	L	Т	P	CT-1	CT-II	TOTAL	70	100	4
Subject:	MATHEMATICS-II	3	1	-	15	15	30			

### **Course Content:**

- **Unit 1:** First order ordinary differential equations: Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut'stype.
- Unit 2: Ordinary differential equations of higher orders (Prerequisite 2c, 4a) second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.
- **Unit 3:** Partial Differential Equations First order (Prerequisite 5a-b): First order partial differential equations, solutions of first order linear and non-linear PDEs.
- **Unit 4:** Partial Differential Equations—Higher order(Prerequisite 5b-c) Solution to homogenous and non-homogenous linear partial differential equations second and higher order by complimentary function and particular integral method. Flows, vibrations and diffusions, second-order linear equations and their classification, Initial and boundary conditions (with an informal description of well-posed problems).
- **Unit 5:**D'Alembert's solution of the wave equation; Duhamel's principle for one dimensional wave equation. Separation of variables method to simple problems in Cartesian coordinates. The Laplacian in plane, cylindrical and spherical polar coordinates, solutions with Bessel functions and Legendre functions. One dimensional diffusion equation and its solution by separation of variables. Boundary-value problems: Solution of boundary-value problems for various linear PDEs in variousgeometries.

- 1. Erwin Kreyszig, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, John Wiley &Sons,2006.
- 2. W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9th Edition, Wiley India, 2009.
- 3. S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.
- 4. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall India, 1995.
- 5. E. L. Ince, Ordinary Differential Equations, Dover Publications, 1958.
- 6. G.F. Simmons and S.G. Krantz, Differential Equations, Tata McGraw Hill,2007.
- 7. S. J. Farlow, Partial Differential Equations for Scientists and Engineers, Dover Publications, 1993.
- 8. R. Haberman, Elementary Applied Partial Differential equations with Fourier Series and Boundary Value Problem, 4th Ed., Prentice Hall,1998.
- 9. Ian Sneddon, Elements of Partial Differential Equations, McGraw Hill, 1964.
- 10. Manish Goyal and N.P. Bali, Transforms and Partial Differential Equations, University Science Press, Second Edition, 2010
- 11. Denianmurry, defferential equations, oxfordpublications

## B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-II)		riod eek	s/	Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	PH201TBS02 / PH202TBS04	L	Т	P	CT-1	CT-II	TOTAL	70	100	04
Subject:	PHYSICS	3	1	-	15	15	30			

### **Course Learning Objectives:**

- To know the basic principles, effects and applications such as physical, optical parameters used for engineering applications.
- To learn about various laws and applications of electromagnetic theory.
- To know the basic structure, working principles and applications of lasers and optical fibre communication.
- To know the basics of semiconductor physics, semiconductor materials and devices and its characterization for advance technological applications
- To familiarize the basis of quantum theory and to make students to solve the physical problems for advancement of thetechnology.

### **Course Content:**

### **Unit1: Optics: Interference and Diffraction**

Introduction, Young's experiment theory of interference, Coherent and non-coherent sources, Fresnel's Bi- prism and Newton's ring experiment.

Diffraction of light, Fresnel and Fraunhofer's diffraction, diffraction due to plane diffraction grating.

## **Unit2 Electromagnetic Theory**

Coulomb's law electrostatics field and potential, electric flux, Gauss' law, Poisson's and Laplace's equation. Equation of continuity for charge conservation, Ampere's and Faraday's laws, Maxwell's Electromagnetic equations.

#### **Unit3 Laser and Fiber optics**

Introduction, elementary idea of spontaneous and stimulated emission, active medium population inversion, Einstein's coefficients, Types of lasers and important applications of lasers.

Introduction to optical fibers, basic principles of optical fiber, critical angle numerical aperture, maximum acceptance angle, classification of optical fiber.

## **Unit4 Semiconductor physics and Devices**

Formation of energy in solids, Energy band gap of metals, insulators and semiconductors, classification of semiconductor: Intrinsic and Extrinsic semiconductors, Fermi levels in intrinsic and extrinsic semiconductors, Electrical conductivity in conductors and semiconductors, working of P-N junction diodes and bipolar junction transistor.

