

**GURU GHASIDAS VISHWAVIDYALAYA (A CENTRAL UNIVERSITY)  
BILASPUR (C.G.)**

**ACADEMIC & ADMINISTRATIVE AUDIT REPORT**

**ACADEMIC YEAR: 2021- 22**






**Submitted to**

Internal Quality Assurance Cell (IQAC)  
Guru Ghasidas Vishwavidyalaya (A Central University)  
Bilaspur  
(C.G.)

**Submitted by**

- |    |                       |          |
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| 2. | Prof. GK Patra        | Member   |
| 3. | Prof. TV Arjunan      | Member   |
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**Guru Ghasidas Vishwavidyalaya**  
Internal Quality Assurance Cell (IQAC)

ACADEMIC & ADMINISTRATIVE AUDIT REPORT FOR YEAR: 2021- 22

**1. Background:**

Various AAA (Internal) committees were constituted by the University for conducting Academic & Administrative Audit of all the 32 departments for year 2021- 22. All the departments were provided a prescribed format by the IQAC for preparing and compiling the information related to the respective department. Concerned AAA (Internal) committee have examined the information submitted by various departments and finally submitted their report in a prescribed format to the IQAC. Further as per instruction of the IQAC a Committee consisting of Prof Shailendra Kumar (Convener), Prof. GK Patra (Member), Prof. TV Arjunan (Member) and Prof Dilipkumar Pal (Member) has been entrusted to compile and analyze the reports and information submitted by AAA (Internal) committees as well as Departments for the year 2021-22. Based on the information submitted by each department as well as the concerned AAA (Internal) committee, the following summary and analysis of the Academic & Administrative Audit Report for year 2021- 22 is presented. While compiling and analysis of the AAA (Internal) information, the committee also interacted Prof. PK Bajpai, Director, IQAC and Prof AS Randive, Coordinator, IQAC from time to time.

**2. Brief summary about number of Departments and Schools of Studies**

A brief summary about number of Departments and Schools of Studies in the University is presented as below,

2.1 Number of Departments: 32

2.3 Number of School of Studies: 11

Various departments belonging to different Schools of Studies are given in Table 1.

**Table 1: Name of School of Studies and Departments in the University**

S. No.	Name of School of Studies	Name of Department
1.	Arts	English and Foreign Language
		Hindi
		Journalism and Mass Communication
2.	Commerce and Management	Library and Information Science
		Commerce
3.	Education	Management Studies
		Education
4.	Engineering and Technology	Physical Education
		Chemical engineering
		Civil Engineering
		Computer Science & Engineering
		Electronics and Communication Engineering
		Industrial and Production Engineering
		Information Technology
		Mechanical Engineering
		Rural Technology
		Biotechnology
5.	Interdisciplinary Education and Research	Forensic Science
		Law
6.	Life Science	Anthropology
		Botany
		Zoology
8.	Mathematical and Computational	Computer Science and Information Technology



	Science	Pure and Applied Mathematics
9	Natural Science	Forestry Pharmacy Chemistry
10.	Physical Science	Pure and Applied Physics
11.	Social Science	Economics History Political Science and Public Administration Social Work

### 3. Overall Information of Different Departments

The overall information such as their year of establishment, program run, total number of students currently enrolled, faculty details, number of FDP/Workshop organized by the Departments, number of textbooks available in the departmental library, classroom infrastructures, etc. are presented in Table 2.

**Table 2 Overall Information of Different Departments**

S. No.	Name of Department	Year of Establishment	Program Run	No. of Total Students	Faculty Details (in No)		Students /Teacher Ratio (including Adhoc Teachers and	No. of Non-Teaching Staff	No of Seminar/FDP/Workshop, Special lecture	Infrastructure/Laboratory Status				
					Total Sanctioned posts	Total Filled in position				No of Books in	No of Class rooms	No of ICT class room	No of laboratories	



11	Education	2007	PhD, M.Ed., B.Ed., B.Ed Special (LD & HI)	296	22	3	15	18	16.44	03	05	503	9	01	Nil
12.	Elec. Comm. Engg.	1998	B. Tech., M. Tech., Ph. D.	268	22	40	60	15	17.76	04	05	3588	02	02	06
13.	English and Foreign Language	1990	B.A., M.A., Ph.D.	297	8	2	4	6	29.7	2	1	1250	3	1	1
14.	Forensic Science	2012	UG- B.Sc. (Hons) PG- M.Sc. Ph.D.	180	12	Nil	100	04	22.5	02	Nil	356	02	01	01
15.	Forestry	1989	B.Sc.,M.Sc., Ph.D.	317	14	6	5	11	17.61	4	4	2722	7	2	4
16.	Hindi	1987	B.A., M.A. Ph.D	120	4	0	100	4	15	2	4	836	4	1 SHARED	NIL
17.	History	1996	UG, PG, Ph. D.	257	4	50	50	4	25.7	2	2	6682	4	2	NIL
18.	IP. Engg.	1997	B. Tech., M. Tech., Ph. D.	136	13	38.4 6	53.8 4	100	10.46	02	04	2486	02	02	04
19.	IT	2000	B. Tech., M. Tech., Ph. D.	266	17	9	4	13	20.46	03	01	2020	03	02	04
20.	JMC	1987	UG,PG,Ph .D	223	04	0	2	2	32	02	0	346	04	01on sharing basis	0
21.	Law	2012	B.A.LL.B. B.COM.LL.B	622	07	Nil	04	04	41.47	02	14	3514	10	Nil	01



22.	Lib. Info. Sc.	1985	LL.M., Ph.D.	95	03	33.33	00	01	19	02	NIL	1173	02	01	NIL
			B.LIB.I.SC												
			M.LIB.I.SC												
23.	Management	1988	PG, PhD	68	12	28.85	71.4	04	17	04	10	4063	04	04	01
24.	Mathematics	1989	UG, PG, PhD	303	15	31	69.2	13	17.82	02	NIL	1524	03	03	NIL
25.	Mech. Engg.	2006	B. Tech., M. Tech., Ph. D.	292	15	75	25	11	22.46	03	11	4367	03	02	09
26.	Pharmacy	1997	D. Pharm. B. Pharm. M. Pharm. Ph.D.	542	30	16	84	25	18.68	12	06	9154	05	02	15
27.	Phy. Education	1985	B.P.Ed M.P.Ed Ph.D.	214	11	18	72.72	10	19.45	03	01	1385	04	01	01
28.	Physics	1995	UG, PG, PhD	569	27	16	84	18	23.71	06	01	2887	08	02	15
29.	Political Science	1987	UG, PG, PhD	280	06	20	80	05	28	02	07	3628	04 (Shared Classroom m)	01	NA
30.	Rural Technology	2001	B.Sc., M.Sc. Ph.D.	256	10	62.5	37.5	08	25.6	03	13	2466	04	02	02+02
31.	Social Work	1998	UG, ,PG,PHD	125	9	10	90	06	25	03	04	2883	03	01	NIL
32.	Zoology	2009	UG,PG, PhD	325	11	0	100	10	29.54	3	3	1880	04	2	3



Further, to show the variation of some important parameters of each Department i.e., Department-wise Student/Teacher Ratio and Number of Books available in the Department Library are presented through bar charts in Figures 1 and 2 respectively.

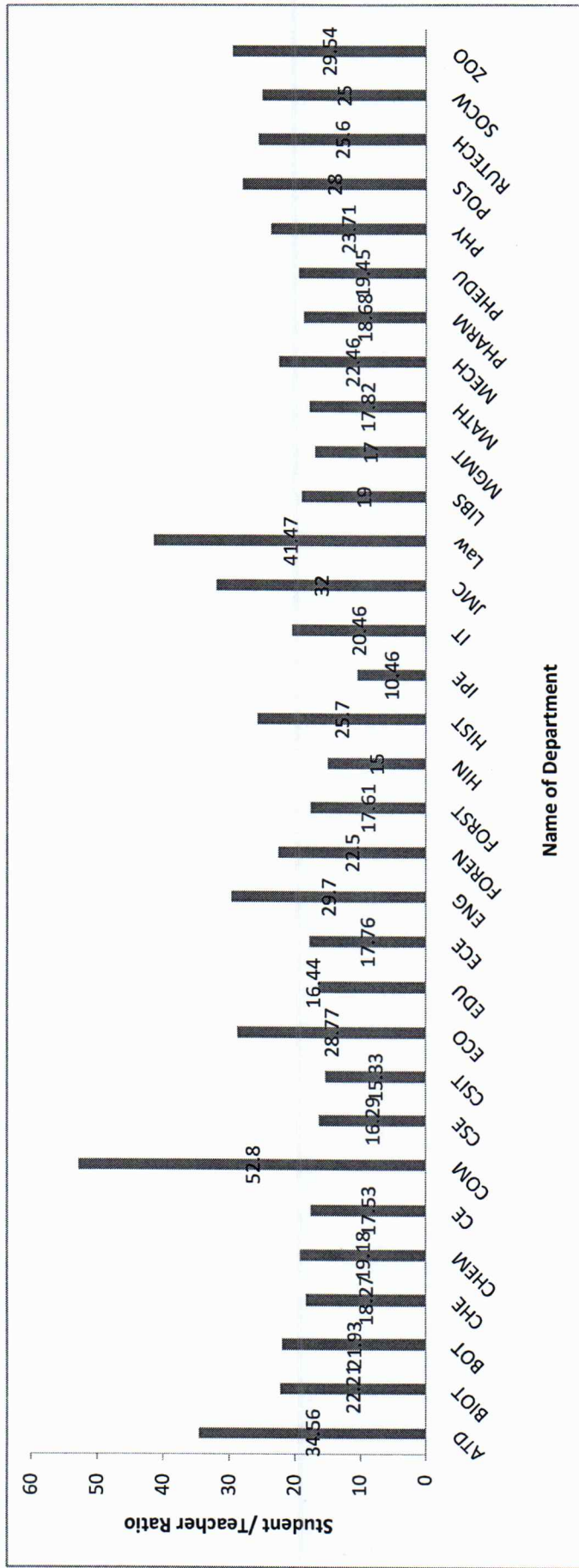
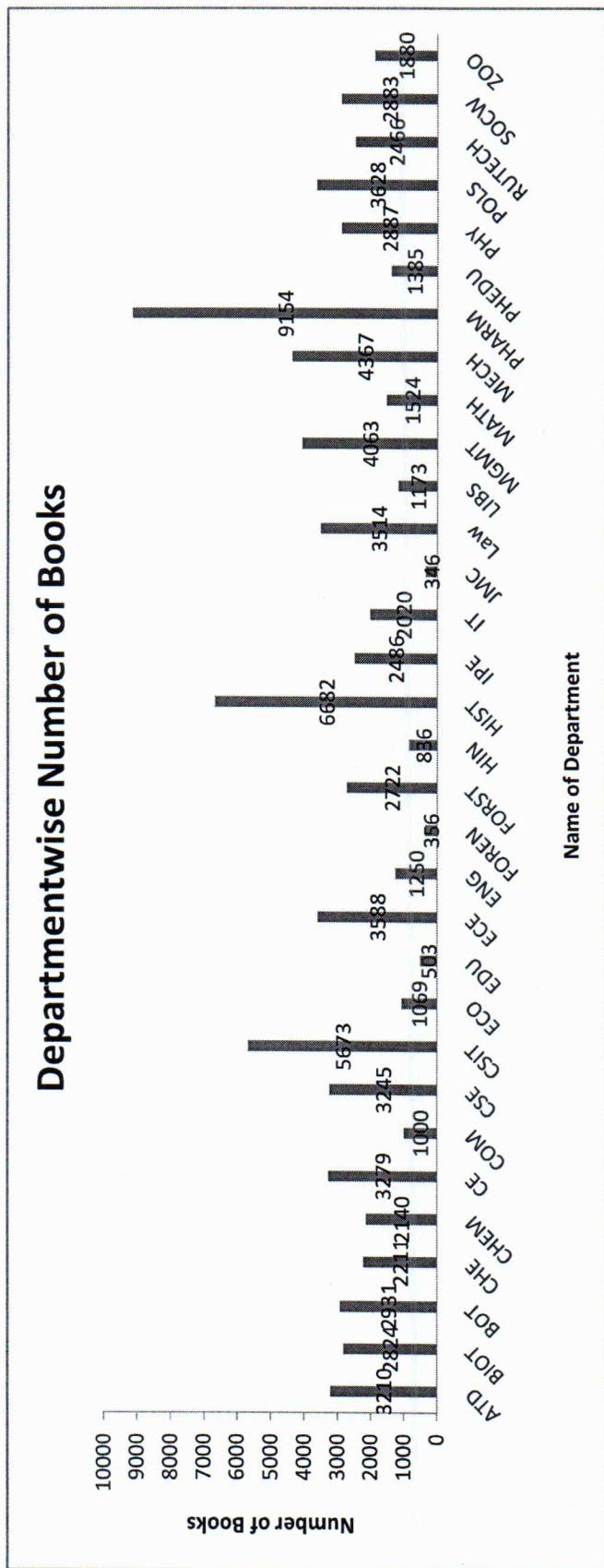


Fig.1 Department-wise Student/Teacher Ratio



**Fig.2 Department-wise Number of Books**

Based on the obtained data and Fig.1 it is found that average student/teacher ratio is 23.18. It is also observed that the teaching load in Commerce, Law, Anthropology & Tribal Development, JMC Departments are relatively high.

The average number of books published by different departments as per AAA report in GGV is 2519. The variation of the same is plotted through bar charts in Fig.2 which shows that Pharmacy and CSIT departments have good number of books. The departments with very low number of books are History, JMC, Forensic Science and Education.

#### 4. Overall Information w.r.t. Faculty Members of Various Departments

As per the report of the AAA (Internal), the overall Information w.r.t. Faculty Members of Various Departments i.e., number of research projects, publications of journal and books, patent, consultancy work done, participation in conferences/seminars, number of awards/recognition are presented in Table 3.

Table 3 Overall Information w.r.t. Faculty Members of Various Departments

S. No.	Name of Department	No of research project completed	No of research project ongoing	No of Journal publication	No of publication Book/Book Chapter/Monograph	No of Patent published/ filed	No of Patent granted	Amount of consultancy services done (Rs.)	No of faculty invited as resource person	No of faculty participated in seminar/conference, etc.	No of faculty worked in editorial board / reviewer	No of faculty received awards/prize/recognition	No of faculty awarded MPhil/ PhD/D Sc, etc.
01	Anthropology & Tribal Development	0	01	08	09	0	0	0	02	02	02	0	0
02	Biotechnology	Nil	01	10	14	8	Nil	Nil	05	08	02	03	Nil
03	Botany	0	2	0	30	0	0	21,000	5	5	1	0	0
04	Chemical Engineering	Nil	1	8	Nil	2	2	Nil	1	10	2	2	Nil
05	Chemistry	02	05	46	7	-	-	nil	07	9	9	2	NA

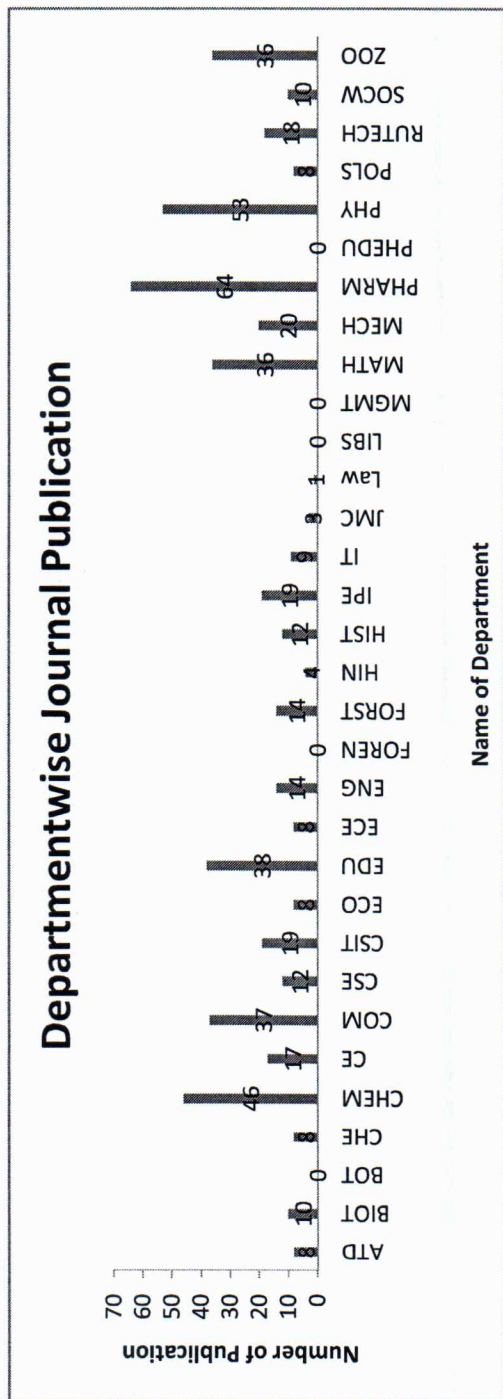


06	Civil Engg.	Nil	Nil	17	05	05	02	97824.00	01	11	03	Nil	Nil
07	Commerce	NIL	NA	37	11	1	NIL	NIL	3	8	3	2	13
08	Computer Science and Engineering	NIL	NIL	12	07	02	05	NIL	09	13	08	09	01
09	CSIT	-	-	19	01	84	13		3	12	4	1	-
10	Economics	03	01	08	00	01	00	NIL	01	00	01	00	01
11	Education	Nil	01	38	Nil	Nil	Nil	Nil	13	16	05	06	01
12.	Elec. Comm. Engg.	Nil	Nil	08	08	Nil	Nil	Nil	05	12	03	01	Nil
13.	English and Foreign Language	1	0	14	7	Nil	Nil	Nil	12	13	9	2	1
14.	Forensic Science	Nil	02	0	3	Nil	Nil	Nil	01	4	2	1	Nil
15.	Forestry	Nil	5	14	18	Nil	Nil	46 Lakh	3	16	2	2	nil
16.	Hindi	NIL	NIL	4	4	NIL	NIL	NIL	4	5	10	1	00
17.	History	NIL	1	12	16	NIL	NIL	NIL	NIL	15	1	NIL	8
18.	IP. Engg.	Nil	Nil	19	Nil	05		Nil	01	03	03	01	01
19.	IT Engineering	Nil	Nil	09	03	01	12	5000	Dr. Rohit Raja [04]	02	Dr. Rohit Raja [01]	Nil	Nil
20.	JMC	0	0	3	0	0	0	0	04	03	03	03	0



21.	Law	Nil	Nil	01	Nil	Nil	Nil	02	02	01	Nil	Nil
22.	Lib. Info. Sc.	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	01	NIL	NIL
23.	Managem ent	NIL	NIL	NIL	1 One	NIL	NIL	03	5	NIL	1	1
24.	Mathema tics	NIL	NIL	36	NIL	NIL	NIL	09	01	02	01	NIL
25.	Mech. Engg.	Nil	Nil	20	Nil	3	Nil	01	10	04	02	Nil
26.	Pharmacy	02	03	64	41	12	06	09	19	06	07	01
27.	Phy. Education	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
28.	Physics	Nil	08	53	02	01	01	05	05	06	Nil	Nil
29.	Political Science	0	0	8	0	0	0	02	04	02	01	0
30.	Rural Technolog y	01	01	18	10	08	NIL	06	04	01	NIL	NIL
31.	Social Science	NIL	NIL	10	05	06	NIL	03	06	02	01	05
32.	Zoology	1	2	36	4	3	2	11	20	5	1	0

Further, to show the variation of Department-wise publication of research papers in journal for the academic session 2021-22 is shown in Fig.3.



