

Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I

Core - 1

Course Code: SS/MS/C- 101

Credit:-3

Title of Paper:-Society and Polity

COURSE OBJECTIVES:

1. Develop understanding of the basic concepts of Sociology and Political Science relevant to social work.
2. Acquire ability to apply these concepts to the understanding of social structures and conditions, social differences, conflicts and change.
3. Understand social, political and cultural dimensions of social problems in India.
4. Understand the social, political and cultural dimensions of social planning

COURSE CONTENT:

Unit-I	Basic Sociological Concepts: Society and the Individual; Society, Culture and Social Capital; Social Interaction, Social Relationship, Social Groups, Social Organization and Bureaucracy; Urban, Rural and Tribal Societies.
Unit-II	Socialization, Social Control, Social Deviance, Social Change, Social Process and Social Movements. Social Institutions - Family, Economy, Polity, Religion, Social Stratification - Hierarchy, Difference And Diversity: Gender, Caste, Class, Religion
Unit-III	Basic Political Science Concepts: State, Nation-State and Welfare state; Liberty; Equality; Rights and Human Rights; Justice and Social Justice; Power, Authority and Legitimacy; Ideologies – Socialism, Capitalism, Mixed economy, Sarvodaya;
Unit-IV	Indian Political System – Overview of the Indian Constitution; Constitutional Provisions for the Weaker Sections; Structure and Function of the Judiciary, Bureaucracy, Legislature;

Unit-V	Power Structure and the Power Elites: Bureaucracy, Pressure Groups, and Political Parties. Gender, Caste, Class and Politics in India; Nation, State, citizenship, democracy, Civil Society and Local Self Governance.
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REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Davis, Kingsley	Human Society	Surjeet Publication, Delhi	1981
2.	Divekar ,V.D.	Social Reform Movements in India: A Historical Perspective	South Asia Book	1991
3.	Donnell, Mike O.	Introduction to Sociology	United Kingdom: Nelson	1997
4.	Dube, S.C.	Indian Society	National Book Trust, Delhi	1990
5.	Erasov, Boris; Singh, Yogendra	Sociology and Culture	Rawat Publication, Jaipur	2006
6.	Giddens, Anthony; Griffithe, Simon	Sociology	Harvard University Press	2006
7.	Haralambos, Michael	Sociology: Themes and Perspectives	Oxford University Press, Delhi	1992
8.	John Madge	The Origin of Scientific Sociology	Taylor and Francis Tavistock Publication	2003
9.	Johnson Harry M.	Sociology- A Systematic Introduction	Allied Publishers Limited, New Delhi	1960
10.	Lewelline, Anne; Agu, Lorra; Marcer, David	Sociology for Social Workers	Polity Press, London	2008
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15.	Morris Lyde	Sociological Perspectives	Capstone Press	2006
16.	Mukharjee, Ramkrishna	Systemic Sociology	Sage Publication, New Delhi	1993
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18.	Mukherjee, Ramakrishnan	Sociology, Culture and Development	Sage Publications	1991
19.	Rao, M.S.A.	Social Movement in India	Manohar Publishers and Distributors, New Delhi	1979
20.	Sharma, Rajendra K.	Fundamental of Sociology	Atlantic Publishers, New Delhi	2007
21.	Shastri, Raja Ram	Dharshan Dharma Tatha Samaj	Acharya Narendradev Samajavadi Sanstha, Varanasi	1994
22.	Spencer, Herbert	The Study of Sociology	Appleton and Co.	2008
23.	Baxi, Upendra, and Bhikhu C. Parekh.	Crisis and change in contemporary India	New Delhi: Sage Publications.	1994
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25.	Drèze, Jean, and Amartya Kumar Sen.	India economic development and social opportunity.	Oxford: Clarendon Press	2002
26.	Chandhoke, Neera, and Praveen Priyadarshi	Contemporary India: economy, society, politics.	Delhi: Longman	2009
27.	Chakrabarty, Bidyut	Indian politics and society since independence: events, processes and ideology	London and New York: Routledge,	2008

28.	Mehta, Vrajendra Raj, and Thomas Pantham.	Political ideas in modern India: thematic explorations. History of science, philosophy, and culture in Indian civilization	Thousand Oaks, Sage Publications	2006
29.	Chakrabarty, Bidyut	Social and political thought of Mahatma Gandhi	London and New York: Routledge,	2006
30.	Kothari, Rajni.	Caste in Indian politics	Delhi: Orient Longman	1995
31.	Kothari, Rajni.	Politics in India	Delhi: Orient Longman	1994
32.	Shah, Ghanshyam.	Caste and democratic politics in India	Essential writings in politics. Delhi: Permanent Black.	2004
33.	Mohanty, Manoranjan	Class, caste and gender	New Delhi Sage Publication	2004
34.	Frankel, Francine R.	Transforming India: social and political dynamics of democracy	New Delhi: Oxford University Press	2000
35.	Kothari, Rajni.	Rethinking democracy	Delhi: Orient Longman	2005
36.	Hewa, Soma.	Globalization, philanthropy, and civil society: toward a new political culture in the twenty-first century	New York Springer	2005
37.	Mazumdar, Dipak, and Sandip Sarkar.	Globalization, labor markets and inequality in India	London: Routledge	2005
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 1
Practical (Field Work Practicum)
Course Code: SS/MS/C- P-101
Credit:-2
Title of Paper:-Society and Polity

Title of the Paper:-Field Work Practicum Based on Society and Polity

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Subject: Social Work

Course: Master of Social Work (MSW)

MSW - Semester - I

Core- 2

Course Code: SS/MS/C- 102

Credit:-3

Title of Paper:-Human Growth and Personality Development

COURSE OBJECTIVES:

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle and apply knowledge of growth and behaviour in social work practice.
3. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

COURSE CONTENT:

Unit -I	Life Span Perspective, Interactional or Systems Approach to Studying Human Development; Nature and Principles of Growth and Human Development; Determinants of Human Development: Heredity, Ecology and Environment; Social Institutions and Culture.
Unit-II	Stages of Development - their Needs, Tasks, Problems; Perspectives on Gender; and Available Institutions for Providing Services: Prenatal, Infancy, Childhood, Adolescence, Adulthood, Middle Age, Old Age & Death; Understanding the Indian Concept of Life Span Stages.
Unit-III	Theories of Human Development: Psychosexual Theory; Psychosocial Theory; Learning Theories, Theory of Cognitive Development, Motivation

Unit-IV	Concepts, Meaning of Personality and Personality Traits, Theories of Personality Development: Behaviour and Learning Theories, Humanistic Theories. Meaning of Normal and Abnormal Behaviour: Types, Causes and Manifestations of Abnormal Behaviour, Application to Social Work Practice.
Unit-V	Psycho-Social Bases of Behaviour: Social Perception, Values, Attitudes; Prejudices, Stereotypes and Discrimination; Gender, Social Customs, Traditions, Values in Parenting and Child Rearing Practices; Deprivation and Development during Stages of the Life Span.

REFERENCES:

S. NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Baron, R.A. & Byrne, D.	Social Psychology (8 th Edition).	Prentice Hall, New Delhi	1998
2.	Bron, Rober A.; Byrne, Donn	Social Psychology	Allyn and Bacon, Boston	1997
3.	Collins, D.; Jordan, C.; & Coleman, H.	An Introduction to Family Social Work	Wadsworth Publishing	1999
4.	Hall, C.S.; Lindsay, G. & Campbell, J.B.	Theories of Personality	John Willey & Sons, Inc. New York:	1998
5.	Hilgard Ernest R.; Atkinson, Rital	Introduction to Psychology	Harcourt Brace Jovanovich inc. New York	1979
6.	Hurlock, E.A.	Developmental Psychology, Lifespan Approach.	Tata McGraw Hill, New Delhi	1994
7.	Hurlock, Elizabeth B.	Child Growth and Development	McGraw Hall Publicity Co., New Delhi	1949
8.	Hurock, Elizabeth B.	Child Development	McGraw Hill Book Company, London	1978
9.	Lindzey, G. & Aronson, E.	The Handbook of Social Psychology (2 nd ed) Vol. II to	Wesley Publishing Co., Massachusetts	1969

		V.		
10.	Loid Dodge Farnald	Psychology - Six Perspectives	Sage Publication, New Delhi	2007
11.	Maluccio, A.N.; Pine, B.A. & Tracy, E.M.	Social Work Practice with Families and Children,	Columbia University Press, New York	2002
12.	Mansead, A.S.R.; Strobe W. (ed.)	The Blackwell Reader in Social Psychology.	Oxford: Blackwell	1997
13.	Morgan, C.T.; King, R.A.; Welsz, J.R. & Schopler, J.	Introduction to Psychology (7 th Edition)	Tata McGraw Hill Publication Company Limited, New Delhi	2003
14.	Myers, David G.	Psychology	W H Freeman & Co.	2006
15.	Nevid Jeffrey S.	Psychology: concepts and Applications	Houghton Mifflin Co.	2007
16.	Rathus Spencer A.	Psychology: Concepts and Connections	Wadsworth Publishing Company	2006
17.	Robinson, Lena	Psychology for Social Workers	Routledge, London	1995
18.	Sharma, Rajendra K. & Sharma, Rachna	Social Psychology	Atlantic Publishers	2007
19.	Smith, Leslie; Voneche, J. Jacques	Norms in Human Development	Cambridge University Press	2006
20.	William, James	Principles of Psychology	Cosimo Inc., New York	2007

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MSW - Semester - I
Core- 2
Practical (Field Work Practicum)
Course Code: SS/MS/C-P-102
Credit:-2

