

बुधवार, 20 अप्रैल, 2022



# GURU GHASIDAS VISHWAVIDYALAYA ACHIEVING EXCELLENCE

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GURU GHASIDAS VISHWAVIDYALAYA Annual Report 2021



# ANNUAL



# GURU GHASIDAS VISHWA



2020-21





# ANNUAL REPORT

(01.04.2021–31.03.2022)



## GURU GHASIDAS VISHWAVIDYALAYA

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## **PREFACE**

It is a matter of great pleasure for me to present the Annual Report of Guru Ghasidas Vishwavidyalaya for the session 2021-2022, a period of achievements, reflection, and forward thinking. The achievements of students and faculty members of the university have been recorded in this report and they are testimony to the significant contribution of the university in nation building. This has been possible due to the optimum use of our knowledge and resources.

We have achieved several milestones in our journey during the session. The university has adapted well to the post-Covid times, gradually turning from online mode of teaching and learning to offline mode. Our efforts to streamline the academics as per the academic calendar and to have timely declaration of examination results are yielding positive results. We have started the process of admissions through CUET and have seen overwhelming response in terms of number of applications received. New buildings are in the process of getting handed over so that the departments can deliver their best. ICT integrated teaching-learning is supplemented by a fully wi-fi enabled campus where internet and library resources can be accessed. Our HRDC has been conducting several courses for the benefits of teachers.

The faculty members have published research papers in high-impact journals and their knowledge and research has been lauded at national and international academic platforms. This can be seen in the grants received for research and projects. The university has also signed several MoUs with prestigious institutions. We have also organized several conferences, seminars, and workshops where learned scholars have visited the campus and interacted with students and faculty members.

The students have earned laurels with their hard work, achieving commendable success in various prestigious examinations like those organized by State Public Service Commissions, UGC-NET, GATE, GPAT etc. The number of students bagging good jobs in private sector companies and of those opting for higher studies has been increasing.

We are very conscious of the vibrant and challenging atmosphere that the country is witnessing. Accordingly, we have responded to it by adopting the groundbreaking New Education Policy, becoming the first institution in the country to take steps for its implementation. Similarly, we have taken a very pro-active approach to get NAAC accreditation for the university. We have even developed a software and have organized several workshops in this regard.

Our initiatives and efforts aim to have a gender-sensitive, ragging-free, and disabled-friendly environment with a good ambiance for all. Facilities to encourage students in extracurricular activities have been ensured. Through schemes like Unnat Bharat Abhiyaan, NSS, Ek Bharat Shrestha Bharat, and NCC, students are oriented towards social and national values. Equal Opportunity Cell of the university assists the students in preparing for various competitive examinations and the Psychological Counseling Cell helps the students cope up with stress. Another novel initiative Swavalambi Chhattisgarh, aims to help students harness their potential with skill development and employment.

I thank the Annual Report team for their concerted and dedicated efforts to present this report in a comprehensive, structured, and aesthetically pleasing manner within the stipulated time.

**Prof. Alok Kumar Chakrawal**  
Vice-Chancellor



## VISION AND OBJECTIVES

### VISION

Motivated by the thoughts and teachings of Guru Ghasidas, a great Satnami Saint of 18th Century, Guru Ghasidas Vishwavidyalaya, Bilaspur (CG) is committed to social empowerment, particularly of the weaker sections of the society with the help of quality higher education and training. The focus of the University is on offering and strengthening innovative academic programs in emerging interdisciplinary areas of Science, Social Science and Humanities with quality assurance so as to contribute to the growth of the knowledge base of the University in particular and academia in general. The University aims to provide value-based holistic education which will lead to the growth and development of a community better equipped to serve the mankind.

### OBJECTIVES

The objectives of the University are 'to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to make special provisions for integrated courses in Humanities, Social Sciences, Science & Technology in its educational programs; to take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research; to educate and train manpower for the development of the country; to establish linkages with industries for the promotion of science and technology; and to pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.



## INSPIRATION



### **GURU GHASIDAS**

Guru Ghasidas Vishwavidyalaya is named after Saint Guru Ghasidas (1756-1836), a visionary social reformer. Guru Ghasidas founded Satnam Panth, a socio-religious sect, which challenged contemporary discriminatory social order and advocated for social equality by refuting the exploitative and hierarchical caste system. With his holistic vision and systematic reforms, Guru Ghasidas contributed significantly in removing the prevailing social injustice and inequality.