**Fig.3 Department-wise Journal Publication**

From Fig.3, it can be observed that the total number and average number of journal publication for various departments in GGV are 548 and 17 respectively. Departments such as Botany, Forensic Science, Library & Information Science and Physical Education need improvement in journal publication are Botany, Forensic Science, Library & Information Science and Physical Education. The departments with less than 10 journal publication are Anthropology & Tribal Development, Chemical Engineering, Electronics & Communication Engineering, Hindi, IT, JMC, Law and Political Science. Highest journal publication is found as per AAA report in Pharmacy. Department of Physics has also good number of journal publications as per AAA report.

### 5. Overall Information w.r.t. Students of Various Departments

Based on the AAA (Internal) report of various departments some important parameters related to students such as No of student received prize/award, Student Profile at UG/PG/PhD Levels, result of students, No student qualified in competitive exam, Student progression, Placement of students, Student diversification for UG/PG/PhD levels etc. are presented in Tables 4A and 4B.

**Table 4A Overall Information w.r.t. Students of Various Departments**

S. No.	Name of Department	No of student received prize/award	Student Profile at UG Level				Student Profile at PG Level				Student Profile at PhD Level				Result Appeared/Passed (in No)		
			Intake	No of application received	No of student admitted	Intake	No of application received	No of student admitted	Intake	No of application received	No of student admitted	UG	PG	PhD			
01	Anthropology & Tribal Development	04	75	99	61	50	22	22	04	18	04	114/112	60/59	04/04			
02	Biotechnology	Nil	75	772	72	47	330	42	8	47	8	55/53	40/40	6/6			
03	Botany	3	75	280	194	124	115	121	14	14	12	194/194	121/121	13/13			
04	Chemical Engineering	Nil	75	67	67	23	03	Nil	16	5	2	32/32	Nil	Nil			
05	Chemistry	2	75	521	67	60	381	60	60	125	12	75/72	44/43	12/12			
06	Civil Engg.	01	50	Through JOSA Counselling	50	23	25	14	19	14	03	27/27	NA	NA			
07	Commerce	2	240	1900	252	50	124	45	50	124	45	141/138	44/44	NA			
08	Computer Science and Engineering	22	75	Through JOSA Counselling	75	23	07	06	06	22	5	371/345	6/6	4/4			



09	CSIT	1	75	2082	77	110	493	98	13	98	09	62/62	161/161	1/1
10	Economics		75	568	67	40	57	31	05	59	05	63/62	29/29	2/2
11	Education		128	1564	106	62	104	41	12	87	08	119/120	15/15	8/8
12.	Elec. Comm. Engg.	10	75	Through JoSAA	75	23	10	02	11	23	05	38/38	Nil	Nil
13.	English and Foreign Language	01	75	279	70	65	127	55	0	0	0	68/68	53/53	Nil
14.	Forensic Science	Nil	37	559	37	45	68	42	12	39	11	98/98	69/69	11/11
15.	Forestry	3	75	558	78	37	236	37	10	51	4	48/48	34/34	--
16.	Hindi	Nil	75	54	32	25	19	8	4	28	4	23/23	12/12	00/00
17.	History	Nil	75	70	62	40	50	32	10	44	7	172/172	58/58	01/01
18.	IP. Engg.	01	75	35	35	23	04	01	-	-	-	121/134	01 / 01	Nil
19.	IT	Nil	75	Through JoSAA	70	23	14	5	12	20	04	38/38	Nil	Nil
20.	JMC	0	75	45	39	40	47	28	-	-	-	141/140	67/67	1/1
21.	Law	01	150	1038	150	60	62	05	04	50	03	94/94	NA	NA
22.	Lib. Info. Sc.	Nil	75	82	45	62	72	50	02	16	01	45/45	50/50	1/1
23.	Management	2	NA	NA	NA	50	58	30	07	25	04	NA	61/66	3/3
24.	Mathematics	Nil	75	1715	71	60	240	55	13	60	06	66/66	49/49	05/05
25.	Mech. Engg.	01	75	As per JoSAA / CSAB	75	23	16	09	14	03	02	42/42	11/11	Nil
26.	Pharmacy	05	75	2093	75	66	208	55	61	80	11	57/57	45/45	11/11
27.	Phy. Education	03	61	334	60	50	377	50	15	81	10	54/54	47/47	08/08
28.	Physics	Nil	150	1715	112	95	416	73	28	76	19	121/121	64/64	17/17
29.	Political Science	05	75	670	75	40	101	38	7	56	04	60/60	31/31	4/4
30.	Rural Technology	01	75	178	68	35	83	16	23	22	10	193/188	44/44	10/09
31.	Social Work	05	37	246	34	45	38	27	11	29	07	20/20	26/26	04/04
32.	Zoology	Nil	75	1656	75	50	458	49	18	83	13	190/178	94/88	13/13



Table 4B Overall Information w.r.t. Students of Various Departments

S. No.	Name of Department	No student qualified in competitive exam (GATE, NET, CSIR, SLET, etc.)	Student progression (in No)			Placement of students (in %)	Student diversification for UG			Student diversification for PG			Student diversification for PhD		
			UG Level	PG Level	PhD Level		% of student from same board/University	% of students from other boards/universities within the State	% of students From boards/universities outside the State	% of student from same University	% of students from other universities within the State	% of students From universities outside the State	% of student from same University	% of students from other universities within the State	% of students From universities outside the State
01	Anthropology & Tribal Development	0	33	13	0	2.17	89.92	10.07	0	93.37	6.62	42.85	28.57	28.57	
02	Biotechnology	15	45	06	--	13	97.37	2.63	--	72.29	27.71	--	100	--	
03	Botany	3	0	24	6	3.5	65.85	34.15	0	0	64.86	46.15	0	53.85	
04	Chemical Engineering	5	5	Nil	Nil	25	19.4	80.6	Nil	Nil	100	Nil	28.57	71.43	
05	Chemistry	21	37	9	-	1.7	90.1	8.9	22.03	25.42	52.56	25	50	25	
06	Civil Engg.	07	4	0	0	7	32	68	7.16	85.7	7.14	0	33	67	
07	Commerce	7	9	16	NA		95	5	40	36	24	34	37	29	

08	Computer Science and Engineering	04	04	0	0	0	26	--	5	95	--	98	2	--	80	20
09	CSIT	14	4	40	22	19	19.38	0	93.5	6.4	19.38	71.5	9.04	98.71	1.28	0
10	Economics	07	22	03		13	7.69	0	92.31	7.69	71	3	26	60	0	40
11	Education	40	7	1		13.43	23.31	23.31	51.13	25.56	13.88	30.56	55.56	62.5	00	37.5
12.	Elec. Comm. Engg.	03	03	Nil	01	47.4	-----	-----	15	85	100	nil	nil	nil	75	25
13.	English and Foreign Language	3	34	13	--	1	00	00	90.4	9.6	47.2	9.09	38.18	0	0	0
14.	Forensic Science	27	33	2	0			0	87.8	12.2	22	28.08	49.92	63.6	9.9	26.49
15.	Forestry	3	18	3		7.5	Nil	Nil	91.1	8.9	57.14	31.42	11.42	100	0	0
16.	Hindi	3	4	00	00	20	Nil	Nil	Nil	Nil	25	37.5	37.5	25	00	75
17.	History	Nil	0	0	0	Nil	00	00	90.32	9.68	75	12.5	12.5	100	0	0
18.	IP. Engg.	01	01	-	-	16.67	-	-	45.71	54.29	0	100	0	-	-	-
19.	IT	01	01	0	0	26	0	0	45.71	54.29	0	100	0	Nil	80	20
20.	JMC	02	22	0	0	10	0	0	0	0	57.14	30.36	12.5	30	0	70
21.	Law	10	0	37	0	1.6	NA	NA	77.65	22.35	20	80	Nil	Nil	Nil	100
22.	Lib. Info. Sc.	Nil	29	00	01	00	30	30	52	18	64	8	28	100	00	00
23.	Management	Nil	0	0	0	52.63	NA	NA	NA	NA	17.39	73.91	8.96	25	25	50
24.	Mathematics	13	17	05	0	3.47	-	-	-	-	33	47	20	16.66	27.78	55.56
25.	Mech. Engg.	06	0	1	1	28.57	0	0	36	64	89	11	Nil	50	50	Nil
26.	Pharmacy	31	17	11	-	40.59	Nil	Nil	86	14	17	50	33	92	0	8
27.	Phy. Education	18	02	12	04	12	32	32	00	68	36	40.96	23.04	23.07	23.07	53.84
28.	Physics	23	0	22	0	4.04	--	--	91	09	22	53	25	45	42.9	12.1
29.	Political Science	3	38	6	0	32.25	NA	NA	68	32	47.36	27.7	24.94	0	0	100
30.	Rural Technology	Nil	20	20	0	08	Nil	Nil	85	15	20	33	Nil	39	Nil	Nil
31.	Social Work	Nil	37	9	0	15	2.94	2.94	Nil	Nil	66.66	33.34	Nil	57.14	28.57	14.28
32.	Zoology	7	27	2	0	4	0	0	93.3	6.7	20.4	18.4	61.2	80	10	10

Variation of some important parameters related to students of different departments such as placement of students, each Department i.e., Number of Students Qualified in Competitive Exams, Students Progression at UG Level and Students Progression at PG Level are presented through bar charts in Figures 4, 5, 6 and 7 respectively.



