गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Criterion 6 - Governance, Leadership and Management

Key Indicator 6.1 Institutional Visio and Leadership

6.1.1 The Institutional governance and Leadership are in accordance with Vision and Mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, de-centralization, participative management in the institutional governance and in their Short-term/Long term institutional perspective plan

The University implements its vision and mission through various academic programs, governance policies & procedures. We constantly update the curriculum framework of the academic programs so as to make them innovative as well as aligned with the learning outcomes as defined in NEP 2020.

In 04 years UG programs, value based holistic education is included by integrating NSS, NCC, Sports, Yoga, Bharat Bodh, constitution values, Samagra Vyaktitva Vikas etc. as per the national curriculum framework.

The inclusiveness is inherently incorporated in policy documents including the admissions to various programs, providing facilities to students coming from economically and socially weaker sections. Apart from the strict implementation of constitutional provisions in terms of reservations to various classes, we lay emphasis on inclusion of these sections by opening up entrance test centres in remote tribal areas and special drives to attract SC/ST students. University has also launched a scheme Swabhiman Thali to provide lunch on nominal rate to students coming from poor background ensuring that their studies are not affected due to economic constraints.

Q1M *Criteria - VI* (6.1.1)

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University leadership is evolving through participatory management and the strategic plans and goals designed are based on providing quality education as envisaged in NEP 2020. GGV is one of the leaders in NEP-2020 implementation as is evident from the strategic plans and goals developed and implemented by the University.

The University is governed through Act /Statutes / Ordinances/ Regulations which are constantly updated through statutory bodies in the spirit of decentralization and participative management. Adequate participation of various stake holders has been ensured in different bodies so as to encourage participative decision making while framing the university policies and programs.

University has encouraged Technological Enabled Learning by adopting blended mode learning and developed adequate smart class rooms as well as state of art MOOC lab. We have also started capacity development programs specially to include ITC tools in learning. The curriculums are designed so as to incorporate skill, innovation, experiential learning and advanced skills including ML and AI in the most of the programs in order to cater the current and future needs of society.

The University has integrated teaching, research and innovation in a single platform by establishing Research and Development Cell. This is to provide startup ecosystem and entrepreneurial environment for value addition to knowledge as aspired in NEP-2020.

The University is making continuous efforts for improving the participative management and decentralization by taking feedback from various stack holders in addition to their presence in various bodies. The Vice Chancellor and other statutory officers have been constantly aspiring to develop an ecosystem where team work and innovative ideas are encouraged. University has appointed nodal officers to perform specific tasks and Chief Nodal Officer to coordinate with all nodal officers. University is also involving other stake holders including Industry representatives, Alumni and Students in decision making by nominating them in different statutory bodies/committees. University has been involved in networking / collaborating with other organizations/industries/institutions through MoUs for exchanging the best practices from other institutions.