

**DEPARTMENT OF HISTORY**  
**GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)**

(W.e.f. Session 2015-16)

**B.A. (Hon's) History**  
**SESSION 2017-18 (Odd Semester)**

<b>SEMESTER - I</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 101: History of Ancient India upto Mauryan Period**

**Unit - I:** Sources of Ancient Indian History: Literacy, Architecture and Foreign Accounts; Prehistoric Cultures

**Unit – II:** Indus Valley Civilization: Origin, Characteristics and Downfall

**Unit – III:** The Vedic people: Early and Later Vedic Period – Political, Economic and Cultural developments

**Unit –IV:** Religious Movements: Buddhism and Jainism; Rise of Mahajanapadas; Foreign Invasions

**Unit – V:** The Mauryan Empire: Chandragupta Maurya, Ashoka, Cultural, Characteristics and decline

**BOOKS RECOMMENDED:**

1. Sharma, R.S. : Prachin Bharat. (Hindi)
2. Raychoudhary, H.C. : Political History of Ancient India.
3. Shastri, K.A. Nilakantha : Age of Nandas and Mauryas.
4. Basham, A.L. : The Wonder that was India.
5. Thapar, Romila : History of India.
6. Sankalia, H.D. : The prehistory and Proto-History of India and Pakistan.
7. Pandey, Rakesh : Bharatiya Puratatva. (Hindi)
8. Tripathy, R.S. : History of Ancient India.
9. Majumdar, R.C. : Ancient India.
10. Jha, D.N. : Ancient India.
11. Chattopadhyay, Bhaskar : The Shakas in India.
12. Shrivastava, K. M. : The age of Iron and the religious revolution 700—350 BC.
13. Kousambi, D.D. : Culture and civilization of Ancient India.
14. Srivastava, K.C. : Prachin Bhartiye Itihas evam Sanskriti. (Hindi)

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<b>SEMESTER - I</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 102: History of Europe (1453 AD – 1789 AD)**

**Unit – I:** Europe in 15<sup>th</sup> Century, Advent of Modern Age, Renaissance

**Unit – II:** Europe in Reformations: Reformation and Counter Reformation Movements

**Unit – III:** Thirty Years' War, Rise of Absolute Monarchies: Emergence of Nation States

**Unit – IV:** England: Industrial Revolution and Glorious Revolution

**Unit – V:** France: Louis XIV, French Revolution, Characteristics, Features

**BOOKS RECOMMENDED:**

1. Singh, H. L. and Singh, R.B. : Aadhunik Europe Ka Itihas 1453-1789. (Hindi)
2. Schevill Ferdinand : A History of Modern Europe. (Hindi)
3. Hayes, C.J.H. : Cultural and Political History of Europe  
Vol. 1(1500-1830).
4. Fisher, H.A.L : A History of Europe.
5. Gupta, Parth Sarthi (ed.) : Aadhunik Pashchimka Uday. (Hindi)
6. Fukan, Minakshi : Rise of Modern West.
7. Verma, Dinanath and Singh, Shiv Kumar : Vishwa Itihas Ka Sarvekshan. (Hindi)

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**SESSION 2017-18 (Even Semester)**

<b>SEMESTER - II</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 201: History of India from Post Mauryan to Post Gupta-Period**

**Unit – I:** Successors of Mauryan Empire; Foreign Ruling dynasties in Post Mauryan period

**Unit – II:** Gupta Period : Administration, Culture (Golden Period)

**Unit – III:** Harshavardhana; Tripartite Struggle for Kanauj

**Unit – IV:** Origin of Rajputas: Pratihara, Chouhana, Parmara and Chalukya of Gujrat

**Unit – V:** The Arab Invasion; Cultural Condition in Post-Gupta Period

**BOOKS RECOMMENDED:**

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|----------------------------|---|-------------------------------------|
| 1. Raychoudhary, H.C.      | : | Political History of Ancient India. |
| 2. Basham, A.L.            | : | The Wonder that was India.          |
| 3. Thapar, Romila          | : | History of India, I.                |
| 4. Sharma, R.S.            | : | Prachin Bharat. (Hindi)             |
| 5. Tripathy, R.S.          | : | History of Ancient India.           |
| 6. Puri, B.N.              | : | India under the Kushanas.           |
| 7. Majumdar, R.C.          | : | Ancient India.                      |
| 8. Majumdar and Altekar    | : | The Vakataka Gupta Age.             |
| 9. Shankar, Upendra        | : | The Hunas in India.                 |
| 10. Smith, Vincent         | : | Ashoka.                             |
| 11. Jha, D.N.              | : | Ancient India.                      |
| 12. Chattopadhyay, Bhaskar | : | The Shakas in India.                |
| 13. Banerji, R.D.          | : | The age of Imperial Guptas.         |