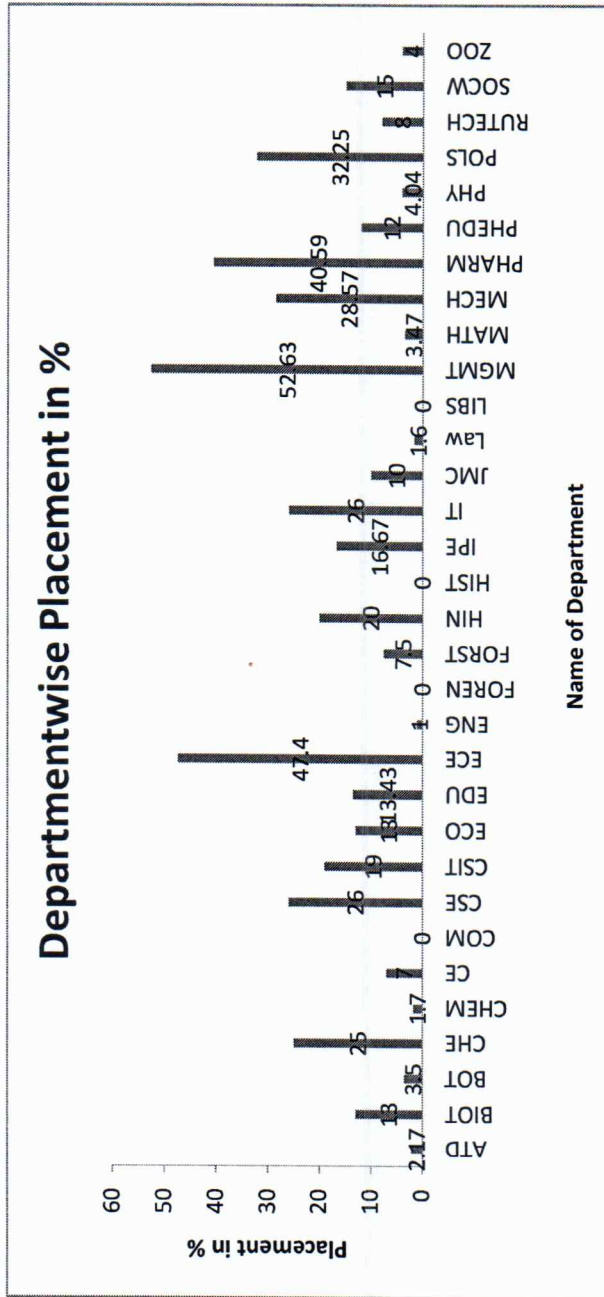


Fig.4 Department-wise Placement in %

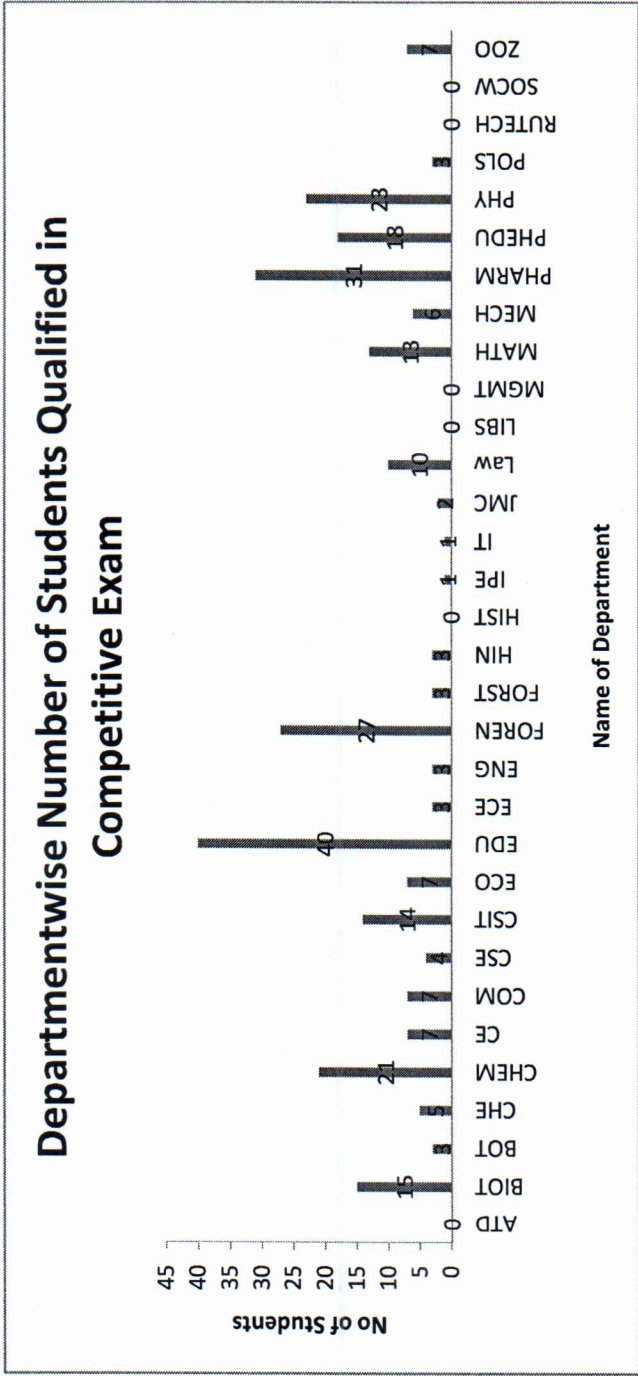


Fig.5 Department-wise Number of Students Qualified in Competitive Exam



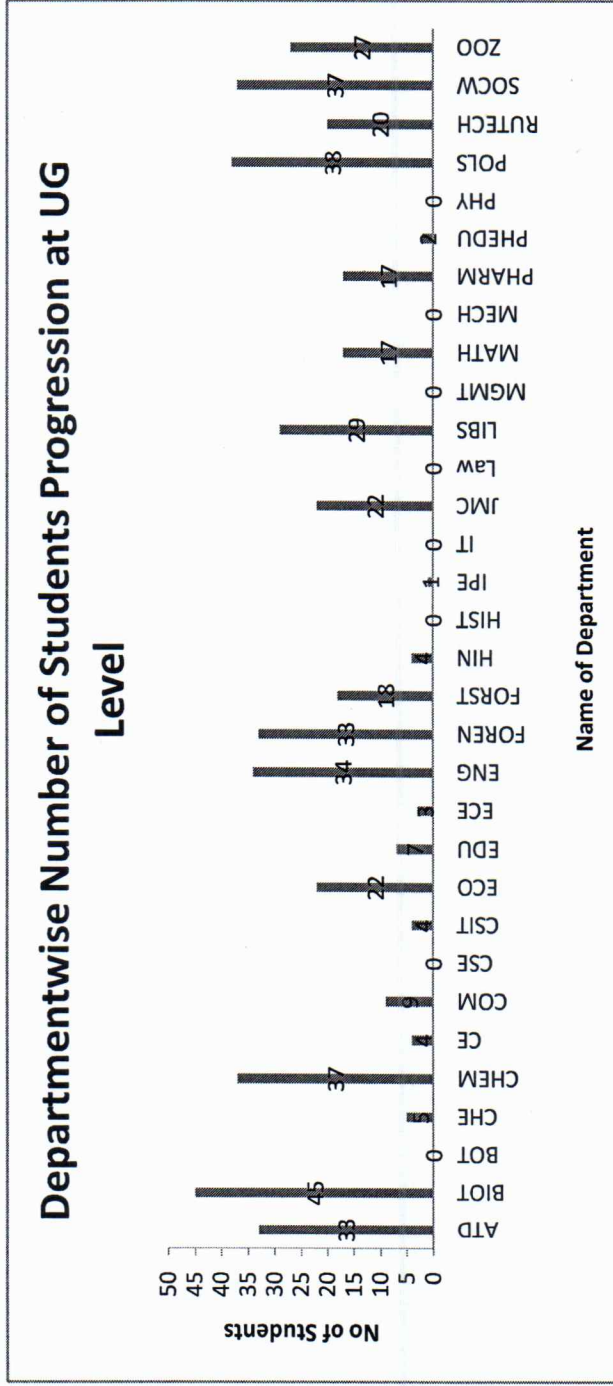
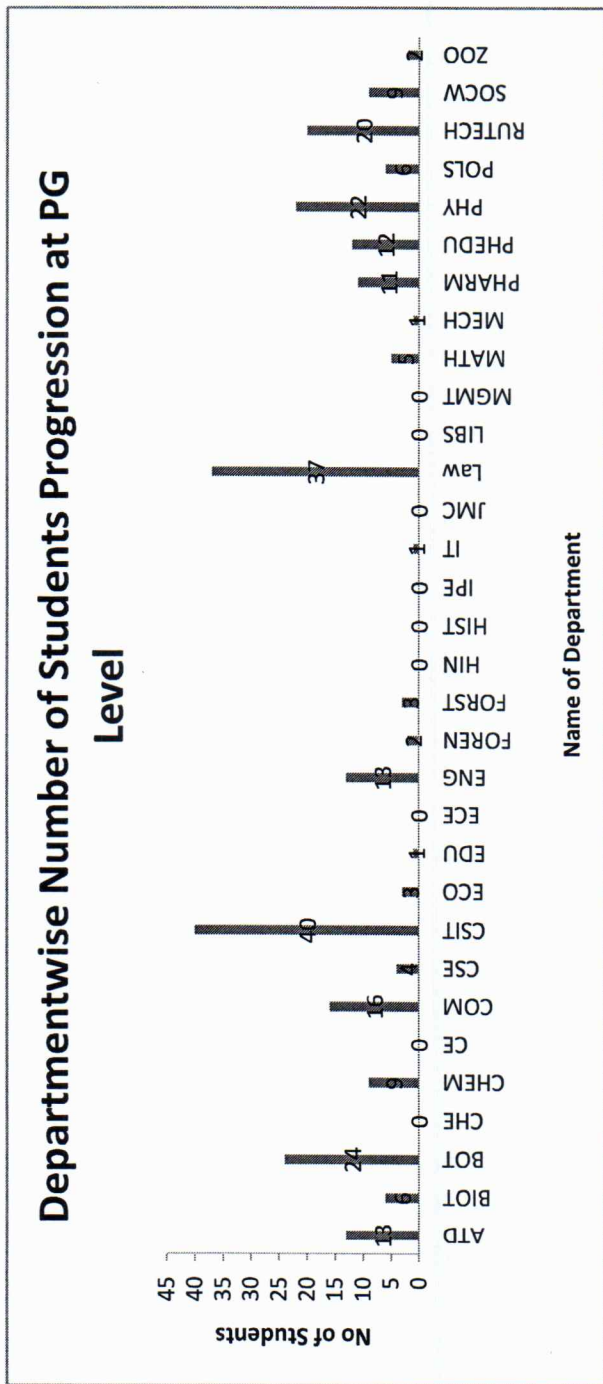


Fig.6 Department-wise Number of Students Progression at UG Level



**Fig.7 Department-wise Number of Students Progression at PG Level**

From the AAA report and Fig.4, it can be observed that the department of Management Studies has the highest percentage of placement followed by Electronics & Communication Engineering. Departments with lesser placements are Anthropology & Tribal Development, Chemistry, Botany, Commerce, English & Foreign Language, Forensic Science, History, Law, Library & Information Science, Mathematics, Physics and Zoology.

From Fig.5, it can be seen that a good number of students have qualified in different competitive examination from department of Education and Pharmacy. Departments that need to improve this parameter are Anthropology & Tribal Development, History, Library and Information Science, Management, Rural Technology and Social Work. There is a need to take some necessary steps to improve this data. The average number as per the AAA report w.r.t students qualified in different competitive examination is 9. From Fig.5, it



can be found that the departments where lesser number than the average number of students qualified in competitive exams are Botany, Chemical Engineering, Civil Engineering, Commerce, Computer Science & Engineering, Economics, Electronics & Communication Engineering, English & Foreign Language, Forestry, Hindi, IPE, IT, JMC, Mechanical Engineering, Political Science and Zoology.

Based on the data obtained from the AAA report the average of the student progression in UG level is 15. Fig.6 shows that Departments with the excellent progression of the students in UG level are Biotechnology, Political Science, Chemistry and Social Work. There is a urge to do the required steps by the Departments such as Botany, Computer Science & Engineering, History, IT, Law, Management, Mechanical Engineering and Physics in relation to student progression at UG level.

Further, the average number of the student progression in PG, based on the AAA data is 8. Fig.7 shows that Department of CSIT and Law have the excellent number of the student progression in PG. There is a need to do the needful action to raise the student progression for the departments of Chemical Engineering, Civil Engineering, Electronics & Communication Engineering, Hindi, History, IPE, JMC, Library & Information Science and Management.

#### 6. Strengths, Weaknesses, Opportunities & Challenges (SWOC) of different Departments

As per the AAA report of the various departments, Strengths, Weaknesses, Opportunities & Challenges (SWOC) of different Departments is reported in Table 5.

**Table 05 Strengths, Weaknesses, Opportunities & Challenges (SWOC)**

S. No.	Name of Department	Strengths	Weaknesses	Opportunities	Challenges
01	Anthropology & Tribal Development	<ul style="list-style-type: none"> <li>The subject of Anthropology at-large has more applied relevance and carries values for the human society at large and rural &amp; tribal communities of India in particular.</li> <li>The department has adopted UGC and International standard syllabus at UG, PG</li> </ul>	<ul style="list-style-type: none"> <li>i) Present faculty strength as per student-teachers ratio is less than the UGC guidelines.</li> <li>ii) Inadequate faculty members as per specialization; less number of teaching classroom, Computer laboratory, ICT facilities.</li> <li>iii) Inadequate technical assistants in laboratory, museum curator and dept. library.</li> </ul>	<ul style="list-style-type: none"> <li>The application/applied valued of anthropology can be linked to society through students.</li> <li>More application based museum and laboratory can made.</li> <li>More number of PhD scholars can be accommodated for higher</li> </ul>	<ul style="list-style-type: none"> <li>i) Despite of not having required faculties, technical support staffs, laboratories etc. affects the quality and growth of the department along with the couple of challenges department is performing its best in carrying academic and administrative work.</li> </ul>



		and Ph.D levels. • The department has been sanctioned with own permanent building.		research. • More research projects can be taken up by faculties to do research in Chhattisgarh. • The dept. of Anthropology can explore the bio-social issues and researches of tribal communities of Chhattisgarh.	
02	Biotechnology	<ul style="list-style-type: none"> <li>State of art infrastructure for students</li> <li>Vibrant academic environment for multidisciplinary skill based learning</li> <li>Active collaborations for teaching, learning and research</li> <li>Experienced faculty members with expertise in diverse and advanced area of Biotechnology</li> </ul>	<ul style="list-style-type: none"> <li>Air connectivity and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>To offer courses in Biotechnology abreast with changing requirement of society</li> <li>To create infrastructure facilities supporting high quality teaching and research.</li> <li>To initiate new programs and certificate, diploma courses complementing need of industry and society</li> </ul>	<ul style="list-style-type: none"> <li>To enhance the research output</li> <li>To attain better interactive and collaborative environment</li> <li>To augment the revenue generation and to foster entrepreneurship</li> </ul>
03	Botany	<ul style="list-style-type: none"> <li>Diversity in Specialization of Teachers</li> <li>Completed and ongoing Research Projects of more than rs. 100 Lakh.</li> <li>Remarkable Research Publications and Books of the Teachers</li> </ul>	<ul style="list-style-type: none"> <li>A separate building for the Department is not available but is under process.</li> </ul>	<ul style="list-style-type: none"> <li>The area of study Botany provides a wide range for carrier development of the UG as well as PG students such as for PSC, UPSC, Teaching, Research and Forest Department, Developing self-employment with the support of Plant Nursery, Mushroom cultivation etc.</li> </ul>	<ul style="list-style-type: none"> <li>Departmental build needed, More Supporting staff also required, For field experiment and for conservation of plants a Botanical Garden needed.</li> </ul>
04	Chemical Engineering	<ul style="list-style-type: none"> <li>Well qualified faculty members</li> <li>Young and motivated faculty members</li> </ul>	<ul style="list-style-type: none"> <li>Less number of class room, Infrastructures</li> <li>Less number of students admitted</li> </ul>	<ul style="list-style-type: none"> <li>To expand in fuel/renewable energy research</li> <li>With number of PhD</li> </ul>	<ul style="list-style-type: none"> <li>To get sufficient space/infrastructure</li> <li>To develop advance</li> </ul>

05	Chemistry	<ul style="list-style-type: none"> <li>• Patent</li> <li>• Departmental Students club to enhance students skills</li> </ul>	<ul style="list-style-type: none"> <li>• in PG and PhD programme</li> <li>• Foreign collaboration</li> <li>• Limited research funding</li> </ul>	<p>qualified faculties opportunity for funding increased</p> <ul style="list-style-type: none"> <li>• To venture into water treatment research/consultancy</li> <li>• With quality publication department can apply for funding to upgrade the lab/research facility</li> <li>• With necessary number of alumni, alumni cell can be more active</li> </ul>	<p>instrumentation laboratory</p> <ul style="list-style-type: none"> <li>• To improve the admission of PG and PhD programme</li> <li>• Placement of UG/PG students</li> </ul>
06	Civil Engg.	<ol style="list-style-type: none"> <li>1. The faculty members are specialized in frontier areas of Chemical Sciences and have excellent expertise in their own fields.</li> <li>2. The faculty members having experience in teaching UG and PG courses</li> <li>3. The faculty members of the department have significantly contributed to scientific worldthrough scientific and research publications</li> <li>4. The faculty members have received many distinguished national and international awards and fellowships.</li> <li>5. The few faculty members are on the editorial boards of some journals and are referees for both national and international journals.</li> </ol>	<ul style="list-style-type: none"> <li>• Number of faculty is less compared to the number of students,</li> <li>• Lack of proper infrastructure mainly practical and research laboratories</li> <li>• Instrumental facility (which is rapidly improving) need to improve for advance PG laboratory and research work is another hindrance</li> <li>• Number of Ph.D. student is less</li> </ul>	<ul style="list-style-type: none"> <li>• The faculty members are always available for students for interaction and discussion and are very much helpful to guide the students for their future career development.</li> <li>• Possibility for job oriented courses as per NEP 2020.</li> <li>• After LOCF based CBCS, the curriculum is upgraded and the students have opportunity to learn the papers as per choice</li> <li>• Internship based courses will provide the experiential learning for better job opportunity.</li> </ul>	<ol style="list-style-type: none"> <li>1. Standard of the UG-PG lab</li> <li>2. No foreign students</li> <li>3. No exchange of faculty/students with the premier National/International Institutions</li> <li>4. Research collaboration less</li> <li>5. Joint research proposal submission less</li> </ol>
06	Civil Engg.	<ul style="list-style-type: none"> <li>• Highly qualified faculty with diverse specializations from IITs/NITs/other reputed</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of adequate Infrastructure</li> <li>• Placement concerns</li> <li>• Inadequate laboratory</li> </ul>	<ul style="list-style-type: none"> <li>• New department building is going to be handed over shortly, so the infrastructural facilities will</li> </ul>	<ul style="list-style-type: none"> <li>• New M.Tech. programs in different specializations if approved, the academic activities in the department</li> </ul>



		<p>institutes</p> <ul style="list-style-type: none"> <li>• ICT enabled classrooms &amp; Adequate laboratory facility for UG students</li> <li>• Testing and consultancy services offered by the department</li> <li>• Experimental based projects offered at both UG and PG level</li> <li>• Offered wide range of elective courses from different fields of civil engineering offered in the curriculum and summer internship/vocational training is an integral part of the curriculum</li> </ul>	<p>facility for PG and Research</p> <ul style="list-style-type: none"> <li>• No flexibility for the students to choose different electives.</li> <li>• Insufficient Technical Assistant</li> </ul>	<p>be enhanced, and the department can provide flexibility for the students to select the electives of their choice.</p> <ul style="list-style-type: none"> <li>• The research facilities will be created by getting the research funded projects and by enhancing the consultancy services.</li> </ul>	<p>shall be brought at par to other national level premier institutes</p> <ul style="list-style-type: none"> <li>• Attracting of more Research scholars is one of the major concerns because of inadequate research lab facilities.</li> </ul>
07	Commerce	<ul style="list-style-type: none"> <li>• Well-qualified faculty registered in <b>SWAYAM NPTEL</b></li> <li>• Encourages students and the members of faculty to participate in <b>MOOCs</b></li> <li>• Fewer dropout rates.</li> <li>• Strong focus on quality teaching that excels at all levels.</li> </ul>	<ul style="list-style-type: none"> <li>• The alumni participation is limited.</li> <li>• Income generation from consultancy, courses etc. doesn't exist.</li> <li>• Limited access of research Software &amp; Online Journals</li> </ul>	<ul style="list-style-type: none"> <li>• Greater chances of enhancing consultancy and extension activities.</li> <li>• Collaboration with the advanced professional institutes.</li> <li>• Starting of new generation and industry-oriented courses.</li> </ul>	<ul style="list-style-type: none"> <li>• More faculties are required.</li> <li>• Facilitating industry academia handshake for the better learning of students.</li> <li>• Lack of regular and competent training programme to faculties.</li> </ul>
08	Computer Science and Engineering	<ul style="list-style-type: none"> <li>• Three startup are registered by the students of Department of CSE.</li> <li>• Strong demand for the Branch CSE</li> <li>• Qualified and experienced faculty &amp; staff members,</li> </ul>	<ul style="list-style-type: none"> <li>• Sponsored/non-sponsored research projects</li> <li>• Research infrastructure</li> <li>• No stronger relationships with R&amp;D organizations</li> <li>• Membership with Professional Bodies like</li> </ul>	<ul style="list-style-type: none"> <li>• Changes in Technology</li> <li>• Enhanced R&amp;D, consultancy</li> <li>• Starting new courses</li> <li>• Increased revenue generation</li> <li>• Interdisciplinary growth</li> </ul>	<ul style="list-style-type: none"> <li>• International collaboration</li> <li>• Networking with National R &amp;D labs., IITs</li> <li>• Foreign / NRI students attraction</li> <li>• Foreign / NRI faculty members attraction</li> </ul>



		<p>Strong ethics and commitment to quality, positive moral, commitment to seek opportunities, Excellent team work among faculty and students</p> <ul style="list-style-type: none"> <li>• Adequate infrastructure</li> <li>• Good performance of students in examination</li> <li>• Good Placement Record</li> <li>• Revised and updated choice-based credit system for curriculum of UG &amp; PG programme</li> </ul>	<p>CSL,ISTE</p> <ul style="list-style-type: none"> <li>• State of the art lab facility is required</li> <li>• Limited indexed publications</li> </ul>	<p>across departments</p> <ul style="list-style-type: none"> <li>• Opportunity to maximize on potential of Centers of Excellence for “DataScience”</li> </ul>	
09	CSIT	<p>Good number of candidates appeared to join the courses offered by our department. Department has also experienced and good quality teachers</p>	<p>Placement is an issue as Bilaspur city has very less number of IT companies. We are lacking in terms of Laboratory, Internet connectivity, advanced computing facilities.</p>	<p>Department has potential to excel in this IT remote areas.</p>	<p>Rare opportunity of placement.</p>
10	Economics	<ul style="list-style-type: none"> <li>• Dedicated faculty members.</li> <li>• Good infrastructure with smart class room for overall development of the students.</li> <li>• Excellent Students’ Performance</li> <li>• One student is pursuing Masters in Economics at Virginia Commonwealth University, USA.</li> <li>• One student completed internship with Competition Commission of India. (HPAIR)</li> <li>• One student completed The</li> </ul>	<ul style="list-style-type: none"> <li>▪ In P. G. Program there is less strength of the students due to delay in Admission Process.</li> </ul>	<ul style="list-style-type: none"> <li>• New recruitment- Experienced and motivated faculty joining in senior positions.</li> <li>• New Department building is under construction with provision of excellent infrastructure.</li> <li>• Increasing number of research scholars.</li> </ul>	<ul style="list-style-type: none"> <li>○ As the university is situated in a tribal belt, it remains challenging to raise students’ level to national and international standards.</li> </ul>

