



गुरु घासीदास विश्वविद्यालय बिलासपुर (छ०ग०)

GURU GHASIDAS VISHWAVIDYALAYA BILASPUR (C.G.)

[A Central University Established by the Central Universities Act, 2009 No. 25 of 2009]
Phone 07752-260209, 260381, Web site www.ggu.ac.in

Ref. No. 920/Computer & Printer/Store/2020

Bilaspur, Dated 27/10/2020

Purchase Order

To,
ASCENT TECHNOLOGY SOLUTIONS
433, Beside Anchal Nursing Home, New Purena,
Mahaveer Nagar, Ring Road NO. 01
Raipur (CG)
Email Id: - ats.raipur.cg@gmail.com

Sub: - Supply of 150 No's Desktop Computer (i7), 80 No's Desktop Computer (i5) & 100 No's Printer for Guru Ghasidas Vishwavidyalaya, Bilaspur (CG).

Ref: - E-Tender No. 45/COMP&PRINTER/STORE/GGV/EOI /2020, Date: 17/06/2020.

With reference to above subject, please supply the 150 no's Desktop Computer (i7), 80 no's Desktop Computer (i5) & 100 no's Printer to the store section of the Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) as per terms & conditions of E-Tender given mentioned below:-

S.No.	Description	Qty.	Unit Price Rate	Total Amount + (GST Extra)
01.	Desktop Computer (i7) For Lab	150	48,690/-	73,03,500/-
02.	Desktop Computer (i5) For Office	80	41,990/-	33,59,200/-
03.	Printer For Office	100	8400/-	8,40,000/-
Total Amount in Rs. One crore fifteen lakh two thousand seven hundred only + GST Extra				1,15,02,700/-

General Terms and Conditions:-

- 1. Specification:** The specifications of the ordered items must conform to our desired specifications as per Annexure I attached with this PO.
- 2. Operating System and paper license for supplied Computers:** Windows operating system must be pre-installed and the Serial number must be labeled on the respective desktop computer. Also, the paper license copies of Microsoft Windows and antivirus (duly certified by H.P.) must be provided with the supplied goods.
- 3. OEM Acceptance:** In case supplier is not OEM then supplier must submit an acceptance from OEM regarding the supply of original & genuine HP items with desired specification (as attached Annexure I herewith) within 7 days from the issuance of this purchase order.
- 4. Payment:** - Payment will be after the receipt good condition & successful installation. Vendor has to submit invoice in triplicate after supply, vendor has to furnish details of bank A/c. no., IFSC code, address etc., for payment through bank. (NEFT/RTGS).
The following document shall be presented :- Name of the Firm with complete postal address. Name of the Bank with Branch where the Account exist, IFSC CODE, ACCOUNT No, PAN No., GST No. (Required from the vendors belongs to Chhattisgarh) a duplicate set (Xerox copy) of all the above documents shall be mailed by the supplier to the buyer's.
 - (i) No advance payment(s) will be made.**
 - (ii) The AMC charges (if assigned) for the subsequent 2 years beyond 3 years warranty mentioned by the Firm in the Financial Bid shall be paid in four installments each at the end of six months.**
- 5. The items supplied by the firm shall be of high quality, standard & grade and in the inspection/ test or at any later stage, if the supplied items are found to be of inferior quality, the same shall have to be replaced by the supplier at its own cost/expenses within the stipulated period given by the university, failing which the order of the firm may be cancelled. Delayed supply/non-compliance of complete order may also lead to cancellation of work order.**
- 6. Delivery Period** - Delivery period for supply of items would be 60 days from the date of supply order. Please note that Purchase Order may be cancelled unilaterally by the University in case services/supply are not received within the contracted delivery period. Extension of contracted delivery period will be at the sole

discretion of the University with applicability of LD clause.