Satnam Panth believes that truth is God and there is only one God, which is formless (nirgun) and infinite (anant). Individual reformation was brought by prohibiting consumption of liquor and non-vegetarian food. Guru Ghasidas also formulated principles, which show his love for fauna and his desire to put an end to cruelty towards animals. The partisans of Satnam Panth have been following these dictates from last hundreds of years now.

After its upgradation into a central university, many steps have been taken by the University authorities to translate Gururji's philosophy into reality. Now, our campus is an alcohol and tobacco free campus. Our vibrant university campus, where students from diverse castes, creeds and classes come together from all over India, provides an egalitarian environment based on Gururji's teaching.



## KULGEET

Guru Kripa Ke punya paras se, vidya ka vardan hai  
GhasidasVishwavidyalaya, ham sab ka abhiman hai

Mahanadi, Sheonath, Narmada, Hasdeo pavan dhara hai  
Antah-salilaArpa ka, satat pravah nirala hai  
Chhattisgarh ki maati ka, yeh abhishek mahan hai

Bhoramdeo, Sarguja, Shivari, Ratanpur, MalharYahin  
Kalidas ka aamrakoot hai, amar kavya shringar yahin  
Dharti, gagan, saghan van goonje, jeevan ka navgan hai

Shasya shyamala dharti hai, kheton mein hariyali hai  
Naye bhagirath korba jaisi, lok-shakti ki laali hai  
Jaag uthe hain gaon hamare, Jaage sabhi kisan hain

Gyan sabhyata se aalokit, vidvat-jan samman yahan  
Madhav, Lochan, Mukutdhar Pandey, Bakshi ji, aru Bhanu yahan  
Rao,Vipra, Ravishankar, Chhedi, Kunwar-Veer ka gaan hai

Manav mulyon ka srijan karein ham, samta, mamta, shanti bhare  
Harshit, pulkit ho bharat maa, sukh-samriddhi sarvatra jhare  
Vidhya-mandir ke prangan se, nav-yog ka abhiyaan hai

Guru kripa ke punya paras se.....

(This Kulgeet was composed by renowned political leader, litterateur and poet, Late Pandit Rajendra Prasad Shukla, the First Speaker, Chhattisgarh Legislative Assembly)







## EDITORIAL COMMITTEE

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<b>Shri Ashwani Shukla, Office Assistant</b> Development	Member



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## 4.2 RESULTS: DEGREES AND DIPLOMAS

### 4.2.1 Overall Final Results of Students in Different Examinations

Students Appeared in Examination				Figure of Passed Students				Pass Percentage
Course	Boys	Girls	Total	Course	Boys	Girls	Total	
Diploma	41	30	71	Diploma	41	30	71	100
UG	837	629	1466	UG	829	627	1456	99.31
PG	414	494	908	PG	413	493	906	99.77
Pre-Ph.D. Course Work				Pre-Ph.D. Course Work				
Total	1291	1154	2445	Total	1282	1151	2433	99.50

### 4.2.2. Degrees and Diplomas Awarded School wise

4.2.2.1	School of Studies in Arts							
Name of Department	Students Appeared				Figure of Passed Students			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Anthropology	UG	1	5	6	1	5	6	100
	PG	1	2	3	1	2	3	-
English	Diploma							-
	UG	17	29	46	17	29	46	100
	PG	8	18	26	8	18	26	100
Hindi	UG	7	5	12	7	5	12	100
	PG	3	8	11	3	8	11	100
Journalism & Mass Comm.	UG	18	24	42	18	24	42	100
	PG	8	7	15	8	7	15	100
Library & Information Sc.	UG	18	21	39	18	21	39	100
	PG	14	26	40	14	26	40	100
Physical Education	UG							100
	PG	61	84	145	61	84	145	100
Total	Diploma	34	61	95	34	61	95	
	UG	1	5	6	1	5	6	100
	PG	1	2	3	1	2	3	100



<b>4.2.2.2</b>		<b>School of Studies in Engineering and Technology</b>						
Name of Department	Students Appeared				Figure of Passed Students			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Chemical Engineering	UG	11	3	14	11	3	14	100
Civil Engineering	UG	27	3	30	27	3	30	100
Computer Sc. Engineering	UG	35	16	51	35	16	51	100
Electronics & Commu. Engg.	UG	12	5	17	12	5	17	100
Industrial & Production Engineering	UG	8	0	8	8	0	8	100
Information Technology	UG	15	8	23	15	8	23	100
Mechanical Engineering	UG	34	5	39	34	5	39	100
	PG	10	1	11	9	1	10	99.90
Total	UG	142	40	182	142	40	182	100
	PG	10	1	11	9	1	10	90.90