**Title of the Paper:-Field Work Practicum Based on Human Growth and Personality
Development**

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 3
Course Code:SS/MS/C- 103
Credit:-3

Title of Paper: -Social Work Profession: History, Philosophy and Fields

COURSE OBJECTIVES:

1. Understand the philosophy and evolution of concepts in the field of social welfare in national and international context and appreciate the development of various perspectives in social work.
2. Understand the growth of profession of Social Work with reference to values, knowledge, skills.
3. Appreciate the various approaches in professional social work and its expanding field.
4. Reflect upon own values vis-à-vis that of social work profession

COURSE CONTENT:

Unit-I	Basic Concepts : Social Service, Social Services, Social Welfare, Social Welfare Services, Social Work, Human & Social Capital, Social Action, Social Reform, Social Security, Social Work Intervention. Welfare vs. Development Orientation in Social Work. Philosophy and Values of Social Work. Evolution of Social Work in, U.K., U.S.A. and India; Traditional vs. Professional Social Work; Ideological Perspectives: Charity, Philanthropy, Humanitarian, Humanistic-Rationalistic, Radical, Human Rights and Social Inclusion;
Unit-II	Assumptions of Social Work; Social Work Goals - Ameliorative, Remedial,

	Rehabilitative, Promotional, Developmental and Transformational. Characteristic, Features of Professional Social Work; Regulatory Mechanisms in Social Work. Social Work Components: Principles, Values (intrinsic vs. instrumental), Process, Phases, Methods, Skills & techniques. Interplay of Various Systems in Social Work Practice - Client System, Target System, Change Agent System, and Action System.
Unit-III	Influence of Social Thinkers and Social Scientists in the Development of Social Work. Contribution of Social Sciences Theory and Research to Social Work and Vice Versa. Perspectives in Social Work Practice: Integrated Social Work Practice, Ecological Perspective in Social Work, System Theory and Radical Theory, Feminist Theory, Existential Theory and Rational Emotive Theory, Marxian Theory, Gandhian Theory, and Rights Perspective. Approaches to Social Work: psycho Dynamic, Problem-Solving, Inter-Actionist, Integrated.
Unit-IV	Social Work Settings – Institutional and Non-institutional. Fields of Social Work-I: Family and Child Welfare, Community Development, School Social Work.
Unit-V	Fields of Social Work-II: Labour Welfare, Medical and Psychiatric Social Work, Correctional Social Work. Roles of Social Worker – Educator, Guide, Facilitator, Enabler, Planner, Catalyst, Mediator, Advocate, Confronter, Change-Agent, System-Linkage Roles. Applicability of the principles of social work in practice.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Banerjee, G.R.	Papers on Social Work - An Indian Perspective	Tata Institute of Social Sciences, Bombay	1964
3.	Bogo, Marion	Social work practice: concepts, processes, and interviewing	Columbia University Press	2006
4.	Compton, B. R.	Introduction to social welfare and social work: Structure, function and	The Dorsey Press, Irwin-Dorsey (Homewood, Ill,	1980

		process	Georgetown, Ont)	
5.	Compton, B. R., Galaway, B., Cournoyer, B. R.	Social work processes (7th Ed.)	Belmont, Brooks-Cole, California	2005
6.	Cooper, Marlene G.; Lesser, Joan Granucci Edition: 3	Clinical Social Work Practice: An Integrated Approach	Allyn & Bacon	2007
7.	Corcoran, Jacqueline; Walsh, Joseph	Clinical assessment and diagnosis in Social Work Practice	Oxford University Press US	2006
8.	Coulshed, Veronica; Orme, Joan	Social Work Practice 4th Revised edition	Palgrave Macmillan;	2006
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10.	Derezotes, David S.	Advanced Generalist Social Work Practice	Sage Pub., New Delhi	2000
11.	Dubois, B. and Miley, K.K.	Social Work : An Empowering Profession	Allyn and. Bacon, London	2005
12.	Field, John	Social Capital	Routledge	2003
13.	Gilbert, N.; Miller, H.; and Specht H.	An Introduction to Social Work Practice,	Prentice-Hall	1980
14.	Goldstein, H.	Social Work Practice: A Unitary Approach	University of South Carolina Press, Columbia	1973
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16.	Jacob, K.K.	Social work Education in India: Retrospect and Prospect (Ed.)	Himanshu Publications, Delhi	1994
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		India		
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21.	Midgeley, James	Social welfare in global context	Sage Publications, New Delhi	1997
22.	Mudgal, S.D.	Social work education today and tomorrow	Book Enclave, Jaipur	1997
23.	Parker, Jonathan; Bradley, Greta	Social Work Practice: Assessment, Planning, Intervention and Review	Learning Matters Ltd; 2Rev Ed.	2007
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26.	Reamer, Frederic G.	Social work values and ethics	Columbia University Press	2006
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28.	Stepney, Paul; Ford, Deirdre	Social Work Models, Methods and Theories: a Framework for Practice	Russell House Publishing, Lyme Regis, Dorset	2000
29.	Unrau, Yvonne A.; Gabor, Peter; Grinnell, Richard M. Edition: 4	Evaluation in social work: the art and science of practice	Oxford University Press US	2007

30.	Wadia, A.R.	History & Philosophy of Social Work	Allied Publishers, Bombay	1968
31.	Watson, Florence	Integrating Theory and Practice in Social Work Education	Jessica Kingsley Publishers Ltd., London	2002
32.	Wilson, Kate; Ruch, Gillian; Lymbery, Mark; Cooper, Andrew	Social Work: An Introduction to Contemporary Practice	Pearson/Longman	2008
33.	Wood, Gale Goldberg; Tully, Carol Thorpe Edition: 3	The structural approach to direct practice in social work: a social constructionist perspective	Columbia University Press	2006

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 3
Practical (Field Work Practicum)
Course Code: SS/MS/C-P-103
Credit:-2

**Title of the Paper:-Field Work Practicum Based on Social Work Profession: History,
Philosophy and Fields**

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I

Core- 4

Course Code:- SS/MS/C- 104

Credit:-3

Title of Paper: -Working With Communities

COURSE OBJECTIVES:

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

COURSE CONTENT:

Unit-I	Basic Concepts: Community; Rural, Urban And Tribal Communities; Community Work; Caste, Class; Local Self-Governance; Community Power Dynamics; Community Development.
Unit-II	Community Organization: Concept, Principles, Techniques, Scope and Models. Indigenous Approaches to Community Organization: Sarvodaya, Bhoodan. Recording in Community Organization.
Unit-III	Community Development Programmes and Panchayati Raj System. People's Participation: Concept and Types, Its Relevance to the Concept of Empowerment and Democratic Decentralization.

Unit-IV	Grassroots Governance & Community Work, Good Practices of Community Work – Case Illustrations, Social Thrust of Community Engagements by NGOs – Health, Education, Gender, Micro-Finance, Environment, etc.
Unit-V	Community Work and Change, Community Work as Inclusive and Emancipatory Practice, Community Work with People on the Margins – Dalit’s, Minorities and Tribal. Participation, Empowerment and Capacity Building through Community Work.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
3.	Jones, D. & Mayo, M.	Community Work	Routledge and Kegan Paul, London	1974
4.	Clinard, M.B.	Slums and Community Development: Experiments in Self-help	Free Press, New York	1966
5.	Siddiqui, H.Y.	Social Work and Social Action	Harnam, New Delhi	1984
6.	Gangarde, K.D.	A School is Built	Delhi School of Social Work	1964
7.	Twelvetrees, A., B. Singh K.	Rural Development: Principles, Policies and Management	SAGE Publications, New Delhi	1986
8.	Government of India	Report of the Legal Aid Committee	Government of India	1973
9.	Gandhi, P.K. (Ed.)	Social Action through Law: Partnership through Law	Concept, 1985	1985
10.	Freire, Paulo	Pedagogy of the Oppressed	Penguin Books	1972
11.	Ahuja, Sangeeta	People, Law and Justice: Case book on Public Interest Litigation(Vol.I,II)	Orient Longman, Delhi	1989

12.	Siddiqui, H.Y.	Community Organisation in India	Harnam, New Delhi	1997
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14.	Kothari, M.	Development and social action,	routledge and kegan paul, London.	2005
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 4
Practical (Field Work Practicum)
Course Code: SS/MS/C-P-104
Credit:-2

Title of the Paper:-Field Work Practicum Based on Working with Communities

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 5
Course Code: SS/MS/C- 105
Credit: 3

Title of Paper: Working with Groups

COURSE OBJECTIVES:

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills.
5. Develop appreciation and skills of working with groups as an effective method of social work intervention

COURSE CONTENT:

Unit-I	Group: Definition, Types, Characteristics, Life as a Process of Adjustment Within Different Types of Groups-Growth Enhancement, Education, Task Oriented and Therapeutic.
Unit-II	Social Group Work: Meaning and Definition, Characteristics, Principles Philosophy, Scope and Objectives, Historical Development and Current Methods.