### **Unit5 Introduction to Quantum Mechanics**

Introduction to QuantumMechanics, photoelectric effect, Compton effect, wave-particle duality, uncertainty principle, wave function, De-Broglie waves, phase and Group velocity, Davisson and Germer experiment, Schrodinger wave equation, particle in a box (I-Dimensional)

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- 1. Applied physics-I and II By Navneet Gupta, Dhanpat Rai &Co.
- 2. Engg. Physics by S.K.Srivastava and R.A. Yadav, New Age Pub. NewDelhi
- 3. Engg. Physics by Uma Mukherjee, NarosaPublication.
- 4. Engg. Physics by M.N. Avadhanulu, S. ChandPub.
- 5. Electricity and Magnetism by Rangwala and Mahajan, Tata McGraw Hill.1998
- 6. Concepts of Physics Part-II by H.C.Verma, BharatiBhawan (P&D),1998
- 7. Modern physics by Beiser, McGraw Hill Inc. New York, Publication1995
- 8. Modern physics by Mani and Mehta, East-West PressPvt.Ltd.1998
- 9. Introduction to Electrodynamics, DavidGriffith
- 10.J. Singh, Semiconductor Optoelectronics: Physics and Technology, McGraw-HillInc.(1995).
- 11.B.E.A. Saleh and M.C. Teich, Fundamentals of Photonics, John Wiley & Sons.Inc.2007).
- 12.S.M. Sze, Semiconductor Devices: physics and Technology, Wiley(2008)
- 13. Yariv and p.yeh, Photonics Optical Electronics in Modern Communications, Oxford University press, New York(2007)
- 14.P. Bhattacharya, Semiconductor Optoelectronic Devices, prentice Hall of India(1997)
- 15. Online course: "Semiconductor Optoelectronics" by M. R. Shenoy on NPTEL.
- 16. Online course: "Optoelectronic Materials and Devices" by Monica Katiyar and Deepak onNPTEL.

### **Course Outcome:** At the end of the course, students will be able to:

- Student's ability to understand the basic principles and applications of physical optics for physical parameters measurements such as length, thickness, aperture sizeetc.
- Student's will be able to design, characterized the lasers and optical fibers and their effective utilization in optical communications, imagingetc.
- Students demonstrate appropriate competence and working knowledge of laws of electromagnetic theory and semiconductor physics and devices for their advanceapplications

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SYLLABUS	(SEMESTER-II)	Periods/ Week		Internal	Assessme	ent (IA)	ESE	Grand Total	Credits	
Subject Code:	EC201TES01 / EC202TES04	L	Т	P	CT-1	CT-II	TOTAL	70	100	04
Subject:	BASIC ELCETRICAL ENGINEERING	3	1	-	15	15	30			

## **Basic Electrical and Electronics Engineering**

## **Course Learning Objectives:**

- To impart a basic knowledge of electrical quantities such as current, voltage, power, energy and. To provide working knowledge for the analysis of basic DC circuits used in electrical and electronic electron
- To provide working knowledge for the analysis of basic AC circuits used in electrical and electronicdevices and measuring instruments
- To explain the working principle, construction, applications of Transformer, DC machines and AC machines.
- To make students understand basics of Diodes and Transistors.
- To impart knowledge about basics of Digital Electronics

## **Unit-I: DC CIRCUITS (8 hours)**

Electrical circuit elements (R, L and C), voltage and current sources, Ohm's Law, Kirchoff's current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin andNorton Theorems. Time-domain analysis of first-order RL and RC circuits. Mesh & nodal analysis, Star- Delta transformation and circuits.

### **Unit-II: AC CIRCUITS (8 hours)**

Representation of sinusoidal waveforms, average and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three-phase balanced circuits, voltage and current relations in star and delta connections. Three-phase power measurement- Two- Wattmeter method.

Construction and working principle of single-phase wattmeter and energy meter. Introduction to Sensors and Transducers.