<b>4.2.2.3</b>		<b>School of Studies in Law</b>						
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Law	UG	47	46	93	47	46	93	100
	PG							

<b>4.2.2.4</b>		<b>School of Studies in Life Sciences</b>						
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Anthropology	UG	14	22	36	14	22	34	94.44
	PG	7	20	27	7	20	27	100
Botany	UG	16	39	55	16	39	55	100
	PG	14	36	50	14	36	50	100
Zoology	UG	15	33	48	15	33	48	100
	PG	24	42	66	24	42	66	100
Total	UG	45	94	139	45	94	139	100
	PG	45	98	143	45	98	143	100

<b>4.2.2.5</b>		<b>School of Studies in Management and Commerce</b>						
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Commerce	UG	50	43	93	50	43	93	100
	PG	21	30	51	21	29	50	98.03
Management (MBA)	PG	20	14	34	20	14	34	100
Total	UG	50	43	93	50	43	93	100
	PG	41	44	85	41	43	84	98.82





4.2.2.6 School of Studies in Mathematical and Computational Sciences									
Department	Students Appeared				Figure of Students Passed				
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %	
Computer Science	UG	39	16	55	39	16	55	100	
	P G	MCA	24	26	50	24	26	50	100
		M. Sc	11	16	27	11	16	27	100
Mathematics	UG	34	21	55	34	21	55	100	
	PG	30	19	49	30	19	49	100	
Total	UG	73	37	110	73	37	110	100	
	PG	65	61	126	65	61	126	100	

4.2.2.7 School of Studies in Natural Resources								
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Forestry	UG	30	16	46	30	16	46	100
	PG	13	16	29	13	16	29	100
Pharmacy	Diploma	41	30	71	41	30	71	100
	UG	27	24	51	27	24	51	100
	PG	13	17	30	13	17	30	100
Total	Diploma	41	30	71	41	30	71	100
	UG	57	40	97	57	40	97	100
	PG	26	33	59	26	33	59	100

4.2.2.8 School of Studies in Physical Sciences								
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Chemistry	UG	23	21	44	23	21	44	100
	PG	26	30	56	26	30	56	100
Electronic	UG	34	17	51	32	17	49	96.07
	PG	16	7	23	16	7	23	100
Physics	UG	39	16	55	34	16	50	90.90
	PG	26	18	44	26	18	44	100
Total	UG	96	54	150	89	54	143	95.33
	PG	68	55	123	68	55	123	100



<b>4.2.2.9</b>		<b>School of Studies in Social Sciences</b>						
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Economics	UG	21	27	48	21	27	48	100
	PG	17	20	37	17	20	37	100
History	UG	25	18	43	25	18	43	100
	PG	10	10	20	10	10	20	100
Political Science	UG	30	21	51	30	21	51	100
	PG	9	11	20	9	11	20	100
Social Work	UG	9	4	13	9	4	13	100
	PG	10	19	29	10	19	29	100
Total	UG	85	70	155	85	70	155	100
	PG	46	60	106	46	60	106	100

<b>4.2.2.10</b>		<b>School of Studies in Education</b>							
Department	Students Appeared				Figure of Students Passed				
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %	
Education	U G	B.Ed.	31	22	53	31	21	52	100
		B.Ed. LD	12	23	35	12	23	35	100
		B.Ed. HI	15	17	32	15	17	32	100
	PG	M.Ed	7	8	15	7	8	15	100
Physical Education	B.P.Ed	54	6	60	54	6	60	100	
	M.P.Ed	39	5	44	39	5	44	100	
Total	UG	112	68	180	112	67	179	99.44	
	PG	46	13	59	46	13	59	100	

<b>4.2.2.11</b>		<b>School of Studies in Interdisciplinary Education &amp; Research</b>						
Department	Students Appeared				Figure of Students Passed			
	Course	Boys	Girls	Total	Boys	Girls	Total	Pass %
Biotechnology	UG	19	24	43	18	24	42	97.67
	PG	18	36	54	18	36	54	100
Forensic Science	UG	10	11	21	10	11	21	100
	PG	10	17	27	10	17	27	100
Rural Technology	UG	40	18	58	40	17	57	98.28
	PG	5	15	20	5	15	20	100
Total	UG	69	53	122	68	52	120	98.36
	PG	33	68	101	33	68	101	100

**4.2.3 Total Degrees issued including before up gradation to the Central University**

Course	Diploma	Under Graduate	Post Graduate	Total	Grand Total
UTD and Colleges	27	1456	682	2165	2227
Distance Education	07	41	14	62	