Unit-III	Social Group Work Process: Intake, Study, Objectives and Goal Setting, Assessment, Stages of Group Development, Termination. Programme Planning, Use of Programme, Programme Media Implementation & Evaluation.
Unit-IV	Group Dynamics: Determinants, Indicator and Outcomes, Leadership, Support and Conflict, Decision Making and Problem Solving, Isolation, Different Models of Growth.
Unit-V	Core Skills in Social Group Work: Communication, Listening Analytical, Thinking, Self-Control and Leadership, Technique of Working with Groups, Recording & Records in Group, Integrated Approach Workers' Relationship

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Mark J. Macgowan	A Guide to Evidence-based Group Work	OUP, USA	2008
2.	Siddiqui, H.Y.	Group work: Theories and practices	Rawat Publications, Jaipur	2008
3.	Urania Glassman	Group Work: A Humanistic and Skills Building Approach, Second Edition	Sage Publications, Delhi	2008
4.	Andrew Malekoff	Group Work with Adolescents: Principles and Practice	Guilford Press	2007
5.	John Sharry	Solution-Focused Groupwork, Second Edition	Sage Pub., NY	2007
6.	Shulman, L.	The skills of helping individuals, families, groups, and communities (Fifth edition).	Thompson, Belmont, CA	2006
7.	Toseland, R.W. and Rivas, R.F.	Introduction to group work practice (5th edition)	Allyn & Bacon. New York	2005
8.	Steinberg, D.M.	The mutual-aid approach to working with groups: Helping	The Haworth Press, New York	2004

		people to help each other (second edition)		
9.	Northen, H. and Kurland, R.	Social work with groups (3rd edition)	Columbia University Press, New York	2001
10.	Sondra Brandler, Camille P. Roman	Group Work: Skills and Strategies for Effective Interventions	Haworth Press, New York	1999
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13.	Henry, S.	Group skills in social work: A four-dimensional approach (2nd edition).	Brooks/Cole Publishing Company, Belmont, CA	1992
14.	Marian Fatout	Models for Change in Social Group Work	Aldine Transaction	1992
15.	Glassman, U. and Kates, L.	Group work: A humanistic approach	SAGE Publications Inc., Newbury Park, CA	1990
16.	Trecker, Harleigh B.	Social Group Work: Principles and Practice	Association Press, New York	1990
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	Lassner, Kathleen Powell, Elaine Finnegan	Competence and Values in Practice	New York	
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24.	Douglas, Tom	Group Processes in Social Work	Chisestar Wiley	1972
25.	Timms, N.	Recording in Social Work	Routledge and Kegan Paul, London	1972
26.	Gisela Konopka	Social Group Work: A Helping Process	Prentice-Hall	1963
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 5
Practical (Field Work Practicum)
Course Code: SS/MS/C-P-105
Credit:-2

Title of the Paper:-Field Work Practicum Based on Working with Groups

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MA - SEMESTER – I
Open Elective- 1(Other Departments of Social Sciences & Arts Faculty)
Course Code: SS/MS/ OE-1-106
Credit: 5

Title of the Paper: Livelihoods and Development

COURSE OBJECTIVES:

1. Overview of the concept of livelihood and related issues.
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods.
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

COURSE CONTENT:

Unit-I	Concept and Meaning of Livelihood; Structural Inequality and Poverty - Land Ownership/Entitlements and Alienation, Indebtedness; Issues of Livelihood and Food Security; Hunger and Starvation; Issues of Accessibility, Availability and Affordability of Basic Services; Conditions and Opportunities to Address Livelihood Concerns; Employment: Problems and Prospects;
Unit-II	Common Property Resources and Implications for the Poor and Marginalized. Impact of Globalization and Climate Change on Sustainable Livelihoods; Livelihoods and Coping Mechanisms; People's Initiatives for Sustainable Livelihoods. Micro Finance and Micro Enterprises as Lasting Solution to Livelihoods of the Poor. Livelihood Displacement and Effective Rehabilitation Strategies, Livelihood and Gender Mainstreaming.

Unit-III	Livelihood Analysis: Portfolio, Magnitude and Sustainability, Sub-Sector Analysis and Livelihood Promotion; Micro-Planning - Tools, Approaches and Types; Stakeholder Analysis; Capacity Building of Stakeholders.
Unit-IV	National and Regional Strategies for Sustainable Livelihoods of Diverse Populations like the Slum Dwellers, Urban and Rural Poor, Tribal Communities and Project Affected Persons. Regulatory/ Promotional/ Market Institutions and Mechanisms; Integration of Diverse Stakeholders for Win-Win Partnerships. Poverty Alleviation Programmes and Policies; Governance Issues: Institutional Arrangements for an Enabling and Empowering Environment for Participation of Women, Poor and other Marginalized Groups in Decision Making, Planning and Implementation of Governmental Programmes and Projects.
Unit-V	Social Work Intervention: Replication of Best Practices, Social Audit, Social Costs of Macro and Micro Level Development Planning, Right-Based Approaches and Advocacy for Sustainable Livelihoods; Self-Help, Community Organizing and Social Action as Strategies For Meeting Livelihoods & Entitlements.

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Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (MSW)

MSW - Semester - II

Core- 6

Course Code: SS/MS/C- 201

Credit: 3

Title of Paper: Social Work and Disaster Management

COURSE OBJECTIVES:

1. Develop understanding of disaster & disaster management.
2. Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.
3. Understand the process & techniques of empowering communities in disaster preparedness & mitigation.
4. Learn the nature & scope of psychosocial care in disaster management.

COURSE CONTENT:

Unit – I	Disaster Related Concepts & Definitions, Hazard, Risk, Vulnerability & Disaster; Different Forms of Natural & Manmade Disasters. Impact of Disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental Aspects of Disasters. Vulnerability Factors Enhancing Vulnerability to Natural & Man-Made Disasters; Regional Vulnerability; Vulnerable Groups & Communities. Hazard, Risk & Vulnerability with Special Emphasis on Participation Tools & Techniques.
Unit – II	Disaster Management Cycles, it's Components, Paradigmatic Shift in Disaster Management, Integration of Disaster Management &

	Development Planning. Disaster Management Policy & Programmes in India, National Disaster Management Framework. Administrative, Institutional Structure for Disaster Management. Techno-Legal Framework. Stakeholder Participation in Disaster Management.
Unit – III	Information, Education & Communication in Disaster Management. Capacity Building of communities with Special Emphasis on Vulnerable Communities/ Groups. Community Based Disaster Preparedness (CBOP) & Management (CBDM) – Components; Preparation of CBDP Plan, Community Based Risk Management & Response Plans; Building Disaster Resilient Communities. Community Participation in Managing & Mitigating Disasters.
Unit – IV	Coordinating Search & Rescue; Relief Mobilization & Management; Evacuation & Camp Management. Contingency Planning & Crisis Management. Rapid Health Assessment & Emergency Health Management. Restoration & Rehabilitation Interventions, Livelihood Security & Social Justice Concerns in Disaster Recovery & Reconstruction, Compensation & Related Issues in Disaster Management.
Unit – V	Mental Health Consequences of Disaster; Grief Reactions, Post-Traumatic Stress Disorders. Principles & Techniques of Psychosocial Care in Post Disaster Situations. Specific Psychosocial Needs of Vulnerable Groups like Children, Women, Older Persons & Persons with Disability. Post Trauma Care & Counselling including Grief Counselling with Survivors. Social Care of Orphans, Disabled & those Facing Destitution.

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Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
Core - 6
Practical (Field Work Practicum)
Course Code: SS/MS/C-P- 201
Credit: 2

Title of Paper: Field Work Practicum based on Social Work and Disaster Management

Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)
Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
Core - 7
Course Code: SS/MS/C- 202
Credit: 3
Title of Paper: Working With Individuals & Families

COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counselling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

COURSE CONTENT:

Unit-I	Introduction of the Individual and Family. Social Case Work: Nature, Definition and Objectives, Historical Development, and its Relation to other Methods of Social Work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in Social Case Work. Components of Social Case Work.
Unit-II	Voluntary & Involuntary Clients, Hard-to-Reach Clients, Target & Tangential Clients, Agreement or Contract. Principles of Social Case Work with Illustrations.

	Phases of Social Case Work: Initial Phase, Appraisal or Assessment Phase, Helping Phase, Termination & Evaluation Phase. Importance of Follow-Up in Social Case Work. Application of Social Case Work Principles in Social Work.
Unit-III	Helping Techniques: Interviewing & Collateral Contacts, Home-Visits, Supportive Techniques, Motivational Interviewing, Networking & Referral, Environmental Modification. Client-Worker Relationship; Transference & Counter-Transference and their Significance in Case Work Practice. Recording in Social Case Work, Use of Case Work Records as Tool of Intervention.
Unit-IV	Models of Case Work Practice: Social Diagnostic (Richmond), Supportive and Modificatory (Hamilton), Problem Solving (Perlman), Crisis Intervention (Rappaport), Classified Treatment Method (Florence Hollies), Competency-Based Approach (Elleen Grabrill)
Unit-V	Models of Treatment: Long-Term & Short-Term, Task-Oriented, Crisis Intervention, Family Treatment. Counselling in Social Case Work. Indian Tradition of Working with Individuals: Family, Purohit, Kul Guru, Gram Devta, Illustrations from Ramayan, Mahabharat, Life of Lord Buddha, and Gandhi; Role of Dialogue. Influence of Cultural Factors on Social Case Work Practice.

REFERENCES:

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Department of Social Work
School of Social Sciences
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
Core - 7
Practical (Field Work Practicum)
Course Code: SS/MS/C-P-202
Credit: 2

Title of Paper: Field Work Practicum Based on Working with Individuals & Families

Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)
Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
Core - 8
Course Code: SS/MS/C- 203
Credit: 3

Title of Paper: Social Action and Social Movements

COURSE OBJECTIVES:

1. Imbibe values and commitment for the people on the margins.
2. Understand the concepts relevant for application of social work in responding to the critical society reality.
3. Appraise and develop skills in the use of various approaches and techniques relevant to social action and movements.