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**SESSION 2017-18 (Even Semester)**

<b>SEMESTER - II</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 202: Political and Cultural History of South India**

Unit –I: Sangam Period: Brief Introduction; Political History of Sangam Period

Unit –II: Cultural History of Sangam Period

Unit – III: Chalukya Dynasty; Pallava Dynasty

Unit – IV: Chalukya-Pallava Conflicts, Vice-Versa

Unit – V: Rashtrakuta Dynasty; Chola Dynasty

**BOOKS RECOMMENDED:**

1. Jha, U.N. (ed.) : Feudal Order State, Society and Ideology in Early Medieval India.
2. Veluthat, Kesliavan : The Political Structure of early Medieval South India.
3. Chattopadhyay, K.P. : The making of early Medieval India.
4. Sharma, B.N. : A cultural history of India.
5. Shastri, S.A. Nilakantha : South Indian influence in the Far East.
6. Chaudhary, Radhadrishna : Prachin Bharat ka Rajnitikevam Sansritik Itihas (Hindi).
7. Verma, Harischandra : Madhya Kahn Bharat (Hindi).
0. Yajdani, (ed.) : Dakkan ka Prachin Itihas (Hindi).
8. Altekar, A.S. : The Rashtrakutas and their Times.
9. Gopalachari, K. : Early History of the Andhra Country.
10. Sircar, D.C. : Successors of Satavahanas.
11. Gopalan : History of the Pallavas of Kanchi.
12. Shastri, K.N. : The Cholas.
13. Vaidya, C.V. : History of Medieval India 2 vols.

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**B.A. (Hon's) History**  
**SESSION 2019-20 (Odd Semester)**

<b>SEMESTER - III</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 301: Political History of Medieval India-I**

**Course Objectives: -**

1. How Muslim rule was established in India
2. What was Timur's attack on India and its effects?
3. How was the administration of India in the Sayyad and Lodhi dynasty?
4. Study of Vijayanagar and Bahmani states as South Indian states

**Learning Outcome:-**

1. For what reasons the central power in India was weakened and foreign power was established on us through external aggression
2. The South Indian state especially Vijayanagar became a well-organized state and became famous for its cultural features.

### **BH 301: Political History of Medieval India-I**

1. Advent of Turks and Foundation of Muslim Rule
2. Slave Dynasty
3. Khilji Dynasty
4. Tughlaq Dynasty
5. Invasion of Timur
6. Sayyid Dynasty
7. Lodhi Dynasty
8. Provincial Kingdoms of Northern and Deccan India
9. Bahmani Empire
10. Vijayanagar Empire

#### **BOOKS RECOMMENDED:**

1. Habib, Irfan : The Economic History of Medieval India: A Survey. Tulika Books, 2001.
2. Habib, Muhammad : Politics and Society during the Early Medieval Period.  
edited by K.A. Nizami
3. Lal, K.S. : History of Khaljis, New Delhi, 1980.
4. Mukhia, Harbans : Madhyakalin Bharat Naya Aayam, Tr. By Nadim, Rajkamal Prakshan, Delhi. (Hindi)
5. Nigam, S.B.P. : Nobility under the Delhi Sultanate, Delhi, 1968.
6. Nizami, K.A. : Some Aspects of Religion and Politics in India during the Thirteenth Century.
7. Ojha, P.N. : Madhyakalin Bharat ka Samajik Jeevan, New Delhi, 1984. (Hindi)
8. Saletore, B.A. : Social and Political life in the Vijayanagar Empire (A.D. 1246-1646), 2 Vols.
9. Sharma, Ghanshyam Dutt : Madhyakalin Bharatiya Samajik, Aarthik evam Rajnitik Samsthayein, Rajasthan Hindi Grant Akadmi, Jaipur, 1986. (Hindi)
10. Srivastava, A.L. : Bharat ka Itihas (1000-1707), Shivalal Agrawal and Co. Agra, 1995. (Hindi)
11. Srivastava, A.L. : Madhyakalin Bhartiya Sanskriti, Shivalal Agarwal and Co. Agra. (Hindi)

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**B.A. (Hon's) History**

**SESSION 2019-20 (Odd Semester)**

<b>SEMESTER - III</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 302: Social, Cultural and Religious History during the reign of Delhi Sultanate**

**Course Objectives: -**

1. The study of the source of the Sultanate period
2. The main subject of study of administrative system, revenue and military system was kept
3. Hindu Muslim cultural co-ordination and its impact on India is important.
4. Explain the prominence of the cultural characteristics of Vijayanagar