## **UNIT-III: ELECTRICAL MACHINES (8 hours)**

Construction, classification, ideal and practical transformer, equivalent circuit, losses in transformers, tests, voltage regulation and efficiency.

Construction, Working Principle, losses and efficiency of DC Machines and three phase Induction Machine, DC motor.

### Unit-IV: SEMICONDUCTOR DEVICES AND APPLICATION (8 hours)

Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation. Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics.

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### **UNIT V: DIGITAL ELECTRONICS (8 hours)**

Binary Number System, Logic Gates, Combinational circuits, Boolean Algebra, De Morgan's Theorem, Half and Full Adders, Flip- Flops. Sequential circuits-Registers and Counters, A/D and D/A Conversion.

## **Suggested Text / Reference Books:**

- (i) D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
- (ii) D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
- (iii)B L Theraja and AK Theraja," A Textbook of Electrical Technology- Vol-I & II, S. CHAND &Co ltd, 2013.
- (iv) E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- (v) Jacob Millman, Christos Halkias,, Chetan Parikh, "Millman's Integrated Electronics Analog and Digital Circuit and Systems", 2nd Edition 2017
- (vi) Robert L Boylestad, Louis Nashlsky," Electronics devices and circuit theory", Pearson 11<sup>th</sup> edition 2013
- (vii) M. Morris Mano," Digital Logic and Computer Design", Pearson, 2004.

### **Course Outcomes:**

At the end of the course students will be able to:

- To understand and revise concepts of DC circuits.
- To learn to solve single and three phase AC circuits and basics of sensors and measurements.
- To understand the theory, working principle and applications of Transformer and basic machines and analyse their parameters.
- To understand characteristics of diodes and transistors and to analyze basic circuits using diodes.
- To learn the basics of digital circuits and its importance.

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SYLLAUS	(SEMESTER-II)	Periods/ Week			Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	IT201TES02/ IT202TES05	L	Т	P	CT-1	CT-II	TOTAL	70	100	02
Subject:	INTRODUCTION TOINFORMATION TECHNOLOGIES	2	0	-	15	15	30			

### **Course Objective**

- 1. To illustrate the concepts of cyber security and familiar and aware with various cybercrimes attack and their prevention.
- 2. To describe the different services model of Cloud Computing and understand Understanding of different evaluating computer model of cloud computing.
- 3. To relate theoretical concepts with problem solving approach in IoT and assess the comparative advantages and disadvantages of Virtualization technology.
- 4. To provides the basic knowledge of use appropriate storage and access structures, the student must be able to analyse familiar with the machine learning algorithms and applications of various data science.
- 5. To integrate classroom learning into an everyday communicative activity in distributed system. Familiar with various web services activity.
- **Unit 1: -Cyber Security** Fundamentals Security Concepts: Authentication, Authorization, Non-repudiation, Confidentiality, Integrity, availability. Cyber Crimes and Criminals: Definition of cyber-crime, types of cyber-crimes and types of cyber-criminals.
- **Unit 2: -Cloud Computing Fundamentals:** Motivation for Cloud Computing, The Need for Cloud Computing, Defining Cloud Computing, Definition of Cloud computing, Cloud Computing Is a Service, Cloud Computing Is a Platform, Principles of Cloud computing, Five Essential Characteristics, Four Cloud Deployment Models.
- **Unit 3: -Internet of Things**—Definition and Characteristics of IoT, Physical Design of IoT IoT Protocols, IoT communication models, IOT Communication APIs IoT enabled Technologies Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates Domain Specific IoTs Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle.
- **Unit 4. Data Science: -**Introduction and Importance of Data Science, Statistics, Information Visualisation, Data Mining, Data Structures, and Data Manipulation, Algorithms used in Machine Learning, Data Scientist Roles and Responsibilities. Data Acquisition and Data Science Life Cycle.
- **Unit 5: -Evaluation and Emergence of Web Services** Evaluation of Distributed Computing, Core Distributed Technologies, Challenges in Distributed System, and Introduction to web services, Web Services Architecture, Basic steps of implementing web services

- 1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.
- 2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J.DavidIrwin.CRC Press T&F Group
- 3. Cloud Computing Principles and Paradigm by RajashekarBuyya, James Broberg, Andhrz M. Wiley 2011.