11	Education	<p>Harvard College Project for Asian and International Relations</p> <ul style="list-style-type: none"> <li>• Students have been continuously getting good placements.</li> <li>• Students are qualifying national level tests like NET, JRF, and SET etc.</li> <li>• Library with MHRD wi-fi and computational facility.</li> <li>• Major Research Projects sponsored by UGC and ICSSR have been successfully completed.</li> <li>• Minor Research Projects sponsored by ICSSR is going on.</li> <li>• Growing Research Environment with increasing number of Research Scholars.</li> <li>• One Indian patent has been published</li> </ul>	<ul style="list-style-type: none"> <li>• Department is running M.Ed., B.Ed, B.Ed. Special Education (HI &amp; LD) that need infrastructure as per NCTE &amp; RCI norms. Though department has extended its building yet infrastructure (in terms of building, furniture, labs) facilities needs to be developed as per NCTE &amp; RCI norm</li> <li>• As per the requirement of</li> </ul>	<ul style="list-style-type: none"> <li>• Offering Integrated Teacher Education programmes as per NEP2020.</li> <li>• Offering Continuous Professional Development programme (CPD) for teachers and teacher educators.</li> <li>• More services towards society/ community in line with NEP 2020.</li> </ul>	<ul style="list-style-type: none"> <li>• Attracting enthusiastic, creative and talented students for different teacher education programme</li> <li>• Participation of schools and teacher education authorities in school internship programme</li> <li>• Completion of a well equipped G+2 building.</li> <li>• Development of ICT</li> </ul>
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		<p>dedicated faculty from different religious, cultural and linguistic background and providing multicultural and multidimensional approach to teacher education</p> <ul style="list-style-type: none"> <li>• Excellent strength of Research Scholars</li> <li>• Regular and good number of placements of the student teachers in government, semi-government and private sector</li> <li>• Students qualifying UGC-NET/JRF, CTET and other State Level Teachers Eligibility Test</li> <li>• Holistic and Outcome oriented/ based curricula including Skill Enhancement courses</li> <li>• Multilingual mode of instructions</li> <li>• Innovative pedagogy including ICT mediated teaching-learning environment</li> <li>• Multiple Assessment techniques including continuous formative assessment</li> <li>• Good Student Teacher Ratio</li> <li>• Students diversity w.r.t. Life, Literature, Culture, Location and Educational qualification (Students from multiple disciplines)</li> </ul>	<p>NCTE &amp; RCI norms strength of the teaching staff should be increased.</p> <ul style="list-style-type: none"> <li>• As per the requirement of NCTE &amp; RCI norms and to reduce the extra non-teaching workload of teaching staff, non-teaching faculty (office and technical assistance) is required.</li> </ul>	<ul style="list-style-type: none"> <li>• Production of quality learning materials for school learners in digital and print mode for CWSN.</li> <li>• Promoting Action Research among teachers and prospective teachers.</li> <li>• Promoting community based research in the field of education.</li> </ul>	<p>enabled classrooms</p> <ul style="list-style-type: none"> <li>• Appointment of teaching and non teaching staff as per NCTE &amp; RCI norms</li> <li>• Catering the attention of international students and scholars</li> <li>• To provide international exposure to faculty, scholars and students</li> </ul>
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<ul style="list-style-type: none"> <li>• Location and accessibility</li> <li>• Good management, administration and leadership</li> <li>• Cost effective education/programmes and minimum programme fees</li> <li>• Healthy environment and Culture</li> <li>• Department has its independent building constructed by funding from UGC, New Delhi and PMMMNMTT Scheme of MHRD, Gol</li> </ul>			<ul style="list-style-type: none"> <li>• A good number of dynamic faculty members have an excellent and versatile academic background.</li> <li>• Adequate infrastructure and well-equipped laboratories, library, and internet facilities.</li> <li>• Good performance of students in competitive examinations.</li> <li>• Placement record at par.</li> <li>• Revised and updated curriculum as per the current demand of industries and organizations.</li> <li>• Membership with professional bodies like IEEE</li> </ul>	<ul style="list-style-type: none"> <li>• Sponsored/non sponsored research project</li> <li>• Research infrastructure</li> <li>• No stronger relationship with R&amp;D organizations</li> <li>• Advance lab facility is required</li> <li>• The staff room is not sufficient to accommodate faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased demand for engineers in semiconductors, Vehicles, and communication sectors.</li> <li>• Scope for enhanced research work to be carried out in all related fields of Electronics &amp; Communication engineering</li> <li>• Possibility of becoming an effective individual entrepreneur/start-up by enjoying the benefits and encouragement given by management.</li> <li>• Scope for the development of interdisciplinary projects useful for society.</li> </ul>	<ul style="list-style-type: none"> <li>• International collaboration</li> <li>• Networking with National R&amp;D labs, IITs</li> <li>• Foreign/NRI students' attraction</li> <li>• Foreign/NRI members' attraction</li> </ul>
12.	Elec. Comm. Engg.					

13.	English and Foreign Language	<ul style="list-style-type: none"> <li>• Dedicated Faculty</li> <li>• Research and publications in latest areas like cuisine, disability, cinema, comics etc</li> <li>• Faculty entrusted with and has carried out various tasks related to examinations, HRDC, administration, translation etc</li> <li>• Students are involved in creative pursuits like getting poetry and other creative writing published, directing movies, blog and other web writing activities, giving tuitions etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of sufficient consultancy avenues</li> <li>• The number of students branching out into non-teaching careers is less</li> <li>• Lack of open theatre where dramatic talent can be nurtured and showcased</li> </ul>	<ul style="list-style-type: none"> <li>• Interdepartmental collaborations for research, Ph.D.</li> <li>• MoUs with various institutions will help the department faculty and students reach out, collaborate, and learn more</li> <li>• New and more spacious building affords scope for expansion of activities in creative spheres</li> </ul>	<ul style="list-style-type: none"> <li>• Expanding the departmental activities and coming up with newer plans to suit NEP 2020</li> <li>• Having studies and research on regional literatures, particularly on literature and culture of Chhattisgarh</li> <li>• Getting teachers for the teaching of French and German</li> </ul>
14.	Forensic Science	<ul style="list-style-type: none"> <li>• We are having 4 regular and 4 ad-hoc faculty right now, they all are research-oriented and dedicated to contributing towards the growth and development of students as well as the department. The department of Forensic Science is the only public institution in its domain in the state of Chhattisgarh. Besides regular courses, the department has started research in the various sub-areas of forensic science and despite a lack of proper infrastructure, shortage of facilities, along with shortfall of regular faculty members, the students of the department have been excelling in</li> </ul>	<ul style="list-style-type: none"> <li>• Due to the lack of infrastructure department is facing major problems in running the regular classes, practical's, and research work of PhD students.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide Forensic Experts in the country and Worldwide.</li> <li>• To contribute to the nation's development by generating trained manpower and experts in the field of Forensic science.</li> <li>• To provide excellent knowledge and learning techniques aimed to develop Globally Competent students.</li> <li>• To provide various methods and approach to prevent Crime in society.</li> <li>• As the department is a single of its kind in this region, it may start consultancy services on a</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of infrastructure such as classroom, UG-PG laboratory and research laboratory.</li> </ul>



		various national and state level competitive exam such as NET, FACT, FACT+ since its inception.		commercial basis if provided with optimum resources to generate revenue on its own. <ul style="list-style-type: none"> <li>Through the MoU with various public and private organizations the department has the potential to play a leading role in the field of forensic science.</li> </ul>	
15.	Forestry	<ul style="list-style-type: none"> <li>State of the art laboratories and smart class rooms</li> <li>High demand of the teaching programmes</li> <li>Experienced faculty members</li> <li>Experiential learning based course curriculum</li> <li>Strong linkages with state forest department</li> <li>Students internships and practical exposures</li> <li>Higher number of R &amp; D and Consultancy projects</li> </ul>	<ul style="list-style-type: none"> <li>Technical staff is required for laboratory functioning and official supporting staff for proper functioning</li> <li>Needs more funds for repairing and maintenance of scientific instruments</li> <li>Students visit to forest area needs regular transport/vehicle</li> <li>Require fund for all India student visit.</li> </ul>	<ul style="list-style-type: none"> <li>Geographical dividend of extensive forest cover in the state</li> <li>Unique biodiversity and natural resources of the state for higher student catchment</li> <li>Wider scope for research and consultancy projects</li> <li>Nature conservation work and for inculcating green good deeds in student</li> <li>Scope for students jobs to state forest department and industries</li> <li>Bigger scope for starting entrepreneurship and start ups</li> <li>More opportunities for students for skill development in forestry sectors</li> </ul>	<ul style="list-style-type: none"> <li>Lack of vehicle to the department field work and Forest attachment training of the students.</li> <li>Need more efforts for higher number of students Placement</li> </ul>
16.	Hindi	<ul style="list-style-type: none"> <li>साहित्य वार्ता का नियमित सञ्चालन</li> <li>स्वनिर्मित पत्रिका का प्रकाशन</li> <li>विभागीय शिक्षकों द्वारा शोध पत्र का प्रकाशन व अन्य सभी मुद्दों पर लेखन व प्रकाशन और वक्तव्य</li> </ul>	<ul style="list-style-type: none"> <li>संगोष्ठी कक्ष की अनुपलब्धता</li> <li>अंतर्राष्ट्रीय विजिटिंग फैकल्टी</li> <li>MOOCS आधारित प्लेटफॉर्म का उपयोग करके शिक्षण-शिक्षण पद्धतियाँ</li> </ul>	<ul style="list-style-type: none"> <li>अनुवाद के क्षेत्र में अवसर</li> <li>बैंक व अन्य सरकारी कार्यालयों में राजभाषा अधिकारी के अवसर</li> <li>शिक्षण के क्षेत्र में भाषा विशेषज्ञ के अवसर</li> </ul>	<ul style="list-style-type: none"> <li>भाषा की महत्ता को स्थापित करने की समस्याएं</li> <li>मौलिक शोध के क्षेत्र में समस्याएं</li> </ul>



17.	History	<ul style="list-style-type: none"> <li>The department has 75 seats for bachelors</li> <li>The Department has 40 seats for masters</li> <li>The department has 28 seats in PhD</li> <li>The department organizes national and international seminars</li> <li>Department is constantly working on regional history in its research works.</li> <li>The department has skilled and experienced teachers of history writing, which reflect in its publications and research articles continuously.</li> <li>Department has also established Mahima Guru Chair Recently.</li> </ul>	<ul style="list-style-type: none"> <li>The ratio of permanent teachers and students is comparatively less.</li> <li>Class rooms are insufficient for the classes.</li> <li>III.Insufficient smart class rooms</li> <li>Insufficient furniture for class room and smart classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>• गैर सरकारी क्षेत्रों में अवसर</li> <li>• सिविल सेवा क्षेत्र में अवसर</li> <li>• The department is looking forward to writing regional historiography along with courses in Indian History and World History. It is playing a leading role in regional history writing by taking cooperation from other associate institutions for research work and regional history writing. The department is continuously moving forward to achieve the objectives of employment and new education policy by implementing new study techniques and new education policy. Employability for the students.</li> </ul>	<ul style="list-style-type: none"> <li>• The challenge is to reconcile the modern education system and employment-oriented education between globalization and marketism and the decline of Indian culture and the growing influence of Western reason. Insufficient hostel Facilities for the students of the department, insufficient number of teachers, lack of basic facilities like cyber library.</li> </ul>
18.	IP. Engg.	<ul style="list-style-type: none"> <li>The department has Faculty members from premier institutes of India like IIT/NIT/ISM Dhanbad etc.</li> <li>The department has autonomy in syllabus development, common state of art library facility.</li> <li>In department students are being admitted through central counseling/JEE.</li> <li>The department has transparency in the</li> </ul>	<ul style="list-style-type: none"> <li>Lack of infrastructure like buildings, shortage of faculty especially in higher post i.e. Professor, associate professor.</li> <li>Less research initiatives, lack of supportive staff both administrative and technical</li> <li>Less training and placement activities to cater the needs of students for placement activities.</li> <li>Lacking Ph.D faculties and</li> </ul>	<ul style="list-style-type: none"> <li>• University is geographically well located i.e proximity to number of well established PSU's as well as private industry.</li> <li>• Financial support from MHRD, Conducive environment to do UGC, DST, DAE projects as Institute of Technology has been identified as Research centre to pursue</li> </ul>	<ul style="list-style-type: none"> <li>• To develop new laboratory facilities, to attract high qualifying marks students of JEE, Poor placement record.</li> <li>• To start new P.G i.e. M.Tech Program specializing Industrial Engineering and Management in near future to cater the needs of Industry.</li> <li>• Encourage faculty to do Ph.D in Institute of</li> </ul>

	assessment system and thus less chance of grievances.	Research atmosphere	Doctoral Program in Faculty of Engineering.	Technology itself.
19.	<ul style="list-style-type: none"> <li>Highly experienced and dedicated faculty member (almost 80% Faculty member having more than 10 years of teaching experience).</li> <li>Very high retention of faculty member.</li> <li>Maintaining good student teacher ratio</li> <li>Apart from regular academics, students are getting training for career development also.</li> <li>Very high enrolment ratio of students.</li> <li>BTech, MTech and PhD all course are available.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty member should emphasis more on research and development activities.</li> <li>Some FDP should be organizing in the department.Lack of dedicated computer system with internet for faculty member.</li> <li>NIRF ranking.</li> <li>Department is not having professional students' chapter.</li> <li>No Centre of Excellence.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage to faculty member to enhance their skill.</li> <li>Financial supports are given to faculty member for attending conference, workshop etc.</li> <li>Students have good opportunities to get the exposure in emerging technologies.</li> </ul>	<ul style="list-style-type: none"> <li>Technologies are changing very fast, every time up-gradations are needed in all respects.</li> <li>Students showing less interest in their academics.</li> <li>Placements are less in core branch.</li> <li>Upcoming of private universities.</li> <li>Competition with main stream colleges</li> </ul>
20.	<ul style="list-style-type: none"> <li>1. Experienced faculty members</li> <li>2. Invited Lectures of Academia as well as Media Industry Professionals.</li> <li>3. Internships/Training and placement in different Media House.</li> <li>4. Scholarships/Fellowships to the students</li> <li>5. Doctoral Programmes</li> </ul>	<ul style="list-style-type: none"> <li>Lack of Advanced Media Labs.</li> <li>Limited number of faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities for applied Research in the field of Mass Communication.</li> <li>To organise seminars, workshops, FDP's, Orientation and Refresher courses</li> <li>To run Certificate and Diploma Courses.</li> <li>Establishment of Production House in the region.</li> </ul>	<ul style="list-style-type: none"> <li>To overcome the scarcity of Main stream media professionals specially from Electronic Media.</li> <li>Rapid revenue generation in Dept.</li> <li>Suitable networks to be created to local, regional and National level.</li> <li>To keep pace with changing needs of Media.</li> </ul>



21.	Law	<ul style="list-style-type: none"> <li>• Qualified, motivated and devoted faculties from different cultures and areas. Supportive working environment among department members</li> <li>• Flexible curriculum management with devoted teachers. Well defined program assessment (including program objectives, program specific outcome and course learning outcomes).</li> <li>• Leadership quality in students which can serve the legal fraternity in better way</li> <li>• Attitude of serving to the society of student which lead them to become successful in qualifying various Civil Service Exams</li> <li>• Students qualifying for different Govt. posts/exams such as: Civil Judge, ADPPO, UGC-NET.</li> </ul>	<ul style="list-style-type: none"> <li>• More of ICT level classroom required</li> <li>• Need Modernization of Moot Court Room,</li> <li>• Requirement of Modernization of Computer Room</li> </ul>	<ul style="list-style-type: none"> <li>• Study of advanced, relevant, contemporary courses in Law at par with Global level.</li> <li>• Offering affordable Law courses as compare to the rest of India</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of adequate number of faculties</li> </ul>
22.	Lib. Info. Sc.	<ul style="list-style-type: none"> <li>• Real time interaction between teachers and students.</li> <li>• The Department Library and Information Science has well qualified and dedicated faculty.</li> <li>• Excellent central library including separate department library and computing. Internet facilities are available</li> <li>• Mechanism is available for direct mentoring of students by faculty and directing them to</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate Infrastructure: Space is one of the important requisites to create sound learning environment.</li> <li>• Student and staff are to be encouraged for paper presentation at various National/International conferences, workshops and seminars.</li> <li>• Number of volumes and journals in the department</li> </ul>	<ul style="list-style-type: none"> <li>• Scope for the development of interdisciplinary projects useful for society.</li> <li>• Increased demand of Library Professionals in various institutions.</li> <li>• Scope for enhanced research work.</li> <li>• Increased the soft skills among students</li> </ul>	<ul style="list-style-type: none"> <li>• Development of advanced teaching &amp; learning methodologies and evolution, developing smart classrooms and mechanism for effective evaluation.</li> <li>• fully implements of NEP 2020</li> <li>• Global recession may hamper placement opportunities for students</li> </ul>