**Learning Outcome:-**

1. How to study sources, which sources are important. Students understand
2. What kind of changes were made in the administration of Muslim power, what were its benefits?
3. How important are cultural specialties. Students from Vijayanagar

**BH 302: Social, Cultural and Religious History during the reign of Delhi Sultanate**

1. Sources of Sultanate Period
2. Administration System
3. Akta System
4. Revenue Organization
5. Military Organization
6. State and Religion
7. Development of Hindu-Muslim Culture
8. Technique and Economic Development
9. Culture of Vijayanagar Empire
10. Religious Movements

**BOOKS RECOMMENDED:**

1. Tarachand : Influence of Islam on Indian Culture, Allahabad.
2. Verma, S.C. : Madhyakalin Bharat, I, Delhi University. 1993. (Hindi)
3. Yadav, B.N.S. : Society and Culture in Northern India in the 12<sup>th</sup> Century, Allahabad, 1973.
4. Chandra, Satish : Essays in Medieval Indian Economic History, New Delhi, 1987.
5. Chandra, Satish : Madhyakalin Bharat, Jawaharpublication, Delhi. (Hindi)
6. Chandra, Satish : Madhyakalin Bharat : Rajniti, Samaj our Sanskriti, Orient Longman, New Delhi. (Hindi)
7. Das, Puri and Chopra : Madhyakalin Bharat. (Hindi)
8. Habib, Irfan, (Ed.) : Medieval India-I: Researches in the History of India 1200-1750, Delhi.
9. Habib, Irfan : BhartiyaItihas me Madhyakal, Tr. By Ramesh Rawat, GranthShilpi, 1999. (Hindi)
10. Habib, Irfan : Madhyakalin Bharat, Part I to VI. RajkamalPrakashan, Delhi. (Hindi)
11. Dutt, Majumdar, RaiChaudhary : Bharat kaBrihatItihas. 2, "Madhyakalin" Part I, Calcutta, 1960. (Hindi)
12. Habib, Irfan, (Ed.) : Medieval India-I: Researches in the History of India 1200-1750, Delhi.
13. Habib, Irfan : The Economic History of Medieval India: A Survey. TulikaBooks, 2001.
14. Habib, Muhammad : Politics and Society during the Early Medieval Period, edited by K.A. Nizami. Delhi.
15. Verma, Harishchandra : Madhyakalin Bharat, Part I, (750-1540). (Hindi)



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**B.A. (Hon's) History**

**SESSION 2019-20 (Even Semester)**

<b>SEMESTER - IV</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 401:Political History of Medieval India-II**

**Course Objectives: -**

5. Telling the establishment of Mughal dynasty and the beginning and influence of Mughal politics in India.
6. A study of Babur and Humayun's politics, Sher Shah's establishment of power and weaknesses of Mughal dynasty.
7. A study of the establishment of Mughal dynasty by Akbar, coordination of Hindu-Muslim culture and reign of Jahangir and Shah Jahan.
8. Aurangzeb's new form of Mughal politics, policy of bigotry.
9. A study of Shivaji's Maratha reign.
10. Telling the invasion of Nadir Shah.

**Learning Outcome:-**

5. To tell those circumstances that how the foundation of Mughal power was laid.
6. How Mughal politics strengthened its power in India from Babur to Aurangzeb and led to the downfall.
7. To tell Shivaji's rising in Indian politics, how India fought against the Mughals under Shivaji's leadership.
8. Describing the causes and circumstances of the external invasion as the invasion of Nadir Shah.

## **BH 401:Political History of Medieval India-II**

1. Political condition of on the eve of Babur's Invasion
2. Babur
3. Humayun
4. SherShahSuri
5. Akbar
6. Jahangir
7. ShahJahan
8. Aurangzeb
9. Rise of Maratha Power Under Shivaji
10. Invasion of Nadir Shah

### **BOOKS RECOMMENDED:**

1. Chandra, Satish : Mughal Religious Policies, The Rajputs and The Deccan, New Delhi, 1993.
2. Chandra, Satish : Parties and Politics at the Mughal Court, 1707-1740, New Delhi, 1979.
3. Das, Pun and Chopra: Madhyakalin Bharat.
4. Dutt, Majumdar : Bharat kaBrihatItihas, 2, "Madhyakalin" part I, Calcutta, Rai Chaudhary 1960.
5. Habib, Irfan, (Ed) : Medieval India- 1: Researches in the History of India 1200-1750, Delhi, 1992.
6. Qureshi, JR : The Administration of the Mughal Empire, Karachi. 1966.
7. Chandra, Satish : Essays in Medieval Indian Economic History, New Delhi, 1987.
8. Chandra, Satish : Madhyakalin Bharat kaRajniti, SamajaurSanskriti, Orient Longman, New Delhi.
9. Chandra, Satish : Medieval India-Society, the Jagirdari Crisis and the Village, Delhi, 1981.
10. Habib, Irfan : BhartiyeItihas me Madhyakal, Tr, By Ramesh Rawat, GranthShilpi, 1999.
11. Habib, Irfan : Madhyakalin Bharat Part I to VI, RajkamalPrakashan, Delhi.
12. Saksena, B.P. : History of Shahjahan of Delhi, Allahabad, 1962.

