7.2

Best Practices - 1

1. **Title of the Practice:** Commitment for excellence in grooming students

2. **Objectives of the Practice:** To provide students with a well-designed, inclusive and holistic education.

3. **The Context:** Faculty members are dedicated to providing high quality education to diverse groups of students and research scholars while instilling the spirit of creative development and research aptitude.

4. **The Practice:** Special efforts are made to incubate and nurture the creative talent of students, which helps in their overall personality development. The University holds a week-long induction program for students who are new to the campus in order to instill the sense of togetherness, to make them aware of their roles & responsibilities, the discipline, the program details, facilities available for curricular and extra-curricular activities etc. The University provides ample funding for many activities like School Fest, Foundation Day Program, and Udaan Magazine – completely managed by student from selection of team to printing of magazine. Students with similar theatrical talents are nurtured through special club called "Urchins". Apart from that, the University supports musical talents through the University band "Tarang" and a dance group "Abhinartan". Selection of gender champs from both boys and girls is one of the best practices to promote gender equity. These gender champions organize programs on contemporary issues and challenges related to gender sensitization.

5. **Evidence of Success**: The recent CGPSC selection process resulted in the appointment of our alumni as Assistant Professors in relevant disciplines, demonstrating the holistic development of our students as a result of our university faculty's dedication and commitment. The rural technology department's "Earn while Learn" program aims to make students self-sufficient by teaching them how to make household and agricultural products such as soap, bio-fertilizers, and vermi compost. This is a step towards "Atma Nirbhar Bharat", in which students have shown greater interest and earned while continuing their studies.

 6. **Problems encountered and Resources required:** Getting in touch with stakeholders living in remote tribal areas with limited resources was the most difficult challenge during the COVID-19 pandemic.

Best Practices - 2

1. **Title of the Practice:** Digitization of financial transactions, online teaching learning, examination and declaration of results.

2. **Objectives of the Practice**: To adopt the Government of India's Digital India initiative in order to achieve 100% digital financial transactions and to adapt online teaching –learning – evaluation to maintain the continuity of education even during the pandemic period.

3. **The Context:** Adherence to admission, all financial transactions, teaching learning and assessment in online mode.

4. **The Practice:** According to Government of India directives, the University has been conducting all financial transactions through online platforms. Despite the pandemic, the faculty members have ensured that the course is fully covered by holding regular online classes, interactive sessions, virtual labs, etc. Apart from that, the examination section conducted exams and promptly announced the results. Even during the pandemic, faculty members mentored students by holding mock interview sessions and personality development sessions to prepare them for various interviews.

5. **Evidence of Success:** The University was quick enough to adapt to the sudden change in the pandemic situation. The successful completion of the academic session 2019-20 was aided by the online collection of examination and admissions fees.

6. **Problems encountered and Resources required:-** Due to internet issues and limited resources, students from rural areas had difficulty in paying fees and receiving receipts. Due to lack of virtual labs, practical classes were conducted by online demonstration of lab experiments.