		<ul style="list-style-type: none"> <li>upgrade their skills.</li> </ul>	<ul style="list-style-type: none"> <li>library need to be increased.</li> <li>Soft skills and communication skills of students need to be improved</li> <li>More effort is needed to increase the number of state/central government funded projects to strengthen the department</li> </ul>		
23.	Management	<ul style="list-style-type: none"> <li>Qualified faculty</li> <li>Specialiations in all major functional areas</li> <li>Strong Alumni</li> <li>4.Linkage with Commerce and Business Associations</li> </ul>	<ul style="list-style-type: none"> <li>Lack of Conference Hall</li> <li>Lack of proper Computer Lab</li> <li>Lack of proper departmental library</li> </ul>	<ul style="list-style-type: none"> <li>Emerging areas of studies</li> <li>Hybrid mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>Competition from private universities</li> <li>Continuous curriculum update to remain relevant</li> <li>3. Standardisation and bench marking</li> </ul>
24.	Mathematics	<ul style="list-style-type: none"> <li>Maximum faculty members are PhD holders.</li> <li>Permanent faculty members have extensive teaching experience.</li> <li>The faculty members have research expertise in the numerous areas viz. Geometry, Analysis, Cryptography, Seismology, Numerical Analysis and Differential equation.</li> <li>The faculty members have published research article and books in various international journals with high repute.</li> </ul>	<ul style="list-style-type: none"> <li>Department is lack of computer lab for students</li> <li>Less PhD produced in the department</li> <li>Inadequate of proper infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>Establishment of computing center</li> <li>Guidance of good number of research scholar</li> <li>Need to increase collaborative research among the faculty members and outside the university</li> <li>Initiation of UG/PG integrated course in Mathematics and Computing</li> </ul>	<ul style="list-style-type: none"> <li>Requirement of computing lab with basic software</li> <li>Required suitable working space for research scholar</li> <li>Requirement of computing background experts/teachers</li> <li>Appointment of Visiting faculty</li> </ul>
25.	Mech. Engg.	<ul style="list-style-type: none"> <li>Experienced and knowledgeable faculty members who can provide quality education and guidance to students.</li> </ul>	<ul style="list-style-type: none"> <li>Inadequate facilities and equipment that limit the effectiveness of teaching and research.</li> <li>Lack of industry/Sponsored</li> </ul>	<ul style="list-style-type: none"> <li>Rapidly advancing technology, which provides opportunities for research and innovation in areas such as robotics, materials</li> </ul>	<ul style="list-style-type: none"> <li>Pressure to keep up with rapidly advancing technology and maintain state-of-the-art facilities and equipment.</li> <li>Changing industry demands</li> </ul>

		<ul style="list-style-type: none"> <li>Well-established curriculum that prepares students for various career paths in the field of Mechanical Engineering.</li> <li>Collaborations with other departments and institutions to provide a multidisciplinary approach to teaching and research.</li> <li>Establishment of industry connection through various MoUs signed between industry and department which will help students for internship and job opportunities.</li> <li>Department encourages the students to do the projects with the use of facilities available in the department.</li> </ul>	<p>research projects and consultancy work</p> <ul style="list-style-type: none"> <li>Students placement concern</li> </ul>	<p>science, and renewable energy</p> <ul style="list-style-type: none"> <li>Increasing demand for skilled mechanical engineers in industries such as aerospace, automotive, and manufacturing</li> <li>Growth in interdisciplinary fields such as mechatronics, which provide opportunities for collaboration with other departments and institutions</li> <li>The ability to attract more diverse faculty and students, which can enhance the department's overall knowledge and perspectives</li> </ul>	<p>and trends, which may require regular updates to the curriculum and teaching methods.</p> <ul style="list-style-type: none"> <li>Limited funding and resources, which may require creative solutions to address the department's needs.</li> </ul>
26.	Pharmacy	<ul style="list-style-type: none"> <li>Well qualified faculty for research and development</li> <li>MoU with Leading Educational Institutions (CDRI, Anchrom etc.) for student and faculty exchange programmes</li> <li>MoU with 6 Pharmaceutical Industries for student internship</li> <li>PG course in operation for all core branches of Pharmacy</li> <li>Department maintains separate in-house library facility for students and faculties</li> <li>Maximum placement of our students in pharmaceutical industries, higher education, research laboratories,</li> </ul>	<ul style="list-style-type: none"> <li>Unavailability of sufficient Technical staff</li> <li>Lack of office staff</li> <li>Unavailability of power back up</li> </ul>	<ul style="list-style-type: none"> <li>Exploration of medicinal flora for drug development with support of Baigas and Vaidyas of Chhattisgarh</li> <li>Entrepreneurship development in drugs and pharmaceuticals</li> <li>Technology transfer</li> <li>Commercialization of patents</li> <li>Master degree in Quality Assurance subject</li> <li>Drug testing laboratory</li> </ul>	<ul style="list-style-type: none"> <li>To project the department at national and international level</li> <li>To achieve NIRF ranking under top 10 among pharmacy streams</li> <li>Financial assistance for mobilization of funds from national and international agencies</li> </ul>



		<p>marketing, hospitals, entrepreneurship, drug controller, drug inspectors, pharmacist jobs in government and private sectors, retail and wholesale business etc.</p> <ul style="list-style-type: none"> <li>• NIRF ranking at 42nd position</li> <li>• Students at PG &amp; PhD level are receiving SRF, JRF, UGC, AICTE, Byer's fellowship, Rajiv Gandhi fellowships, ICMR, Single girl child fellowship etc.</li> <li>• GPAT qualified students</li> <li>• Animal house facility (Institutional Animal Ethics Committee)</li> <li>• Faculties enrolled for World 2% Scientists, Patents, Patent publications, highest H-Index in University, best teachers awards etc.</li> </ul>			
27.	Phy. Education	<ul style="list-style-type: none"> <li>• The Department is having 1 Professor, 2 Associate Professor, 7 Assistant Professors, 1 Assistant director and 1 Ad-hoc Assistant Professors.</li> <li>• The faculty members are comparatively young and energetic can do wonder in the field of physical education and sports.</li> <li>• The Department Runs Recognized Courses By NCTE and also Regular Ph.D. Programme and Add-on Course 6 Week Yoga Certificate Course which is</li> </ul>	<ul style="list-style-type: none"> <li>• In spite of not having separate building as specified by NCTE the department is doing exceptionally good.</li> <li>• The department can do wonder if adequate sports infrastructure as per NCTE norms (Indoor hall, swimming pool, multipurpose hall , 400 meter athletic track) is provided.</li> <li>• It is good to have separate girls and boys changing room for the evening classes.</li> <li>• Toilet facility near ground is needed for students.</li> </ul>	<ul style="list-style-type: none"> <li>• To promote Physical Education and Sports in context to NEP 2020.</li> <li>• To make provisions of having regular placement drive for the passing out batch.</li> <li>• To motivate students for the preparation for NET/JRF exams.</li> <li>• To promote talented sports persons for the high level of competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide quality equipment for research as well as good sports infrastructure facilities to the students.</li> <li>• To implement NEP 2020 in the departmental programs.</li> </ul>



28.	Physics	<p>vocational in nature and most of the students absorbed in different sectors after passing out.</p> <ul style="list-style-type: none"> <li>Position secured by the students at All India Level Competitive Sports and in Open National Championship.</li> <li>Administrative responsibilities by faculties in GGV – Chief proctor and Dean, NSS coordinator, Hostel Warden, HRDC Director, Asst. DSW.</li> </ul>	<ul style="list-style-type: none"> <li>Less number of research scholars</li> <li>Lack of material synthesis facility</li> <li>Lack of high speed computational facility</li> <li>Lack of a good computer lab for UG/PG students</li> <li>Lack of lab technicians and equipments for UG/PG</li> </ul>	<ul style="list-style-type: none"> <li>Possibility for job oriented courses as per NEP 2020.</li> <li>Opportunity to make available Accelerator facility for research community of the University as well as National users</li> <li>After LOCF based CBCS, the curriculum is upgraded and the students have opportunity to learn the papers as per choice</li> <li>Internship based courses will provide the experiential learning for better job opportunity</li> </ul>	<ul style="list-style-type: none"> <li>To make advancement in science and technology to attain International standards</li> <li>To implement planning for the continuous Improvement of academic and research activities as per implementation of NEP 2020 in true sense.</li> <li>To increase the number of MOUs with foreign Universities</li> <li>Research collaborations with reputed Indian Institutes and with foreign Universities</li> <li>Enrollment of foreign students in UG/PG/PhD programs</li> <li>Exchange of faculty with foreign Universities</li> <li>To increase the advanced synthesis facility and server facility</li> <li>To upgrade the UG/PG labs</li> </ul>
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29.	Political Science	<p>as, Scanning Electron Microscopy, Atomic Force Microscopy, Fourier Transform - Infrared spectroscopy, UV - Vis spectrophotometer, Raman Spectroscopy, and X - ray diffractometer are available for the M. Sc. students &amp; research scholars of the department as central facility. Department has its own library which provides rich resources for both students and researchers.</p> <ul style="list-style-type: none"> <li>• Qualified faculty with diversified fields of specializations that enables us to offer courses in emerging areas and also multidisciplinary courses like Human Rights, Gender and Public Policy, Feminism in India .</li> <li>• Teachers are innovative and this is reflected in teaching pedagogy. One SEC course titled 'Election Campaign and Election Management ' is taught fully in experiential learning mode. The teaching learning process includes debates, quiz, movie screening, group projects, nukkadnataketc making the AEC and SEC courses of the department most popular courses of the University.</li> <li>• The faculty has much International and National</li> </ul>	<ul style="list-style-type: none"> <li>• I.Less number of sanctioned faculty and non-teaching positions.</li> </ul>	<ul style="list-style-type: none"> <li>• Political Science as a discipline has become very popular and excellent job opportunities. There are emerging areas like Public Policy and Governance, Election Management, Election Studies etc. All seats of the department are filled and we are getting students from all over India.</li> <li>• There is a growing development sector in India that provides excellent career opportunities for the students of Political Sc .In Chhattisgarh several National and International developmental sector organizations are working. By including experiential learning, Internships, dissertations and a course on research methodology at</li> </ul>	<ul style="list-style-type: none"> <li>• We are located in a socially and economically challenged state of India and a big part of our students come from socially economically deprived section of society. The main challenge they face is that of medium as most of them are from Hindi medium.</li> <li>• 2.We are located in Bilaspur that is still not well connected by Air. This is a locational disadvantage for us.</li> </ul>
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		<p>Exposure this benefits the students to achieve global standards in academics. This is reflected in achievements of students in getting International recognitions.</p> <ul style="list-style-type: none"> <li>The department has an excellent record of Placements of students. The department has collaboration with Developmental Sector organizations that helps students in getting good</li> <li>The department has an active alumni network and that helps students in career counseling, internships and placements.</li> </ul>		<ul style="list-style-type: none"> <li>Under Graduate level we are fully prepared to grab job opportunities for our students in this sector.</li> <li>With the growing demand of studies in Public Policy and our location provides us opportunity to think about establishing centre for studies in Public Policy and Governance that's too in reference to Tribal regions and Tribal communities.</li> <li>With the joining of a Professor with specialization in International Relations and our recent collaboration with Indian Council of World Affairs, and visit of our research scholar to Chiang Mai university Thailand. We are looking forward to having some courses in International relations too.</li> </ul>	
30.	Rural Technology	<ul style="list-style-type: none"> <li>Diversified expertise and specialization of faculty members in their respective teaching domain and research area.</li> <li>Space available in the department is utilized maximally not by our students but also by other departments.</li> <li>Imparting knowledge to student through conducting skilful trainings and</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills among students are yet to be improved.</li> <li>Limited space is available for classroom and practical of students.</li> <li>Individual laboratory space for every faculty member is still lacking that hampers research growth at departmental level.</li> <li>NET exam is not conducted in the subject of Rural</li> </ul>	<ul style="list-style-type: none"> <li>To organize skilful training programs. Establishment of new research laboratories.</li> <li>Establishment of laboratory for phyto-chemistry and drug formulation, GIS and remote sensing etc.</li> <li>To promote the concept of Appropriate Technologies among the Technocrats, Professionals and Academicians.</li> </ul>	<ul style="list-style-type: none"> <li>To identify Appropriate Technologies and transfer through various media of communications.</li> <li>To undertake pilot projects of proven but untried technology. To introduce more remunerative but new economic activities.</li> <li>Integrated technological approaches for development of rural areas.</li> </ul>



		<p>workshops.</p> <ul style="list-style-type: none"> <li>Teachers have personal collaborations with different institutions for teaching learning as well as R &amp; D Work.</li> <li>Department has developed a medicinal and herbal plant nursery for research and practical purpose for students. Placement opportunities for maximum number of students in various Government sponsored projects, Government, and Non Government organizations etc.</li> </ul>	<p>Technology which hampers students for further growth in research and related activities.</p> <ul style="list-style-type: none"> <li>Less lucrative salaries in jobs of selected/ placed passed out students.</li> </ul>	<ul style="list-style-type: none"> <li>To develop professionalism among students</li> </ul>	<ul style="list-style-type: none"> <li>To motivate students to establish self-entrepreneurship.</li> <li>To add Rural Technology as a subject for conduction of NET exam will be a challenge for us.</li> </ul>
31.	Social Science	<ul style="list-style-type: none"> <li>Faculty &amp; Research</li> <li>Working Environment</li> <li>Contacts in Multiple areas</li> <li>Organizing Various Programs</li> </ul>	<ul style="list-style-type: none"> <li>Infrastructure</li> <li>Staff Requirement</li> <li>Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>The Department can benefit and promote interdisciplinary exchange programs.</li> <li>The Department plans to establish strong academic contact with other similar departments within the country.</li> <li>wider scope to carry out an intensive research project on indigenous communities.</li> </ul>	<ul style="list-style-type: none"> <li>There is lack of hostel facilities for the students which puts an extra burden on their day-to-day life which affects their studies indirectly.</li> <li>Less Staff is one of the major challenges in the Department for the students as well as faculty members.</li> <li>Most of the students of the department have very little knowledge of the English language, which is a drawback for their intellectual growth and employment.</li> </ul>
32.	Zoology	<ul style="list-style-type: none"> <li>Dedicated teachers from diverse specializations.</li> </ul>	<ul style="list-style-type: none"> <li>Old and non-functional instruments without AMC and Limited Space for laboratory</li> </ul>	<ul style="list-style-type: none"> <li>Developing teaching and research infrastructure facilities in lieu of recent sanction of DST-FIST grant.</li> </ul>	<ul style="list-style-type: none"> <li>Despite of many best efforts the infrastructure facilities are percolating slowly.</li> </ul>

## 7. Future Plan of the Departments

As per the AAA report of the various departments, Future Plan of different Departments is reported in Table 6.

**Table 6 Future Plan of the Departments**

S. No.	Name of Department	Future Plan		
		Short Term	Middle Term	Lon Term
01	Anthropology & Tribal Development	<ul style="list-style-type: none"> <li>Establishment of E-Library</li> <li>Establishment of Laboratory with Anthropological Somatometric and Somatoscopic equipment.</li> <li>To provide students ample opportunities to use instruments.</li> <li>To furnish the laboratory as per equipment requirements.</li> <li>iii) Organizing Seminar / Invited Lecturers &amp; Panel discussions.</li> <li>To create a platform for the researchers to enrich their knowledge.</li> <li>To find out solutions on certain human societal issues by way of dissemination of knowledge.</li> <li>To enrich the intellectual environment of the university.</li> <li>To provide a platform to the teachers/researchers for academic excellence.</li> <li>To share the intellectual inputs of the social/biological scientists working in different leading Universities/ Research institutes of the national and outside.</li> <li>To enrich the intellectual environment of the university.</li> <li>To provide a platform to the teachers/researchers for academic excellence.</li> <li>To share the intellectual inputs of the social/biological scientists working in different leading Universities/ Research institutes of the national and outside.</li> </ul>	<ul style="list-style-type: none"> <li>Organizing Seminar / Invited Lecturers &amp; Panel discussions</li> <li>To create a platform for the researchers to enrich their knowledge.</li> <li>To find out solutions on certain human societal issues by way of dissemination of knowledge.</li> <li>To enrich the intellectual environment of the university.</li> <li>To provide a platform to the teachers/researchers for academic excellence.</li> <li>To share the intellectual inputs of the social/biological scientists working in different leading Universities/ Research institutes of the national and outside.</li> </ul>	<ul style="list-style-type: none"> <li>Anthropological Museum Building in the Department.</li> <li>To preserve the art and artefacts of the tribal communities of Chhattisgarh.</li> <li>To disseminate the material culture of tribal communities of Chhattisgarh.</li> <li>To integrate the syllabus/knowledge on the museum with student's regular education'.</li> <li>Separate Building for the Department</li> <li>To promote Holistic development of the department</li> <li>To establish laboratory in biological anthropology and human genetics.</li> <li>To establish laboratory of archaeological Museum</li> <li>To provide teaching without any interruption of the non-availability of classroom/space</li> </ul>
02	Biotechnology	<ul style="list-style-type: none"> <li>Introduction of Four year B.Sc (Honours) Biotechnology and B.Sc Biotechnology (Research)</li> <li>Adoption of New curriculum framework as</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of new Elective papers and value added courses to improve choice for the students and to enhance financial stability</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of new self-finance program to complement the existing programs and to offer new choices to the students.</li> </ul>



		per New Education Policy guidelines.	<ul style="list-style-type: none"> <li>Value added courses: <ul style="list-style-type: none"> <li>Protein Engineering</li> <li>Structural Biology</li> <li>Bioseparation Sciences</li> <li>Organization of alumni meet, seminars and workshops to foster collaboration and social inclusiveness.</li> <li>A new Biocubators Nurturing Entrepreneurship for Scaling Technologies (BioNEST) will be proposed to Biotechnology Industry Research Assistance Council Department of Biotechnology (DBT), Government of India.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>New skill development courses to be offered as elective for the students.</li> <li>Training and workshops for the students</li> <li>Starting new collaborations with National and International Institutions through MOU and MOA</li> <li>To update the existing B.Sc and M.Sc programs as per New Education policy and changing research scenario and thrust areas</li> <li>To start new courses and elective papers, value added papers to provide better skills and employment opportunities</li> </ul>
03	Botany	<ul style="list-style-type: none"> <li>Separate Building</li> <li>To focus and explain on broad spectrum of modern trends in Botanical studies.</li> <li>To develop a centre of knowledge of Botany for vast circulation of knowledge among the students.</li> <li>To establish collaboration with eminent institutes for betterment of the students for their further teaching and research in the area of Botany.</li> </ul>	<ul style="list-style-type: none"> <li>Effort will be made for Ex-situ conservation of RET Plants -</li> <li>Apply for Project for FIST, DST etc.</li> <li>Planning on Patent submission -</li> <li>Consultancy</li> <li>Collection of Plants for Laboratory purposes -</li> <li>Documentation of Traditional knowledge on Medicinal plants by the Tribes -</li> <li>Organizing International Seminar, Conferences, Training -</li> <li>To aware the students for various Career related examinations as per their goal.</li> <li>To strengthen on broad spectrum of modern trends in Botanical studies</li> <li>To develop a centre of knowledge of Botany for vast circulation of knowledge among the students.</li> <li>Development of Botanical Garden</li> </ul>	<ul style="list-style-type: none"> <li>Botanical Garden</li> <li>To create awareness about plants utilization and for conservation of Biodiversity.</li> <li>To update knowledge in the latest science and technology associated with Botany.</li> </ul>
04	Chemical Engineering	<ul style="list-style-type: none"> <li>Course content enhancement on regular basis according to current industrial needs</li> <li>Development of curriculum to meet the requirement of NEP 2020</li> </ul>	<ul style="list-style-type: none"> <li>Setting up lab facility for renewable energy</li> <li>Setting up lab facility for water treatment</li> <li>New PG courses</li> </ul>	<ul style="list-style-type: none"> <li>Establishment as one of the best chemical engineering department in terms of academic and research</li> <li>Research and development for local</li> </ul>