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**SESSION 2019-20 (Even Semester)**

<b>SEMESTER - IV</b>	<b>45 Hours</b>	<b>3 Credits</b>
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**BH 402: Social, Cultural and Religious History during the reign of Mughals**

**Course Objectives: -**

1. What were the sources of information of the Mughal period?
2. What was the characteristics of administration of Mughal dynasty?
3. How did the development of industry and technology and their types.
4. Development of economy, society, culture and arts, Effect of integrated culture.
5. Effects of Maratha rule.

**Learning Outcome:-**

1. Familiarization of students through the sources about the establishment and administration of the Mughal dynasty.
2. Studied how economic, social, cultural and art developed at that time.
3. Study of Integrated Culture of India, How Hindu-Muslim culture influenced each other?
4. Students studied Maratha leadership and Shivaji that how rising of Maratha weakened the Mughal authority and gave a new direction to Indian politics.

## **BH 402: Social, Cultural and Religious History during the reign of Mughals**

1. Sources of Mughal Period
2. Administrative Organization of Mughals
3. Development of Technique and Industry
4. Economic Activities of Mughals
5. Society and Culture of Mughals
6. Indian Music in Mughal Period
7. Impact of Islam on Indian Culture
8. Administration of Marathas

### **BOOKS RECOMMENDED:**

1. Chandra, Satish : Essays in Medieval Indian Economic History, New Delhi, 1987.
2. Chandra, Satish : Madhyakalin Bharat-Rajniti, SamajaurSanskriti, Orient Longrnan, New Delhi.
3. Chandra, Satish : Medieval India: Society? The Jagirdari Crisis and the Village, Delhi, 1981.
4. Chandra, Satish : Mughal Religious Policies, The Rajputs and The Deccan, New Delhi, 1993.
5. Chandra, Satish : Parties and Politics at the Mughal Court, 1707-1740, New Delhi, 1979.
6. Das, Pun and Chopra : Madhyakalin Bharat.  
Dull, Majumdar, : Bharat kaBrihadItihas, 2, "Madhyakalin" part I Calcutta.  
RaiChaudhary
7. Habib, Irfan, (Ed.) : Medieval India-I: Researches in the History of India 1200-1750, Delhi, 1992.
8. Habib, Irfan : Madhyakal Bharat, Part ItoV I, Raj kamalPrakashan. Delhi.
9. Habib, Irfan : The Economic History of Medieval India: A Survey. Tulika Books, 2001.
10. IA. Athar : Mughal Nobility under Aurdngzeb, Bombay, 1966, reprint, 1970.
11. Mukhia, Harban : Madhyakalini Bharat NayeAayani, Tv, By NareshNadim, RajkamalPrakshan.
12. Nizami, K. A. : Akbar and Religion, Delhi, 1989.
13. Qureshi, I. H. : The Administration of the Mughal Empire, Karachi, 1966.
14. Rizvi, S. A. A. : Studies in Mughal India, Delhi, 1919.
15. Sarkar, I. N. : Fall of the Mughal Empire, 4 vols. Calcutta, 1964.
16. Sarkar, I. N. : Mughal Administration, Bombay, 1992.

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**B.A. (Hon's) History**  
**SESSION 2019-20 (Odd Semester)**

<b>SEMESTER - V</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 501: World History (1453 – 1789 A.D.)**

**Course Objectives: -**

1. An Introduction of downfall of feudalism and Renaissance Studies on a global scale.
2. An Introduction of the concept of national states in a global scale.
3. Study of Commercialism in the Modern Western World.
4. Study of freedom struggle of England, France and America.

**Learning Outcome:-**

1. To be familiar with the beginning of the modern era and the collapse of the feudal system at the global level.
2. To be familiar with the relationship of colonialism and commercial revolution.
3. Study of the history of France, England and America in the context of the circumstances responsible for the revolution.