7. **On Site Warranty Maintenance:** - The Annual Maintenance Cost for three year will be inclusive with the quoted rate of the items/goods. The supplied goods/items will be under warranty of three years from the date of installation/Commissioning. The warranty period of Three(03) for the all items/goods shall be taken into account from the date of completion of supply of products, its successful delivery/inspection installation/commissioning and acceptance by GGV, including accessories if any, whichever is later. The Vendor/Firm shall fulfill the following conditions during warranty period:
- Any defect in the goods/items thereof should be rectified within maximum period of 48 hours of lodging complaint at Nodal Centre and Sites with-public air- transport facilities
 - Any defect in the supplied goods failing due defective material manufacturing defects or Quality Control problem at least three times in three months, or where the penalty amount on account of downtime for three months has crossed 10% of the goods value, will be totally replaced by the Vendor at his cost and risk within 30 days from the date of last failure.
 - The firm/bidder shall provide contact numbers (preferably toll free) along with Email IDs to the University (GGV) for complaint booking. All these contacts provided by the Firm/Vendor should be working, attended and replied. It will be a single window complaint booking system; University shall not be contacting other than this system for maintenance / repair of their materials/services whatsoever.
8. The items should be delivered without any extra cost at the university premises and will also have to be installed/assembled without any extra cost. All expenses incurred due to transport, packing, forwarding, loading-unloading, transportation, transit insurance etc. shall have to be borne by the vendor/ firm only.
9. **Transfer and Sub-letting:** The Successful Bidder has no right to give, bargain, sell, assign or sublet or otherwise dispose of the Contract or any part thereof, as well as to give or to let a third party take benefit or advantage of the present Contract or any part thereof.
10. **PERFORMANCE BANK GUARANTEE:** an unconditional performance bank guarantee for 5% of the purchase order value (in Indian currency) issued by any bank located within India should be submitted within 21 days from the date of placement of this purchase order, failing which the order may be terminated. if Firm has not taken extension approval. The performance bank guarantee should be valid till 60 days after the expiry of warranty period.
11. **LIQUIDATED DAMAGES:** If the successful bidder, on receipt of the supply order, fails to execute the order within the stipulated period, in full or part, it will be open to the Registrar, GGV, Bilaspur to recover liquidated damage from the firm at the rate of 0.5 percent of the value of undelivered goods per week or part thereof, subject to a maximum of 10 percent of the value of undelivered goods. Alternatively, it will also be opened to the Registrar, to arrange procurement of the required goods from any other source at the risk and expenses of the bidder. If required, Vendor may request (On Writing) for extension of delivery period at least one week prior to expiry of last dates with reason for such extension. Extension may be granted only when the university consider and find the reason for extension to be justify in favour of GGV.
12. **INSTALLATION, COMMISSIONING, DEMONSTRATION AND TRAINING(if required):** To be carried out free of cost by the supplier/ their Indian agent, at buyer's site, at the time of installation of the equipment, buyer's scientists/engineers will be trained on application and maintenance of the equipment. Further, all operational features of the equipment will be demonstrated to the entire satisfaction of the buyer's scientist/engineer. Once the equipment is considered to be satisfactorily installed and commissioned, the acceptance certificate will be signed both by the supplier's representative as also the buyer's representative. The installation of the equipment should be completed within 30 days of receipt of the same at buyer's site i.e. at GGV, Bilaspur (C.G), India. It will have to be ensured that factory trained engineers are developed by the supplier/ Indian agent at the time of installation.
13. This order is issued under rule 160 of GFR-2017.
14. Remaining terms and conditions will be as per referred EoI/E-Tender.
15. **Jurisdiction:** - This contract shall be governed by the laws of India and any legal action under this contract shall be taken by the parties only in Bilaspur (C.G.), India, in account of competent jurisdiction.

By Order,

Registrar (Acting)

Bilaspur, Dated 27/10/2020

Endt. No. 22/Computer & Printer/Store/2020

Copy To:-

- 1 PA to HVC GGV, Bilaspur for kind information.
- 2 Finance Officer, GGV, Bilaspur, for kind information.
- 3 Internal Audit Officer, GGV, Bilaspur, for kind information.
- 4 Master file copy

Asstt. Registrar (Store)



Guru Ghasidas Vishwavidyalaya, Bilaspur
(A Central University)

workshop on

**" Learning Outcomes based Curriculum
Framework (LOCF) "**

an initiative of

**NEP2020 Implementation Taskforce
&
Internal Quality Assurance Cell**



CHIEF PATRON

PROF. ALOK KUMAR CHAKRAWAL

Hon'ble Vice-Chancellor,
GGV, Bilaspur



PATRON

PROF. SHAIENDRA KUMAR

Registrar,
GGV, Bilaspur



CHAIRPERSON

PROF. P K BAJPAI

Coordinator
NEP2020 Taskforce



CONVENER

PROF. ASRANADIVE

Director IQAC,
GGV, Bilaspur



COORDINATOR

PROF L. V. K. S. BHASKAR

Coordinator, Steering Committee,
NAAC, GGV

**November 15, 2021 (Monday) to
November 16, 2021 (Tuesday)**

Venue: Rajat Jayanti Sabhagar, GGV

REGISTRATION LINK

<https://forms.gle/pRxAZzBvfFhb4wJ5A>

PRESS REPORT

**One Day National Seminar on –
National Education Policy 2020 –Implementation Strategies in Higher
Education**

Date-17 September 2021

Organised By

DEPARTMENT OF EDUCATION

GURU GHASIDAS VISHWAVIDYALAYA

(A CENTRAL UNIVERSITY) BILASPUR, C.G.

A One-day National Seminar was organized by Department of Education on “National Education Policy 2020: Implementation Strategy in Higher Education” from 9.15 am on 17th September, 2021 in the Rajat Jayanti Sabhagaar of Guru Ghasidas Vishwavidyalaya a Central University Bilaspur.

In the program, first of all, flowers were offered by the guests on the statue of Goddess Saraswati and the oil painting of Saint Guru Ghasidas Ji by lighting the lamp. During this, the Tarang band gave an enchanting presentation of Saraswati Vandana and Kulgeet. After that the guests on stage were welcomed with a small sapling. Convener of the implementation committee of NEP-2020 in the university, Prof. B.N. Tiwari gave the welcome address and the coordinator of the seminar, Dr. C.S. vazalwar presented the outline and objectives of the National Seminar.

Presiding over the seminar, Professor Alok Kumar Chakrawal, Vice Chancellor of Guru Ghasidas Vishwavidyalaya (A Central University) Bilaspur said that, since taking over, my priority is to first implement the National Education Policy 2020 in its full form at Guru Ghasidas Vishwavidyalaya and it will become a leading institution in implementing the National Education Policy 2020. We have set a time limit of forty days for this work in which the implementation model can be given shape. He said that it is my wish that the name of the land of Sant Guru Ghasidas ji should be established as a model on the national and international maps. The Implementation Committee of the University is constantly striving to make our university one of the leading Higher Educational Institutions implementing NEP-2020. He congratulates to the organizers of the seminar for this successful event.