	<ul style="list-style-type: none"> <li>Organizing the International Conference, workshop, etc.</li> <li>Upgradation of UG/PG lab</li> <li>Make more collaboration with potential academic/industries</li> </ul>	<ul style="list-style-type: none"> <li>Provide the placement guidance and advisory services to the students in getting employment and higher education program.</li> <li>Implement the mentor system effectively.</li> <li>Organize remedial classes for poor learners.</li> <li>Organize National/International Seminar and workshop.</li> <li>Conduct faculty development programs(inter/multi-disciplinary).</li> <li>Include Industry person in the BOS and DRC.</li> <li>Developing online SWAYAM courses for the UG/PG students.</li> <li>Inclusion of Adjunct/visiting faculty.</li> <li>To improve the scientific &amp; technical books and strengthen the departmental library.</li> <li>Special camps about Swatch Bharat as suggested by MHRD and UGC.</li> <li>To start one value-added course (fuel chemistry).</li> <li>To create two more smart classrooms.</li> <li>To build a vehicle-stand.</li> <li>To develop a garden.</li> <li>To develop a volley-ball court.</li> <li>To establish RCC approach road.</li> <li>To organize one Alumni meet.</li> <li>To make the auditorium well-equipped.</li> <li>Signing MoUs with IIT Bhilai, PRSU, IIT Indore, BARC Mumbai, IICT Hyderabad</li> <li>Suitable MOOC courses will be recommended by the department for registration by the students.</li> <li>To provide admission for foreign students</li> </ul>	<ul style="list-style-type: none"> <li>Development of student centric learning methodologies.</li> <li>Use of more LCD, laptops, ICT in teaching and learning process.</li> <li>Extensive use of online Teaching and Learning resources.</li> <li>To strengthen student seminar works in the curriculum.</li> <li>Introduce diploma courses and certificate courses (Lab safety and disaster management).</li> <li>Educational linkages in terms of more MoUs with premier national institutions.</li> <li>To take up collaborative research projects.</li> <li>Promote participation of staff members in FDPs like refreshers and orientation programs.</li> <li>Promote inter-disciplinary research.</li> <li>Set up separate research labs for each specialization.</li> <li>Promote faculty members to have at least one major/ minor project.</li> <li>Promote faculty members to have at least two research publications.</li> <li>Motivate faculty to apply for Patents.</li> <li>Conduct more National/International Level Seminars, Conferences and Workshops.</li> <li>Promote participation in international conferences/ seminars/ workshops/ symposium.</li> <li>Invite Industry experts for motivating</li> </ul>	<ul style="list-style-type: none"> <li>industries and community issues.</li> <li>Develop a dedicated research lab/facility</li> <li>Build an energy/environment research centre</li> <li>More fruitful collaboration with Universities / Research Institute (National/ International).</li> <li>Mobilization of resources through consultancy services.</li> <li>Innovative Research Projects (i) Extraction of Curcumin from turmeric (ii) Preparation of HMF from Food/Non-food wastes.</li> <li>Promote the research on alternate energy resources to inculcate information on entrepreneurship and startups to reduce the dependence on foreign oil reserves.</li> <li>Modifying/ rationalizing the course curricula and syllabus as per market needs by conducting BOS meetings, Workshops, Industry interactions.</li> <li>Intended to create more opportunities for collaboration beyond the boundaries of departments, faculties and groups of national and international. This effort will certainly repute the name of the University</li> <li>There are many African, Middle East, East European and other third world countries are looking at the values of Education in Indian Universities. The policy plan aims to make Chemistry, GGV a first-choice University.</li> <li>To open new value added courses (Eco-Friendly Lubricants and Green Water</li> </ul>
05	Chemistry			

<p>with appropriate curriculum.</p> <ul style="list-style-type: none"> <li>To prepare Rose-water, Nail Polish, Floor Cleaner, Herbal Dye on commercial basis.</li> <li>10% seats of UG/PG courses may be admitted through management quota.</li> <li>To improve the UG and PG labs as per curriculum.</li> </ul>	<p>students and provide practical knowledge.</p> <ul style="list-style-type: none"> <li>Strengthen Campus placement and training facility by making more industry linkages.</li> <li>Promote students to work on real projects for industries.</li> <li>More MoUs with International Universities/Institutions for higher studies.</li> <li>To establish workshop for customized glassware and laboratories.</li> <li>To increase intake of students and faculty.</li> <li>To provide Individual research laboratories for the faculty members.</li> <li>To improve the waste-disposal system</li> <li>To modernize laboratories involved in PG teaching and research.</li> <li>To obtain essential equipment for PG Teaching and Research networking &amp; computational facilities.</li> <li>To upgrade software &amp; databases.</li> <li>Encouraging the visits of Foreign University Professors.</li> <li>Pharma/ Cement/Fertilizer/ Steel Industry visits for students.</li> <li>For create Chair Professor for the distinguished Academicians.</li> <li>Asking Sponsorship/Organisation/Agency for the Chair Professor.</li> <li>To implement the plan for extension infrastructure of the approved G+2 of the Department.</li> <li>To establish a consultancy lab for coal and other fuels, cement, steel and water.</li> <li>To establish a separate computer Labs for PG and Ph. D. students.</li> <li>To increase the number of computers in the departmental library.</li> </ul>	<p>Technology).</p> <ul style="list-style-type: none"> <li>To establish a separate 'School of Chemical Sciences'.</li> <li>To strengthen the Alumni-interactions</li> </ul>
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		<ul style="list-style-type: none"> <li>To improve the logistic facilities.</li> <li>To establish centralized AC classrooms with advanced ICT-aids.</li> <li>To increase the number of foreign students in the department.</li> <li>To introduce (i) dual degree and (ii) joint degree programs</li> <li>To establish separate departments of (i) Organic, (ii) Inorganic, (iii) Physical and (iv) Analytical Chemistry.</li> <li>To open new Courses (i) M.Sc. in Industrial Chemistry (ii) M. Sc. in Environment Science (iii) M.Sc. in Polymer Science.</li> <li>To open new value-added courses (Cosmetic Formulation and Food Adulteration and Testing.</li> <li>To prepare Filter-paper from sugarcane-bagasse on commercial basis.</li> </ul>	<ul style="list-style-type: none"> <li>In continuation with the development plan proposed in the 1st and 3rd year the 3rd year is as follows:</li> <li>Department will collaborate with premier institutions (like IITs, IIMs etc.), reputed laboratories (like CSIR and other) and Industries (like L&amp;T, HCC, NTPC etc.) to impart internship, placement, and research opportunities.</li> <li>NBA accreditation of the department.</li> <li>Opening M. Tech in 2nd specialization in the department.</li> <li>Local or student chapter of the professional bodies shall be opened viz Indian Concrete Institute (ICI), Indian Geotechnical Society (IGS) and Institution of Engineers (India).</li> <li>State of the art laboratory and classroom facilities equipped with all the modern</li> </ul>	<ul style="list-style-type: none"> <li>In continuation with the development plan proposed in the 1st and 3rd year the plan for the 5th year is as follows:</li> <li>Opening of M. Tech in 3rd specialization in the department</li> <li>Develop the department as Centre of Excellence in the central region.</li> <li>Few more Local or student chapter of the professional bodies shall be opened viz American Society of Civil Engineers (ASCE), Indian Green Building Council (IGBC) etc. shall be opened.</li> </ul>
06	Civil Engg.	<ul style="list-style-type: none"> <li>Frequent technical &amp; industrial site visit; and invited expert talk will be planned in each semester.</li> <li>Training on soft skills, core software and other technical skills will be provided on regular basis to enhance their entrepreneurial skills and employability chances.</li> <li>Stakeholders will be encouraged to become members of the professional bodies viz, the American Society of Civil Engineering (ASCE), the American Society of Testing Materials (ASTM), Indian Geotechnical Society (IGS), Institution of Civil Engineers (ICE) etc.</li> <li>Strengthening of existing of R&amp;D and consultancy services.</li> <li>Orientation classes will be conducted for the preparation of GATE, IES, PSUs and other competitive examinations.</li> </ul>	<ul style="list-style-type: none"> <li>In continuation with the development plan proposed in the 1st and 3rd year the 3rd year is as follows:</li> <li>Department will collaborate with premier institutions (like IITs, IIMs etc.), reputed laboratories (like CSIR and other) and Industries (like L&amp;T, HCC, NTPC etc.) to impart internship, placement, and research opportunities.</li> <li>NBA accreditation of the department.</li> <li>Opening M. Tech in 2nd specialization in the department.</li> <li>Local or student chapter of the professional bodies shall be opened viz Indian Concrete Institute (ICI), Indian Geotechnical Society (IGS) and Institution of Engineers (India).</li> <li>State of the art laboratory and classroom facilities equipped with all the modern</li> </ul>	<ul style="list-style-type: none"> <li>In continuation with the development plan proposed in the 1st and 3rd year the plan for the 5th year is as follows:</li> <li>Opening of M. Tech in 3rd specialization in the department</li> <li>Develop the department as Centre of Excellence in the central region.</li> <li>Few more Local or student chapter of the professional bodies shall be opened viz American Society of Civil Engineers (ASCE), Indian Green Building Council (IGBC) etc. shall be opened.</li> </ul>

07	Commerce	<ul style="list-style-type: none"> <li>Organizing STTP, Seminars, FDPs, Workshops and Conference in the department.</li> <li>Introduction of MOOCs courses</li> <li>To build a pool of competent, dedicated, and qualified teachers.</li> <li>To explore possibilities of academic-industry interface and global tie-ups to make students industry ready.</li> </ul>	<p>equipments, accessories and related infrastructure will be developed for PG and research work.</p> <p>--</p>	<ul style="list-style-type: none"> <li>Indicative timeline to achieve stipulated targets</li> <li>2022-23</li> <li>About 5 scholars upgrading from Non-NET fellowship to Agency funded Fellowship (UGC, NFSC, etc.)</li> <li>Increase faculty strength up to 16</li> <li>Increase of Research Scholars strength up to 35</li> <li>2023-24</li> <li>Introduction of four-year Degree course with multiple entry and exit option in line of proposed National Education Policy (NEP)</li> <li>Development of dedicated computer lab for Accounting and Finance real-time practical.</li> <li>2024-25</li> <li>Development of MOOCs courses by the department</li> <li>2025-26</li> <li>With the increase in the grade of faculty members, department aspires to become one</li> <li>of the renowned research hub for Commerce Post-graduates.</li> <li>2026-27</li> <li>Minimum 50 % of the graduate students qualifying for the UGC/CSIR NET- JRF and</li> <li>and other scholarship examinations.</li> <li>Aspire to achieve 50% placement in through campus itself.</li> </ul>
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08	Computer Science and Engineering	<ul style="list-style-type: none"> <li>Conducting International Conference in 2023.</li> <li>Planning Two FDPs in this year, one is in summer break, one is in winter break.</li> <li>Foster Collaboration among faculty , students to promote innovation and creativity.</li> <li>Set up good numbers of lab with advance computing facilities.</li> <li>Orienting the syllabus as per the requirements of industries.</li> <li>Focusing on ICT and soft skills of students.</li> <li>Developing a well-equipped computer lab for students and scholars in the Department.</li> <li>To update syllabus keeping in view the new innovations, placement requirements, social challenges, etc. as per the NEP 2020.</li> <li>To start and sustain the Value-added and MOOC courses in the department.</li> <li>To promote alumni department interface.</li> <li>To promote post-doc programme in the department.</li> <li>To promote consultancy in collaboration with various academic and administrative institutes.</li> </ul>	<ul style="list-style-type: none"> <li>Strengthening center of excellence for Data Science lab</li> <li>Enhance industry partnerships</li> <li>Increase student diversity</li> <li>Introduce interdisciplinary programs</li> </ul>	<ul style="list-style-type: none"> <li>Foster entrepreneurship and innovation</li> <li>Establish research centers</li> <li>Foster international partnerships</li> </ul>
09	CSIT			<ul style="list-style-type: none"> <li>Introduce new courses as per need of the industry.</li> </ul>
10	Department of Economics	<ul style="list-style-type: none"> <li>Orienting the syllabus as per the requirements of industries.</li> <li>Focusing on ICT and soft skills of students.</li> <li>Developing a well-equipped computer lab for students and scholars in the Department.</li> <li>To update syllabus keeping in view the new innovations, placement requirements, social challenges, etc. as per the NEP 2020.</li> <li>To start and sustain the Value-added and MOOC courses in the department.</li> <li>To promote alumni department interface.</li> <li>To promote post-doc programme in the department.</li> <li>To promote consultancy in collaboration with various academic and administrative institutes.</li> </ul>		<ul style="list-style-type: none"> <li>Long-term plans:</li> <li>To increase students' competency through interpersonal and social skills to deal with the real-world situations.</li> <li>To improve the employable skills of the students both for self-employment and valued placement.</li> </ul>
11	Education	<ul style="list-style-type: none"> <li>Fulfill the vacant posts for teaching and non-teaching posts</li> <li>Intensify the infrastructural development</li> <li>Start integrated courses for teacher education</li> <li>Provide more specialisations and curricular choices</li> <li>Orient and empower the teacher educators, regularly, for better learner centered outcome oriented teaching-learning</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Teacher Education programme (Arts and Social Sciences Stream and Commerce Stream)</li> <li>M.Ed Special Education (Learning Disability)</li> <li>M.Ed Special Education (Hearing Impairment)</li> <li>Diploma and Certificate Programme</li> <li>Diploma in Educational Management and Leadership in School System</li> <li>Certificate Course in Life Skills Education</li> <li>Certificate Course in Application of Computer in Teaching &amp; Learning</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of NEP</li> <li>Secure further grant to settle the infrastructural development</li> </ul>

12.	Elec. Comm. Engg.	<ul style="list-style-type: none"> <li>• Research Plan</li> <li>• Submission of minimum 02 projects</li> <li>• Submission of minimum 01 patent.</li> <li>• Submission of papers in reputed Journals &amp; Conferences.</li> <li>• Editing book</li> <li>• Authoring book</li> <li>• IEEE student chapter</li> <li>• IETE student chapter</li> <li>• AESS student chapter</li> <li>• Organizing International conference</li> <li>• Supervising M.Tech&amp; Ph.D. students</li> <li>• Upgradation of Lab</li> <li>• Academic Plan</li> <li>• ECE Lecture series</li> <li>• Newsletter of Department</li> <li>• MoU with Learning Centre for organizing Value Added Courses and Certificate programme/course</li> <li>• updation of curriculum &amp; syllabus of UG programme</li> <li>• Workshop/Short Term Course</li> <li>• Faculty Development Program</li> <li>• Introduction of new Departmental Open/elective courses for UG programme</li> <li>• Introduction of New/Parallel course in PG programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Shorter Post B.Ed. Certification Course</li> <li>• Research Plan</li> <li>• Submission of minimum 02 projects.</li> <li>• Submission of minimum 01 patent.</li> <li>• Submission of papers in reputed Journals &amp; Conferences.</li> <li>• Supervising M.Tech&amp; Ph.D. students</li> <li>• New Lab setup</li> <li>• Academic Plan</li> <li>• Continuation of ECE Lecture series</li> <li>• Continuation of Newsletter of Department</li> <li>• Introduction of Departmental Open/elective courses in PG programme.</li> <li>• Expert Lectures</li> <li>• Industrial visit</li> <li>• Introduction of Specialization in M.TechProgramme</li> <li>• Continuation of Certificate programme/course</li> </ul>	<ul style="list-style-type: none"> <li>• Research Plan</li> <li>• Supervising M.Tech&amp; Ph.D. students</li> <li>• Submission of minimum 02 projects.</li> <li>• Submission of minimum 01 patent.</li> <li>• Submission of papers in reputed Journals &amp; Conferences.</li> <li>• Organizing International conference.</li> <li>• Academic Plan</li> <li>• Continuation of ECE Lecture series</li> <li>• Continuation of Newsletter of Department</li> <li>• Summer internship</li> <li>• Workshop/Short Term Course</li> <li>• Expert Lectures</li> <li>• Continuation of Certificate programme/course</li> </ul>
13.	English and Foreign Language	<ul style="list-style-type: none"> <li>• Short term plans:</li> <li>• Starting a journal of the department</li> <li>• Continue the initiatives by students which include 'Bemused Bibliophiles', the student magazine</li> <li>• Have at least one national conference and one collaborative workshop or conference</li> <li>• Increased number of invited lectures by faculty members</li> </ul>	<ul style="list-style-type: none"> <li>• Start a 'Writing Centre' to improve the writing skills of students and faculty, in collaboration with faculty of different departments. The department is committed to providing service to the University's students through a thorough program in basic composing skills as well as the opportunity to take language courses in a variety of forms. To this end,</li> </ul>	<ul style="list-style-type: none"> <li>• Increase partnerships with other organizations for studies related to LGBTQ, diversity, women and gender</li> <li>• Have a pool of books donated by teachers, students and others which can be kept in circulation</li> <li>• Recommend books for library acquisition in emerging areas related to literary studies and allied areas</li> </ul>