## **BH 501: World History (1453 – 1789 A.D.)**

1. Decline of Feudalism and Rise of Modern Era, Renaissance
2. Reformation and Counter Reformation
3. Thirty Years War.
4. Rise of Nation States: Spain, France, England, Russia
5. Partition of Poland
6. Economic Origin of Modern Western World
7. Mercantilism, Commercial Revolution, Industrial Revolution.
8. Beginning of Colonization
9. Civil War in England, Glorious Revolution of 1688
10. Louis XIV- Domestic and Foreign Policy
11. American War of Independence
12. French Revolution: Causes and Progress, Reign of Terror, Impact of Revolution

### **Books Recommended:**

- |                              |   |   |
|------------------------------|---|---|
| 8. H. L. Singh and RB. Singh | : | Aadhunik Europe Ka Itihas 1453-1789. (Hindi)                |
| 9. Ferdinand Schevill        | : | A History of Modern Europe. (Hindi)                         |
| 10. C.J.H. Hayes             | : | Cultural and Political History of Europe Vol. 1(1500-1830). |
| 11. G.W. Southgate           | : | A Text Book of Modern European History (1643-1781).         |
| 12. David Ogg                | : | Europe in 17th century. (Hindi)                             |
| 13. H.A.L Fisher             | : | A History of Europe.  |
| 14. Robinson & Beard         | : | Europe in Renaissance and Reformation.                      |
| 15. Acton                    | : | Lectures of Modern History                                  |
| 16. Parth Sarthi Gupta (ed.) | : | Aadhunik Pashchimka Uday. (Hindi)                           |
| 17. Minakshi Fukun           | : | Rise of Modern West.  |

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**SESSION 2019-20 (Odd Semester)**

<b>SEMESTER - V</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 502: History of India (1740 - 1805 A.D.)**

**Course Objectives: -**

1. The study of political conditions of India in 1740.
2. European powers struggle for colonial expansionism in India.
3. British power struggles between various Indian states.
4. Study of political and administrative policies of British rulers.

**Learning Outcome:-**

1. To be familiar with the contemporary political conditions of India.
2. Becoming aware of India's colonial slavery.
3. Knowing the struggles of various Indian states with British powers for their independence.
4. To be Familiar with Viceroy's tenure and various activities.

## **BH 502: History of India (1740 - 1805 A.D.)**

1. Political conditions of India in 1740.
2. Anglo-French Struggle Consequences, Significance.
3. Battle of Plassey and Its Consequences.
4. Battle of Buxar, Treaties of Allahabad.
5. Dual Government in Bengal.
6. Third Battle of Panipat: Causes and effects.
7. Anglo-Mysore Wars.
8. Warren Hastings: Administration, Relation with States, Impeachment.
9. First and Second Anglo-Maratha War.
10. Regulating Act and Pitt's India Act.
11. Lord Cornwallis: Administration, Revenue and Judicial Reforms.
12. Lord Wellesley: Subsidiary Alliance and Empire Building.

### **Recommended Books:**

1. R.C. Mazumdar H.C. Raychaudhary and Kalikinkar Datta : An Advanced History of India (Hindi Anuvad-R.C. Mazumdar H.C. Roychaudhary and Kalikinkar Datta-Bharat ka Brihad Itihas).
2. S.C. Sarkar and K.K. Datta : Modern Indian History Vol II (Hindi Anuvad-S.C. Sarkar and K.K. Datta Adhunik Bharat ka Itihas).
3. Christopherr Bayly : Indian Society and the Making of British Empire.
4. Edward Thompson and G.T. Garrat : Rise and Fulfilment of British Rule in India.
5. TOP. Spear : The Oxford History of Modern India.
6. G.S. Sardesai : New History of the Marathas (Hindi Anuvad —G.S. Sardesai; Maratho Ka Naveen Itihas).
7. A.R. Desai : Social Background of Indian Nationalism. (Hindi Anuvad A.R. Desai Bhartiya Rashtravad ki Samajik Pristhabhoomi).
8. Ram Lakhan Shukla : Adhunik Bharat ka Itihas. (Hindi)
9. Satya Ray : Bharat me Upnivesh vadaur Rashtravad. (Hindi)
10. G.N. Singh : Landmarks in the Constitutional and National Development of India (Hindi Anuvad Gurumukh Nihal Singh Bharat ka Samvidhanika aur Rashtriya Vikas).
11. S.C. Sarkar : The Bengal Renaissance (Hindi Anuvad S.C. Sarkar Bengal ka Navjagaran).



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**B.A. (Hon's) History**

**SESSION 2019-20 (Odd Semester)**

<b>SEMESTER - V</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 503: History of India (1805 -1857 A.D.)**

**Course Objectives: -**

9. The transition of British power from colonialism to imperialism.
10. British struggle with North West and North Eastern states.
11. Lord Dalhousie's doctrine of lapse and start of the revolt of 1857.

**Learning Outcome:-**

1. To be Familiar with the transition of the colonial form of British power to imperialist.
2. To be Familiar of the Sikh power in the struggle with British power under the leadership of Maharaja Ranjit Singh.
3. To be Familiar with the political, social, administrative policies of the British administration.
4. To Be familiar with the freedom movement of 1857.