COURSE CONTENT:

Unit I	Social Action: Concept, History, Principles, Tactics and Strategies. Use of Social Action in Social Work Practice. Models of Social Action: Legislative, Sanction, Direct-Physical and Conscientisation.
Unit II	Concept of Social Advocacy and Conscientisation. Paulo Frierean and Gandhian Approach to Social Action.
Unit III	Types of Movements, Identity, Political Assertion & Autonomy Movements. Movement, Participation & Non Participation, New Social Movements.
Unit IV	Movement Analysis-Ideology, Structure, Leadership Processed & Outcomes. Telangana, Naxalbari, Chipko, Narmada Bachao Andolan & other Contemporary Movements.
Unit V	Concept of Democratic Decentralization and Empowerment; Panchayati Raj System in India. Movements against Globalization.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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17.	Torczyner, J.	Discretion, judgement, and informed consent: Ethical and practice issues in social action	Social Work. 36 (2). 122-128	1991
18.	Omvedt, Gail	Reinventing Revolution: New Social Movements and the Socialist Tradition in India	New York: East Gate	1993
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Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
Core - 8
Practical (Field Work Practicum)
Course Code: SS/MS/C-P- 203
Credit: 2

Title of Paper: Field Work Practicum based on Social Action and Social Movements

Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester – II
Compulsory Course - 1
Course Code: SS/MS/CC-1- 204
Credit: 2

Title of Paper: Research Methodology and Ethics-I

COURSE OBJECTIVES

1. Develop appreciation of the scientific method, its characteristics and significance in Social Work Research.
2. Develop skills in the selection and formulation of research problems.
3. Understand different research designs, their elements and variations.
4. Develop skills in the selection & use of different tools of data collection, processing and analysis, and the use of appropriate statistical methods and report writing.
5. Inculcate attitude of scientific enquiry and objectivity.

COURSE CONTENT:

Unit – I	Meaning and Purpose of Research. Scientific Method: Meaning, Assumptions and Steps; Ethics in Research. Research in Social Sciences and in Social Work - Scope and Limitations. Construct & Concept; Variables and Indicators; Hypothesis, Attributes of a Sound Hypothesis. Types of Research: Qualitative and Quantitative; Pure, Applied, Action, Evaluation. Social Survey and Case Study.
Unit – II	Research Design: Need, Importance and Steps. Selection and Delimitation of the Problem, Objectives, Working Definition. Sources and Types of Data. Methods and Tools of Data Collection; Participatory Methods; Sampling: Meaning and Need; Types of Sampling — Probability and Non-Probability.

Unit – III	Types of Designs: Qualitative and Quantitative, Descriptive, Exploratory, Experimental, Cross Sectional, Ex–Post Facto.
Unit – IV	Nature, Importance and Scope of Statistics and Statistical Methods; Classification of Data, Coding and Tabulation; Diagrammatic and Graphic Representation of data. Descriptive Statistics: Proportions, Percentages and Ratios; Measures of Central Tendency - Mean, Median and Mode.
Unit - V	Measures of Dispersion - Range, Mean Deviation, Standard Deviation. Inferential Statistics: Parametric and Non-Parametric Techniques; Measures of Association: Correlation - Spearman’s Rho, the Pearman’s ‘r’. Tests of Significance. Chi-Square, t-test, Interpretation of data, report writing.

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S. No	AUTHOR	TITLE	PUBLISHER	YEAR
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S. No	AUTHOR	TITLE	PUBLISHER	YEAR
	Yvonne A.	and Qualitative Approaches		
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S. No	AUTHOR	TITLE	PUBLISHER	YEAR
			London	
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Department of Social Work
School of Social Sciences
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II

DSE - 1

Course Code: SS/MS/DSE-1- 205

Credit: 3

Title of Paper: Counselling and Guidance: Theory and Practice

COURSE OBJECTIVES:

1. Understand the structure and curriculum of Social Work Education in India and its ideological framework.
2. Identify and develop skills in curriculum designing training social work personnel at different levels.
3. Enhance skills in use of participatory educational technology.
4. Develop an attitude to equip-self as a facilitator/ trainer.
5. To develop understanding of guidance and develop skills of guidance

COURSE CONTENT:

Unit-I	Counselling: Meaning, Nature, Scope, Principles, Code of Ethics, Skills and Techniques of Counselling in Social Work. Importance of Supervision in Counselling, Models of Counselling– Egan Model, Microskill Model, Various Phases in The Models.
Unit-II	Therapies in Counselling: Reality Therapy, Psychoanalytic, Client Centered, Humanistic-Existential Therapy, Gestalt Therapy, Behaviour Modification, Rational Emotive Therapy, Transactional Analysis, Crisis Intervention and Cognitive Therapy.

Unit-III	Counselling as a Method in Various Situations in an Individual Life. (Adolescent, Alcoholism, Suicidal, Bereavement, HIV/AIDS, Family Counselling, Marital Counselling, Counselling in CGC, Geriatric Counselling, SARS, etc.).
Unit-IV	Guidance: Concept, Definition, Nature and Scope Of Guidance, Basic Assumptions and Principles of Guidance, Importance of Understanding the Individual, Barriers to Understanding, Aids in Understanding, Type of Guidance: Educational Guidance, Educational Guidance, Personal Guidance
Unit-V	Measurement and Application of Self-Understanding, Achievement and Aptitude Tests, Personality and Interest Inventories, School Records and Reports, Occupational Information: Collection, Classification and Dissemination, Individual and Group Guidance, Organization of Guidance Programme: Types and Basic Procedures.

REFERENCES:

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3.	McLeod, J.	An Introduction to Counselling	Rawat Publications, Jaipur	2014
4.	McLeod, J.	Counselling Skills	Rawat Publications, Jaipur	2007
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S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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Department of Social Work
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(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
DSE- 1
Practical (Field Work Practicum)
Course Code: SS/MS/ DSE-P-1-205
Credit: 2

**Title of the Paper: Field Work Practicum Based on Counselling and Guidance: Theory
and Practice**

Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III

DSE- 2

Course Code: SS/MS/ DSE-2-301

Credit: 3

Title of the Paper: Social Problems & Social Legislations

COURSE OBJECTIVES:

1. Understand the nature and concept of social problems of indices of social disorganization/pathology/social legislation.
2. Develop capacity to analyze problems, identify causative factors and assess their magnitude and to develop understanding of contemporary national problems.
3. Understanding role and importance of social legislation in dealing with social problems, social concern and social issues.
4. Understand the role of social work professionals in the organization and delivery of services and implementation of legislation.

COURSE CONTENT:

Unit-I	Concept of Social Organization and Disorganization, Social Change and Social Pathology. Concept of Patriotic, Anomic, Alienation and Cultural Lag. Concept of Deviance and Social Control. Social Services: Concept, Nature and Scope.
Unit-II	Individual Pathology: Concept of Impairment, Handicap and Disability: Physical Disabilities, Mental Retardation and Mental Illness. Alcoholism, Substance-Abuse: Cause, Effects, Programme of Prevention and Cure, Suicide.
Unit-III	National Problems: Concept, Cause, Effect and Solution; Infant and Child, Poverty and Inequality, Mortality and Morbidity, Illiteracy-Problem of Enrolment, Dropouts, Problem of Environment, Dowry, Castism, Beggary, Disaster and Terrorism.

Unit-IV	Social Legislation: Meaning & Concept, Rational, Historical Perspective & Effectiveness, Legislations Pertaining to Social Problems and Issues like: Marriage Divorce, Succession, Adaption, and Dowry. Prevention, Domestic Violence, Consumer Protection, Violence Against Women.
Unit-V	Role of Social Workers & NGOs in Redressal of Violation of Rights. Solution for the Problems like: Dowry, Domestic Violence, Consumer Protection and Pertaining to Marriage & Violence.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Anna Leon, Guerrco Kristine M. Zenigraf	Contemporary Readings in Social Problems	Sage Publication	2008
2.	Curram Daniel J.; Ronrethi	Social Problems	M. Pub. Boston, Allyan and Bacom	1996
3.	Deshta, S.	Lok Adalats in India: Genesis and Functioning	Deep and Deep Publications, New Delhi	1995
4.	Diwan, Paras	Modern Hindu Law	Law Agency, Allahabad	1985
5.	Diwan, Paras	Law Relating to Dowry, Dowry Deaths, Bride Burning and related Offices	Universal Publisher, Delhi	1997
6.	Gangarde, K.D.	Social Legislation in India (2 Vol.)	Concept Publishing House, Delhi	1978
7.	Gangarde, K.D.	Social Legislation in India: In Encyclopedia of Social WorkVI. I	Ministry of Welfare, Government of India, Delhi	1978

8.	Indian Social Institute	Legal Education Series (No. 1-34)	Indian Social Institute, Delhi	1997
9.	Iyer, Krishna V.R.	Law and Urban Poor in India	B.R. Publishing Corporation, Delhi	1998
10.	Jain, U.C. and Nair, J.	Judiciary in India	Point Publishers, Jaipur	2000
11.	Macionis, J.J.	Social Problems	Prentice Hall	2007
12.	Madan, G.R.	Indian Social Problems, Vol. I and II	Allied Publishers, Bombay	1973
13.	Upreti H.C.	Women Problem of Gender Discrimination	Pointer Publication, Jaipur	2000
14.	Velayutham, K.S.	Social Legislation and Social Change	Vazhgavalamudan Publishers, Chennai	1998
15.	Vincent, Parrillo N.	Encyclopaedia of Social Problem	Sage Publication	2008

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III

DSE- 2

Practical (Field Work Practicum)

Course Code: SS/MS/ DSE-P-2-301

Credit: 2

**Title of the Paper: Field Work Practicum Based on Social Problems & Social
Legislations**

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III

DSE- 3

Course Code: SS/MS/ DSE-3-302

Credit: 3

Title of the Paper: Population, Poverty and Environment

COURSE OBJECTIVES:

1. Understand characteristics and determinants of population growth.
2. Understand the inter-linkage between population, poverty and environment.
3. Analyze the dynamics between the state, market and society in the utilization and management of natural resources.
4. Develop social work practice perspectives in activities related to population, poverty and environment.