The chief guest of the seminar, Shri Atul Bhai Kothari, National Secretary, Shiksha Sanskriti Utthan Nyas, New Delhi, expressed happiness over the seminar organized on the topic of Implementation of National Education Policy 2020 and described it as an important step in the field of implementation. Referring to the objectives of NEP-2020, he said that with this policy, such citizens are to be created who become Indians by thought, intelligence and action. The quality of holistic development is pervasive in NEP-2020, which includes study, teaching and examination and employment oriented. In this, emphasis has been laid on the maximum use of information technology. In this policy, positive and creative suggestions of all have been adopted so that glorious ancient history and modernity of our Indian knowledge tradition can be established. He also said that Education is the foundation of the nation, on the basis of which the nation is built and should be accessible to all. He said that education has to be changed if the nation has to be changed. The education policy includes curriculum fixation, multi-level

entry and exit scheme, academic bank of credit, creation of various skill development courses, research etc.

On this occasion, Shri Ashok Kadel Ji Director, Madhya Pradesh Hindi Granth Academy, Bhopal said that education should bring happiness and joy in the lives of students and all such things have been included in NEP-2020.

Om Prakash Sharma Ji Regional Convenor, Shiksha Sanskriti Utthan Nyas, Bhopal said that the point of self-reliance is important in education policy and should be started from the primary level.

In the program, the guests were honoured by presenting mementoes. At the end of the program, Prof. Shailendra Kumar Registrar, Guru Ghasidas Vishwavidyalaya Bilaspur proposed the vote of thanks and seminar was conducted by Dr. Sonia Sthapak, Assistant Professor, Department of Education.

The Co-coordinators of the seminar, Dr. Sujit Kumar Mishra and Dr. Sambit Kumar Padhi, including the Deans, Heads of Departments, teachers, officers and employees of all the departments participated in the program. In the seminar, the guidelines and other rules issued from time to time by various ministries of the Government of India, State Government and local administration related to the safety and prevention of covid-19 were taken care of.

Report
One-day Seminar
on
NEP2020: Transformation of Higher Education

One-day Seminar on “National Education Policy 2020: Transformation of Higher Education” was jointly organized by the Department of Education, Guru Ghasidas Vishwavidyalaya (Central University) , Bilaspur Chhattisgarh and Vidya Bharati Uchcha Shiksha Sansthan, New Delhi on 19 February 2021. The aim of this seminar was to discuss the NEP 2020 with particular reference to quality, interconnectedness, institutional restructuring, multi-disciplinary approach and the holistic perspective of higher education. It focused on content, pedagogy, scope and challenges, expectations and implementation issues, problems and possibilities in the path of Indian higher education. The seminar provided some workable suggestions guided by experience and theory together with some concrete reflections on higher education.

The Convener of the seminar Professor, V.S. Rathore, Dean, School of Studies in Education, Guru Ghasidas Vishwavidyalaya delivered the welcome address and introduced the main concept. He told how the seminar is going to help us in understanding the recommendations of NEP 2020 and in identifying the challenges in the path of its implementation. He recommended every participant to actively participate in the process of implementation of NEP and act as a catalyst in the process of transformation.



The other joint Convener of the seminar Dr. C.S.Vazalwar, Head, Department of Education, GGV, shed light on the objective of the seminar and told how we've got the first education policy of the 21st century which came at a time when we are going through a period of true transformation. The challenges in the present higher education system in India or across the world are multifaceted. The critical inputs like curriculum, pedagogy, and climate are in the attention of the policy makers to restructure higher education. He highlighted the number of upcoming challenges in the path of implementation of NEP 2020 in higher education i.e.

- integrating and interconnecting specialised knowledge of various fields.
- for 'class to mass' transformation of higher education, we intend to make available these specialised knowledge to every learner irrespective of their linguistic and social background.
- challenge of producing quality learning resources in Indigenous languages, especially in the Multicultural and Multilingual Nation like India.
- the very pertinent issues of bringing the classroom closer to people at the remote end of the country as well as to open up the suitable modes of learning to ensure learning at their own pace, at their own place, at their own time.
- in this unfortunate pandemic situation of COVID 19, we were fortunate to be prepared for the very need of the time that is being technologically and sociologically inclusive.
- much bigger challenge is to develop resourceful, skilful and knowledgeable teachers who can address the issue of technology upgradation, access, and inclusion issues.
- the higher education institutions, even at the grassroots level, will need support upgrading their infrastructure facilities to support a quality teaching learning environment.
- in moving from a memory and examination based higher education system towards an outcome and value based one, we need to suitably orient and enable our teachers and the administrative staff, leaving the blame-games apart.

Therefore he stressed on the need to understand the basic objectives of the policy and its recommendation. The main objectives of the seminar are:

- To understand what kind of institutional restructuring and consolidations is proposed under the NEP 2020, as well as the role of transformation and regulatory systems of higher education.
- To understand why the policy wishes to move towards more holistic and multi-disciplinary education and to bring back liberal arts into the modern educational system of India.
- How to provide imaginative and flexible curricular structure enabling creative combinations of disciplines and to create optimal learning to move from localization to internationalization.

He told that the seminar is focused on the issues of faculty development for quality teaching and research in higher education.

The Keynote Speaker of the Seminar, Dr. Ravindra Kanhere, Chairman, AFRC, Government of Madhya Pradesh, enlightened the audience on the very crucial issues and grassroot challenges for the implementation of NEP 2020 in the higher education institutions. He said that stakeholders (parents, students, and teachers) play key roles in the implementation of NEP 2020 and transformation of higher education. NEP 2020 categorizes higher education institutions in three categories but how we can separate them is a big challenge. The autonomy of higher education is another challenge with respect to funding, monitoring, and affiliation of colleges. The challenges in transformation of higher education are:

- How to transfer credit
- Integrated University management system (IUMS)
- Multidisciplinary courses (MOOC, university courses) and their certification process.
- Multiple exit and entry: acceptance and attitude towards adaptation of multidisciplinary courses.
- Inclusion of art, promotion of skill and values through education.
- To restructuring syllabus with focus on local need, flexibility in curriculum and revise the curriculum with local and national demand.
- Performance oriented and outcome based evaluation & examination systems should be reformed completely.
- Reform in teacher education requires two things to be done periodically: 1. Admission 2. Examination. Centralised admission and examination should be skill and outcome based to enhance the quality of teachers for nation building.