### **BH 503: History of India (1805 -1857 A.D.)**

1. Lord Hastings: Administration, Empire Building; Anglo-Nepal War
2. Third Anglo-Maratha War and Fall of Marathas
3. First and Second Anglo-Burmese War
4. Maharaja Ranjeet Singh: Rise and fall of Sikh Kingdom under Ranjeet Singh
5. Lord William Bentinck: Administration, Social Policy, Revenue Administration
6. First Anglo-Afghan War
7. Annexation of Sindh First Anglo-Sikh War, Second Anglo-Sikh War
8. Lord Dalhousie: Administration, Doctrine of Lapse, Estimate of Dalhousie's Imperial Policy
9. Revolt of 1857- Background, Causes, Nature, Consequences

#### **Books Recommended:**

1. RamkrishnaMukheruji : The Rise and Fall of the East Indian Company.
2. R.C. Mazumdar, H.C. roychudhuri &Kalikinkardatta : An Advanced History of India (Hindi) Anuvad R.C. Mazumadar, H.C. roychudhuri&Kalikinkardatta-Bharat kaBrihadItihas.
3. S.C. Sarkar& K.K. Datta : Modern Indian History, Vol.II (Hindi Anuvad – S.C. Sarkarevam K.K. Datta, adhunik Bharat kaItihas).
4. Christopher Bayly : Indian Society and the Making of British Empire.
5. Edward Thompson & G.T. Garrat : Rise and Fulfilment of British Rule in India.
6. T.G.P.Spear : The Oxford History of Modern India.
7. G.S.Sardesai, : New History of the Marathas, (Hindi Anuvad – G.S. Sardesai, Marathon ka Naveen Itihas).
8. A.R. Desai : Social Background of Indian Nationalism (Hindi Anuvad – A.R. Desai, BhartiyaRashtravad Ki SamajikPristhabhoomi).
9. Ram LakhanShukla : Adhunik Bharat kaItihas. (Hindi)
10. SatyaRaoy : Bharat me UpniveshvadaurRashtravad. (Hindi)
11. G.N. Singh : Landmarks in the Constitutional and National Development of Indian (Hindi Anuvad- GurumukhNihal Singh, Bharat kaSamvaidhanikaRashtriyaVikas).
12. S.C. Sarkar : the Bengal Renasissance (Hindi Anuvad-SC Sarkar, Bengal kaNavjagaran).

**DEPARTMENT OF HISTORY**  
**GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)**

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(W.e.f. Session 2015-16)

**B.A. (Hon's) History**

**SESSION 2019-20 (Odd Semester)**

<b>SEMESTER - V</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 504:History of Indian Freedom Movement (1857-1947A.D.)**

**Course Objectives: -**

1. India after 1857 and India's condition as a British state.
2. The rise of Indian nationalism and the development of the Indian independence movement in the hands of the Indian National Congress.
3. A Study of contribution of Mahatma Gandhi in the development of Indian National Movement.
4. A Study of various efforts made to achieve Indian independence.

**Learning Outcome:-**

1. To be familiar with the political situation of India under British rule.
2. To be familiar India as a nation with struggle against British power.
3. The Indian National Congress and Mahatma Gandhi's freedom struggle will be assimilated.
4. Analyze the British claims of granting independence to India and the sly policy of the British administration.

## **BH 504:History of Indian Freedom Movement (1857-1947A.D.)**

1. Over view of India after 1857
2. Queen's Proclamation of 1858 and its Critical Analysis
3. Emergence and Growth of Indian Nationalism
4. Foundation of Indian National Congress: Its Early Policies
5. Rise of Moderates and Extremists
6. Communalism and Foundation of Muslim League
7. Non- Cooperation Movement
8. Civil Disobedience Movement, the Round Table Conferences, Poona Pact
9. Cripps Mission, Cabinet Mission, Mountbatten Plan
10. Quit India Movement

### **Recommended Books:**

1. Bandyopadhyay, Sekhar : From Plassey to Partition: A History of Modern India, Delhi: Orient Longman (2004). (Hindi)
2. Desai. A. R. : Social Background of Indian Nationalism. 3rd edn.: Bombay: Popular Book (1959).
3. Dalton. D. : Mahatma Gandhi: Nonviolent Power in Action. New York: Columbia University Press. For Information and Broadcasting, Government of India (1993). (Hindi)
4. Heimsath. C. H. : 1964. Indian Nationalism and Hindu Soda] Reibrni. Princeton: Princeton University Press House (1964). (Hindi)
5. Sarkar. Sumit : Swadeshi Movement in Bengal. 1903-8, New Delhi: People's Publishing House (1973).
6. Sen. S. N. : Eighteen Fifty-Seven. New Delhi: The Publication Division. Ministry for Information and Broadcasting- Government of India (1957). (Hindi)
7. Bipan Chandra : Nationalism and Colonialism in Modern India. Delhi: Orient Longman (1979). (Hindi)
8. Singh. K. S. : BirsaMunda and His Movement. 1874-1901: A Study of a Millenarian Movement in Chota Nagpur. Calcutta: Oxford University Press (1983). (Hindi)