		<ul style="list-style-type: none"> <li>• Create more opportunities for active involvement of faculty in the mentoring and advising of students.</li> <li>• Increased number of choices and brainstorming with students regarding experiential learning with community projects, video, audio and online projects etc.</li> <li>• Increase the number of faculty trained in digital studies and certified to teach online/hybrid courses.</li> <li>• To have mentoring, psychological counseling, interaction and guidance from alumni, and parent-teacher interactions in more dynamic and regular ways</li> <li>• Promote research in emerging areas like posthumanism, fuzzy logic, food studies, animation and cinema etc</li> <li>• Have faculty get projects from ICSSR, UGC, and ICHR</li> <li>• Research and Ph.D. collaborations with departments like Journalism and Mass Communication, Hindi, Maths, Biotechnology, Anthropology, History, etc.</li> <li>• Have collaborations for specific areas like theatre and cinema with NSD, FTII</li> </ul>	<p>all members of the department will participate in initial writing assessment and guidance.</p> <ul style="list-style-type: none"> <li>• Offer faculty services on professional level for translation, proofreading, etc.</li> <li>• More research in translated works, indigenous and tribal literature and inclusion of such works in syllabus.</li> <li>• Enter into MOUs with international institutions for collaborative research, joint degrees, conferences etc.</li> <li>• Develop MOOC courses</li> <li>• Look for more funding opportunities for projects etc</li> <li>• Develop all classrooms as semi-smart classrooms and one big hall as conference hall with all multimedia facilities</li> <li>• Have water-harvesting, plantation, and solar-energy for the new building</li> <li>• Hold periodic forums at which Department members are invited to discuss their vision and/or practice of the English Studies model.</li> <li>• Create opportunities for Department members to share their work, with a more cohesive understanding of English Studies an emerging result.</li> <li>• Continue to support public events that showcase interesting work students are doing in English Studies.</li> </ul>	<ul style="list-style-type: none"> <li>• Department will continue and moderately increase its current level of internationalization by hosting international exchange students and scholars as well as develop mutually beneficial relationships with international partners</li> <li>• Develop more MOOC courses on a wider variety of areas, especially those related to emerging areas of interest in literary studies</li> <li>• Provide opportunities for international study and travel for students, and for other sources of international connection</li> <li>• To encourage all English programs effectively for careers inside and outside of English studies</li> <li>• To develop courses and activities in cinema studies and encourage students in the field</li> <li>• Continue to articulate and revise a multi-dimensional understanding of English Studies that responds to the changing needs of our students, the field, and the world</li> <li>• Extend and help establish 'Writing Centres' in all schools of the university to improve the writing skills of students and faculty</li> <li>• Get SAP project</li> <li>• Develop an open theatre for the department</li> </ul>
14.	Forensic Science	<ul style="list-style-type: none"> <li>• University is already in the process of signing MoU with the State Forensic Science Laboratory Raipur to exchange research, fieldwork, training and other collaborative work for the department students.</li> </ul>	<ul style="list-style-type: none"> <li>• Conferences, workshops, and hands-on training programs will be scheduled from time to time for the development of students' knowledge and employability.</li> <li>• Lecture series by experts in the forensic</li> </ul>	<ul style="list-style-type: none"> <li>• Department will initiate the certificate and diploma courses for the students, Police personnel, Judiciary members etc. in the field of Questioned documents and Fingerprints.</li> </ul>

		<ul style="list-style-type: none"> <li>Department will initiate value-added courses for the students, Police personnel, Judiciary members etc. in the field of Questioned documents and Fingerprints.</li> </ul>	<p>field will be organized in the department in upcoming years to enrich the teaching, learning and research skill among the students and younger</p>	<ul style="list-style-type: none"> <li>Department is developing research facilities in the area of Forensic Toxicology, Forensic biology and serology, DNA profiling and DNA-based sensors, Fingerprints and Questioned Documents.</li> <li>researchers.</li> <li>Development of the department as centre of excellence in forestry research</li> <li>Become leader in providing consultancy services on forest and wildlife management, CAMPA, urban forestry and mining areas.</li> <li>Establishment of research Centre on biodiversity, Forest Genetic resources and EIA facility center.</li> <li>Diploma/ value added courses on EIA and forest product utilization</li> <li>Elevation of the department to the level of institute of Forestry and Environmental Sciences</li> <li>Starting of a new PG course on Wildlife biology and protected area management.</li> <li>FIST/SAP/ICFRE fund for the department.</li> <li>Internationalization of the department by getting membership of IUCN, IUFRO, etc</li> <li>Establishment of Wood workshop and lab for value addition for NTFPs.</li> <li>Signing MoUs with foreign institutes for research collaboration and students exchange programme</li> <li>Consultancy services on green matrix</li> <li>लोककलाअध्ययनकेन्द्रस्थापितकरना।</li> <li>शोधक्षेत्रमेंनएप्रतिमानखेड़करना।</li> <li>विद्यार्थियोंकेलिएसमुचितरोजगारकेअवसरपैदाकरना।</li> </ul>
15.	Forestry	<ul style="list-style-type: none"> <li>Bringing sponsored research and consultancy projects and strengthening of departmental facilities</li> <li>Fund generation through outsourcing of scientific instruments.</li> <li>MoU with premier institutes of forestry</li> <li>Start bamboo based product development and increase students earning</li> <li>Organize skill development workshops</li> <li>Alumni meet</li> <li>Expansion of eco club activities for nature conservation, ecotourism etc.</li> </ul>		<ul style="list-style-type: none"> <li>डिप्लोमापाठ्यक्रमशुरूकरना</li> <li>छात्रोंकोसरकारीसेवाओंकेलिएतैयारकरना</li> </ul>
16.	Hindi	<ul style="list-style-type: none"> <li>प्रमाणपत्रकोर्सिशुरूकरना</li> <li>स्वयंकोर्सविकासितकरना</li> <li>शोधजर्नलकाप्रकाशन</li> <li>उच्चप्रभाववालीपत्रिकाओंमेंशोधप्रकाशन।</li> </ul>		



		<ul style="list-style-type: none"> <li>• स्नातकपूर्व और स्नातकोत्तर पाठ्यक्रमों के पाठ्यक्रम में सुधार।</li> <li>• इसके अलावा छात्रों द्वारा विभिन्न सांस्कृतिक और पाठ्य रगति विधियों का आयोजन किया जाएगा।</li> </ul>		<ul style="list-style-type: none"> <li>• अभिनव ऑनलाइन शिक्षण मॉड्यूल का परिचय।</li> <li>• प्रासंगिक विषय पर संकाय, शोध विद्वानों और छात्रों के लिए वेबिनार/संगोष्ठी का आयोजन।</li> <li>• नए शोध प्रस्तावों को प्रस्तुत करना।</li> </ul>
17.	History	<ul style="list-style-type: none"> <li>• The department is continuously working on collaborative exploration with various institutes. A.E.C. /SEC Employment Oriented Courses in Graduation and O.E. By including post-graduate courses, students have to give priority to self-supporting and competitive examinations and establish human values.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a strong research culture within the department by promoting interdisciplinary research seminars and workshops, and providing funding support to faculty and students for their research projects.</li> <li>• Enhance the department's international collaborations by establishing partnerships with leading universities and research institutions across the world, and by encouraging faculty and students to participate in international conferences and exchange programs.</li> <li>• Develop and implement new courses and programs that reflect the changing demands of the job market and cater to the needs of the local and global community.</li> <li>• Strengthen the department's outreach activities by engaging with local communities and schools, organizing public lectures and events, and disseminating research findings through social and traditional media.</li> <li>• Foster a culture of diversity, inclusion, and equity within the department by recruiting a diverse faculty and student body, providing equal opportunities and support to all members, and promoting a safe and respectful learning and working environment.</li> </ul>	<ul style="list-style-type: none"> <li>• The department will give priority to regional historiography along with Indian history and world history while giving priority to research work. According to the new education policy, by doing teaching work and making continuous efforts for employment and human values, efforts will be made to get the highest position in the leading universities of the world.</li> </ul>
18.	IP. Engg.	<ul style="list-style-type: none"> <li>• Attaining more quality projects, patents and</li> </ul>	<ul style="list-style-type: none"> <li>• To start P.G i.e. M.Tech Specializing</li> </ul>	<ul style="list-style-type: none"> <li>• To develop department capability in</li> </ul>

19.	IT Engineering	<p>consultancy by the departments.</p> <ul style="list-style-type: none"> <li>Strengthening and expanding collaborations and partnerships across a spectrum of industries and Centers of excellence for offering sustained and scalable world-class training research and higher education.</li> <li>Conduction of professional training program/ seminars / workshops, etc.</li> <li>Conduction of industrial visits to enhance practical knowledge of the students.</li> </ul>	<ul style="list-style-type: none"> <li>Industrial Engineering and Management. To start research and training program for the faculty.</li> <li>To organize conference and seminar.</li> <li>To develop infrastructure &amp; research laboratory for student as well as faculties.</li> <li>To publish quality publications in reputable journals, which will have good impact factor.</li> <li>To publish books from the department.</li> </ul>	<ul style="list-style-type: none"> <li>such a mark, which will provide training to all concerned related with manufacturing engineering and robot designs. A lab named as Centre for excellence will be developed that will facilitates in consultancy, testing etc., for the industries/ firms/ start-ups etc and generate financial revenue.</li> <li>To publish quality books from the department. Research/teaching collaborations and faculty/student exchanges with high-quality foreign institutions will be facilitated.</li> </ul>
		<ul style="list-style-type: none"> <li>Research Publication in reputed Journals like SCI/ Scopus indexed at least 1 in Year by each faculty member in the department.</li> <li>Research Publication in UGC approved journals and International Conferences at least 2 in Year by each faculty member in the department.</li> <li>We would like to setup a research lab which can be converted to center of excellence as a center.</li> <li>We would like to establish centre of excellence with Cisco. The Center provides the platform for Training, Interdisciplinary Research, Projects &amp; Industrial Solutions utilizing hardware and software.</li> <li>We would like to submit proposal for international conference to the funding agencies of Government.</li> <li>We would like to submit proposal for FDP (ATAL)/Workshop to the funding agencies of Government (AICTE).</li> <li>Good research lab is to be established.</li> </ul>	<ul style="list-style-type: none"> <li>Research Publication in Scopus/SCI Index Journals at least 1 in Year by each faculty member in the department.</li> <li>Research Publication in UGC approved journals and International Conferences at least 2 in Year by each faculty member in the department.</li> <li>We would like organize faculty development program and training program for student as well as faculty in collaboration with AICTE.</li> <li>Will submit the proposal established the Business Incubator (BI) of Chhatiasgarh under the scheme for support for entrepreneurial and managerial development of SMEs through incubators. The BI is recognized by Ministry of Micro, Small and Medium Enterprises (MSME), Govt. of India, New Delhi, which is the nodal Ministry for the development of entrepreneurship and creation of self-employment.</li> <li>I will try to interact with the industry for Industry Institution Interaction and try to sign MOU with Industry.</li> <li>Organize Guest lecture by the professor</li> </ul>	<ul style="list-style-type: none"> <li>Research Publication in reputed Journals like SCI/ Scopus indexed at least 5 in Year by each faculty member in the department.</li> <li>Research Publication in UGC approved journals and International Conferences at least 10 in Year by each faculty member in the department.</li> <li>Try to get Consultancy for the university.</li> <li>International Collaboration</li> <li>I will try to interact with the industry for Industry Institution Interaction and try to sign MOU with Industry.</li> </ul>



20.	JMC	<ul style="list-style-type: none"> <li>Upgradation of infrastructure specially labs, organizing National Seminar, Workshops for skill development, preparation of curricula as per NEP2020.</li> <li>Implementation of Curricula according to NEP2020</li> <li>Publication of the newsletter</li> </ul>	<ul style="list-style-type: none"> <li>of NIT/ IIT/ IIIT/ Central University. Try to get Consultancy for the university. International Collaboration</li> <li>Organisation of national seminar, FDP</li> <li>Research Project</li> <li>Certificate and Diploma Courses will be started.</li> <li>Bringing out Research Journal</li> <li>MOOC's courses preparation.</li> </ul>	<ul style="list-style-type: none"> <li>Major Project</li> <li>MoU with Media oranisation/ International Institution</li> <li>Organization of Refresher Course</li> <li>Organization of International Seminars</li> <li>All the Class rooms and Lab will be State of Art</li> <li>Making the Department among the Top Media Institution of India for learning the skill of Mass Media and Research.</li> </ul>
21.	Law	<ul style="list-style-type: none"> <li>With regard to Infrastructural Set Up</li> <li>Modernizing the Moot Court Room</li> <li>Converting at least one classroom into a Smart Classroom, and two classroom into Semi-Smart Classroom.</li> <li>Supplying the internet LAN connectivity to each chamber of office and faculties room</li> <li>Decorating the Hall and Galleries with paintings, Statues, and important legal posters.</li> <li>With regard to Teaching work</li> <li>Increase the number of teachers to involve in imparting legal education in the department</li> <li>Encouraging the teacher to have more and more participating in FDP/Orientation. Short term/Refresher Course.</li> <li>Promote the teachers to present paper in national and international seminar/conference/workshops</li> <li>Have some teaching activities in collaboration with other Institution</li> <li>With regard to Research Work</li> <li>Have research activities in collaboration with</li> </ul>	<ul style="list-style-type: none"> <li>Establish one big hall as Conference Hall with multimedia facilities</li> <li>Endeavour to ensure that two more classroom would convert into semi-smart classroom</li> <li>Develop and detailed strategy for development of the campus of department into a green campus, so as to reduce consumption of power and water, minimize and manage waste and enhance recycling.</li> <li>Modernize the Computer Laboratory Room which would facilitate the students to undertake E-learning and Legal Research. At least 75 students can simultaneously be engaged in Computer Lab.</li> <li>To convert the manual administration of library management in digital administration.</li> <li>Recommend books (References and Text) including E-Books, for library acquisition related to all areas of study have business with department of law.</li> <li>Recommend the continuation of journals</li> </ul>	<ul style="list-style-type: none"> <li>To endeavour that all the classroom of the department be converted into smart classroom or semi smart classroom.</li> <li>To revise the course curriculum in response to the demand for new skills and the new challenges facing law and legal education in the emerging national and global scenario.</li> <li>Starting one year one autonomous diploma courses in specific area of Law of current importance.</li> <li>Develop more MOOC course in wider variety of areas of Legal studies, particularly in Intellectual Property Law, Competition Law, International Trade Law, etc.</li> <li>Enter into MOUs with International Institutions for collaborative research, and for some activities like Seminars, workshops, training programme, etc.</li> <li>Endeavour to collaborate with various agencies other than Educational Institution for research-oriented work.</li> <li>Provide opportunities for international study and research to the students and</li> </ul>