He also discussed about the problems of infrastructure, CBCS system, reform in examination pattern, multiple entry and exit option, faculty development and integration of ICT in teaching learning process. He emphasised on the NEP 2020 suggestions regarding how we can balance regional, language and gender inequality through NEP 2020. He said that the crucial role of all stakeholders and especially the parents' involvement in the education system are required for successful implementation of NEP 2020. Their continuous feedback should be taken into consideration in planning and administration of education at higher level. The conservation of local and regional languages and introduction of multicultural education is pertinent for holistic development of learners.

The Chief Guest of the seminar Professor, Baldev Sharma, Vice Chancellor, Kushabhau Thakre Patrakarita Avam Jansanchar Vishwavidyalaya, Raipur (Chhattisgarh) said that NEP 2020 is the landmark document and visionary guideline for transformation of education at all levels. This is the policy, which realizes the true meaning of education in a holistic way through integration of traditional education with modern technology. He said that the modern

education system lacks the character building education, national integration and moral values. We need to inculcate these things in the present education system.

विद्याजैसाकुछनहीं,मित्रनहीं,जोविद्याकासम्मानकरतेहैंउनकासम्मानसभीकरतेहैं |

He emphasized on the role of mother tongue in the thinking process and said that we have a lack of basic thinking in education that's why we are unable to produce quality research works. Thinking is an integral part of our education system and life is useless without thought process and there is need to revive our traditional education system which has number of merits that can be fully utilized in the modern education.

He said that transforming education into knowledge helps us to understand the holistic way of life. He stressed on the consciousness towards humanity through social responsibility. Socialization of education should be done and the aim of education must be to make a human being full of character and values. We need to transform 'shiksha' to 'vidya' and implement accordingly. The Universities and higher education institutions should become a centre of excellence and quality of research.

Presiding over the program, The Hon'ble Vice Chancellor of Guru Ghasidas Vishwavidyalaya, Professor Anjila Gupta talked about the relevance of the theme of the seminar and discussed on her readiness to implement the NEP 2020 in Guru Ghasidas Vishwavidyalaya.

She told that in the new policy, an inclusive development training model has been made for honoring the opportunities for the development of tribal and Satnami society like that of Chhattisgarh which includes the provision of skill development as per the requirement. She emphasised that it's our duty to restore the glorious past, encourage human values and imbibe the idea of truth, wisdom and knowledge. Foreign masters have tried to end our ancient education institutes and practices. The new education policy aims to develop the Indian ancient wisdom tradition. She told that many provisions of NEP are already there in our university at various levels which include provision of credit on Choice Based Credit System, Multi-level Exit Option, Co-curricular activities, and Skill Development Course.

In order to implement the basic principles of the new education policy in the university, 118 new teachers were appointed in her tenure. For the implementation of the new education policy, 10 smart classrooms, 30 semi-smart classrooms, MOOCS Lab, and Media Lab were established in the university. We have teams of 'Ek Bharat Shresthra Bharat' and 'Unnat Bharat Abhiyan', NSS Unit, and NCC unit in the campus. She winded up her speech by saying that though we have some hurdles in the path of development, we are ready with our core team members to fully implement the NEP 2020 in our Vishwavidyalaya.

Professor Shailendra Kumar, the Registrar of Guru Ghasidas Vishwavidyalaya proposed a vote of thanks and informed the audience about the readiness of Guru Ghasidas Vishwavidyalaya towards implementation of NEP 2020. He also congratulated the organising committee members for successful organization of the seminar.

The programme ends with the National Anthem.

POST EVENT SUMMARY REPORT

Name of the Event : One day National Seminar on Contributions of Gurukul Education, cultural values and Indian knowledge in implementation of National Education Policy.
Date of Event: September 28, 2021 (Tuesday)
Location: Rajat Jayanti Auditorium,
Guru Ghasidas Vishwavidyalaya, Bilaspur.

Summary of Competitions:

On September 28th, Niti Aayog and Bhartiya Shiksha Mandal in association with Guru Ghasidas Vishwavidyalaya had organized a one day National Seminar on the topic, "Contributions of Gurukul Education, cultural values and Indian knowledge in implementation of National Education Policy".