**DEPARTMENT OF HISTORY**  
**GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)**

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(W.e.f. Session 2015-16)

**B.A. (Hon's) History**

**SESSION 2019-20 (Even Semester)**

<b>SEMESTER - VI</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 601:Political History of British India (1857-1947AD).**

**Course Objectives:** - the course aims to discuss and elaborate the economic policy of the east India Company under the economic life of the modern India. The process of the drain of wealth during modern India are to be discussed in detail.

**Learning Outcome:-**

- To understand the administrative system and reforms in the British India.
- To study the Act of 1935.
- To gather the information of the conditions of the partition of India.
- The gradual development of the modern administrative system.
- The various information related to the partition particularly in context to the Bengal and India.
- The knowledge and information about the different aspects of the provincial elections of 1935.

## **BH 601:Political History of British India (1857-1947AD).**

1. Lord Canning: Administration and Reforms.
2. Lord Litton: Administration and Reforms
3. Lord Ripon: Administration and Policies.
4. Lord Curzon: Foreign Policy.
5. Domestic Policy of Curzon and Reforms, Partition of Bengal.
6. Lord Minto, Chelmsford and Irwin: Policies and Estimate.
7. Provincial Elections of 1935.
8. Lord Linlithgow and Lord Wavell.
9. Lord Mountbatten,
10. Partition of India.

### **Recommended Books:**

1. Bandyopadhyay. Sekhar : From Plassey to Partition: A History of Modern India, Delhi: Orient Longman, 2004. (Hindi)
2. Desai. A. R. : Social Background of Indian Nationalism. 3rd edn.: Bombay: Popular Book (1959)
3. Sarkar, Sumit : Macmillan India 185-1947, New Delhi: Macmillan, 1983. (Hindi)
4. Tripathi. A. : The Extremist Challenge. Calcutta, 1967.
5. Spear, P. : The Oxford History of Modern India. 1740-1947. Oxford: Clarendon Press, 1965.
6. Sarkar. Sumit : Swadeshi Movement in Bengal. 1903-8, New Delhi: People's Publishing House, 1973.
7. Sen. S. N. : Eighteen Fifty-Seven. New Delhi: The Publication Division. Ministry for Information and Broadcasting- Government of India, 1957. (Hindi)
8. Bipanchandra : Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1979. (Hindi)
9. Tripathi, A. : The Extremist Challenge. Calcutta: Orient Longman, 1967.

**DEPARTMENT OF HISTORY**  
**GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)**

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(W.e.f. Session 2015-16)

**B.A. (Hon's) History**

**SESSION 2019-20 (Even Semester)**

<b>SEMESTER - VI</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 602: Social, Cultural and Religious History of Modern India (1800- 1947 AD)**

**Course Objectives:**

1. To impart the information about the social reforms and social organization of this period.
2. To provide the knowledge about the social legislations during british period.
3. To give the information about the development of press in india during british period.
4. To give the information about the development of Indian education policy during british period.

**Learning Outcome:-**

1. The students will be known about the activities of different social organisations like brahm samaj, arya samaj etc.
2. Will be able to understand the development of education policy its concept.
3. Will be able to know about the Indian press and the related regulations.

## **BH 602: Social, Cultural and Religious History of Modern India (1800- 1947 AD)**

1. British Impact on Indian Society, Christian Missionaries.
2. Social Reform Movements during 19<sup>th</sup> century.
3. Social Organizations during British Period.
4. Indian Response to the Brahma Samaj and AryaSamaj.
5. Theosophical Society and Mrs. Annie Besant;
6. Social Reforms Policy of East India Company and Afterwards,
7. Social Legislations during British Period.
8. Rise and Growth of Middle Classes, Cultural Changes.
9. British Education Policy and Development of Education in India
10. Development of Press in India