COURSE CONTENT:

Unit-I	Characteristics of Population: Population, Determinants of Growth, Global Concerns. Characteristic of Indian Population, Family Size, Planning, Methods, Programmes. Population Policy and its Evolution; Initiatives of the State and Civil Society
Unit-II	Population and Environment: Interrelatedness of Human Life, Living Organisms, Environment and Natural Resources, Current Issues of Environment, Environmental Degradation, Projects and Displacement; Environmental Movements in India.
Unit-III	Poverty: Meaning, Concept and Measures; Poverty: Social, Political, Economic, Ecological, and Human dimensions; Population and Poverty,

	Environment and Poverty, Poverty in India - a Structural Problem: Causes, Effects and Implications; Entitlement Approach to Understanding Poverty, Policies and Programmes.
Unit-IV	Natural Resources and Diversity: Concept and Meaning; Utilization and Management of Forests, Land, Water, Air, and Energy Sources; Pollution: Sources, Treatment, Prevention (Soil, Water, Air, and Noise); Waste-Matter: Disposal, Recycling, Renewal, Problems, and Issues.
Unit-V	Role of Governments, NGOs and People's Initiatives for Environment Protection and Livelihood Security; Environment Protection Laws: Forest Conservation, Water Pollution, Unplanned Urbanization. Social, Cultural and Institutional Issues vis-à-vis Role of Social Workers.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Cassen, R.H.	India: Population, Economy and Society	Mac Millan, London	1978
2.	Davis, K. and Bernstam, M. (eds.)	Resources, Environment and Population: Present Knowledge, Future Options	The Population Council and Oxford University Press, New York	1991
3.	Fisher, W.F.	Towards Sustainable Development	Rawat Publications, New Delhi	1997
4.	Gadgil, M.	This Fissured Land: An Ecological History of India	Oxford University Press, Delhi	1997
5.	Krishna, M.	Air Pollution and Control	Kaushal and Co. Kakinada	1995
6.	Nag, Prithvish; Shekhar, Kumar Chandra; Sengupta, Smita (eds.)	Environment, Population and Development	Concept Publishing Co., New Delhi	2001
7.	Newbold, Bruce,	Six Billion Plus: World	Rowman &	2007

	K.	Population in the Twenty-first Century, (2 nd ed.)	Littlefield, New York	
8.	Prasad, R.K.	Population Planning, Policy and Programmes	Deep and Deep Publications, New Delhi	1990
9.	Reddy, Laxmi M.V.	Population Education	Ashish Publication, New Delhi	1994
10.	Ryding, S.O.	Environmental Management Handbook	IOS Press, Ahmedabad	1992
11.	Sharma, P.D.	Ecology and Environment	Rastogi Publications, New Delhi	1995
12.	Srivastava, A.K.	Population, Development, Environment & Health	APH Publishing, New Delhi	2004
13.	UNFPA	Population and the Environment: The challenges Ahead	Population Funds, United Nations	1991

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III
DSE- 3
Practical (Field Work Practicum)
Course Code: SS/MS/ DSE-P-3-302
Credit: 2

Title of the Paper: Field Work Practicum Based on Population, Poverty and Environment

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III

DSE- 4

Course Code: SS/MS/ DSE-4-303

Credit: 3

Title of the Paper: Tribal Development

COURSE OBJECTIVES:

1. Understand the concepts to examine social phenomenon among tribes in India.
2. Develop skills to analyze tribal society and change among them.
3. Acquire knowledge about the contribution of Governmental and Non-governmental Organizations for tribal development.
4. Understand the system for economic order & conflict among tribes.
5. Understand the development, social analysis and its impact on tribes.

COURSE CONTENT:

UNIT -I	Definition of Tribe, Scheduled Tribe and Primitive Tribe, Characteristics of Tribal Society - Economic, Social, Political and Cultural Problems of Tribal Life, Distribution of Tribal Population in India, Classification of Tribal Regions,
UNIT -II	Government Programs since Independence and their Impact on Tribal Societies, Programs of NGO's and their Impact on Tribal Societies. Tribal Up-liftment Measures, Protective, Mobilization, Developmental.
UNIT -III	Tribal Problems: Land Alienation; Indebtedness; Shifting cultivation, Forest Policy and Forest Laws; Poverty ; Employment; Education, Health, Alcoholism; Communication : Migration,
UNIT -IV	Constitutional Provisions: Indian Constitution: V&VI Schedule, Protective Legislations, Development Planning Concept and Strategies; Micro –Planning , Regional Planning and Growth Centre Approach, New Strategy for Tribal Development; Tribal Sub-Plan.

UNIT -V	Tribal Movements: Agrarian Movements; Ethno-Political Movements, Separatist Movements, Religious Movements, Tribal Revolts in India.
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REFERENCES:

S.NO.	AUTHOR	TITLE	PUBLICATION	YEAR
1.	Arvind Kumar.	Tribal Development and Planning	Anmol, New Delhi.	2004
2.	B.K. Roy Burman.	Tribes in Perspective	Rawat, New Delhi.	1994
3.	Bhatt, Anil	Development and Social Justice: Micro Action by Weaker Section,	Sage, New Delhi.	1991
4.	Baviskar, Amita.	In the Valley of the River: Tribal Conflict over Development in the Narmada Valley	Oxford, Delhi.	1995
5.	ChaturbhujSahu.	Tribes of North East India	Sarup& Sons, New Delhi.	2002
6.	DeshBandhu and Garg, R.K.(eds)	Social Forestry and Tribal Development	Natraj, Dehradun	1999
7.	Dubey, S.M. and Murdia, Ratno(eds)	Land Alienation and Restoration in Tribal Communities in India,	Himalaya Publishing House, Bombay.	1995
8.	Haimendorf, Chirstoph Von.	Tribes in India.	Oxford	1994
9.	Jitendra Prasad.	Tribal Movements in India	Kilaso Books, New Delhi.	2005
10.	K.L. Sharma	Reconceptualising Caste, Class and Tribe.	Rawat, New Delhi.	2001.
11.	Mahanti, Neeti.	Tribal Issues; A Non-conventional Approach.	Inter-India Publications, New Delhi,	1994
12.	MS Gore	The Concept of Social Movement	Sage, NewDelhi	2001

13.	Ram Singh Meena	Tribal Development Programmes: A Critical Appraisal.	Ritu Publication, Jaipur,	2006
14.	SuvendraJenamani.	Poverty and Underdevelopment in Tribal Areas: A Geographical Analysis.	Concept, New Delhi.	2005
15.	Patnaik, S.M.	Culture, Identity & Development	Rawat: New Delhi	2011
16.	Ahuja, A.K.	Welfare & Tribal Development, Administration	Rawat: New Delhi	2009

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MSW - SEMESTER – III

DSE- 4

Practical (Field Work Practicum)

Course Code: SS/MS/ DSE-P-4-303

Credit: 2

Title of the Paper: Field Work Practicum Based on Tribal Development

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III
Compulsory Course - 2
Course Code: SS/MS/CC-2- 304
Credit: 2

Title of Paper: Research Methodology and Ethics-II

COURSE OBJECTIVES

1. Provide students with the fundamental knowledge of basics of philosophy of science and ethics, research integrity, publication ethics.
2. Hands-on sessions are designed to identify research misconduct and predatory publications.
3. Indexing and citation databases, open access publications, research metrics (citations, h index, Impact Factor etc).
4. Guide and mentor students in presenting plagiarism tools for a valid and ethical research report.

COURSE CONTENT:

Unit – I	Philosophy and Ethics: Introduction to Philosophy: Definition, Nature and Scope, Concept, Branches, Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions.
Unit – II	Scientific Conduct: Ethics with Respect to Science and Research, Intellectual Honesty and Research Integrity, Scientific Misconducts: Falsification, Fabrication, and Plagiarism (FFP), Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing, Selective Reporting and Misrepresentation of Data.
Unit – III	Publication Ethics: Publication Ethics: Definition, Introduction and Importance, Best Practices / Standards Setting Initiatives and Guidelines: COPE, WAME, Publication

	Misconduct: Definition, Concept, Problems that Lead to Unethical Behaviour Types, Violation of Publication Ethics, Authorship and Contributorship, Identification of Publication Misconduct, Predatory Publishers and Journals.
Unit – IV	Publication Misconduct: Subject Specific Ethical Issues, FFP, Authorship, Conflicts of Interest, Complaints and Appeals: Examples and Fraud from India and Abroad, Use of Plagiarism Software like Turnitin, Urkund and other Open Source Software Tools.
Unit - V	Databases and Research Metrics: Databases, Indexing Data Bases, Citation Data Bases, Web of Science, Scopus, Research Metrics: Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score, Metrics: h-index, g index, i10 index, Alt Metrics.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Todorovich, M.& Kurtz, P.	The Ethics of Teaching and Scientific Research	Sidney Hook	1977
2.	Stanley, B. ; Sieber, J.& Melton, G.	Research Ethics: A Psychological Approach	University of Nebraska Press	1996
3.	Jeffrey A. Gliner & George A	Research Methods in Applied Settings: An Integrated Approach to Design and Analysis	Morgan Lawrence Erlbaum Associates	2000
4.	Lawrence, L.	Ethics and Values in Industrial-Organizational Psychology	Erlbaum Associates	2003
5.	Israel, M. & Hay, I.	Research Ethics for Social Scientists	SAGE	2006
6.	Singh, Y.K. & Dubey, B.	Introduction of Research Methods and Publication Ethics	Friends Publications (India)	2021
7.	Yadav, S. K.	Research Publications and Ethics.	Ane Books	2020
8.	Iphofen, R	Handbook of Research Ethics and Scientific Integrity	Springer	2019
9.	Gupta, S. & Kamboj, K.	Research and Publication Ethics	Alexis Press	2020
10.	Dutta, S.	Research and Publication Ethics in Social Science	Bharti Publications	2021