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- 4. Internet of Things A Hands-on Approach, ArshdeepBahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547.
- 5. Mining of Massive Datasets, by Leskovec, Rajaraman, and Ullman.
- 6. R. Nagappan, R.Scokzylas, R.P. Sriganesh, Developing Web Services, Wiley India.

## **Course Outcome:**

- 1. Ability to learn about cybercrimes and how they are planned.
- 2. Ability to understand the cloud computing concepts and services model.
- 3. Ability to understand Internet of Things –Definition and Characteristics of IoT.
- 4. Explain how data is collected, managed and stored for data science. Understand the key concepts in data science, including their real-world applications and the toolkit used by data scientists
- 5. Understand the details of web services Evolution of Distributed Computing.

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SYLLAUS	(SEMESTER-II)	Periods/ Week		Internal	Assessm	ent (IA)	ESE	Grand Total	Credits	
Subject Code:	EN202THS01	L	Т	P	CT-1	CT-II	TOTAL	70	100	03
Subject:	ENGLISHCOMMUNI CATION	3	0	-	15	15	30			

## **Course Learning Objectives**

• To build up word power, to brush up the knowledge of English grammar, to develop good writing and speaking skills in the students

### **Course Content:**

## **Unit 1: -**VocabularyBuilding

The concept of Word Formation, Root words from foreign languages and their use in English, Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives. Synonyms, antonyms, and standard abbreviations.

## Unit 2: -Basic WritingSkills

Sentence Structures, Use of phrases and clauses in sentences, Importance of proper punctuation, Creating coherence, Organizing principles of paragraphs in documents, Techniques for writing precisely

## **Unit 3:** -Identifying Common Errors inWriting

Subject-verb agreement, Noun-pronoun agreement, Misplaced modifiers, Articles, Prepositions, Redundancies, Clichés

### Unit 4: -Nature and Style of sensibleWriting

Describing, Defining, Classifying, Providing examples or evidence, Writing introduction and conclusion.

## **Unit 5: -**WritingPractices

Comprehension, Précis Writing, Essay Writing.

Oral Communication (This unit involves interactive practice sessions in LanguageLab)

ListeningComprehension

Pronunciation, Intonation, Stress and Rhythm

Common Everyday Situations: Conversations and Dialogues

Communication atWorkplace

Interviews

Formal Presentations

### **Textbooks/References:**

- 1. Practical English Usage. Michael Swan. OUP.1995.
- 2. Remedial English Grammar. F.T. Wood. Macmillan.2007 (iii)On Writing Well. William Zinsser. Harper Resource Book.2001
- 3. Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006.
- 4. Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press.2011.
- 5. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford UniversityPress

#### **Course Outcome:**

At the end of the course students will be ablelearn a lot of new words. They also learnt the particularities and peculiarities of English grammar. As a result, they could speak and write English with theleast possible error

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SYLLABUS	(SEMESTER-II)	Periods/ Week			INTERNA (IA)	AL ASSES	SMENT	ESE	Grand total	Credits
Subject Code:	PH201PBS01/ PH202PBS02	L	T	P	ĬA	MSE	TOTAL			
Subject:	PHYSICS LAB	-	-	2	30		30	20	50	01

### Course Learning Objectives:

• To learn and perform the various practical related to optical components characterization, semiconductor material and devices characterization and know their applications in advance areas such as communication, industries, defence, navigationetc.