### **Recommended Books:**

1. B.N. Chopra, B.N. Puri and M.N. Das : A social, cultural and economic history of India, 3, vols.
2. AmiyaBagchi : Social and religious reform: the Hindus of British India.OUP, 2003.
3. AmritRai : A House Divided: the Origins & Development of Hindu- Urdu, Delhi.
4. B.B. Mishra : The Indian Middle Classes: Their Growth in Modern Times Rept.
5. C.A.Bayly : Empire & information intelligence Gathering & Social communication in India.
6. Charles H. Heimsath : Indian Nationalism and Hindu reform. Princeton 1964.
7. Christopher King : One Language. Two scripts: the Hindi Movement in 19<sup>th</sup> Century North India OUP India 1999.
8. Kenneth W. Jones : Socio- Religious Reform Movements in British India, Cambridge U Press 1994.
9. Ravinder Kumar : Essays in the social history of modern India. OUP, 1983.
10. RamdharisinghDinkar : SanskrityeChaarAdhyaya, Udayachal, Patna, 1956. (Hindi)



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(W.e.f. Session 2015-16)

**B.A. (Hon's) History**

**SESSION 2019-20 (Even Semester)**

<b>SEMESTER - VI</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 603: World History (1789 – 1871 AD)**

**Course Objectives:**

1. To make the students known about the happenings of the world political conditions.
2. To explain the concept of industrial revolution.
3. To elaborate the process of partitions in Europe and the unification of Italy and Germany.

**Learning Outcome:-**

- 1 To understand the world history.
- 2 To analyse the international diplomacy in the world politics.
- 3 To understand and have knowledge of the different stages of the industrial revolution.

## **BH 603: World History (1789 – 1871 AD)**

1. France: 1789 – 1815 A.D.: National Convention, Directory Government
2. Napoleon Bonaparte: Rise and Achievement, Fall of Napoleon Bonaparte
3. Congress of Vienna, Composite System of Europe
4. French Revolutions of 1830 and 1848
5. Industrial Revolution, Liberalism in England
6. Reforms of 1837 and 1867, Chartist Movement
7. Freedom Struggle of Greece
8. Crimean War
9. Unification of Italy
10. Unification of Germany

### **Recommended Books:**

1. Grant & Temperley : Europe in the 19<sup>th</sup> and 20<sup>th</sup> Century. (Hindi)
2. Fisher, H.R.L. : Napoleon.
3. Thompson : French Revolution.
4. Hayes, C.H.H. : Political & Cultural History of Europe, Vol. II.
5. Anderson, M.S. : 18<sup>th</sup> Century Europe.
6. Ahmad, Manazir : Adhunik Europe ka Itihas. (Hindi)
7. Marriot : Eastern Question.
8. Thompson : History of modern Europe.
9. Pandey, V.C. : Adhunik Europe, Part-I. (Hindi)
10. Bhupendra C. Saxena : Europe ka Itihas. (Hindi)
11. Lipson : Europe in the 19<sup>th</sup> and 20<sup>th</sup> Century.

**DEPARTMENT OF HISTORY**  
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(W.e.f. Session 2015-16)

**B.A. (Hon's) History**

**SESSION 2019-20 (Even Semester)**

<b>SEMESTER - VI</b>	<b>60 Hours</b>	<b>4 Credits</b>
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**BH 604: World History (1871 - 1945 AD)**

**Course Objectives:**

- 1 Study of the activities of the different nations in first and second world wars
- 2 Study of the French democratic system
- 3 Role of Bismark in the European politics.
- 4 Foundation of the League of nations for the world peace.
- 5 Emergence of dictators and their impact on the world politics.

**Learning Outcome:-**

- 1 Will be acquainted with the devastations of world wars.
- 2 Will be able to understand the condition of tyranny caused due to the nature of dictators.
- 3 Will understand the success and failure of the league of nations .

## **BH 604: World History (1871 - 1945 AD)**

1. Third Republic of France
2. Bismarck: His Domestic and Foreign Policies
3. Russo- Japanese War: Causes and Results
4. Chinese Revolution of 1911
5. Eastern Questions- Berlin Congress, Young Turk Movement and Balkan War
6. First World War: Causes and Results
7. Russian Revolution of 1917
8. Fascism in Italy
9. Nazism in Germany
10. League of Nations: Organs, Aim and causes of failure
11. Second World War – Causes and Results

### **Recommended Books:**

1. Hughes, H.S. : Contemporary Europe.
2. Brandenburg : From Bismarck to World War.
3. Benns : European History since 1870.
4. Carr, C.H. : Europe between two World Wars.
5. Chauhan, D.S. : Europe kaItihas. (Hindi)
6. Chauhan, D.S. : Samkalin Europe. (Hindi)
7. Gooch, G.P. : History of Modern Europe. (Hindi)
8. Kettelbey, D.N. : History of Modern times. (Hindi)
9. Thompson, David : World History: 1914-1968; Oxford, 1969.
10. Cornwall, R.D. : World History in 20<sup>th</sup> Century; Longman, London, 1961.