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III

Open Elective- 1

Course Code: SS/MS/ OE-1-305 (A)

Credit: 3

CHOICE (TWO PAPERS FROM ANY GROUP)

GROUP (A)

OR

GROUP (B)

Title of the Paper: (I) Employee Welfare in Industrial Organization and Social Security

COURSE OBJECTIVES

1. Develop understanding about employee welfare, its philosophy and development.
2. Gain Knowledge about legislative measures, policies and programmes of employee welfare.
3. Acquaint with concept, forms and system of social security.
4. Understand legislative frame work of social security.

COURSE CONTENT

Unit-I	Employee Welfare: Concept, Need, Scope, Philosophy, Principles, Approaches and theories. Quality of Work Life, Historical Development of Employee Welfare in India.
Unit-II	Constitutional and Legal Safeguards for Employee Welfare in India. Employee Welfare Policies and Measures, Worker's Education. Labour Welfare Officer: Role and Functions, Employee counselling

Unit-III	Employee Welfare / Wellness: Policies and Programmes, Management of Welfare, Health and Safety, Fringe Benefits.
Unit-IV	Social Security: Concept and Related Terms such as Social Services, Social Welfare Services, Social Justice. Forms of Social Security and Social Security System in India: Policies and Programmes.
Unit-V	Social Security Legislation: The Workmen's Compensation Act, 1923, Employees State Insurance Act, 1948, The Employees Provident Fund Act, 1948, The Payment of Gratuity Act, 1972, and Maternity Benefit Act, 1972.

REFERENCES

S.No	Author	Title	Publisher	Year
1.	Subramanya, R. K.A.,	Evolution and Status of Social Security Systems in India,	Social Security Association of India,	1995.
2.	Jagdeesan, G.,	Workforce Welfare and Social Security in India,	ICFAI University Press,	2009.
3.	Gokale, Jagdish,	Social Security: A Fresh Look at Policy Alternative,	University of Chicago,	2010
4.	Sharma, A.M.,	Aspects of Labour Welfare and Social Security,	Himalaya Publishing House, Bombay,	1991.
5.	Singh, Surendra,	Swades Evam Videsh Main Samajik Suraksha (Three Vol.),	U.P. Hindi Granth Academy, Lucknow,	1976.
6.	Watson, Tony,	Sociology, Work in Industry, Fifth Edition,	Routledge,	2008
7.	Bunkre, S.D., S. B. Devedhar and S. Shankaran,	Labour Welfare, Trade Unionism and Industrial Relations,	Himalaya Publishing House, Bombay,	1996.
8.	Moorth, M.V.,	Principle of Labour Welfare,	Gupta Brothers, Vishkapattanam,	1968.
9.	Mathur, J.S.,	Indian Working Class Movement,	Central Book	1984.

			Depot, Allahabad,	
10.	Mamoria S. and Mamoria C.B.,	Labour Welfare, Social Security and Industrial Peace in India,	Kitab Mahel, Allahabad,	1983
11.	Giri V.V., Labour	Problems in Indian Industry,	Asia Publishing House, London,	1972.
12.	Gangrade, K.D.,	Social Legislation in India (Vol, I and II),	Concept Publication, New Delhi,	1978.
13.	Bhatanagar, Deepak,	Labour Welfare and Social Security Legislation in India,	Deep and Deep Publication,	1984.
14.	Agrawal, S.L., Macmillan Company,	Labour Relations Law in India,	Indian Limited, Delhi,	1978.
15.	Kohli, A.S. and S.R. Sharma,	Labour welfare and social security ,	Anmol publications PVT LTD, New Delhi.	2003

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III
Open Elective- 2
Course Code: SS/MS/ OE-2-306 (A)
Credit: 3
GROUP (A)

Title of the Paper: (II) Organizational Behavior and Industrial Relations

COURSE OBJECTIVES:

1. Develop understanding of different aspects of organizational behavior.
2. Acquire knowledge about psychological aspects of industrial organization.
3. Know about industrial relations and industrial disputes and their handling procedure.
4. Understand industrial democracy and collective bargaining

COURSE CONTENT:

Unit-I	Organizational Behavior: Meaning, Importance and Scope, Personality, Learning, Perception, Attitude, Values and Ethics Aspects, Work Culture.
Unit-II	Industrial Psychology: Meaning and Scope, Fatigue, Boredom, Accidents, Job Satisfaction, Employee Morale, Group Dynamics, Leadership, Occupational Stress and its Management.
Unit-III	Industrial Relations: Concept, Objectives, Scope, Approaches, Determinants and Reflectors, Status of Industrial Relations in India, Corporate Social Responsibility (CSR).
Unit-IV	Industrial Disputes: Concept, Causes & Effects, Grievance Handling Procedure, Industrial Disputes Act, 1947, The Industrial Employment (Standing Orders) Act,

	1946.
Unit-V	Collective Bargaining: Concept, Objectives, Principles, Forms, Methods and Theories, Industrial Democracy: Concept and Importance, Worker Participation in Management, Management of Industrial Conflicts.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Frank, Wandel, L.,	Organisational Development,	California Management Review, Winter,	1962.
2.	Davis, Keith, The Essence of	Personnel Management and Industrial Relations,	Prentice Hall of India Pvt. Lim., New Delhi,	1983.
3.	Fisher, Cynthia, Schoenfeldt,	Human Behaviour at Work,	Tata McGraw Hill, New Delhi.	2001
4.	Jaygopal, R.,	Human Resource Development; Conceptual Analysis and Strategies,	Sterling Publishers Pvt. Ltd., New Delhi,	1990.
5.	Norman, M.,	Psychology in Industry,	Harper and Company, London,	1960.
6.	Prasad, L. M.,	Organisational Behaviour,	S. Chand and Company, New Delhi,	2005
7.	Rudrabasavalag, M.N.,	Human Factors in Administration,	Himalaya Publication, Bombay,	1984.
8.	Shani, P. and Sharma K.K.,	Organisational Behavior,	Deep and Deep Publication, New Delhi,	1988.
9.	Broom, V.H. and Grant L.,	Organisational Behaviour and Human Performance,	Wiley, New York,	1969.
10.	Veid, K.N.,	Labour Welfare in India,	Sri Ram Center for Industrial Relations, New Delhi,	1970.
11.	Sharma, A.M.,	Aspects of Labour Welfare and Social Security,	Himalaya Publishing House, Bombay,	1991.

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Subject: Social Work
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MSW - SEMESTER – III

Open Elective- 1

Course Code: SS/MS/ OE-1-305 (B)

Credit: 3

OR

GROUP (B)

Title of the Paper: (I) Livelihoods and Development

COURSE OBJECTIVES:

1. Overview of the concept of livelihood and related issues
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

COURSE CONTENT:

Unit-I	Concept and Meaning of Livelihood; Structural Inequality and Poverty - Land Ownership/Entitlements and Alienation, Indebtedness; Issues of Livelihood and Food Security; Hunger and Starvation; Issues of Accessibility, Availability and Affordability of Basic Services; Conditions and Opportunities to Address Livelihood Concerns; Employment: Problems and Prospects;
Unit-II	Common Property Resources and Implications for the Poor and Marginalized. Impact of Globalization and Climate Change on Sustainable Livelihoods; Livelihoods and Coping Mechanisms; People's Initiatives for Sustainable Livelihoods. Micro Finance

	and Micro Enterprises as Lasting Solution to Livelihoods of the Poor. Livelihood Displacement and Effective Rehabilitation Strategies, Livelihood and Gender Mainstreaming.
Unit-III	Livelihood Analysis: Portfolio, Magnitude and Sustainability, Sub-Sector Analysis and Livelihood Promotion; Micro-Planning - Tools, Approaches and Types; Stakeholder Analysis; Capacity Building of Stakeholders.
Unit-IV	National and Regional Strategies for Sustainable Livelihoods of Diverse Populations like the Slum Dwellers, Urban and Rural Poor, Tribal Communities and Project Affected Persons. Regulatory/ Promotional/ Market Institutions and Mechanisms; Integration of Diverse Stakeholders for Win-Win Partnerships. Poverty Alleviation Programmes and Policies; Governance Issues: Institutional Arrangements for an Enabling and Empowering Environment for Participation of Women, Poor and other Marginalized Groups in Decision Making, Planning and Implementation of Governmental Programmes and Projects.
Unit-V	Social Work Intervention: Replication of Best Practices, Social Audit, Social Costs of Macro and Micro Level Development Planning, Right-Based Approaches and Advocacy for Sustainable Livelihoods; Self-Help, Community Organizing and Social Action as Strategies For Meeting Livelihoods & Entitlements.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
16.	Ellis, Frank.	Rural Livelihoods and Diversity in Developing Countries.	Oxford University Press,	2000.
17.	Dichter, Thomas W., and Malcolm Harper. Rugby,	What's Wrong with Microfinance?	Warwickshire, UK: Practical Action Pub,	2007.
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21.	Chopra, Kanchan Ratna, Gopal K.	Participatory Development: People and Common Property Resources.	Sage Publications,	1989.