The seminar was open for all the faculties and officers of the university and other distinguished guests from various institutions and associations. The Seminar was auspiciously started with Lighting of Lamps by the invited guests, Saraswati Vandana and Kulgeet by Tarang Band of the University. Guests of honor were formally invited to the stage with saplings. Prof. B.N.Tiwari, Member, National Education Policy 2020 Task Force, Guru Ghasidas Vishwavidyalaya welcomed the gathering. Prof. P.K. Bajpai, Co-ordinator, National Education Policy 2020 Task Force, Guru Ghasidas Vishwavidyalaya gave a brief introduction about the theme of the National Seminar and narrated the contents of the policy which gives importance to self confidence, multi dimensional learning, nationality, cultural values, holistic education, etc. Chief Guest of the Morning, Dr. Umashankar Pachauri, General Secretary, Bhartiya Shiksha Mandal, briefed the importance of words and its power and said that the implementation of the National Education Policy can be done only by the Teaching Fraternity. Honorable Vice Chancellor, Prof. Alok Kumar Chakrawal in his presidential address outlined the importance of "Work and Virtues" in Higher Education and expressed his interest that this university should be the first to implement the National Education Policy 2020 and all the faculties should be united to work for the same. Special Guest, Dr. Deepak Koirala, National, Co-ordinator, Gurukul Foundation in the technical session said that Gurukul is a methodology and as per this Gurukul parampara, one should be decisive to achieve goals in life. Teacher is responsible for building the society and so teachers should be respected. Sri. Mahesh Dabak, Joint General Secretary, Bhartiya Shiksha Mandal and special guest in the technical session, said that teachers had been in the frontline during the pandemic covid and the role of teachers has a great significance in implementation of the National Education Policy. He also stressed upon that education builders, teachers and students

should join hands to contribute towards implementation of the policy. There are lots of flexibilities given in the policy which should be worked upon for solving the challenges in the system. Also he gave concept of 3 Hs (Head, Heart & Hand). MoU with RFRF, Nagpur with Guru Ghasidas Vishwavidyalaya. Another MoU with RFRF, Nagpur Mahendra Karma Vishwavidyalaya, Bastar, Dr. CV Raman Vishwavidyalaya, Kota, Bilaspur, O.P. Jindal Vishwavidyalaya, Raigarh was duly signed. Prof. Shailendra Kumar, Registrar, Guru Ghasidas Vishwavidyalaya proposed vote of thanks in the inaugural session. Prof. A.S. Randive, Director, IQAC, GGV proposed vote of thanks after the technical session. Dr. C.S.Vazalwar, Head, Department of Education was the Convenor of the organizing committee. The program was conducted by Dr. Garima Tiwari, Dept of Forestry ,wild life and environmental science.

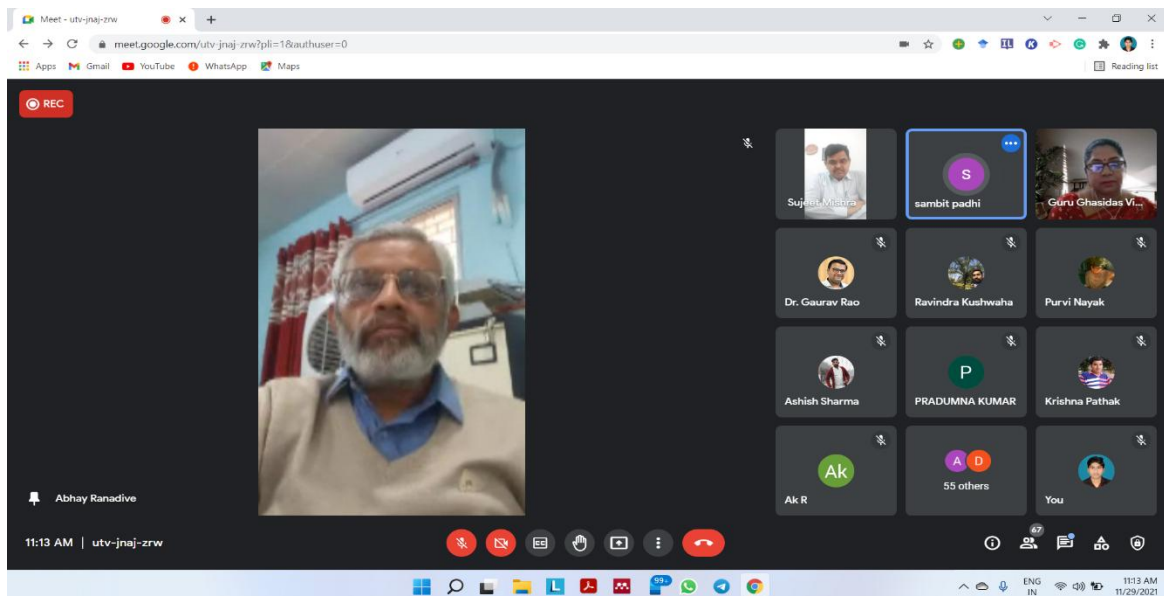




A Report
On
One Day Online Webinar
On
Conceptual Plagiarism in Contemporary Research
29th November 2021

A one-day online webinar on **Conceptual Plagiarism in Contemporary Research** was organized by the **Department of Education, Guru Ghasidas Vishwavidyalaya (A Central University) Bilaspur (C.G.) on 29th November, 2021**. The programme was started at 11:00 am through Google Meet. The Chief Guest of the Webinar was Prof. A. S. Randeve, Director IQAC, Guru Ghasidas Vishwavidyalaya, Bilaspur. In his address he stressed that this type of programme is essential to orient and make aware young researchers and faculty members towards research ethics and quality of research work. We must follow the research ethics during the research process and there is no software which can measure the hundred percentage plagiarism. To avoid plagiarism, it is the responsibility of both supervisor and researcher to follow the code and conduct of research practices. He congratulated the whole organizing team for organizing such a useful and relevant quality initiative for disseminating good research practices and avoiding unethical practices in the process of research.

The guest of the programme was Dr. Sujeet Kumar, Head & Associate Professor, Department of Education, GGV, Bilaspur. He motivated and congratulated the organizing team of the webinar and welcomed the participants. The Convener of the programme was Dr. C. S. Vazalwar and Coordinators of the Programme were Dr. Sambit Kumar Padhi, Assistant Professor, Department of Education, GGV, Bilaspur and Dr. Jyoti Verma, Assistant Professor, Department of Education, GGV, Bilaspur. The resource person of the webinar was Mr. Mahendranath Sarker, Trainer & Developer, Informatics Publication Ltd. Bangalore.