### **Course Content:**

#### LIST OF PRACTICALS:

- 1. 1. To determine the wavelength of sodium light with help of Fresnel's Bi-prism.
- 2. To determine the refractive index and dispersive power of the material of prism with the help of spectrometer.
- 3. To determine the sodium light by Newton's ringmethod.
- 4. To determine the wavelength of sodium light by plane diffraction grating using spectrometer.
- 5. To demonstrate the diffraction pattern and determine the wavelength of different colours of mercury (white) light using plane diffraction grating and spectrometer.
- 6. To determine the wavelength and number of line per cm on a diffraction grating using semiconductor laserdiode.
- 7. To determine the specific rotation of sugar solution with the help of polarimeter.
- 8. Determine the width of the single slit and diameter of circular aperture using Fraunhofer diffraction pattern produced by semiconductor laserdiode.
- 9. To determine the energy band gap  $(E_{\theta})$  of a semiconductor material using P-N junctiondiode.
- 10. To determine the e/m ratio by the Thomson's method.
- 11. To study the P-N junction diode characteristics, in forwarded and reverse biasconditions.
- 12. To study the Zener diodecharacteristics.
- 13. To study the characteristics and gain of Transistor in C-B and C-Emode.
- 14. Determine the Planck's constant.

### **Course Outcomes:** On completion of the course, the students would be able to:

- Know about basic optical facts and phenomenon, characterization of optical components anddevices
- To know the basic semiconductor materials and devices and their applications
- To know how the performance of semiconductor devices can beimproves.

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SYLLABUS	(SEMESTER-II)	Per We	iods/ ek		INTERNA (IA)	AL ASSES	SMENT	ESE	Grand total	Credits
Subject Code:	ME201PES01/ ME202PES03	L	Т	P	IA	MSE	TOTAL			
Subject:	ENGINEERING GRAPHICS	1	0	3	30	-	30	20	50	3

## **Course Learning Objectives:**

- To learn the basic of Engineering Drawing and Orthographic Projections
- To learn the Sections and Sectional Views of Right Angular Solids
- To learn the Isometric Projections covering and overview of ComputerGraphics

**UNIT 1:Introduction Engineering Graphics and Engineering Curves**: Principles of engineering graphics and their significance – drawing instruments and their use – conventions in drawing – lettering – BIS conventions. Dimensioning rules, geometrical construction. Engineering Curves - Conic Sections, Special Curves-Cycloids, Epicycloids, Hypocycloids, Involutes and trochoid.

**UNIT 2:Projection of Points, Straight lines and Planes**: Principles of orthographic projections – conventions – first and third angle projections. Projections of points and lines inclined to both the planes. Projections of regular planes, inclined to both planes

**UNIT 3:Projections Solids:** Introduction, Type of solid, Projections of solids in simple position, Projection of solids with axes inclined to one of the reference planes and parallel to the other, Projections of solids with axes inclined to both H.P. and the V.P.

**UNIT 4: Section of Solids and Development of Surfaces**: Sectioning of regular solids - Section planes perpendicular to one plane and parallel or inclined to other plane - Development of surfaces of right, regular solids – development of prisms, cylinders, pyramids, cones and their parts.

**UNIT 5: Isometric Projections and Orthographic Views**: Principles of Isometric Projections-Isometric Scale- Isometric Views Conventions-Plane Figures, Simple and Compound Solids. Conversion of isometric views to orthographic views. Conversion of orthographic views to isometric projections, vice-versa. Introduction to perspective projection.

**Computer Aided Drafting:** Introduction to computer aided drafting package to make 2-D drawings. Demonstration purpose only - not to be included in examinations.

#### Textbooks/References:

- 1. Bhatt N.D., Panchal V.M. & Ingle P.R., (2014), Engineering Drawing, Charotar Publishing House
- 2. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, PearsonEducation
- 3. Agrawal B. & Agrawal C. M. (2012), Engineering Graphics, TMH Publication
- 4. Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers
- 5. CAD Software Theory and User Manuals

#### **Course Outcomes:**

- 1. At the end of the course, the student shall be able to
- 2. Draw engineering curves, orthographic projections of lines, planes and solids.
- 3. Draw sections of solids including cylinders, cones, prisms and pyramids.
- 4. Make development of surfaces, Orthographic and Isometric projections
- 5. Overview of Computer Graphics.