	Kadekodi, and M. N. Murty.			
22.	Bhargava, Pradeep, and Radhey Shyam Sharma.	Countering Uncertainties, Strategies for Sustainable Livelihoods: An Assessment of Impact of Poverty Reduction Programmes on the Poor in Rajasthan.	Institute of Development Studies,	2002.
23.	Behar, Amitabh.	Assuring Livelihoods and Empowering Poor: A Case for National Rural Employment Guarantee Act.	National Centre for Advocacy Studies,	2005.
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25.	Baumann, Pari.	Sustainable Livelihoods and Political Capital: Arguments and Evidence from Decentralization and Natural Resource Management in India.	Overseas Development Institute,	2000
26.	Baumann, Pari, and Subir Sinha.	Linking Development with Democratic Processes in India: Political Capital and Sustainable Livelihoods Analysis.	Overseas Development Institute,	2001
27.	Basile, Elisabetta, and Ishita Mukhopadhyay.	The Changing Identity of Rural India A Socio-Historic Analysis.	India: Anthem Press,	2009.
28.	Bandyopadhyay, Sanjoy K., and B. R. Das.	Decentralised Planning for Drought Proofing and Sustainable Livelihoods.	Bhubaneswar: UNDP Orissa Hub,	2000
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – III

Open Elective- 2

Course Code: SS/MS/ OE-2-306 (B)

Credit: 3

OR

GROUP (B)

Title of the Paper: (II) Rural Society and Panchayati Raj Institutions

COURSE OBJECTIVES:

1. Develop an understanding about rural communities in India.
2. Gain Knowledge about Panchayati Raj Institutions.
3. Know about the involvement of people in rural reconstruction.
4. Develop an understanding to relate the role of Panchayati Raj institutions with rural reconstruction.

COURSE CONTENT:

Unit-I	Indian Rural Community: Characteristics, Nature and Significance, Growth and Development of Indian Rural Communities, Rural Social Institutions: Joint Family, Caste. Problems and Challenges Faced by Rural Communities in Indian and Rural Communities in Chhattisgarh.
Unit-II	Panchayat Raj Institutions: Concept, Evolution, Significance and Place in National Planning. Functional Aspects of Panchayati Raj Institutions: Financial, Political and Administrative. Problems Faced by Panchayati Raj Institutions with Special Reference to Chhattisgarh.

Unit-III	Gram Sabha: Concept, Significance, Structure, Functions and Powers, Village Panchayat: Concept, Significance, Structure, Functions and Powers. Kshetra Panchyat: Concept, Significance, Structure, and Functions and Powers, Zila Panchyat: Concept, Significance, Structure, Functions and Powers.
Unit-IV	Community Participation: Meaning and Importance, Community Awareness: Importance, Objectives and Means, Participatory Rural Appraisal (PRA): Concept, Characteristics, Methods and Application of PRA Preferred Rural Appraisal, Social Audit.
Unit-V	Social Work Intervention for Strengthening Panchyati Raj Institutions, Role of Social Worker in Mobilizing People Participation in Rural Development. Advocacy: Concept and Objectives.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – IV

DSE- 5

Course Code: SS/MS/ DSE-5-401

Credit: 3

Title of the Paper: Social Policy and Social Development

COURSE OBJECTIVES:

1. Develop critical understanding of the nature and sources of social policy
2. Develop ability to examine the major political ideologies as influencing social policy, planning and development, strategies and actions.
3. Understand the concept, content and process of social development.
4. Develop capacity to identify linkages between social needs, problems, development issues, social policy and programmes.
5. Develop appreciation of the relevance of social policy and social development to social work practice.
6. Develop insight on the concept and issues concerning sustainable development.
7. Acquire skills in analysis of social policies and development.

COURSE CONTENT:

Unit-1	Meaning, Concept and Scope of Social Policy; Objectives of Social Policy; Sources & Models of Social Policy; Process of Social Policy Formulation and Influencing Factors. Social Policy Perspectives in Five Year Plans; Millennium Development Goals (MDGs).
Unit-2	Values and Social Policy: Equality, Liberty and Justice as the Cardinal Principles of Social Policy; Framework for Analysis & Evaluation of Social Policy in Indian Perspective; Evolution of Social Policy in India; Distinction between Social and Economic Policy.

Unit-3	Sectors of Social Policy and their Implementation — Health, Education, Population, Social Welfare (Old Age, Women, Children). Policy for the Voluntary Sector. Social Planning: Concept and Meaning of Planning and Social Planning; Relationship between Policy, Planning and Development. Social Intervention at the Macro and Micro Levels;
Unit-4	Development and Under-Development: Meaning, Concept and Criteria; Factors of Development - Economic, Social, Cultural, Psychological and Political; Ideology and Development; Models of Development: Capitalism, Socialism, Mixed Economy; Historical Experience of the Development Process; Strategies of Development. People's Organizations and Development.
Unit-5	Social Development: Meaning, Concept, Dimensions, Strategies & Indicators. Values of Social Development: Participatory Approach, Empowerment; Role of State. Sustainable Development: Meaning & Concept, Evolution, Components, Factors, and Innovative Approaches: Gandhian approach to development; Human Development approach; Global Efforts for Human Development Limits to Growth. Growth with Equity. Role & Scope for Social Work Practice to Impact Social Policy and Social Development.

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S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Blakemore, Ken; Blakemore, Kenneth; Griggs, E.	Social Policy: An Introduction	McGraw-Hill Education, New York	2007
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19.	Singh, R.R. (Ed.)	Whither Social Development,	ASSWI, Delhi	1995
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – IV
DSE- 5
Practicum (Field Work Practicum)
Course Code: SS/MS/ DSE-P-5-401
Credit: 2

**Title of the Paper: Field Work Practicum Based on Social Policy and Social
Development**

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – IV

DSE- 6

Course Code: SS/MS/ DSE-6-401

Credit: 3

Title of the Paper: Social Security and Welfare Administration

COURSE OBJECTIVES:

1. Develop understanding of the concept, types and importance of Social Security in social work practice.
2. Acquaint self with the variety of social and welfare services and agencies available for meeting the requirements of the needy and vulnerable sections.
3. Acquire knowledge about the basic principles and processes of administration within the framework of social work philosophy and practice.
4. Acquire competence in the administration of social welfare and development services.
5. Develop attitudes and skills for innovations and experimentation in social welfare administration.

COURSE CONTENT:

Unit – I	Social Security: Concept and Scope of Social Security, Social Assistance and Social Insurance; Institutional and Non-Institutional Mechanisms for Social Security; Social Security Measures in India. Evolution of Social Security. Philosophy; Social Security, Social Services, Social Welfare Services and the Rights Approach; Discrimination and Exclusion as a Challenge to Social Security.
Unit-II	Meaning and Need of Social Welfare Administration; Distinction between Public, Businesses, Social Administration, Welfare Administration, Social Work Administration, Development Administration. Approaches to Social Administration: Weber Classical, Behavioral, Systems, Structural-Functional.

Unit-III	Elements of Administration: Policy Making & Planning, Organizing, Staffing, Directing, Coordination, Reporting, Budgeting & Accounting. Organizational Structure of Governmental, Non-Governmental and International Agencies in Social Welfare. Introduction to Organizational Behaviour
Unit-IV	The Structure of Welfare Administration in India: The Union Government and Government of Chhattisgarh, District and Local Welfare Administration. NGOs and International Agencies in The Administering of Social and Welfare Services. Legislation Relating to Organization and Management of Non-Governmental or Non-Profit Organizations: Societies Registration Act 1860, The Chhattisgarh Societies Registration Act 1958, Organizations Registered Under Section 25 of Companies Act 1956, Indian Trusts Act 1882.
Unit-V	Registration of Welfare Agencies; Requisites for Effective and Efficient Welfare Administration; Community and Stakeholders Participation; Accountability and Transparency in Organizations, Social Audit; Voluntary Efforts in Social Welfare, Advantages and Disadvantages of Voluntary Organizations; Methods to Strengthen the Voluntary Sector. Role and Scope of Professional Social Work in Social Welfare Organizations.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Gokhale, Jagadeesh	Social Security: A Fresh Look at Policy Alternatives	University of Chicago Press (April 15, 2010)	2010
3.	Midgley, James and Mitsuhiro, Hosaka	Grassroots Social Security in Asia: Mutual Aid, Microinsurance and Social Welfare (Routledge Research On Public and Social Policy in Asia)	Routledge	2011
4.	S. Mahendra Dev,	Social and Economic Security in	Institute for	2001

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13.	Choudhary, Dev Raj	Administrative problems of public sector undertakings in India	H.K. Publications, New Delhi	1992
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18.	Lauffer, A.	Understanding your Social Agency	sage Publications, London	1977
19.	Lewis, David; Wallace, Tina	Development NGOs and the Challenge of Change: new roles and relevance (Ed.)	Rawat Publications, New Delhi	2003
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – IV
DSE- 6
Practicum (Field Work Practicum)
Course Code: SS/MS/ DSE-P-6-401
Credit: 3

Title of the Paper: Field Work Practicum Based on Social Security and Welfare Administration

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – IV
Course Code: SS/MS/DS- 403
Credit: 7
Title of the Paper: Dissertation

Each student shall be required to do a dissertation, on a theme to be decided in consultation with competent faculty & will have to submit a report, two weeks before the commencement of fourth semester's exam.