Department of Education
Guru Ghasidas Vishwavidyalaya (A Central University), Bilaspur (C.G.)



Organizing
A One-Day Online Webinar

on
CONCEPTUAL PLAGIARISM IN CONTEMPORARY RESEARCH
29th November 2021



Patron
Prof. Shaktendra Kumar
Registrar (Acad), GGV, Bilaspur



Chief Patron
Prof. Ash Kumar Chakravart
Vice-Chancellor, GGV, Bilaspur



Co-Patron
Prof. V. S. Bhatnagar
Dean, School of Studies of Education, GGV, Bilaspur



Resource Person
Maheshchandra Sarkar
Teaching Head for JLL & JLR
GGS Indraprastha, Bangalore



Convener
Dr. C. S. Vazabear
Head, Department of Education
Department of Education, GGV, Bilaspur



Coordinator
Dr. Sambit Kumar Padhi
Assistant Professor
Department of Education, GGV, Bilaspur



Coordinator
Dr. Jyoti Verma
Assistant Professor
Department of Education, GGV

Registration Link: <https://forms.gle/YDxL.VhyJTLkIRSy7>

Date and Time: 29th November 2021 (Monday) from 11:00 AM to 12:30 PM

Last Date of Registration: 27/11/2021

Target Participants: Faculty Members and Research Scholars of Higher Education Institutions.

Registration Fee: There is **no registration fee** for the Webinar.

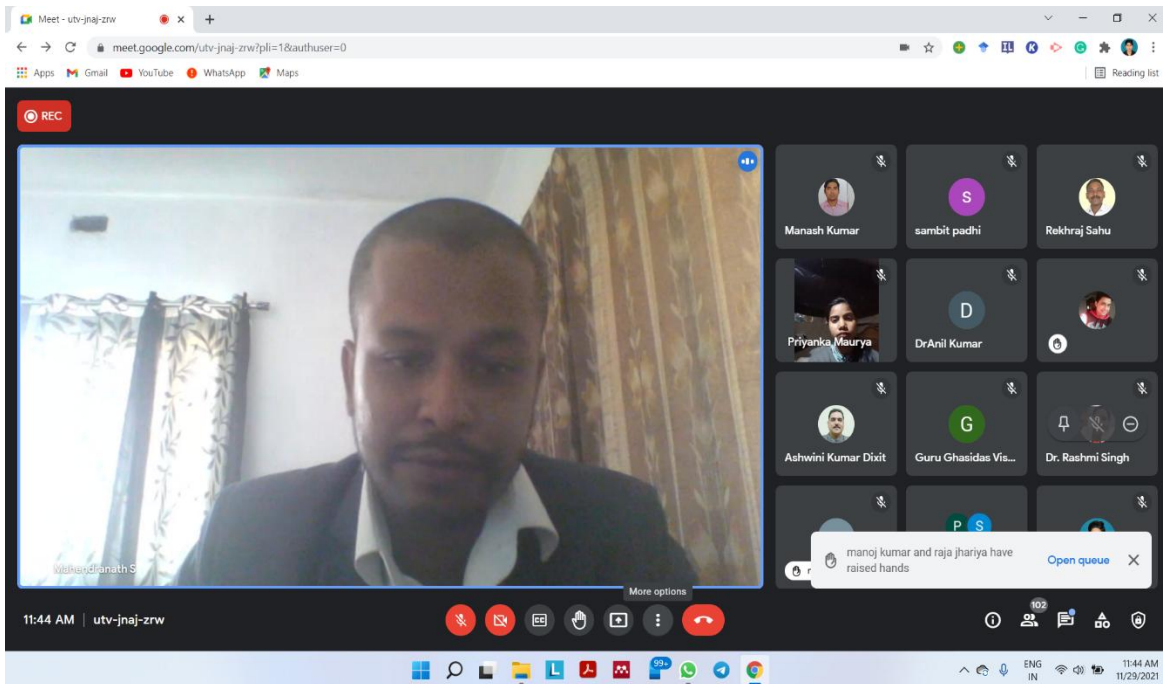
Programme Venue: Program will be organized online through Google meet.

Certificate: e-Certificate will be provided to those who attend the webinar.

Program Convener: Dr. C. S. Vazabear (9425223875)

Programme Coordinators: Dr. Sambit Kumar Padhi (9406212458)

Dr. Jyoti Verma (9977293393)

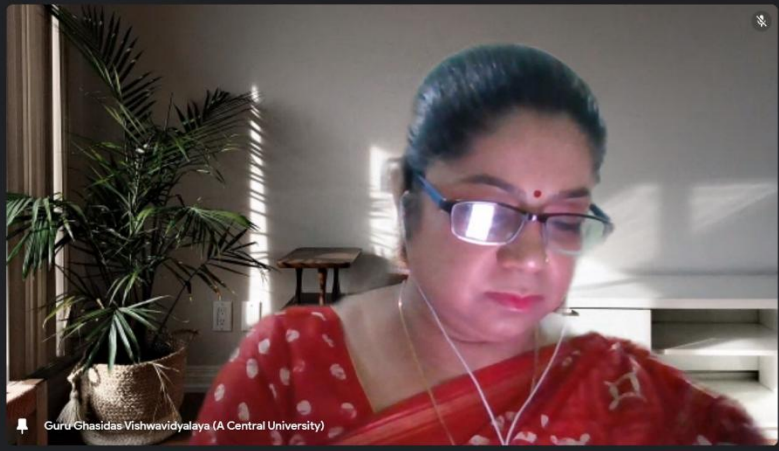


Meet - utv-jnaj-zrw

meet.google.com/utv-jnaj-zrw?pli=1&authuser=0

Apps Gmail YouTube WhatsApp Maps Reading list

REC



Guru Ghasidas Vishwavidyalaya (A Central University)