	<p>other Universities/Institutes</p> <ul style="list-style-type: none"> <li>• Continue the subscription of Print Journal of the Department</li> <li>• Continue the subscription of SCC Online Data Base</li> <li>• Endeavour to bring more and more references and text books.</li> <li>• Encourage faculties member to involve in publication of research paper</li> <li>• With regard to Increased use of Technology</li> <li>• Upgrading department's pages in website of the GGU</li> <li>• Making all classrooms wi-fi and ICT enabled</li> <li>• Encouraging faculty and staff to use ICT methods</li> <li>• Subscription to more e-learning resources</li> <li>• Obtaining latest software for academic purposes</li> <li>• Continue to google classroom for the purpose of given notices to students</li> <li>• With regard to Assessment Work</li> <li>• Encourage the students to take subjects of learning from SWAYAM and endeavour to implement credit transfer</li> <li>• With regard to Course Curriculum</li> <li>• Introduce some inter-disciplinary course in the course curriculum of the BA.LL.B. and B.Com.LL.B.</li> <li>• Starting Short term certificate (six month) course in Tribal Law</li> <li>• Starting some value-added courses in law, such as on Law of Competition, Law of Intellectual Property Rights, etc.</li> <li>• Updating the Syllabus of the under-graduate course in Law in the light of the recent</li> </ul>	<ul style="list-style-type: none"> <li>• as required in compliance of BCI norms which would include print journal as well as SCC Online database, or any other database which is prescribed by BCI.</li> <li>• Recommend the continuation of journals other than prescribed by BCI after revision and also the subscription of some new journals which the department rely that it would be of strategic importance for the undertaking legal research.</li> <li>• Endeavour to take subscription of one more database, viz., Heinonline which would help the research scholars to undertake cutting edge research in Law and related other disciplines such as economics, commerce and political and social science.</li> <li>• Have a pool of books donated by teacher, students and other which can be kept in circulation under the supervision of Department's Library.</li> <li>• Endeavour to increase the strength of permanent teacher sanctioned by UGC.</li> <li>• Recommending the improvement in remuneration of the law teachers who are appointed on the purely temporary basis.</li> <li>• Create a system of accountability and responsibility in the faculty members and non-teaching staffs.</li> <li>• Provide the logistic support to the faculty members so that this would help them in teaching and research.</li> <li>• Have faculty get projects from ICSSR, UGC and ICHR</li> <li>• Recommend to provide incentives to faculty members to indulge in research and publication.</li> <li>• Revise the Course curriculum of syllabus</li> </ul>	<p>research scholars of the department</p> <ul style="list-style-type: none"> <li>•</li> </ul>
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		<ul style="list-style-type: none"> <li>• change in law.</li> <li>• With regard to experiential learning</li> <li>• Have at least one national level Moot Court Competition</li> <li>• Have at least one national level Conference and Workshops</li> <li>• Have at least one Youth Parliament or Model United Nation competition</li> <li>• To have mentoring, psychological counselling, interaction and guidance from alumni</li> <li>• With regard to Value Oriented Education</li> <li>• Developing awareness and interest towards Environment Conservation</li> <li>• Inculcate among students a respect of, democracy, rule of law and gender equality.</li> <li>• Continue the celebration of various days like constitutional day, International Women's Day, Human Rights Day, etc.</li> <li>• With regard to Good Practices in the department</li> <li>• Establishment of Legal Aid Clinic in the Department to provide free legal counselling and recommending for legal aid to be provided by concerned Legal Aid Authorities at the level of District and State.</li> <li>• Forming the Moot Court Society to be run by students and be supervised by faculties</li> <li>• Establishment of Debating Society in the Department for conducting debate, talk, etc.</li> <li>• Encourage the students to continue organising Law Festivals</li> <li>• Starting department's news letter, quarterly.</li> <li>• Starting a lectures series on law</li> <li>• Advancing the functioning of Legal Internship Cell of the Department.</li> </ul>	<p>of under graduate programme in Law and to introduce some more number of mainstream as well as multi-disciplinary subjects as optional paper in the course curriculum.</p> <ul style="list-style-type: none"> <li>• Starting a greater number of autonomous certificate course relevant to the market requirement and demand.</li> <li>• Enter into MOUs with National Institutions for collaborative research, and for some activities like Seminars, workshops, training programme, etc.</li> <li>• Develop MOOC Course in some area in which the department has confident to run and execute.</li> <li>• To create a system of question paper setting in a manner such that at least one question paper (chosen randomly from the pool of subjects taught in that semester) from each semester will be set by external experts.</li> <li>• To give importance of experiential learning by increasing in organising Seminars, Workshops, Symposium, Debate Competition, Moot Court Competition, Youth Parliament Competition, Model United Nation Competition, Jural Enclaves, etc, all the State and National Level.</li> <li>• To start the Student Law Review which would be biannual law journal of the department of the Law.</li> <li>• Endeavour to bring more and more personals/Advocates, Law Firms and Legal institution within the pool of Place of Internship in which the students of law department can undergo for their legal internship in vacation period.</li> <li>• To continue the promotion of Legal Aid</li> </ul>
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22.	Lib. Info. Sc.	<ul style="list-style-type: none"> <li>• To utilize resources in an efficient manner by increasing their productivity through automation.</li> <li>• Refresher course/Seminar / Workshop/Symposium</li> <li>• Access of Research Journals/ Magazines / Periodicals</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Internship Program</li> <li>• Provide the E-resources Literacy to the students</li> <li>• Awareness of Library operations and Services.</li> </ul>	<ul style="list-style-type: none"> <li>• cataloguing practice at the time of manuscript library and now they have to developed Web OPAC</li> <li>• Increase in the use and access to information and communication technologies (ICT) for LIS education is now more evident</li> </ul>
23.	Management	<ul style="list-style-type: none"> <li>• Introduction of value-added short-term courses.</li> <li>• Interaction with potential employers through guest lectures, seminar talks.</li> <li>• Improving the soft skills of the students through special training/other programmes.</li> <li>• Undertaking need-based research for solving</li> </ul>	<ul style="list-style-type: none"> <li>• Promote socially relevant need-based quality research.</li> <li>• Promote publications by the faculty and scholars in reputed journals.</li> <li>• Regular update of curriculum through the board of studies.</li> <li>• Inclusion of people from industry for</li> </ul>	<ul style="list-style-type: none"> <li>• Promote experiential learning through experience-based group/individual assignments and presentations in each course.</li> <li>• Promote use of ICT in teaching learning process.</li> <li>• Develop online courses.</li> </ul>



	<ul style="list-style-type: none"> <li>issue and problems of local communities.</li> <li>Visit of students, scholars and faculty to nearby areas for creating awareness/finding solutions for various socio-economic issues of the local community.</li> <li>Excluding possibilities of introducing short term/certificate courses conducting EDP and MDP.</li> </ul>	<ul style="list-style-type: none"> <li>reducing industry institutes gap.</li> <li>Increasing the number of specializations as per the need and availability of faculty.</li> <li>Inviting faculty, scholars and industry personnel from reputed foreign universities and institutions for interaction/lecture in the department.</li> <li>Undertaking MOU's with foreign universities for student exchange programmes, faculty exchange programmes, standardization of curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Establishment of a Centre of Development Studies for undertaking research in various developmental issues.</li> </ul>
24.	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Implementation of LOCF in UG course</li> <li>Establishment 40 PC's Computer LAB under DST-FIST scheme</li> <li>Publishing the research article in reputed journals of international level</li> </ul>		<ul style="list-style-type: none"> <li>Plan to produce more Ph.D.</li> <li>Plan to establish computational lab.</li> <li>To start a new 4-year UG Course in Computational Mathematics.</li> <li>To establish to separate building for the department.</li> <li>To orient the student for their own start-up.</li> </ul>
25.	<ul style="list-style-type: none"> <li>Mech. Engg.</li> <li>Teaching-Learning</li> <li>To have 20% MOOCs courses in B.Tech. curriculum</li> <li>To have 4-5% Multi-disciplinary projects</li> <li>To start 2-3 students' chapters (SESI, ASME, etc.) / technical clubs</li> <li>To start 02 value added courses</li> <li>To participate national / international events by the students</li> <li>Research</li> <li>To publish 20-30 SCI/SCOPUS publications</li> <li>To secure at least 2-3 sponsored research projects</li> <li>To have filed at least 03 patents</li> <li>To initiate consultancy activities</li> <li>Industry</li> <li>To have included 04 courses prepared by</li> </ul>	<ul style="list-style-type: none"> <li>Teaching-Learning</li> <li>To have 20% MOOCs courses in B.Tech. curriculum</li> <li>To have 4-5% Multi-disciplinary projects</li> <li>To start 2-3 students' chapters (SESI, ASME, etc.) / technical clubs</li> <li>To start 02 value added courses</li> <li>To participate national / international events by the students</li> <li>Research</li> <li>To publish 20-30 SCI/SCOPUS publications</li> <li>To secure at least 2-3 sponsored research projects</li> <li>To have filed at least 03 patents</li> <li>To initiate consultancy activities</li> <li>Industry</li> </ul>	<ul style="list-style-type: none"> <li>Teaching-learning</li> <li>To have 40% MOOCs courses in B.Tech. curriculum</li> <li>To have 10% Multi-disciplinary projects</li> <li>To start 01 new M.Tech. course</li> <li>To establish at one least advanced laboratory</li> <li>To secure 02 national / international level events by the students</li> <li>Research</li> <li>To publish 50-80 SCI/SCOPUS publications</li> <li>To secure at least 05 sponsored research projects</li> <li>To Establish Centre of Excellence in Renewable energy</li> </ul>

	<ul style="list-style-type: none"> <li>relevant Industry</li> <li>To establish 01 industrial visits/training per session</li> <li>To establish 01 industrial project /internship opportunities</li> <li>Internationalization</li> <li>To submit 1-2 joint research proposals/Seminars/publication</li> <li>To organize 01 International Conference</li> <li>To have initiated MoUs with international institutes</li> </ul>	<ul style="list-style-type: none"> <li>To have included 04 courses prepared by relevant Industry</li> <li>To establish 01 industrial visits/training per session</li> <li>To establish 01 industrial project /internship opportunities</li> <li>Internationalization</li> <li>To submit 1-2 joint research proposals/Seminars/publication</li> <li>To organize 01 International Conference</li> <li>To have initiated MoUs with international institutes</li> </ul>	<ul style="list-style-type: none"> <li>To have filed 6-10 patents and to commercialize at least 01 patent</li> <li>Industry</li> <li>To execute 5-8 courses prepared by relevant Industry</li> <li>To secure at least 01 collaborative project with industry</li> <li>To establish 01 Industry-financed Lab in the department</li> <li>To get 100 % Placements through industry collaborators</li> <li>Internationalization</li> <li>To secure 02 joint research proposals/Seminars</li> <li>To organize 02 International Conferences</li> <li>To establish 02 MoUs with international institutes</li> <li>To establish Student/Faculty Exchange programme</li> </ul>	
26.	Pharmacy	<ul style="list-style-type: none"> <li>Extension of laboratories to fulfill the need for UG/PG programs.</li> <li>Power back up upgradation for Instrumentation Room.</li> <li>Improvement of NIRF ranking by provision of requisite facilities</li> </ul>		<ul style="list-style-type: none"> <li>Establishing full fledged animal house</li> <li>Establishing sophisticated instrumentation laboratory</li> <li>Separate school of studies in pharmaceutical sciences</li> <li>Improvement in student placement</li> </ul>
27.	Phy. Education	<ul style="list-style-type: none"> <li>-To take over the yoga &amp; meditation hall and to start regular Yogic session.</li> <li>-To start regular coaching classes for the NET/JRF aspirants in Physical Education.</li> <li>-Plan to construct indoor hall, and swimming pool.</li> <li>-To organize seminars/ conferences/workshops for the Physical Education and Sports personals.</li> </ul>	<ul style="list-style-type: none"> <li>-Introduction of PG Diploma in Yogic Science</li> <li>-Introduction of PG Diploma of Sports Management.</li> <li>-Organization of Various AIU Tournaments.</li> <li>-Organization of Various National/International Seminar / Conferences..</li> </ul>	<ul style="list-style-type: none"> <li>-As per new NCTE norms and new education policy (NEP 2020) the Department of Physical Education plans to initiate B.P.Ed 4 year integrated programme on availability of sports infrastructure and class rooms.</li> </ul>
28.	Physics	<ul style="list-style-type: none"> <li>To improve the UG and PG labs as per</li> </ul>	<ul style="list-style-type: none"> <li>Developing new job oriented courses.</li> </ul>	<ul style="list-style-type: none"> <li>Generating high-quality research output</li> </ul>



		<ul style="list-style-type: none"> <li>• To maintain the existing research facility available in the Department</li> <li>• To upgrade the library as per new curriculum</li> <li>• To submit the research projects in different Govt agencies</li> </ul>	<ul style="list-style-type: none"> <li>• Efforts to get more funds from the National Funding Agencies</li> <li>• To upgrade the library as per new curriculum</li> <li>• To maintain the existing research facility available in the Department</li> </ul>	<ul style="list-style-type: none"> <li>• and a PhD with placement for the student.</li> <li>• Developing new job oriented courses.</li> <li>• Efforts to get more funds from the National Funding Agencies</li> <li>• Developing online SWAYAM courses for the UG/PG students</li> <li>• Inclusion of Adjunct/visiting faculty</li> <li>• To develop high quality labs for each courses of UG/PG</li> </ul>
29.	Political Science	<ul style="list-style-type: none"> <li>• To strengthen the quality of teaching and research, getting more placement opportunities</li> <li>• To get UGC-SAP approval</li> </ul>	<ul style="list-style-type: none"> <li>• Internationalization of the department through exchange, research and diaspora, alumni and industry interaction</li> <li>• Aligning the departmental curriculum with that of NEP-2020</li> <li>• To promote environmental research for addressing the sustainable development goals</li> <li>• To promote experiential learning</li> </ul>	<ul style="list-style-type: none"> <li>• Establishing the department as a “Centre for Excellence” in study and practice of Political Science, Public Policy and International Relations</li> <li>• Strengthening collaborative research and academic activities through international collaboration</li> <li>• To Start MA in Public Policy and Governance and PG Diploma in Gender Studies</li> <li>• To earn the stewardship among academic institutions with regard to resource caring and ownership over social capital.</li> <li>• To promote fully outcome based learning for self sustenance and societal well being</li> </ul>
30.	Rural Technology	<ul style="list-style-type: none"> <li>• Value added course:</li> <li>• New online and off line certificate courses for skill enhancement and to augment job opportunities for students have been planned.</li> <li>• Few courses like “Evaluation of adulteration in dairy products”, “Preparation of bio-fertilizers”, “vermiculture and its products”, “Bee-keeping” etc. are such courses which may open new avenues for self employment/ entrepreneurship.</li> </ul>	<ul style="list-style-type: none"> <li>• Product based planning</li> <li>• Planning for production unit of different products and their popularization</li> <li>• Determination of cost of the products and its marketing strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Establishment of Rural Technology Park: A proposal for rural technology park is proposed. This park will have various production units in working condition, which is usually taught by teachers to the students of UG/PG as per the course content. This park will be utilized as demonstration and for working experience to students during their degree courses and to various farmer trainees during training</li> </ul>

				<ul style="list-style-type: none"> <li>• programs. Construction of more rooms: Due to increase in intake seat in UG/PG courses, students are facing space problem. At least three rooms (with capacity of sitting of seventy five students) and three laboratories are still required to accommodate the students for smooth conduction of class and laboratory work.</li> <li>• Creation of a workshop: There is a need to create workshop facility for various training/ practical/ skill development programs.</li> </ul>
31.	Social Science	<ul style="list-style-type: none"> <li>• To conduct various extension activities and community outreach programmes, such as medical camps, legal awareness camps, livelihood awareness camps, and awareness camps for government projects in the villages near the university, with a focus on the tribal community</li> <li>• To organize Alumni, Meet.</li> <li>• To organize 1 Study Tour of Social Work Fraternities like NGOs/Industry/Factory/Companies/ National / International Agency.</li> <li>• To Organize Rural Camps for 7 days</li> <li>• To organize 3 Extension Lecture Series and guest talk through Visiting Faculty.</li> <li>• To conduct at least two seminars/conferences/workshops and organize four expert lectures during the session etc.</li> <li>• Faculty be promoted to participate in international/national level seminars, symposia, workshops, and short-term programs to develop their capabilities.</li> <li>• To Encourage faculty members to publish</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of MOOC courses, e-content and online courses.</li> <li>• To Start a Value-added course in collaboration with UNICEF</li> <li>• Establish Skill Lab With the collaboration of Mahatma Gandhi National Council for Rural Education</li> <li>• Encourage faculty members to complete at least one major or minor project.</li> <li>• To inspire students and impart knowledge about fieldwork, invite professionals from NGOs throughout India.</li> <li>• MoUs with reputed Universities, NGOs, CIMS, AIIMS and Mahatma Gandhi National Council for Rural Education Planning to have at least 3 research projects.</li> <li>• Encourage multidisciplinary research.</li> <li>• Improvements to current facilities</li> </ul>	<ul style="list-style-type: none"> <li>• The existing UG and PG programmes as well as the Social Work Research will be rationalized in light of the demands of the entire community, with a focus on Chhattisgarh.</li> <li>• To carry out developmental interventions among tribal people, tribal social work practice will be introduced to social work.</li> <li>• Research production per faculty member and citation per faculty member will be addressed.</li> <li>• Promotion of research output</li> <li>• Assistance from NGOs and specialists.</li> <li>• To have New Separate Building with fully equipped infrastructure</li> <li>• Best UG and PG dissertation award by Department</li> <li>• To have the vehicle for fieldwork</li> </ul>




32.	Zoology	their research paper	<ul style="list-style-type: none"> <li>To establish the lab from the Department of Science &amp; Technology (DST) under "Fund for Improvement of S&amp;T Infrastructure (FIST)"</li> </ul>	<ul style="list-style-type: none"> <li>To improve students placement.</li> </ul>	<ul style="list-style-type: none"> <li>To develop department into an advanced centre of studies in various branches of Life Sciences recognized by the University Grants Commission</li> </ul>
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### 8. Concluding Remarks

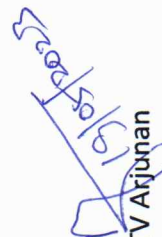
Based on the AAA (Internal) report of different department for 2021-22, compiled report in this report, the Committee submits the following recommendations.


1. As there are no foreign students studying in the University, it would be important to note this point and it is advised to attract foreign students by those departments who are sound in their resources and infrastructure.
2. Academic departments should make efforts for contribution towards consultancy works, getting more and more patents and research projects.
3. Student/teacher ratios for few departments such as Commerce, Law, Anthropology & Tribal Development, JMC Departments are to be improved.
4. Most of the Departments lack in good placement record for the students.
5. Progression of students at UG and PG levels should be improved.

  
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