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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - SEMESTER – IV

Open Elective- 3

Course Code: SS/MS/ OE-3-404 (A)

Credit: 3

GROUP (A)

Title of the Paper: (A) (I) Human Resource Management

COURSE OBJECTIVES:

1. Develop a general perspective on management of industrial organization.
2. Understand a holistic perspective of human resource management and human resource development.
3. Familiarize with HR information system and HRD interventions.
4. Develop an understanding of enhancement of competences of HR professionals.

COURSE CONTENT:

Unit – I	Fundamentals of Management: Concept of Management, Principles, Theories and Approaches, Types of Management: Multi-Nationals, Trusts, Cartels, Cooperatives, and Public Undertakings.
Unit-II	Human Resource Management: Concept, Scope, Philosophy, Objectives, Evolution, Approaches, Structure and Functions.
Unit-III	Strategic Human Resource Management, Talent Acquisition, Talent Retention, Compensation Management, Corporate Ethics and Values, Competences of HR Professionals in a Strategic Human Resource Management Scenario. Application of Human Resource Information System.

Unit-IV	Human Resource Development: Concept, Need, Scope, and Approaches. HRD Sub-Systems. HRD for Organizational Effectiveness, Training and Development, HRD Interventions, Performance Management, Measuring HR: the Need for Measuring HR. HR as Strategic Partner.
Unit-V	HR Auditing: Effectiveness Index, Key Indicators, Management Objectives, Organizational Development, Local Quality Management and Employee Competency Development.

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Subject: Social Work
Course: Master of Social Work (MSW)

GROUP A

MSW - SEMESTER – IV

Open Elective- 3

Course Code: SS/MS/ OE-3-405 (A)

Credit: 3

GROUP (A)

Title of the Paper : (I) Labour Problems and Labour Legislation in India

COURSE OBJECTIVES:

1. Identify and analyses labour problems.
2. Know about concept, need and development of labour legislation.
3. Understand different labour legislations.
4. Familiarize with labour organizations.

COURSE CONTENT:

Unit – I	Labour Problems: Problems of Organized and Unorganized Labour, Labour Migration, Indebtedness, Absenteeism, Labour Turnover, Alcoholism, Housing, Livelihood, Emerging Challenges for Social Workers in Industry.
Unit-II	Labour Legislation: Concept, Need, Scope and Development, Inter Relationship Between Labour Legislation and other Social Legislation, International Labour Organization (ILO): Structure and Functions. Impact of ILO on Labour Legislation in India.
Unit-III	The Factories Act, 1948; Mines Act, 1952, Plantations Labour Act, 1951, Contract Labour (Regulation) Act, 1970.

Unit-IV	The Payment of Wages Act, 1936, Minimum Wages Act, 1948, Payment of Bonus Act, 1965, Payment of Gratuity Act, 1972, Equal Remuneration Act, 1976.
Unit-V	Labour Organization: Need, Types and Role Responsibilities, Problems, and Impact of Globalization on Labour Organizations. The Trade Union Act, 1926, Industrial Disciplinary Procedure.

REFERENCE

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Dasgupta, S.K.,	Industrial Law,	Sterling Publisher Pvt. Ltd., Bombay,	1997
3.	Laldas D.K.,	Personnel Management, Industrial Relations and Labour Welfare,	Y.K. Publishers, Agar,	1991.
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Subject: Social Work
Course: Master of Social Work (MSW)

GROUP B

MSW - SEMESTER – IV

Open Elective- 3

Course Code: SS/MS/ OE-3-405 (B)

Credit: 3

GROUP (B)

Title of the Paper: (I) Agrarian Social Structure

COURSEOBJECTIVES:

1. Sensitize students to the various facets of Agrarian people.
2. Create an understanding of the various policies and practices.
3. Understand the concepts to examine social phenomenon among Agrarian Structure in India.
4. Develop skills to analyze Agrarian society and change among them.
5. Understand the development, social analysis and its impact on Agrarian Social Structure.

COURSE CONTENT:

UNIT- I	Meaning and Stratification of Agrarian Society: Agrarian Social Structure, Meaning, Nature, Characteristics. Unique Features of Agrarian Social Structure with Special Reference to Chhattisgarh. Stratification of Agrarian Society.
UNIT- II	Agrarian Movement & Problems: Agrarian Unrest: Emerging Patterns of Rural Leadership Various Agrarian Movements. Specialized Problems of Agrarian Weaker-Section and Marginalized Groups. Landless Workers, Artisans, Rural Poverty & Indebtedness and Untouchability. Problems of Women and the Role they have to Play in the Agrarian society such as, Illiteracy and Consequences of

	Malnutrition/ Health Sanitation and Hygiene.
UNIT- III	Effect of Industrialization, Technologies & Modernization Agrarian Society, Effect of Industrial and Technological Advancement on the Growth & Development of Agrarian Society, Modernization, Addiction.
UNIT –IV	Community Development Programs (Extension Programs) in India. Rural Community development(Extension programs in India): SGRY, PMGSY, PMGY, MNP, CRSP, IAY, GRAMNAWAAS, SAMAGRA AWASS YOJANA, IRDP, DWCRA, TRISEM, SITRA, GKY, MWS, SGSY, EAS, RPDS, JGSY, NSAP, ANNUPURNA SCHAME, CAPART, IWDP, TSET SCHAME, DPAP, DDP etc.
UNIT- V	Panchayati Raj, Role of Voluntary Agencies & NGO's in Rural Development Role of Voluntary Agencies in Rural Development. i.e. Central Social Welfare Board, The Village Panchayat & the Panchayat Raj in India. Cooperation and Cooperatives in Rural India. Role of NGO's in Rural Development.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Ahuja R	Social problems in India	Jaipur Rawat Publications	1992.
2.	Holmes, R.H	Rural Sociology	Sage Publication.	2000
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		Tradition	New Delhi	
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Subject: Social Work
Course: Master of Social Work (MSW)

GROUP B

MSW - SEMESTER – IV

Open Elective- 3

Course Code: SS/MS/ OE-3-406 (B)

Credit: 3

GROUP (B)

Title of the Paper: (II) Urbanization and Community Development

COURSE OBJECTIVES:

1. Know about issues related to urbanization
2. Understand about concept, objectives and approaches to community development
3. Acquaint with urban growth, management and urban poor
4. Acquire knowledge of local self-governance.

COURSE CONTENT:

UNIT- I	Urbanization: Causes and Consequences of Urbanization, Urban Poverty and Livelihood Issues. Migration: Issues and Result Developments, Slums and Housing, Natural Resource Management in Communities.
UNIT- II	Urban Growth Management: Meaning, Approaches, And Strategies of Local Economic Development, And Core Areas of Urban Development: Informal Economy, Self-Employment, Unorganized Sector and Entrepreneur Development, Issues of Urban Space, Housing and Right to Shelter.
UNIT- III	Community Development: Definition, Objectives, Approaches, Historical Development, Types of Community Development: Urban, Rural and Tribal.

UNIT –IV	Urban Local Self-Governance: Concept and Significance, Constitutional and Legal Status, Structure and Functions of Nagar Nigam, Nagar Palika, Nagar Mahapalika, Town Area and Cantonment Board.
UNIT- V	Urban Poor: Present Status and Characteristics, Challenges for the Urban Poor: Food Security, Housing, Health, Education and Social Security, Impact Globalization and Urbanization on the Urban Poor.

REFERENCES

S.No	Author	Title	Publisher	Year
1.	Dessai, A.R. and Pelli, S.D. (ed)	Slums and urbanisation ,	Popular Prakashan, Bombay,	1979
2.	Diddee, Jaymala Vamla (ed) ,	Urbanization ; Trends, Prepectives and Challenges ,	Rawat Publications, Jaipur,	1993
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5.	Aziz, Abdul,	Poverty Alleviation in India,	Ashish Publishing House, New Delhi,	1994.
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Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MA - SEMESTER – IV
Open Elective- 2(Other Departments of Social Sciences & Arts Faculty)
Course Code: SS/MS/ OE-3-408
Credit: 5

Title of the Paper: Labour Problems and Labour Legislation in India

COURSE OBJECTIVES:

1. Identify and analyses labour problems.
2. Know about concept, need and development of labour legislation.
3. Understand different labour legislations.
4. Familiarize with labour organizations.

COURSE CONTENT:

Unit – I	Labour Problems: Problems of Organized and Unorganized Labour, Labour Migration, Indebtedness, Absenteeism, Labour Turnover, Alcoholism, Housing, Livelihood, Emerging Challenges for Social Workers in Industry.
Unit-II	Labour Legislation: Concept, Need, Scope and Development, Inter Relationship Between Labour Legislation and other Social Legislation, International Labour Organization (ILO): Structure and Functions. Impact of ILO on Labour Legislation in India.
Unit-III	The Factories Act, 1948; Mines Act, 1952, Plantations Labour Act, 1951, Contract Labour (Regulation) Act, 1970.
Unit-IV	The Payment of Wages Act, 1936, Minimum Wages Act, 1948, Payment of Bonus Act, 1965, Payment of Gratuity Act, 1972, Equal Remuneration Act, 1976.
Unit-V	Labour Organization: Need, Types and Role Responsibilities, Problems, and Impact of Globalization on Labour Organizations. The Trade Union Act, 1926, Industrial Disciplinary Procedure.

REFERENCE

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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