Abhay Ranadive	sambit padhi	Sujeet Mishra
Dr. Gaurav Rao	Ravindra Kushwaha	Purvi Nayak
Ashish Sharma	PRADUMNA KUMAR	Krishna Pathak
Ak R	55 others	You

11:13 AM | utv-jnaj-zrw

ENG IN 11:13 AM 11/29/2021

“Learning Outcomes based curriculum framework” विषय पर आयोजित कार्यशाला का प्रतिवेदन

अध्यक्ष—	प्रो० अमित सक्सेना, माननीय कुलपति (प्रभारी) माननीय कुलसचिव
मंचासीन अतिथिगण	प्रो० एल०व्ही०के०एस० भास्कर प्रो० पी०के० बाजपेयी प्रो० ए०एस० रणदिवे

प्रो० पी०के० बाजपेयी जी ने माननीय कुलपति प्रो० आलोक कुमार चक्रवाल के निर्देशन में विश्वविद्यालय में आयोजित किये जाने वाले कार्यक्रम में सभी का स्वागत किया और उपस्थित सभी विभागाध्यक्षों का स्वागत करते हुये आगे कार्यक्रम में अपने विचार व्यक्त करने का आग्रह किया। आपने भगवान विरसा मुंडा के जीवन को याद किया और उनकी महानता को नमन किया। साथ ही आपने आज की महत्वपूर्ण तिथि एकादशी के अवसर पर सभी को बधाई प्रेषित की। आगे आपने कार्यशाला की विषय वस्तु पर विचार डाले। जिसमें उच्च शिक्षा में LOCF के महत्व को रेखांकित करते हुये एक संक्षिप्त रूपरेखा प्रस्तुत की।

- नवाचार के तहत बदलाव करते हुए शिक्षा के फ्रेमवर्क में बदलाव लाना।
- भारत की विविधता को ध्यान में रखते हुए इनको शिक्षा में शामिल करना।
- आगे उन्होंने निवेदन किया कि वक्ता अपने वक्तव्य में उपरोक्त बातों पर विशेष ध्यान निहित करें।

प्रो० शैलेन्द्र कुमार (आदरणीय कुलसचिव) द्वारा सभागार में उपस्थित सभी का स्वागत किया और कार्यशाला में सभी की भागीदारी के लिए स्वागत किया। आपने CBCS सिस्टम में LOCF के लागू किये जाने पर विचार व्यक्त किये। अंत में आपने इस वर्कशाप के फलदायक होने की शुभकामनाएं व्यक्त की।

प्रो० अमित कुमार सक्सेना, माननीय कुलपति (प्रभारी) जी ने माननीय कुलपति प्रो० आलोक कुमार चक्रवाल जी का धन्यवाद करते हुए मंचासीन एवं सभागार में उपस्थित सभी का स्वागत किया और विश्वविद्यालय के द्वारा पाठ्यक्रम में LOCF के लागू किये जाने पर प्रसन्नता व्यक्त की। आपने “आओ करके सीखें” का उदाहरण देते हुए शिक्षा में इसकी

महत्ता बतायी। उन्होंने आशा व्यक्त की कि कार्यशाला में LOCF से जुड़े सभी बिन्दुओं पर चर्चा होगी और प्राप्त सुझाओं पर विचार करते हुये उन्हें लागू किया जावेगा।

धन्यवाद ज्ञापन – प्रो० ए०एस० रणदिवे, निदेशक, आई०क्यू०ए०सी०

प्रो० ए०एस० रणदिवे, निदेशक, आई.क्यू.ए.सी. द्वारा मंचासीन एवं सभागार में उपस्थित विद्वत्जनों का आभार व्यक्त किया। NEP और LOCF के संदर्भ में विश्वविद्यालय की गतिविधियों की जानकारी देते हुये LOCF पर इस कार्यशाला में हमें निश्चित रूप से पाठ्यक्रम में सुधार करने में चुनौतियों पर चर्चा कर इन बिन्दुओं पर सुधार के लिए तैयार रहने हेतु आवाहन करते हुए इसे पूर्ण रूप से सफलतापूर्वक लागू करने हेतु प्रयत्न जारी रखने पर बल दिया।

तकनीकी सत्र

प्रथम वक्ता के रूप में – प्रो० अनुपमा सक्सेना, विभागाध्यक्ष, राजनीति विज्ञान विभाग ने अपने पाठ्यक्रम से जुड़े LOCF के बिन्दुओं पर चर्चा की।

- आपने माननीय कुलपति प्रो० आलोक कुमार चक्रवाल जी के निर्देशन के रूप में कार्य करने पर प्रसन्नता व्यक्त की और अपने विषय से संबंधित प्रस्तुतीकरण (PPT) दिया।
- हमने बाह्य विषय विशेषज्ञ के साथ एक माह के कठोर संघर्ष के बाद यह LOCF पर आधारित NEP पाठ्यक्रम को तैयार किया है।
- हमने राष्ट्रीय शिक्षा नीति 2020 में निर्धारित सभी मूल्यों को पाठ्यक्रम में निहित करने की कोशिश की है।
- LOCF 21वीं शताब्दी की आवश्यकता है। आपने विश्वविद्यालय में LOCF और NEP को लागू किये जाने से संबंधित आवश्यकताओं पर बल दिया जिसमें डिजिटल सुविधाएं, कम्प्यूटर लैब, स्मार्टक्लास रूम, रेग्यूलर टीचर, टीचर रूम आदि।
- टीचर वर्क लोड (2) विषय एक शिक्षक को (प्रति सप्ताह)। बाह्य विषय विशेषज्ञों को शामिल करना।