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SYLLABUS	(SEMESTER-II)	Per	iods/	Week	INTERNA (IA)	AL ASSE	ESE	Grand total	Credits	
Subject Code:	ME201PES02 / ME202PES04	L	Т	P	IA	MSE	TOTAL			
Subject:	WORKSHOP TECHNOLOGY & PRACTICES	1	0	2	30		30	20	50	2

## **Course objectives:**

- To impart student knowledge on various hand tools for usage in engineering applications.
- Be able to use analytical skills for the production of components.
- Design and model different prototypes using carpentry, sheet metal andwelding.
- Make electrical connections for dailyapplications.
- To make student aware of safety rules in workingenvironments.

#### **Course Content:**

Lectures & videos:

- 1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods (3lectures)
- 2. CNC machining, Additive manufacturing
- 3. Fitting operations & power tools
- 4. Electrical &Electronics
- 5. Carpentry
- 6. Plastic moulding, glass cutting
- 7. Metal casting
- 8. Welding (arc welding & gas welding), brazing

#### **Textbooks/References:**

- 1. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of WorkshopTechnology", Vol. I 2008 and Vol. II 2010, Media promoters and publishersprivate limited, Mumbai.
- 2. Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4<sup>th</sup> edition, Pearson Education India Edition,2002.
- 3. Gowri P. Hariharan and A. Suresh Babu, "Manufacturing Technology I" Pearson Education, 2008. (iv)Roy A. Lindberg, "Processes and Materials of Manufacture", 4<sup>th</sup>edition, PrenticeHallIndia, 1998.
- 4. Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata Mc-Graw Hill House, 2017.

### **Course Outcomes:** At the end of the course students will be able to:

- Make half lap joint, Dovetail joint and Mortise & Tenonjoint
- Produce Lap joint, Tee joint and Butt joint using Gaswelding
- Prepare trapezoidal tray, Funnel and T-joint using sheet metaltools
- Make connections for controlling one lamp by a single switch, controlling two lamps by a singleswitch and stair casewiring

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SYLLABUS	(SEMESTER-II)	Periods/ Week			INTERN (IA)	NAL ASSE	SSMENT	ESE	Grand total	Credits
Subject Code:	EC201PES03/ EC202PES05	L	Т	P	IA	MSE	TOTAL			
s Subject:	BASIC ELECTRICAL ENGINEERING LAB	-	ı	2	30		30	20	50	1

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## **Course Learning Objectives:**

- 1. To understand basic electrical wiring, measurements, errors and method.
- 2. To practically provide the concept of different theorems.
- 3. To have actually hands-on on machines like transformers, DC and AC machines to get better understanding.
- 4. To get experimental knowledge of Diodes and Transistors
- 5. To make students learn Digital logic design.

### **Course Content:**

## List of experiments/demonstrations:

- ➤ Basic safety precautions. Introduction and use of measuring instruments voltmeter, ammeter, multi-meter, oscilloscope. Real-life resistors, capacitors and inductors.
- Measuring the steady-state and transient time-response of R-L, R-C, and R-L-C circuits to a step change in voltage (transient may be observed on a storage oscilloscope).
  - ➤ Sinusoidal steady state response of R-L, and R-C circuits impedance calculation and Verification. Observation of phase differences between current and voltage. Resonance in R-L-C circuits.
  - > Transformers: Polarity test, OC & SC tests. Loading of a transformer: measurement of primary and secondary voltages and currents and power.
  - ➤ Demonstration of cut-out sections of machines: dc machine (commutator-brush arrangement), induction machine (squirrel cage rotor), and single-phase induction machine.
- > Study of Diodes and transistors characteristics
  - > Study of full-wave and half-wave rectifier
  - > Verification of De Morgan's theorems.
  - > Study of Logic gates
  - > Study of half and full adder

## **Course Outcomes:** At the end of the course students will be able to:

- Acquire knowledge about different types of meters and take readings and Construct circuits and measure different electrical quantities.
- Analyze Single Phase and Three phase AC Circuits, the representation of alternating quantities and determining the power in these circuits
- Work on machines like transformers

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- Acquire knowledge about different types of diodes and transistors
- Design and understand digital logic circuits