

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)

Criterion 6 - Governance, Leadership and Management

Key Indicator 6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc.

The University has a comprehensive strategic plan which is available on its website www.new.ggu.ac.in. The overall plan has been divided in to short-term, mid-term and long-term plan. These plans are prepared considering academic departments as a unit and are integrated in to the University plan after due deliberations. The implementation strategy and phase wise road map is also incorporated in these plans.

University has set up Academic and Planning Board for a comprehensive planning of University at Academic level. The IQAC is established to suggest effective measures for quality improvement, enhancing the procedural efficiency for effective functioning of the University. University has well defined code of conduct for students, employees and faculty. The work place discipline and professional integrity is ensured by not only strict adherence to these codes but also through frequent motivational interactions and family environment that has been created and propagated at all levels.

The University has also constituted a task force for implementing National Education Policy 2020 (NEP2020). The task force prepared a strategic plan and goals for NEP-2020 implementation, which has been published and uploaded on university website. The NEP-2020 has been implemented as per this plan. The Learning outcomes-based curriculum framework, academic bank of credit, Multiple Entry-Exit provisions, enhancing experiential learning, internship and societal engagement through real life experience are some of the major elements of NEP-2020 that are already implemented. Curriculum frameworks are improvised with holistic and multidisciplinary approach. The University has signed MoUs to enhance the networking and collaborations with the Institutions / Industry. University is also strengthening entrepreneurship and startups opportunities for students, faculty members and researchers through Incubation Centre and TEC.

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The academic programs and teaching learning processes are conducted as per the comprehensive strategic plan. The corresponding academic infrastructure for quality-based teaching learning is accordingly proposed by the academic departments in terms of the annual academic plans. These plans are prepared based on the feedback received from various stakeholders, targets to be achieved as per the comprehensive plan. These are discussed and deliberated upon critically at School level and University level. The input from these plans are submitted for budget preparation and infrastructural development is a finally taken up as per the plan and the budget availability based on the priorities as decided at university level. University has also developed a mechanism of academic auditing whereas emphasis is on shared initialization of resources as an austerity measure.

In order to encourage and motivate faculty and scholars to take up challenging and interdisciplinary problems for research, the R & D environment in the university is created so as to provide platforms and ecosystem for conducting such researches in niche areas. Finally, the learning environment is reoriented so as to integrate the experiential learning innovation and research as an integral part of academic programs.

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