द्वितीय वक्ता के रूप में – प्रो० अशोक मिश्रा, विभागाध्यक्ष, वाणिज्य विभाग ने वाणिज्य विषय में LOCF लागू किये जाने पर अपने विचार समस्याएं और दिशाएं पर चर्चा की।

तृतीय वक्ता के रूप में – डॉ० नमिता शर्मा, विभागाध्यक्ष, अर्थशास्त्र विभाग ने LOCF पर अपने विचार व्यक्त किये।

चतुर्थ वक्ता के रूप में – डॉ० संतोष सिंह ठाकुर, विभागाध्यक्ष, रसायनशास्त्र विभाग ने LOCF पर अपने विचार व्यक्त किये।

पंचम वक्ता के रूप में – डॉ० एस०के० शाही, विभागाध्यक्ष, वनस्पतिशास्त्र विभाग ने LOCF पर अपने विचार व्यक्त किये।

छठवें वक्ता के रूप में – डॉ० सागर जायसवाल, विभागाध्यक्ष, विधि विभाग ने LOCF पर अपने विचार व्यक्त किये।

सप्तम वक्ताके रूप में – प्रो० प्रतिभा जे० मिश्रा ने LOCF पर अपने विचार व्यक्त किये।

अष्टम वक्ता के रूप में – प्रो० मुकेश सिंह ने अपने विचार व्यक्त किये। जिसमें आपने बताया कि अपने विभाग के सम्पूर्ण पाठ्यक्रम में आपने LOCF को लागू किया है।

प्रेस रिपोर्ट

- डॉ० पुष्पराज सिंह – ग्रामीण प्रौद्योगिकी विभाग
 - मत्स्यपालन, खाद्य संरक्षण, शोध प्रविधि
- डॉ० एस०सी० तिवारी – वानिकी विभाग
 - चतुर्वर्षीय पाठ्यक्रम, 182 क्रेडिट (CBCS)
 - संप्रेषण कौशल एवं गणितीय अभिक्रियाओं को समाहित किया गया है।
 - अभियांत्रिकीय कौशल
- डॉ० अनुराग चौहान – अग्रेजी विभाग
 - प्रवासी लेखन, उत्तररस्त्री विमर्श केन्द्रित नवीन पाठ्यक्रम लागू करने की प्राथमिकता बतायी।
- प्रो० व्ही०डी० रंगारी – भैषजिक विज्ञान विभाग
 - ए०आई०सी०टी०ई० के निर्देशानुसार संचालित पाठ्यक्रम को लागू करने की बात की।
- डॉ० बी०डी० मिश्रा – प्रबंध अध्ययन विभाग
- प्रो० प्रवीण मिश्रा – अर्थशास्त्र विभाग
 - पाठ्यक्रम में इंटर्नशिप को स्थान दिया गया है।
 - भारतीय संस्कृति की महान विरासत को ओपन इलेक्टिव के रूप में रखने की बात की गई है।
- प्रो० चन्द्रशेखर वज्रलवार – शिक्षा विभाग
 - शिक्षा विभाग के समस्त पाठ्यक्रम एन०सी०टी०ई० के मार्गदर्शन में संचालित होते हैं। अतः वर्तमान LOCF मॉडल हेतु एन०सी०टी०ई० के निर्देश की

प्रतीक्षा है, यद्यपि प्रथम दृष्ट्या हमारा पाठ्यक्रम LOCF मॉडल के अनुकूल ही है।

प्रो० पी०पी० मूर्ति – गणित विभाग

प्रो० नीलकण्ठ पाणिग्रही – मानवशास्त्र विभाग

- चुनौतियाँ यू०जी०सी० नियमानुसार अध्यापकों की आवश्यकता
- विभाग में प्रयोगशाला, पुरातत्व संग्रहालय, सांस्कृतिक संग्रहालय, जीव विज्ञानिक प्रयोगशाला हेतु स्थान की कमी।
- इन सबकी कमी से छात्रों को उनकी आवश्यकता एवं मानसिकता के अनुसार शिक्षा प्रदान करने में असुविधा।

सुझाव –

- यू०जी०सी० नियमानुसार अध्यापकों की भर्ती
- तकनीकी पदों का निर्माण
- विभाग के लिए पृथक भवन

प्रो० अमित सक्सेना – सी०एस०आई०टी० विभाग

- कम्प्यूटर प्रयोगशाला एवं अध्यापकों की आवश्यकता

अंत में अध्यक्षीय उद्बोधन में बताया कि LOCF का मूल उद्देश्य वास्तविक स्नातक एवं योग्य नागरिक निर्माण है। पाठ्यक्रम हमें इस प्रकार बनाना चाहिए कि एक रूप से विभिन्न धाराओं के विद्यार्थी समान रूप से लाभान्वित हो सकें।

कार्यक्रम 02 दिवस (प्रति दिवस) अपराह्न 2.00 बजे से शायं 6.00 बजे तक आयोजित किया गया। उपस्थिति इस प्रकार रही :-

प्रथम दिवस – 85

द्वितीय दिवस – 126